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Univ of North Carolina at Chapel Hill

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With a focus on opening access to global education abroad, on campus, and in the community, this NRC proposal will significantly impact traditionally underrepresented groups at UNC. Furthermore, this impact stretches to K-12 classrooms, community colleges and Minority-Serving Institutions across the state. The Center for Global Initiatives will have this impact because it: 1) embraces a research-driven approach that comprehensively addresses the key barriers discussed in the literature; 2) partners with faculty and staff who work closely with targeted underrepresented populations; 3) coordinates with area studies centers that have specific regional expertise; 4) collaborates with Minority-Serving Institutions and Community Colleges on significant and sustained programming; 5) engages K-12 classrooms by partnering with the School of Education; 6) employs rigorous data-driven evaluation that offers constant monitoring and adjusting of programs as needed. In pursuit of this goal, UNC is committed to going beyond traditional approaches to diversifying global education and to setting a national standard for such efforts.

## ACRONYMS GUIDE

ACTFL	American Council on the Teaching of Foreign Languages
AY	Academic Year
Bennett	Bennett College
CFK	Carolina for Kibera Fellowship
CGI	Center for Global Initiatives
CN	Carolina Navigators
Duke	Duke University
ED	Department of Education
EU	European Union
EvAP	Evaluation, Assessment, & Policy Connections
FAFSA	Free Application for Federal Student Aid
FLAS	Foreign Language and Area Studies
FLRC	Foreign Language Resource Center
FSU	Fayetteville State University
Global Studies	Global Studies Curriculum
GO!	Global Orientation
GPRA	Government Performance and Results Act
GRC	Graduate Research Consultant
GTF	Graduate Teaching Fellow
HBCU	Historically Black Colleges and Universities
IES Abroad	IES Abroad program (formerly known as the Institute of European Studies)
IFLE	International and Foreign Language Education
IRIS	International Resource Information System
ISA	International Studies Association
ITHAKA	not-for-profit academic digital technologies organization
LAC	Languages Across the Curriculum
LCTLs	Less Commonly Taught Languages
LEARN NC	K-12 teaching and learning from the UNC School of Education
LGBTQ	Lesbian Gay Bisexual Transgender Queer
MSI	Minority-Serving Institution
NCCU	North Carolina Central University
NEH	National Endowment for the Humanities
NPR	National Public Radio
NRC	National Resource Center
OIRA	Office of Institutional Research and Assessment
PI	Principal Investigator
PMF	Performance Measurement Framework
SoE	School of Education
STEM	Science, Technology, Engineering and Mathematics
TA	Teaching Assistant
TRLN	Triangle Research Libraries Network
UNC	University of North Carolina at Chapel Hill
USAID	United States Agency for International Development
WSSU	Winston-Salem State University

## **Criterion 1: Commitment to Subject Area**

**1a. Institutional Support:** Since the early 1990s, global forces have dramatically reshaped North Carolina, and the Center for Global Initiatives, created in 1994, has always been committed to helping the state navigate this transformation by promoting global education. Such an education is crucial to North Carolina, which now has the nation's tenth largest direct foreign investment, employing more than 200,000 workers in companies from 65 countries and in fields as diverse as aerospace, biotechnology, and financial services. Over 40 languages are spoken in North Carolina homes, 11% of the population speak a language other than English at home, and the state's foreign-born population increased 550% between 1990-2012. This economic and demographic diversity is in sharp contrast to only a generation ago, when the state's population was almost exclusively European-American and African-American, and its economic foundation was agriculture and low skilled/low wage manufacturing. Because of this transformation, the University of North Carolina at Chapel Hill (UNC) recognized that in order to serve the state and the nation, it must be both diverse and global. It, therefore, made **diversity** and **global education** 2 of its 6 priorities in its 2003 and 2011 Academic Plans.

In this NRC proposal, the Center for Global Initiatives (CGI) unifies these 2 university priorities into the goal of **opening access to global education for traditionally under-represented students**. This goal uses a broad definition of "global education" to encompass 1) **educational opportunities abroad** (including experiential learning, internships, research, service-learning and study abroad); 2) **global opportunities on campus** (such as coursework in foreign languages and in diverse disciplines such as Business, Education, and Nursing; and events such as exhibits, lectures, and research showcases); and 3) **globally-oriented engagement in the community** (for example engagement with K-12 classrooms). Based on gathered data

presented in Criterion 9, this goal also defines “underrepresented students” broadly to include students regardless of their academic discipline, age, disabilities, educational or family background, gender identity, racial or ethnic identity, sexual orientation, or socio-economic status. For example, we aim to raise the number of Education majors studying abroad, students with disabilities conducting global internships, males taking more foreign languages, first generation college students earning FLAS awards, students with significant financial need performing global public service, and Native Americans applying to join the foreign service. We will accomplish this goal through programming that addresses 3 major barriers found in the literature: **financial, cultural, and institutional** (p.32). In pursuit of this goal, UNC is committed to going beyond traditional approaches to diversifying global education and to setting a national standard for such efforts. Such efforts are aligned with the U.S. Department of Education’s 2012-16 Strategic Report *Succeeding Globally Through International Education and Engagement*. This report’s Objective 1 is “Increase the global competencies of all U.S. students, including those from traditionally disadvantaged groups.”

Working with the full support of UNC’s Chief International Officer and Chief Diversity Officer, CGI has been leading the university’s strong commitment to opening access to global education for the last two years. This effort began by conducting an extensive literature review, exploring best-practices nationally, building partnerships across campus through the Opening Access Working Group (p.24) and interacting with peers at national and international conferences. Working with the Office of Institutional Research, CGI then collected data from units across campus about their students’ participation in global activities. All this data informs the programs and evaluations proposed in Criterion 8 and 9.

UNC is a natural leader for opening access to global education because of its global

strengths and its commitment to serving all students. As the oldest public university, UNC's commitment to this issue is strengthened by the experiences of its senior administrators: the Chancellor attended a community college, and the Chief International Officer, Admissions Director, and Financial Aid Director were all first generation college students. UNC conscientiously contains tuition costs and is consistently ranked as the best value in higher education by national publications such as Kiplinger. Such affordability is crucial because 20% of its undergraduate population is first generation college students and 40% is eligible for financial aid. In fact, for the last decade, UNC has guaranteed that admitted low-income undergraduate students will graduate debt-free through the *Carolina Covenant* program. UNC is the only public university to make this commitment, and 13% of its students are in this program, which includes financial aid to cover study abroad.

UNC's global opportunities are substantial and the university invests well in them. Last year, CGI received \$449,589 from the university and generated funding from external sources worth an additional \$3,031,525. Among the most visible signs of the university's global commitment is the Global Education Center that houses CGI, all 6 area studies centers, the Study Abroad office, and International Student and Scholar Services (total staff of 85). During UNC's last capital campaign, global education was a top priority and raised over \$30 million for study abroad scholarships, faculty support, and international programming. UNC also supports a full-time international liaison officer and a full-time global communications director who manage the active formal linkages the university has with 190 different institutions abroad. The campus library collections totals nearly 500 million individual resources of which 30 million are in languages other than English (Criterion 5). UNC is not only committed to opening access to global education for its own students, but also for K-16 students across the state through its support of

numerous global engagement programs, including with community colleges (Criterion 7).

The most impressive sign of UNC's commitment to global education is its support of faculty with global expertise. Last year, its salary support for such faculty totaled \$38,121,831 (using the average faculty salary multiplied by the self-reported percentage of time spent on international studies). In turn, faculty last year brought in \$162,530,949 in globally-oriented research grants. Such resources attract faculty, and UNC now has 568 faculty who teach 1,892 global courses (419 language and 1,473 non-language). All of UNC's global work is overseen by the Executive Vice Provost and Chief International Officer who reports directly to the Provost (p.23). This strong commitment to global education helps maintain UNC's ranking as 1 of the top 5 public universities in the country.

**1b. Financial Support of Students:** Last year, CGI offered 45 undergraduate and 32 graduate students \$378,821 through tuition, stipends, and grants, as well as an array of training options (p.6). UNC as a whole offers over 65 internal global funding opportunities; the Study Abroad Office alone provided approximately \$657,500 in support to 147 undergraduates last year. UNC also provides financial support to students through tuition remission; for example, it reduces the annual tuition for the 11 students in CGI's Rotary Peace Center by \$185,286. Furthermore, the Graduate School provides over \$43 million dollars annually to support graduate students from admission to graduation, including fellowships to conduct research off-campus and to focus on dissertation completion, and it provides financial support to fully pay all tuition/fees for all FLAS Fellows (in match with the institutional FLAS grant), which last year totaled \$116,040.

## **Criterion 2: Quality of Curriculum Design**

**2a. Undergraduate Instruction and Graduate Training:** UNC's commitment to global education begins with its General Education Requirement that all undergraduates take 8 courses that

connect the U.S. to the world in the following themes: *global issues, U.S. diversity, the world before 1750, the North Atlantic world, and people living beyond the North Atlantic world*. All undergraduate students must also demonstrate competence in a foreign language through intermediate Level 3.

The Global Studies Curriculum (Global Studies), with over 600 students, is 1 of the largest

Table 2.1 Course Offerings in Global Studies	
Thematic and Regional Concentrations	Courses Offered
Theme 1: Global Economics, Trade, and Development	35
Theme 2: Global Health and Environment	42
Theme 3: International Politics, Nation-States, and Social Movements	87
Theme 4: Transnational Cultures, Identities, and the Arts	54
Region 1: Africa	23
Region 2: Asia	47
Region 5: Eastern Europe	13
Region 3: Latin America	37
Region 4: Middle East	20
Region 6: Western Europe	41

majors on campus. Global Studies majors must take 10 global courses and a minimum of 6 semesters of a foreign language. Of the 10, 1 must be the Gateway Course, 2 must be from a list of Core courses, 4 must be Thematic courses and 3 Regional courses (Table 2.1). To meet these requirements, students can choose from classes in 35 departments including professional schools. All majors are strongly encouraged to participate in Study Abroad and 61% do.

For graduate students, Global Studies launched an MA program this year, which welcomes its first cohort

of 11 students in Fall 2014. This two-year interdisciplinary “applied research” degree allows students to concentrate their course work on 1) *Global Politics, Institutions, and Societies*; 2) *Global Economy*; or 3) *Global Migration and Labor Rights*. Proficiency in a foreign language is required for admission. All students must also complete and defend a research or policy paper.

CGI has strong connections to Global Studies: CGI staff (Steiner and Gill) are adjunct professors in Global Studies, the CGI director (Steiner) serves on its Advisory Board, NRC funds support its Great Decisions course and developed its required Gateway Course, and CGI and



Global Studies share the same building and both pursue an interdisciplinary and thematic approach to global education.

CGI directly sponsors an array of interdisciplinary training options to undergraduate, masters, and doctoral students (Table 2.2). To assure quality, all funding opportunities are competitive and are reviewed by faculty committees using a 20 point rubric (p.10 for example).

More broadly, UNC offers 1,473 non-language and 419 language courses in support of international and area studies, which testifies to the strength and diversity of training options for

**Table 2.2 Major CGI Training Programs**

**Carolina for Kibera (CFK) Fellowship (Graduate and Undergraduate)**

Established in 2001 by a UNC undergraduate and local community members, CFK is a non-profit organization that develops leaders and alleviates poverty in the Kibera slum of Nairobi, Kenya. CFK offers students year-long and summer internship fellowships, including an internship in Kibera over the summer. In the last 5 years, 10 students have won this fellowship in 9 academic disciplines, including 3 from professional schools.

**Carolina Navigators (p.25) (Graduate and Undergraduate)**

**Carolina Undergraduate Health Fellowships (Undergraduate)**

This Fellowship enables promising undergraduates to self-design health-related research or internship opportunities abroad as an investment to strengthen the future of healthcare both in the U.S. and the world. In the last 5 years, 25 students have won this fellowship in 12 disciplines, including 13 students from professional schools.

**Certificates in Conflict Resolution and in International Development (Graduate)**

To earn either of these 2 certificates, students must take 4 graduate courses (at least 2 of which must be outside their home department), participate in bi-weekly workshops, submit a substantial written work, and meet language or technical requirements. In the last 5 years, 77 students have earned these Certificates.

**CV Starr Awards (Graduate and Undergraduate)**

These awards support students who demonstrate financial need to undertake an independent internationally-oriented experience during the summer. In the last 5 years, 45 students have won this fellowship in 28 disciplines, including 11 from professional schools.

**Diplomat-in-Residence (Graduate and Undergraduate)**

CGI is UNC's home for this State Department program that posts career foreign service officers at universities throughout the U.S. for 1-2 years to provide guidance about careers and internship in the State Department.

**Distinction in Global Engagement (p.36) (Undergraduate)**

**FLAS Fellowships (p.47) (Graduate and Undergraduate)**

**Fulbright-Hays Doctoral Dissertation Research Abroad Program (Graduate)**

CGI is UNC's home for this federal program. In the last 5 years, 8 students have won this fellowship in the disciplines of Anthropology, Epidemiology and History and conducted research in Brazil, China, India, Israel, Nigeria, Russia, Saint Lucia, Tanzania and Thailand.

**Fulbright U.S. Student Program (Graduate and Undergraduate)**

CGI is UNC's home for this Fulbright Program, which enables graduating seniors and graduate students to study or teach abroad. For the 2014-2015 competition, 75 students applied, 20 were offered grants, and 18 have accepted, which is the highest number of acceptances ever at UNC. In the past 5 years the University has consistently made the top-producers list published each October in *The Chronicle of Higher Education*.

<b>Global Projects Showcase (Graduate and Undergraduate)</b>
This program gives students who received a CGI award the opportunity to present their completed international work in a public forum. In the last 5 years, 90 students from 35 different departments have given presentations on 42 different countries.
<b>Global Orientation (GO!) (Graduate and Undergraduate)</b>
This 6 year-old program introduces students to global opportunities and provides a framework for implementing culturally-appropriate and ethically-sound internships, service-learning, and research abroad. Going beyond travel logistics to the core issues and competencies required for such work, GO! culminates in a day-long orientation conference each spring. More than 40 faculty, staff and international students provide rich content. The GO! Advisory Board includes members from most professional schools and important global units on campus. Last year, GO! impacted more than 400 students.
<b>Great Decisions (p.30) (Undergraduate)</b>
<b>Internship Awards (Graduate and Undergraduate)</b>
These awards support students who have secured internationally-focused internships that will advance their academic and professional careers. Upon completing the internship and returning to campus, students incorporate the internship experience into their academic program. In the last 5 years, 72 students have won this award in 29 disciplines, including 33 students from professional schools.
<b>Languages Across the Curriculum (p.13) (Graduate and Undergraduate)</b>
<b>Latino Migration Project (Graduate and Undergraduate)</b>
A collaboration between CGI and the Institute for the Study of the Americas (an NRC), this program offers summer internships in Mexico, research and publishing collaborations with faculty through its working group, and the Global Migration service-learning course. Last year, 164 students were involved in these activities.
<b>Passport to GO! (Undergraduate)</b>
This mentoring program provides logistical and financial support to students with strong financial need to obtain their first passport. By targeting underrepresented first year or new transfer students to receive a passport and one-on-one mentoring and social programming with faculty and staff, the goal is to empower these students to seek opportunities available to them. After a pilot last year with 15 students, we scaled up this year to 50 students, 58% of whom identify as non-white, a segment typically underrepresented in global work.
<b>Pre-Dissertation Travel Grants (Graduate)</b>
These grants enable Ph.D. students early in their studies to conduct preliminary field research abroad. In the last 5 years, 38 have won this fellowship in 19 disciplines, including 13 students from professional schools.
<b>Rotary Center for International Studies (Graduate)</b>
A collaboration with Duke University, this Center is 1 of only 6 worldwide and the only 1 in the U.S. It is fully funded by Rotary to train mid-career professionals from abroad. Founded in 2002, it has graduated 92 fellows from 44 countries with 2 year Masters degrees.
<b>Scholars' Latino Initiative (SLI) (Undergraduate)</b>
Each year, SLI pairs 15 UNC sophomores with 15 Latino high school sophomores in a structured 3-year mentoring program. Selected students from under-resourced high schools develop an enthusiasm for higher education, prepare academically for college success, receive assistance in the college application process, and seek scholarships to make college enrollment a reality. Over 100 high school mentees have graduated from this program with most going on to community college or university, including 18% attending UNC.
<b>Student Learning Circles (Graduate and Undergraduate)</b>
With financial support from CGI, Circles enrich the flow of research ideas among students by organizing activities such as speaker series, publications, film screenings, and service-learning projects. Each Circle's core members must represent at least 4 different departments and be a mix of graduates and undergraduates. Circles explore topics as diverse as the Greek financial crisis, educational equality, and Muslim societies during decolonialization.
<b>VIMY Global Team Award (Graduate and Undergraduate)</b>
This award provides interdisciplinary teams the opportunity to plan and execute a research or service project abroad. The teams selected over the past 5 years have included 13 students in 12 disciplines.

students (Appendix III).

**2b. Advising and Study Abroad:** Given CGI's wide range of research and training options, its 10 staff spend a total of about 140 hours per week advising students; program officers and program directors (Bucrek, Carroll, Gill, Kutchma, Stalberg, and Tuttle) spend at least 75% of their time advising students on academics and careers. Important advising tools for reaching traditionally underrepresented students include: GO! (p.7); Passport to GO!; (p.7); UNC's weekly summer orientation sessions for all new students; UNC's Week of Welcome in August; Parent Orientation in September; and the Global Information Fair in November. All this advising is done in close coordination with the Opening Access Working Group (p.24), which has been an essential tool for promoting global opportunities to traditionally underrepresented students; early data shows this coordination is paying off as this year's CGI's FLAS applicants are 44% non-white, up from 37% last year.

Global Studies students benefit from a full-time director of Undergraduate Studies (Weiler), a full-time director of Graduate Studies (Johnson), and a full-time internship coordinator (Osterweil). All 3 advisors hold Ph.D.s and teach classes. The chair (Reynolds) is also an active advisor and teacher. Study Abroad advising is handled by 18 full-time staff members who provide academic and professional support before, during, and after a student's program; so much advising is needed because Study Abroad offers over 350 UNC and non-UNC programs in 70 countries to over 1,200 students.

More broadly, UNC's Undergraduate Advising Office has 10 assistant deans, 20 faculty advisors and 28 staff advisors, including 8 who cover Global Studies as part of their portfolio. Students also benefit from the 55 Directors of Undergraduate Studies and 98 Directors of Graduate Studies. Career Services maintains its *Going Global* database with over 10,000 resources



<b>Table 3.1 Non-Language Course Enrollments</b>			
<b>Department</b>	<b>U</b>	<b>G</b>	<b>Total</b>
African, Af-Am, & Diaspora Studies	2,196	14	2,210
American Studies	20	17	37
Anthropology	3,089	64	3,153
Art & Art History	1,575	108	1,683
Asian Studies	961	3	964
Astronomy	135	0	135
Biology	185	0	185
Business	412	1,164	1,576
City & Regional Planning	11	118	129
Classics	1,500	71	1,571
Communication Studies	428	19	447
Dramatic Art	1,040	5	1,045
Economics	935	30	965
Education	246	102	348
English & Comparative Lit	4,646	113	4,759
Environment & Ecology	948	8	956
Geography	1992	61	2053
Geology	12	0	12
Germanic & Slavic Lang & Lit	332	38	370
Global Studies	902	9	911
History	5,264	173	5,437
Honors Carolina	110	0	110
Information & Library Science	3	48	51
Journalism	240	45	285
Latin American Studies	70	13	83
Law	1	122	123
Linguistics	589	34	623
Medicine	0	25	25
Music	2,235	32	2,267
Nursing	39	37	76
Peace, War, & Defense	647	0	647
Philosophy	1,008	54	1,062
Political Science	3,718	230	3,948
Psychology	76	23	99
Public Health	515	660	1,175
Public Policy	321	20	341
Religious Studies	1,833	19	1,852
Romance Lang & Lit	181	30	211
Russian & East European Studies	18	84	102
Social Work	0	12	12
Sociology	1,770	137	1,907
Women's & Gender Studies	1,033	12	1,045

course development grants that support faculty to 1) add global content to existing domesti-

for finding employment in the U.S. and abroad. To assure a strong connection between CGI and students, Global Studies, Study Abroad, Academic Advising, the Graduate School, and Career Services are all represented on the CGI Faculty Advisory Board.

### **CRITERION 3: QUALITY OF NON-LANGUAGE INSTRUCTION**

#### **3a. Quality and Extent of Courses, including Professional Schools:** UNC offers

1,473 non-language courses that have 100% global or world regional content. This offering is spread across 42 departments including 9 professional schools. Last year, 568 faculty, instructors and TAs taught these courses, which enrolled 41,236 undergraduate (U) and 3,754 graduate students (G) (Table 3.1 and Appendix III).

To expand this course offering even further, CGI annually offers competitive

cally-focused courses; 2) add comparative content to courses that are world area specific; or 3) develop new courses with significant global content. Proposals are reviewed by past award winners who evaluate them on a 20 point rubric (Table 3.2). These grants, ranging from \$2,500-\$4,000, have impacted 130 courses in 28 disciplines, including 8 professional schools. CGI uses these grants deliberately to push UNC's strategic academic priorities. Two years ago, for example, UNC launched it's first ever pan-university research theme and chose *Water in our World* and so CGI prioritized proposals focusing on water. This year, CGI used these grants to open access to global education by prioritizing proposals that reach underrepresented students with global content. Members of the Opening Access Working Group served as reviewers and selected 3 courses:

**Table 3.2 Rubric for Course Grants**

**Feasibility/Planning:** Are the plans for developing this course adequate and appropriate to achieve the expected results? Is the proposal specific and well-written?

**Need/Importance:** Is there a clear need for the applicant to receive this award in order to develop this course? Does the department or school have a low level of international content in its course offerings?

**Impact:** Is the course regularly taught? Is the course required? Will the course affect large numbers of students? Will more than 1 course be affected?

**Budget:** Is the budget clear, adequate, reasonable, and justified?

*U.S.-Israel Relations* (Public Policy), *Media and Social Change in Africa* (Music), and *Gender and Global Change* (Women's Studies). CGI proposes to build on this success by collaborating with 2 Minority-Serving Institutions (p.36).

**3b./c. Depth of Specialized Courses and Interdisciplinary Courses:** The depth of courses in the Global Studies major was discussed on p.5. Students pursuing CGI's certificates in *International Development* and in *Conflict Resolution* (p.6) can choose from 238 courses in 25 disciplines and 65 courses in 15 disciplines respectively. Specialized global course offerings are particularly strong in the professional schools of Law, Business, and Public Health. Appendix III shows that 234 courses are cross-listed in 2 or more disciplines.

**3d. Number of Faculty and Pedagogy Training for TAs:** About 75% of global courses are

taught by tenured or tenure-track faculty. Of these, about 100 have won teaching awards. CGI staff also teach regularly (Steiner, Gill, Bucrek, and Brubaker).

UNC's Center for Faculty Excellence (CFE) is the campus-wide professional development center providing faculty and TAs the support they need to excel as teachers, scholars, mentors, and leaders. The center tailors its programs and resources to meet the diverse needs of faculty and graduate students throughout all stages of their careers. It offers a wide array of programs and resources including new faculty and TA orientation, pedagogical training workshops and seminars, printed and online materials, and individual consultations. Specifically for TAs, the CFE offers the *Future Faculty Fellowship Program*, a 5-day, intensive, interdisciplinary program developed for senior-level graduate students through collaboration with Student Government, the Graduate and Professional Student Federation, the Office of the Provost and the Graduate School. CFE consultants meet with individual TAs to discuss teaching portfolios, student evaluations, teaching anxiety, grading rubrics, and the special challenges that international TAs face. The Graduate School also offers a wide menu of professional development opportunities to enhance the skills of TAs, including specialized programs to develop the communication and teaching skills of international TAs. Finally, the Provost's Office has issued guidelines to all departments for the professional development of TAs to assure rigorous selection, training, supervision and evaluation.

#### **CRITERION 4: QUALITY OF LANGUAGE INSTRUCTION**

**4a. Language Instruction and Enrollment:** UNC offers regular instruction of 25 different foreign languages, including 22 less commonly taught languages (LCTLs). 15 foreign languages (including 12 LCTLs) are regularly taught through the advanced level (Level 4 and above). Total enrollment for these classes last year was 10,737. 12 LCTLs are offered on demand (Table 4.1).

UNC enhances the effectiveness of LCTL offerings by targeting qualified students for summer FLAS awards, allowing them to continue the language to proficiency. Several students who have received summer FLAS awards for Arabic, Italian, and Turkish have gone on to receive academic year FLAS awards. Proficiency is achieved through a) classroom instruction from elementary to advanced, b) the Languages Across Curriculum program (see below), c) instructional technologies and multimedia materials, and d) experiential and extracurricular learning opportunities (conversation tables, language clubs, service learning, study abroad).

UNC, Duke, North Carolina Central University, and North Carolina State University have deep collaborations to pool resources for expanding language offerings. Students may take language courses (and any other courses) at the other campuses at no additional cost. For example, Duke and UNC's

Arabic program coordinates advanced-level course offerings on both campuses, and Persian and Turkish instruction have now been integrated across both universities. This integration of the Persian and Turkish programs is a strategic priority for both universities at a time when budget constraints threaten language programs with low-enrollment courses. This year, in the first joint

Language	Levels	Enrolled	Instructors
Arab	5+	420	6
Chinese	5+	982	10
Czech	5+	15	1
Dutch	5+	9	1
French	5+	1642	13
German	5+	801	12
Greek	2	6	3
Hebrew	2	39	1
Hindi	4	206	3
Hungarian	4	14	1
Italian	5+	692	5
Japanese	5+	352	2
Kiswahili	4	196	2
Korean	3	105	1
Lingala	3	11	2
Persian	2	28	1
Polish	4	11	2
Portuguese	5+	803	6
Russian	5+	192	3
Serbian	3	17	1
Slavic	?	4	2
Spanish	5+	4117	22
Turkish	2	16	1
Wolof	2	35	1
Yucatec Maya	2	24	1
On Demand: Afrikaans, Bengali, Chichewa, Gothic, Guarani, Haitian Creole, Macedonian, Mam, Old Norse, Old Saxon, St. Lucian Creole and Tamil			

course in introductory Turkish, based at Duke, almost half of the students were from UNC. Similarly, UNC's Portuguese program coordinates with universities across the state as part of the new Portuguese Study Consortium, a formal agreement among UNC system universities to share resources and strengthen faculty and student networks. Shared online courses will launch in 2015. This sharing of resources means UNC's Portuguese program has 1 of the largest undergraduate enrollment in the U.S., with over 800 students enrolled in 2012-13. Building on such collaborations, we propose to develop Arabic at North Carolina Central University (see Criterion 8).

**4b. Levels and Cross-Curricular:** All undergraduate students must demonstrate competence in a foreign language through intermediate Level 3. Majors in language and literature programs, as well as in Asian, European, Latin American, and Russian/East European Studies are required to reach advanced proficiency. In the graduate and professional schools, language requirements differ for each program, but students must consistently demonstrate competence in languages needed for research and teaching in their disciplines. For example, the Business School's *Working Language Program* provides cross-cultural training and language skill development in Chinese, Portuguese, and Spanish. Also, *Spanish for Health Professionals* is offered through the schools of Social Work, Public Health, Pharmacy, Nursing and Dentistry and includes field experience with the local Latino community. *Spanish for American Lawyers* is offered through Law.

UNC's *Languages Across the Curriculum* (LAC) program offers students the opportunity to use world languages in a variety of courses outside the departments of languages and literatures. The program aims to promote a full understanding of world regions while demonstrating the relevance of practical language skills across the disciplines. Successful completion of a LAC course option enables students to: 1) communicate in the target language about course topics; 2) describe how course topics relate to world regions that speak the target language; 3) explain



course topics from the perspective(s) of individuals who speak the target language; and 4) use the target language to conduct course research.

Launched in 1996 as a collaboration between UNC's Europe and Latin America NRCs, the LAC program has enabled almost 2,000 students to integrate language skills into interdisciplinary coursework in 22 disciplines outside languages/literatures. In all LAC courses, the target language is the vehicle of instruction, and students receive 1 additional language credit for participating. During 2012-13, 13 LAC discussion sections in 5 languages were offered for students enrolled in 11 courses spanning 9 departments.

LAC also collaborated with the Office for Undergraduate Research to develop and pilot a new interdisciplinary language component for their innovative Graduate Research Consultant (GRC) Program. This program provides selected courses with an advanced graduate student to guide undergraduates through the process of planning, executing, and communicating their required course research. During spring 2014, LAC provided supplemental support to GRCs in 4 different courses to encourage and assist undergraduates interested in applying their world language skills to the research process: *ARAB355H: Borders and Walls in the Arab World* (Arabic); *RELI480: Modern Muslim Literatures Arabic* (Persian, French); *ARTH150: World Art* (French, German, Spanish); *KOR151: Education and Social Change in Contemporary Korea* (Korean). LAC is led by Kinsella, who was elected president of the national Cultures and Languages Across the Curriculum association this year. Kinsella also provides special pedagogy training through the annual LAC workshop series, teaches a 3-credit course (*Teaching LAC*), and manages the Graduate Certificate in LAC Instruction (Table 4.2)

Service-learning has long been incorporated as a method to integrate the teaching and learning of languages with meaningful community service. For example, last year, 178 students

Table 4.2 Requirements for the Graduate Certificate in LAC Instruction
1. Documentation of advanced foreign language proficiency
2. Participation in at least 1 LAC pedagogy workshop
3. Completion of 3 approved graduate-level courses:
* Course on foreign language pedagogy
* Course on teaching a discipline outside languages/literatures.
* GBL 789: Teaching LAC

in service-learning intermediate level Spanish courses complete a minimum of 30 hours of supervised service in the Spanish-speaking community. The NRC Middle East

Consortium between Duke and UNC has introduced a service-learning component to Arabic language instruction, with advanced students working with Arab refugees from Iraq, Sudan, and Syria who have settled in the area. The students teach English and assist with acclimation to life in the U.S. while practicing their Arabic language skills and developing an ear for dialectical variants.

**4c. Faculty and Pedagogy:** Last year at UNC, more than 500 faculty and instructors taught 420 foreign languages courses. All faculty and staff responsible for foreign language instruction receive pedagogical training in proficiency-oriented, performance-based instruction. UNC hires teaching staff trained in communicative performance-based pedagogy, and our faculty regularly participate in and offer professional workshops on current pedagogical practices and second-language acquisition. Table 4.4 lists recent pedagogy publications in selected languages.

All graduate students who are language instructors are considered Graduate Teaching Fellows (GTFs). They have full responsibility of their classrooms, unlike TAs in other disciplines who are supervised by faculty. Respective departments require Fellows to participate in instructional training programs and attend a 3-credit hour methodology course on pedagogy that introduces second-language acquisition theories, practical approaches to performance-based communicative language teaching, specific classroom techniques to develop proficiency and integrate culture, and innovative uses of instructional technology. GTFs are observed and videotaped

Table 4.4 Recent Pedagogy Work in Select Languages	
Language and Faculty	Publications
Arabic - Isleem	<i>Colloquial Palestinian Arabic</i> with DVD (2010); <i>Emirati Arabic</i> , (2014).
German - Wegel	<i>Auf geht's. Beginning German Language and Culture</i> and <i>Weiter geht's. Intermediate German Language and Culture</i> Teacher Edition and Grammar Workbook, (2009 and 2008, updated yearly).
French - Jarausch	<i>Sur le Vif. Niveau intermédiaire.</i> (6th ed. 2014).
Kiswahili - Lisanza	<i>Dialogic Instruction and Learning: The Case of one Kiswahili Classroom</i> (2014).
Mayan - Mora-Marín	<i>Consonant Deletion, Obligatory Synharmony, Typical Sufficing: An Explanation of Spelling Practices in Mayan Writing</i> (2010).
Portuguese - Rector (co-author)	<i>Working Portuguese for Beginners</i> (2010).
Spanish - G. Cowell (co-author)	<i>¡Anda!: Curso elemental.</i> (2nd ed. 2013); <i>¡Anda!: Curso intermedio.</i> (2nd ed. 2013).
Urdu - Taj	Darvazah, a video-driven, web-based language instruction program for Urdu (2009).

throughout the semester in order to receive constructive criticism from their departments' Directors of Language Instruction.

**4d. Measurement of Quality:** Language instruction at UNC is structured to meet or exceed national goals and to produce proficiency in both productive and receptive skills and in cultural competence. As recommended by the Association of Departments of Foreign Languages, class size for foreign language instruction is capped at a maximum of 20 students. In **beginning** courses, instruction is proficiency-oriented and interactive, focusing on rapid acquisition of speaking and listening

skills and on grammar sufficient to support these skills. Cultural exposure is introduced via authentic materials: texts, films, multimedia, internet activities, and presentations by native speakers. The outcome at this level is ACTFL equivalent novice-high or intermediate-low for speaking and writing, and intermediate-low to mid for reading and listening, as evaluated in part by one-on-one oral interviews with trained instructors. In **intermediate** courses, students are exposed to longer and more complex cultural and literary media. The focus shifts to skills in writing, reading, and developing grammar and vocabulary, but continues to develop speaking and listening skills. Upon completion, ACTFL equivalency is intermediate-mid to high or

advanced-low for speaking and writing, intermediate-high or advanced for listening, and advanced for reading. One-on-one interviews are conducted for each student at every level, and oral and written tests reflect proficiency goals by requiring students to use the language in authentic contexts and real-life tasks. **Advanced** courses follow several tracks, with language and area studies majors generally going on to advanced conversation courses, literature, cultural studies, LAC, or specialized seminars taught in the target language.

The Foreign Language Resource Center (FLRC) offers instructional technology solutions and educational materials for students and faculty in the language departments. To enhance the use of classroom technology, the FLRC provides online tutorials and training workshops on web page development, multimedia, equipment training, and software/hardware troubleshooting. Center staff also work closely with language faculty to identify and adapt emerging technologies for educational use. In the Fall of 2012, the FLRC was involved in the training and support of faculty and students in the Seville Correspondent Pilot Program, which connected courses taught at UNC with fellow students studying in Spain. Correspondents were able to document art, culture, and current events in their host country and present this documentation, through Voice-thread, in order to enrich the language learning experience of Spanish classrooms at UNC. The Center is also working with a consortium of Portuguese professors across the UNC system to pilot online Portuguese courses.

The FLRC provides multimedia facilities for student and instructor to use including: a Media Lab, 3 wireless multimedia classrooms, iPod/auxiliary wall connection, and instructor PC stations and a computer training classroom used for instructional technology workshops and graduate seminars. The FLRC's Media Library provides resources for classroom and in-house use (DVDs, CDs, and videos in 23 different languages) and instructional equipment (CD players,

camcorders, projectors, DVD/video carts). From the Media Library web page, instructors can search the holdings catalog, reserve items for classroom or Media Lab use, and view their full checkout history. All language classrooms are equipped with multimedia capabilities and provide collections of digitized audio and video materials over the campus network. Finally, UNC offers Language House Living-Learning Community dormitories with a curriculum to improve fluency and accuracy in Chinese or Spanish. Additional professional development is available through the Center for Faculty Excellence (p.11).

## **Criterion 5: Library**

**5a. Strength and Financial Support:** Supporting scores of doctoral-level programs across the academic spectrum, UNC Libraries have recently expanded access to their collections by improving technological and document delivery capabilities and re-configuring staff. UNC now provides exceptional levels of informational, instructional, and research support to more library patrons on and off campus than ever—and does so on a scale that few universities can match. This access is core to our mission as a public university.

As of January 2014, campus collections totaled 455,387,806 individual resources—of which 29,382,263 were in languages other than English. They included 311 million newspaper articles, 97 million journal articles, 11 million magazine articles, 7 million conference proceedings, 5 million print and e-books, hundreds of thousands of tangible and streaming media, and extensive manuscript and archival holdings. With their rapid shift to remotely accessible e-resources, campus libraries have added more than 1M volume-equivalents to their collections over the last 6 years. With implementation of a comprehensive discovery service (Summon), users can easily find and link to these resources via a single search box, which has resulted in increased use of the collections.

UNC has a long history of collaborating with other libraries to create interlocked extensive collections. It is 1 of the 4 members of the nation's oldest research library consortium, whose combined collection (measured in terms of unique titles included in their shared online catalog) is exceeded only by Harvard. This *Triangle Research Libraries Network* includes Duke, North Carolina State University and North Carolina Central University 1 of the nation's oldest HBCUs.

To embed the library throughout the academic enterprise and provide active support over the entire the research cycle—from identifying issues and locating relevant resources to completing the project and disseminating results—UNC has designated nearly 30 librarians as subject liaisons so that all academic units (including international and areas studies) have access to specialized library expertise. Over the last several years the libraries have also created an array of outreach positions: a coordinator of e-learning services and the undergraduate experience; a librarian to expand teaching methodologies; an emerging technologies librarian and a digital scholarship librarian to support new types of research; and a scholarly communications officer to provide sophisticated advice to faculty and students on copyright and intellectual property issues.

**5b. Access to Resources:** Librarians make special efforts to target traditionally underrepresented populations. Because transfer students often come from underrepresented groups, the libraries provide a personal librarian for each new transfer student to support their integration into the academic community and to be a point person for transfer students' questions related to not only to library collections and services but also other campus services. Librarians also participate in related campus initiatives: the Moore Undergraduate Research Apprentice Program, an intensive, ten-week graduate-level research experience for talented undergraduates from diverse backgrounds; Project Uplift, a recruitment and leadership program for North Carolina high school

students who are in the top 25% of their class and from historically underrepresented populations; and CGI's Scholars' Latino Initiative, a program dedicated to providing higher education to Latinos in North Carolina (p.7).

All this activity is routinely evaluated through a formal assessment committee chaired by a librarian who devotes 1/3 of her time to these efforts. As part of this evaluation process, UNC libraries recently completed the national ITHAKA faculty survey and will undertake another one for undergraduates this year to get targeted information on user needs and peer institutional benchmarks of performance.

UNC libraries have always had a deep commitment to serving broad audiences beyond campus. Walk-in users have access not only to the tangible collections but also to nearly all the e-resources available to campus faculty and students. Because anyone with a North Carolina driver's license or a valid picture ID and a document indicating a current in-state address can buy a library card, non-affiliates accounted for over 12% of all books checked out from the main library last year. UNC is a leader in terms of inter-library lending, regularly ranking among the top 20 of the 115 members of the Association of Research Libraries. UNC libraries have also undertaken targeted outreach programs to both K-12 and community college populations through active participation in and support of the university's WorldView program (p.27) as well as ventures such as model United Nations. The libraries are actively sharing resources with the Kenan Institute for Private Enterprise to support economic development throughout North Carolina and with the Medical Center to improve patient care not only within the state but abroad, especially in sub-Saharan Africa where the university has a strong presence.

## **Criteria 6: Quality of Staff**

**6a. Teaching Faculty and Professional Staff:** UNC's deepest investment in global education

lies in its 568 faculty and staff who engage in global research, teaching and service (Appendix II). Of these, 87 in 37 disciplines constitute CGI's Core Faculty. This Core Faculty meets the following criteria: 1) hold tenured, tenure-track or permanent positions; 2) serve integral roles at CGI (e.g. Principal Investigator on a CGI grant; instructor of a CGI-funded course; advisory board member of a CGI program; repeat reviewer of CGI sponsored awards and fellowships; active participant in a CGI working group or project); 3) possess a working knowledge of at least 1 foreign language or have specialized technical skills; and 4) spend the majority of their time on globally-focused research, teaching and service. The Table of Contents of Appendix III highlights this Core Faculty.

CGI is directed by Steiner, a native of Switzerland who earned a Ph.D. in Political Science from Northwestern University. His research and teaching interests are immigration, refugees, nationalism and citizenship. With Australian colleagues, he most recently completed the edited book *Migration Security: Citizenship and Social Inclusion in a Transnational Era* (Routledge 2012) and is currently working on a chapter for the edited book *Globalization and Global Citizenship*. Steiner has ultimate responsibility for all center activities and budgets, and for the 10 professional staff, who all dedicate 100% of their time to global education. Steiner also shares management oversight of the Global Education Center (p.3), the physical hub of UNC's global work, with Dean Hartlyn. CGI staff is listed in the Table of Contents of Appendix III.

CGI emphasizes professional development of its staff. This year, programmatic activities took place in Bangkok, Islamabad, Karachi, Minneapolis, Nairobi, San Diego, Singapore, Stuttgart, Toronto, and Washington D.C. on diverse topics including: "Transforming Learning Environments through Global and STEM Education," "Harnessing the Power of Social Media," "Diversity and Global Education," "Intercultural Education, Training, and Research," "Develop-



ing Digital Apps,” and “Global Internships.” Hosts of these opportunities included the U.S. State Department, the Latin American Studies Association, the White House Initiative on Educational Excellence for Hispanic Serving Institutions; Hispanics in Philanthropy; North Carolina Association of Colleges and Teacher Educators; American Council on Education; Diversity Abroad Network, NAFSA, and the U.S. Institute for Peace. Skills acquired by CGI this year include: Qualtrics, Salesforce, Photoshop, iMovie, ConstantContact, MeetingBurner, and PowToon. Specifically on opening access to global education, this year the CGI director attended the American Council on Education’s conference on diversity in global education with UNC’s Chief Diversity Officer, and he and 4 CGI staff organized a roundtable on this topic at the International Studies Association annual conference together with the president of the Diversity Abroad Network and the diversity director of IES Abroad. Kutchma also represented CGI at the annual conference of the Forum on Education Abroad.

For students, CGI develops numerous academic training programs (Table 2.2). For faculty, noteworthy programs include the Curriculum Development awards (p.10) and the International Conference awards that fund the presentation of publishable work at major conferences abroad. Last year, these awards supported 11 faculty from 9 different professional schools and departments to present work on topics as diverse as perinatal depression, hip-hop in East Africa, and global labor laws. Also last year, 8 interdisciplinary Faculty Working Groups each received \$3,000 to pursue topics as diverse as interdisciplinary cervical cancer research, the sovereign debt crisis, and LGBTQ rights and representations. Faculty also benefit from the dozens of conferences, workshops and events CGI co-sponsors each year; recent examples include *Global Entrepreneurship Week*, the conference on *High Impact Practice for Student Success*, and the lecture *From Bilingual Speakers to Contact-Induced Change*.

Finally, faculty connect with colleagues across campus and around the world through a) UNC's database highlighting the global expertise of its faculty; b) the web portal to all of UNC's global work; and c) the linkages database detailing the 190 institutional relations UNC has with universities abroad spanning disciplines as diverse as Biology, Education, Library Science, Nursing, and Pharmacy. The advising that faculty and staff provide to students was addressed on p.8.

**6b. Oversight and Staffing:** CGI reports directly to the Chief International Officer (Strauss), who is also the Executive Vice Provost. Quarterly, CGI consults with its Faculty Advisory Board, which represents the College of Arts and Sciences, all 12 professional schools and all campus units with significant global focus, including the Graduate School, the Library, all area study centers, Study Abroad, Global Studies, and International Student and Scholar Services. This Board further includes units such as Student Government, the Center for Black Culture and History, Legal Counsel, Residential Life, and Alumni Relations. CGI also has an External Advisory Board comprised of alumni with significant global experience in government service, the private sector, and non-profits; this Board meets twice a year to engage external audiences in order to open academic and professional opportunities for students and faculty. Outreach activities are overseen by Bucrek (Criterion 7) and HR and financial administration are overseen by a business director and 2 accountants.

**6c. Efforts at Inclusion:** Just as CGI is committed to inclusion in global education, it is also deliberately inclusive in its hiring so that its staff and interns reflect diversity in academic disciplines, age, educational and socio-economic background, prior travel, racial and ethnic identity, religion, and sexual orientation. CGI is aided in this inclusiveness by notifying the Opening Access Working Group of all its hiring opportunities (Table 6.1). This group was formed when the university set the goal to increase diversity in global education, and it has been central to plan-

**Table 6.1 UNC Units Represented on the Opening Access Working Group**

Accessibility Resources and Service
Admissions Office
African Studies
American Indian Center
Asian Studies
Carolina Black Caucus
Carolina Student Union
Center for Global Initiatives
Center for Student Success & Academic Counseling
Chemistry
Continuing Education
Covenant Scholars
Diplomat in Residence
Diversity & Multicultural Affairs
Diversity Initiatives for College of Arts and Sciences
European Studies
Global Business Center at the Business School
Global Relations Office
Housing and Residential Education
Institutional Research
International Student and Scholar Services
Johnston Center for Undergraduate Excellence
Latin American Studies
LGBTQ Center
Middle East Studies
New Students and Carolina Parent Programs
Office for Undergraduate Research
Office of Undergraduate Education
Office of University Development
Scholarships & Student Aid
Slavic Studies
Stone Center for Black History and Culture
Student Retention Office
Study Abroad
University Career Services

ning and executing efforts to reach targeted student populations. CGI is further aided in this goal of inclusion by having its director (Steiner) serve on the Provost's Committee on Inclusive Excellence and Diversity, and its Senior Program Officer (Kutchma) serve as the Provost's Diversity Assessment Liaison for Global Education. Both Steiner and Kutchma also presented their work on opening access to global education at the recent *High Impact Practice for Student Success* conference. Furthermore, all CGI staff regularly participate in workshops and trainings offered by the Office of Diversity and Multicultural Affairs, the LGBTQ Center, the Carolina Women's Center, and the Office of Retention and Transfer Students. Finally, CGI recently organized a diversity training by the Diversity Abroad Network with participation from all area studies centers, the Study Abroad Office and International Student and Scholar Services.

Regarding physical inclusion, the university implements more stringent requirements than the North Carolina State Building Code and the Americans with Disabilities Act Architectural Guidelines

in several areas including but not limited to: exterior pathways, automatic door operators, toilet room design elements, and elevator grab bars. The Global Education Center (p.3) meets all of the above criteria and provides universal access from the street (i.e. no ramp is necessary and everyone uses the same pathway into the building).

## **CRITERION 7: OUTREACH ACTIVITIES**

**Due to the high volume of outreach activities CGI conducts, this section focuses only on those that occurred during Academic Year 2012-2013.**

**7a. K-12 Education:** One of CGI's core programs is Carolina Navigators (CN), an intercultural education service-learning program. Nearing its 20th year, the program works with UNC students who have international expertise to create free resources for K-12 teachers and students across the state. The 2 main resources are 1) service-learning courses for UNC students that prepare them for community engagement, and 2) culture kits, digital resources, and virtual presentations for K-12 classrooms. To assure quality, the program relies on content specialists, teacher feedback, and an advisory board to evaluate all resources. CN has received requests to share its success from institutions in Iowa, South Carolina, New Hampshire, and Virginia. The program manager Bucrek has over 10 years experience in secondary education as a French and Spanish teacher, an instructional coach, and as the Director of the Academy of International Studies at Carrboro High School.

CN has developed 2 service-learning courses for UNC students that impact K-12 classrooms across the state: a 3-credit *Intercultural Education in the K-12 Classroom*, which focuses on global education, intercultural communication and competence, and a 1-credit *Global Service Learning Experience*, which focuses on creating and updating Culture Kits (see below). The associate program manager Brubaker has taught both courses for the last 2 years and has over 15

years experience in international education as a teacher, intercultural trainer, and program developer. While these courses have been offered through the Global Studies curriculum with considerable success, CN is working to offer them through the School of Education for more impact on pre-service K-12 teacher training. These courses are so popular among students that the program can only accept 1/3 of those who apply to enroll. To ensure a diversity of students in these courses, CN recruited underrepresented students through UNC's New Student Orientation, the Global Engagement Information Fair, the Passport to GO program (p.7) and the GO orientation (p.7). Bucrek also attended a workshop given by the Diversity Abroad Network, and collaborated with them on a session to open access at the International Studies Association conference. In addition, in Spring 2014, CN piloted a hybrid online/face-to-face 1-credit course that met once a week for 75 minutes either online in a virtual classroom or in person in a UNC classroom. This model opens up the possibility of partnering with schools on a regional and national level.

The Culture Kits, which UNC students produce in the service-learning course, are collections of resources from various countries that contain contemporary and historical items such as games, money, printed materials, tools, school uniforms, books, CDs, and DVDs. These Kits are reviewed by area specialists affiliated with UNC's 6 area studies centers. There are 62 recently updated Kits in circulation and 31 Kits under revision. CN made a significant regional impact last year by sending out over 215 Culture Kits, **free of charge**, to 87 schools in 29 different counties, giving 689 teachers and 27,970 students access to tangible global education resources.

These Kits serve as a strong access tool because 45% of those mailed went to Title I schools, which are schools with a high percentage of students from low-income families and a focus on helping disadvantaged students meet the same high standards expected of all students. Demand for these Kits far exceeds supply: less than half of the 439 requests could be met. And

an increasing number of requests are coming from out-of-state. NRC funds will help keep pace with this growing demand (p.38)

Finally, CN has significant impact through digital resources. Free online resources created by its students include 17 different virtual presentations on global issues, 5 of which were captured live while the students were living abroad. Students also produced 86 articles, 27 photo stories, 41 video stories, and 28 photos with compelling captions. All are available online and have been watched by about 150 classes. These CN students put in a total of 512 service-learning hours last year, which helped UNC be named to the national 2013 Presidential Honor Roll for Community Service.

CN uses teacher surveys and an advisory board to evaluate and improve program resources. For example, each Culture Kit includes a survey that teachers complete when returning it and based on their feedback CN created a new availability calendar to the website, worked to include more of the most popular items such as clothing and DVDs, created duplicates of the most popular Kits, and added website and YouTube links to Kit descriptions. CN also has an Advisory Board (K-12 teachers and UNC faculty and students, including Gullede from School of Education), and an Alumni Board (former students) to ensure that the needs of educators and students are met, provide a sounding board for ideas, and advocate for CN as it expands across the state and nation.

In addition to managing Carolina Navigators, CGI also partners with WorldView, a UNC program that offers professional development on world regions and topics to hundreds of educators and administrators through an array of forums (Table 7.1). CGI also regularly presents and distributes resources at these WorldView events. For example, to better prepare educators who have Mexican children in their classrooms, CGI collaborated with the School of Education to

develop a CD that describes the Mexican educational system, the geography and history of Mexico, and cultural differences between Mexico and the U.S.. Given the recent growth of Mexican immigration to the state, this resource is much valued and 10,000 copies have been distributed regionally and nationally free of charge.

**7b. Post-secondary:** CGI also works with WorldView on post-secondary education. With NRC funds, community college instructors across the state

receive \$750 course development grants to create international modules to infuse global content and context into courses they teach. Grantees travel to UNC to work with relevant librarians and faculty. Preference is given to proposals that develop regularly taught and/or required courses, and courses that affect large numbers of students. Developed courses include *Intercultural Perspectives*, *Developing Global Citizens in Community College Classrooms*, and *International Humanitarian Law*. CGI also partnered with WorldView in hosting a College Symposium (97 community college faculty & administrators) and a Global Education Leaders' Program (39 K-12 & community college administrators). In collaboration with NRCs at Illinois, Washington, and Wisconsin, and the American Red Cross, CGI and WorldView organized a 2 day workshop for 28 community college instructors on international human rights law. Because of these close relationships, WorldView sits both on CGI's Faculty Advisory Board and on CN's Advisory Board. NRC funds are requested to expand work with community colleges (p.38) and Minority-Serving Institutions (p.37).

**Table 7.1 WorldView K-12 Professional Development Programming**

K-12 Symposium (298 teachers & administrators)
K-12 Partners Workshop (377 teachers & administrators)
Global Media Workshop (45 librarians & technology facilitators)
International Study Trip to the Balkans (22 teachers & administrators)
International Study Trip to Costa Rica (21 teachers & administrators)
Seminar on Latin America and North Carolina (183 teachers & administrators)
Seminar on Europe and the EU (86 teachers & administrators)
Online course: Global Ed 21st Century Skills (18 K-12 teachers & administrators)

**7c. Business, Media and Public:** Beyond educators, CGI disseminated resources through conferences, workshops, exhibits, and digital forums last year. Developed with NRC funds, the *Arabs in America* website is a resource completed last year for teachers, students and the general public on the history of Arab immigration to the U.S., the role of Arab women and gender, and the contributions of Arabs to the arts (literature, visual arts, music, film, comedy etc.). This website coincided with the *ReOrienting the Veil* conference co-hosted with NRCs at UNC and Duke that explored veiling practices. This conference included a local artist who, with CGI funding, created the *Esse Quam Videri: Muslim Self-Portrait* project based most recently on his work with Muslim youth in the West Bank.

The conference *Visualizing Human Rights* brought together photographers, poets, painters, filmmakers and printmakers to put a human face on human rights. Partnering with UNC-Asheville and Duke, this annual event drew 150 people for a day-long exploration of human rights, and it featured a plenary interview of a human rights activist by Dick Gordan, host of NPR's *The Story*. CGI also holds an annual conference on the globalization of the southern United States. Last year's conference theme was music and it explored musical transgressions of boundaries and borders in region, style, genre, and identity. A highlight was the artists' conversation with world-renowned banjo player Abigail Washburn and the Chinese zither player Wu Fei on their combinations of traditional U.S. Appalachian music with Chinese traditional music. 200 people attended, including academics from across the country and members of the general public from across the region.

NRC funds supported 2 programs in the Journalism School: 1) the Multimedia Bootcamp, which is an intensive, week-long workshop designed for 20 professional journalists who want to explore various forms of multimedia storytelling from around the world, and 2) the Visiting



International Scholars program that brings 35 academic and professional journalists and other communicators to spend a semester or year at UNC for professional development.

CGI's faculty working group on economic development brought together 25 local academics, policy makers and politicians for monthly roundtables on how best to position North Carolina in the global economy. As a founding member, CGI continued its support of the Institute for Sustainable Development, a partnership between UNC, Duke, chambers of commerce and dozens of local businesses seeking to improve sustainability through environmental, social, and economic practices. CGI also piloted UNC's Global Entrepreneur-in-Residence position that connects students and faculty with local and global entrepreneurs, mentors, and ventures; this position has now been institutionalized by the Economics department.

In collaboration with all area studies centers, CGI hosted a monthly Global Music show on WXYC, the university's student radio station which is on air 24/7 across 900 square miles of central North Carolina. Global Music pairs a DJ with a faculty member to play and discuss music and events from a specific world region; topics included Senegalo-Malian music of West Africa, Scottish bagpiping in the 21st Century, and Latin music in the southern United States. Once broadcast, all shows are posted on the joint area studies website.

CGI partnered with the Global Studies curriculum to organize a public speaker series on the global water crisis and on global LGBTQ rights. It also funded the Great Decision lecture series on U.S. foreign policy, which attracted over 400 faculty, students and community members each week throughout the spring semester. Finally, CGI hosted the annual Rotary Peace conference attended by over 200 local, national, and international Rotarians, including the President of Rotary International, who heard presentations by our Rotary Peace Fellows on their culminating graduate research projects (p.7).

Many of the above mentioned events took place in the Global Education Center (p.3), which has 1 of the largest auditoriums on campus and hosted over 100 evening and weekend events including concerts, film festivals and lectures. These events had an average audience of 150 people, including 25% from the general public, which contributed to the university's mission of community engagement.

### **Criterion 8: Planning and Budget**

**8a. Quality and Purpose:** This NRC proposal is significantly different from the past one. The last proposal successfully strengthened new area studies centers, advanced outreach through technology, and built capacity in all professional schools, including Public Health, which recently renamed itself "School of Global Public Health." In this new NRC proposal, CGI takes on the challenge, issued by President Obama with the 100,000 Strong Initiative and his higher education affordability summit to not only encourage American college students to seek a global education, but to empower a more diverse set of students to do so. The programmatic emphasis of this NRC proposal, therefore, is to open access to global education for traditionally underrepresented students. Our strategy focuses on developing programs that provide different types of global opportunities to accommodate diverse academic schedules, interests, experiences and financial concerns. This effort is aligned with the U.S. Department of Education's new Strategic Plan on global education and engagement.

Specifically, proposed programs fall into 3 categories: those that take place **abroad, on campus, and in communities across the state**. Based on gathered data to define "underrepresented students," this strategy includes students regardless of their academic discipline, age, disabilities, educational or family background, gender identity, racial or ethnic identity, sexual orientation, or socio-economic status. With this comprehensive strategy, the university aims to

raise, for example, the number of students with disabilities studying abroad, transfer students taking more foreign languages, Hispanic males earning FLAS awards, and students with significant financial need doing internships abroad. UNC's goal is to move beyond traditional approaches to diversifying global education and to set a national standard.

UNC will accomplish this goal through programming that addresses 3 major barriers to global education found in the literature: **financial** barriers that include not only the lack of funds to take advantage of global opportunities but also the burden of lost wages; **cultural** barriers that include lack of awareness of global opportunities and of their positive academic and career benefits, not conceiving of oneself as the kind of person who takes advantage of such opportunities, and parental fear and opposition to them; and **institutional** barriers that include curricular constraints, uneven advising and information flows, and unequal preparation. Much of the programming targets students early in their academic careers to create pipelines that lead them to subsequent global opportunities throughout their time in college and beyond. The evaluation plan in Criterion 9 will test the efficacy of this strategy (Appendix IV: PMF 4).

Programming addresses the Absolute Priority by providing teacher training in global education, and it addresses Competitive Preference Priorities 1 and 2 as listed in Table 8.1. (Programming that meets the Invitational Priority is noted in Tables 8.2-8.4.) In line with Competitive Preference Priority 1, this proposal offers significant and sustained collaborative global programming with 4 Minority-Serving Institutions: Fayetteville State University (FSU), North Carolina Central University (NCCU), Bennett College (Bennett) and Winston-Salem State University (WSSU), all of which are Historically Black Colleges and Universities. These institutions offer a diverse range of schools from a small, private all-womens liberal arts school (Bennett) to a large public university with core strengths in education and health sciences (WSSU).

**Table 8.1 NRC Competitive Preference Priorities**

Partner Institution (Lead Faculty)	Programs (Tables 8.2-8.4)	Priorities
North Carolina Central University (Oritsejafor)	Arabic; Business School; Diversity Abroad Conference	CPP1
Fayetteville State University (Van Nyhuis)	First-Time Abroad Program; GO!; Course Development Grants; Diversity Abroad Conference	CPP1
Bennett College (Bookman)	Marketing; GO!; Course Development Grants; Diversity Abroad Conference	CPP1
Winston-Salem State University (Sekhon)	Business School; International Linkages; Diversity Abroad Conference	CPP1
UNC School of Education (McDiarmid)	Course Development Grants; Global Speaker Series; Carolina Navigators Course	CPP2
NC Community College Consortium (Bolick)	Global Distinction Program	CPP2
Learn NC (Gulledge)	Carolina Navigators Resources	CPP2
WorldView (Bolick)	Professional Development for K-12 and Community College teachers and administrators	CPP2

These 4 schools also cover a large part of the state, thereby offering geographic diversity. CGI has maintained a relationship with FSU since it approached CGI 2 years ago to support an NEH grant application on global literacy. The relationship with Bennett stems from connecting last year at the American Council on Education conference on opening access to global education. WSSU and NCCU have long-standing partnerships with various UNC area studies centers and CGI is pleased to expand these rich collaborations.

Also in line with Competitive Preference Priority 1 is the proposed pro-

gramming with community colleges. This programming dates back a decade when CGI and WorldView (p.27) began offering course development grants to community college faculty with NRC funding. Out of this program grew a consortium that now includes 10 community colleges from across the state. This consortium has been meeting for over a year, adopting a common framework for defining “global competency,” setting goals for their joint activities, and planning an evaluation of them. The consortium’s global education activities have been presented at the Community College for International Development annual conference and at the N.C. Associ-

ation for International Educators annual conference, and the consortium has been contacted by community colleges and universities from across the country interested in its replication.

To meet Competitive Preference Priority 2, CGI is working closely with UNC's School of Education, which is nationally ranked in the top 20 for middle school and high school teacher training. The school is also the oldest university-based education program in the Southeast and has just received its largest gift ever (\$3 million) from a donor. CGI is well-connected to the School: its new Dean (McDiarmid) is deeply committed to global education and has been closely involved in all NRC discussions. Gullledge serves on the board of Carolina Navigators (p.25), Simeonsson is on the board of the International Development Certificate (p.6) and both are Core CGI faculty. The School also collaborated on developing the CD describing the Mexican educational system for U.S. teachers (p.27), and its evaluation and assessment unit is conducting the joint NRC evaluation (Criterion 9).

**Global Opportunities Abroad (Table 8.2):** We will offer global educational opportunities that accommodate students who are traveling abroad for the first time, provide short term opportunities abroad for students who face institutional and cultural barriers, expand programs abroad for students in STEM fields, enhance advising structures and marketing tools to open access for underrepresented student groups; and extend services abroad to individuals with disabilities. These opportunities will complement and expand current programs available through Study Abroad.

**Table 8.2 Global Opportunities Abroad**

**First-time Abroad Program:** Designed for traditionally underrepresented students who have never been abroad, this program takes up to 10 students to Puerto Rico over spring break in their first year. Students are selected through a competitive process and will be housed in dorms at the University of Puerto Rico where they will engage academically and culturally with local peers and faculty, especially around US foreign policy and global-local identities and interactions. Spanish is encouraged but not essential. NRC funds will cover small stipends and travel costs for 2 faculty members and the salary of the new Opening Access Coordinator who will manage this program. Student costs will be covered by institutional sources. This is a joint program with UNC's Latin America NRC and with FSU and the faculty and students will be a mix of UNC and FSU students. (CPP1 IP)

**Continued on next page.**

**STEM Opportunities:** Math professor Assani will build institutional relations in Benin (Institute of Mathematical and Physical Sciences) and Ghana (Kwame Nkrumah University of Science and Technology) that will facilitate the exchange of students and faculty. We are especially interested in opening opportunities to undergraduate students from both universities to interact with each other to learn of the similarities and differences in approaches to their disciplines. Travel funds are needed to connect faculty to oversee students. (IP)

**Short-term Study Abroad:** For students who face financial, cultural and/or institutional barriers for longer experiences abroad, the Journalism School will launch a 3 week credit-bearing summer program in Hong Kong and a Spring Break program in London. Based on existing programs in Argentina and Australia, these new academic programs will feature joint lectures and events with partner institutions focusing on the differences in media coverage between countries. NRC funds will support faculty travel. (IP)

**Marketing and Outreach:** To raise awareness of global opportunities, the Opening Access Working Group wishes to produce videos, brochures, posters, and advertisements for local buses and the student newspaper. Essential to success is that these pieces target specific populations, including parents. Other important marketing tools are the CGI photo competition and calendar, both of which will carry the theme of diversity in global education. Bennett College likewise expresses the importance of marketing and seeks a part-time student worker to help coordinate this effort on its campus, including launching its own photo competition. (Table 8.3 CPPI)

**Explore New Opportunities:** The Department of Accessibility Resources & Service seeks NRC funds for its director to travel abroad to assess opportunities that are accessible to physical, learning, psychological, and dietary needs. She'd use principles of Universal Design in the design of new experiences and will explore incorporating disability studies into the experience and use Mobility International USA (MIUSA) as a resource. A recent site visit was taken to France and the report now informs the advising in the Study Abroad office. Similar site visits are planned for other European destinations. (IP).

**Global Opportunities on Campus (Table 8.3):** In addition to opening access to educational opportunities abroad, this proposal expands opportunities on campus both in and out of the classroom. The LAC program (p.13) and Advanced Chinese will reach more diverse disciplines, and service-learning classes will enroll more diverse students. New courses will be developed jointly through a competitive grant at UNC and 2 MSIs. The Dean of Education (McDiarmid) has made internationalization of teacher training a priority and NRC funds are sought to develop new courses and to launch a speaker series in the school to coincide with the launch of the new MA in International Education in Fall 2014. New orientation sessions, mentorship programs and workshops will be directly geared towards underrepresented student groups, and the new Distinction in Global Engagement program will recognize students with a remark on their official academic transcripts for completing it. These on-campus programs will expose students early in their academic careers to global education in order to empower them to take advantage of opportunities abroad throughout college and upon graduation.



**Table 8.3 Global Opportunities on Campus**

**Language Courses:** Asian Studies seeks NRC support to expand 4th year Chinese language courses in Chinese business, journalism, literature, and Chinese-English interpreting and translation. Enrollment in Chinese language classes reached an all-time high (66% increase over last 4 years to 607 students) in 2013-14. NRC funds will also support Arabic taught at an MSI (CPP1) as well as the Languages Across the Curriculum Program's expansion of Arabic, Korean, and Persian offerings and its new Graduate Research Consultant element (p.14). In collaboration with all 7 NRCs, the Business School proposes developing classroom and online LCTL instruction supplemented by a qualified language mentor who will set milestones/learning outcomes and assess them. The target audience is undergraduate and graduate business students seeking to learn LCTLs that are not offered on a regular basis. NRC funds will help cover the stipend of the language mentor.

**Non-Language Courses:** NRC funds will support the Global Migration Service-Learning course (p.7) and the Carolina Navigator K-12 Service-Learning course (p.25 CPP2). Funds will also support course development grants (p.10) in a collaboration with FSU and Bennett. CGI will annually collect online applications from all 3 schools, faculty from all schools will review them and give at least half the awards to these 2 MSIs. Priority will be given to team taught classes that connect the 3 schools (CPP1). The School of Education will also establish an annual competitive course development grant to support faculty who are interested in infusing global content into existing pre-service education courses. All 7 NRCs will contribute funds. (CPP2).

**Undergraduate Distinction in Global Engagement:** This new program will recognize undergraduate students who have acquired the necessary knowledge, skills, and personal initiative to engage responsibly and effectively in a global environment. Students achieving this distinction will receive a special remark on their academic transcript. To earn this distinction, students must complete: 1) at least 4 semesters of a single foreign language; 2) 15 credit hours of approved global coursework (and earn a C or above); 3) 2 activities from an approved list (eg study, research or intern abroad, engage in service-learning, participate in a student organization, live in a campus language house); 4) a written project or portfolio. NRC funds will support the salary of the new Opening Access Coordinator who will manage this program.

**Grant Writing Workshops:** A significant barrier to global opportunities for students is the inexperience of writing grant proposals. CGI seeks to address this issue by working with the Writing Center to hold regular workshops for students to improve their writing skills for on and off-campus competitive grant opportunities. Funds are needed for materials and publicity. We will target students early in their academic careers in hopes of getting them into our pipeline that empowers them later to pursue opportunities abroad.

**Mentorship for First Generation and Transfer Students:** The Office of Undergraduate Retention will develop a mentoring program that pairs underrepresented students with faculty and staff who will provide guidance in finding global opportunities and financial support, completing competitive grant applications, and preparing to go abroad. Once abroad, mentors will monitor the students and help with re-entry upon return. Funds are needed for modest mentor stipends. This program is another effort to expand the pipeline of students early in their career.

**Orientation:** NRC funds will expand the programmatic reach of GO! (p.7) by fostering a new collaboration with FSU and Bennett. Both of these MSIs value the importance of this program but are not yet ready to launch their own. Instead, the 2 MSIs will bring students and faculty to UNC to participate, and by the end of the NRC cycle, they will have institutionalized their own versions (CPP1). NRC funds will also support the salary of the new Opening Access Coordinator who will manage this collaboration. This coordinator will also manage the Passport to GO! program (p.7).

**Events:** The Dean of the School of Education will introduce a Global Lecture Series for his faculty and students. Speakers will be available to visit other Schools of Education in the UNC system including at FSU, NCCU and WSSU. The series will also be captured by LEARN NC and made available online through streaming and a digital textbook. All 7 NRCs will co-sponsor this series (CPP2). The campus-wide Great Decisions Lecture series (p.30) also seeks NRC support to bring to campus 8 speakers on U.S. foreign policy. This credit-bearing program also serves as an important outreach tool. Finally, the Opening Access Working Group requests funds to bring a few regional and national speakers to campus to discuss mutual interests and compare approaches.

**Library Collection:** UNC Libraries will expand its global collection and ensure access to them.

**Global Opportunities in the Community (Table 8.4):** Through collaborations with MSIs, community colleges and K-12 classrooms, we will open access to global opportunities widely across the state by connecting students, faculty, and institutions. UNC and 4 MSIs will work collaboratively to expose students early in their academic careers to global education. The development of marketing materials and hosting joint orientations will be effective tools to achieve this goal. New international linkages, course development grants, and programs in Arabic, area studies, and global business will further connect UNC with these school and all these interactions will be mutually beneficial. Community colleges will launch the N.C. Global Distinction Program for students and work with WorldView on professional development of faculty. WorldView will also offer professional development for K-12 teachers and administrators (p.27). K-12 teachers and students will interact with Carolina Navigators, especially its Culture Kits and digital resources which the School of Education will help disseminate through its primary outreach center LEARN NC. Finally, the Admissions Office is launching various efforts to expose high school students to UNC's global opportunities. Much of this work is done in collaboration with all of UNC's area studies centers.

**Table 8.4 Global Opportunities in the Community**

**Minority-Serving Institutions:** Together with the Duke-UNC Consortium for Middle East Studies and Duke's University Center for International Studies, CGI plans to collaborate with NCCU to develop its **Arabic language program**. Specifically, NCCU will introduce Arabic language courses beginning with introductory Arabic in 2015-16 and adding second-year Arabic in 2016-17. The Consortium will help to identify qualified language instructors, ideally from the Consortium's own Arabic programs, and NCCU Arabic language students will participate in the Consortium's ongoing collaborative pedagogical programs and cultural events. To attract student interest in Middle East studies, NCCU will also offer 1 Middle East Cultures course in Spring 2015 and another in Spring 2016. Finally, NCCU will receive support for library collection development, scholarly and cultural events, and administration. All UNC students will be able to take advantage of these resources as well per inter-institutional arrangements. (CPP1)

Faculty from UNC's business school and 4 NRCs will work with faculty from 2 MSIs per year to develop customized plans to globalize their business schools. Working initially with NCCU and WSSU, NRC funds will go directly towards curricular development, expanding study abroad programs, and faculty research that supports **global business education**. (CPP1)

Continued on next page



In addition to collaborating with the business school at WSSU, UNC's Africa, Asia, and Latin America centers are working with relevant faculty and administrators to strengthen its area studies programs. Specifically, they are working together to develop faculty working groups, offer FLAS summer fellowships, offer course development grants and launch a speaker series exchange with UNC. To complement this work, CGI will support travel of its chief international officer (Sekhon) to expand **institutional linkages** between WSSU and universities abroad. These linkages will include universities not yet linked to UNC to multiply the impact. (CPP1)

NRC funds will also bring together UNC, Bennett, and FSU around **GO!** and **course development grants**, which will greatly enrich UNC students and faculty as well (Table 8.3). Bennett will also develop **publicity materials** to empower its students to pursue global opportunities; coordinated by a part-time **Bennett student**, this effort will create brochures, web-based videos and launch a global photo competition. FSU will offer first year students an inaugural experience abroad on the collaborative **First-Time Abroad program** (Table 8.2). (CPP1)

**Community Colleges:** After a year of planning, a consortium of 10 community colleges seeks NRC funds to launch the **N.C. Global Distinction Program** that will significantly internationalize their curriculum and campus programs through course development grants, professional development for faculty, and dialogues on campus through speakers, films, and webinars. Central to this effort is offering students the opportunity to earn a mark on their transcript that they graduated with global distinction if they: 1) complete at least 15 credit hours of globally intensive courses; 2) participate in 8 global dialogues on campus; 3) gain global experience either through study abroad or 30 hours of domestic intercultural service-learning experience; and 4) complete and present a capstone project related to their global learning. This collaboration is led by WorldView (p.27) and is supported by all 7 area studies centers. (CPP2). NRC funds are also requested for programmatic support for **WorldView's professional development** efforts with Community College faculty and administrators. (CPP2)

K-12: NRC funds are sought for programmatic support for **WorldView's professional development** work with K-12 teachers and administrators (p.27) (CPP2). Funds are also sought for managing the **Carolina Navigators** program, including the production and dissemination of its Culture Kits and Digital Resources (p.25). In this dissemination effort, we have forged a new partnership with LEARN NC, which is the primary outreach center of UNC's **School of Education**. Technology is paramount to its project-based professional development programs that engage K-12 educators in the curriculum design and dissemination of innovative approaches in the classroom. Explicit in its mission is to democratize teaching resources, especially by targeting traditionally underrepresented areas of the state. LEARN NC is thus an invaluable partner in helping to disseminate Culture Kits through its website, which receives 30,000 hits daily. (CPP2)

To pique high school students' interest in global opportunities, **UNC's Admissions Office** seeks funds to create short videos for its website to encourage students to learn more about UNC's global dimensions. Also, Admissions organizes Academic Days, which is a series of on-campus events for high school seniors to meet with professors and classmates, and it would like to launch a Global Academic Day to highlight global opportunities and host it in our building targeting 20-50 underrepresented high school seniors weighing college options. This program is another effort to expand the global pipeline of students early in their career.

To **disseminate findings** from all these collaborations, NRC funds are sought to enable **MSI and UNC** colleagues to present at conferences, including Diversity Abroad Network and the Forum on Education Abroad. All 7 NRC will support this dissemination effort and the institutional membership fees for these organization. (CPP1)

**8b./c. Timeline and Reasonable Costs:** Because of the university's strong support, 100% of the requested funds directly support program activities. HR, accounting and other administrative costs are covered by the university. Programmatic costs are detailed in the budget. Opening access to global education requires sustained effort. Therefore, all proposed activities take place consistently across the grant; the 1 exception is the first time abroad program with an MSI that

will not take place until Year 2. For a timeline of evaluation efforts, see page 43.

**8d. Long-term Impact:** With a focus on opening access to global education abroad, on campus, and in the community, this NRC proposal will significantly impact traditionally underrepresented groups at UNC. Furthermore, this impact stretches to K-12 classrooms, community colleges and Minority-Serving Institutions across the state. CGI will have this impact because it: 1) embraces a research-driven approach that comprehensively addresses the key barriers discussed in the literature; 2) partners with faculty and staff who work closely with targeted underrepresented populations; 3) coordinates with area studies centers that have specific regional expertise; 4) collaborates with Minority-Serving Institutions and Community Colleges on significant and sustained programming; 5) engages K-12 classrooms by partnering with the School of Education; 6) employs rigorous data-driven evaluation that offers constant monitoring and adjusting of programs as needed. In pursuit of this goal, UNC is committed to going beyond traditional approaches to diversifying global education and to setting a national standard for such efforts.

### **Criterion 9: Impact and Evaluation**

**9a. Impact:** CGI seeks to have national impact with its effort to open access to traditionally underrepresented students. This past year we gathered crucial baseline data on underrepresented students pursuing global opportunities. Working with UNC's Office of Institutional Research, we assessed participation in Study Abroad and in the Global Studies major. We also brought the Diversity Abroad Network to campus for an external assessment. Key findings from these assessments helped formulate the data-driven programming in Criterion 8.

The Study Abroad assessment showed that students who are less likely to study abroad included African-Americans, American Indians, first generation college students, students with financial need, older than average students, and graduates of high schools serving high percent-

ages of low income students. It also showed that junior transfers are significantly less likely to study abroad than students who entered in their first year or transferred in as sophomores, and that participation in study abroad is correlated with longer time to degree for junior transfers. Furthermore, majors in Natural Sciences and Mathematics, and professional programs in Education, Information and Library Science, and the Health Sciences had low study abroad rates compared to other students. Also, higher percentages of UNC seniors reported studying abroad than did their counterparts at other elite institutions. Finally, alumni reported that their study abroad experiences contributed greatly to their careers.

The Global Studies assessment compared its majors to all other majors who graduated between 2010-2013. It found that Global Studies majors were disproportionately female (76% vs. 59%) and slightly more likely to be African-American, American Indian, or Hispanic (24% vs. 19%). It also showed that Global Studies majors were slightly less likely to be first generation college students (14% vs. 19%) and slightly less likely to have entered UNC as junior transfer students (4% vs. 10%). Finally, the assessment found no difference in financial need from all other majors (36% vs. 37%).

The Diversity Abroad Network made the following recommendations: 1) increase communication from faculty encouraging students to engage in global education; 2) increase peer-to-peer discussions about global education; and 3) raise private funds to support more short-term, non-credit foreign travel to introduce global experiences to students who have not been abroad.

To assess impact of CGI's training programs (Table 2.2), CGI annually conducts assessments of all its funding award recipients. Last year, 123 UNC students, faculty and staff received \$378,821 in competitive funding for academic projects in 75 different departments and 10 professional schools including Education, Dentistry, Law, Social Work, Medicine, and Pub-

lic Health. Nearly 80% of these award recipients reported that in the course of pursuing their project they created new resources such as websites, blogs, course syllabi, grant proposals, peer review articles and documentary projects.

CGI's programs have impact beyond the university as well. CGI's Carolina Navigators (p.25) sent out free Culture Kits to 689 teachers and 27,970 students in 87 schools and 29 N.C. counties last year alone. The Scholars' Latino Initiative (p7) graduated 17 high-school participants, 15 of whom enrolled in higher education; while pleased with the success of the program, we are now collecting data on the 2 students who did not enroll in order to improve the program so as to meet its goal of 100% enrollment. The Rotary Center for International Studies (p7) has graduated 92 MA students who are working in diverse fields including with U.S. Agency for International Development in Libya, with Ashoka on social innovation in India, with Oxfam's Extractive Industries Unit, and with indigenous populations in Canada.

**9b. Equal Access:** As discussed throughout, CGI is spearheading the major pan-university effort to open access to global opportunities for traditionally underrepresented groups as defined by data we have collected. UNC is deeply committed to diversity and affordability, and this NRC proposal adds significant global dimensions to this institutional commitment. CGI is working closely on all aspects of this effort with the Chief International Officer, the Chief Diversity Officer and the Opening Access Working Group, including extensive outreach and marketing efforts to targeted populations. As part of that outreach effort, the 2014 CGI calendar was themed *Opening Access to Global Opportunities* and reached 15,000 students, faculty, alumni, and community members. A recent survey of calendar recipients (2,104 responses/30% response rate) revealed that 82% gained new global knowledge about this work from it. Also, the Global Engagement Information Fair brought together 23 units representing programming from the various stages of

Table 9.1 Global Engagement Information Fair Participation		
Race/Ethnicity	Female	Male
Other	6	2
Race and Ethnicity Unknown	6	3
Hispanics of any race	14	6
Asian	21	14
Black or African American	21	6
White	52	18
Two or more races	5	1
Class level		
First-year	54	19
Sophomore	21	11
Junior	24	12
Senior	26	8
Graduate	1	1
Financial Status		
Significant Need	40	9
Need	45	27
No Need	41	15
First Generation		
Non First Generation	123	
First Generation	54	
*Data collected from 177 students		

the global engagement life-cycle: from crafting an application for funding to connecting the completed experience back to the local community. The demographics of the students attending this fair attendees is presented in Table 9.1.

**9c. Evaluation Plan:** The following comprehensive evaluation plan includes a collaborative evaluation project engaged by all 7 area studies centers at UNC (Table 9.2) and a complementary evaluation plan that is specific to CGI (Table 9.3). Dr. Rita O’Sullivan, Director of Evaluation, Assessment, & Policy Connections (EvAP) within the UNC School of Education will serve as external evaluator throughout the 4-year grant cycle for both pan-center and CGI evaluations. Specifically, O’Sullivan and 1 EvAP

staff member will: oversee a comprehensive, outcome-measure-oriented data collection plan; provide technical support and expertise; develop and conduct surveys and focus groups; and assist with data analysis as appropriate. There is sufficient institutional distance between EvAP and the NRC projects that there will be no conflict of interest. EvAP is particularly well-suited to this project as it specializes in collaborative, multi-foci evaluations, and has previously worked with CGI on a multi-year grant from the U.S. Department of Education to develop an evaluation toolkit for outreach programs like Carolina Navigators. Since 1999, EvAP has garnered more than \$5 million in evaluation contracts, working with clients including AmeriCorps, the Burroughs

Wellcome Fund, the National Science Foundation, and the UNC Baccalaureate in Education for Science Teaching.

All 7 area study centers collaborated with O'Sullivan to: develop the evaluation plan and draft measurable objectives; identify appropriate progress indicators and benchmarks; and formalize data collection, calculation, and analytical methodologies for 3 jointly-implemented programs (Table 9.2). Each Center has designated an Evaluation Liaison who will serve on the joint Evaluation Committee to coordinate efforts within and between Centers; CGI appointed Kutchma. This Committee will meet every semester with EvAP staff, and individual Centers may consult with EvAP on a more frequent basis. The remarkable degree of collaboration amongst UNC's area studies Centers has been in place for more than 10 years, making the joint evaluation plan comprehensive, data-driven, and particularly cost-effective and efficient.

The evaluation plan describes the timeline, data/indicators, frequency of collection, related performance measures and activities, and dissemination plan. Data collection will occur annually for the 3 joint PMFs as well as for the CGI-specific PMFs (Appendix IV). During Fall Y1, EvAP will train NRC staff in data collection and the creation of documentation plans. At the end of Y2, EvAP staff will: conduct those stakeholder surveys that are not part of the annual data collection for each of the 3 evaluation areas; analyze project documents, university records, and stakeholder surveys; and produce midterm reports that will be reviewed by the joint Evaluation Committee. During Fall Y3, modifications and adjustments will be implemented to guide collection and analysis in Y3 and Y4. At the end of Y4, accomplishments and challenges of the entire grant cycle will be evaluated and the Evaluation Committee will issue a final report. In addition to the IRIS reports, the Department of Education will receive both the midterm and final reports. NRC and EvAP staff will also share evaluation results at national conferences, including the

Forum on Education Abroad, the Diversity Abroad Network, NAFSA, American Educational Research Association, American Evaluation Association, and NRC Evaluation Conferences. The 3 collaborative projects have multiple Performance Measures and Activities, identified in the PMF (Appendix IV) indicated in Table 9.2.

Project	Evaluation Questions	Timeline	PMF/GPRA
1) Opening Access and Breaking Barriers Program (includes FLAS CCP 1)	In what ways have NRC activities increased the number of underrepresented students who participate in global opportunities?	Collect Data Y1-4 Midterm Report: Y2 Final Report: Y4 Baseline Data collected	PMF 1
2) World View NC Global Distinction Program (AP, NRC CCP 1)	To what extent does the Global Distinction Program lead to increased global content of curriculum at NC Community Colleges through increased faculty and student involvement in courses, issues, activities, and dialogue?	Collect Data Y1-4 Midterm Report: Y2 Final Report: Y4	PMF 2
3) School of Education Global Initiative (AP, NRC CCP 2)	To what extent have the NRC collaborations with the School of Education contributed to the integration of area studies and world languages into pre-service teacher education?	Collect Data Y1-4 Midterm Report: Y2 Final Report: Y4 Baseline data available	PMF 3 GPRA 4 (CC Global Distinction Program) GPRA 4 (new MA in International Education)

Together, Table 9.2 and Appendix IV include guiding research questions, project goals, timeline, data/indicators, frequency of collection, performance measures, activities, and benchmarking. Three major groups of data/indicators are anticipated with multiple types of information to be gathered under each group. Project documents will provide the primary foundation for data collection. With guidance from EvAP staff, individual centers will develop specific documentation plans that outline the structure of data compilations each center needs to gather, including participation rates, registration data regarding types and needs of participants, and participant satisfaction surveys. Evaluation Liaisons will condense and streamline data collection efforts for the 3 collaborative programs. University records from both UNC and from the com-



munity colleges participating in the N.C. Global Distinction Program will also be used to answer evaluation questions regarding course offerings, enrollments, study abroad participation, FLAS applications, and alumni. Working in concert, the Evaluation Liaisons will craft collective institutional research and registrar requests thereby increasing efficiency. Evaluation tools such as questionnaires, focus groups, and interviews will provide the bulk of both qualitative and quantitative data to be collected to assess the depth and quality of change that is occurring. Each survey will be reviewed and approved by the Evaluation Committee to establish validity and reliability.

In addition to the collaborative joint evaluation and using the same methodology, CGI will individually work with EvAP to evaluate significant aspects of the following programs:

1) CGI Opening Access Initiative, specifically in regard to programs with Bennett College and Fayetteville State University (Appendix IV, PMF 4); 2) Expanding Global Education in K-12 classrooms across North Carolina (Appendix IV, PMF 5) , and 3) the administration of FLAS fellowships (Appendix IV, PMF 6). See Table 9.3 for evaluation questions and timeline.

<b>Table 9.3 CGI-Specific Evaluation</b>			
Project and Priorities	Evaluation Questions	Timeline	PMF
1) CGI: Opening Access (GO!, Puerto Rico)	To what extent as CGI programming increased access to and participation in global opportunities for underrepresented students?	Collect Data: Y1, Y2, Y3, Y4 Midterm Report: Y2 Final Report: Y4 Baseline Data available	PMF 4
2) Carolina Navigators: K-12 Outreach	To what extent have CGI activities in K-12 classrooms improved teacher access to global resources?	Collect Data Y1-4 Midterm Report: Y2 Final Report: Y4 Baseline Data available	PMF 5
3) FLAS Fellowships	In what ways can CGI improve marketing, advertising and outreach in order to increase the number of underrepresented applicants for FLAS?	Collect Data Y1-4	PMF 6

**9d. Supply of Specialists:** Every 4 years, CGI implements an employment and impact survey to recipients of its Certificate in International Development and its Certificate in Peace and Conflict



Resolution, as well as to all recipients of UNC FLAS fellowships. In addition, this year CGI collaborated with the Global Studies major to survey its alumni from the past 10 years. Table 9.4 illustrates employment placement in areas of national need for all these alumnus. We emailed 1,601 alumni, of whom 655 completed the survey. 77% of Certificate recipients, 67% of FLAS recipients, and 54% of Global Studies graduates responded that their participation in global experiences and/or enrollment in global courses while at UNC was “extremely/very important” in their ability to secure employment. In addition to placement data, CGI collected information on resource development and found that 55% of Certificate recipients and 52% of Global Studies graduates indicated that they have developed or produced resources (books, publications, articles, websites, courses, etc.) drawing upon their global expertise. More broadly, the global faculty in Appendix II have over 250 publications in 2013 alone.

<b>Table 9.4 Graduate Placements</b>		
Elementary/Secondary Education	28	5%
Faculty/staff in Higher Education	131	25%
Federal Government	39	7%
Foreign Government	6	1%
International or Foreign Organization (in U.S.)	20	4%
International or Foreign Organization (outside U.S.)	21	4%
Private Sector (for profit)	130	24%
Private Sector (not for profit)	80	15%
Self-employed	14	3%
State/Local Government	24	4%
Unemployed or out of the job market	29	5%
US Military	5	1%
*533 survey responses		

To increase placements in areas of national need, CGI works closely with Career Services to provide programming to FLAS recipients, Certificate earners, and award recipients to help increase employment in government and foreign service. Every fall, Career Services and CGI co-host the Global Internship Fair. Once a semester, we organize a specific forum on government employment and another on the Foreign Service hosted by UNC’s Diplomat in Residence (p.6). Career Services staff serve on CGI’s Advisory Board as well as on the Opening Access Working Group.

In the past 5 years, UNC has consistently been named to the list of top producers of Fulbright Student Scholars published each October in *The Chronicle of Higher Education*. Also, UNC has produced the most Luce Scholars (36) for internships in Asia and has the most Rhodes Scholars (48) among U.S. public universities. Finally, UNC is in the top 10 in placing interns with the State Department and in the number of Peace Corp volunteers.

**9e/f. National Needs and Dissemination:** Throughout this proposal is evidence of CGI addressing national needs and dissemination to the public. Not yet mentioned is that Signe Clayton, a graduate student from North Carolina State University, learned of CGI's opening access initiative last fall and wanted to base her MA thesis on it. Drawing upon CGI data, she produced *Increasing Access to Global Opportunities for Traditionally Underrepresented Students*, which she is now preparing for publication. This spring, the Latino Migration Project (p.7) won a \$240,000 grant from the National Endowment for the Humanities to support its Oral History initiative documenting the experiences of Latin American immigrants in North Carolina and to disseminate this collection through national museums such as the Smithsonian, the Levine Museum of the New South, and the Atlanta History Museum. Finally, based on the book written by the founder of the Scholars' Latino Initiative (p.7), the national cable television network NUVOTV is airing a 6-part television documentary series this summer called *Los Jets*, which features many of the high school students in this mentoring program.

#### **Criterion 10: FLAS Awardee Selection Procedures**

**10a./b. Selection and Application Plan:** All of UNC's NRCs collaboratively coordinate the FLAS fellowship application process. We jointly advertise FLAS opportunities through information sessions, posts to social networks, email announcements to department chairs, graduate studies directors and relevant UNC listservs, and through ads in UNC's award winning student

newspaper. CGI's FLAS Coordinator (Kutchma) individually visits classrooms where prioritized languages are being taught to inform students about the FLAS fellowship. In the 2010-14 NRC cycle, UNC NRCs used a joint application to standardize application components. In this new cycle, UNC's NRC's will use ApplicantStack, an online system that provides a secure, efficient, data friendly environment to collect application materials and to allow for digital review. In addition, the online system allows CGI to separately collect demographic data such as race/ethnicity, gender, disability status, family income, and other factors essential to the opening access initiative. This information is specifically **not** tied to the application so that reviewers remain objective. See Table 10.1 for a descriptive timeline of the FLAS selection process.

<b>Table 10.1 FLAS Selection Timeline</b>	
Steps in the process for a typical year	When the steps take place
Advertising	Year Round
Applicant Information Sessions	October through December
Application Deadline (including FAFSA form)	Late January
Review Committee receives application materials	Early February
Review Committee meets to discuss award decisions	Late February
Students receive award notification	Early March
Student Awardee FLAS Orientation Session	April
Summer Program Approvals submitted to IFLE	April
Summer Interim Report, Academic Year Final Report submitted	June
Summer Final Report, Academic Year Interim Report submitted to IFLE	September
Complete biennial survey of FLAS Alumni	Every 2 years over 8 years

As part of the application package, students must submit a demographical application form, a curriculum vitae, transcripts, a proposal describing their plans for language study and how it fits into their curriculum and career plans, a form evaluating the applicant's proficiency in the language, and faculty letters of recommendation. Applicants will also be required to complete a Free Application for Federal Student Aid (FAFSA) form to help determine financial need. UNC Financial Aid office will assist us with analysis of the student FAFSA forms. Even though we collaborate on advertising awards and application collection, each NRC is responsible for its own selection process. CGI FLAS Fellow-

ship selection decisions are made by an interdisciplinary faculty committee, including a language faculty and faculty from professional schools. The committee reviews all proposals and ranks them using a weighted scale that considers academic merit, demonstrated financial need, and the extent to which the proposed study or use of the language matches Title VI priorities.

In line with our effort to open access to global opportunities to traditionally underrepresented students, we gathered baseline data on past FLAS recipients of all UNC NRC's (Table 10.2). We used this data to inform programming presented in Criterion 8. Every effort will be made to award FLAS fellowships to a diversity of students.

CGI supports an array of least and less commonly taught languages. We will prioritize academic year grants to undergraduate and graduate students studying Arabic, Chinese, Hindi, Japanese, Kiswahili, Korean, Persian and Urdu. During this grant cycle, CGI will also prioritize awards to undergraduate students at the intermediate or higher proficiency level and to graduate students studying languages at advanced levels. In support of our efforts, the Graduate School has agreed to contribute tuition and fees above the FLAS program's institutional payment limits for graduate student academic year awardees.

**Table 10.2 FLAS Gender and Ethnicity/Race**

	Male	Female	Prefer not to answer	Total by Gender
	78	128	4	216
	37%	60%	3%	100%
American Indian or Alaska Native	0	0	0	0
	0%	0%	0%	100%
Asian	3	4	0	7
	43%	57%	0%	100%
Black	3	8	0	11
	27%	73%	0%	100%
Hispanic or Latino/a	6	5	0	11
	55%	45%	0%	100%
Native Hawaiian or Other Pacific Islander	2	0	0	2
	100%	0%	0%	100%
White	67	104	2	173
	39%	60%	1%	100%
Some other race, please indicate:	0	1	0	1
	0%	100%	0%	100%
Prefer not to answer	3	5	3	11
	27%	45%	27%	100%
Total	78	126	5	216
	37%	60%	3%	100%

\*Respondents of employment survey sent to all UNC NRC FLAS alumni

**Criterion 11: Competitive Priorities**

Proposed programming addresses the Absolute Priority by providing teacher training in global education. It addresses Competitive Preference Priorities 1 and 2 (Table 8.1) and Invitational Priorities (Tables 8.2 -8.4). We are prepared to collect data on NRC GPRA Measures and to report those data to the U.S. Department of Education in our interim and final performance reports.

NRC Line Item Budget

CPP = Competitive Preference Priority; IP = Invitational Priority; p= Narrative Page Number

	Year 1	Year 2	Year 3	Year 4	Total
<b>A. Salaries</b>					
<b>Language Instruction and Pedagogy</b>					
1. Advanced Chinese	\$14,000	\$14,000	\$14,000	\$14,000	\$56,000
Asian Studies seeks to expand 4th year Chinese-language courses in Chinese business, journalism, literature, and Chinese-English interpreting and translation (p.35-6)					
2. Languages Across the Curriculum (25%)	\$17,500	\$17,500	\$17,500	\$17,500	\$70,000
With support from all 7 NRCs, LAC will expand Arabic, Persian and Korean offerings and launch a Graduate Research Consultant element (p.35-6).					
3. Arabic (CPP1)	\$5,500	\$5,500	\$5,500	\$5,500	\$22,000
With support from CGI, Duke's DUCIS and the UNC-Duke Middle East Consortium, NCCU will expand Arabic instruction (p.36). (CPP1)					
4. Online Business LCTLs	\$500	\$500	\$500	\$500	\$2,000
With support from all 7 NRCs, the Business School will develop classroom and online LCTL instruction (p.37).					
<b>Non-Language Instruction and Pedagogy</b>					
5. Global Migration Service-Learning Course (Gill) 28%	\$15,000	\$15,000	\$15,000	\$15,000	\$60,000
Together with the Latin America NRC, CGI offers this course that focuses on root causes of migration, especially in Mexico (p.36).					
6. K-12 Global Service Learning Course (Brubaker) Temporary (CPP 2)	\$15,000	\$15,000	\$15,000	\$15,000	\$60,000
The School of Education plans to offer this course to its students (p.36).					
7. Course Development Grants to Open Access (5x\$2000) 9% (CPP1)	\$10,000	\$10,000	\$10,000	\$10,000	\$40,000
This grant competition is a collaboration with FSU and Bennett and will give priority to jointly taught classes (p.37).					
8. Course Development Grants in School of Education (CPP2)	\$1,000	\$1,000	\$1,000	\$1,000	\$4,000
All 7 NRCs support the School of Education launching an opportunity for faculty to infuse global competencies into pre-service education courses (p.37).					
9. FLAS Coordinator (Kutchma) 12.5% (FLAS CPP)	\$6,579	\$6,579	\$6,579	\$6,579	\$26,316
CGI's FLAS coordinator will work closely with the Opening Access Working Group to encourage underrepresented students to pursue this fellowship (p.47).					
<b>Educational Opportunities Abroad</b>					
10. Communication and Marketing Coordinator (Tuttle) 25%	\$11,849	\$11,849	\$11,849	\$11,849	\$47,396
CGI's Program Officer will take on major new responsibilities to coordinate the marketing and communication campaign to reach traditionally underrepresented students (p.35). He is well-qualified for this expanded role given his background in graphic design. He will work closely with the new Open Access coordinator, CGI staff, and the Open Access Working Group to produce targeted print and digital materials. He will also work with the marketing coordinator at Bennett.					
11. Puerto Rico Program Instructors (CPP1, IP)		\$1,000	\$1,000	\$1,000	\$3,000
1 UNC and 1 FSU faculty member will lead this program and receive a \$500 stipend (p.34).					
<b>Global Opportunities on Campus</b>					
12. Open Access Coordinator (new) 50%	\$25,000	\$25,000	\$25,000	\$25,000	\$100,000
This new position will manage the central programs that are opening access to global opportunities for traditionally underrepresented students, including the Undergraduate Distinction in Global Engagement (p.36), GOI (p.36), Passport to GOI (p.7), CV Starr (p.6), orientations (p.36), grant-writing workshops (p.36), the First Time Abroad Program (p.34) and the collaborations with the MSIs (p.33) and Community Colleges.					



# NRC Line Item Budget

CPP = Competitive Preference Priority; IP = Invitational Priority; p= Narrative Page Number

Center for Global Initiatives, UNC-Chapel Hill

	Year 1	Year 2	Year 3	Year 4	Total
<b>Engagement in the Community</b>					
13. Carolina Navigator Coordinator (Bucrek) 50%	\$17,000	\$17,000	\$17,000	\$17,000	\$68,000
Bucrek manages this entire program as a 75% employee (p.25,36).					
14. Bennett College part-time Marketing Coordinator (CPP1)	\$5,000	\$5,000	\$5,000	\$5,000	\$20,000
Bennett will hire a part-time student worker to coordinate its marketing campaign to raise awareness about global opportunities to its traditionally underrepresented students (p.35).					
<b>Data and Evaluation</b>					
15. Data and Evaluation Coordinator (Kutchma) 12.5%	\$6,579	\$6,579	\$6,579	\$6,579	\$26,316
Just as she was the central coordinator for collecting data for all NRC applications, Kutchma will coordinate the data collection of the joint NRC and FLAS evaluation efforts. She will also lead the effort to collect and evaluate data for the Opening Access initiative in general (p.43).					
<b>Subtotal Salaries</b>	\$150,507	\$151,507	\$151,507	\$151,507	\$605,028
<b>B. Fringes</b>	\$39,474	\$39,698	\$39,698	\$39,698	\$158,566
<b>C. Travel</b>					
<b>Non-Language Instruction and Pedagogy</b>					
1. School of Education Global Speaker Series (CPP1, CPP2)	\$500	\$500	\$500	\$500	\$2,000
With support from all 7 NRCs, the School of Education will introduce a Global Lecture series for its faculty and students, and using LearnNC these speakers will reach Education Schools in the entire 16 campus UNC system, including at FSU, NCCU and WSSU (p.36). Speakers will also be available to visit colleagues at MSIs.					
2. STEM Connections in Africa (IP1)		\$1,500			\$1,500
Math professor Assani will build linkages in Africa, especially to encourage the interaction of undergraduate students from all involved institutions (p.35).					
<b>Educational Opportunities Abroad</b>					
3. Journalism School Programs in Hong Kong and London (IP)	\$1,500	\$1,500	\$1,500	\$1,000	\$5,500
Faculty travel is requested to lead students on two 2 short-term academic experiences to partner institutions (p.35).					
4. Accessibility Resources & Services Explores Study Abroad Sites (IP)	\$1,500	\$1,500	\$1,000	\$1,000	\$5,000
The director of UNC's Accessibility Resources & Service will travel abroad to assess physical barriers at partner institutions to facilitate students with disabilities participating in Study Abroad programs (p.35).					
<b>Global Opportunities on Campus</b>					
5. Open Access Working Group Speaker Series	\$1,000	\$1,000	\$500	\$500	\$3,000
This group would like to bring a few regional and national speakers to campus to discuss mutual interests and to compare approaches (p.36).					
<b>Engagement in the Community</b>					
5. Global Orientation (GO) (CPP1)	\$6,000	\$6,000	\$6,000	\$5,000	\$23,000
NRC funds will expand the programmatic reach of GO by fostering a new collaboration with FSU and Bennett (p.36).					
6. Faculty travel for Puerto Rico Trip (CPP1, IP)		\$1,500	\$1,500	\$1,500	\$4,500
Travel costs are covered of the two UNC and FSU faculty leaders of this program (p.34).					
7. Passports to GO	\$5,000	\$5,000	\$5,000	\$4,000	\$19,000
By targeting underrepresented first year or new transfer students to receive their first passport as well as one-on-one mentoring and social programming with faculty and staff, the goal is to expose these students early in their academic careers to global opportunities (p.7).					

## NRC Line Item Budget

CPP = Competitive Preference Priority; IP = Invitational Priority; p= Narrative Page Number

Center for Global Initiatives, UNC-Chapel Hill

	Year 1	Year 2	Year 3	Year 4	Total
<b>8. Course Development Grants (5x\$1500) (CPP1)</b>					
This grant competition is a collaboration with Bennett and FSU and will give priority to jointly taught classes (p.38).	\$7,500	\$7,500	\$7,500	\$7,500	\$30,000
<b>9. Linkages Travel for WSSU Chief International Officer (CPP1, IP)</b>					
UNC's Africa, Asia, and Latin America centers are working with relevant WSSU faculty and administrators to strengthen its area studies programs. To complement this work, CGI will support travel of its chief international officer (Sekhon) to expand institutional linkages between WSSU and universities abroad. These linkages will include universities not yet linked to UNC to multiply the impact (p.38).	\$4,000	\$4,000	\$3,000	\$3,000	\$14,000
<b>Data and Evaluation</b>					
<b>10. UNC and MSI faculty and staff present at conferences (CPP1)</b>					
To disseminate findings from our collaborations, NRC funds are sought to enable MSI and UNC colleagues to present at conferences, including Diversity Abroad Network and the Forum on Education Abroad (p.38).	\$2,500	\$2,000	\$2,000	\$2,000	\$8,500
<b>D. Supplies</b>					
<b>1. Library Collection</b>					
UNC Libraries will expand its global collection and ensure access to them (p.36).	\$6,000	\$6,000	\$6,000	\$6,000	\$24,000
<b>E. Other</b>					
<b>Non-Language Instruction and Pedagogy</b>					
<b>1. Great Decisions Course</b>					
This 8 week credit bearing lecture series also serves as an vital outreach tool to the community for the Global Studies Curriculum (p.36).	\$2,000	\$1,500	\$1,500	\$1,000	\$6,000
<b>Educational Opportunities Abroad</b>					
<b>2. Open Access Photo Competition and Calendar</b>					
This annual competition feeds the photos featured in the calendar. Both will carry the theme of diversity in global education (p.35).	\$5,000	\$5,000	\$5,000	\$5,000	\$20,000
<b>3. Marketing Tools for Opening Access Working Group</b>					
These materials will raise awareness of global opportunities and will target specific populations, including parents (p.35).	\$4,000	\$3,000	\$2,000	\$2,500	\$11,500
<b>Global Opportunities on Campus</b>					
<b>4. Grant Writing Workshops for Underrepresented Students</b>					
The Writing Center will hold regular workshops for students to improve their writing skills for on- and off-campus competitive grant opportunities (p.36).	\$750	\$500	\$500	\$500	\$2,250
<b>5. Mentoring Program for First Generation and Transfer Students</b>					
The Office of Undergraduate Retention will develop a mentoring program that pairs under-represented students with faculty and staff who will provide guidance and support in finding opportunities abroad and helping with re-entry upon return (p.36).	\$3,500	\$3,500	\$3,000	\$3,000	\$13,000
<b>Engagement in the Community</b>					
<b>6. World View Program Support (CPP1)</b>					
All 7 NRCs will give programmatic support for WorldView's professional development work with K-16 teachers and administrators (p.38).	\$3,000	\$3,000	\$3,000	\$3,000	\$12,000
<b>7. Global Distinction Program with Community Colleges Consortium (CPP1)</b>					
After a year of planning, a consortium of 10 community colleges seeks NRC funds to launch the NC Global Distinction Program that will significantly internationalize their curriculum and campus programs through course development grants, professional development for faculty, and dialogues on campus through speakers, films, and webinars. All 7 NRCs support this effort (p.38).	\$2,000	\$2,000	\$2,000	\$2,000	\$8,000



# NRC Line Item Budget

CPP = Competitive Preference Priority; IP = Invitational Priority; p= Narrative Page Number

Center for Global Initiatives, UNC-Chapel Hill

	Year 1	Year 2	Year 3	Year 4	Total
<b>8. Publicity Materials and Photo Competition at Bennett (CPP1)</b>					
These materials will raise awareness of global opportunities and will target specific populations, including parents (p.35).	\$2,000	\$1,500	\$1,500	\$1,500	\$6,500
<b>9. Culture Kits and Digital Resources for Carolina Navigators (CPP2)</b>					
These resources are reviewed by area studies specialists affiliated with UNC's NRCs. There are 62 recently updated Kits in circulation and 31 Kits under revision. CN made a significant regional impact last year by sending out over 215 Culture Kits, free of charge, to 87 schools in 29 different counties. It thereby exposed 689 teachers and 27,970 students to tangible global education resources (p.38).	\$6,000	\$5,000	\$6,000	\$5,000	\$22,000
<b>10. UNC Admissions Office Global Videos and Global Academic Days</b>					
The Admissions Office will to raise awareness about global opportunities at UNC to prospective students via videos and events (p.38).	\$1,000	\$250	\$250	\$250	\$1,750
<b>11. Globalizing Business Education at NCCU and WSSU (CPP1)</b>					
Faculty from UNC's business and four area studies centers will work with faculty from two MSIs per year to develop customized plans to globalize their business schools. Working initially with NCCU and WSSU, NRC funds will go directly towards curricular development, expanding study abroad programs, and faculty research that supports global business education (p.37).	\$2,500	\$2,500	\$2,500	\$2,500	\$10,000
<b>12. School of Education's LearnNC dissemination of Carolina Navigator Resources (CPP2)</b>					
In this dissemination effort, we have forged a new partnership with LEARN NC, which is the primary outreach center of UNC's School of Education (p.38).	\$750	\$750	\$750	\$500	\$2,750
<b>Data and Evaluation</b>					
<b>13. Evaluation of Joint NRC Projects</b>					
Working with the School of Education's Evaluation, Assessment & Policy Connections (EvAP) program, all 7 NRCs are contributing to the salary of an external evaluator (p.42).	\$5,000	\$5,000	\$5,000	\$5,000	\$20,000
<b>14. Diversity Abroad Membership</b>					
All 7 NRCs are contributing to the annual membership fee of this national organization (p.39,44).	\$200	\$200	\$200	\$200	\$800
<b>15. Forum on Education Abroad Membership</b>					
All 7 NRCs are contributing to the annual membership fee of this national organization (p.44).	\$200	\$200	\$200	\$200	\$800
<b>16. Joint online FLAS application</b>					
All 7 NRCs are contributing to the annual fee for ApplicantStack, a software program that allows us to collect jointly FALS applications online (p.48).	\$150	\$150	\$150	\$150	\$600
<b>Total Direct Costs</b>	\$263,531	\$263,255	\$259,255	\$257,005	\$1,043,044
<b>Indirect Costs 8%</b>	\$21,082	\$21,060	\$20,740	\$20,560	\$83,444
<b>Training Stipends (FLAS Fellowships) (FLAS CPP)</b>	\$305,000	\$305,000	\$305,000	\$305,000	\$1,220,000
<b>Total Cost</b>	\$589,613	\$589,315	\$584,995	\$582,565	\$2,346,488

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## **NANCY AARON** Senior Lecturer, Romance Languages

**Appointed:** 2003

**Education:** Doctorate, 1999, UNC

**Experience:** 1) Peter Lang published my doctoral thesis, "Thought and Poetic Structure in San Juan de la Cruz's Symbol of Night"; (2) The Dep't of Romance Languages is offering its first undergraduate course in Spanish-English translation in the Spring of 2008.

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** International 100%

**Distinctions:** Dana Drake Teaching Award, Dana Drake Dissertation Fellowship

**Relevant Courses:** Span101: Elementary Spanish; Introduction to Spanish & Spanish-American Literature; Survey of (Peninsular) Spanish Literature Since 1700 ; Introduction to Translation

**Publications:**

2005 Aaron, N. Grace. Thought and Poetic Structure in San Juan de la Cruz's Symbol of Night. New York: Peter Lang, 2005.

## **PENELOPE ABERNATHY** Professor, Journalism/Mass Communication

**Rank:** Tenured **Appointed:** 2008

**Education:** MS Journalism, Columbia University 2002; MBA Finance and Marketing, Columbia University 1985; BA History, UNC at Greensboro 1973

**Experience:** 2006-2008 Vice President, Media and International Councils, Paley Center for Media; 2003-2006 Senior Vice President, International and Business Development, the Wall Street Journal; 1999-2002 Group Publisher and General Manager, Harvard Business School Publishing, and Publisher, Harvard Business Review; 1986-1999 The New York Times: including President, News Services Division; Senior Vice President Strategy and Human Resources; 1973-1985 Various senior editing positions, including Dallas Times Herald, Charlotte Observer, Wichita Eagle Beacon

**Languages:** French (limited working proficiency), Spanish (elementary proficiency)

**World Region:** Asia 10%-25%, Russia and Eastern Europe 0%-10%, Western Europe 10%-25%

**Distinctions:** Inducted into the North Carolina Journalism Hall of Fame in 1998

**Dissertations/Theses Supervised:** 14

**Relevant Courses:** Jomc719: Leadership In Digital Media Economics; Jomc 55: 1 Digital Media Economics & Behavior; Jomc 552 Leadership In A Time of Change ; Jomc 719 Leadership In Digital Media Economics ; Jomc 752 Leadership In A Time of Change

**Publications:**

2014 Saving Community Journalism: The Path to Profitability, UNC Press

**JUDITH ADAMSON** Professor of the Practice, Dramatic Art

**Rank:** Tenure Eligible **Appointed:** 1994

**Education:** BA Speech and Theatre, University of Northern Iowa 1967

**Experience:** 1980-2001 Worked for Barbara Matera Ltd., a premiere New York costume house specializing in Broadway, opera, movie and dance costumes

**World Region:** Latin America 25%-50%

**Distinctions:** 2012-2012 Distinguished Achievement Award in Education from USITT

**Relevant Courses:** Dram770: Pattern I Pre-Victorian; Beginn: Ng Flat Pattern; Advanced Flat Pattern ; Beginning Draping ; Advanced Draping

**Publications:**

2013 "Projects for Teaching Costume Design and Technology". Vol. 2. (Publication of USITT). August, 2013.

**SHAHLA ADEL** Lecturer in Persian, Asian Studies

**Appointed:** 2010

**Education:** Ph.D. University of Texas at Austin

**Experience:** Overseas experience in Iran (country of origin)

**Languages:** Persian (native/bilingual proficiency)

**World Region:** Asia 100%

**Distinctions:** 2007-2008 Persian Mentorship program of Language and Culture; 2009- 2010 Project Fellowship, University of Texas at Austin, Department of Middle Eastern Studies, \$19500.

**Relevant Courses:** Asia122: Iranian Culture; Introduction to Iranian Culture, Introduction to Iranian Cinema, Elementary Persian I-Intermediate Persian II

**Publications:**

2014 "What Motivates Learners to Learn Persian? A Case of Heritage and Non-Heritage Learners of Persian"  
Paper presented at the NHRC Second International Conference on Heritage Languages at UCLA,  
March 6-8. 2014- "Digital Persian Storytelling: A Pedagogical Tool "Paper accepted for the SEC/AAS  
Southeastern Conference of the Association for Asian Studies, Duke University, Durham, NC, January  
17-19; 2002 -Adel, S. (2002). English for the Students of Law. Iran, Ahwaz: Khaledin Publication, 344  
pages.

**NEEL AHUJA** Assistant Professor, English & Comparative Literature

**Rank:** Tenure Eligible **Appointed:** 2009

**Education:** Ph.D. English, Univ. of California, San Diego 2008

**Experience:** Research in India (2011), Antigua (2010), Trinidad (2009), UK (2009)

**Languages:** Hindi (limited working proficiency), Spanish (limited working proficiency)

**World Region:** Asia 25%-50%, Middle East 25%-50%

**Distinctions:** UNC Institute for the Arts and Humanities Faculty Fellowship, 2012

**Relevant Courses:** Engl89: Fys Special topics; Engl072: First Year Seminar: Literature of 9/11; The New Wars (Engl 489); Literature of 9/11 (Engl 72); Gender, Sexuality, & South Asian Diasporas (Engl 365); Postcolonial Methods (Engl 762)

**Publications:**

2013 Macaques and Biomedicine: Notes on Decolonization, Polio, and Changing Representations of Indian Rhesus in the United States, 1930-1960

2012 "Abu Zubaydah and the Caterpillar Unmodeling Minorities: The Sikh Temple Massacre and the Question of Security," Sikh Formations

**DEBASHIS AIKAT** Associate Professor, Journalism/Mass Communication

**Rank:** Tenured **Appointed:** 1995

**Education:** Ph.D. Ohio University; CAPC, New York University; M.A. and B.A., University of Calcutta, India

**Experience:** USIA fellowship to study political culture in the United States, the United Kingdom, France, and Germany; worked with many international news agencies

**Languages:** Bengali (native/bilingual proficiency), Hindi (native/bilingual proficiency)

**World Region:** Middle East 0%-10%, South Asia 10%-25%, International 50%-75%

**Distinctions:** A nationally renowned expert on communication technology, Dr. Aikat was named the inaugural winner of the Scripps Howard Foundation's "National Journalism Teacher of the Year (2003)" award for "distinguished service to journalism education." In 1997, the IRTS named him the Coltrin Communications Professor of the Year

**Relevant Courses:** Jomc240: Curr Iss In Mass Comm

**Publications:**

2012 Aikat, Debashis. 'Streaming Violent Genres Online: Visual Images in Music Videos on BET.com, Country.com, MTV.com, and VH1.com,' special theme issue "Digital Music Delivery: Its Past, Present, and Future." Popular Music and Society (in press). In Press

2001 Aikat, Debashis. 'Pioneers of the Early Digital Era: Innovative Ideas that Shaped Computing in 1833-1945,' in special theme issue on the history of new media "Historical Approach to Understanding the Future Adoption and Diffusion of New Media Technologies 2001

2000 Aikat, Debashis "Deb." "A New Medium for Organizational Communication: Analyzing Web Content Characteristics of Fortune 500 Companies," in special issue on "Communication as a Constitutive Process in Organizing and Organizations" of Electronic Journal of 2000

2000 Also published in French: Aikat, Debashis "Deb", "Un nouveau support pour la communication organisationnelle: Analyse des propriétés du contenu du Web3 de 500 sociétés qui figurent sur la liste de la revue Fortune," in special issue on "La communication en 2000

**JOHN AKIN** Austin H. Carr Distinguished Professor & Chair, Economics

**Rank:** Tenured **Appointed:** 1973

**Education:** Ph.D. Economics, University of Michigan 1971

**Experience:** Former World Bank Senior Health Advisor in Kampala, Uganda.

**Languages:** Spanish (elementary proficiency)

**World Region:** Africa 10%-25%, Asia 25%-50%, International 10%-25%

**Distinctions:** 2010-2010 William F. Little Distinguished Service Award- Arts and Sciences Foundation, UNC at Chapel Hill

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Econ450: Hlth Econ/Policy

**Publications:**

2006 Hutchinson, Paul, John Akin and Freddy Ssengooba (2006) "The Impacts of Decentralization on Health Care Seeking Behaviors in Uganda," International Journal of Health Planning and Management, 21(3): 1-32.

2005 Akin, John , Paul Hutchinson and Koleman Strumpf (2005) "Decentralization and Government Provision of Public and Private Goods: The Public Health Sector in Uganda" Journal of Development Studies, 41(8): 1417 – 1443.

2005 Lance, P., J. Akin, W. Dow and A. Loh,(2005), "Is Cigarette Smoking in Poorer Nations Highly Sensitive to Price? Evidence from Russia and China", in Journal of Health Economics, 23(1):173-189.

2003 Akin, J., W. Dow and P. Lance,(2003) "Did the Distribution of Health Insurance in China Continue to Grow Less Equitable in the Nineties? Results from a Longitudinal Survey," in Social Science and Medicine.

**JUAN ALAMO** Assistant Professor, Music

**Rank:** Tenure Eligible **Appointed:** 2012

**Education:** Ph.D. Music: Percussion/Jazz, University of North Texas 2008; MA Music: Percussion/Jazz, University Of North Texas 2003; BA Music/Percussion, Conservatory of Music, Puerto Rico 2001

**Experience:** 2012-2013 Percussion Lessons, Percussion ensemble, Introduction to Latin American Music. ; 2008-2011 Responsible for percussion lessons, jazz improvisation music theory and music appreciation. ; 2005-2012 Responsible for teaching classical, percussion pedagogy, percussion ensemble, jazz improvisation and coordinate percussion seminars.

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Latin America 10%-25%

**Distinctions:** 2012-2013 Yamaha Artist Endorsement , 2012-2013 Menil Percussion Artist Endorsement , 2010-2013 Kappa Kappa Psi Honorary Membership

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Musc213: Enrichment Ensembles

**Publications:**

2014 Solo Performance, 4th Festival Internacional de Vibrafono y Marimba, Peru

2014 Marimjazzia, PARMA/Big Round Records

2013 Guest Performer at N.C. Percussion Festival, East Carolina University

2012 Essential Strategies for Jazz Improvisation: Learning to speak the language of jazz



## **HOWARD ALDRICH** Distinguished Professor & Chair, Sociology

**Rank:** Tenured **Appointed:** 1982

**Education:** Doctorate (1969) University of Michigan

**Experience:** Visiting appointments at Oxford Un., Bocconi Un., Uppsala Un., Un. of Aston, Keio Un., Jonkoping Un., Un. of Oslo, etc. Research on small firms in Japan, Italy, England, Germany, Sweden, Norway

**World Region:** Canada 0%-10%, Southeast Asia 0%-10%, Western Europe 10%-25%

**Distinctions:** Entrepreneurship Researcher of the Year Award, Swedish Foundation of Small Business Research, 2000; George R. Terry Award, Academy of Management, best management book published in 1999; Max Weber Award for Best Book, American Sociological Association, Section on Organizations, Occupations, and Work, 2000.

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Soci860: Soci of Organizatns, Soci860 Sociology of Organizations, Seminar On Organization Theory

### **Publications:**

2009 Howard E. Aldrich (co-author). 2009. "Contributions of Entrepreneurial Teams," "Owner Demography, Human Capital, and Networks," and "Owner Founders, Non-Owner Founders, and Helpers." In Paul Reynolds and Richard Curtin, editors, PSEDII Handbook. New York: Springer.

## **RENEE ALEXANDER CRAFT** Assistant Professor, Communication Studies

**Rank:** Tenure Eligible **Appointed:** 2007

**Education:** Ph.D. Communication Studies, Northwestern University 2005

**Experience:** 2013-2014 Digital Portabelo for Cultural Preservation; 2002-2003 Fulbright Grant (Panama)

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Latin America 25%-50%

**Distinctions:** 2013-2013 Digital Innovation Lab/Institute for the Arts and Humanities Fellowship, 2013-2013 Ella Foundation Pratt Emerging Artist, 2009-2009 University of North Carolina at Chapel Hill, Junior Faculty Development Award, 2005-2007 Carolina Postdoctoral Program for Faculty Diversity, 2002-2003 Fulbright Grant (Panama)

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Comm160: Intro to Perf Studies

### **Publications:**

2015 "When the Devil Knocks: The Congo Tradition and the Politics of Blackness in 20th Century Panama.

**ROBERT ALLEN** Distinguished Professor, American Studies

**Rank:** Tenured **Appointed:** 1980

**Education:** Doctorate (1977), University Of Iowa

**Experience:** Co-organizer: American Studies Symposium, National Univ. of Singapore (2004); Visiting Prof., Univ. of Sydney (1999); Sr. Fulbright Scholar, Univ. of Sydney (Aug.-Sept. 1996); Visiting Prof. Film and Media Studies, Univ. of Amsterdam (October 1993); Visiting Prof. of Media, Univ. of Bergen (Summer 1992), Visiting Prof. of Film, Middlesex Univ. London (Spring 1982); Watson Fellow (1972)

**World Region:** International 50%-75%

**Distinctions:** Advisory Board, International Forum for United State Studies (Univ. of Iowa); Assoc. Dean for Honors at UNC (1987-1999), set up study abroad programs in London, Australia, Czech Republic, developed Burch Field Research Seminar Program and Burch Fellows Program; keynoted American Studies conferences in Finland, Germany, Australia; Honorary Professor of History, University of Sydney

**Relevant Courses:** Compara: Tive Cultural History of Us & Australia, American Popular Culture Here & There The Local & The Global

**Publications:**

2008 Robert C. Allen, ed., Channels of Discourse, Reassembled (Peking: Peking University Press, 2008). English Language Edition with new preface.

**SAMUEL AMAGO** Associate Professor, Romance Languages

**Rank:** Tenured **Appointed:** 2010

**Education:** Ph.D. Spanish Literature, U of Virginia 2003

**Experience:** Argentina, Spain

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Latin America 10%-25%, Western Europe 50%-75%

**Distinctions:** Institute for Scholarship in the Liberal Arts, University of Notre Dame. NEH Summer Stipend Internal Competition, 2005. Nanovic Institute for European Studies and the Institute for Scholarship in the Liberal Arts, University of Notre Dame, Course Development Grant, 2005. Faculty Senate Dissertation Fellowship, University of Virginia Jefferson Scholar's Program, 2002-2003. Program for Cultural Cooperation between Spain's Ministry of Education, Culture and Sports and United States Universities, Research subvention, 2002., 2014-2014 Carolina Chiron Award (nominated) for commitment to Carolina undergraduate teaching, 2014-2014 Maura Thornton Summer Undergraduate Research Fellowship for research in Argentina, 2013-2013 Publications Advisory Committee, Hispanófila and Romance Notes., 2012-2012 Advisory Board for the Global Cinema Minor

**Dissertations/Theses Supervised:** 12

**Relevant Courses:** Span362: Modern Spanish Identity; Span340: Cultures of Contemporary Spain; Span 361 Hispanic Film & Culture ; Span 372 Survey of Spanish Literature Since 1700

**Publications:**

2013 Amago, Samuel. Spanish Cinema in the Global Context: Film on Film. , 2013.

**PATRICIA AMARAL** Assistant Professor, Romance Languages

**Rank:** Tenure Eligible **Appointed:** 2011

**Education:** Ph.D. Hispanic Linguistics, Ohio State University 2007

**Experience:** Brazil, Portugal

**Languages:** Brazilian Portuguese (native/bilingual proficiency), French (professional proficiency), Italian (limited working proficiency), Latin (limited working proficiency), Portuguese (native/bilingual proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 25%-50%, Western Europe 25%-50%

**Distinctions:** 2013-2013 Portuguese Linguistics in the United States, Organizing Committee

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Span376: Phonetics & Phonology; Roml062: First Year Seminar: What Happened to Latin?; Span 376 Spanish Phonetics & Phonology

**Publications:**

2014 "Portuguese-Spanish Interfaces: Diachrony, synchrony, and contact." Edited by Patricia Amaral and Ana Maria Carvalho. University of North Carolina, Chapel Hill/University of Arizona. 2014

2012 Patricia Amaral, Chad Howe. "Nominal and verbal plurality in the diachrony of the Portuguese Present Perfect." Verbal Plurality and Distributivity. 546, pg. 25. Walter de Gruyter. 2012

2012 Patricia Amaral, Chad Howe. "Nominal and verbal plurality in the diachrony of the Portuguese Present Perfect." Verbal Plurality and Distributivity. 546, pg. 25. Walter de Gruyter. 2012

**BARBARA AMBROS** Associate Professor, Religious Studies

**Rank:** Tenured **Appointed:** 2005

**Education:** Ph.D. East Asian Languages and Civilizations, Harvard University 2002

**Experience:** 2013-2014 Editorial Board Member of the Japanese Journal of Religious Studies; 2010-2014 Associate Professor, UNC Chapel Hill ; 2009-2014 Steering Committee Member of the Animals and Religion Group of the American Academy of Religions

**Languages:** Chinese, Mandarin (limited working proficiency), French (limited working proficiency), German (native/bilingual proficiency), Japanese (professional proficiency)

**World Region:** Central/Inner Asia 100%

**Distinctions:** 2013-2014 ALCS/Burkhardt Fellowship with residency at the National Humanities Center, 2011-2011 North East Asia Council (AAS) research and travel grant, 2008-2009 UNC Institute of Arts and Humanities Fellowship, 2002-2003 Nihon Gakujutsu Shinkokai/Japan Society for the Promotion of Science Postdoctoral Fellowship

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Asia301: Pre-Mod Japanese Reli, Asia301 Pre-Modern Japanese Religion, Reli 073 From Dragons & Foxes to Godzilla & Pokemon: Animals In Japanese Myth, Folklore & Religion, Reli 183: Asian Religions: East Asian Religions & The Environment, **Publications:**

2012 Barbara Ambros. "Petto Kuyō: Changing Views of Animal Spirits in Contemporary Japan." In The Handbook of Contemporary Japanese Religions. Eds. John Nelson and Inken Prohl, 487-508. Leiden: E.J. Brill, 2012.

## **SAHAR AMER** Professor, Asian Studies

**Rank:** Tenured **Appointed:** 1994

**Education:** Ph.D. (1994) Yale University.

**Experience:** Visiting Professor at Duke University (Spring 2009); Visiting Associate Professor at Vanderbilt university (1999-2000); Spent one year at the Ecole Normale Supérieure (rue d'Ulm) in Paris, France as an exchange graduate student in 1992. Regularly (on a yearly basis) conduct research in France and Egypt. Teach regularly at the Bryn Mawr College Summer Institute in Avignon (France).

**Languages:** Arabic, Egyptian (professional proficiency), French (native/bilingual proficiency), German (limited working proficiency), Spanish (limited working proficiency)

**World Region:** Africa 25%-50%, Asia 0%-10%, Middle East 50%-75%, Western Europe 50%-75%, International 100%

**Distinctions:** 2009-2009 MLA Aldo and Jeanne Scaglione Book Prize

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Asia452: Muslim Women France & Us; Anth77: Folk & Self-Taught Art; Asia 452 Muslim Women & Veiling-Transnational Perspectives

**Publications:**

2010 "Franco-Arab Dialogues II", special co-edited issue of *Nouvelles Francographies* (by Sahar Amer and Martine Antle). Forthcoming, 2010.

2010 "L'architecture Caire de Nerval," in *Architectures/Architextures*. Catania: University of Catania Press, forthcoming 2010.

2009 "Franco-Arab Dialogues", special co-edited issue of *Contemporary French and Francophone Studies*, *SITES* (by Sahar Amer and Martine Antle). London: Routledge, 2009, forthcoming.

## **ALLEN ANDERSON** Professor, Music

**Rank:** Tenure Eligible **Appointed:** 1996

**Education:** Ph.D. (1984), Brandeis University

**Experience:** 20th century music

**World Region:** Western Europe 25%-50%

**Distinctions:** His work has been acknowledged with awards or commissions from the Guggenheim, Fromm and Koussevitsky foundations, Chamber Music America, BMI, League of Composers/ISCM (both the National and Boston chapters), the Institute for Arts and Humanities at UNC and the Raleigh Chamber Music Guild. In 2005 he received the Goddard Lieberman Award from the American Academy of Arts and Letters.

**Relevant Courses:** Musc266: Composition; Music P: Rosemarin: Modern

**Publications:**

2003 *Held In the Weave*, for piano trio, commissioned by The Institute for Arts and Humanities at UNC-CH, 2003.

2001 "At half-past three," for soprano and piano to a text by Emily Dickinson, 2001.

**BARBARA ANDERSON** Associate Director, African Studies Center

**Appointed:** 1989

**Education:** MA History, UNC-CH 1988

**Experience:** 2012-2012 Group Study to Senegal for 17 NC K-16 educators to study Islam, education, and democracy in Senegal, including panel discussions with teachers, homestays with Senegalese teachers, and lectures by UCAD faculty (2012); 2008-2012 Senegal, Uganda, Rwanda, South Africa, Tanzania,

**Languages:** French (elementary proficiency), Portuguese (limited working proficiency), Spanish (limited working proficiency)

**World Region:** Africa 100%

**Relevant Courses:** Afam101: Black Experience I; Aaad286: Africans In Colonial Americas; Aaad 101 Introduction to Africa ; Aaad 101 Online Aaad 101 For Teachers ; Aaad 130 Introduction to African American & Diaspora Studies

**Publications:**

2013 "Teaching about the Trans-Atlantic Slave Trade" ASA Teacher Workshop, Baltimore, MD, November 2013.

2012 "The Complexity and Vibrancy of Contemporary Africa," Workshop with World View for 300+ NC educators, March 2012.

**GLAIRE ANDERSON** Associate Professor, Art

**Rank:** Tenured **Appointed:** 2006

**Education:** Ph.D. History, Theory & Criticism of Architecture/Aga Khan Program for Islamic Architecture, MIT 2005; MA History of Architecture, University of Virginia 1998

**Experience:** 2005-2006 Brandeis University, Waltham, MA Lecturer, Fine Arts/ Near Eastern and Judaic Studies; 2005-2006 Boston Architectural College, Boston, MA Visiting Faculty, History/Theory Program ; 2004-2004 Dartmouth College, Hanover, NH  
Visiting Lecturer, Art History

**Languages:** Classical Arabic (professional proficiency), French (limited working proficiency), Spanish (professional proficiency)

**World Region:** Africa 25%-50%, Middle East 25%-50%, Western Europe 25%-50%

**Distinctions:** Barakat Foundation Grant for the study of Islamic Architecture Fellow, Historians of Islamic Art (HIA); Kress Fellow for Research in the History of Art; Edilia and Francois de Montequin Fellow; Society of Architectural Historians, 2014-2014 Art Department, African Studies Center, Center for Global Initiatives, Office of Global Relations

**Relevant Courses:** Art154: Intro to Islamic Art; Art 290: topics In Art History: Art In The Age of The Caliphate; Art 450 The City As Monument: Cities & Society In The Medieval Islamic Lands ; Arth 154 Introduction to Art & Architecture of Islamic Lands (8Th–16Th Centuries Ce)

**Publications:**

2014 The Islamic villa in early medieval Iberia: aristocratic estates and court culture in Umayyad Córdoba (Ashgate)

2014 Anderson, Glaire D. "Integrating the Medieval Iberian Peninsula and North Africa in Islamic Architectural History," Journal of North African Studies. Special Issue Facets of Exchange 19.1, 2014. 83-92

2012 "Concubines, Eunuchs and Patronage in Early Islamic Córdoba," Reassessing the Roles of Women as "Makers" of Medieval Art and Architecture, Edited by Therese Martin (Leiden: Brill Academic Publishers, 2012), 633-670.

## **STEPHEN ANDERSON** Associate Professor, Music

**Rank:** Tenured **Appointed:** 2005

**Education:** Doctorate of Musical Arts (DMA)

**Experience:** Summit Records recording artist, STEPHEN ANDERSON is both a composer and a pianist. He has released two trio CDs for Summit

**World Region:** International 10%-25%

**Distinctions:** Anderson has received two commissions from the Barlow Endowment—most recently a commission to compose a piano concerto for Steven Harlos (pianist, Dallas Symphony) premiered by the UNC Symphony Orchestra April 13, 2010, and previously a commission for the West Point Military Academy Band (2005).

**Relevant Courses:** Musc691: Honors Thesis Music Igeology 159, Prehistoric Life.Geology 478, Invertebrate Paleontology

### **Publications:**

2010 Stephen Anderson Trio CD, "Nation Degeneration" (Summit Records, 2010)

2009 Jim Ketch Quintet, "The Next Set" CD (Summit Records, 2009)

2008 Stephen Anderson Trio CD, "Forget Not" (Summit Records, 2008)

## **RICHARD ANDREWS** Professor, Public Policy

**Rank:** Tenured **Appointed:** 1981

**Education:** Ph.D. Environmental Planning and Policy, UNC-Chapel Hill 1972

**Experience:** 2000-2005 Co-investigator, US-Asia Environmental Program (USAEP) project on environmentally sustainable enterprise in Thailand; 1992-1992 Project Director, Fulbright Faculty Exchange Program, UNC-Chapel Hill and Sofia and Vienna economics universities

**Languages:** German (limited working proficiency), Nepali (limited working proficiency)

**World Region:** Russia and Eastern Europe 0%-10%, Southeast Asia 0%-10%, Western Europe 0%-10%, International 10%-25%

**Distinctions:** 2004-2009 Thomas Willis Lambeth Distinguished Professorship in Public Policy , 1996-2013 Fellow, National Academy of Public Administration , 1992-2013 Fellow, American Association for the Advancement of Science, 1990-1990 Fulbright Fellow and Guest Professor, Vienna University of Economics and Business Administration

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Plcy50: Fys Env/Labr Global/Econ; Musc283: Hayden & Mozart; Plcy 050 Environment & Labor In The Global Economy ; Plcy 585 American Environmental Policy ; Plcy 686 Environmental Policy Instruments

### **Publications:**

2007 Gallagher, Deborah R.; Andrews, Richard N. L.; Chandrachai, Achara; and Kaewta Rohitratana. 2007. Environmental Management Systems in the U.S. and Thailand: A Case Comparison. Chapter 12 in Strategic Sustainability: The State of the Art in Corporate Environmental Management Systems, edited by Robert Sroufe and Joseph Sarkis. Sheffield, UK: Greenleaf Publishing, pp. 205-221.

## **GUSTAVO ANGELES**    Research Assistant Professor, Maternal & Child Health

**Appointed:** 2002

**Education:** Ph.D. Economics, University of North Carolina at Chapel Hill 1997; MA Economics, State University of New York at Stony Brook 1991; BA Social Sciences, Economics, Pontificia Universidad Catolica del Peru 1989

**Experience:** 2012-2013 Researcher-Professor (Honorary) – Level D. National Institute of Public Health of Mexico.; 2011-2014 Senior Evaluation Advisor, MEASURE Phase III, Carolina Population Center

**Languages:** Portuguese (limited working proficiency), Spanish (native/bilingual proficiency)

**World Region:** Africa 25%-50%, Latin America 10%-25%, South Asia 25%-50%

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Mhch862: Mch Program Evaluation, Mhch862 Maternal & Child Health Program Evaluation, Mhch 862 Health Program Evaluation

### **Publications:**

2012 Skiles M, Curtis S, Basinga P, Angeles G. “An equity analysis of performance-based financing in Rwanda: Are services reaching the poorest women?” In press, Health Policy and Planning, online on December 2012.

2012 Trujillo A, Mroz T, Pira C, Angeles G, Tran N. “Caregiving and Elderly Health in Mexico.” International Journal of Health Services 2012

2011 Sambisa W, Angeles G, Thornton J, Lance PM. “Prevalence and Correlates of Physical Spousal Violence Against Women in Slum and Non-slum Areas of Urban Bangladesh.” Journal of Interpersonal Violence 2011

## **MARTINE ANTLE**    Professor, Romance Languages

**Rank:** Tenured **Appointed:** 1989

**Education:** Ph.D. (1985) University of California-Davis.

**Experience:** Living experience abroad in Asia, France, England, and Madagascar

**Languages:** French (native/bilingual proficiency)

**World Region:** Africa 50%-75%, Southeast Asia 0%-10%, Western Europe 50%-75%

**Distinctions:** US Department of Education, Curriculum Development Award, Summer 2010 and 2011; Institute for the Arts and Humanities Fellowship, Spring 2009; Grant from the E.U to conduct research in Turkey for four weeks (Summer 2009)

**Dissertations/Theses Supervised:** 27

**Relevant Courses:** Cmpl994: Doctoral Dissertation; Roml500: Research Methods For Romance Languages & European Studies; Survey of French Literature, Francophone Studies, Studies In French & Francophone Drama, The Avant-Garde: Paris In The 1920S, Francophone African Literature, Identities In European Cinema, Franco/Asian Encounters

### **Publications:**

2012 « Est/Ouest : Regards Croisés à l’époque de Nerval. » In « Architectures/Architextures. » University of Catania Press

2011 « The Future of Humanistic Knowledge. » Le forme e la storia. Italy. December 2011 411-425.

2011 Franco-Arabic Dialogues II. (co-edited with Sahar Amer), Nouvelles Francographies. Volume 2.



## **LORRAINE ARAGON**    Adjunct Associate Professor, Anthropology

**Rank:** Tenured    **Appointed:** 2002

**Education:** Ph.D. Anthropology, University of Illinois 1992

**Experience:** Fieldwork in Indonesia since 1984; Comparative work in Thailand, Malaysia, Philippines, and Singapore. Additional travel to Japan, Hong Kong, India, Mexico, and Bolivia.

**Languages:** Dutch (Flemish) (limited working proficiency), French (limited working proficiency), Indonesian (professional proficiency), Latin (limited working proficiency), Malay (professional proficiency), Spanish (elementary proficiency)

**World Region:** Asia 50%-75%, Middle East 10%-25%, Pacific Islands 0%-10%, Southeast Asia 50%-75%, Western Europe 0%-10%

**Distinctions:** National Endowment for the Humanities Summer Stipend (2008); Royal Dutch Institute for Anthropology And Linguistics fellowship (2004); MacArthur Foundation grant (2003)

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Anth484: Discourse & Dialogue; Folk484: Discourse & Dialogue; Anth 484 Discourse & Dialogue ; Folk 202 Introduction to Folklore ; Folk 487 Folk Narrative

### **Publications:**

2012 "Copyrighting Culture for the Nation? Intangible Property Nationalism and the Regional Arts of Indonesia." *International Journal of Cultural Property* 19(3), in press

2012 "Development Strategies, Religious Relations, and Communal Violence in Central Sulawesi, Indonesia: A Cautionary Tale." In *Development Strategies, Identities, and Violence in Asia*, William Ascher and Natalia Mirovitskaya, ed. New York: Palgrave MacMillan, in press

2011 "Living without Please or Thanks in Indonesia: Cultural Translations of Reciprocity and Respect," In *Everyday Life in Southeast Asia*, Kathleen Adams and Kate Gillogly, ed., Pp.14-26. Bloomington: Indiana University Press

## **YUKI ARATAKE**    Senior Lecturer in Japanese, Asian Studies

**Rank:** Tenured    **Appointed:** 1996

**Education:** Master (1989), University of Pennsylvania

**Experience:** Japan Presenter, K-12 Outreach Program, University of North Carolina at Chapel Hill, 1998-present; Residential Director, The UNC Tokyo Summer Program, UNC, Summer

2006, 2007, 2009, 2010, 2011, 2012. Senior Lecturer of Japanese, Department of Asian Studies, University of North Carolina at Chapel Hill, 2011- present; Lecturer of Japanese, Department of Asian Studies, University of North Carolina at Chapel Hill, 1994-2011

**Languages:** Chinese, Gan (elementary proficiency), Japanese (native/bilingual proficiency), Thai (limited working proficiency)

**World Region:** Central/Inner Asia 50%-75%, International 10%-25%

**Relevant Courses:** Japn162: Japanese Pop Culture, Japn162 Japanese Popular Culture, Intermediate Japanese I & II, Japanese Popular Culture

### **Publications:**

2007 "How to use games in Japanese Language classes." Academic Presentation. Annual Conference, Southeast Association of Teacher of Japanese(SEATJ), March 2007.

## **YAAKOV ARIEL** Professor, Religious Studies

**Rank:** Tenured **Appointed:** 1994

**Education:** Ph.D. (1986), The Divinity School, University of Chicago

**Experience:** Hebrew University of Jerusalem, Post-Doctoral Fellow, Lecturer, 1986-1994. ; Hebrew Union College, senior lecturer, 1992-1994.

**Languages:** Hebrew (native/bilingual proficiency)

**World Region:** Middle East 10%-25%

**Distinctions:** Voted Outstanding Lecturer at the Hebrew University of Jerusalem, 1987-88, 1989-90, 1991-92., The Albert C. Outler Prize for best book, 2003.

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Jwst100: Intro to Jewish Studies; Reli123: Introduction to Jewish Studies; Reli 541 Global Evangelicalism

### **Publications:**

2013 An Unusual Relationship: Evangelical Christians and Jews. (New York: New York University Press, 2013), x - 307; "Israel in Contemporary Evangelical Christian Millennial Thought," *Numen* 59 (2012): 456-485

2012 "A Different Kind of Dialogue? Messianic Judaism and Jewish Christian Relations," *CrossCurrents* 243 (September 2012): 318-327

2011 "L'espoire Massianique: L'influence de la foi Millenariste sur la Politique Americaine au Moyen Orient," *Revue Lisa* IX, no. 1 (2011): 302-325

2010 "Radical Movements in Contemporary Judaism in Israel: From Progressive to Catastrophic Millennialism," in *Oxford Handbook on Millennialism*, edited by Catherine Wessinger. New York: Oxford University Press, 2010

2010 "Paradigm Shift: New Religious Movements and Quests for Meaning and Community in Contemporary Israel," *Nova Religio* 13:4 (May 2010): 4-21

## **CHRISTOPHER ARMITAGE** Professor, English & Comparative Literature

**Rank:** Tenured **Appointed:** 1967

**Education:** MA (1958) Oxford, MA (1964) Western Ontario, Ph.D. (1967) Duke

**Experience:** Since 1969 I have taken UNC students and alumni on study programs in Great Britain; I spent 1992 as a Visiting Professor in Spain

**Languages:** French (limited working proficiency), German (limited working proficiency)

**World Region:** Canada 10%-25%

**Distinctions:** Six campus-wide Teaching Awards at UNC

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Engl225H: Shakespeare, Engl225H Honors In Oxford: Shakespeare, Literature of The World Wars,, Canadian Literature,, Shakespeare

### **Publications:**

2007 "From War to War" in *Arabesques Review*, vol.2, no.4, March 2007.

2006 "Smartened Up by Lewis" chapter in *C.S.LEWIS REMEMBERED* ed. Harold Poe. Grand Rapids, MI: Zondervan Press, 2006.

2002 Christopher M. Armitage, "Blue China and Blue Moods: Oscar Fashioning Himself at Oxford" in *Oscar Wilde: The Man, His Writings and His World*, ed. Robert N. Keane. AMS Press, 2002.

## **JENNIFER ARNOLD** Associate Professor, Psychology

**Rank:** Tenured **Appointed:** 2004

**Education:** Doctorate (1998), Stanford

**Experience:** The psychological mechanisms of language processing; language comprehension and production; Spanish, French

**Languages:** Spanish (elementary proficiency)

**World Region:** International 10%-25%

**Relevant Courses:** Ling415: topics In Ling; Psyc058: First Year Seminar: The Psychology of Mental State & Language Use

## **IDRIS ASSANI** Professor, Mathematics

**Rank:** Tenured **Appointed:** 1989

**Education:** DSc Math: ergodic theory and multivalued maps, university Paris 6, france 1986; BS Commerce, university Paris 11, france 1981; BS Mathematics, university Paris 6, france 1981

**Experience:** Organized collaboration between UNC-Chapel Hill and the Kwame Nkrumah University of Science and Technology in Kumasi, Ghana; World Bank ACE panel to select and finance STEM research centers of excellence in Africa; 1996-2013 Full Professor - UNC Chapel Hill; 1995-1996 Associate Professor UNC-Chapel Hill; 1989-1995 Assistant Professor, UNC- CH ; 1986-1988 Post Doctoral fellow , University of Toronto , Canada

**Languages:** Ewe (limited working proficiency), French (native/bilingual proficiency), Yoruba (professional proficiency)

**World Region:** Africa 25%-50%, Canada 10%-25%, Western Europe 25%-50%

**Distinctions:** 2013-2013 Fellow of the American Mathematical Society, 2013-2013 NSF -Panel - GRFP, 2013-2013 World Bank ACE panels

to select select and finance STEM research centers of excellence in Africa, 2012-2013 Invited and served on the committee for the inaugural class of fellows for the American Mathematical Society (AMS), 2009-2009 Invited long term research IPAM- UCLA, 2007-2013 NSF grants

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Math 23: 3 Calculus In R3

### **Publications:**

2012 Pointwise characteristic factors for the multiterm return times theorem. (with K. Presser), Erg. Th. And Dyn. Syst. (2012) , 2, 341-360.

2010 Pointwise convergence of ergodic averages along cubes.

## **KAREN AUERBACH** Associate Professor, History

**Rank:** Tenured **Appointed:** 2013

**Education:** Ph.D. History, Brandeis University 2009

**Experience:** 2012-2013 Monash University (Australia). Kronhill Lecturer in East European Jewish History, July 2012-November 2013.; 2010-2011 University of Michigan. Postdoctoral Fellow, Frankel Institute for Advanced Judaic Studies, 2010-2011

**Languages:** French (elementary proficiency), Hebrew (limited working proficiency), Polish (limited working proficiency), Yiddish (limited working proficiency)

**World Region:** Russia and Eastern Europe 100%

**Distinctions:** Nahum and Anne Glatzer Endowed Prize in Near Eastern and Judaic Studies, Brandeis University, 2009

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Hist485: Modern Eastern European Jewish History/urban Life In East European Jewish History

### **Publications:**

2013 *The House at Ujazdowskie 16: Jewish Families in Warsaw after the Holocaust*. Indiana University Press, June 2013. 264 pp.

2010 "Insiders-Outsiders: Poles and Jews in Recent Polish-Jewish Fiction and Autobiography." Co-authored with Antony Polonsky. In *Insiders and Outsiders: Dilemmas of East European Jewry*, edited by Richard Cohen, Jonathan Frankel and Stefani Hoffman, 2010. pp. 70-100.

## **CEMIL AYDIN** Associate Professor, History

**Rank:** Tenured **Appointed:** 2012

**Education:** Ph.D. History and Middle Eastern Studies, Harvard University 2002

**Experience:** Asst. Professor of History, University of North Carolina at Charlotte (2004-2009); Princeton University, Near Eastern Studies Department, Post-Doctoral Fellow (2007-2008)

**Languages:** Arabic (professional proficiency), Japanese (professional proficiency), Turkish (native/bilingual proficiency)

**World Region:** Asia 50%-75%, Middle East 50%-75%

**Distinctions:** Humanities outreach grants from the National Endowment for Humanities (2009-2011). Research grants from Princeton University Near Eastern Studies (2007-2008), Harvard Academy for International and Area Studies (2002-2004)

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Asia139: Muslim Soc Since 1500, Asia139 Muslim Society Since 1500, Global Intellectual History of Muslim Societies (Hist 890), History of Muslim Societies (Hist 139), A History of The Ottoman Empire (Hist 284)

### **Publications:**

2013 "Globalizing the Intellectual History of the Idea of the 'Muslim World,'" in *Global Intellectual History*, ed. Samuel Moyn and Andrew Sartori (Columbia University Press, 2013), pp: 159-186

2013 "Japanese Pan-Asianism through the Mirror of Pan-Islamism" in *Turbulent Decade: Japan's Challenge to the International System of the 1930s*, Toshihiro Minohara and Kimura Masato, eds. (University of Toronto Press, 2013), pp: 44-68

## **ROBERT BABCOCK** Professor, Classics

**Rank:** Tenured **Appointed:** 2008

**Education:** Ph.D. Classics, Duke University 1983; MA Classics, Duke University 1981; BA Classics, LSU 1978

**Experience:** 1987-2008 Curator of Medieval Manuscripts; Adjunct Professor of Classics, Yale University

**Languages:** French (elementary proficiency), German (professional proficiency), Greek (professional proficiency), Italian (limited working proficiency), Latin (professional proficiency), Spanish (elementary proficiency)

**World Region:** Africa 0%-10%, Western Europe 100%

**Distinctions:** 2005-2013 Fellow of the Belgian Royal Academy of Arts and Sciences, 1998-2013 Member of Comite international de paleographie latine, 1984-1986 Fellow of the Alexander von Humboldt-Stiftung

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Latn101: Elementary Latin I; Latn205: Medieval Latin; Latn 205 Medieval Latin Survey ; Latn 221 Vergil ; Latn 222 Cicero

### **Publications:**

2013 Robert G. Babcock, The Well-Laden Ship. Egbert of Liège, Dumbarton Oaks Medieval Library, 25 (Harvard Univ. Press, 2013).

2010 Robert G. Babcock, "The Engelberg Manuscript of the <Waltharius>: Joseph von Laßberg, Johann Caspar Orelli and Jacob Grimm," Mittellateinisches Jahrbuch, for 2010.

## **FARIDA BADR** Lecturer in Arabic, Asian Studies

**Appointed:** 2010

**Education:** MA TAFL, Cairo University 2008

**Experience:** Arabic lecturer at Middlebury College, CA (2012); Coordinator of the Arabic summer immersion program at UNC (2012); Arabic, media & translation lecturer at ALI, ALNG , SCE, & the CASA program at the American university in Cairo (2006-2010); National Council of Less Commonly Taught Languages (NCOLCTL), Wisconsin, 2012; American Council on the Teaching of Foreign Languages (ACTFL) annual convention, Colorado, 2011.

**Languages:** Arabic (native/bilingual proficiency)

**World Region:** Africa 10%-25%, Middle East 50%-75%

**Distinctions:** Ford Foundation fellowship award of outstanding graduates in Egypt, 2005; Teacher of the year award at private schools, 2000; -Five academic awards at Cairo university, the outstanding student, the student of the year, the first of the class student , the outstanding performance in two history courses and the ideal student., 2012-2012 Asian Studies departmental award to attend NCOLCTL (2012).

**Relevant Courses:** Arab101: Elem Arabic I; Arab306: Advanced Arabic II; Arabic Courses (Elementary-Advanced)

### **Publications:**

2014 "Common writing mistakes for native Arabic speakers on facebook " at NCOLCTL conference, Less commonly taught languages, Chicago, IL, spring 2014

2013 "Creating and Evaluating a summer Arabic immersion program at UNC" at NCOLCTL conference, Less commonly taught languages, Chicago, IL, spring 2013

2009 "Non-Arabic words in the Egyptian proverbs " at the first international Congress on Arabic & English Applied Linguistics and Rhetoric & Writing Challenges in Teaching Language and Rhetoric, at AUC, the American University in Cairo March 23-26, 2009

## **VIRGIL BALTHROP** Professor, Communication Studies

**Rank:** Tenured **Appointed:** 1976

**Education:** Doctorate, 1978, University of Kansas; M.A., 1974, University of Kansas; BBA, 1967, Wichita State University

**Experience:** Research in Western Europe concentrating on American commemoration following the conclusion of World War I.

**World Region:** Western Europe 25%-50%

**Distinctions:** President, National Communication Association, President, American Forensics Association, Recipient of three research awards from the American Forensic Association

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Comm994: Doctoral Dissertation; Comm089: First Year Seminar: Special topics; Rhetoric of War & Peace

### **Publications:**

2014 "The Presence of the Present: Hijacking 'The Good War'?", Western Journal of Communication, in press (with Carole Blair and Neil Michel)

2007 "Arlington-sur-Seine: War Commemoration and the Perpetual Argument from Sacrifice." Proceedings of the Sixth Conference of the International Society for the Study of Argument. Ed. Frans H. van Eemeren. (Amsterdam, The Netherlands: Sic Sat, 2007), 45-51. With Carole Blair and Neil Michel.

## **DONGSOO BANG** Lecturer in Korean, Asian Studies

**Appointed:** 2014

**Education:** MA Korean classics, kyungpook national univ 2005

**Experience:** 2003-2008 Lecturer of Korean language and literature

**Languages:** Korean (native/bilingual proficiency)

**World Region:** Asia 10%-25%

**Distinctions:** 2013-2016 Research professor at Taekmin academy of Korean studies in Korea

**Relevant Courses:** Kor101: Elementary Korean I; Kor203: Intermediate Korean I; Kor 101,102,203,204 Beginning Korean 1&2, Intermediate Korean 1&2

## **SHRIKANT BANGDIWALA**    Research Professor, Biostatistics

**Rank:** Tenured **Appointed:** 1980

**Education:** Ph.D. Biostatistics, University of North Carolina at Chapel Hill 1980

**Experience:** 2001-2012 Research Professor of Biostatistics at UNC-CH; 1990-2001 Research Associate Professor of Biostatistics at UNC-CH; 1980-1990 Research Assistant Professor of Biostatistics at UNC-CH

**Languages:** French (professional proficiency), Gujarati (elementary proficiency), Portuguese (elementary proficiency), Spanish (native/bilingual proficiency)

**World Region:** Africa 0%-10%, Latin America 10%-25%, South Asia 10%-25%, Western Europe 0%-10%

**Distinctions:** 2011-2011 Awarded Distinguished International Career Award by the American Public Health Association, 2010-2010 Named 'Professor Extraordinary' of the University of South Africa, 2005-2011 Designated Fulbright Senior Specialist in Global Public Health

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Bios841: Prin of Stat Consul, Bios841 Principles of Statistical Consulting, Bios 841 Principles of Consulting In Biostatistics, Epid 733 Design & Analysis of Clinical Trials

### **Publications:**

2012 "Workdays lost due to occupational injuries among young voters in Brazil" With VS. Santana, A. Villaveces, CW. Runyan, PR. Albuquerque-Oliveira. American J Industrial Medicine 2012

2010 "Secular trend in age at menarche in indigenous and nonindigenous women in Chile." Am J Hum Biol 2010

2010 "International variations in harsh child discipline." With DK. Runyan, V. Shankar, F. Hassan, WM. Hunter, D. Jain, CS. Paula, LS. Ramiro, SR. Munoz, B. Vizcarra, IA. Bordin. Pediatrics 2010

2010 Bangdiwala SI, Fonn S, Okoye O, Tollman S. Workforce resources for health in developing countries, Public Health Reviews, 2010, 32(1): 296-318

2007 Bangdiwala SI. Examining the effects of major socio-political and economic changes on trends in injury mortality -methodological considerations, International Journal of Injury Control and Safety Promotion, 2007, 14(3): 137-138.

## **LEANN BANKOSKI**    Director, Carolina for Kibera, Center for Global Initiatives

**Appointed:** 2007

**Education:** BA Sociology and Environmental Studies, Guildford College 2001

**Experience:** Director, Carolina for Kibera, a non-governmental organization at UNC-Chapel Hill based in the Kibera slum of Nairobi, Kenya; Carolina for Kibera helps develop local leaders, catalyze positive change, and alleviate poverty.

**World Region:** Africa 100%



## **NAVIN BAPAT** Associate Professor, Political Science

**Rank:** Tenured **Appointed:** 2007

**Education:** Ph.D. Political Science, Rice University 2004

**Experience:** 2012-2013 Associate Professor, UNC-Chapel Hill Department of Political Science; 2011-2011 Center for Global Initiatives Course Development Grant (2011); 2011-2011 American Institutions Search Committee (2011).

**Languages:** Spanish (limited working proficiency)

**World Region:** Africa 10%-25%, East Asia 10%-25%, Latin America 0%-10%, Middle East 10%-25%, International 0%-10%

**Distinctions:** John Gardner Award for Best Dissertation in the Social Sciences, Rice University, 2004.

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Poli444: Seminar On Terrorism; Pwad444: Terrorism; Poli 444 Seminar On Terrorism ; Poli 452 Africa & International Conflict ; Pwad 350 National Security

**Publications:**

2013 Navin A. Bapat and Bo Ram Kwon. 2013. "When are Sanctions Effective? A Bargaining and Enforcement Framework." International Organization, forthcoming

2013 Triche, Ryan M., and Navin Bapat. "Treating the Symptoms of Commitment Issues: Analyzing institutions as a prescription—A case study of Kenya." (2013).

2013 Bapat, Navin A., et al. "Determinants of Sanctions Effectiveness: Sensitivity Analysis Using New Data." International Interactions 39.1 (2013): 79-98.

## **EMILY BARAGWANATH** Associate Professor, Classics

**Rank:** Tenured **Appointed:** 2007

**Education:** Doctorate in Classics, University of Oxford, United Kingdom (2005) ; ; M.A. in Ancient History, University of Auckland, New Zealand (2001); B.A. in Ancient History and English, University of Auckland (1998)

**Experience:** Greek literature, especially historiography

**Languages:** French (limited working proficiency), German (limited working proficiency), Italian (limited working proficiency)

**World Region:** Western Europe 25%-50%

**Distinctions:** 2013-2014 Alexander von Humboldt Fellow in the Seminar für Klassische Philologie, Universität Heidelberg, 2013-2013 Hettleman Prize for Artistic and Scholarly Achievement by Young Faculty at UNC-Chapel Hill (\$5000), 2012-2012 William M. Calder III Fellowship, 2010-2010 CAMWS Award for Outstanding Publication, for Motivation and Narrative in Herodotus, 2009-2010 One-year Residential Fellowship at Harvard's Center for Hellenic Studies (Washington, D.C), 2008-2008 Conington Prize, Oxford, for Motivation and Narrative in Herodotus

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Clas121: The Greeks; Undergraduate: Classical Greek Prose (Herodotus), Delphi, Writing The Past ; Graduate: Thucydides

**Publications:**

2008 Motivation and Narrative in Herodotus, Oxford Classical Monographs Series, Oxford University Press (May 2008)

## **ASHLEY BARBOUR** Professor, English & Comparative Literature

**Rank:** Tenure Eligible

**Education:** Ph.D. University of Rochester 1988

**Experience:**

**World Region:** International 10%-25%

**Distinctions:** 2000 - Fellowship, Institute for the Arts and Humanities (UNC)

**Relevant Courses:** Engl120: Britlit, Mediev to 18Th

**Publications:**

2011 The Works of Lucy Hutchinson IV: The Lucretius Translation, ed. with David Norbrook, Oxford University Press, 2011. 778pp.

2010 "Dean Wren's Religio Medici: Reading in Civil War England," Huntington Library Quarterly 73 (2010): 263-72.

2010 "Thomas Browne, A Letter to a Friend, and the Semiotics of Disease," Renaissance Studies 24 (2010): 407-19.

2009 "Monsters, Atheists and Jews: Weeds and Tares in the Garden of Thomas Browne's Padova, 1632," in Writing and Religion in England, 1558-1689: Studies in Community-Making and Cultural Memory, ed. Roger Sell and Anthony Johnson (Ashgate Press, 2009), 327-46.

2014 Religio Medici, ed. with Brooke Conti, volume one of the Oxford University Press Edition of the Works of Sir Thomas Browne, forthcoming.

## **JANICE BARDSLEY** Associate Professor, Asian Studies

**Rank:** Tenured **Appointed:** 1994

**Education:** Doctorate (1989), U C Los Angeles

**Experience:** Visiting Scholar in Japan: Summer 2000; Spring 1997; Summer 1993; Language Training in Japan: Summer 1984; Teaching :1973-1975. Led study abroad in 2000, 2003, 2005

**Languages:** Japanese (professional proficiency)

**World Region:** Central/Inner Asia 100%, International 25%-50%

**Distinctions:** Sitterson Award for Excellence in Teaching First-Year Students, 2001; Kidder Award for Excellence in Teaching, 2002; Tanner Award, 2009.

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Asia058H: Chasing Madame Butterfly, Asia058H First Year Seminar: Chasing Madame Butterfly, First-Year Seminar: The American Life of Japanese Women; Embodying Japan: The Cultures of Beauty, Sports, & Medicine In Japan; Introduction to Japanese Literature In Translation; Geisha In History, Fiction, & Fantasy; Women Writers In Japanese Society; Women & Work In Japan; Japanese Modernism (Taught In Japanese)

**Publications:**

2014 Women and Democracy in Cold War Japan.

2011 Manners & Mischief: Gender and Power in Japanese Conduct Literature. Co-edited with Laura Miller. Forthcoming, University of California Press.

2008 "The New Woman of Japan and the Intimate Bonds of Translation," Journal of Japanese Culture and Society (Dec 2008), vol.xx: 206-25.

## **JASON BARNES** Assistant Professor, Geological Sciences

**Rank:** Tenure Eligible **Appointed:** 2010

**Education:** Postdoc (2008-10), Durham University, UK.; Ph.D. (2008), University of Michigan.; MS (2002), University of Arizona.; BA (1998), Wesleyan University.

**Experience:** Fieldwork in Bolivia/Peru since 2001.; Fieldwork in Spain in 2004.; Fieldwork in Himalayas since 2008.; Research position in UK 2008-2010.

**Languages:** Spanish (professional proficiency)

**World Region:** Asia 10%-25%, Latin America 25%-50%, Western Europe 0%-10%

## **JAMES BARTRAM** Director, Water Institute; Don & Jennifer Holzworth Distinguished Professor of Environmental Sciences & Engineering

**Rank:** Tenured **Appointed:** 2009

**Education:** Ph.D. Environmental Sciences and Engineering, University of Surrey, UK 1996

**Experience:** Editorial Board, International Journal of Hygiene and Environmental Health (2012-2015); Editorial Board, Global Health Perspectives (2012-present); Water Environment Federation (2013-present), American Water Works Association (2013-present).

**Languages:** French (limited working proficiency), Italian (limited working proficiency), Spanish (professional proficiency)

**World Region:** Africa 0%-10%, Asia 0%-10%, East Asia 0%-10%, Central/Inner Asia 0%-10%, Latin America 10%-25%, Middle East 0%-10%, Russia and Eastern Europe 0%-10%, South Asia 0%-10%, Southeast Asia 0%-10%, Western Europe 10%-25%, International 100%

**Distinctions:** Director of the Water Institute, Gillings School of Global Public Health, UNC, 2007-2007  
Visiting Professor, University of Bristol, UK (2007).

**Relevant Courses:** Envr 47: 1, Global Water Sanitation & Hygiene.

### **Publications:**

2013 Meier B, Kayser G, Amjad U, and Bartram J. "Implementing an Evolving Human Right through Water and Sanitation Policy." *Water Policy* 15(2013) 116-133

2013 Rob E.S. Bain, Jamie K Bartram, Stephen W. Gundry, Steve Pedley, Jim Wright, and Hong Yang, "Water safety and inequality in access to drinking-water between rich and poor households." *Environ Sci. Technol.*, 47, 1222-1230.

2013 Jamie Bartram, Ka Seen Chan, Thomas Clasen, Myron Cohen, Mark Elliot, Mamie Sackey Harris, Thomas Mahin, and Rachel Peletz, "Water, Sanitation and Hygiene Interventions to Prevent Diarrheal Disease, Enteric Infection, Enteric Infection, Environmental Enteropathy and the Progression of HIV or Malnutrition among People Living with HIV/AIDS: A systematic review." *AIDS*.

2013 Bain R, Gundry S, Wright J, Yang H, Pedley S, Bartram J. "Accounting for water quality in monitoring access to safe drinking-water as part of the Millennium Development Goals: lessons from five countries." *Bull World Health Organ* 2012; 90:228-235A

2013 Bartram J and Rehfuess E, "Beyond direct impact: evidence synthesis towards a better understanding of effectiveness of public health interventions." *International Journal of Hygiene and Environmental Health*.

## **FRANK BAUMGARTNER** Richardson Distinguished Professor , Political Science

**Rank:** Tenured **Appointed:** 2009

**Education:** Ph.D. University of Michigan, Ann Arbor: Political Science 1986

**Experience:** Visiting appointments at Bergen (Norway), Aberdeen (Scotland), the Institute for Public Management (Paris), Sciences Po (Paris), the European University Institute (EUI, Florence, Italy), the Camargo Foundation (Cassis, France), and the University of Barcelona (Spain).

**World Region:** International 10%-25%

**Distinctions:** Samuel J. Eldersveld Career Achievement Award, APSA Section on Political Organizations and Parties (2011)

**Dissertations/Theses Supervised:** 14

**Relevant Courses:** Poli195: Undergrad Seminar

### **Publications:**

2014 (forthcoming). "All News is Bad News: Newspaper Coverage of Politics in Spain." Co-authored with Laura Chaqués Bonafont. Political Communication

2011 "Comparative Studies of Policy Dynamics." Co-authored with Bryan D. Jones and John Wilkerson. Comparative Political Studies 44.8: 947-72.

2011 "The Dynamics of Policy Change in Comparative Perspective" special issue of Comparative Political Studies 44.8.; co-edited with Sylvain Brouard, Christoffer Green-Pedersen, Bryan D. Jones, and Stefaan Walgrave.

2009 Lobbying and Policy Change: Who Wins, Who Loses, and Why. Co-authored with Jeff Berry, Marie Hojnacki, Beth Leech, and David Kimball. Chicago: University of Chicago Press.

## **BRANDON BAYNE** Assistant Professor, Religious Studies

**Rank:** Tenure Eligible **Appointed:** 2012

**Education:** Ph.D. Religious Studies, Harvard University 2012

**Experience:** Mexico, Costa Rica, Central America, Caribbean

**Languages:** French (limited working proficiency), Portuguese (elementary proficiency), Spanish (professional proficiency)

**World Region:** Latin America 25%-50%

**Distinctions:** 2013-2013 McClester Research and Travel Grant (Departmental), 2013-2013 Folger Library Seminar on Natural Histories and Religious Contestations

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Reli151: Religion In Latin America; Religion In Latin America; Religion In America (Heavy Emphasis On Caribbean/Mexico)

### **Publications:**

2015 "Converting the Pacific: Jesuit Networks between Asia and the Americas" in Oxford Handbook of Iberian Borderlands. Oxford: Oxford University Press. Forthcoming

2014 "Crossings and Contact Zones: Religion, Borderlands, and Las Fronteras of the Americas." Religion Compass. November. 2014

2012 "A Passionate Pacification: Salvation and Suffering in the Jesuit Missions of Northern New Spain, 1594 - 1767." PhD Dissertation. Harvard University. 2012

2010 "Recalling Kino: Remembering a Pimeria Past, Reimagining an Arizona Present," Revista: A Publication of the Southwest Missions Research Center, Vol.44, 165, Winter 2010

## **TRUDE BENNETT** Associate Professor, Maternal & Child Health

**Rank:** Tenured **Appointed:** 1998

**Education:** DPH Maternal and Child Health, UNC-CH 1989

**Experience:** 2010-2014 NIH National Institute of Child Health and Human Development (NICHD) Grant (2010-2014) for Linguistic Memory Representation.

**Languages:** French (limited working proficiency)

**World Region:** Africa 10%-25%, Southeast Asia 10%-25%, International 0%-10%

**Distinctions:** Honors: Student Award, University of North Carolina, School of Public; Establishing Research Collaborations in Asia, UNC-CH Office of the Vice Chancellor for Research and Economic Development, June 2008-July, 2010

**Dissertations/Theses Supervised:** 20

**Relevant Courses:** Mhch680: Global Sexual & Reprod Hlth, Mhch680 Global Sexual & Reproductive Health, Mhch 680, Global Sexual & Reproductive Health; Mhch 730, Reproductive Health Policy

### **Publications:**

2012 Vijaya K. Hogan, Diane Rowley, Trude Bennett, Karen D. Taylor. "Life course, social determinants, and health inequities: Toward a national plan for achieving health equity for African American infants- A concept paper" Maternal and Child Health journal. 2012;16(6):1143-1150.

2012 Geller, Stacie, and Trude Bennett. "Defining a women as health research agenda." (2012).

2011 Bennett, T in Carabello L, editor. Medical travel today, the authoritative newsletter for medical tourism. Elmwood Park (NJ): CPR Strategic Marketing Communications; 2011. P 113-16.

## **MARGARET BENTLEY** Professor, Nutrition

**Rank:** Tenured **Appointed:** 1998

**Education:** Ph.D. Nutrition, University of Connecticut 1987

**Experience:** Development of a comprehensive fundraising and strategic planning program for global health in the School of Public Health; Research experience in Kenya and Nigeria

**Languages:** Hindi (professional proficiency), Spanish (elementary proficiency)

**World Region:** Africa 10%-25% ,Latin America 0%-10%, South Asia 25%-50%

**Distinctions:** NIH National Institute of Child Health and Human Development (NICHD) Grant (2012-2017); Save the Children UK, multi-country study of impact of social transfers on children in 3 African countries (2009-2014); Grant for Monitoring and Evaluation for Feed the Future Feedback Program (2012-2017); CDC Grant for breast-feeding, antiretrovirals, and nutrition in HIV (2004-2014); Ambassador, Paul G. Rogers Society for Global Health Research.

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Pubh510: Inter Pre Glob Health

### **Publications:**

2014 Margaret E. Bentley; et al., "NURTURE: Development and pilot testing of a novel parenting intervention for mothers with histories of an eating disorder." International Journal of Eating Disorders. 2014;47(1):1-12.

2014 Margaret E. Bentley; et al., "Formative research methods for designing culturally appropriate, integrated child nutrition and development interventions: An overview." Annals of the New York Academy of Sciences. 2014;1308(1):54-67.

## **UFFE BERGETON** Assistant Professor, Asian Studies

**Rank:** Tenure Eligible **Appointed:** 2012

**Education:** Ph.D. Asian Language and Cultures, University of Michigan 2011

**Experience:** Overseas experience in China

**Languages:** Chinese, Mandarin (professional proficiency), Danish (native/bilingual proficiency), French (professional proficiency), Japanese (limited working proficiency)

**World Region:** Asia 100%

**Distinctions:** Faculty Development Award, University of North Carolina, 2014; Center for Asian Studies Travel Award, University of North Carolina, 2013; Rackham Pre-doctoral Fellowship, University of Michigan, 2011-2012

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Asia89: Fys Special topics; Chin510: Introduction to Classical Chinese; Philosophy On Bamboo: Rethinking Early Chinese Thought; Introduction to Chinese Culture Through Narrative; Chinese Language & Society; History As Fiction Or Fiction As History. Early Chinese History In Film & Literature

### **Publications:**

2015 Bergeton, U. Review of Meyer (2012) Philosophy on Bamboo, to appear in Philosophy East and West 65:1 (forthcoming, January 2015)

2012 "A New Perspective on the Historical Development of English Intensifiers and Reflexives". In D. Jonas, J. Whitman and A. Garrett (eds.).

## **RONALD BERGQUIST** Assistant Professor, School of Info & Library Science

**Appointed:** 2010

**Education:** Ph.D. Information and Library Science, University of North Carolina at Chapel Hill 2006; MS Library Science, School of Information and Library Science, University of North Carolina at Chapel

**Experience:** 1991-1994 Assistant Commandant, Defense Language Institute Foreign Language Center, Presidio of Monterey, CA; 1990-1991 J-2, Joint Task Force Proven Force, Incirlik AB, Turkey; 1983-1986 NATO Intelligence Staff Plans Officer, Ramstein AB, Germany; 1981-1982 Air Staff Research Associate, Airpower Research Institute, Maxwell AFB, AL

**Languages:** Arabic, Modern Standard (elementary proficiency), French (limited working proficiency), German (professional proficiency), Spanish (elementary proficiency)

**World Region:** Middle East 10%-25%, Western Europe 10%-25%

**Distinctions:** 2006-2007 Outstanding Teacher of the Year, Adjunct Faculty, School of Information and Library Science, 1995-1997 Town Commissioner and Mayor Pro Tem, Town of Pinebluff, NC, 1968-1995 Colonel, US Air Force (retired)

**Relevant Courses:** Inls758: Intl Perspectives, Inls758 International Perspectives, Inls 101 Foundations of Information Science, Inls 200 Retrieving & Analyzing Information, Inls 261 Information tools, Inls 285 Information Use For Organizational Effectiveness, Inls 718 User Interface Design

### **Publications:**

2006 Bergquist, Ronald E., "It could have been bigger, but its residents like it as is": Small Town Libraries in Moore County, North Carolina. Dissertation. UNC-CH, 2006.

**DONNA BICKFORD** Associate Director, Office of Undergraduate Research

**Appointed:** 2006

**Education:** Ph.D. English, University of Rhode Island 2000; MA English, University of Rhode Island 1994; BA English, Eastern Connecticut State University 1992

**Experience:** feminist pedagogy, contemporary women writers of the Americas, literature and social change, human trafficking.

**World Region:** International 25%-50%

**Distinctions:** 2006-2006 Dean's Excellence Award in Teaching and Advising, URI, 2006., 2003-2003 Fulbright Scholar, Åbo Akademi University, Turku, Finland, Fall 2003, 1994-2013 Phi Kappa Phi

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Engl 12: 8 Major American Writersengl 446 American Women Writers

**SUSAN BICKFORD** Associate Professor, Political Science

**Rank:** Tenured **Appointed:** 1994

**Education:** Doctorate (1993), University of Minnesota

**Experience:** History of political thought, feminist theory, and democratic theory

**World Region:** Western Europe 50%-75%, International 25%-50%

**Distinctions:** Charles Robson Award for Excellence in Graduate Instruction, 2007; Distinguished Graduate Award, University of Minnesota Political Science Department, 2005; Institute for Arts and Humanities Faculty Fellowship, University of North Carolina at Chapel Hill, Spring 2004

Charles Robson Award for Excellence in Graduate Instruction, 2003; UNC/IBM Instructional Technology Development Grant (with Michael Lienesch and Stephen Leonard), 2001

**Dissertations/Theses Supervised:** 14

**Relevant Courses:** Poli265: Feminism Pol Theory; Wmst265: Feminism & Political Theory; Problems of Democratic Theory

**Publications:**

2000 'Constructing Inequality:City Spaces and the Architecture of Citizenship' (2000) 2000

1999 'Reconfiguring Pluralism:Identity and Institutions in the Inegalitarian Polity' (1999) 1999

1996 The Dissonance of Democracy:Listening, Conflict, and Citizenship (Cornell University Press, 1996)  
1996



## **BRIAN BILLMAN** Associate Professor, Anthropology

**Rank:** Tenured **Appointed:** 1998

**Education:** Ph.D. Anthropology, University of California at Santa Barbara 1996

**Experience:** Director of the Moche Origins Project and the UNC Field School In South American Archaeology from 1998 to present

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%, International 10%-25%

**Distinctions:** Recipient of numerous grants and fellowships, including Santa Fe Institute, NSF, Dumbarton Oaks, Fulbright, Wenner-Gren to support Moche

**Dissertations/Theses Supervised:** 16

**Relevant Courses:** Anth145: World Prehistory, Anth145 World Prehistory, Archaeology of South America, Field School In South American Archaeology (In Peru), Principles of Archaeology, Introduction to World Prehistory, The Prehistory of South America

### **Publications:**

2015 The Origins of the Moche State: A Case Study in Pristine State Formation. Fundamental Issues in Archaeology Series, Plenum. Forthcoming

2010 "How Moche Rulers Came to Power: Investigating the Emergence of the Moche Political Economy." In New Perspectives on Moche Political Organization. Dumbarton Oaks Press 2010

2009 The Politics of El Niños: The Rise and Fall of Prehistoric Polities in the Moche Valley, Peru. Lead author with G. Huckleberry. In El Niño, Catastrophism, and Culture Change in Ancient America, edited by D. Sandweiss and J. Quilter. Dumbarton Oaks Press. 2009

## **RICHARD BILSBORROW** Research Professor, Biostatistics

**Rank:** Tenured **Appointed:** 1973

**Education:** Ph.D. Economics, University of Michigan 1968; BA Economics, Mathematics, Carleton College 1963

**Experience:** 1971-1972 Postdoc in Demography, Princeton University; Lecturer, Woodrow Wilson School; 1968-1971 Assistant Prof., Economics, New York University

**Languages:** French (limited working proficiency), Spanish (professional proficiency)

**World Region:** Latin America 100%

**Distinctions:** 1994-1996 Board of Directors, Population Association of America, 1993-1995 Shannon Award, National Institutes of Health, 1990-1994 Committee on Population and Environment, International Union for the Scientific Study of Population, 1977-1978 Deputy Editor, Demography, 1965-1966 Fulbright Scholar, Universidad de los Andes, Bogota, Colombia

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Bios 67: 0 Demographic Techniques I

### **Publications:**

2014 "Consequences of out-migration for land use in rural Ecuador," with Clark Gray. Land Use Policy 36: 182-191. 2014

2013 "Environmental influences on human migration in Ecuador," with Clark Grey. Demography. 2013

2012 Lu, Flora, Richard E. Bilsborrow, and Ana Isabel Oña, 2012. Modos de Vivir y Sobrevivir: Un Estudio Transcultural de Cinco Etnias en la Amazonía Ecuatoriana (Approaches to

## **LUCIA BINOTTI** Professor, Romance Languages

**Rank:** Tenured **Appointed:** 1990

**Education:** Doctorate (1990), U C Santa Barbara; Master (1985), Università degli Studi di Pisa

**Experience:** France, Italy, Spain, Colonial Latin America

**Languages:** French (professional proficiency), Italian (native/bilingual proficiency), Portuguese (professional proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 10%-25%, Western Europe 100%

**Distinctions:** Fellow of the Institute for the Arts and Humanities, Spring 2003. Chapman Fellow at the UNC Institute for the Arts and Humanities. Fall 1996. NEH Summer Stipend, 1993 Fellow of the Institute for the Arts and Humanities, Fall 1992. University of North Carolina. Junior Faculty Development Award. University of North Carolina. Fellow of the Institute for the Arts and Humanities, Summer 1991. University of North Carolina Regents University Fellowship. University of California. 1986-88.

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Hnrs355: Literary Arts, Hnrs355 Honors In Rome: Rome As Literary Capital, Conversation For Honors Students; Advanced Grammar & Composition; Survey of Spanish Literature to 1700; Latin American Civilization & Culture; Masterpieces of Spanish Literature; Medieval Spanish Literature; History of The Spanish Language; Structure of Spanish; Old Spanish; Introduction to Spanish Philology

### **Publications:**

2009 "Humanistic Audiences: The Novela Sentimental and the Novela de Caballerías Reception in Cinquecento Italy." La Corónica Critical Cluster. Forthcoming summer 2009. 39 pp.

## **STEPHEN BIRDSALL** Professor, Geography

**Rank:** Tenure Eligible **Appointed:** 1967

**Education:** Ph.D. Geography, Michigan State University 1968; MA Geography, Michigan State University 1964

**Experience:** Dissertation research in Kenya, 1966; population census field mapping in Kenya, 1972

**World Region:** Africa 10%-25%, Western Europe 10%-25%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Geog120: World Regional Geog; Geog125: Cultural Landscapes; Geog 120 World Regional Geography

### **Publications:**

2009 Stephen S. Birdsall, Eugene J. Palka, Jon C. Malinowski, and Margo L. Price, Regional landscapes of the United States and Canada, 7th edition. New York: John Wiley and Sons, 2009, 408pp.

## **STANLEY BLACK** Georges Lurcy Professor, Economics

**Rank:** Tenured **Appointed:** 1983

**Education:** Doctorate (1965), Yale University

**Experience:** Federal Reserve Board, 1971-72;; IIE, Stockholm, Sweden 1975-76;; US Dept of State, 1978-79;; American Institute for Contemporary German Studies, Washington, DC 1994-97;; Free University, Berlin 1997; Monetary Fund, 2000-2001;; USAID Project Mongolia, 1998

**Languages:** French (limited working proficiency)

**World Region:** Central/Inner Asia 10%-25%, Western Europe 25%-50%, International 25%-50%

**Distinctions:** Who's Who in Economics;; Who's Who in America;; Who's Who in the World;; Fulbright Distinguished Lecturer, University of Siena;; Bundesbank Visiting Professor, Berlin;; Member, Council on Foreign Relations

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Econ461: Eur Econ Integratn; Econ960: Seminar In International Economics; International Monetary Economics, ; Economics of European Integration, ; topics In International Economics

### **Publications:**

2010 "Fixing the Flaws in the Eurozone," VoxEU.org, Nov. 2010, pp. 1-6.

2008 "International Monetary Institutions." The New Palgrave Dictionary of Economics, ed. by S. N. Durlauf and L. E. Blume, Palgrave Macmillan, 2008.

## **RICHARD BLACKBURN** Associate Professor/Associate Dean BSBA Program, Kenan-Flagler Business School

**Rank:** Tenured **Appointed:** 1979

**Education:** Ph.D. Business Administration, University of Wisconsin-Madison 1980

**Experience:** Worked with a variety of business and non-profit organizations, including Eli Lilly and Company, CooperTools, Sonoco Products Company, UNC Hospitals, Johnson & Johnson, Grubb Management Company, SunHealth, Inc., and Merrill Lynch.

**World Region:** International 25%-50%

**Distinctions:** Fall 2003- Selected as a finalist to be the UNC-Chapel Hill Campus nominee for the Board of Governors' Award for Excellence in Undergraduate Teaching; Spring 2000- Selected as a member of the Academy of Distinguished Teaching Scholars at UNC-Chapel Hill; February 1999- Recipient of the University of North Carolina's Johnston Undergraduate Teaching Excellence Award

**Relevant Courses:** Busi206: Business In Africa

### **Publications:**

2005 Furst, S., Rosen, B. and Blackburn, R. "Knowledge Sharing in HR Virtual Teams," presented at the Society of Industrial/Organizational Psychology Meetings, Los Angeles, CA April 2005.

2005 Rosen, B., Furst, S. and Blackburn, R. "Identifying Training Needs for Virtual Team Leaders and Members," to be presented at the National Academy of Management Meetings, Honolulu, HI, 2005.

2005 Blackburn, R. "Total Quality Management" in The Blackwell Dictionary of Human Resource Management (2nd Ed.), edited by L. Peters, C. Greer, and S. Youngblood, Blackwell Publishers, 2005, in press.

## **CAROLE BLAIR** Professor, Communication Studies

**Rank:** Tenured **Appointed:** 2004

**Education:** Ph.D. 1983, Speech Communication, Penn State; M.A., 1979, Speech & Dramatic Art, Univ. of Iowa; B.A., 1977, Speech & Dramatic Art, University of Iowa

**Experience:** Site and archival studies of U.S. national military cemeteries and monuments in western Europe. I have concentrated so far on the Suresnes, Meuse-Argonne, and St. Mihiel American Cemeteries and on the Montsec and Montfaucon Memorials in France.

**Languages:** French (elementary proficiency), German (professional proficiency)

**World Region:** International 25%-50%

**Distinctions:** Paul Boase Prize for Distinguished Scholarship in Communication; Charles H. Woolbert Research Award from the National Communication Association; Carroll C. Arnold Distinguished Lecturer of the National Communication Association; Golden Anniversary Monograph Award from the National Communication Association (twice); Outstanding Article Award from the Organization for the Study of Communication, Language, and Gender; Outstanding Doctoral Dissertation Award from the National Communication Association

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Comm472: Rhetorical Criticism; Comm 874 Rhetoric & Public Memory ; Comm 875 Rhetorics of Place

**Publications:**

2010 Blair, Carole. "Mark(et)ing "The Handbook": Pedagogies of Legitimization, Neutral Expertise, and Convention." Accepted for publication in Communication and Critical/Cultural Studies, volume 7 (2010).

## **JUDITH BLAU** Professor, Sociology

**Rank:** Tenured **Appointed:** 1988

**Education:** Doctorate (1972), Northwestern Univ; MA (1967) U. of Chicago; BA(1964) U of Chicago.

**Experience:** Collaboration with social scientists at the University of Asmara, Eritrea, 2003; Co-editor, Societies without Borders, An International Journal (Biannual, published by Brill); President, US Chapter, Sociologists without Borders (an international academic NGO, registered in Spain).

**Languages:** Spanish (elementary proficiency)

**World Region:** Africa 0%-10%, International 50%-75%

**Distinctions:** Board, Carolina for Kibera; President, Southern Sociological Society, 2004-05; Editor, Social Forces: An International Journal of Social Research; Book Award (Oliver Cromwell Cox Award) for Race in the Schools (Lynne Rienner, 2003).

**Dissertations/Theses Supervised:** 15

**Relevant Courses:** Soci273: Social & Econ Justice, Ee; Soci852: Ethnicity, Race, Education; Soci 111, Human Societies; Soci 273, Social & Economic Justice; Soci 812, Civil Society.

**Publications:**

2009 O Que Sartre Diria? E a Reposta de Arendt?, Journal of Labour & Security, University of Sao Paulo Law School 2, 4 (2009) 97-118

2008 Forword, Fatos Tarifa, Vengeance is Mine: Justice Albanian Style. Globic Press, 2008

## **SHELAH BLOOM** Research Assistant Professor, Maternal & Child Health

**Appointed:** 2001

**Education:** ScD (1997) Harvard University; MA (1987) University of Wisconsin at Madison.

**Experience:** Member, USAID's Inter-agency Gender Working Group' Technical Advisory Group (2009-present); Member 1/2008 Research Grant Review Panel, US-India Bilateral Collaborative Research Partnerships (CRP) on the Prevention of HIV/AIDS (R21)

**Languages:** Arabic (elementary proficiency), Hebrew (elementary proficiency), Hindi (professional proficiency), Urdu (professional proficiency)

**World Region:** Africa 10%-25%, Asia 50%-75%, South Asia 10%-25%

**Distinctions:** 1996 - 1997, MacArthur Bell Fellow , Harvard Center for Population and Development Studies; , 2001 - Present, Faculty Fellow, Carolina Population Center

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Mhch716: Intl Family Plan/Repro H, Mhch716 International Family Planning & Reproductive Health, Mhch 716 Family Planning & Reproductive Health.

### **Publications:**

2013 Singh K, Curtis S, Bloom S., "Global maternal and child health." In Kotch J. editor. Maternal and child health programs, problems and policies in public health. 3rd ed. Burlington (MA): Jones & Bartlett Learning; 2013. p. 371-91.

2012 Bloom SS, Arnoff E., "Gender and health data and statistics: an annotated guide of resources." WHO, USAID & MEASURE Evaluation May 2012.

2012 Singh, K., Bloom, S., Haney, E., Olorunsaiye, C. Brodish, P., "Gender Equality and Childbirth in a Health Facility: Nigeria and MDG5." African Journal of Reproductive Health 2012 (16) 3: 122-128.

2012 Singh, K., Bloom, S., Brodish, P., "Gender equality as a means to improve maternal and child health in Africa." J Biosoc Sci.

## **CHERYL BOLICK** Associate Professor, School of Education

**Rank:** Tenured **Appointed:** 2001

**Education:** Ph.D. (1998), North Carolina State University

**Experience:** Technology and Teacher Education; Technology Across the Curriculum, Social Studies Education

**World Region:** Western Europe 25%-50%

**Distinctions:** 1992, Sallie Mae National First Year Teacher Award

1992, Nash - Rocky Mount School System Teacher of the Year

**Relevant Courses:** Educ415: Social Studies; Edmx759: Research Social Studies; Culture, Society, & Teaching

### **Publications:**

2002 Bolick, C. M. (2002). Documenting the American South: Thomas H. Jones and the Fugitive Slave Law. Social Education, 66, 3.(p. 180).

2002 Bull, G., Bell, R., Mason, C. L., & Garofalo, J. (2002). Information Technology and Elementary/Secondary Education. Handbook on Information Technologies for Education and Training. In J. M. Pawlowski (Ed.).

2001 Berson, M. J., Mason, C. L., Heinecke, W.F, Coutts, C. B. (2001). Technology Innovation: An Examination of Beliefs and Practices of Social Studies Methods Faculty.

2001 Mason, C. L. & Hicks, D. (2001). Digital History as Rich Information: Access and Analysis. ICT in the Primary School: Changes and Challenges. In A. Loveless (Ed.).

2000 Mason, C. L., & Berson, M. J. (2000). Computer mediated communication in social studies methods: An examination of students' perceptions and perspectives. Theory and Research in Social Education, 28 (4).

## **HSI-CHU BOLICK** East Asian Resources Bibliographer, University Library

**Appointed:** 1992

**Education:** MLS, 1987, Indiana University; MA (Applied Linguistics), 1985, Indiana University

**Experience:** Teaching English as a second language

**Languages:** Chinese, Mandarin (native/bilingual proficiency), Chinese, Min Nan (Hokkie) (native/bilingual proficiency), Japanese (limited working proficiency)

**World Region:** Central/Inner Asia 100%

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** East As: Ian Library Bibliographic Instructions

### **Publications:**

2012 Chapter author. 学西 : 北美 1868-2008. China Higher Education Press, Beijing, 2012  
(Chinese edition of Collecting Asia: East Asian Libraries in North America, 1868-2008)

2010 Chapter author. Collecting Asia: East Asian Libraries in North America, 1868-2008. The Association for Asian Studies. Ann Arbor, Mich. 2010.

2006 "Cultivating the library professional: the CALA program at the University Library of the University of North Carolina at Chapel Hill" -- poster presentation for the 72nd International Federation of Library Associations, 2006, Seoul, South Korea.

## **NEIL BOLICK** Associate Director, World View

**Appointed:** 2003

**Education:** Ph.D. Chinese Language & Literature (1994) Indiana University at Bloomington

**Experience:** People's Republic of China. Sichuan Normal University on Fulbright, 1990.

Taiwan. National Taiwan Normal University on Fulbright and Pacific Cultural Foundation Grant, 1989-1990.

**Languages:** Chinese, Mandarin (professional proficiency)

Japanese (limited working proficiency)

Spanish (elementary)

**World Region:** International 100%

**Distinctions:** 2014 recipient of The Martha Fitch Trigonis Individual Award for International Education Excellence by The North Carolina Association of International Educators; Fulbright-Hays Doctoral Dissertation Research Grant, China and Taiwan, 1989-1990; Pacific Cultural Foundation Grant for dissertation, 1989-1990; Indiana University Graduate School Fellowship, 1991

**Relevant Courses:** Teach I: N World View Seminars, Symposia, Workshops, Residential Programs & Online Courses. Give Presentations to K-12 & Community College Educators & Administrators, Schools of Education, State Educational offices & Organizations, Civic Groups, & Students. Presentation topics Include Globalization & The Community College, Globalization & Our Schools, Internationalizing The Community College Curriculum, China's Rise, Unc & World View International Resources.

## **KENNETH BOLLEN** Distinguished Professor, Sociology

**Rank:** Tenured **Appointed:** 1985

**Education:** Ph.D. Sociology, Brown University 1977; MA Sociology, Brown University 1975; BA Sociology/Math, Drew University 1973

**Experience:** Comparative political structures; democratic political structures in nations; statistical methods (especially structural equation models)

**Languages:** German (elementary proficiency)

**World Region:** International 10%-25%

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Soci994: Doctoral Dissertationmusic 100 Pianomusic 131 Music Theorymusic 200 Advanced Piano

### **Publications:**

2006 Bollen, K.A. and P. J. Curran. 2006. Latent Curve Models: A Structural Equation Perspective. Wiley Series in Probability and Mathematical Statistics. New York: Wiley, 285 pages.

2005 Bollen, K.A., P.M. Paxton, and R. Morishima. 2005. "Assessing International Evaluations: An Example from USAID's Democracy and Governance Programs." American Journal of Evaluation 26:189-203.

2001 Bollen, K. A., J. Glanville, and G. Stecklov. 2001. "Socioeconomic Status and Class in Studies of Fertility And Health in Developing Countries." Annual Review of Sociology 27:153-85.

1989 Bollen, K. A. 1989. Structural Equations with Latent Variables. Wiley Series in Probability and Mathematical Statistics. New York: Wiley, 514 pages.

## **MARK BONDS** Boshamer Distinguished Professor, Music

**Rank:** Tenured **Appointed:** 1992

**Education:** Ph.D. Musicology, Harvard University 1988

**Experience:** M.A. in Musikwissenschaft (1977), Universitat Kiel (West Germany)

**Languages:** German (professional proficiency)

**World Region:** International 25%-50%

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Musc141: West Musc Survey, Musc141 Western Music Survey (Classical Music From 1500-Present), Studies In Music History, 1650-1850; Music & Social Change (Honors Seminar); The Orchestra & Its Music; The String Quartet From Haydn to Bartok; Music & Drama (Freshman Honors Seminar); The Music of Beethoven; Survey of Western Music History; Great Musical Works

### **Publications:**

2014 Listen to This. 2nd ed. Upper Saddle River, NJ: Pearson Prentice-Hall, 2011. A music appreciation textbook for general undergraduates, with an accompanying set of five CDs; 1st ed. 2008; 3rd ed. in production, 2014. Chinese translation under contract.

2013 "Aufführungen: Die Musikfeste als Multiplikatoren." In Das Beethoven-Handbuch, vol. 1: Beethovens Orchestermusik und Konzerte, p. 416-33. Ed. Oliver Korte and Albrecht Riethmüller. Laaber: Laaber-Verlag, 2013.

**GWENDOLYN BOOKMAN** Director, Center for Global Studies & External Partnerships  
& Associate Professor, Political Science, Bennett College

**Appointed:** 2002

**Education:** JD Law, Texas Southern University 1978

**Experience:** Extensive international travel and study, including Austria, Brazil, the Caribbean, China, Costa Rica, Czech Republic, Morocco, Kenya, Senegal, South Africa, Tanzania, Tunisia, Venezuela, Zanzibar

**Languages:** French (limited working proficiency), Arabic, Chinese, Kiswahili, Portuguese, Spanish (elementary proficiency)

**World Region:** International 75-100%

**Publications:**

- 2014 International and Foreign Language Education and Underrepresented Institutions and Populations: Expanding Coverage to Community Colleges, 4-year Colleges and MSIs, Including Outreach Strategies, Internationalization of U.S. Education in the 21st Century, a research conference on national needs and policy implications, Williamsburg, VA, April 11-13, 2014
- 2012 "Tales of Decline: Reading Social Pathology into Individual Suicide in South India." *Culture, Medicine, and Psychiatry* 36(2):204-224.
- 2012 "The Register of "Complaint": Psychiatric Diagnosis and the Discourse of Grievance in the South Indian Mental Health Encounter. *Medical Anthropology Quarterly* 26(2):221-240.
- 2011 "Making Time for the Children: Self-Temporization and the Cultivation of the Anti-Suicidal Subject in South India." *Cultural Anthropology* 26(1):112-137.

**JESSICA BOON** Assistant Professor, Religious Studies

**Rank:** Tenure Eligible **Appointed:** 2011

**Education:** Ph.D. Religious Studies, University of Pennsylvania, August 2004.

**Experience:** Professor, immersion course in Castile and Andalucia, Perkins School of Theology, Janterm 2009, 2011.

**Languages:** Spanish (professional proficiency)

**Distinctions:** 2008 Charles Julian Bishko Memorial Prize, Society for Spanish and Portuguese Historical Studies, best article in medieval Iberian history by a North American scholar ("The gony of the Virgin: The Swoons and Crucifixion of Mary in Sixteenth Century Castilian Passion Treatises," *Sixteenth Century Journal*).

**Relevant Courses:** Reli165: Mysticism; Reli 161: Introduction to The History of Christian Traditions; Reli 165: Mysticism (Introductory Course, West & East); Reli 362: Mary In The Christian Tradition; Reli 665: Body & Suffering In Christian Mysticism; Reli 668 Spanish Religions: Medieval Convivencia & Colonial Encounter

**Publications:**

- 2013 "Wounded by Love: The Agony of God's Touch in Hadewijch and Ruusbroec." Invited chapter for Companion to Hadewijch, Brill Press, submitted Feb 2013, 23 pp.
- 2012 *The Mystical Science of the Soul: Medieval Cognition in Bernardino de Laredo's Recollection Method* University of Toronto Press, 2012.



## **KAREN BOOTH** Associate Professor, Women's & Gender Studies

**Rank:** Tenured **Appointed:** 1997

**Education:** Ph.D. (1995) University of Wisconsin-Madison.

**Experience:** Qualitative field research in Nairobi, Kenya and Geneva, Switzerland. Teaching-related travel in: South Africa, the Philippines and Northern Ireland.

**Languages:** French (limited working proficiency), Swahili (limited working proficiency)

**World Region:** Africa 25%-50%, Western Europe 0%-10%, International 50%-75%

**Distinctions:** University Award for the Advancement of Women (2014); Robert Wood Johnson Foundation Scholarship in Health Policy Research (1995-1997); Social Science Research Foundation Training and Dissertation Fellowship, 1991-93; John D. and Catherine T. MacArthur Foundation Fellowship, December 1993.

**Relevant Courses:** Wmst101: Intro to Wmn Stud; Wmst111: Introduction to Sexuality Studies; Wmst 293, Gender & Imperialism; Wmst 388, The International Politics of Sexual & Reproductive Health; Wmst 396, Seminar On Human Rights, Feminism, & Sexuality; Wmst 890, Graduate Seminar On Human Rights, Feminism, & Sexuality.

### **Publications:**

2006 Booth, Karen M. "Conceiving the Nation: The Politics of the Womb in Kenya, the United States, Greece and Ireland: Review Essay" *The Journal of Women's History* 18.2 (Summer 2006): p151-8.

2006 Booth, Karen M. Review of "Global Prescriptions: Gendering Health and Human Rights, by Rosalind Pollack Petchesky" *Gender & Society* 19(2): 286-287, 2006.

2006 Booth, Karen M.

## **KATHLEEN BOWLER** Senior Manager for Communications

**Appointed:** 2002

**Education:** MFA (2007) Creative Writing, Warren Wilson College

**Experience:** 2002-present- Senior manager for communications, Editor of 'Global Health, Tulane University, New Orleans, Louisiana'; 1994- present- Freelance creative work as writer, editor, website creative director, and film and commercial production; 1998-2000- Proofreading department manager, website project coordinator at Sounds True Publishing, Louisville, Colorado.

**World Region:** International 25%-50%

**Distinctions:** 2007- First Place, Best Newsletter, 'Global Health', Press Club of New Orleans; 2007- Award of Merit, Port of New Orleans website development and design, American Association of Port Authorities; 2007- Finalist, Marble Faun Poetry Prize; 2006- Lisel Mueller Grant, Warren Wilson College; 2005- Friends of Writers Grant, Warren Wilson College

### **Publications:**

2008 Bowler, Kathleen. "State Street". Bull City Press, Chapel Hill, NC; 2008 "Cornflower and "The End," *The Louisiana Review*; 2007 "State Street," *Louisiana Literature*; 2008 "At the End of the Road: A History of Pilottown, Louisiana," *Louisiana Life*, Spring 2008; 2008 "Rebuilding after Katrina- through the Eyes of Louisiana Artisans," *Louisiana Endowment for the Humanities' Cultural Vistas*. (Spring 2008).

## **BERNARD BOXILL** Distinguished Professor, Philosophy

**Rank:** Tenured **Appointed:** 1986

**Education:** Doctorate (1971), U C Los Angeles

**Experience:** Current research in international ethics and distributive justice

**World Region:** Western Europe 10%-25%, International 25%-50%

**Distinctions:** Tanner Faculty Award for Excellence in Undergraduate Teaching 2003; Certificate of Appreciation Award, Presented by the Black Faculty and Staff Caucus at the University of North Carolina at Chapel Hill, in recognition of accomplishments and contributions to enhance the entire community, 2000; Nominated for Board of Governors Distinguished Teaching Award, 2000; Visiting Scholar, Residential Research Fellowship, Social Philosophy and Policy Center, Bowling Green State University, Bowling Green, Ohio, Summer 1999.

**Dissertations/Theses Supervised:** 15

**Relevant Courses:** Phil272: Ethic Peace War Def; Poli272: Ethics of Peace, War, & Defense

### **Publications:**

2005 "Rousseau, Natural Man, and Race," Race and Racism in Modern Philosophy ed. by Valls (2005).

2003 "Why We Should Not Think of Ourselves as Divided by Race," Racism in Mind, ed. by Levine and Pataki, (2003).

2001 Race and Racism, ed. Bernard Boxill. 486 pp, Oxford University Press: 2001.

1998 Boxill, Bernard. 1998. "Power and Poverty, the Prospects for World Peace," in Philosophical Perspectives on Power and Domination, ed. by Bove and Kaplan. 1998

1998 Boxill, Bernard. 1998. "Washington, DuBois, and Plessy v. Ferguson," in Law and Philosophy. 1998

## **JEANETTE BOXILL** Master Lecturer, Philosophy

**Education:** B.A. Political Science, UCLA; M.A., Ph.D. in Philosophy, UCLA

**Experience:** Have taught at California State University of Los Angeles; University of Kentucky; University of Tampa before coming to UNC in 1985.

**World Region:** Western Europe 25%-50%

**Distinctions:** Tanner Award Winner; Women's Advocacy Award; Mary Turner Lane Award

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Phil562: Ethics/Responsibility/Justice; Poli272: Ethics of Peace, War, & Defense; Applied Ethics; Feminism; Social & Political Ethics; Ethics In Sports; Intro to Ethics; Morality In Business.

### **Publications:**

2006 "Football and Feminism." Journal of the Philosophy of Sports

2003 "Sports Ethics: An Anthology." Ed. Blackwell Publishers, 2003.

2003 "Sports Ethics: An Anthology." Oxford, England: Blackwell Publishers, 2003.

**LYDIA BOYD** Assistant Professor, African, African-Americans & Diaspora

**Rank:** Tenure Eligible **Appointed:** 2010

**Education:** A.B., Cultural Anthropology, Duke University; M.A., Ph.D., Anthropology, New York University

**Experience:** Documentary filmmaker, and received a Certificate in Culture & Media from the interdisciplinary program in Media, Culture and History at NYU.; Ongoing fieldwork examines the promotion of sexual abstinence as an HIV/AIDS prevention strategy among born-again Christian youth in Kampala, Uganda.

**World Region:** Africa 25%-50%

**Relevant Courses:** Afri101: Introduction to Africa; Aaad301: China-Africa; Afri 101, Introduction to Africa; Afri 265, Africa In The Global System; Afri 540, 21st Century Scramble For Africa.

**Publications:**

2013 Boyd, Lydia. "The Problem with Freedom: Homosexuality and Human Rights in Uganda." *Anthropological Quarterly* 86.3 (2013): 697-724.

**CHRISTOPH BRACHMANN** Mary H. Cain Distinguished Professor, Art

**Rank:** Tenured **Appointed:** 2010

**Education:** Ph.D. Technical University Berlin

**Experience:** Medieval and early modern European art and architecture (especially in France and the Holy Roman Empire) Modern architecture

**World Region:** Western Europe 100%

**Distinctions:** Grants and fellowships from the federal state of Berlin ("NaFöG-Promotionsstipendium", 1991-1993) and the Deutsche Forschungsgemeinschaft (DFG, German Research Foundation; "Habilitandenstipendium", 2000-2002)

**Relevant Courses:** Art272: N European Art I; French: (Professional Proficiency); German (Native/Bilingual Proficiency)

**Publications:**

2013 Klöster, Kathedralen, Burgen: 800-1500 [Abbeys, Cathedrals, Castles: European Architecture from 800 to 1500], first volume of *Architekturgeschichte verstehen. Europäische Architekturgeschichte vom Mittelalter bis heute* in 3 Bänden, edited by Christian Freigang. Darmstadt: Wissenschaftliche Buchgesellschaft, 2013

2008 Um 1300. Vorparlerische Architektur im Elsass, in Lothringen und Südwestdeutschland [Around 1300. Pre-Parlerian Architecture in Alsace, Lorraine and Southwest-Germany]. Korb: Didymos-Verlag, 2008

2006 Memoria – Fama – Historia: Schlachtengedenken und Identitätsstiftung am lothringischen Hof (1477-1525) nach dem Sieg über Karl den Kühnen [Memoria – Fama – Historia: Battle-Memory and the Creation of a National Identity at the Lorraine Court (1477-1525) after the Victory over Charles the Bold]. Berlin: Gebr. Mann Verlag, 2006

2003 Licht und Farbe im Berliner Untergrund: U-Bahnhöfe der klassischen Moderne [Light and Color in the Berlin Underground: Subway Stations of the 1920s]. Berlin: Gebr. Mann Verlag, 2003

## **KEVIN BRENNAN** Teaching Assistant, School of Education

**Education:** Ph.D. Education (candidate), University of North Carolina. Expected completion in May 2009.; MA Anthropology, University of North Carolina (1995)

**Experience:** Six+ years of professional engagement in Africa (Lesotho, South Africa, Kenya, Uganda). An additional 10+ years of professional engagement concerning Africa (largely, but not exclusively southern and East Africa). University of North Carolina, School for International Training, UN Centre Against Apartheid, Africa-America Institute, US Peace Corps.

**Languages:** Sotho, Southern (Sesotho) (elementary proficiency), Swahili (elementary proficiency)

**World Region:** Africa 100%

**Distinctions:** Polgar Award in Applied Anthropology (UNC - 1995);, Mrs. Victor Humphreys Fellow (UNC Fellow - 2004-present);, Peace Corps Fellow (SIT - 1989)

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Poli698: Philosophy, Politics, & Economics II Capstone introduction to African Civilizations (Unc); Theory & Practice of International Education (Sit)

### **Publications:**

2008 Brennan, Kevin and Julius Nyang'oro, editors (2008) Africa Section (ten chapters) of The International Handbook of Urban Education. Amsterdam: Springer.

2008 Brennan, Kevin (2008) "Reply to Urban Education Dystopia, 2050: Focus on Africa" in The International Handbook of Urban Education. Amsterdam: Springer

## **INGER BRODEY** Associate Professor, English & Comparative Literature

**Rank:** Tenured **Appointed:** 2002

**Education:** Ph.D. University of Chicago 1994; ; M.A. University of Chicago, 1992; ; B.A. summa cum laude Colorado College, 1987.

**Experience:** Born in Kyoto, Japan;; Danish national and native speaker;; Speak English, Danish, German, Japanese, French, and Italian; DAAD year in Freiburg, Germany (1987-88);; Student at Waseda University in Japan (1985-86)

**Languages:** Danish (native/bilingual proficiency), French (professional proficiency), German (professional proficiency), Italian (limited working proficiency), Japanese (native/bilingual proficiency)

**World Region:** Central/Inner Asia 25%-50%, Western Europe 25%-50%, International 100%

**Distinctions:** Awards include a Mellon Fellowship in the Humanities (1988-1993), a Jacob M. Javitz Fellowship, a Fulbright-DAAD Fellowship (1987-88)

**Dissertations/Theses Supervised:** 16

**Relevant Courses:** Asia379H: Cowboys, Samurai, Rebels, Asia379H Cowboys, Samurai, Rebels, Cult(Ure) of Sensibility, Literary Landscapes, Introduction to Comparative Literature, Cross-Currents In East-West Literature, Cowboys & Samurai In Film

### **Publications:**

2014 "Power of Memory and Memory of Power: War and Graves in Westerns and Jidaigeki" in The Philosophy of War Films. Ed. David LaRocca. University Press of Kentucky, 2014 (in press).

2011 Rediscovering Natsume Sôseki (with the first English translation of Travels through Manchuria and Korea). Co-edited and Co-translated with Sammy Tsunematsu. Folkestone, UK: Global Oriental, 2001. 155 pages.

## **FREDERICK BROOKS** Distinguished Professor, Computer Science

**Rank:** Tenured **Appointed:** 1964

**Education:** Ph.D. 1956, Harvard, computer science; M.S., 1955, Harvard, computer science; A.B., 1953, Duke, physics

**Experience:** Computer architect on the Stretch and Harvest computers, 1956-60; IBM Research, 1960-61; Corporate Project Manager for development of System/360 computer family and the Operating System/360 software for it. 1961-65; Chair, UNC Computer Science, 1964-1984

**Languages:** Dutch (Flemish) (elementary proficiency), French (elementary proficiency)

**World Region:** Western Europe 25%-50%

**Distinctions:** National Medal of Technology, ACM Turing Award, other awards, National Academy of Sciences, National Academy of Engineering, American Academy of Arts and Sciences, Royal Academy of Engineering (U.K.), Royal Netherlands Academy of Sciences

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Hist215: Peace & Warcomputer Architectureprofessional Communication In Comp Sciprofessional Practice In Comp Scisoftware Engineering Lab

**Publications:**

2008 Brooks, F. P. , "A Science of Design" is a Misled and Misleading Goal," Dagstuhl Seminar Proceedings "The Science of Design", October, 2008. Leibniz-Zentrum für Informatik, Wagen, Germany.

## **GREGORY BROWN** Professor, Kenan-Flagler Business School

**Rank:** Tenured **Appointed:** 1998

**Education:** Doctorate (1998), University of Texas - Austin

**Experience:** Asset Pricing, Capital Markets, Corporate Hedging, Derivative Securities, Initial Public Offerings, Investments, Mutual Funds, Risk Management

**World Region:** Latin America 10%-25%

**Relevant Courses:** Princip: Les of Global Capital

**Publications:**

2005 "The Importance of Financial Flexibility," The Financial Times, September 8, 2005.

2004 "Investor Sentiment and the Near-term Stock Market," With Michael Cliff. Journal of Empirical Finance, 11(1), 2004, 1-27.

2003 "Capital Structure and Financial Risk: Evidence from Foreign Debt use in East Asia." With George Allayannis. Journal of Finance, 2003, 58(6), 2667-2709.

2002 'How Firms Should Hedge.' With Klaus B. Toft. Review of Financial Studies. 2002

2001 'Managing Foreign Exchange Risk with Derivatives.' Journal of Financial Economics. 60 (2-3), 401-448. 2001

## **MICHAEL BROWN**    Lecturer, Romance Languages

**Appointed:** 2005

**Education:** MS Psychology, University of KS 2009; Ph.D. Hispanic Theatre, University of KS 2005; MA Hispanic Literature, University of KS 1999

**Experience:** 2006-2006 Study Abroad Director in Mexico, UNC-Chapel Hill; 2005-2014 Lecturer, UNC-Chapel Hill; 2005-2005 Study Abroad Director in Mexico, Univ. of KS; 2004-2004 Co-Director Study Abroad in Mexico, Univ. of KS; 2000-2001 Resident Scholar, NIU; 2000-2001 Assistant Visiting Professor, NIU

**Languages:** Italian (elementary proficiency), Portuguese (elementary proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%, Western Europe 10%-25%, International 0%-10%

**Relevant Courses:** Span260: Intr Span/Sp Am Lit; Span 20: 3 Intermediate Spanish II; Span 204 Intermediate Spanish II ; Span 260 Intro. to Literary Analysis (Hispanic Lit.)

### **Publications:**

2014 Brown, Michael "Raúl". "Breaking the Dams: Finding Peace by Chile's Troubled Waters." invited contribution to the South Central Review. To be published in 2014.

2013 Brown, Michael "Raúl". "Testimonio, Tribunales y Tratamiento: La muerte y la doncella por Ariel Dorfman como terapia narrativa nacional." Coloquio Internacional de Teatro Latinoamericano en memoria de George Woodyard: La re/presentación de violencia en el teatro latinoamericano contemporáneo: ¿Ética o estética? IN PRESS with La Universidad Iberoamericana in Mexico City, Mexico.

2012 Brown, Michael "Raúl". "Hombres del quinto sol: Rompiendo paradigmas escénicos y sexuales en Muerte de cuna o, por favor, concédeme un café y Un día nublado en la casa del sol." Coloquio Internacional de Teatro Latinoamericano at the Universidad Iberoamericana in Mexico City in November 2012.

## **CHRISTOPHER BROWNING**    Frank Porter Graham Professor, History

**Rank:** Tenured **Appointed:** 1999

**Education:** Ph.D. History, University of Wisconsin-Madison 1975; MA History, University of Wisconsin-Madison 1968

**Experience:** Germany, 1972-73 (DAAD), 1980-81 (Humboldt); Israel, 1984-85 (Institute for Advanced Studies, Hebrew University of Jerusalem), 1989 (Fulbright)

**Languages:** French (elementary proficiency), German (professional proficiency)

**World Region:** Russia and Eastern Europe 10%-25%, Western Europe 50%-75%

**Distinctions:** Annetje Fels-Kkupferschmidt Award, Netherlands Auschwitz Committee, 2012; Yad Vashem Book Prize, 2012, for Remembering Survival; National Jewish Book Award, Holocaust Category, 2011, for Remembering Survival; Holocaust Educational Foundation Distinguished Achievement Award for Holocaust Studies and Research, November 2008

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Hist262: Holocaust; Hist774: Readings In Modern European History, 1918-1945; History of The Holocaust; European History 1918-45; Germany Since 1918; Nazi Germany In Comparative Perspective: Fascism & Genocide; World War I History & Literature; Just War Tradition

### **Publications:**

2013 "Reply to Dan Fulda," Den Holocaust erzählen: Historiographie zwischen wissenschaftlicher Empirie und narrative Kreativität, ed. by Norbert Frei and Wulf Kansteiner (Göttingen: Wallstein Verlag, 2013), pp. 151-64, 194-97, 244-47.

2012 "Introduction," The United States Holocaust Memorial Museum Encyclopedia of Camps and Ghettos, 1939-1945, vol. II, Ghettos in Occupied Eastern Europe, ed. by Geoffrey P. Megaree and Martin Dean (Bloomington: Indiana University Press, 2012), pp. xxvii-xxxix.

2012 "Sajmiste as a European Site of Remembrance," Philosophy and Society (Belgrade) XIII/4 (2012), pp. 99-105.

2011 Remembering Survival: Inside a Nazi Slave Labor Camp (New York: WW Norton, 2010; paperback edition, 2011).

## **CATHRYN BRUBAKER** Associate Program Manager, Carolina Navigators

**Appointed:** 2011

**Education:** Ph.D. German Applied Linguistics, Michigan State University 2006; MA Master of Arts in Teaching German, Indiana University 1998; BA German, University of Oregon 1995

**Experience:** 2010-2014 Intercultural education consultant for schools around the world; 2006-2010 Cross-cultural program manager at VIF International Education; 1995-2006 Instructor of German and English as a Foreign Language

**Languages:** German (professional proficiency)

**World Region:** Western Europe 25%-50%

**Distinctions:** 2013-2015 Ueltschi Service-Learning Course Development Grant, 2013-2013 APPLES Course Enhancement Grant, 2012-2012 Office of the Provost Engaged Scholarship Award

**Relevant Courses:** Gbl290: Curr tops Global St, Gbl290 Current topics In Global Studies: Carolina Navigators, Gbl 290 Intercultural Education In K-12 Classrooms

### **Publications:**

2007 Brubaker, C., "Six Weeks in the Eifel: A Case for Culture Learning during Short-term Study Abroad" in *Die Unterrichtspraxis: Teaching German*, 2007.

2007 Brubaker, C. & Priester, E., "Culture at Your Fingertips: Implementing Internet Technology in the Foreign Language Classroom" in *Using Technology in the College Classroom: Humanities*. Girod, M. and Steed, J., eds. New Forums Press, 2007.

2007 Kruse, J. & Brubaker, C., "Successful Study Abroad: Tips for Student Preparation, Immersion, and Postprocessing" in *Die Unterrichtspraxis: Teaching German*, 2007.

## **CHAD BRYANT** Associate Professor, History

**Rank:** Tenured **Appointed:** 2008

**Education:** Ph.D. History, University of California at Berkeley 2002

**Experience:** Czech Republic

**Languages:** Czech (native/bilingual proficiency), German (native/bilingual proficiency)

**World Region:** Russia and Eastern Europe 25%-50%, Western Europe 25%-50%

**Distinctions:** Fritz Stern Dissertation Prize, awarded by the Friends of the German Historical Institute, 2003; Fraenkel Prize in Contemporary History, awarded by the Wiener Library, London, England, 2003; National Council for Eurasian and East European Research, Policy Research Fellowship, 2004-2005 academic year; American Council of Learned Societies East European Studies Postdoctoral Fellowship, 2004

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Hist140: The World Since 1945

### **Publications:**

2013 "Zap's Prague: The City, the Nation, and Czech Elites before 1848," *Urban History* 40, 2 (May 2013): 181-201

2012 "A Tale of One City: Topographies of Prague before 1848," *Bohemia* 52, 1 (2012): 5-21

2009 "Into an Uncertain Future: Railroads and Vormärz Liberalism in Brno, Vienna, and Prague." *Austrian History Yearbook*, 40 (2009): 183-201.

**LAUREN BUCKLEY** Assistant Professor, Biology

**Rank:** Tenure Eligible **Appointed:** 2009

**Education:** Ph.D. Biology (2005), Stanford; BA Biology (2000), Williams; BA Mathematics (2000), Williams

**Experience:** Lizard ecology fieldwork throughout the Lesser Antilles in the Caribbean.

**World Region:** Latin America 10%-25%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Biol201: Ecology & Evolution

**ELIZABETH BUCREK** Program Manager, Carolina Navigators

**Appointed:** 2013

**Education:** MA French with "M" (Education) Certification, North Carolina State University 2008; BA Secondary Education and French, with a minor in Spanish, The University of Michigan-Ann Arbor 2003

**Experience:** 2012-2013 French 1 instructor, North Carolina Virtual Public Schools; 2010-2013 Student Achievement Coach and English Language Arts Coach at East Chapel Hill High School, Chapel Hill, NC; 2008-2010 French and Spanish Teacher, and Director of the Academy of International Studies at Carrboro High School, NC; 2005-2005 Adult English Teacher at Escuela Internacional de Lenguas, Rias Bajas, Spain; 2003-2008 French and Spanish Teacher at Phillips Middle School, Chapel Hill, NC; 2001-2002 Office Assistant at The University of Michigan Office of Medical Development and Alumni Relations, Ann Arbor, MI

**Languages:** French (professional proficiency), Spanish (professional proficiency)

**World Region:** International 100%



**MARCUS BULL** Andrew W Mellon Distinguished Professor, History

**Rank:** Tenured **Appointed:** 2010

**Education:** Ph.D. University of London, 1991

**Experience:** Professor of Medieval History, University of Bristol, 2008-2010; Senior Lecturer in Medieval History, University of Bristol, 1999-2008; Lecturer in Medieval History, University of Bristol, 1993-1999

**Distinctions:** British Academy Postdoctoral Research Fellow, University of London 1991-1993

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Hist107: Medieval History; Hist434: Medieval England; Hist 89—History & Myth In Film; Hist 107—Introduction to Medieval History; Hist 392—The First Crusade; Hist 434—Medieval England; Hist 437—Aristocratic Culture In The Central Middle Ages; Hist 438—Medieval Masculinities; Hist 701—Introduction to Medieval Studies; Hist 890—Historiography & Narrative

**Publications:**

2011 Tudorism: Historical Imagination and the Appropriation of the Sixteenth Century, Proceedings of the British Academy 170, ed. with T. C. String (Oxford University Press: London, 2011)

2005 Thinking Medieval: An Introduction to the Study of the Middle Ages (Basingstoke, 2005).

1993 The Miracles of Our Lady of Rocamadour: Analysis and Translation (Woodbridge, 1999); Knightly Piety and the Lay Response to the First Crusade: The Limousin and Gascony c.970–c.1130 (Oxford, 1993)

**MELISSA BULLARD** Professor, History

**Rank:** Tenured **Appointed:** 1977

**Education:** Ph.D. History, Cornell Univ. 1977; MA History, Cornell Univ. 1969; BA History, Duke Univ. 1967

**Experience:** 2012-2012 Visiting Distinguished Fellow, Queen Mary's College London; also summers in London and Liverpool for research; 2007-2007 Led UNC Honors Program Winston House, London; 1983-1984 On leave in Italy; 1980-1981 On summer leaves in Italy; 1980-2001

**Languages:** French (professional proficiency), German (professional proficiency), Italian (professional proficiency), Latin (professional proficiency), Spanish (elementary proficiency)

**World Region:** Western Europe 50%-75%, International 25%-50%

**Distinctions:** 2012-2012 Visiting Distinguished Fellow, Queen Mary's College, Univ. of London, 2012-2012 Reynolds Senior Faculty Fellow, 2011-2012 MEMS faculty fellow; IAH Cotton Fellow, 1998-1999 Fellow, National Humanities Center, 1994-1996 William J. Smith Professor of Excellence in Research and Teaching, 1987-1988 Guggenheim Fellow, 1983-1984 Fellow, American Academy in Rome

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Hist151: Hist of Wes Civ I; Hist177: Honors Early European History; Hst 151 Western Civilization to 1650 ; Hst 177H Renaissance Voices ; Hst 178H Dismal Science

**Publications:**

2004 Lettere di Lorenzo de' Medici, Vol. XI, Istituto Nazionale di Studi sul Rinascimento and Guinti-Barbèra, 2003-2004.

2003 2003-2004. Lettere di Lorenzo de' Medici, Vol. XI, Istituto Nazionale di Studi sul Rinascimento and Guinti-Barbèra.

**E. JANE BURNS** Druscilla French Distinguished Professor, Women's & Gender Studies

**Rank:** Tenured **Appointed:** 1977

**Education:** Ph.D. University of California, Berkeley (French and Medieval Studies) June 1977.

**Experience:** Issues of gender, feminist theory, and material culture in medieval texts.

**Languages:** French (professional proficiency)

**Relevant Courses:** Feminis: T & Gender Theory, Women'S Spirituality Across Cultures, & Courtship & Courtliness.

**Publications:**

2009 Sea of Silk: A Textile Geography of Women's Work in Medieval French Literature. Philadelphia: University of Pennsylvania Press, May 2009. 264 pp.

2009 Stones, Worms, and Skin: Gender and Embodiment in Medieval Europe. Ed. E. Jane Burns and Peggy McCracken.

**KATHRYN BURNS** Professor, History

**Rank:** Tenured **Appointed:** 2000

**Education:** Doctorate (1993), Harvard; Master (1988), Harvard; Master (1984), University of Texas - Austin; Bachelor (1981), Princeton

**Experience:** Lived and worked in Peru, 1998-99, 1990-91, 1980-82; Rio de Janeiro, Brazil, 1985-87.

**Languages:** Latin (elementary proficiency), Portuguese (professional proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%

**Distinctions:** 2013-2013 Hispanic American Historical Review, Most Cited and Most Accessed Articles, Top 20, , 2012-2012 Honorable Mention, Bryce Wood Award for Into the Archive Latin American Studies Association , 2006-2006 James Johnston Teaching Excellence Award for Undergraduate Teaching, 2002-2002 National Humanities Center Fellow

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Hist142: Latn Am Colon Rule; Hist176: H Honors Beyond The North Atlantic World; History 142, "Latin America Under Colonial Rule"; History 176H, "The Incas & After"; History/Women'S Studies 280, "Women & Gender In Latin American History"; & Graduate Seminars (History 713, 820)

**Publications:**

2011 "Making indigenous archives: The Quilcaycamayoc of Colonial Cuzco." Hispanic American Historical Review 2011

2011 "Unfixing Race." In Rereading the Black Legend: The Discourses of Religious and Racial Difference in the Renaissance Empires. University of Chicago Press. Revised version in Histories of Race and Racism: The Andes and Mesoamerica from Colonial Times to the Present, ed. Laura Gotkowitz, Durham, NC: Duke University Press. 2011

2010 Into the archive: writing and power of colonial Peru. Durham, NC: Duke University Press. 2010

## **EMILY BURRILL** Assistant Professor, Women's & Gender Studies

**Rank:** Tenure Eligible **Appointed:** 2008

**Education:** Ph.D. (2007) Stanford.

**Experience:** Asst. Professor, Department of History, University of Kentucky (2007-2008); Lecturer, Department of History, Stanford University (2006).

Studied at L'Université Cheikh Anta Diop, Dakar, Sénégal (1996)

**Languages:** Bamana (limited working proficiency), French (native/bilingual proficiency), Wolof (professional proficiency)

**World Region:** Africa 100%

**Distinctions:** Mellon Foundation Dissertation Fellowship (2006-7); History Department Prize for Best Graduate Student Designed and Taught Undergraduate Seminar, Stanford Univ. (2006)., Carolina Women's Center Faculty Scholar-in Residence, UNC- Chapel Hill (2012); IBM Junior Faculty Development Award, Office of the Provost, UNC- Chapel Hill (2011).

**Relevant Courses:** Wmst237: African Gender History; Wmst 237, African Gender History; Wmst 289, Women & The Law In Africa & The Middle East; Wmst 293, Gender & Imperialism; Hist 535, Women & Gender In African History.

### **Publications:**

2014 Emily Burrill and Richard Roberts. "Domestic Violence, The End of Slavery, and the Colonial Courts in French Soudan, 1905-1912." in Domestic Violence and the Law in Africa: Historical and Contemporary Perspectives. Under contract with Ohio University Press, under contract.

2013 Burrill, Emily S. "Informal institutions and citizenship in rural Africa: risk and reciprocity in Ghana and Côte d'Ivoire." Canadian Journal of African Studies/La Revue canadienne des études africaines 47.2 (2013): 321-322.

2010 Emily Burrill, Richard Roberts, and Elizabeth Thornberry, editors. Domestic Violence and the Law in Africa: Historical and Contemporary Perspectives. under contract with Ohio University Press. 2010.

2010 Burrill, Emily. "Introduction: Historical and Contemporary Perspectives on Domestic Violence in Africa." In Domestic Violence and the Law in Africa: Historical and Contemporary Perspectives, Ohio University Press. 2010.

## **RALPH BYRNS** Faculty Emeritus, Economics

**Rank:** Tenured **Appointed:** 2001

**Education:** Ph.D. (1977), Rice University

**Experience:** Information Economics

**World Region:** Western Europe 25%-50%

**Relevant Courses:** Econ234: Survey of The History of Economic Thought Mercantilists, Smith, Marx, to Keynes History of Economic Doctrines

### **Publications:**

2006 Byrns, Ralph. Great Ideas for Teaching Economics Edited writings on pedagogy. 2006 Chapel Hill, NC: EconomicsInteractive.com Publishers. 522 pages.

1997 Byrns, Ralph T. and Gerald W. Stone. Economics. Addison Wesley; 6 edition (January 30, 1997). 872 pp.

1995 Byrns, Ralph and Stone. Macroeconomics. Addison-Wesley Educational Publishers (February, 1995).

## **YONG CAI** Assistant Professor, Sociology

**Rank:** Tenure Eligible **Appointed:** 2009

**Education:** Ph.D. Sociology, University of Washington 2005

**Experience:** Overseas experience in China and Japan

**Languages:** Chinese, Mandarin (native/bilingual proficiency), Chinese, Wu (native/bilingual proficiency)

**World Region:** Central/Inner Asia 100%

**Distinctions:** National Science Foundation of China (71273059/G030602, Co-investigator). Demographic; Change and its Impact on China's Public Expenditure. 2013/1-2016/12.; National Science Foundation of China (71141015/G0312, Co-investigator).

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Soci418: Contemporary Chinese Society soci 418 Contemporary Chinese Society

### **Publications:**

2013 Wang Feng, Yong Cai, and Baochang Gu. 2013. "Population, Policy, and Politics: How Will History Judge China's One-Child Policy?" Population and Development Review 38 (Supplement):115–129.

2013 Yong Cai. 2013. "China's New Demographic Reality: Learning from the 2010 Census." Population and Development Review, 39(3)371-396.

2010 Yong Cai. 2010. "Social Forces behind China's below Replacement Fertility: Government Policy or Socioeconomic Development." Population and Development Review 36(3):419-440.

## **JOHN CALDWELL** Lecturer in Hindi-Urdu, Asian Studies

**Appointed:** 2011

**Education:** MBA School of Management, Yale University 1991

**Experience:** Outreach Coordinator, N.C. Center for South Asia Studies (1996-2009)

Project Manager, "Darvazeh: A Door Into Urdu," U.S. Department of Education Grant (1999-2009). Annual research and teaching trips to India and Pakistan (1992-2009)

**Languages:** French (limited working proficiency), Hindi (native/bilingual proficiency), Russian (limited working proficiency), Urdu (native/bilingual proficiency)

**World Region:** Middle East 100%

**Distinctions:** Co-host of "Geet Bazaar," weekly two-hour South Asian music radio program, WKNC 88.1 FM (2001-)

**Relevant Courses:** Asia164: Music of South Asia; Music O: F South Asia, Hindi-Urdu (Elementary to Advanced Hindi-Urdu); Introduction to Hindi Script (Devanagari) & Introduction to Urdu Script (Nastaliq)

### **Publications:**

2013 "Race in Bollywood", Conference on Dalit Literature and Historiography, Jamia Millia Islamia University, New Delhi, December 18-20, 2013

2013 Book review of Tejaswani Ganti, Producing Bollywood, in The Southeast Review of Asian Studies, vol. 35, 2013

2012 "Teaching Toba Tek Singh" Conference on Sa'adat Hasan Manto: Life and Art, Maler Kotlah, Punjab, India, June 6, 2012

**KIA CALDWELL** Associate Professor, African, African-Americans & Diaspora

**Rank:** Tenured **Appointed:** 2005

**Education:** Ph.D. African, African American, and Diaspora Studies, University of Texas at Austin 1999

**Experience:** Brazil

**Languages:** Portuguese (native/bilingual proficiency), Spanish (professional proficiency)

**World Region:** Latin America 100%

**Distinctions:** American Psychological Association Cybermentoring Program; Faculty Scholar Award, Carolina Women's Center; Junior Faculty Development Award; Mellon Foundation Future of Minority Studies Fellowship

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Afam254: Blacks In Latin Amer; Blacks: In Latin America; Race, Culture, & Politics In Brazil

**Publications:**

2012 "Centering African-Descendant Women in HIV/AIDS Research and Policy in Brazil," Special Issue on Black Feminisms in the Americas, *Meridians*. 2012

2010 Advocating for citizenship and social justice: black women activists in Brazil. In *The Public and Private: Latin American Women's Movements*. Edited by Nathalie Lebon and Elizabeth Maier. Rutgers University Press. 2010

2010 "A institucionalizacao dos estudos sobre a mulher negra: perspectivas dos Estados Unidos e o Brasil," [The institutionalization of black women's studies: perspectives from the United States and Brazil], *Revista ABPN-Association of Black Brazilian Researchers* 2010

2009 Advocating for citizenship and social justice: black women activists in Brazil. In *The Public and Private: Latin American Women's Movements*. Edited by Nathalie Lebon and Elizabeth Maier. Rutgers University Press. 2009

**THOMAS CAMPANELLA** Assistant Department Chair, City & Regional Planning

**Rank:** Tenure Eligible **Appointed:** 2002

**Education:** Ph.D. (1999), Massachusetts Institute of Technology

**Experience:** Visiting Lecturer, Nanjing University, Graduate School of Architecture and Planning (2005 - 2007).; Extensive field work in Hong Kong and mainland China, 1993-2005.; Beijing Urban Design Studio, MIT-Tsinghua University (summer 1992).

**World Region:** Central/Inner Asia 25%-50%

**Distinctions:** Fulbright fellowship, The Chinese University of Hong Kong, Department of Architecture (1999-2000).

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Plan651: Urban Design, Plan651 Urban Form & The Design of Cities, Urban Form & The Design of Cities, Comparative Globalization Seminar: Transforming Urban China (Summer 2007), Principles of Site Planning & Urban Design

**Publications:**

1998 Campanella, Thomas J. *The Concrete Dragon: China's Urban Revolution and What it Means for the World* (Princeton Architectural Press, 2008)

## **MARTHA CARLOUGH** Clinical Associate Professor, Family Medicine

**Rank:** Tenured **Appointed:** 2004

**Education:** MPH Maternal and Child Health, University of North Carolina 1994

**Experience:** Safe Motherhood and Newborn Care Clinical Advisor for IntraHealth International, Inc; Neonatal Resuscitation Program (NRP) instruction (2008-present); Global Health Advisory Committee, UNC-Chapel Hill (2009-present). health experience in Asia (Nepal, Bhutan and Tibet) for 8 years

**Languages:** Nepali (native/bilingual proficiency), Spanish (limited working proficiency)

**World Region:** Africa 25%-50%

**Distinctions:** Robertson Scholars Collaborative Grant with Duke/UNC, "Ethical issues in short term medical service." (2007-2008); UNC Department of Family Medicine Citron Teaching Award (2007).

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Pubh704: Foundations of Global Health; Glbe 401 Foundations In Global Health In The Som ; Pubh 704 Foundations In Global Health In The Sph For Health Professionals

### **Publications:**

2014 Carlough MC, et al. "Performance of accredited social health activists to provide home-based newborn care: A situational analysis." *Indian pediatrics* 51.2 (2014): 142-144.

2011 Zolotar, A and Carlough, MC., "Evidence Based Update on Prenatal Care." *Am Fam Physician*.

2010 Gibson, T and Carloughm, M., "Prolonged and/or Obstructed Labor" (pp. 37-44). *Global ALSO curriculum*. American Academy of Family Physicians.

## **ERIN CARLSTON** Professor, English & Comparative Literature

**Rank:** Tenured **Appointed:** 1999

**Education:** AB, Harvard & Radcliffe, 1984; DEA, Paris VII (Jussieu) 1992; Ph.D., Stanford, 1995

**Experience:** Most of my own work is in French & British literature and culture, late 19th-early 20th C. Have done degree work and extensive research in France.

**Languages:** French (professional proficiency), German (limited working proficiency), Italian (limited working proficiency)

**World Region:** Western Europe 50%-75%

**Distinctions:** Creative Campus Fellowship, Institute for the Arts and Humanities, UNC-CH. Spring 2013; University Research Council Grant, Fall 2011; UNC-CH Foundation Research Grant, Spring 2007; Mayers Fellowship, Huntington Library, November 2006.

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Cmpl466: Modernism; Engl 287 ; Engl 288

### **Publications:**

2009 "German Vices: Sexual/Linguistic Inversions in Fin-de-Siècle France." *Forthcoming in Romanic Review* 100.1 (November 2009).

2009 "Double Agents: Jews, Homosexuals and Communists in the Twentieth Century Imagination." (Columbia University Press, 2009).

2005 "'Making the Margins Chaos': Romantic and Anti-Romantic Readings of La Maravilla." *Aztlán* 30.2 (Fall 2005) 113-135.

**SUSAN CARROLL** Director, Duke-UNC Rotary Peace Center

**Rank:** Tenure Eligible **Appointed:** 2005

**Education:** MA in International Politics and History, Institut Universitaire des Hautes Etudes Internationales 1984; BA Geology, Wesleyan University 1981

**Experience:** 2014-2014 Member, Rotary World Peace Symposium (Sao Paolo, Brazil) Planning Committee; 2010-2014 Member, Duke University Dispute Resolution Panel; 2009-2014 Refugee Health Working Group, Duke University ; 1994-2000 Project Coordinator, Collaborative for Development Action, Cambridge, MA; 1984-1994 Emergency Management Officer, Office of the United Nations High Commissioner for Refugees, Geneva, Switzerland

**Languages:** French (professional proficiency)

**World Region:** International 100%

**Distinctions:** 2006-2006 Paul Harris Fellow

**Relevant Courses:** Rotary: Cornerstone Seminar (Duke Course, Pubpol 790.08)

**JOSEPH CARTER** Professor, Geological Sciences

**Rank:** Tenured **Appointed:** 1976

**Education:** Doctorate (1976) Yale

**Experience:** Numerous publications regarding systematics and evolution of the Bivalvia

**Languages:** French (limited working proficiency), German (limited working proficiency), Italian (elementary proficiency), Spanish (professional proficiency)

**World Region:** Asia 0%-10%, Latin America 0%-10%, Pacific Islands 10%-25%, Russia and Eastern Europe 10%-25%, Western Europe 25%-50%

**Distinctions:** Organizer of the Treatise on Invertebrate Paleontology Bivalvia volumes (2nd edition), an ongoing international effort to produce the first online Treatise volume. This involves the coordination of efforts from over 60 colleagues in molluscan biology and paleobiology from around the world.

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Musc691: Honors Thesis Music Ibiochemistry 655, Case Studies In Structural Molecular Biology

**Publications:**

2008 Peyer, K., J. G. Carter, H.-D. Sues, S. E. Novak, and P. Olsen. A new suchian archosaur from the Upper Triassic of North Carolina. *Journal of Vertebrate Paleontology*, 28(2):363-381.

2008 Carter, J. G., T. McDowell, and N. Namboodiri, 2008, The identity of *Gastrochaena cuneiformis* Spengler, 1783, and the evolution of *Gastrochaena*, *Rocellaria*, and *Lamychaena* (Molluscam Bivalvia, *Gastrochaenoidea*). *Journal of Paleontology*.

2006 Carter, J. G., D. C. Campbell, and M. R. Campbell. Morphological Phylogenetics of the early Bivalvia. *Organisms, Diversity and Evolution*, vol. 6, no. 4, Electronic Supplement 16, 2 p. + 4 phylogenetic diagrams.

## **TIMOTHY CARTER** Distinguished Professor, Music

**Rank:** Tenured **Appointed:** 2001

**Education:** Ph.D. (1980), University of Birmingham, UK

**Experience:** 21 years teaching in UK universities; research fellowships in Italy; visiting professorships across Europe.

**Languages:** French (professional proficiency), German (limited working proficiency), Italian (professional proficiency), Latin (limited working proficiency)

**World Region:** Western Europe 50%-75%

**Distinctions:** President, Society for Seventeenth-Century Music (2003-6); Director-at-Large, American Musicological Society (2006-8).

**Dissertations/Theses Supervised:** 9

**Relevant Courses:** Musc992: Masters Thesis; Musc691: Honors Thesis Music I

### **Publications:**

2007 Tim Carter, "Musical Sources," "The Venetian Madrigals," and "Intermedio IV: "Lamento della ninfa" (1638)," in John Whenham and Richard Wistreich (eds.), "The Cambridge Companion to Monteverdi" (Cambridge: Cambridge University Press, 2007), 20–30, 179–94, 195–98

## **FLORA CASSEN** Assistant Professor, History

**Rank:** Tenure Eligible **Appointed:** 2011

**Education:** Ph.D. New York University, 2008

**Experience:** Native of Belgium. Research in Spain and Italy

**Languages:** Dutch (Flemish) (native/bilingual proficiency), French (professional proficiency), Italian (professional proficiency)

**Distinctions:** JMA and Sonja Van der Horst Fellow In Jewish History and Culture

**Relevant Courses:** Hist158: Early Modern Europe; Hist190: Special topics: The Jews of Europe, 1000-1800; Medieval & Early Modern Jewish History; History of Europe From 10Th Through 18Th Centuries

### **Publications:**

(in progress) Identity or Control: The Jewish Badge in Renaissance Italy



## **DINO CERVIGNI** Professor, Romance Languages

**Rank:** Tenured **Appointed:** 1989

**Education:** Ph.D. Indiana University (1975; MA, Indiana University (1973); MEd, Univ. of Louisville (1971)

**Experience:** Director, Bologna Cooperative Studies Program, 1997-98, Bologna, Italy;; Founder and editor of *Annali d'italianistica* ([www.ibiblio.org/annali](http://www.ibiblio.org/annali)); Editor of a series of Italian Studies: *Studi & Testi*

**Languages:** French (professional proficiency), German (professional proficiency), Greek (professional proficiency), Italian (native/bilingual proficiency), Latin (professional proficiency), Spanish (professional proficiency)

**World Region:** Western Europe 50%-75%, International 25%-50%

**Distinctions:** Graduate Student Mentoring Award, Dept. of R L & L, 2000-01; UNC, Institute for the Arts & Humanities, Faculty Fellowship, Spring 2000., National Endowment for the Humanities 1991.

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Ital240: Dante In Eng Transl; Ital357: Dante, Petrarch, & Boccaccio In English Translation; Dante; Petrarch & Lyric Poetry; Boccaccio & The European Narrative; Autobiography; Italian Film & Culture

### **Publications:**

1995 Dante Alighieri, *Vita nuova*. Italian text with facing English translation. Edited. Notre Dame:University of Notre Dame Press, 1995. 1995

1986 Dante's Poetry of Dreams. *Biblioteca dell'Archivum Romanicum*. Firenze: Olschki, 1986. Pp. 228.

1983 Editor of twenty-three monographic volumes of the international journal *Annali d'italianistica* (1983-):

## **GREGORY CHARACKLIS** Professor, Environment Sciences & Engineering

**Rank:** Tenured **Appointed:** 2001

**Education:** Ph.D. Environmental Science and Engineering, Rice University 1999

**Experience:** Director, Resource Development & Management, Azurix Corp., Houston, TX, 1999–2001; Fellow, National Academy of Engineering, Washington, DC, 1997-1999.

**Languages:** French (limited working proficiency), German (professional proficiency)

**World Region:** International 25%-50%

**Distinctions:** Vice-President, Association of Environmental Engineering and Science Professors (AEESP), 2013-present. Board Member, Association of Environmental Engineering and Science Professors (AEESP), 2012-present. Committee on Water Resources, American Meteorological Society, 2011-present. Vice-Chair, Committee on Water and Society, American Geophysical Union, 2011-present. Task Force, A New Scientific Agenda for the Hydrologic Sciences, International Association of Hydrologic Sciences, 2011-2012. Newton Underwood Award for Excellence in Teaching, University of North Carolina at Chapel Hill

**Dissertations/Theses Supervised:** 24

**Relevant Courses:** Envr755: Water Resource Systems; Envr 401 Unifying Concepts Envr 200 Environmental Management & Policy Colloquium Envr 217 Environmental Systems Analysis Envr 755 Analysis of Water Resource Systems Envr 285 Surface Water Quality: Modeling & Policy

### **Publications:**

2014 Kern, J. D.D, Patino-Echeverri, D. and G. W. Characklis. "An Integrated Reservoir-Power System Model for Evaluating the Impacts of Wind Integration on Hydropower Resources," *Renewable Energy* (in review).

## **ANUSHA CHARI** Associate Professor, Economics

**Rank:** Tenured **Appointed:** 1999

**Education:** Ph.D. The Anderson School UCLA: International Finance

**Experience:** Uses firm-level data to examine the effects of financial globalization on topics such as outbound FDI from emerging-markets, cross-border M&A, the political economy of protectionism, the rate of return to capital in capital-poor countries and the evolution of India's industrial composition following liberalization. Fields of open-economy macroeconomics, international finance and empirical corporate finance, specifically in India.

**World Region:** Asia 10%-25%

**Relevant Courses:** Econ560: Adv Int'l Economics; Hindi (: Native/Bilingual Proficiency)

### **Publications:**

2007 "Heterogeneous Market-Making in Foreign Exchange Markets: Evidence from Individual Bank Responses to Central Bank Interventions." *Journal of Money, Credit and Banking*, Vol. 39, No.5, pp. 1131-1161, Appendix 1, Appendix 2

2004 "Risk Sharing and Asset Prices: Evidence from a Natural Experiment." *Journal of Finance*, Vol. 59, No. 3, pp. 1295-1324 (with Peter Blair Henry).

2008 "Firm Specific Information and the Efficiency of Investment." *Journal of Financial Economics*, Vol. 87, No. 3, pp. 636-655, With Peter Blair Henry

## **JOHN CHASTEEN** Professor, History

**Rank:** Tenured **Appointed:** 1994

**Education:** Doctorate (1988), University of North Carolina at Chapel Hill

**Experience:** Field research, Cuba, 1996; field research, Argentina, 1995; field research, Brazil. 1994; field research, Brazil, 1992; field research, Brazil and Uruguay, 1985, 1986

**Languages:** Portuguese (professional proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%

**Distinctions:** Former Associate Director, Institute of Latin American Studies; officer in regional and national professional associations; editorial committee, Duke-UNC Program in Latin American Studies translation and working papers series

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Hist143: Latn Am Since Indep, Hist143 Latin America Since Independence, History of Brazil, Latin America Since Independence (Occasionally As A Lac Course), Undergraduate & Graduate Seminars On Latin American Social & Cultural History

### **Publications:**

2011 *Born in Blood and Fire: A Concise History of Latin America*. 3rd edition. New York: W.W. Norton. 2011

2010 *Santa: A Novel of Mexico City*. By Federico Gamboa. Editor and translator John Chasteen. Chapel Hill: University of North Carolina Press. 2010

2010 *Latin American Independence: An Anthology of Sources*. Editor with Sarah Chambers. Boston: Hackett Publishers. 2010

**LARRY CHAVIS** Clinical Assistant Professor, Kenan-Flagler Business School

**Rank:** Tenure Eligible **Appointed:** 2006

**Education:** Ph.D. (2006), Stanford University, Economic Analysis and Policy

**Experience:** Indonesia Italy

**Languages:** Indonesian (limited working proficiency)

**World Region:** Southeast Asia 25%-50%

**Distinctions:** Lone Mountain Fellow, The Property and Environment Research Center, August 2010, Searle-Kauffman Fellow on Law, Innovation, and Growth, Northwestern Law School 2009-2010, Travel Grant for Establishing Research Collaboration in Thailand, 2008

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Mba862: Intl Development; Mba 713: International Development; Mba 862 International Development

**Publications:**

2013 "Social Networks and Bribery: The Case of Entrepreneurs in Eastern Europe", Journal of Comparative Economics, 2013, 41:279-293.

2013 "Institutions, External Financing, and Growth Around the World: A New Lease on Life?" with Greg Brown (UNC) and Leora Klapper (World Bank), 2013. (2nd round at the Journal of Comparative Economics.)

2010 "Decentralizing Development: Allocating Public Goods via Competition" Journal of Development Economics, 2010, 93(2): 264-274.

2009 "Consumer Boycotts: The Impact of the Iraq War on French Wine Sales in the U.S." with Phillip Leslie, Quantitative Marketing and Economics, 2009, 7(1), 37-67. Summarized in US News and World Report, May, 08, 2006.

**XI CHEN** Assistant Professor, Political Science

**Rank:** Tenure Eligible **Appointed:** 2008

**Education:** Ph.D. Political Science (Dissertation with Distinction), Columbia University 2005

**Experience:** Overseas experience in China

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**World Region:** Asia 100%

**Relevant Courses:** Poli63: Fys Soc Mvmnts/Poli Prot; Compara: Tive Politics, Contentious Politics, & Chinese Politics

**Publications:**

2012 Social Protest and Contentious Authoritarianism in China (Cambridge, 2012)

2004 The China Quarterly and the Journal of Democracy about Asia, Xi Chen.

## **XIAODONG CHEN** Assistant Professor, Geography

**Rank:** Tenure Eligible **Appointed:** 2011

**Education:** Ph.D. Systems Modeling (from the Center for Systems Integration and Sustainability), Michigan State University 2010

**Experience:** Overseas experience in China

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**World Region:** Asia 25%-50%

**Distinctions:** Gill-Chin Lim Award for Outstanding Doctoral Dissertation in Global Studies, Michigan State University 2011, Coupled Human and Natural Systems (CHANS) Fellow, International Network of Research on Coupled Human and Natural Systems supported by the U.S. National Science Foundation 2010, The National Institute of Food and Agriculture of the US Department of Agriculture (USDA-NIFA) Professional Enhancement Award 2010

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Geog270: Geography of China; Quantitative Methods, Introduction to Geographic Information Systems, Geography of Contemporary China

### **Publications:**

- 2013 Chen, X., M. N. Peterson, V. Hull, C. Lu, D. Hong, and J. Liu. 2013. "How Perceived Exposure to Environmental Harm Influences Environmental Behavior in Urban China." *Ambio* 42:52-60.
- 2013 Vina, A., X. Chen, W. Yang, W. Liu, Y. Li, Z. Ouyang, and J. Liu. 2013. Improving the efficiency of conservation policies with the use of surrogates derived from remotely sensed and ancillary data. *Ecological Indicators* 26:103-111.
- 2013 Li, Y., A. Vina, W. Yang, X. Chen, J. Zhang, Z. Ouyang, Z. Liang, and J. Liu. 2013. Effects of conservation policies on forest cover change in giant panda habitat regions, China. *Land Use Policy* 33:42-53.

## **GINA CHOWA** Assistant Professor, School of Social Work

**Rank:** Tenure Eligible **Appointed:** 2008

**Education:** Ph.D. (2008) Washington University-St. Louis.

**Experience:** Has held position of Project Manager for Assets Africa, an African focused asset-building project; Project Management Consultant for World Vision International.; Co-Principal Investigator, Testing Impacts of Youth Savings accounts on Developmental Outcomes for Youth, MasterCard Foundation (2010-2014)

**Languages:** Bemba (limited working proficiency), Chewa (professional proficiency), Nsenga (limited working proficiency), Tswana (Setswana) (elementary proficiency), Tumbuka (native/bilingual proficiency)

**World Region:** Africa 50%-75%, International 0%-10%

**Distinctions:** UNC Junior Faculty Development Award (2012); Junior Faculty Development Award for Impacts of Enhanced Economic Capability on HIV Positive people in Zambia Project, UNC- Chapel Hill (2011); Most Innovative HIV/AIDS Research, UNC Center for Aids Research, UNC-Chapel Hill (2010).

**Relevant Courses:** Sowo881: Com Pract:Globl Perspec, Sowo881 Community Practice: Global Perspectives, Sowo 570, Social Work Practice (Zambia)

### **Publications:**

- 2014 Chowa, Gina, David Ansong, and Matthew Despard. "Financial Capabilities for Rural Households in Masindi, Uganda: An Exploration of the Impact of Internal and External Capabilities Using Multilevel Modeling." *Social Work Research*(2014): svu002.
- 2014 Chowa, Gina. "Food Insecurity and Psychosocial Well-Being of Individuals in Rural Uganda." *Society for Social Work and Research 18th Annual Conference: Research for Social Change: Addressing Local and Global Challenges*. Sswr, 2014.
- 2013 Chowa, Gina AN, et al. "The impact of household possessions on youth's academic achievement in the Ghana Youthsave experiment: A propensity score analysis." *Economics of Education Review* 33 (2013): 69-81.

## **JOCELYN CHUA** Assistant Professor, Anthropology

**Rank:** Tenure Eligible **Appointed:** 2009

**Education:** Ph.D. Anthropology, Stanford University 2009

**Experience:** 2009-2013 Assistant Professor, Anthropology

**World Region:** Asia 50%-75%

**Distinctions:** Bernard J Siegal Award for Outstanding Written Expression (for dissertation) 2009, Centennial Teaching Award: Stanford University 2005, Matthew Abrahamson Honors Thesis Award: Harvard University 2000

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Anth210: Global Issues; Gbl196: Independent Study Internship; Anth 101 Introduction to Anthropology ; Gbl 390 Special topics

### **Publications:**

2014 In Pursuit of the Good Life: Aspiration and Suicide in Globalizing South India (published with UC Press in March 2014)

2012 "The Register of "Complaint": Psychiatric Diagnosis and the Discourse of Grievance in the South Indian Mental Health Encounter. Medical Anthropology Quarterly 26(2):221-240.

## **FREDDIE CLARK** Professor, Romance Languages

**Rank:** Tenured **Appointed:** 1967

**Education:** Doctorate (1968), Univ Florida; Bachelor (1964), Univ Florida

**Experience:** Numerous research and conference trips to Brazil since 1960s.

**Languages:** Portuguese (native/bilingual proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 50%-75%, Western Europe 25%-50%, International 25%-50%

**Distinctions:** Oskar Nobling Award for Contributions to Teaching of Brazilian Literature at University Level, Brazilian Society of Language and Literature, 1997; Editor, Hispanofila; Tanner Award for Excellence in Undergraduate Teaching, UNC-CH

**Dissertations/Theses Supervised:** 13

**Relevant Courses:** Port270: Mod Braz/Lit Eng Tr, Port270 Modern Brazilian Literature In English Translation, Brazilian Literature In English Translation, Portuguese & Brazilian Fiction, Composition & Conversation, Luso-Brazilian Civilization, Luso-Brazilian Bibliography, Brazilian Theater, Brazilian Literature:Beginnings to End of The Nineteenth Century, Brazilian Literature: Twentieth Century, Brazilian Novel, Machado De Assis, Modern Brazilian Short Fiction

### **Publications:**

2005 Dictionary of Literary Biography. Brazilian Writers. Ed. with Monica Rector. Farmington Hills, MI: The Gale Group. 2005.

2004 Dictionary of Literary Biography. Portuguese Writers. Ed. with Monica Rector. Farmington Hills, MI: The Gale Group. 2004.

1995 Spectator, Character, Text: Semiotic Readings of Nelson Rodrigues' Theater. Valencia, Spain: Albatros-Hispanofila. 1995.

1991 Impermanent Structures:Semiotic Readings of Nelson Rodrigues' Vestido de noiva, Album de familia, and Anjo negro. Chapel Hill, NC:North Carolina Studies in the Romance Languages and Literatures. 1991

1980 The Wedding Dress. Translation and study of Nelson Rodrigues' Vestido de noiva. Valencia:Albatros-Hispanofila. 1980

**JAMES CLEMENS** Professor, Physics-Astronomy

**Rank:** Tenured **Appointed:** 1998

**Education:** Ph.D. Astronomy (1994) UT Austin; B.S. in Astrophysics (1986) Oklahoma

**Experience:** My PhD dissertation relied upon organizing a global network of telescopes with collaborators in 16 countries and 6 continents. I currently participate in several international collaborations to build facilities and train students in science and engineering. My current focus is on South Africa.

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Astr205: Medieval Fnd Cosmology, Astr205 The Medieval Foundations of Modern Cosmology

**PETER COCLANIS** Professor, History and Director of the Global Research Institute

**Rank:** Tenured **Appointed:** 1984

**Education:** Doctorate (1984), Columbia University

**Experience:** Fulbright Fellowship, 1992-93 (SE Asian Regional Research Grant); Visiting Fellow, Institute of Southeast Asian Studies (Sing.), 1992-1993, 1995; Luce Fellowship, Chiang Ching-kuo Foundation, 1995; Visiting Fellow, Institute of Asian Studies, Chulalongkorn Univ, (Thailand), 1997; Visiting Fellow, Chinese Society of Agricultural History (Beijing), 2000,2002

**Languages:** French (limited working proficiency), Latin (limited working proficiency), Malay (elementary proficiency), Spanish (limited working proficiency)

**World Region:** Southeast Asia 25%-50%, International 25%-50%

**Distinctions:** Allan Nevins Prize, Society of American Historians, 1984; Hettleman Prize, 1992-1993; year-long fellowships from the ACLS, Harvard University, the NEH, the National Humanities Center among others; named "Concurrent Professor" by the Chinese Ministry of Agriculture's Chinese Agricultural History Museum/Chinese Society of Agricultural History

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Hist994: Doctoral Dissertation

**Publications:**

2011 Environmental Change and Agricultural Sustainability in the Mekong Delta, edited with Mart A. Stewart (New York: Springer-Verlag, 2011)

2010 "Twilight on the Rice Fields: Letters of the Heyward Family in the Civil War and Reconstruction, 1862-1871." ed. Allen H. Stokes and Margaret B. Hollis (Columbia: University of South Carolina Press, forthcoming).

**MYRON COHEN** Professor, Epidemiology; Director, Institute for Global Health

**Rank:** Tenured **Appointed:** 1980

**Education:** MD (1974) Rush Medical College.

**Experience** UNC NIH HIVNET; Director, UNC-FHI AIDS Technical Support Program, 1992-Present; Co-Director, UNC NIH Fogarty Center, 1998-Present; Associate Director, UNC-NIH Collaborative STD Center, 1991-Present; Associate Director, UNC Center for AIDS Research, 1998-present, Director, NIH STD Clinical Trials Network 1998-present; PI: NIH Merit Award, 7/01/05-6/30/2015, supporting ongoing investigation of HIV transmission

**Languages:** Chinese, Gan (elementary proficiency), French (elementary proficiency)

**World Region:** Africa 25%-50%, Southeast Asia 10%-25%, International 25%-50%

**Distinctions:** NIH Merit Award, supporting ongoing investigation of the transmission of HIV (2005-2015); Doris Duke Fellowship, UNC; NIH Ellison and Fogarty Fellowships, UNC, J. Herbert Bate Distinguished Professor; O. Max Gardner Award, Highest Award, (2008); The Thomas Parran Award for Lifetime Achievement in STD Research (2005)

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Lecture: Courses Focused In Microbiology & Immunology

**Publications:**

2014 Cohen MS et al., "Effects of early versus delayed initiation of anti-retroviral treatment on clinical outcomes of HIV-1 infection: results from the phase 3 HPTN 052 randomized controlled trial." *Lancet Infect Dis.* 2014 Apr;14(4):281-90.

2013 Cohen MS et al., "Water, sanitation, and hygiene interventions to improve health among people living with HIV/AIDS: a systematic review." *AIDS.* 2013 Oct 23;27(16):2593-601.

2013 Cohen MS et al., "Etiology of genital ulcer disease and association with HIV infection in Malawi." *Sex Transm Dis.* 2013 Dec;40(12):923-8.

2011 Cohen MS et al., "HIV partner notification is effective and feasible in sub-Saharan Africa: opportunities for HIV treatment and prevention." *J Acquir Immune Defic Syndr.* 2011 Apr 15;56(5):437-42.

2011 Cohen MS et al. Common human genetic variants and HIV-1 susceptibility: a genome-wide survey in a homogeneous African population. *AIDS.* 20;25(4):513-518.

**RICHARD COLE** Lecturer, Journalism/Mass Communication

**Rank:** Tenured **Appointed:** 1971

**Education:** Doctorate (1971), University of Minnesota; Master (1966), University of Texas - Austin (1964)

**Experience:** Supervise School international programs in Mexico and China and run the School's Visiting International Scholars Program. Advisory Board, School of Communications, Pontificia Universidad Catolica, Chile; creator of ongoing activities with Monterrey Tec in Mexico City, china.org in Beijing, and School of Communications, University of Havana, Cuba. Consultant to more than 50 universities in the United States, China, United Arab Emirates, Mexico, Puerto Rico, Russia and Cuba. Developed School programs in China

**Languages:** Spanish (professional proficiency)

**World Region:** Latin America 50%-75%, Russia and Eastern Europe 10%-25%

**Distinctions:** Dean Emeritus of UNC-CH School of Journalism and Mass Communication, consistently ranked in top five in the nation; recipient, Freedom Forum Medal for Distinguished Accomplishments in Journalism/Mass Communication Administration; served as vice president, International Association for Mass Communication Research.

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Jomc447: Mass Comm In Mexico, Jomc447 Mass Communication In Mexico, Mass Communication In Mexico (Each Spring Semester)

**Publications:**

1999 Ed. *Communication in Latin America, Journalism, Mass Media, and Society.* Wilmington, DE: Scholarly Resources. 1999

## **MARSHA COLLINS** Distinguished Professor, English & Comparative Literature

**Rank:** Tenured **Appointed:** 1988

**Education:** Doctorate (1983), Princeton University; Master (1979), Princeton University; Master (1977), University of Wisconsin

**Experience:** Fulbright year in Spain, 1981-82

**Languages:** French (professional proficiency), German (limited working proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 10%-25%, Western Europe 25%-50%, International 25%-50%

**Distinctions:** Mary Turner Lane Award, 2000; John L. Sanders Award for Distinguished Undergrad Teaching and Service 1999-2000; Assistant Provost for Women's Issues 1997-2000; Fellow of UNC-CH's Institute for the Arts and Humanities, Outstanding Faculty Woman Award

**Dissertations/Theses Supervised:** 12

**Relevant Courses:** Cmpl121: Great Books I: Romance, Cmpl121 Great Books I: Romancing The World, Don Quijote, The Baroque, Idealizing Fictions In 16Th- & 17Th-Century Spanish Fiction, 16Th- & 17Th-Century Spanish Poetry

### **Publications:**

2010 Don Quijote y Sancho en el teatro de los duques. Cervantes y su mundo VII. Ed. Carmen Hsu. Kassel: Reichenberger, 2010. 39-56.

2009 "The Shaping of Collective Memory in Lope's "Isidro" (1599)." Bulletin of Spanish Studies 86.3 (2009): 293-322.

## **RUDOLF COLLOREDO-MANSFELD** Department Chair, Anthropology

**Rank:** Tenured **Appointed:** 2008

**Education:** Ph.D. 1996, UCLA

**Experience:** Research on Andean society and politics, indigenous peoples, textile production, tourism, and the sustainability of diverse rural economies

**Languages:** Quichua (Quichua: Ecuado) (professional proficiency), Spanish (professional proficiency)

**World Region:** Latin America 100%

**Distinctions:** President, Society of Economic Anthropology, 2009-, Fulbright Award, Quito, 2006

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Anth319: Global Health; Anth703: Evolution & Ecology; Peoples of Siberia Case Studies In Environmental Change

### **Publications:**

2015 "Politics of Place and Urban Indígenas in Ecuador's Indigenous Movement." In Race and Identity in the Andes: From Purity of Blood to Indigenous Movements. Duke University Press forthcoming

2009. Fighting Like A Community: Andean Civil Society in an Era of Indian Uprisings. Chicago: University of Chicago Press.

2009. (with Jason Antrosio) Economic Clusters or Cultural Commons? The limits of Competition-Driven Development in the Ecuadorian Andes. Latin American Research Review(44)1:132-157.



## **PAMELA CONOVER**    Burton Craige Distinguished Professor, Political Science

**Rank:** Tenured    **Appointed:** 1984

**Education:** Ph.D. (1979), University of Minnesota

**Experience:** Political behavior, political psychology, sexuality studies

**World Region:** Western Europe 25%-50%

**Distinctions:** Robert Bailey Award, "Best paper on lesbian, gay, bisexual, and/or transgender politics presented at the 2003 annual meeting of the APSA," awarded by the Lesbian, Gay, Bisexual, and Transgender Caucus of the APSA, 2004; Gregory M. Luebbert Award, "Best Journal Article in Comparative Politics in 2002," awarded by the Comparative Politics Section of the APSA, 2003; Edward Kidder Graham Award, "Best Advisor to a Student Organization," UNC-CH, 2003.; Frank Porter Graham Graduate and Professional Student Honorary Society, UNC-CH, Inducted 2002; University of North Carolina Research Council Award, spring 2002.

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Poli50: Fys Movies & Politics; Poli050: First Year Seminar Movies & Politics; Democracy & Citizenship; The Political Community

### **Publications:**

2002 Conover, Pamela, Ivor Crewe and Donald Searing. "The Deliberative Potential of Political Discussion." *British Journal of Political Science*, vol 32, issue 1, p. 21. 2002.

1991 Conover, Pamela, Ivor Crewe and Donald Searing. "The nature of citizenship in the United States and Great Britain: Empirical comments on theoretical themes." *The Journal of Politics*, vol 53, issue 3, p. 800. 1991.

## **PATRICK CONWAY**    Department Chair, Economics

**Rank:** Tenured    **Appointed:** 1984

**Education:** Ph.D. Economics, Princeton University 1984; MA Public and International Affairs, Princeton University 1979; BS Foreign Service, Georgetown University 1975

**Experience:** 2011-2011 Macroeconomic Forecasting Seminar, International Monetary Fund ; 2010-2011 Research Associate and Trainer, IMF Institute, Washington DC and Vienna; 2006-2009 Research Associate, UNCTAD, Geneva, Switzerland; 1998-1998 Visiting Scholar, International Monetary Fund, Washington, DC; 1991-1992 Visiting Scholar, International Monetary Fund; 1981-1996 Research Associate and Mission Economic Adviser, World Bank, Washington DC; 1975-1977 Peace Corps volunteer, Cote d'Ivoire

**Languages:** French (professional proficiency), Russian (elementary proficiency), Spanish (elementary proficiency)

**World Region:** Africa 10%-25%, East Asia 0%-10%, Russia and Eastern Europe 10%-25%, International 25%-50%

**Distinctions:** 1998 - 1998 Visiting Scholar, International Monetary Fund, Washington, DC; 1991 - 1992 Visiting Scholar, International Monetary Fund; 1981 - 1996 Research Associate and Mission Economic Adviser, World Bank, Washington DC

**Dissertations/Theses Supervised:** 12

**Relevant Courses:** Econ994: Doctoral Dissertation; Econ860: Theory of International Trade: International Values, Comparative Advantage & Trade; Econ 460 International Economics ; Econ 560 topics In International Economics ; Econ 760 Theory of International Trade

### **Publications:**

2012 "Exchange Rate as Nominal Anchor in Emerging Economies: The Example of Ukraine", *Journal of Comparative Economics* 40/3, August 2012, pp. 438-456.

2012 Conway, P. and Glitterman D., "Toward a 'Globally Competitive' Southern Workforce." Chapter 11 in Gitterman, D. and P. Coclanis, eds.: *A Way Forward: Building a Globally Competitive South*. Chapel Hill, NC: Global Research Institute, pp 67-72.

2011 "Projecting Macroeconomic Outcomes: Evidence from the IMF" (with Ruben Atoyan), *Review of International Organizations* 6/4, September 2011, p. 415-441.

**AMY COOKE** Assistant Department Chair, Environment & Ecology

**Rank:** Tenure Eligible

**Education:** Ph.D. (2007) UNC-CH.

**Experience:** 6 years in East Africa;; Kenya 1993-1997: Agroforester, US Peace Corps/Kenya; ; Tanzania 2001-3: Fulbright-Hays Fellow, 2001-3; Rwanda: lived there 2 months 12/96-2/97

**Languages:** Maasai (elementary proficiency), Swahili (professional proficiency)

**World Region:** Africa 100%, International 0%-10%

**Distinctions:** Fulbright-Hays Fellow 2000, AAUW Fellow 2003, NSF DDRI 2002

**Relevant Courses:** Afri375: Cultural Production

**Publications:**

2007 Cooke, Amy. Subdividing the Savanna: the Ecology of Change in Northern Tanzania, PhD Dissertation  
2007

**PAMELA COOPER** Associate Professor, English & Comparative Literature

**Rank:** Tenured **Appointed:** 1990

**Education:** Ph. D. (1989), University of Toronto;; M.A. (1984), University of Toronto;; B.A. (1978), University of Witwatersrand

**Experience:** Postmodern literature and theory; Postcolonial literature and theory; Gender and queer studies

**World Region:** Western Europe 50%-75%

**Distinctions:** Distinguished Teaching Award for Post-Baccalaureate Instruction, 2013; Tanner Award for Excellence in Undergraduate Teaching, 1996; University Professor of Distinguished Teaching, 2007-2010; Two mentoring awards from the Association of Graduate English Students, 1999, 2005

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Engl355: Eng Novel 1870-Wwii, Engl355 The British Novel, 1870- Wwii, 1st Year Seminar: Projections of Empire & Postcolonial Fiction & Film; English Novel, 1870 - Wwii; British & American Fiction Since Wwii; Postcolonial Literature

**Publications:**

1996 Cooper, Pamela. "Imperial Topographies: the Spaces of History in Waterland." *Modern Fiction Studies* 42.2 (1996) 371-396.

1995 Cooper, Pamela. "Sexual Surveillance and Medical Authority in Two Versions of The Handmaid's Tale." in *Journal of Popular Culture*, Volume 28, Number 4, Spring 1995, pp. 49-66(18).

1991 Cooper, Pamela. *The Fictions of John Fowles: Power, Creativity, Femininity*. University of Ottawa Press. 234 pp, 1991.

## **SUSAN COPPOLA** Clinical Professor, Allied Health Sciences

**Rank:** Tenure Eligible **Appointed:** 1996

**Education:** BS Education - Syracuse University 1979; MS Occupational Therapy- UNC-Chapel Hill

**Experience:** The USA Delegate to the World Federation of Occupational Therapy (2010-2014)(Elected by the American Occupational Therapy Association). fieldworks arranged in Denmark. South Africa, England, Thailand, Honduras and Guatemala. ; Supervised accessible tourism in Thailand (2009).; In 2010: precept students at the National Association for Applied Anthropology - Occupational Therapy field school in Guatemala at a home for older adults.

**Languages:** Spanish (limited working proficiency)

**World Region:** International 25%-50%

**Distinctions:** 2010-2014 USA Delegate to the World Federation of Occupational Therapists

**Relevant Courses:** Biomed: Cal & Phenomenological Aspects of Illness & Disability- Occt 722

### **Publications:**

2011 Coppola, S. (2011). Occupation-centered practice with older adults with mental health conditions. Guest commentary. World Federation of Occupational Therapists Bulletin: Occupational therapy practice around the globe, 63, 5-8.

2007 Horowitz, B. & Coppola, S. (2007, May). Building Community Partnerships to Support Aging Societies. World Federation of Occupational Therapists Bulletin. Vol 55,44-49.

## **PAUL CORNER** Site Director of TransAtlantic Masters Program at the University of Siena, Siena Italy; Professor, Political Science

**Rank:** Tenured **Appointed:** 1987

**Education:** Doctorate (1972), Oxford

**Experience:** Research fellow, Italy 1970-74; professor, Italy 1987 to present. Visiting professor Paris III 1993; visiting professor, Columbia University NY, 2000.

**Languages:** French (limited working proficiency), Italian (native/bilingual proficiency)

**World Region:** Western Europe 100%

**Relevant Courses:** Poli736: Democratization Compared

### **Publications:**

2003 "Consenso e coercizione. L'opinione popolare nella Germania nazista e nell'Italia fascista", in *Contemporanea*, VI, 3, 2003, pp 425-45.

2002 "The Road to Fascism: an Italian Sonderweg?", in *Contemporary European History*, 11, 2002, pp 83-105.

2002 *Riformismo e Fascismo. L'Italia fra 1900 e 1940*, Roma 2002, pp 272.

2002 "State and Society, 1901-1922", in A. Lyttelton (ed.), *The Short Oxford History of Italy*, Vol. VI, *Liberal and Fascist Italy*, Oxford 2002, pp 16-43.

2002 "Italian Fascism: Whatever Happened to Dictatorship?", in *The Journal of Modern History*, 74, June 2002, pp 325-51.

**MICHAEL CORRADO** Arch T. Allen Distinguished Professor, School of Law

**Rank:** Tenured **Appointed:** 1988

**Education:** JD Law, U. of Chicago 1984; Ph.D. Philosophy, Brown 1970

**Experience:** Civil law tradition and European law, especially Comparative constitutional law and Comparative criminal law and procedure.

**Languages:** French (limited working proficiency), Italian (professional proficiency), Russian (limited working proficiency), Spanish (limited working proficiency)

**World Region:** Western Europe 25%-50%

**Distinctions:** 2011-2011 Fulbright Distinguished Chair in Law, University of Trento, Italy, 2001-2001 Distinguished Visiting Professor Suffolk Law School, 2001-2001 Distinguished Visiting Professor Suffolk Law School, 2001-2011 Institute for Arts and Humanities Fellow, 2000-2011 Arch Allen Distinguished Professorship, 1978-1979 NEH Postdoctoral Fellowship, 1966-1970 NDEA Fellowship

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Law348A: Sem Philosophy of Law; Law 342: Comparative Constitutional Law Seminar; Law 230 Comparative Law ; Law 342 Comparative Constitutional Law ; Law 348A Philosophy of Law

**Publications:**

2014 Comparative Criminal Law and Procedure. Edward Elgar.

2013 Preventing Danger: New Paradigms in Criminal Justice. Co-edited with M. Caianeillo. Carolina Academic Press.

2013 Presumed Dangerous: Punishment, Responsibility, and Preventive Detention in American Jurisprudence. Carolina Academic Press.

2013 "Some Notes on Preventive Detention and Psychopathy." In Handbook of Psychopathy and Law. K.A. Kiehl et al., eds. Oxford University Press.

**GLYNIS COWELL** Director, Spanish Language Program, Romance Languages

**Rank:** Tenured **Appointed:** 1995

**Education:** Doctorate (1990), University of North Carolina at Chapel Hill; Master (1986), University of North Carolina at Chapel Hill

**Experience:** Coordinator, Spanish Language Program, Duke University, 1991-94; study abroad, Universidad de Sevilla, Spain, 1973-74; summer exchange, La Paz, Bolivia, 1970.

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%

**Distinctions:** National Academic Advising Association (NACADA) New Faculty Advisor Award 2010; 2010 Pearson Education, Inc., Product of the Year Award for North America, ¡Anda: Curso elemental!; Co-recipient, APPLS Service-Learning Award in Honor of Ned Brooks, Spring 2007.; Invited Member, Academy of Distinguished Teaching Scholars, The University of North Carolina at Chapel Hill, Fall 2000-present; Graduate Student Mentor Award, Department of Romance Languages, 2007; Recipient of the 1996 Students' Undergraduate Award for Excellence in Teaching, The University of North Carolina at Chapel Hill

**Relevant Courses:** Roml700: Theory Tech Teach; Span111: Intensive Elementary Spanish; Language Through Culture & Literature, Intermediate Spanish, Beginning Spanish For Advanced Students, Theories & Techniques of Teaching, Special topics In Linguistics & Culture; Special Readings In Literature

**Publications:**

2013 ¡Anda!: curso intermedio. Vol. 2., 2nd Edition, With J. LeLoup. Prentice Hall

2013 ¡Anda!: curso elemental. Vol 1, 2nd Edition. With A. Heining-Boynton. Prentice Hall

2013 ¡Anda!: curso elemental. Vol 1, Etext. With A. Heining-Boynton. Prentice Hall

2013 ¡Anda!: curso intermedio. Vol. 1, 2nd Edition., With J. LeLoup. Prentice Hall

2012 Workbooklet for ¡Anda!: curso elemental. With A. Heining-Boynton. Prentice Hall

**JOHN COYLE** Assistant Professor, School of Law

**Rank:** Tenure Eligible **Appointed:** 2010

**Education:** JD Law, Yale University 2005

**Experience:** 2008-2010 - Harvard Law School Climenko Fellow; 2006-2008- Covington and Burling LLP Washington, D.C. Corporate Associate; Reena Raggi, U.S. Court of Appeals for the 2005-2006- Second Circuit, New York, Law Clerk.

**World Region:** International 25%-50%

**Distinctions:** 2014 James H. Chadbourne Award for Excellence in Scholarship

**Relevant Courses:** Law279: International Business Transactionsinternational Business Transactions; Business Associations; Contracts

**Publications:**

2014 Rethinking Judgments Reciprocity, 92 N.C. L. REV. 1109 (2014)

2014 Contractual Innovation in Venture Capital, 66 HASTINGS L.J. (forthcoming 2014) (with Joseph Green)

2014 International Law in U.S. Courts: The Case for Statutory Codification (work-in-progress)

2013 The Treaty of Friendship, Commerce and Navigation in the Modern Era, 51 COLUM. J. TRANSNAT'L L. 302 (2013)

2013 Acqui-hiring, 63 DUKE L.J. 281 (2013) (with Gregg Polsky)

**RICHARD CRAMER** Faculty Advisor, Academic Advising

**Rank:** Tenured **Appointed:** 1962

**Education:** Doctorate (1962), Harvard

**Experience:** Race and Ethnic Relations, Social Conflict, Attitudes, Social Psychology; Civil and conventional religion, with special focus on racial comparisons; Causes and correlates of integration into and alienation from the general society, again with special focus on racial and ethnic groups in the society.

**World Region:** International 25%-50%

**Relevant Courses:** Soci442: Conflict & Bargaining

## **ALTHA CRAVEY** Associate Professor/Current Coordinator ILAS, Geography

**Rank:** Tenured **Appointed:** 1994

**Education:** Ph.D. Geography, University of Iowa 1993

**Experience:** Led UNC Study Abroad Tanzania/Mexico Program, 2007; Field research, Mexico, Nicaragua.

**Languages:** French (limited working proficiency), Spanish (professional proficiency)

**World Region:** Africa 10%-25%, Latin America 100%

**Distinctions:** Ueltschi Award, Transnationalism and Migration Course (GEOG 152), 2005; Robertson Scholars Collaboration Award. Mexico-US Connections, 2004; Intellectual Life Grant, Field Trip to farmworker camp sites near Benson NC, 2002; Fellow, Institute of the Arts and Humanities, UNC-CH, 2000; National Council for Geographic Education, Journal of Geography Award: Best Content Article, 2001; co-investigator on major grants from National Institute of Health, 2000.

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Geog56: Fys Local/Global World; Geog056: First Year Seminar Local/Global World; Geog 056, Local Places In A Globalizing World; Geog 130, Geographical Issues In The Developing World; Geog 452, Mobile Geographies: The Political Economy of Migration; Geography of Latin America; Urban Latin America; Political Geography; Social Geography; Mobile Geographies; Geography of Development; Space, Place & Difference.

### **Publications:**

- 2012 "A Critical Pedagogy of Place: Learning through the Body," with Michael Petit. *Feminist Formations* 24(2):100-199. 2012
- 2012 "U.S.-Mexico Borderlands" in *Placing Latin America: Contemporary Themes in Geography*, 2nd ed., ed. by Edward L. Jackiewicz and Fernando J. Bosco. Lanham, Md.: Rowman & Littlefield Publishers. 2012
- 2011 *Open for Business*. Edited by Karl Offen and Jordana Dym. In *Mapping Latin America: Space and Society*. University of Chicago Press 2011
- 2009 Cravey, Altha J. *Linked Labor Histories: New England, Colombia, and the Making of a Global Working Class*. Aviva Chomsky. (Durham: Duke University Press, 2008). *Journal of American History* 95 (4): p. 91. March 2009.

## **MARK CRESCENZI** Associate Professor, Political Science

**Rank:** Tenured **Appointed:** 1999

**Education:** Doctorate (2000), Univ Illinois

**Experience:** International Relations; International Conflict; Democracy, Global Systems and War; Learning, Rivalry, and Reputation in World Politics.

**Languages:** Spanish (limited working proficiency)

**World Region:** International 100%

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Asia692: H Senior Honors Thesis II; Pwad446: Defense Policy & National Security (Foreign Policy In Transatlantic Context); Introduction to International Relations. Conflict Processes. ; National Security & Defense Policy. ; Theory of International Relations

### **Publications:**

- 2007 "Reputation and International Conflict" *American Journal of Political Science* Vol 51(2), April 2007.
- 2005 *Economic Interdependence and Conflict in World Politics (Innovations in the Study of World Politics)*. 192 pp, Lexington Books: forthcoming September 2005.
- 2003 'Economic Exit, Interdependence, and Conflict: An Empirical Analysis' *Journal of Politics*. 2003
- 2001 'Time Remembered: A Dynamic Model of Interstate Interaction.' 2001. (with Andrew J. Enterline) *International Studies Quarterly* Vol. 45:3. 2001
- 1998 'Reconfiguring the Arms Race-War Debate.' 1998. (with Paul Diehl) *Journal of Peace Research* Vol. 35:1. 1998

## **CAROLE CRUMLEY** Emeritus Faculty, Anthropology

**Rank:** Tenured **Appointed:** 1977

**Education:** Doctorate (1972), University of Wisconsin

**Experience:** Research throughout Europe from 1967 to present, including Spain, Scotland, Republic of Ireland, Northern Ireland, Italy, Hungary, but especially France (Dordogne, Burgundy, Franche-Comte). Accumulated fieldwork time: approximately 100 months, 90 of which in France.

**Languages:** French (native/bilingual proficiency), Italian (limited working proficiency), Latin (professional proficiency), Spanish (limited working proficiency)

**World Region:** Western Europe 25%-50%, International 25%-50%

**Distinctions:** Secretary, American Anthropological Association 1997-2000; AAA Executive Board 2002-2005. Fulbright Senior Scholar Awards to France, 1997 and 2004. Professor in Residence 2009-2011, Stockholm University Resilience Centre. Active in International Geosphere-Biosphere Programme, especially in core areas (PAGES, AIMES).

**Dissertations/Theses Supervised:** 17

**Relevant Courses:** Anth428: Reli & Anthro; Folk428: Religion & Anthropology; Culture Change & Developing Areas ; Consciousness & Symbols ; Peoples & Cultures & Religion

### **Publications:**

2007 Group Report: Millennial Perspectives on the Dynamic Interaction of Climate, People, and Resources.

With Charles L. Redman, Fekri A. Hassan, Frank Hole, Joao Morais, Frank Riedel, Vernon L.

Scarborough, Joseph A. Tainter, Peter Turchin, and Yoshinori Yasuda. Sustainability or Collapse? An Integrated History and Future Of People on Earth, Robert

## **JANE DANIELEWICZ** Assistant Chair, English & Comparative Literature

**Rank:** Tenured **Appointed:** 1992

**Education:** Doctorate (1987), U C Berkeley

**Experience:** The teaching of academic writing, particularly in the disciplines; my connection with international studies is developing writing courses for students to meet the disciplinary needs as writers and speakers.

**World Region:** International 10%-25%

**Relevant Courses:** Engl089H: Fys: Special topics, Engl089H First Year Seminar: Reading & Writing Women'S Lives

### **Publications:**

2006 "Personal Genres, Public Voices." College Composition and Communication, November 2006.

## **ROBERT DANIELS** Associate Professor, Anthropology

**Rank:** Tenured **Appointed:** 1969

**Education:** Ph.D. (1970) University Of Chicago.

**Experience:** Restudy of a Kipsigis community, Kericho District Kenya, 6/72-7/72; observations at the 100th anniversary of the Wounded Knee Massacre, Pine Ridge Reservation, South Dakota, 12/90; revisits to a Kipsigis community, Kenya, 1995, 1996; consultant, N.C. Commission of Indian Affairs, petition for state recognition by the Eno-Occaneechi Indian Tribe, 10/92

**Languages:** Kalenjin (professional proficiency), Swahili (limited working proficiency)

**World Region:** Africa 50%-75%, Western Europe 10%-25%, International 25%-50%

**Relevant Courses:** Anth238: Human Ecology of Africa; Anth 10: 1 - General Anthropology; Anth 238 - Human Ecology of Africa; Anth 459 - Ecological Anthropology; Ecol 567 - Ecological Applications & Analyses

### **Publications:**

2010 Daniels, R. "Where is Anthropology When You Need It? Real World Problems and Reflexivity." (2010).

1992 Daniels, R.E. 1992. "Sioux Nationalism." In: Discovering Anthropology by Daniel Gross. Mountain View, CA: Mayfield Publishing Company. Pp. 626-627. 1992

1989 Daniels, R.E. 1989. "A Kipsigis Parable." Natural History, June, 66-69. 1989

1982 Daniels, R. E., D. Johnson, G. Prater and P. Thomas. 1982. "Africa and Its Culture." In: Africa and Its People: an Interdisciplinary Survey of the Continent, Mario J. Azevedo and Gwendolyn Prater, eds. Dubuque: Kendall/Hunt Publishing Co. pp 1-24. 1982

1980 Daniels, R. E. 1980. "Pastoral values among vulnerable peasants: can the Kipsigis of Kenya keep the home fires burning?" In: Predicting Sociocultural Change, S. Abbott, and J. van Willigen, eds. Southern Anthropological Society Proceedings No. 13. Athens, GA 1980

## **CORI DAUBER** Associate Professor, Communication Studies

**Rank:** Tenured **Appointed:** 1990

**Education:** Ph.D. Northwestern University

**Experience:** Briefed at NATO Conf. Public Affairs Officers, Canadian Forces College, JFK School Special Warfare, Conf. for allied military attaches sponsored by Special Operations Command and Strategic Operations Command

**World Region:** International 25%-50%

**Distinctions:** Finishing book on the impact of terrorist and insurgent efforts to manipulate the Western press

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Comm355: Terrorism & Political Violence; political Communication; Media & Terrorism

### **Publications:**

2006 "Life in Wartime: Realtime War, Realtime Critique; Fighting in the New Media Environment," in Military Culture, vol. 4 of Military Life: The Psychology of Serving in Peace and Combat eds. Thomas Britt, Carl Castro, and Amy Adler (Westport, Ct: Praeger Security International, 2006): 180-210.

2001 "The Shot Seen 'Round the World: The Impact of the Images of Mogadishu on American Military Operations," Rhetoric and Public Affairs 4 (Winter 2001): 653-688

2001 "Implications of the Weinberger Doctrine for American Military Intervention in a Post-Desert Storm Age," Contemporary Security Policy 22 (December 2001): 66-90

2001 "Image as Argument: The Impact of Mogadishu on American Military Intervention," Armed Forces and Society 27, no. 2 (Winter 2001): 205-230



**PATRICK DAVISON** Associate Professor, Journalism/Mass Communication

**Rank:** Tenured **Appointed:** 2001

**Education:** M.A., photography at the School of Visual Communication at Ohio University.

**Experience:** Fulbright Senior Specialist, Chile 2004; Director of photography for five online international multimedia storytelling projects in Chile, Spain and South Africa

**World Region:** Africa 0%-25%, Canada 0%-25%, Latin America 0%-25%

**Distinctions:** Pulitzer Prize in Journalism for Breaking News Photography in 2000, Ed Vick Prize for Innovation in Teaching, 2006, Hettleman Prize for Scholarly and Artistic Excellence, UNC, 2005 Newspaper Photographer of the Year, runner-up, 1993 (POYi), Best Multimedia, individual, 1999 (POYI), five-time Region 8 Photographer of the Year (NPPA) 1989, 1990, 1993, 1994, 1995, Scripps Howard National Journalism Award for Photography 1998, Society of Professional Journalist's Sigma Delta Chi photography award in 1989

**Relevant Courses:** Jomc584: Doc Multi Storytelling, Jomc584 Documentary Multimedia Storytelling, Jomc180, Jomc181, Jomc480, Jomc481

**Publications:**

[www.chiloestories.org](http://www.chiloestories.org)

[www.tenyearson.org](http://www.tenyearson.org)

[www.theancientway.org](http://www.theancientway.org)

[www.neonsky.com/undyinglove](http://www.neonsky.com/undyinglove)

[www.patdavisonphotography.com](http://www.patdavisonphotography.com)

**RENAUD DEHOUSSE** Site Director of TransAtlantic Masters Program at Sciences Po, Paris France; Associate Professor, Director of European Center

**Rank:** Tenured **Appointed:** 1999

**Education:** Doctorate (1988), l'Institut Universitaire Europeen de Florence

**World Region:** Western Europe 25%-50%

**Relevant Courses:** Poli714: Pol Socialization

**Publications:**

1998 An Ever Larger Union? The Eastern Enlargement in Perspective. ed. Renaud Dehousse. Baden-Baden: Nomos, 1998.

1998 The European Court of Justice: The Politics of Judicial Integration. 227 pp, Macmillan: 1998.

1997 Europe, the Impossible Status Quo. ed. Renaud Dehousse. 132 pp, Macmillan: 1997 (English translation).

1997 La Cour de Justice des Communautés européennes, Paris, Montchrestien, 1994, 2nd edition 1997.

1994 Europe After Maastricht - An Ever Closer Union? ed. Renaud Dehousse. 330 pp, Springer: 1994.

## **SARAH DEMPSEY** Associate Professor, Communication Studies

**Rank:** Tenured **Appointed:** 2010

**Education:** Ph.D. Communications, University of Colorado at Boulder 2008

**Experience:** Advisory Board Member, APPLES Service Learning Program (2011-present); Associate Editor, Culture and Organization.

**World Region:** Africa 25%-50%

**Distinctions:** Spencer-Teagle Foundation Course Development Grant (2010-2011); Graduate Research Consultant Course Development Grant (2008, 2010, 2012).

**Relevant Courses:** Comm82: Fys Globalizing Orgs; Comm082: First Year Seminar: Globalizing Organizations; Comm 625, Communication & Nonprofits In The Global Context

### **Publications:**

2013 Dempsey, Sarah, et al. "Connecting Organizational Communication Research to Classroom Teaching and Everyday Practice." (2013).

2012 Dempsey, Sarah E. "Nonprofits as Political Actors." Management Communication Quarterly 26.1 (2012): 147-151.

2011 Dempsey, S.E., "NGOs as Communicative Actors Within Corporate Social Responsibility Efforts." In O. Ihlen, S. May, & J. Bartlett (Eds.), Handbook of Communication and Corporate Social Responsibility. (pp. 445-466). Oxford, UK: Wiley-Blackwell Publishing.

2011 Dempsey, S.E., "Organizing Difference from Transnational Feminisms." In D.K. Mumby (Ed.), Reframing Difference in Organizational Communication Studies: Research, Pedagogy, and Practice, (pp. 5-76). Thousand Oaks, CA: Sage.

2011 Dempsey, S.E., Parker, P.S. & Krone, K, "Navigating Socio-Spatial Difference, Constructing Counter-Space: Insights from Transnational Feminist Praxis." Journal of International and Intercultural Communication Research, 4, 201-220.

## **JEAN DENNISON** Assistant Professor, Anthropology

**Rank:** Tenure Eligible **Appointed:** 2009

**Education:** University of Florida –Anthropology Ph.D., 2008

**Experience:** My research explores how the Osage Nation is negotiating and contesting the ongoing settler colonial process.

**World Region:** International 100%

**Relevant Courses:** Anth123: Habitat & Humanity; Crisis & Resilience; 21st Century Challenges to Archaeology

## **NICHOLAS DIDOW** Associate Professor, Kenan-Flagler Business School

**Rank:** Tenured **Appointed:** 1979

**Education:** Doctorate (1980), Northwestern University

**Experience:** Marketing management, marketing strategy, consumer behavior, ethical issues in marketing; personal travel to France, Italy and Greece; UNC fact-finding trip to Qatar in November 2001.

**Languages:** French (limited working proficiency)

**World Region:** International 10%-25%

**Relevant Courses:** Busi406: Princ of Marketing; Busi17: Global Marketing

### **Publications:**

- 1998 Energy Trends: Are American Companies Ready for Deregulation? White Paper Series, Statoil Energy, Inc., Alexandria, VA, 1997-98 (with FGI). 1998
- 1997 Understanding Hybrid Channel Conflict: A Conceptual Model and Propositions for Research, Journal of Business-to-Business Marketing, Vol. 4, No. 1, 39-78, 1997 (with K. Webb). 1997
- 1996 Determining Cross-Cultural Metric Equivalence in Survey Research: A Statistical Test, Advances in International Marketing, Vol. 8, 145-158, 1996 (with M. Mullen and G. Milne). 1996
- 1995 Issues and Insights with Realtime Data, in Stewart and Vilcassim (Eds) Marketing Theory and Applications, Vol. 6, 430, AMA 1995 Winter Educators' Conference, 1995 (with G. David Hughes). 1995

## **DAVID DILL** Emeritus Professor, Public Policy

**Rank:** Tenured **Appointed:** 1974

**Education:** Doctorate (1971), University of Michigan

**Experience:** Visiting Research Fellow at the University of Manchester Business School, a Visiting Fellow at Wolfson College, Cambridge University, and a Visiting Professor at the Center for Higher Education Policy Studies (CHEPS) at the University of Twente in the Netherlands; consulted with academic and government organizations and agencies in the U. S., Europe and Asia

**Languages:** German (elementary proficiency)

**World Region:** Western Europe 25%-50%

### **Publications:**

- 2000 "Designing Academic Audit: Lessons Learned In Europe And Asia," Quality in Higher Education, 2000, 6(3): 187-207.
- 1999 Dill, D. D. "Student Learning and Academic Choice: The Rule of Coherence," in J. Brennan, J. Fedrowitz, M. Huber and T. Shah (eds.) What Kind of University? International Perspectives on Knowledge, Participation and Governance, Open University Press and Society for Research into Higher Education, Buckingham, UK, 1999, pp 56-70.

**LISA DOMBY** Clinical Assistant Professor, Allied Health Sciences

**Appointed:** 2001

**Education:** MS Speech and Hearing Sciences, University of North Carolina at Chapel Hill 1993

**Experience:** Coordinator of UNC Division of Speech and Hearing Sciences annual Bilingual Conference for speech-language pathologists in NC.

**Languages:** Spanish (professional proficiency)

**World Region:** Latin America 10%-25%

**Distinctions:** 2005-2012 Coordinate annual community-based learning course in Latin America for speech-language pathology and audiology graduate students. , 2005-2012 Coordinate annual Bilingual Conference targeting speech-language pathologists in NC.

**Relevant Courses:** Sphs751: Comm Dis Global, Sphs751 Communication Disorders: Global Service Learning, Sphs 751 Communication Disorders: Global Service Learning

**FRANK DOMINGUEZ** Professor, Romance Languages

**Rank:** Tenured **Appointed:** 1973

**Education:** Ph.D. Comparative Literature: English, French, Spanish, University of Michigan 1973; MA Comparative Literature: English, French, Spanish, University of Michigan 1968

**Experience:** Director of Year Abroad in Seville, Spain; 1995-03 Chair, Romance Languages Department (Reformed the MA and PhD programs, established departmental Web pages and revitalized departmental publications)

**Languages:** French (professional proficiency), German (limited working proficiency), Italian (limited working proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 25%-50%, Western Europe 50%-75%

**Distinctions:** Fellowships and grants from the American Council of Learned Societies, the National Endowment for the Humanities, the Institute for Academic Technology, the Department of Education, and other funding agencies

**Dissertations/Theses Supervised:** 22

**Relevant Courses:** Span101: Elementary Spanish; Span383: Medieval Spanish Literature; Span 101 Elementary Spanish ; Span 371 Survey to 1700 ; Span 383 The Inquisition

**Publications:**

2015 Domínguez, Frank. "Carajicomedia and Fernando el Católico's Body: The Identities of Diego Fajardo and María de Vellasco." *Bulletin of Hispanic Studies* (accepted)

2015 "La muerte del conde de Niebla en El Laberinto de Fortuna de Juan de Mena y en el poema de Carajicomedia atribuido a Juan de Hempudia." *eHumanista*. forthcoming

2011 "The Burlesque "Contrafacta" of Juan de Mena's El Laberinto de Fortuna: The Anonymous Carajicomedia and Cristóbal de Castillejo's "A cierto escribano confeso." *La pluma es lengua del alma: Ensayos en Honor de E. Michael Gerli*. Delaware: Juan de la Cuesta. 2011

## **EDUARDO DOUGLAS** Associate Professor, Art

**Rank:** Tenured **Appointed:** 2008

**Education:** Ph.D. Art History, University of Texas at Austin 2000; MA Classical Languages and Literature, Yale University 1988

**Experience:** 2010-2013 Associate Professor of Art History, Dept. of Art, UNC-Chapel Hill; 2008-2010 Assistant Professor of Art History, Dept. of Art, UNC-Chapel Hill; 2005-2008 Assistant Professor, Dept. of Art History, University of Wisconsin at Milwaukee

**Languages:** French (professional proficiency), Portuguese (professional proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Art267: Lat Am Modernisms, Art267 Latin American Modernisms, Arth 151 History of Western Art: Ancient to Medieval, Arth 267 Latin American Modernisms, Arth 277 Art & Architecture of Viceregal Latin America, Arth 445 Mexican Mural Renaissance

### **Publications:**

2012 "Colonial Documents," in Oxford Handbook of Mesoamerican Archaeology, ed. Deborah L. Nichols and Christopher Pool, 879-91. Oxford University Press, August 2012.

2010 In the Palace of Nezahualcoyotl: Painting Manuscripts, Writing the Pre-Hispanic Past in Early-Colonial-Period Tetzco, Mexico. University of Texas Press

## **ERIC DOWNING** Professor, Germanic & Slavic Languages & Literatures

**Rank:** Tenured **Appointed:** 1995

**Education:** Doctorate (1987), U C Berkeley

**Experience:** classical literary theory, Greek drama, Roman elegy, ancient-modern relations, 19th-century literary realism

**Languages:** German (professional proficiency)

**World Region:** Western Europe 25%-50%

**Distinctions:** Fellow, Institute for the Arts and Humanities, UNC Chapel Hill Johnston Award for Excellence in Teaching, UNC Chapel Hill Fellow, Institute for the Arts and Humanities, UNC Chapel Hill Faculty Partners Research Award, UNC Chapel Hill Williamson Award, UNC Chapel Hill Fellow, Institute for the Arts and Humanities, UNC Chapel Hill Junior Faculty Development Grant, UNC Chapel Hill John L. Loeb Chair, Harvard University

**Dissertations/Theses Supervised:** 9

**Relevant Courses:** Cmpl279: Fairy Tales & Childhood, Cmpl279 Once Upon A Fairy Tale: Fairy Tales & Childhood, Then & Now, Courses On German Fiction; Courses On Nietzsche, Freud, & Benjamin.

### **Publications:**

2006 After Images: Photography, Archaeology, and Psychoanalysis (Wayne State University Press, 2006).

2005 German Literature of the 19th Century, 1832-1899. Eric Downing and Clayton Koelb, eds. 360 pp, Camden House: 2005.

2000 Double Exposures: Repetition and Realism (Stanford University Press, 2000) 2000

1993 Artificial I's: The Self as Artwork in Ovid, Kierkegaard, and Thomas Mann (Tuebingen: Niemeyer, 1993).

## **MARK DRISCOLL** Associate Professor, Asian Studies

**Rank:** Tenured **Appointed:** 2004

**Education:** Ph.D. East Asian Studies, Cornell University 2000

**Experience:** I am a specialist on modern Japanese literary and intellectual history with a particular focus on Japanese colonialism in Korea and China. My new work is in the area of postcolonial theory and history with a focus on Japanese/Chinese relations.

**Languages:** Chinese, Mandarin (professional proficiency), French (limited working proficiency), Japanese (native/bilingual proficiency), Spanish (limited working proficiency)

**World Region:** Central/Inner Asia 100%

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Asia237: Global Whiteness Race & Righteousness In Britain, The United States, & Japan

### **Publications:**

2005 "Seeds and (Nest) Eggs of Empire: Sexology Manuals/Manual Sexology" in Gendering Modern Japanese History, eds. Cathleen Uno and Barbara Maloney. Cambridge: Harvard University Press, 2005, pp. 186 - 211. (Peer Reviewed)

## **CONNIE EBLE** Professor, English & Comparative Literature

**Rank:** Tenured **Appointed:** 1971

**Education:** Doctorate (1970), University of North Carolina at Chapel Hill

**Experience:** Visting Professor, Federal University of Minas Gerais, Brazil, 1994

**Languages:** French (limited working proficiency), Portuguese (limited working proficiency)

**World Region:** Latin America 0%-10%, International 0%-10%

**Distinctions:** Co-organizer, Elizabeth Bishop:Uma Celebraç'ao, Ouro Preto, Brazil, 1999, President, South Atlantic Modern Language Association, 2003, President, Linguistic Association of Canada and the United States, 2004, Editor, American Speech, quarterly journal of American Dialect Society, 1995-2005

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Engl314: Hist of The Engl Lang, Engl314 History of The English Language, First Year Seminar: English The International Language

### **Publications:**

2007 "Slang on the Internet," Keynote Address, First International Congress of ABRAPUI (Barazilian Association of University Professors of English), 5 June 2007. Forthcoming. Federal University of Minas Gerais.

2006 "Slang, Argot, and Intergroup Codes." Encyclopedia of Language and Linguistics. 2nd ed. 14 vols. Ed. Keith Brown. Oxford: Elsevier, 2006. Vol. 11, 412-15.

2004 Eble, Connie. "Englishes of Southern Louisiana," English in the Southern United States, eds. Stephen J. Nagle and Sara L. Sanders. 2004. 173-188.

## **ERICA EDWARDS** Executive Director, Center for European Studies

**Appointed:** 2009

**Education:** Ph.D. Political Science, University of North Carolina at Chapel Hill 2007

**Experience:** Assistant Professor in Comparative European Politics. Institute for Advanced Studies, Vienna, Austria, Sept 2008-July 2009.; Instructor. Department of Social Sciences, Alamance Community College, Graham, North Carolina, Aug 2010- May 2012

**Languages:** French (elementary proficiency), German (limited working proficiency)

**World Region:** Western Europe 100%

**Distinctions:** Graduated "Très Bien" from Collège d'Europe; B.A. Summa Cum Laude from University of Arkansas at Fayetteville (2000) UNC Center for European Studies, European Union Center of Excellence Network Coordinator Grant from the EU Commission, 2011-14 (served as principal author with John Stephens serving as PI). UNC Center for European Studies, European Union Center of Excellence Grant from the EU Commission

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Poli495: Adv Und Seminar; Mac81 I: Nternational Tax; Seminar: The Extreme Right In Europe; Intro to European Government; International Relations; Politics of The European Union; Political Contestation In Europe

### **Publications:**

2013 "Measuring party positions in Europe: The Chapel Hill Expert Survey Trend File, 1999-2010," with R. Bakker, C. de Vries, L. Hooghe, S. Jolly, G. Marks, J. Polk, J. Rovny, M. Steenbergen, M. Vachudova. Party Politics, 2013.

## **BART EHRLMAN** James A. Gray Distinguished Professor, Religious Studies

**Rank:** Tenured **Appointed:** 1988

**Education:** Ph.D. 1985, Princeton Theological Seminary

**Experience:** International Steering Committee, North American Committee of the International Greek New Testament Project, responsible for constructing a critical apparatus for the Greek New Testament (1988- ); International Steering Committee (2000-). Lecturer for the UNC Alumni Trip to the Holy Land; April, 2000.

**Languages:** Coptic (limited working proficiency), French (professional proficiency), German (professional proficiency), Greek (professional proficiency), Hebrew (elementary proficiency), Latin (limited working proficiency), Syriac (limited working proficiency)

**World Region:** Middle East 100%

**Distinctions:** Society of Biblical Literature Research and Publication Grants, 1991, 1992. President, Society of Biblical Literature, Southeast Region (1996-97). Bowman and Gordon Gray Professorship (Awarded for Excellence in Undergraduate Teaching), 1998-2001. Jesus: Apocalyptic Prophet of the New Millennium won the History Book of the Month Club Selection and the Los Angeles Times 2000 Book of the Year awards.

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Reli993: Masters Thesis; Reli070: First Year Seminar Jesus Scholarship & Film; Birth of Christianity; Introduction to New Testament; Introduction to Hebrew Bible; Life & Letters of Paul; Jesus & The Synoptics; Problem of Suffering In The Biblical Traditions

### **Publications:**

2014 How Jesus Became God: The Exaltation of a Jewish Preacher from Galilee. (San Francisco: HarperOne), forthcoming (March 2014)

2013 Forgery and Counterforgery: The Use of Literary Deceit in Early Christian Polemics. (New York: Oxford University Press, 2013), x-628

2013 Bart Ehrman and Zlatko Pleše, The Lost Gospels: Accounts of Jesus from Outside the New Testament (New York: Oxford University Press, 2013); The Bible: A Historical Introduction (New York: Oxford University Press, 2013), pp. 462

2009 Did Jesus Exist? (San Francisco: HarperOne, 2012), vi-361. Jesus, Interrupted: Revealing the Hidden Contradictions in the Bible (And Why We Don't Know About Them) (HarperOne, 2009)

## **DORIA EL KERDANY**    Lecturer in Arabic, Asian Studies

**Appointed:** 2009

**Education:** MA TAFL Teaching Arabic to Non-Arabic Speakers , American university in Cairo 2007

**Languages:** Arabic, Egyptian (native/bilingual proficiency)

**Relevant Courses:** Arab203: Intermediate Arabic I

## **DOUGLAS ELVERS**    Adjunct Professor, Kenan-Flagler Business School

**Appointed:** 1968

**Education:** Ph.D. (1969), University of Michigan, MBA (1962), Indiana University - Bloomington, BSMA (1959) Purdue University

**Experience:** 2010 Guest Professor, Wirtschaftsuniversitaet-Wien, Vienna, Austria (Summer Term); 1991-1992 Guest Professor, Georg-August-Universitat, Gottingen, Germany (Winter Semester); 1991 Guest Professor, University of Warwick, Coventry, England (Winter Term); 1990 Guest Professor, University of Stellenbosch, Stellenbosch, South Africa (Winter Term); 1988-1989 Guest Professor, Georg-August-Universitat, Gottingen, Germany (Winter Semester)

**Languages:** German (professional proficiency), Spanish (elementary proficiency)

**World Region:** Africa 0%-10%, Western Europe 100%, International 25%-50%

**Distinctions:** UNC-Chapel Hill Tanner Award for Excellence in Teaching in the Undergraduate Program (2000)

**Relevant Courses:** Busi610: Global Business

### **Publications:**

1992 A Study of University Based Managerially-Oriented Manufacturing Research Centers. With William L. Berry, Allison McKinney, and Deborah Watts. International Operations. Elsevier Science Publishers. 1992

1990 'The Evolution of Thinking in the Area of Innovation Research.' Zeitschrift fur Planung. 1990



## **MICHAEL EMCH** Professor & Department Chair, Geography

**Rank:** Tenured **Appointed:** 2005

**Education:** Ph.D. (1998) Michigan State University; MA (1992) Miami University; BA (1987) Alfred University.

**Experience:** Advisory Editor, Medical Geography, Social Science & Medicine (12/05 to Present); Scientific Review Committee, International Medical Geography Symposium (2013).; Genetic epidemiology of malaria in the Democratic Republic of the Congo. National Institute of Allergies and Infectious Disease, National Institutes of Health, 1R56AI097609, \$488,403 (2012-2013).; Spatio-Temporal Patterns of Drug Resistant Malaria in the Democratic Republic of Congo. National Science Foundation, BSC-1339949, \$344,869 (2013-2016).

**World Region:** Africa 10%-25%, Asia 50%-75%

**Distinctions:** Grants, Emch, M.E. (P.I.); Band, L.; Serre, M. with Columbia University (VanGeen P.I.). Does Arsenic Mitigation in Bangladesh Raise Exposure to Rotavirus and E. Coli? National Institute of Environmental Health Sciences, National Institutes of Health, RO1/ EID, \$349,888

**Dissertations/Theses Supervised:** 15

**Relevant Courses:** Geog445 Medical Geography: Cultural/Environmental Interactions, World Patterns of Diseases

### **Publications:**

2013 Emch, M. and Carrel M. "Spatial Patterns of Malaria in the Democratic Republic of Congo: A Landscape Genetics Approach." International Medical Geography Symposium, East Lansing, MI, 7/9/13.

2013 Winston, J. and Emch, M (2013) Medical Geography, in (Ed.) Warf, B. Oxford Bibliographies in Geography, Oxford University Press. [www.oxfordbibliographies.com](http://www.oxfordbibliographies.com)

## **CARL ERNST** Distinguished Professor, Religious Studies

**Rank:** Tenured **Appointed:** 1992

**Education:** Ph.D. The Study of Religion, Harvard University 1981

**Experience:** Director of the UNC-Chapel Hill Center for the Study of the Middle East and Muslim Civilizations; Co-editor of the Islamic Civilization and Muslim Networks Series at the University of North Carolina Press; Fulbright Research Fellowship in Islamic Studies.

**Languages:** Arabic (professional proficiency), Persian (professional proficiency), Urdu (professional proficiency)

**World Region:** Africa 10%-25%, Middle East 100%, South Asia 25%-50%

**Distinctions:** 2005-2014 William R. Kenan, Jr., Distinguished Professor, UNC; 2000-2005 Zachary Smith Distinguished Term Professor, UNC; 1992-2000 Professor of Religious Studies, UNC; American Academy of Arts and Sciences, elected Fellow 2009, Faculty Learning Community on Strategy and Leadership, Institute for the Arts and Humanities (2012)

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Asia180: Intro Islam Civ M/E, Asia180 Introduction to Islamic Civilization, Reli 180 Introduction to Islamic Civilization, Reli 581 Sufism, Reli 582 Islam & Islamic Art In South Asia, Reli 584 The Qur'an As Literature, Reli 785 Genealogies of Middle East Studies

### **Publications:**

2014 Ernst, Carl W., (2014). "A Little Indicates Much: Structure and Meaning." In the Prefaces of Rumi's Mathnavi (Books I-III). Mawlana Rumi Review V.

2013 "The Global Significance of Arabic Language and Literature," Religion Compass 7/6 (2013), pp. 191-200

2013 "Traces of Šattari Sufism and Yoga in North Africa," Oriente Moderno XCII/2 (2013), pp. 361-367

2013 Ernst, Carl W., "Ten Questions about Islamic Civilization." In Islam for Journalists, ed. Lawrence Pintak and Stephen Franklin (Social Science Research Council), (2013), pp 50-62.

## **ARTURO ESCOBAR** Distinguished Professor, Anthropology

**Rank:** Tenured **Appointed:** 2000

**Education:** Doctorate (1987), U C Berkeley

**Experience:** Colombian; education, professional and academic career in Colombia. Some experience in other countries of Latin America, Spain, West Africa, particularly with universities and environmental and development NGOs.

**Languages:** Catalan-Valencian-Balear (limited working proficiency), Portuguese (professional proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%

**Distinctions:** Numerous grants, including funding from William and Flora Hewlett, Guggenheim, MacArthur, and Rockefeller Foundations; Best Book Award, New England Council of Latin American Studies, 1996, for *Encountering Development*.

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Anth449: Anthropology & Marxism Anth578: "Chinese Diaspora In The Asia-Pacific" Anthropology 491: "Political Anthropology" Anth 567: "Urban Anthropology"

### **Publications:**

- 2013 *Una minga para el postdesarrollo. Lugar, medio ambiente y movimientos sociales en las transformaciones globales.* Lima: U. Nacional Mayor de San Marcos y Programa Democracia y Transformación Global. 2013
- 2013 "L'invention du développement" in *Etre comme eux? Perspectives critiques sur le développement en Amérique Latine*, ed. N. Pinet. Lyon: Parangon 2013
- 2011 *Encountering Development: The Making and Unmaking of the Third World*, 2nd Edition. Princeton, NJ: Princeton University Press. In Spanish (1996); Chinese (2011); Japanese (in preparation). 2011
- 2010 "Latin America at a Crossroads: Alternative Modernizations, Postliberalism, or Postdevelopment?" *Cultural Studies* (24) 1: 1-65. 2010

## **BRUNO ESTIGARRIBIA** Research Assistant Professor, Psychology

**Appointed:** 2011

**Education:** Ph.D. Language Acquisition/Linguistics, Stanford University 2007

**Experience:** Argentina (country of origin), France

**Languages:** Arabic (elementary proficiency), Arabic, Moroccan (elementary proficiency), Dutch (Flemish) (elementary proficiency), French (native/bilingual proficiency), Greek (limited working proficiency), Guaraní (limited working proficiency), Italian (limited working proficiency), Norwegian (limited working proficiency), Spanish (native/bilingual proficiency), Turkish (elementary proficiency)

**World Region:** Latin America 100%

**Distinctions:** 2013-2013 Board of Governors Teaching Excellence Award

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Span376: Phonetics & Phonology; Span677: Spanish Syntax; Span 376 Spanish Phonetics & Phonology ; Span 377 Grammatical Structures of Spanish ; Span 677 Spanish Syntax

### **Publications:**

- 2013 "Rioplatense Spanish clitic doubling and "tripling" in lexical-functional grammar." *Selected Proceedings of the 2011 Hispanic Linguistics Symposium*, eds. C. Howe, S. Blackwell, and M. Lubbers Quesada, 297-309. Somerville, MA: Cascadia Proceedings Project. 2013
- 2013 Harder words: Learning abstract verbs with opaque syntax. *Language Learning and Development*, 211–244. With Becker, M 2013

## **OSWALDO ESTRADA** Associate Professor, Romance Languages

**Rank:** Tenured **Appointed:** 2007

**Education:** Ph.D. Spanish, University of California, Davis 2004

**Experience:** Mexico and Peru, gender and identity, new narrative, new historical novel, rewritings of history, colonial literature

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Latin America 25%-50%

**Distinctions:** 2009-2009 Research and Study Assignment, 2009-2009 MURAP Summer Faculty Fellowship

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Roml58: Fys Wrtnng A Womns Life; Roml058: First Year Seminar: Writing A Woman'S Life; Latin American Culture: Mexico, Central America, & The &ean Region; Survey of Latin American Literature; Identity Matters In Mexican Literature; The New Historical Novel; Beyond Feminist Perspectives In Latin American Literature; Rooms of Their Own: Women'S Writing In Latin America

### **Publications:**

2015 "Four Letters and a Funeral: Sor Juana's Writing in Yo, la peor" in Colonial Itineraries of Contemporary Mexico: Literary and Cultural Inquiries, co-edited with Anna Nogar. Tucson, Ariz.: U. of Arizona Press. forthcoming

2013 "Ciclos de violencia y senderos de otredad: Daniel Alarcón en War by Candlelight." Chasqui: Revista de Literatura Latinoamericana 42(2):108-21. 2013

## **TERENCE EVENS** Emeritus Faculty, Anthropology

**Rank:** Tenured **Appointed:** 1971

**Education:** Ph.D. (1971) University of Manchester, UK.

**Experience:** Fulbright visiting Lecturer, Department of Anthropology, Calcutta University, India; Resident Director, University of North Carolina Honors Student Exchange Program, London School of Economics/Academic Visitor, Department of Social Anthropology, London School of Economics; Visiting Professor, Ecole Des Hautes Etudes en Sciences Sociales, Paris, France. Equipe de Recherche d'Anthropologie Sociale: Morphologie, Exchange; Visiting Professor. Department of Anthropology and Sociology, University of Asmara, Eritrea

**Languages:** French (limited working proficiency), Hebrew (professional proficiency)

**World Region:** Africa 25%-50%, Middle East 25%-50%, International 25%-50%

**Relevant Courses:** Anth147: Comp Healing System

### **Publications:**

2008 Evens, T. M. S. 2008. Anthropology as Ethics: Nondualism and the Conduct of Sacrifice. Berghahn Books. 416 pages.

2006 T.M.S. Evens and Don Handelman, eds. The Manchester School: Practice and Ethnographic Praxis in Anthropology. (2006) , Berghahn Books.

## **LILI FAN**    Lecturer in Chinese, Asian Studies

**Appointed:** 2009

**Education:** MA Chinese Literature, University of Colorado at Boulder 2008

**Experience:** My research interests include strategies for learning Chinese characters, technology-assisted language instruction, and teaching pedagogy for heritage learners and non-heritage learners.

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**World Region:** Asia 100%

**Relevant Courses:** Chin101: Elementary Chinese I; Chin111: Elementary Written Chinese; Elementary Chinese I & II, Elementary Written Chinese, Intermediate Written Chinese, Readings In Modern Chinese I & Advanced Reading & Composition (Teaches Courses to Both Non-Heritage Learners & Heritage Learners At Different Levels)

### **Publications:**

2008 "Feng Menglong and the Late-Ming Articulation of Sentiment," Victoria B. Cass in Yibu Zhuifeng: Xifang xuezhe lun zhongguo wenxue 逸步追□：西方学者□中国文学, ed. Hua-yuan Li Mowry, (Beijing: Xueyuan chubanshe), p.84-100.

## **RAYMOND FARROW**    Director of Development, Exec Director for the Arts

**Appointed:** 1998

**Education:** Master of Arts in Law and Diplomacy (1991), The Fletcher School of Law and Diplomacy, Tufts University;; B.A. in Politics, Wake Forest University (1986) with Honors and a Certificate in Italian Studies

**Experience:** Director of Development for International Studies, UNC-Chapel Hill (1998-2005);; Managing Director and Program Director, World Trade Center North Carolina (1994-1998);; Luce Scholar, Taiwan (1989)

**World Region:** International 100%

**Distinctions:** Phi Beta Kappa

### **Publications:**

1987 Dawn's Early Light:Ralph McGill and the Segregated South. PBS documentary. 1987

## **ANNEGRET FAUSER** Associate Department Chair, Music

**Rank:** Tenured **Appointed:** 2001

**Education:** DEA (1988), Paris-Sorbonne;; Ph.D. (1992), University of Bonn

**Experience:** Native German. Postgraduate work, teaching and research in France. Teaching in the UK (London). Conferences, papers and publications in Europe, Australia and North America.

**Languages:** French (native/bilingual proficiency), German (native/bilingual proficiency), Italian (elementary proficiency), Latin (limited working proficiency)

**World Region:** Western Europe 100%

**Distinctions:** 2011 Edward J. Dent Medal of the Royal Musical Association; 2009-2010 fellow at the Wissenschaftskolleg zu Berlin (Institute for Advanced Study); 2004 Pardue Fellow at the UNC Institute for the Arts and Humanities; fellowships and grants by the National Endowment for the Humanities, the European Research Council, the British Academy, the Arts and Humanities Research Council, the Fondation Nadia et Lili Boulanger, and the Deutscher Akademischer Austausch Dienst

**Dissertations/Theses Supervised:** 24

**Relevant Courses:** Musc142: Great Musical Works; Musc253: Music History Since 1850; Several Graduate Seminars On French Music; Undergraduate Courses, Including Musc 85 (Musical Modernism), Musc 86 (Music As Culture), Musc 55 (Elisabeth Jacquet De La Guerre), Hons 27 (Femmes Fatales)

### **Publications:**

2006 "Music & Identity." The Musical Quarterly 89/4 (2006). Special Issue edited by Annegret Fauser and Tamara Levitz.

2005 Annegret Fauser. Musical Encounters at the 1889 Paris World's Fair (Eastman Studies in Music). 400 pp, University of Rochester Press: forthcoming 2005.

2002 Annegret Fauser. "World Fair—World Music: Musical Politics in 1889 Paris." In Nineteenth-Century Music Studies. Edited by Jim Samson and Bennett Zon, 179-225. London & Aldershot: Ashgate, 2002.

2001 Annegret Fauser, ed. Dossier de Presse parisienne: Jules Massenet, "Esclarmonde" (1889). Heilbronn: Edition Lucie Galland, 2001.

2001 "Alterity, Nation and Identity: Some Musicological Paradoxes." Context: A Journal of Music Research 21 (Spring 2001): 1-18.

## **EVAN FELDMAN** Assistant Professor/Director Wind Ensemble, Music

**Rank:** Tenure Eligible

**Education:** B.A., Music Duke University (1992); Masters of Music, Conducting, Ithaca College (1995); Doctor of Musical Arts, Conducting, Eastman School of Music (2001)

**Experience:** Presentations on the music of Sergei Prokofiev, Anton Dvorak, and George Enescu. ; Two summers of research in Romania on their wind music

**Languages:** German (elementary proficiency)

**World Region:** Russia and Eastern Europe 0%-10%, Western Europe 0%-10%

### **Publications:**

"Richard Rodney Bennett," (book chapter)

## **MARIA FERRIS** Clinical Associate Professor, Pediatrics

**Rank:** Tenured **Appointed:** 2000

**Education:** MD 1983 UNAM; MPH, 1984 UT-Houston School of Public Health; Ph.D., 2006 UT-Houston School of Public Health

**Experience:** Assisted in starting and acute Peritoneal Dialysis in SubSaharan Africa.; Mentor Medical Students that serve Latin America

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Africa 0%-10%, Latin America 10%-25%

**Distinctions:** Outstanding Young Houstonian, Outstanding Young Texan, Academy of Educators, UNC School of Medicine

**Dissertations/Theses Supervised:** 5

### **Publications:**

2009 Case-based Discussions at the Pediatric Nephrology Fellows Conference. Mahan J, Ferris M (2009) Renal Failure

2009 Disordered aldosterone-volume relationship in end-stage kidney disease Andrew S Bomback, Abhijit V Kshirsagar, Maria E Ferris, Philip J Klemmer (2009) JRAAS (In press)

2009 Maria Ferris, John Mahan Pediatric Chronic Kidney Disease and the Process of Transition Semin Nephrol 29:435-444

2009 Maria Ferris, David A. Shoham, Margareth Pierre-Louis, Larry Mandhelker, Randy Detwiler and Abhijit V. Kshirsagar. (2009) High Prevalence of Unlabeled Chronic Kidney Disease in a Tertiary-Care Hospital: Medicus Caveo. American Journal of Medical Sciences. Am J Med Sci 2009;337(2):93-97

(forthcoming) William Irish, PhD1, J. Bradley Layton, BS2, Kerri Simo, MD3, Jianmin Wang, PhD1, Heather Stewart, MD3 and Maria E. de Ferris, MD, MPH, PhD3 Short- and Long-term Risk of Graft Loss Following Kidney Transplantation in USA Children, Adolescents and Young Adults (2008) American Journal of Transplantation (Submitted)

## **WILLIAM FERRIS** Professor, History

**Rank:** Tenured **Appointed:** 2002

**Education:** Doctorate (1969), University of Pennsylvania

**Experience:** Lectures in Russia, Europe, Eastern Europe, and Caribbean on the American South.

**Languages:** French (professional proficiency), German (elementary proficiency)

**World Region:** Africa 10%-25%, International 10%-25%

**Distinctions:** Chevalier and Officier in the Order of Arts and Letters awarded by the French Government; film Mississippi Blues for which I was Associate Producer was shown at Cannes Film Festival; Lifetime Achievement Award at the Prague Music on Film/Film on Music Festival.

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Hist571: Southern Music; Southern Music; Southern Literature & The Oral Tradition; Southern Folklore; Afro-American Folklore; Field Techniques.

### **Publications:**

2013 'A Lengthening Chain in the Shape of Memories': The Irish and Southern Culture," Rethinking the Irish in the American South: Beyond Rounders and Reelers, Bryan Albin Gienza, Editor (Jackson: University Press of Mississippi), pp. 19-35.

2013 The Storied South: Voices of Writers and Artists. Chapel Hill: University of North Carolina Press, 2013.

2013 "Trading Verses: James 'Son Ford' Thomas and Allen Ginsberg," Southern Cultures (Spring, 2013), pp. 53-60.

2012 "Alan Lomax: The Long Journey," Introduction to Tom Piazza, The Southern Journey of Alan Lomax: Words, Photographs, and Music. Library of Congress in association with W.W. Norton & Company (New York, 2012), pp. 10-21.

2011 "Southern Literature: A Blending of Oral, Visual & Musical Voices" Daedalus: Journal of the American Academy of Arts & Sciences (Winter 2012), pp. 139-153.

## **DONATO FHUNSU**    Lecturer, African, African-Americans & Diaspora

**Appointed:** 2008

**Education:** Ph.D. Candidate, UNC-Chapel Hill

**Experience:** I have experience living and conducting research in Africa, Europe, the Caribbean, and South America.

**Languages:** French (native/bilingual proficiency), Italian (professional proficiency), Lingala (native/bilingual proficiency), Spanish (native/bilingual proficiency)

**World Region:** Africa 100%, Latin America 50%-75%, International 100%

**Relevant Courses:** Afri266: Contemporary Africa

## **ALFRED FIELD**    Professor, Economics

**Rank:** Tenured    **Appointed:** 1967

**Education:** Doctorate (1967), Iowa State Univ; Master (1963), Iowa State Univ

**Experience:** Economic Advisor (Iowa Universities AID Mission) to the Ministry of Agriculture in Peru; Economic Consultant to International Labour Office-Geneva; Consultant to USAID; Consultant to World Bank; Economic Consultant to Southwest University of Economics and Finance, Chengdu, PRC (Summer - 1994)

**Languages:** French (limited working proficiency), Spanish (limited working proficiency)

**World Region:** Latin America 100%

**Distinctions:** Associate Chair and Director of Undergraduate Program, Department of Economics, UNC-CH, (199-2006); Acting Chair, Department of Economics Fall 2005); Member, UNC-CH Development Studies Curriculum Planning Committee, 1994-present; Current Member-Advisory Board of the Institute for Latin American Studies; Current Advisory Board Member-Chancellors Committee on Scholarships and Student Aid; 2006 Recipient of the John L. Sanders Award for Undergraduate Teaching and Service

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Econ360: Survey of International & Development Economics International Economics, Economic Development, Theory of International Trade, Development Planning, Survey of Development & International Economics

### **Publications:**

2009 Globalization, Crop Choice and Property Rights in Rural Peru, 1994-2004 (with Erica Field), in Machiko Nissanke and Erik Thorbecke, editors, *The Poor Under Globalization in Africa, Asia and Latin America*, Chapter 14, UNU-Wider for Oxford University Press, 2009.

## **JON FINSON** Professor, Music

**Rank:** Tenured **Appointed:** 1978

**Education:** Doctorate (1980), Univ Of Chicago

**Experience:** Germany/Austria 1977-78; various multi-week research trips over the ensuing years; lectures in Hong Kong, Saarbrücken, Stuttgart

**Languages:** French (limited working proficiency), German (professional proficiency), Italian (professional proficiency)

**World Region:** Western Europe 100%

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Musc142: Great Musical Works; Musc284: Beethoven & His Era; The Lieder of Robert Schumann, Vienna At The Turn of The Century, The Orchestra, The Operas of Richard Wagner, The Music of Brahms, The Symphonies of Gustav Mahler

**Publications:**

2006 "Sinfonien," Schumann Handbuch. Ed. Ulrich Tadday. Stuttgart: Metzler Verlag, 2006, 334-360.

## **DOMINIQUE FISHER** Professor, Romance Languages

**Rank:** Tenured **Appointed:** 1990

**Education:** Ph.D. (1987) University of California-Berkeley.

**Experience:** Conference organizer of the Colloquium, "Globalization/Multiculturalism." at UNC-Chapel Hill (March 1999). Conference organizer of the Colloquium, "The Rhetoric of the Other." (November 1998) at UNC-Chapel Hill.

**Languages:** French (native/bilingual proficiency)

**World Region:** Africa 50%-75%

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Fren372: Survey of Fren Lit Ili; Afri692: H Honors Research II; Fren 375, Francophone Studies; Fren 380, French & Francophone Drama; Fren 381, French & Francophone Poetry; Fren 382, French & Francophone Prose; Fren 615, Readings In Francophone Literature; Roml 054, First Year Seminar: Issues In Francophone Literature.

**Publications:**

2011 Fisher, Dominique, "L'esthétique et la politique du réel dans la littérature aujourd'hui." Art et Politique. Lucille Beaudry, Caroline Ferrer, Jean-Christian Pleau, Eds. (Québec, Presses de l'Université du Québec): 59-73.

2011 Fisher, Dominique, "Invisibilités et mises en scènes de l'homophobie : Variations françaises et québécoises, ou duPlacard à C.R.A.Z.Y." Cinematic Queerness. Florian Grandena, Chhristina Jonston, Eds. (New York, Peter Lang): 247-264.



## **EDWIN FISHER**    Research Professor, Psychology

**Rank:** Tenured    **Appointed:** 2005

**Education:** Ph.D. Clinical Psychology - State University of New York at Stony Brook (1972); AB, Psychology - Amherst College (1968)

**Experience:** Global Director, Peers for Progress: International Promotion of Peer Support for Diabetes Management, American Academy of Family Physicians Foundation, 2008 – present.; Professor Department of Health Behavior and Health Education, School of Public Health, University of North Carolina at Chapel Hill, 2005 – present; Chair, Department of Health Behavior and Health Education, School of Public Health, University of North Carolina at Chapel Hill

**World Region:** International 10%-25%

**Distinctions:** President, Society of Behavioral Medicine (President-elect, 2005-2006; , Past-President, 2007-2008), Phi Beta Kappa and the Society of the Sigma Xi, NIMH pre-doctoral research fellow, September, 1969 through August, 1972, National Program Director, Robert Wood Johnson Foundation Diabetes Initiative, May, 2002, Fellow, American Psychological Association (Division of Clinical Psychology), Society of Behavioral Medicine, American Psychological Society

**Relevant Courses:** Hbhe756: Social & Peer Support In Hlth; Social: & Peer Support In Health: An Ecological & Global Perspective

**Publications:**

2012 Fisher, E.B., Boothroyd, R.I., Coufal, M.M., Baumann, L.C., Mbanya, J.C., Rotheram-Borus, M.J., Sanguanprasit, B., & Tanasugarn, C. (2012) Peer support for self-management of diabetes improved outcomes in international settings. *Health Affairs*: vol.31, p.130-139.

## **KATHLEEN FLANAGAN**    Lecturer, English & Comparative Literature

**Appointed:** 2003

**Education:** Doctorate (1987), UNC

**Languages:** Chinese, Mandarin (limited working proficiency)

**World Region:** Pacific Islands 25%-50%

**Relevant Courses:** Engl129: Lit/Cultural Diversity; Engl141: World Literatures In English

**Publications:**

2009 In "Postcolonial Explorations of Empire Building Yesterday and Tomorrow," eds. Silvia Nagy-Zekmi and Chantal Zabus, Lexington Books (forthcoming in 2009)

## **EMMA FLATT** Assistant Professor, History

**Rank:** Tenure Eligible

**Education:** Ph.D. History, University of London 2009

**Experience:** 2009-2011 Assistant Professor of History, Nanyang Technological University, Singapore

**Languages:** Hindi (elementary proficiency), Italian (professional proficiency), Persian (limited working proficiency)

**World Region:** South Asia 100%

**Distinctions:** Awarded Scoloudi Publishing Subvention (£800), 2009 towards the cost of publishing edited volume on history of gardens: Daud Ali and Emma Flatt, eds.

Garden and Landscape Practices in Pre-colonial India: Histories from the Deccan, Routledge, (May 2011).

Awarded 2007-8 Irene Scoloudi fellowship (£14,700) at the Institute for Historical Research, London.

Awarded Arts and Humanities Research Council doctoral scholarship 2004-2007 (£14,200 per annum)

**Relevant Courses:** Asia135: South Asia to 1750; Hist 135 South Asia Til 1750 ; Hist 89 Emperors Courts & Consumption: The Mughals of India

### **Publications:**

2013 "The Authorship and Significance of the Nujūm al-'Ulūm: a sixteenth-century astrological encyclopaedia from Bijapur," Journal of the American Oriental Society, 131.2 (April-June 2011) pp. 223-244.

2011 Daud Ali and Emma Flatt, eds., Garden and Landscape Practices in Precolonial India: Histories from the Deccan, Delhi: Routledge, 2011. 205 pages

2010 "Young Manliness: Ethical Culture in the Gymnasiums of the Medieval Deccan", in Anand Pandian and Daud Ali eds., Ethical Life in South Asia, Bloomington: Indiana University Press, 2010, pp. 153-173.

## **MILES FLETCHER** Professor, History

**Rank:** Tenured **Appointed:** 1975

**Education:** Ph.D. History (with a focus on Japanese history), Yale University 1975; MA East Asian Studies, Yale University 1969; BA History, Amherst College 1968

**Experience:** Japan: Tokyo, 2007 (2 weeks); Japan: Osaka, 2004 (2 weeks); Tokyo, 2001 (2 weeks); Tokyo & Kobe, 1994 (3 weeks); Tokyo & Kobe, 1993(3 weeks) ; Tokyo, 1991 (10 days); Tokyo, 1983 (6 weeks); Tokyo, 1981(6 weeks); Tokyo, 1972-1974 (2 years).

**Languages:** Japanese (professional proficiency)

**World Region:** Central/Inner Asia 50%-75%, International 25%-50%

**Distinctions:** James M. Johnston Teaching Excellence Award, 1998, Bowman and Gordon Gray Professorship for Excellence in Undergraduate Teaching, 1992-1995, Tanner Award for Excellence in Teaching, 1986, Woodrow Wilson Fellow, 1968, East-West Center Grantee, 1966-67

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Asia134: Modern East Asiahist 140 The World Since 1945Hist 281 The Pacific War, 1937-1945 Origins & Legacieshist 288 Japan In The Twentieth Centuryhist 722 Introduction to Global Historyhst 134 Modern East Asia

### **Publications:**

2013 Fletcher, W. Moles and Peter W. von Staden, ed., Japan's "Lost Decade": Causes, Legacies and Issues of Transformative Change (Routledge, 2013).

2012 Fletcher, W. Miles, "Dreams of Economic Transformation and the Reality of Economic Crisis in Japan: Keidanren in the Era of the "Bubble" and the Onset of the "Lost Decade," from the Mid-1980s to the Mid-1990s," in Asia Pacific Business Review, Volume 18, Issue 2 (April 2012), pp. 149-165.

2005 "The Impact of the Great Depression: The Japan Spinners Association, 1927-1936," in Morris Low, ed., Building a Modern Japan: Science, Technology, and Medicine in the Meiji Era and Beyond (New York: Palgrave MacMillan, 2005), pp. 207-232.

1998 "Co-operation and Competition in the Rise of the Japanese Cotton Spinning Industry, 1890- 1926," Asia Pacific Business Review, Vol. 5, No. 1 (Autumn 1998), pp. 45-70.

**JOHN FLORIN** Lecturer/Emeritus Professor, Geography

**Rank:** Tenured **Appointed:** 1969

**Education:** Doctorate (1971), Pennsylvania State University

**Experience:** Cultural and historical geography, population, and medical geography

**World Region:** Latin America 10%-25%

**Distinctions:** Former Executive Director, UNC-CH's Office of Study Abroad

**Relevant Courses:** Geog420: Concepts of Human; World Geography; The Art of The Crusaders In The Holy Land; Crusader Style In The 13Th Century: Studies In Interpretation; Seminar In Byzantine Icons & Crusader Icon & Panel Paintings: Problems of Methodology: C. 1200-1291; Seminar In Medieval Icon Painting: Byzantine, Crusader & Italian: The Problem of Chrysography

**Publications:**

1999 Florin, John (co-author), Regional Landscapes of the United States and Canada (John Wiley and Sons, 1999).

**MARY FLOYD-WILSON** Professor, English Literature

**Rank:** Tenured **Appointed:** 2002

**Education:** Ph.D. University of North Carolina at Chapel Hill

**Experience:** Visiting Fellow at the Institute of Advanced Study, University of Warwick (June, 2010)

**Distinctions:** Fellow at the National Humanities Center (2008-2009)

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Cmpl700: Prob & Meth In Cmpl; Engl226: Renaissance Drama; Staging Women'S History In Early Modern English Drama; Directed Reading On Shakespeare & Race; The Body & Literature; English Renaissance Drama (English 226)

**Publications:**

2010 "Tragic Action at a Distance: Arden of Faversham." The Cambridge Companion to Renaissance Tragedy, co-editors, Emma Smith and Garrett A. Sullivan, Jr.

2009 "Hamlet, the Pirate's Son." Early Modern Literary Studies; Special Issue 19 (2009) 12.1-11

## **JAROSLAV FOLDA** Professor Emeritus, Art

**Rank:** Tenured **Appointed:** 1968

**Education:** Princeton University, A.B. "cum laude in historia", June, 1962,; Johns Hopkins University, Ph.D. "with distinction," November, 1968,; Doctoral Dissertation: "The Illustrations in Manuscripts of the History of Outremer by William of Tyre".

**Experience:** Fulbright grantee, 1966-67, Paris, France; summer research projects in the Near East, 1973-2004; NEH fellowship for research in Jerusalem, 1974-75; NEH fellowship for research in Paris, 1981-82; summer research at the Monastery of St. Catherine's on Mount Sinai, July 2002

**Languages:** French (professional proficiency), German (elementary proficiency), Greek (elementary proficiency), Italian (elementary proficiency), Latin (elementary proficiency)

**World Region:** Middle East 25%-50%, South Asia 0%-10%, Western Europe 50%-75%

**Distinctions:** Ailsa Mellon Bruce senior research fellow, Center for Advanced Study in the Visual Arts, National Gallery of Art, Washington, D.C. spring 2002; Awarded the Haskins Medal from the Medieval Academy of America in 1999 for a distinguished contribution to Medieval Studies; awarded a major CAA Millard Meiss publication grant for my 2005 book.

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Arth471: Northern European Art of The 14-15Th Centuries art of The Crusaders In The Holy Land; Crusader Style In The 13Th Century Studies In Interpretation; Seminar In Byzantine Icons & Crusader Icon & Panel Paintings Problems of Methodology C. 1200-1291

### **Publications:**

2008 Jaroslav Folda, Crusader Art (Aldershot and Burlington: Lund Humphries, 2008), 176 pp., 100 color plates.

2007 "Crusader Artistic Interactions with the Mongols in the Thirteenth Century: Figural Imagery, Weapons, and the Çintamani Design," in Interactions, Artistic Interchange between the Eastern and Western Worlds in the Medieval Period, ed. Colum Hourihane, University Park: Penn State University Press, 2007, pp. 147-166.

## **PIERCE FREELON** Lecturer, Music

**Appointed:** 2009

**Education:** M.A. in Pan-African Studies Syracuse University 2008

**Experience:** ARTVSM (Social entrepreneurship/digital media company) 2012 - present / Co-founder  
Beat Making Lab (Sustainable music studio program) 2012 - present / Co-founder

Poetic Justice (Hip Hop and spoken word after-school program) 2010 - present / director; Adjunct professor/visiting lecturer 2009 - present / visiting lecturer, UNC Chapel Hill, Music/African and Afro American Studies Departments; Thelonious Monk Institute of Jazz, Bebop to Hip-Hop Program 2008 / Program coordinator; Voices for Working Families (Durham, NC) 2004 / Hip-Hop coordinator

**World Region:** Africa 10%-25%, Middle East 10%-25%, Pacific Islands 10%-25%, Southeast Asia 10%-25%, Western Europe 25%-50%, International 100%

**Distinctions:** Front man of the genre-bending The Beast, he has been hailed as a "natural, engaging blend of jazz and hip hop," by Jazz Times Magazine.

**Relevant Courses:** Afri416: Social Justice Movements; Aaad 101, Introduction to Africa; Aaad 212, Africa In The Global System; Aaad 318, Politics of Cultural Production In Africa; Aaad 419, African Studies Colloquium; Aaad 485, Black Atlantic Crosscurrents; Aaad 498, Human Rights, Constitutions, & Public Policy; Aaad 691H, Honors Research I; Aaad 692H, Honors Research II; Gbl 405, Comparative Political Economics of Development.

## **BRUCE FRIED** Professor, Health Policy & Management

**Rank:** Tenured **Appointed:** 1991

**Education:** Ph.D. (1984), University of North Carolina at Chapel Hill

**Experience:** Involved in management education globally since 1987, working with health system and ministry of health personnel in eastern Europe, Asia, Africa, and Latin America.; Director of Master's Program in health policy and administration at the University of Toronto (1987-1991) and UNC (1995-present).

**World Region:** Latin America 10%-25%

**Distinctions:** Recently Chair of the Academy of Management Health Care Management Division, Winner of Best Reviewer, Academy of Management Health Care Management Division.

**Dissertations/Theses Supervised:** 12

**Relevant Courses:** Hpm496: Readings In Hpm; Hpm 660: International & Comparative Health Systems; Hpm 720 Human Resources Management In Health Organizations; Hpm 601 Issues In Health Care; Hpm 660 International & Comparative Health Systems; Pubh 500 Global Health Certificate Seminar; Hpm 664 Globalization & Health; Hpm 320 Introduction to Strategic Planning & Marketing

### **Publications:**

2012 Fried, Bruce J, and Gaydos L. World Health Systems, 2nd edition. Chicago: Health Administration Press, forthcoming.

2011 Bhat AA, DeWalt DA, Zimmer CR, Fried BJ, Rangachari P, Seol YH and Callahan FL. "Associations Between Low Literacy and Health Status Measures: Cross-Sectional Analyses of

## **LUCEIL FRIEDMAN** Emeritus Lecturer, Asian Studies

**Appointed:** 2003

**Education:** Master of Arts in Hebrew Language and Literature, 1977, Indiana University

**Experience:** Studied Education at the Hebrew University, Jerusalem; Associate Instructor in the Department of Near Eastern Languages and Literatures at Indiana University, Bloomington, Indiana; Hebrew specialist on the faculty of the New Jewish High School of Greater Boston

**Languages:** Hebrew (native/bilingual proficiency)

**World Region:** Middle East 100%

**Distinctions:** Appointed to the College Board SATII Hebrew Language Test Development Committee

**Relevant Courses:** Jomc242: Mass Media & History; elementary Modern Hebrew; Intermediate Modern Hebrew; advanced Modern Hebrew

**PAUL FRIGA** Clinical Associate Professor, Kenan-Flagler Business School

**Rank:** Tenured **Appointed:** 2008

**Education:** Ph.D. Strategic Management, UNC 2003

**Experience:** Director of Executive Education at the Kelley School of Business— Indiana University (2008); McKinsey & Co.

-Associate Consultant -Pittsburgh, PA— 1996-1998.; Recent consulting clients: ABG Consulting, Bloomington Economic Development Corporation, Boeing, Boston Scientific, J.D. Power, Johnson County, Kimball Office Furniture, Microsoft, PwC, Cisco, Technomic Consulting, the GIHLA, U.S.Army & Navy.

**World Region:** International 25%-50%

**Distinctions:** IU Trustee Teaching Award and the Kelley School of Business Innovative Teaching Award; PhD Teaching Award when he was a doctoral student at UNC Kenan-Flagler.

**Relevant Courses:** Busi205: Business In Middle East; Teaches Courses In Management Consulting & Strategy, & Is Director of The Consulting Concentrations For The Bsba & Mba Programs

**Publications:**

2010 Friga, Paul N. “From Theory to Action—The Story of One Strategy” in The Handbook of Strategy Process Research (2010).

2008 Friga, Paul N. The McKinsey Engagement:A Powerful Toolkit for More Efficient and Effective Problem Solving (2008), McGraw-Hill.

2008 Friga, Paul N. and Chapas, Richard B. (2008). “Make Better Business Decisions”, Research· Technology Management (July/August, 2008).

**HENRY FUCHS** Federico Gil Distinguished Professor, Computer Science

**Rank:** Tenured **Appointed:** 1978

**Education:** Ph.D. Computer Science, University of Utah 1975; BA Information and Computer Science, University of California at Santa Cruz 1970

**Experience:** 1978-Faculty member, Computer Science Dept., UNC Chapel Hill:1978-83, Associate Prof.; 1983-88, Professor; 1988-present, Federico Gil Professor.; 1975-78 Assistant Professor of Programs in Mathematical Sciences (Comp. Science Coordinator 1977-78) University of Texas at Dallas.; 1968-74 Engineer and Consultant, Image Processing Laboratory, NASA Jet Propulsion Laboratory, California Institute of Technology (mostly summers).

**Languages:** Hungarian (elementary proficiency)

**World Region:** Russia and Eastern Europe 0%-10%

**Distinctions:** 2013-2013 The 2013 Virtual Reality Career Award of IEEE VGTC

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Comp 06: 0 First Year Seminar On Robotics With Lego(R)

**Publications:**

2013 Maimone, A., Yang, X., Dierk, N., State, A., Dou, M., and Fuchs, H. General-Purpose Telepresence with Head-Worn Optical See-Through” IEEE Virtual Reality 2013 (Orlando, FL, USA, March 16-23, 2013) Award: Best short paper

**PATRICIA FUENTES LIMA** Lecturer, Romance Languages

**Education:** Ph.D. Luso-Brazilian Literature, The University of North Carolina at Chapel Hill, 2008

**World Region:** International 10%-25%

**Relevant Courses:** Mba875: Begin Wkg Portuguese I; Portugu: Ese (Professional Proficiency)

**Publications:**

2010 "Jobim, harmonia na diversidade: um pacto com a identidade brasileira", Colón, Eliseo. Revista Designis, Publicación de la Federación Latinoamericana de Semiótica. El Gusto Latino, 2010.

2008 "Antonio Carlos Jobim e a imprensa". Letterature d'America. Rome, Italy: Bulzone Editore, 2008: 141-147

2012 "O Narrador: vozes do feminino e do masculino em Acqua Toffana e Valsa Negra". Romance Notes, Volume 52, Number 2. Spain, Valencia: Soler, 2012.123-133.

**NINA FURRY** Senior Lecturer, Romance Languages

**Appointed:** 1989

**Education:** Doctorate (1990), University of Texas - Austin

**Experience:** Several years in France, on two occasions as an exchange lecturer teaching English at the Universities of Paris and Montpellier and twice as Resident Director for the UNC Year-at-Montpellier study abroad program. In 1996, I also participated in a training program in Montpellier sponsored by the French government for professors teaching Business French, which was offered in this department for the first time in Spring 1997.

**Languages:** French (native/bilingual proficiency)

**World Region:** International 25%-50%

**Relevant Courses:** Fren101: Elem Frnch I; Fren402: Intermediate Accelerated French; Elementary French, Intermediate French, Conversation, Composition & Grammar Review, Survey of French Literature I-III

**Publications:**

2007 Bonne Continuation- Textbook for fourth-semester French, 2nd Edition, Prentice-Hall.

2000 Bonne Continuation- Textbook for fourth-semester French, Prentice-Hall, 2000. 2000

1999 'Art for Languages' Sake,' Presentation at ACTFL, Dallas, TX, November 1999. 1999

## **GREGORY GANGI**     Director, Institute for the Environment

**Appointed:** 2001

**Education:** Ph.D. (1999) UNC-CH; MA (1991) University of South Carolina at Columbia.

**Experience:** Relationship between environment and society; conservation and sustainable development.

**Languages:** German (professional proficiency)

**World Region:** Africa 10%-25%

**Relevant Courses:** Enst201: Environment & Society, Enst201 Introduction to Environment & Society, Enst 259, Coral Reef Ecology & Management; Enst 225H, Water Resource Management & Human Rights.

## **DAVID GARCIA**     Associate Professor, Music

**Rank:** Tenured     **Appointed:** 2004

**Education:** Ph.D. The City University of New York, The Graduate Center 2003; M.A., University of California, Santa Barbara 1997; B.M., California State University, Long Beach 1995

**Experience:** Cuba (June-July 1999); Curacao (November 2003)

**Languages:** Portuguese (elementary proficiency), Spanish (professional proficiency)

**World Region:** Latin America 100%

**Distinctions:** Certificate of Merit in the category Best Research in Folk, Ethnic, or World Music for Arsenio Rodríguez and the Transnational Flows of Latin Popular Music (Philadelphia: Temple University Press, 2006). Awarded by the Association for Recorded Sound Collections, 2007, Most Outstanding Faculty Member 2007, presented by CHisPA (Carolina Hispanic Student Association)

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Musc146: Intro to World Musics; Musc147: Introduction Latin American Music; Introduction to World Music (Musc 146) ; Introduction to Latin/O American Music (Musc 147) ; World Music In Theory & Practice (Musc 234)

### **Publications:**

2012 “The Afro-Cuban Soundscape of Mexico City: Authenticating Spaces of Violence and Immorality in Salón México and Víctimas del Pecado.” Screening Songs in Hispanic and Lusophone Cinema. Lisa Shaw and Rob Stone, eds. Manchester: Manchester University Press. 2012

2012 Viva Cackalacky: Latin Music in the New South, 19-track CD produced with the students of Music 258: Musical Movements: Migration, Exile, and Diaspora Spring 2012 class.

2011 La Familia, 12-track CD, Steady State Studies 2011



## **JENNIFER GATES-FOSTER** Assistant Professor, Classics & Archaeology

**Rank:** Tenure Eligible **Appointed:** 2013

**Education:** Ph.D. Classical Art and Archaeology, University of Michigan, Ann Arbor 2005

**Experience:** Finley Research Fellow, Darwin College, Cambridge (2005-07); Research Fellow, Center for Hellenic Studies, Harvard University (2011-12). Research in Israel, Egypt, U.K.Syria.

**Languages:** Arabic (limited working proficiency), French (professional proficiency), German (professional proficiency), Greek (professional proficiency), Latin (professional proficiency)

**World Region:** Middle East 10%-25%

**Distinctions:** 2010-13 Getty Seminar Fellow, Arts of Rome's Provinces, J. Paul Getty Museum; 2012, Special Research Grant, University of Texas at Austin; 2011-12

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Arth474: Roman Sculpture; Archaeology of Ancient Egypt; Graeco-Roman Egypt, Who Owns The Past? Ancient Empires

### **Publications:**

2014 "Achaemenids, Royal Power and Persian Ethnicity." In J. McNerney, ed., *A Companion to Ethnicity in the Ancient Mediterranean*. Wiley-Blackwell (forthcoming 2014)

2012 "The Eastern Desert in the Ptolemaic Period: A Developing Picture." In H. Barnard and K. Duistermaat, eds., *The Peoples of the Eastern Desert*. Cotsen Institute of Archaeology, University of California Press (2012) 190-203

## **STEPHEN GENT** Associate Professor, Political Science

**Rank:** Tenured **Appointed:** 2005

**Education:** Ph.D. Political Science, University of Rochester 2005; MA Political Science, University of Rochester 2003; BA Political Science and Spanish, University of Mississippi 1999

**Experience:** International conflict, civil conflict, military intervention, conflict management, game theory

**Languages:** Spanish (limited working proficiency)

**World Region:** International 100%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Poli289: Strategy & Intl Relations; Pwad457: International Conflict Processes; Poli 150H International Relations & World Politics (Honors) ; Poli 289 Strategy & International Relations ; Poli 457 International Conflict Processes

### **Publications:**

2011 Gent, Stephen E., and Megan Shannon. 2010. "Decision Control and the Pursuit of Binding Conflict Management: Choosing the Ties that Bind." Forthcoming, *Journal of Conflict Resolution*, Vol. 55, No. 5, 710-734. 2011.

2010 Gent, Stephen E., and Megan Shannon. "The Effectiveness of International Arbitration and Adjudication: Getting Into a Bind." *Journal of Politics*, vol. 72, no. 2, 366-380. 2010.

2008 Gent, Stephen E. "Going in When it Counts: Military Intervention and the Outcome of Civil Conflicts." *International Studies Quarterly*, Vol. 52, No. 4, 2008.

2007 Gent, Stephen E. "Strange Bedfellows: The Strategic Dynamics of Major Power Military Intervention." *Journal of Politics*, Vol. 69, No. 4, 1089-1102. 2007.

## **DAVID GERBER** Professor, Surgery

**Rank:** Tenured **Appointed:** 1998

**Education:** MD (1989) University of Pittsburgh; BS (1985) Cornell University

**Experience:** Organ Transplantation

Stem Cell Research

Bioregenerative medicine

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Mba 713: Star Global Business Projectmedi 212 "Entrepreneurship In Life Sciences"

## **PIKA GHOSH** Associate Professor & Assistant Chair, Art

**Rank:** Tenured **Appointed:** 1999

**Education:** MA (1995), Ph.D. (1999) University of Pennsylvania

**Experience:** Regular travel to India and Bangladesh

**Languages:** Bengali (native/bilingual proficiency), French (limited working proficiency), German (professional proficiency), Hindi (professional proficiency), Sanskrit (professional proficiency)

**World Region:** Asia 100%, Middle East 10%-25%, Southeast Asia 100%

**Distinctions:** Edward C. Dimock Prize in the Humanities for First Book Manuscript, American Institute of Indian Studies, 2002, Humanities and Fine Arts Award, UNC, 2005, 2007, J. Paul Getty Postdoctoral Fellowship, 2002, Institute of Arts and Humanities Fellowship, 2002, Social Science Research Council Collaborative Research Grant, 2001, UNC Junior Faculty Research and Development Grant, 2001, American Institute of Indian Studies Senior Fellowship, 2001-2002, University Research Council Grant, 1999, 2000, 2003, Dean's Publication Grants, University of North Carolina, 1999, 2002, 2004, Teaching Awards, Carolina Asia Center Course Development Grant, 2005, FITAC-IBM Technology Grant, University of North Carolina, 2001 (declined), Brandes Course Development Grant, University of North Carolina, 1999

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Art153: Intro to South Asian Art, Art153 Introduction to South Asian Art, Art 153 Introduction to South Asian Art, South Asian Art (Art 955), Art of Early & Medieval India (Art 266), Art & Visual Culture of South Asia (Art 456), Mughal Art In South Asia (Art 273)

### **Publications:**

2010 "Rags as Riches: Kanthas in the Lives of Bengali Women," in Kantha: The Embroidered Quilts of Bengal, ed. Darielle Mason (Yale Univ. Press, 2010)

2009 "From Rags to Riches: Valuing Kanthas in Bengali Households" in Kantha. Edited by Darielle Mason (Philadelphia: Philadelphia Museum of Art, 2009 forthcoming 43 pages text, 25 plates).

2009 "Embroidering Bengal: Kantha Imagery and Regional Identity" in Kantha. Edited by Darielle Mason (Philadelphia: Philadelphia Museum of Art, 2009 forthcoming 51 pages text, 50 plates).

**HANNAH GILL** Director, Latino Migration Project, Center for Global Initiatives

**Rank:** Tenure Eligible **Appointed:** 2007

**Education:** Ph.D. Social Anthropology, University of Oxford, England 2004

**Experience:** Social Anthropology

**Languages:** French (limited working proficiency), Italian (elementary proficiency), Spanish (professional proficiency)

**World Region:** Latin America 100%

**Distinctions:** 2014APPLES Teaching Excellence Award, 2013The AARP of North Carolina Multicultural Outreach Award, 2008The Robert E. Bryan Public Service Award, UNC Chapel Hill, 2007Student Undergraduate Teaching Award, UNC Chapel Hill

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Gbl390: Current topics; Gbl382: Latin American Migrant Perspectives; Gbl 382 Apples Global Course Guanajuato/Latin American Immigrant Perspectives

**Publications:**

2014 Gill, Hannah, Mai T. Nguyen, Meghan Andrew, Al Heggins, Anisha Steephen, Meghan Andrew, and Sara Kelleher. "Building Integrated Communities in High Point, NC." A publication of the Latino Migration Project, UNC Chapel Hill.

2013 Gill, Hannah, M. Nguyen and M. Andrew. "Innovations in immigrant incorporation: High Point, NC." Progressive Planning Magazine. Spring 2013: The American South.

2007 Gill, Hannah. 2007. "Latinos in the South." In The New Encyclopedia of Southern Culture. Chapel Hill: UNC Press.

**DANIEL GITTERMAN** Acting/Interim Department Chair, Public Policy

**Rank:** Tenured **Appointed:** 2000

**Education:** Ph.D. (1999), Brown University

**Experience:** globalization and labor standards

**World Region:** Western Europe 50%-75%

**Dissertations/Theses Supervised:** 12

**Relevant Courses:** Hnrs352: Soc & Behav Science; Plcy352: Domestic Policy & International Affairs; Politics, Policy & Institutions

**Publications:**

2004 Daniel P. Gitterman. "A Race to the Bottom, a Race to the Top or the March to a Minimum Floor? Economic Integration and Labor Standards in Comparative Perspective." In Dynamics of Regulatory Change: How Globalization Affects National Regulatory Policies, edited by David Vogel & Robert Kagan. University of California Press, 2004.

2003 Daniel P. Gitterman. "European Integration and Labor Market Cooperation: A Comparative Regional Perspective." Journal of European Social Policy 13(2): 99-120 (2003).

## **JOSEPH GLATTHAAR** Distinguished Professor, History

**Rank:** Tenured

**Education:** Ph.D. History, University of Wisconsin-Madison 1983

**Experience:** Professor with Tenure, University of Houston; Harold K. Johnson Distinguished Visiting Professor, U.S. Army Military History Institute; Assistant Professor, University of Houston.

**Distinctions:** Stephenson Distinguished Professor

**Relevant Courses:** Hist899: Indep Study/Gr Stu; Hist951: Introductory Seminar In Military History; Hist 368: War & American Society to 1903 Hist 128: American History Since 1865 Hist 369: War & American Society, 1903 to The Present Hist 127: American History to 1865 Hist 993: Master's Thesis Hist 717: Introduction to Military History

**Publications:**

2011 *Soldiering in the Army of Northern Virginia: A Statistical Portrait of the Troops Who Served under Robert E. Lee* (UNC Press, 2011)

## **DARRYL GLESS** Roy C. Moose Distinguished Professor, English & Comparative Literature

**Rank:** Tenured **Appointed:** 1980

**Education:** Ph.D. English, Princeton University 1975

**Experience:** UNC-Chapel Hill, Roy C. Moose Distinguished Professor of Renaissance Studies, 2009-; UNC, Professor, 1993-2009; UNC, Associate Professor, 1980-93; UVA, Assistant Professor, 1974-80.

**World Region:** Western Europe 100%

**Distinctions:** Roy C. Moore Distinguished Professor of Renaissance Studies; Board of Governors' Award for Excellence in Teaching, 2013; Appointed "Special Chair Visiting Professor" by the Taiwan National Science Research Council, participating at nine university sites island-wide in the Whither Literary and Critical Studies Program, Taiwan, May 21-31, 2007; Tanner Award for Excellence in Undergraduate Teaching, 1983.

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Engl120: Britlit, Mediev to 18Th

**Publications:**

2012 "Shakespeare, Biblical Interpretation, and the Elusiveness of Meaning," forthcoming in *Literary Studies and the Question of Reading: Essays in Honor of Clayton Koelb*, Camden House, 2012.

2010 "Conversions in Shakespeare: Shylock and Others," in *Judaism and Crisis*, Göttingen: Vandenhoeck & Ruprecht, 2010.

2010 "Ekphrasis and Religious Ideology in Spenser's *Faerie Queene*," (September 2010) *The Art of Vision: Ekphrasis in Medieval Literature and Culture*, Ohio State University Press.

**PERVIN GOKARIKSEL** Associate Professor, Geography

**Rank:** Tenured **Appointed:** 2005

**Education:** Ph.D. Cultural Geography, University of Washington, Seattle 2003; MA Sociology/Anthropology, Bogazici University, Istanbul 1998; BA Economics, Bogazici University, Istanbul 1994

**Experience:** 2012-2013 Associate Professor; 2005-2011 Assistant Professor

**Languages:** Indonesian (elementary proficiency), Turkish, Modern (native/bilingual proficiency)

**World Region:** Middle East 100%, Western Europe 0%-10%, International 100%

**Distinctions:** 2008-2008 IAH fellowship

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Geog59: Fys Space Ident & Power; Geog447: Gender In The Middle-East; Asia 447 Gender, Space & Politics In The Middle East ; Geog 059 Space, Power, & Identity In The Middle East ; Geog 447 Gender, Space & Politics In The Middle East

**Publications:**

2014 Banu Gökariksel and Anna Secor, "The Veil, Desire, and the Gaze: Turning the Inside Out," Signs:

Journal of Women in Culture and Society. (accepted 4/26/12; forthcoming i□慚□(一) □□□ □□

2014 Banu Gökariksel and Anna Secor, "Islam on the catwalk," in Stan Brunn ed. Changing World Religion Map (forthcoming in summer 2014)

2013 Banu Gökariksel and Anna Secor, "Transnational networks of veiling-fashion between Turkey and Western Europe," in Annelies Moors and Emma Tarlo eds, Islamic Fashion and Anti-Fashion. Summer 2013. Bloomsbury Academic: London, 157-167

2013 Banu Gökariksel and Anna Secor, "You can't know how they are inside": The Ambivalence of

**LUIS GOMEZ** Senior Lecturer, Romance Languages

**Education:** Ph.D. Florida International University, 2001

**Experience:** Writer, Cuban Stories

**World Region:** International 10%-25%

**Distinctions:** National Award for his short stories in Havana, Cuba (1985). In 2007 he was a finalist in the Juan Rulfo Short Story Prize in Paris, France.

**Relevant Courses:** Port101: Elem Port I; Spanish: (Professional Proficiency)

**Publications:**

2008 2008, 2003: Memorias de Angola

2002 Oneiros

1994 Donde el sol es más rojo

2011 Cuando llegaron los helechos. Monte Ávila Editores, Caracas, Venezuela.

## **IRENE GOMEZ-CASTELLANO** Assistant Professor, Romance Languages

**Rank:** Tenure Eligible **Appointed:** 2008

**Education:** Ph. D. in Spanish Literature. University of Virginia, Charlottesville, VA, 2008; ; Master of Arts in Spanish Literature. University of Virginia, Charlottesville, VA, 2004; ; Bachelor of Arts in Spanish Philology ("Licenciatura"). Universidad de Valencia, Valencia, Spain, 2002

**Experience:** Literature and the arts in 18th-century Spain

**Languages:** Catalan-Valencian-Balear (professional proficiency), French (limited working proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 10%-25%, Western Europe 100%

**Distinctions:** Award for Excellence in Scholarship in the Humanities and the Social Sciences, Office of the Vice-President for Research and Graduate Studies, University of Virginia, 2007, Pilar Sáenz Annual Student Essay Prize / Ibero-American Society for Eighteenth-Century Studies (IASecs) for "El deseo de Pigmalión produce arte: Galatea o la ilusión del canto de Meléndez Valdés" (Twelfth International Congress on the Enlightenment, 2007)

**Dissertations/Theses Supervised:** 9

**Relevant Courses:** Span372: Sur Sp Lit Sin 1700

### **Publications:**

- 2014 "Misterios en la trastienda: Luis Paret, La tienda del anticuario y el debate en torno a los bailes de máscaras durante el reinado de Carlos III". Goya: Revista de arte. (Forthcoming in 2014).
- 2013 "Lullabies and Postmemory: Hearing the Ghosts of Spanish History in Guillermo del Toro's Pan's Labyrinth". Journal of Spanish Cultural Studies 14. 1 (2013)
- 2013 "On Food, Hunger, and Parasites: Female Strategies against Censorship in Nada and La plaza del diamant." Dictatorships in the Hispanic World: Transatlantic and Transnational Perspectives. Eds. Patricia Swier and Julia Riordan. Lanham: Rowman & Littlefield Publishing Group.
- 2013 "On Food, Hunger, and Parasites: Female Strategies against Censorship in Nada and La plaza del diamant." Dictatorships in the Hispanic World: Transatlantic and Transnational Perspectives. Eds. Patricia Swier and Julia Riordan. Lanham: Rowman & Littlefield Publishing Group. (2013).
- 2012 "De lo diurno a lo nocturno en la poesía de Meléndez Valdés". Nocturnalia: poéticas de la noche en España, siglos XV-XVIII. eHumanista.

## **OWEN GOSLIN** Assistant Professor, Classics & Archaeology

**Rank:** Tenure Eligible **Appointed:** 2008

**Education:** Ph.D. 2006, Classics, University of California at Los Angeles

**Experience:** Greek tragedy, Hellenistic poetry, ancient athletics

**Languages:** Greek (professional proficiency), Latin (professional proficiency)

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Grek101: Elem Classical Greek I; Clas056: First Year Seminar: Men & Women In Euripides; Ancient Athletics (Clas 263), & The Age of Pericles (Clas 253); & Courses At All Levels of Greek, Including Beginning Greek (Grek 101), Introduction to Homer (Grek 221), Advanced Greek: Sophocles (Grek 222), Greek Prose: Herodotus (Grek 351), The Graduate Survey of Fifth-Century Literature (Grek 509), & A Graduate Course On Euripides (Grek 755).

### **Publications:**

- 2015 "Children of Heracles," in R. Mitchell-Boyask (ed.), The Blackwell Companion to Euripides, Blackwell Press [24 pp. MS Word document].
- 2010 "The Ordering of Sound in Hesiod's Typhonmachy," Transactions of the American Philological Association 140.2: 351-73.

## **STELLA GRABOWSKI** Professor, Art

**Rank:** Tenured **Appointed:** 1985

**Education:** MFA Printmaking, University of Wisconsin-Madison 1985; BA Studio Art, University of Virginia 1978

**Experience:** 2012-2014 President, SGC International. SGCI is a worldwide professional organization for print artists, educators, historians, and students.; 1985-2014 Professor of Art, UNC-Chapel Hill

**Languages:** Spanish (elementary proficiency)

**World Region:** Asia 0%-10%, Western Europe 0%-10%

**Distinctions:** 2012-2016 Zachary Taylor Smith Distinguished Term Professor of Art, 1994-1997 Bowman and Gordon Gray Distinguished Professor

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Art290: topics In Visual Arts; Arts 057 Narrative Sight/Site ; Arts 208 Print Survey ; Arts 358 Letterpress

### **Publications:**

2009 Grabowski, Beth, and Bill Fick. Printmaking: A Complete Guide to Materials and Processes. London: Laurence King, 2009. Print.

## **CLARK GRAY** Assistant Professor, Geography

**Rank:** Tenure Eligible **Appointed:** 2011

**Education:** Ph.D. Geography, UNC-Chapel Hill 2008; BS Biology, UNC-Chapel Hill 1999

**Experience:** 2012-2012 Plenary presentation to the World View Community College Symposium on Population and Migration: A World on the Move.; 2012-2012 Seminar presentation for the International Food Policy Research Institute (2012) for "Soil Quality and Human Migration in Kenya and Uganda"; Chair of Geography Colloquium Committee (2012).; 1999-2011 Over three years of fieldwork in Ecuador on three different research projects and as a Peace Corps Volunteer.

**Languages:** Spanish (professional proficiency)

**World Region:** Africa 25%-50%, Asia 10%-25%, Latin America 25%-50%, International 50%-75%

**Distinctions:** 2012-2014 PI NSF Geography Grant "Soil Degradation and Household Well-being in Rural Uganda", 2009-2013 NIH K99/R00 Pathway to Independence Award, 2007-2010 NIH Pathway to Independence Grant (2009-2014); Faculty Research Away, UNC African Studies Center (2013); Nystrom Dissertation Award, Association of American Geographers (2010).

**Relevant Courses:** Geog450: Population Growth, Density & Socio-Economic & Cultural Phenomena Geog 120 World Regional Geographygeog 450 Population, Development & The Environment

### **Publications:**

2014 Valerie Mueller, Clark Gray and Katrina Kosec. (2014). "Heat Stress Increases Long-term Human Migration in Rural Pakistan." Nature Climate Change doi:10.1038/nclimate2103.

2014 Timothy Baird and Clark Gray, "Livelihood Diversification and Shifting Social Networks of Exchange: A Social Network Transition?" World Development 60: 14-30.

2013 Clark Gray. (2013). "Human Migration in a Changing Climate." Book review essay. Global Environmental Politics 13(1): 128-132.

2012 Clark Gray and Valerie Mueller. (2012). "Natural Disasters and Population Mobility in Rural Bangladesh." Proceedings of the National Academy of Sciences 109(16): 6000-6005.

2012 Clark Gray and Valerie Mueller. (2012). "Drought and Population Mobility in Rural Ethiopia". World Development 40(1): 134-145.

**DANA GRIFFIN** Assistant Professor, Human Development & Psychology

**Rank:** Tenure Eligible **Appointed:** 2007

**Education:** Ph.D. Psychology, The College of William and Mary 2007

**Experience:** 2005-2006 Doctoral Intern, New Horizons Family Counseling Center, College of William and Mary; 2005-2006 Director, Project EMPOWER, School of Education, College of William and Mary; 2007-Present Assistant Professor, Human Development and Psychological Studies University of North Carolina at Chapel Hill; Summer 2007 Adjunct Professor, School of Education, College of William and Mary; 2006-2007 Co-Director, New Horizons Family Counseling Center, College of William and Mary; 2005-2007 Community Counseling Consultant, Williamsburg Department of Social Services Community Prevention Project

**World Region:** International 25%-50%

**Distinctions:** -2012 James Moeser Award for Distinguished Research; 2006 Emerging Leader, Southern Association of Counselor Education and Supervision

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Educ705: Intern Sch Coun; Educ707: Cross-Culture Counseling; Educ 611 Practicum In School Counseling Educ 705 Internship In School Counseling Educ 707 Cross-Cultural Counseling Educ 706 Leadership & Collaboration In School Counseling Educ 596 Independent Study Educ 990 Supervised Research Educ 865 College Teaching Internship

**Publications:**

2014 Griffin, D. (in press). "Is the full-service community school model useful in furthering equitable educational opportunity among majority-minority school populations?" In C. J. Russo and A. G. Osborne, Jr. (Eds.), *Debating Issues in American Education: A SAGE Reference Set*. SAGE Publications Inc.

**LUCA GRILLO** Kenan Junior Fellow & Assistant Professor, Classics

**Appointed:** 2013

**Education:** Ph.D. 2008, Classics, Princeton University

**Experience:** Italian native

**Languages:** Italian (native/bilingual proficiency)

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Clas089: First Year Seminar Special topicsthe Romans; Cicero The Man & His Times; Ovid; Roman Historians

**Publications:**

2012 *The Art of Caesar's Bellum Civile: Literature, Ideology, and Community*. Cambridge UP, 2012.



**LAWRENCE GROSSBERG** Morris Davis Distinguished Professor, Communication Studies & Cultural Studies

**Rank:** Tenured **Appointed:** 1994

**Education:** Ph.D. Communications Research, University of Illinois at Urbana-Champaign, 1976.

**Experience:** Cultural studies; Continental philosophy and cultural theory; Political culture, including the new conservatism and cocountercultures; Rethinking economics within cultural studies.

**Distinctions:** Faculty Fellowship, Institute for the Arts and Humanities, University of North Carolina, 1996-97.

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Comm412: Critical Theory; Comm700: Introduction to Research & Theory of Communication Studies I; Cultural Approaches to Communication; Phenomenology & Communication; Contemporary Philosophies of Communication; Hermeneutics, Culture & Communication; Marxism, Communication & Cultural Studies

**Publications:**

2015 Conversations in Cultural Studies (Croatia)

**MADELEINE GRUMET** Professor, School of Education; Professor, Communication Studies

**Rank:** Tenure Eligible **Appointed:** 1998

**Education:** EDD Curriculum Theory, University of Rochester 1979

**Experience:** Associate Professor, Hobart and William Smith Colleges, Department of Education.(tenured, 1983). Chairperson 1982-1983; Associate Professor, University of Rochester, Graduate School of Education and Human Development.; Dean and Professor, School of Education, University of North Carolina Chapel Hill, North Carolina; Dean and Professor, School of Education, Brooklyn College, City University of New York.

**World Region:** International 25%-50%

**Distinctions:** Lifetime Achievement Award, April 2009, Granted by Division B/Curriculum Studies, American Association of Educational Research; Willystine Goodsell Award, April 2008, Granted by the Special Interest Group on the Education of Women and Girls, American Educational Research Association. This is an award given annually to a woman recognized for feminist leadership and scholarship in education.

**Relevant Courses:** Educ945: International History of Educational Thought; educ 600 Reinventing Teaching; Educ 753 Introduction to Curriculum; Educ 851 Curriculum Theory; Educ 701 Teacher Leadership & Democratic Schooling; Critical & Cultural Perspectives On Teaching Graduate Seminar; Pedagogy & Performance Graduate Seminar; Ritual, Theater & Performance

**Publications:**

2011 Curriculum in Today's World: Configuring Knowledge, Identities, Work and Politics. A Routledge World Yearbook of Education, 2011. Edited with Lyn Yates. Oxford, UK: 2011 254 pages

## **SUZANNE GULLEDGE** Clinical Professor of Teacher Education, School of Education

**Rank:** Tenured **Appointed:** 1999

**Education:** Ph.D. Curriculum and Instruction, Duke University 1983

**Experience:** Vice chair of Teaching and Learning area (2009-2011); Carolina Faculty Council Executive Committee; Center for Faculty Excellence; APPLS Service Learning Program; Carolina Navigators of the Center for Global Education.

**Languages:** French (limited working proficiency)

**World Region:** Africa 10%-25%, Western Europe 0%-10%, International 50%-75%

**Distinctions:** Created first School of Education teacher education program study abroad semester in Cape Town, South Africa (2010); University Engaged Scholar, UNC-Chapel Hill (2009); Member State Task Force on Middle Grades Education (2001-present); Coordinator of MEDX (Masters for Experienced Teachers) Program (2010-2012). 2010 - 2012 UNC-CH Faculty Engaged Scholar

**Dissertations/Theses Supervised:** 12

**Relevant Courses:** Educ564: Tch Soc Std In Mid Grd; Edmx757: Social Studies Pedagogy A; Introduction to The Teaching Profession, Social Studies Methods, Curriculum & Instruction, Planning For Teaching, ; Perspectives On Immigration, Teaching, Culture & History.

### **Publications:**

2014 Gulledge, Suzanne A. "Experiential Schooling and Reform in Teacher Education." Under Revision.

2012 Gulledge, S.A. and Gulledge, E.A., "Communities of Practice: Misperceptions and Misdirections Research in Teacher Education." (2012).

2010 Gulledge, Suzanne A. "The Middle School and Global Perspectives," North Carolina Middle School Journal. (2010).

2009 Gulledge, Suzanne A. "Preparing Young Adolescents for Global Citizenship," Journal of International Social Studies, 2009

2007 Gulledge, Suzanne A. "Global Education as Good Pedagogy," Learn NC Journal, 2007.

## **GUANG GUO** Welsh Distinguished Professor, Sociology

**Rank:** Tenured **Appointed:** 1993

**Education:** Doctorate (1991), Princeton University

**Experience:** Grew up in China. Taught courses at Beijing University (Peking University) for 4-6 weeks in the summer of 2006, 2007, and 2008 (scheduled) on topics ranging from statistical methods (categorical data analysis, longitudinal and multilevel data analysis, event history analysis, and genes and society); -- Taught 5 week-long workshops in several summers in Taipei, Taiwan and Bangkok, Thailand in recent years.

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**World Region:** International 10%-25%

**Distinctions:** University of North Carolina at Chapel Hill Sociology Graduate Student Association Teaching Award for 1999

**Relevant Courses:** Soci89: Fys Special topics; Soci950: Seminar On Selected topics; Longitudinal & Multilevel Data Analysis (Soci 718), An Optional Graduate Course offered In The Department of Sociology Linear Regression, A Required Graduate Course offered In The Department of Sociology Human Societies, An Undergraduate Introduction Course Focusing On Social Inequality In Various Historical & Contemporary Societies In The Department of Sociology Social Inequality Across Space & Time (006E, Freshman Seminar), An Undergraduate Course On Social Inequality With Emphasis On Class Participation, Discussion, & Debate.

### **Publications:**

2013 Brandon Wagner, Jiang Li, Hexuan Liu, Guang Guo. 2013. Gene-environment Correlations: Difficulties and a Natural Experiment-Based Strategy. American Journal of Public Health. No. S1:S152S166

2007 "Genetic Source of Reading Disability and a Proposal to Use NLSY- Children to Study Genetic and Environmental Influences on Reading Disability." With Jonathan K. Daw, Alan Booth and Ann C. Crouter (eds.), Disparities in School Readiness: How do Families Contribute to Transitions into School? New York: Psychology Press.

**SHENYANG GUO** Wallace H. Kuralt Sr. Distinguished Professor, School of Social Work

**Rank:** Tenured **Appointed:** 2002

**Education:** Ph.D. Sociology, University of Michigan, Ann Arbor 1990

**Experience:** A Pilot Study of the Translational Research to Adapt and Implement the Making Choices Program in the People's Republic of China – Principal Investigator, funded by China's National Population and Family Planning Commission.

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**World Region:** Asia 25%-50%

**Distinctions:** Presented "Shaping social work science: what should quantitative research do?" at the School of Social Welfare at University of California Berkeley on September 16, 2013, as the inaugural Berkeley Social Welfare Tony Tripodi Lecture on Research Methodology.

2012 Most Outstanding Professor Award given by Doctoral Students of School of Social Work at UNC at Chapel Hill. 2010 Distinguished Teaching Award for Post-Baccalaureate Instruction, University of North Carolina at Chapel Hill. Dean's Award of Teaching Excellence of the School of Social Work at UNC – Chapel Hill for the following academic years: 2004-05, 2005-06, 2006-07, 2008-09, 2009-10, 2011-12, 2012-13.

**Relevant Courses:** Courses: Dealing With Research In The Area of Child Welfare, Child Mental Health, Program & Practice Evaluations & Research Methodology.

**Publications:**

2013 "Advanced statistical analysis. Entry for the Encyclopedia of Social Work Online." New York: The Oxford University Press. <http://socialwork.oxfordre.com/>

2012 Preface of the Chinese translation of "Propensity Score Analysis: Statistical Methods and Applications" (Zhigang Guo et al. translated), Chongqing, China: Chongqing University Press.

2011 Bowen N., "Structural Equation Modeling", New York, NY: The Oxford University Press.

**JACQUELINE HAGAN** Professor, Sociology

**Rank:** Tenured **Appointed:** 2005

**Education:** Ph.D. (1990), University of Texas at Austin

**Experience:** El Salvador, Guatemala, Mexico

**Languages:** Spanish (professional proficiency)

**World Region:** Latin America 50%-75%

**Distinctions:** 2012-2012 Kenan Fellowship Award, , 2011-2011 Fellowship Award, Aix-Marseille Institute for Advanced Study, 2011-2012 Fellow, Woodrow Wilson International Center for Scholar, 2010-2010 Winner, Distinguished Book Award, Latina/o Studies Section, ASA

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Soci68: Fys Immigration Contp Am, Soci68 First Year Seminar Immigration In Contemporary America, Latin American Migration, Family & Society

**Publications:**

2015 Skills of the Unskilled: Labor and Social Mobility across the U.S.-Migratory Circuit, with R. Hernández León and J. Demonsant. University of California Press. forthcoming

2012 "Religion on the Move: The Place of Religion in Different Stages of the Migration Process," in Handbook of International Migration, eds. S. Gold and S. Nawyn. Routledge.

2012 "Crossing Borders: Transnational Sanctuary, Social Justice, and the Church," in De-Centering and Re-Centering the Sociology of Religion, eds. C. Bender, W. Cadge, P. Levitt, and D. Smilde. Oxford University Press. 2012

2008 Jacqueline Hagan. Forthcoming 2008. Migration Miracle: Faith, Hope, and the Undocumented Journey. Boston: Harvard University Press..

## **KAREN HAGEMANN** Distinguished Professor, History

**Rank:** Tenured **Appointed:** 2005

**Education:** habil. (Berlin 2000) Dr. phil. (Hamburg 1989)

**Experience:** 2003-2005: professor of history and co-director of the Centre for Border Studies at the University of Glamorgan, Wales. 1995-2003: senior lecturer at the Centre for Interdisciplinary Studies on Women and Gender at the Technical University of Berlin. 1987-1995: lecture and since 1989 senior lecturer at the Department of History at the Technical University of Berlin..

**Languages:** French (limited working proficiency), German (native/bilingual proficiency)

**World Region:** Western Europe 100%

**Distinctions:** 2004: Senior research fellow of the Social Science Research Center Berlin., Summer term 2003: Rhineland-Palatinate Visiting Chair for International and Interdisciplinary Gender Studies at the University of Trier, Germany., 2002-2003: DAAD Visiting Chair for German and European Studies at the Munk Centre for International Studies of the University of Toronto;., 2000-2001: Member of the School of Historical Studies at the Institute for Advanced Study, Princeton, USA.

**Dissertations/Theses Supervised:** 9

**Relevant Courses:** Hist072H: Eur Hist Female Memory, Hist072 First-Year Seminar: Women'S Voices: European History In Female Memory , Since 1987 Numerous Courses In The Areas of Specialization. At UNC I Developed Ten New Courses On European History Since 2005

### **Publications:**

2014 Gender and the long Postwar: Reconsiderations of the United States and the Two Germanys, 1945-1989. Co-edited with Sonya Michel. Johns Hopkins University Press/Wilson Center Press: Baltimore and Washington DC.

2012 War Memories: The Revolutionary and Napoleonic Wars in Modern European Culture. Co-edited. with Alan Forrest and Etienne François. Palgrave Macmillan.

2011 Children, Families and States: Time Policies of Child Care, Preschool and Primary Schooling in Europe. Co-edited with Konrad H. Jarausch and Cristina Allemann-Ghionda. Berghahn Books.

## **DONALD HAGGIS** Cassas Professor, Classics

**Rank:** Tenured **Appointed:** 1993

**Education:** Ph.D. Classical Studies, University of Minnesota 1992

**Experience:** Haggis has been conducting archaeological and ethnographic research in Greece for the past 20 years and is currently excavating an Early Iron Age-Archaic site (1200-500 BC) in eastern Crete, which forms the context for the Field School in Classical Archaeology (CLAR 153).

**Languages:** French (elementary proficiency), German (elementary proficiency), Greek (professional proficiency), Latin (limited working proficiency)

**World Region:** Western Europe 100%

**Distinctions:** Recent research grants from the National Endowment for the Humanities, Collaborative Research Grant, 2013-2015 (RZ51427); Wenner-Gren Foundation for Anthropological Research (GR 8644), 2013; National Geographic Society, Committee for Research and Exploration (9164-12), 2013; Institute for Aegean Prehistory, 2013; Gladys Kriebel Delmas Foundation, 2013; Shelby White-Leon Levy Program for Archaeological Publications, 2011-2012; American Philosophical Society (2010), National Science Foundation, 2005-8)

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Clar120: Ancient Cities; Clar050: First Year Seminar: Art/Ancient City; Field School In Classical Archaeology (In Crete); ; Archaeology of Greece; ; Archaeology of Egypt

### **Publications:**

2013 D.C. Haggis and C. Antonaccio, eds., Classical Archaeology in Context: Theory and Practice in Excavation in the Greek World (New York: Walter de Gruyter, 2013)

2013 "Social Organization and Aggregated Settlement Structure in an Archaic Greek City on Crete," in J. Birch, ed., From Prehistoric Villages to Cities: Settlement Aggregation and Community Transformation, Routledge Studies in Archaeology (New York: Routledge 2013) 63-86

## **ZEINA HALABI** Assistant Professor, Asian Studies

**Rank:** Tenured **Appointed:** 2012

**Education:** Ph.D. Arabic Studies, University of Texas at Austin 2011; MS Anthropology and Development, London School of Economics and Political Science 2002; BA Social and Behavioral Sciences, American University of Beirut 2001

**Experience:** Postdoctoral Fellow, "Europe in the Middle East-The Middle East in Europe" at the Forum Transregionale Studien, Berlin, Germany (2012-13).

**Languages:** Arabic (native/bilingual proficiency), French (native/bilingual proficiency), Spanish (limited working proficiency)

**World Region:** Africa 10%-25%, Middle East 100%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Arab443: Dissident Voices In Arab Cultures arab 407 Reading Arabic 1 One Century of Arabic Music arab 443 Dissident Voices In Arabic Literature & Culture arab 468 Modernity In Arabic Literature & Culture

### **Publications:**

2013 "The Unbearable Heaviness of Being: The Suicide of the Intellectual in Rabih Jaber's Ralph Rizkallah through the Looking Glass" *Journal of Arabic Literature* 44 (2013) 53-82.

2011 Halabi, Zeina, *Writing Melancholy: The Death of the Intellectual in Modern Arabic Literature*, Diss. UT-Austin, 2011.

## **SUSAN HALL** Emeritus Faculty, Pediatrics

**Rank:** Tenured **Appointed:** 1989

**Education:** North Carolina State University; Ph.D. Biochemistry; 1984

**Experience:** Reproductive Biology

**Languages:** French (elementary proficiency), Malay (elementary proficiency)

**World Region:** International 10%-25%

**Relevant Courses:** Educ563: Teaching Language Arts In The Middle Grades

### **Publications:**

2007 Zhu CF, Liu Q, Zhang L, Yuan HX, Zhen W, Zhang JS, Chen ZJ, Hall SH, French FS, Zhang YL. RNase9, an androgen-dependent member of the RNase A family, is specifically expressed in the rat epididymis. *Biol Reprod.* 2007 Jan;76(1):63-73.

2007 Radhakrishnan Y, Fares MA, French FS, Hall SH. Comparative genomic analysis of a mammalian beta-defensin gene cluster. *Physiol Genomics.* 2007 Aug 20;30(3):213-22.

2007 Hall SH, Yenugu S, Radhakrishnan Y, Avellar MC, Petrusz P, French FS. Characterization and functions of beta defensins in the epididymis. *Asian J Androl.* 2007 Jul;9(4):453-62.

2007 Avellar MC, Honda L, Hamil KG, Radhakrishnan Y, Yenugu S, Grossman G, Petrusz P, French FS, Hall SH. Novel aspects of the sperm-associated antigen 11 (SPAG11) gene organization and expression in cattle (*Bos taurus*). *Biol Reprod.* 2007 Jun;76(6):1103-16.

2006 Yenugu S, Hamil KG, French FS, Hall SH. Antimicrobial actions of human and macaque sperm associated antigen (SPAG) 11 isoforms: influence of the N-terminal peptide. *Mol Cell Biochem.* 2006 Mar;284(1-2):25-37.

## **MOHAMED HAMED** Middle Eastern & African Studies Librarian

**Appointed:** 2010

**Education:** MA Library and Information Science Department, Cairo University 2007

**Experience:** Lead Library Assistant, Technical Services, Santa Monica College Library (2009-10); Cataloging Specialist, American University in Cairo (1999-2008); Archivist, Gulf Strategic Studies Center, Cairo, Egypt (1998-99); Center for Research Libraries training on Middle East & Africa collections and services (2012); Africa & Middle Eastern Division Library of Congress, Training on Middle East and Africa collections & services (2012); Malawi Culture and Chichewa Language workshop (2011)

**Languages:** Arabic (native/bilingual proficiency), Hebrew (elementary proficiency), Persian (limited working proficiency)

**World Region:** Africa 25%-50%, Middle East 50%-75%

**Distinctions:** ALA conference grant from AMICAL (2008); participated in building four endowments for Persian Studies collections at UNC Libraries (2011-2013); program committee member, Persian Advisory Committee at UNC, Educating Librarians in the Middle East in the 21st century ELIME-21, Middle East Librarians Association, Africana Librarians Council (2010-Present); Consultancies, Global Islamic Studies program, Connecticut College (2012)

**Relevant Courses:** Arab308: Arabic Lac, Arab308 Arabic Languages Across The Curriculum, Arab 101 Arabic 101, Arab 308 Language Across Curriculum/Arabic Section

### **Publications:**

2014 Arabic for Librarians. A workshop conducted in the School of Information and Library Science, April 2014.

2014 Don't go it alone: Cooperative Area Studies Collection Development in the Triangle. The annual LAUNC-CH conference March 2014.

2013 The Arab Academic Libraries. A paper published in the conference proceedings for the Arab Federation for Libraries and Information in Saudi Arabia, November 2013.

2012 North Africa's Challenges for Democracy: Egypt, a Year After 1/11. A presentation at Friday Center during the World View program and workshops, March 2012.

## **JULIANE HAMMER** Kenan Rifai Scholar of Islamic Studies, Religious Studies

**Rank:** Tenured **Appointed:** 2011

**Education:** Ph.D. Islamic Studies, Humboldt Universitaet Berlin 2001

**Experience:** American Muslims, contemporary Muslim thought, gender and sexuality in Islam, and Sufism

**Languages:** Arabic (professional proficiency), German (native/bilingual proficiency), Persian (limited working proficiency)

**World Region:** Middle East 25%-50%

**Relevant Courses:** Reli185: Women/Gender/Islam; Asia581: Sufism; Reli 064 Reintroducing Islam ; Reli 185 Women/Gender/Islam ; Reli 248 Introduction to American Islam

### **Publications:**

2013 The Cambridge Companion to American Islam, co-edited with Omid Safi. New York: Cambridge University Press, 2013.

2012 American Muslim Women, Religious Authority, and Activism: More Than a Prayer. Austin: University of Texas Press, 2012.

2012 A Jihad for Justice: Honoring the Work and Life of Amina Wadud, co-edited with Kecia Ali and Laury Silvers. e-book (2012), available online at <http://unc.academia.edu/JulianeHammer>.

2005 Palestinians Born in Exile: Diaspora and the Search for a Homeland. Austin: University of Texas Press, 2005.

## **SUDHANSHU HANDA** Professor, Public Policy

**Rank:** Tenured **Appointed:** 2003

**Education:** Ph.D. (1993) University of Toronto.

**Experience:** 2007-2008: Social Policy Advisor, UNICEF Eastern and Southern Africa Regional Office, Nairobi, Kenya; Regional advisor on social policy and economic issues for UNICEF in its Eastern & Southern Africa operations. Responsible for technical assistance to UNICEF's 20 country offices and government partners in research and advice in social protection (especially cash transfers), budgets and fiscal policy, and impact evaluation of health, education and poverty programs. (on-leave from UNC 2007-08) Inter American Development Bank (2000-2003); PROGRESA, Mexico City (1999-00); Eduardo Mondlane University/Poverty Alleviation Unit-Ministry of Finance, Maputo, Mozambique (1997-1999); Dept. of Economics, University of the West Indies, Jamaica (1993-1997)

**Languages:** Portuguese (limited working proficiency), Spanish (professional proficiency)

**World Region:** Africa 25%-50%, Latin America 50%-75%

**Distinctions:** UNC Academic Leadership Program, Institute for Arts & Humanities (2011-2012); nominated Best Graduate Advisor, UNC School of Graduate Studies (2009).

**Dissertations/Theses Supervised:** 21

**Relevant Courses:** Plcy692: H Honors In Public Policy

### **Publications:**

- 2013 Rosenberg M., Pettifor A., Thirumurthy H., Halpern C.T. and Handa S. (2013) The Impact of a National Poverty Reduction Program on the Characteristics of Sex Partners Among Kenyan Adolescents. *AIDS and Behavior*. doi: 10.1007/s10461-013-0487-z.
- 2013 Singh K., Speizer I., Handa S., Boadu R.O., Atinbire S., Barker P.M., and Twum-Danso N.A.Y. (2013) Impact evaluation of a quality improvement intervention on maternal and child health outcomes in Northern Ghana: early assessment of a national scale-up project. *Int J Qual Health Care* 25: 477-487.
- 2012 Davis B., Gaadrer M., Handa S. and Yablonski J. (2012) Evaluating the Impact of Cash Transfer Programmes in Sub-Saharan Africa: an Introduction to the Special Issue. *Journal of Development Effectiveness* 4(1):1-8.
- 2010 Campbell P., Handa S., Moroni M., Odongo S., and Palermo T. (2010) Assessing the orphan effect in determining development outcomes for children in 11 Eastern and Southern African countries. *Vulnerable Children and Youth Studies* 5(1): 12-32.
- 2010 Handa, S., Koch S. & Shuwen Ng (2010) Child Mortality in Eastern & Southern Africa. *Population Review* 49(1): 8-35.

## **CHRISTINA HARLAN** Clinical Assistant Professor, School of Nursing

**Rank:** Tenured **Appointed:** 1997

**Education:** BS (Nursing) 1972; MA (Anthropology) 1982

**Experience:** Teaching: SPH and SON; Program planning and development: public health programs for Mothers/Children and Migrant Farmworkers as well as Global Health programs/courses for students. R&D of Spanish language curricula for health professionals.

**World Region:** International 25%-50%

**Distinctions:** UELTSCHI Service Award. (with Sonda Oppewal for \$1500) Faculty Curriculum Development Award Center for Global Initiatives. (with Gwen Sherwood) HOLA-NC: Health Opportunities for Latino Awareness in Nursing Curricula AHEC. (with Janna Dieckmann)

**Dissertations/Theses Supervised:** 12

**Relevant Courses:** Nurs489: Pract Nrsng: Intl, Nurs489 Practicum In Nursing, N 699/Health Care In The Global Context, N 600/Student Health Action Coalition Practicum, N489/Practicum In Nursing: Global Health Experience, Pubh 932/Culturally Competent Health Organizations

### **Publications:**

- 2012 Bender, D.; Carl, L.; Harlan, C.; Henshaw, R.; Lorch, SC.; Lunsford, E.; Tolman, E. (2012). ¡Salud! Introductory Spanish for health professionals. (Textbook). Upper Saddle River, NJ. Prentice Hall.

## **BARBARA HARRIS** Emeritus, History

**Rank:** Tenured **Appointed:** 1989

**Education:** Doctorate (1968), Harvard University

**Experience:** Lived in London and traveled in England dozens of times since 1963. The longest stay was in 1966-67 for 13 months; most recent in 2003 for about a month. Also have lived in Venice, Italy for 4 or more weeks almost every summer since 1990.

**Languages:** French (professional proficiency), Latin (professional proficiency)

**World Region:** International 25%-50%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Reading: S In Modern European Women'S History; Women In Europe Before 1750; Women In Europe Since 1750

### **Publications:**

2002 English Aristocratic Women 1450-1550:Marriage and Family, Property and Careers, New York:Oxford University Press, 2002. 2002

2001 'Space, Time and the Power of Aristocratic Wives in Yorkist and Early Tudor England, 1450-1550' in Time and Space in the Lives of Early Modern Women, ed. Thomas Kuehn and Anne Schutte (Truman State University Press, Summer, 2001), 245-64. 2001

1999 'The View from My Lady's Chamber:New Perspectives on the Early Tudor Monarchy,' Special Issue of Huntington Library Quarterly, vol. 60, no. 3 (Spring 1999), 215-47. 1999

1998 'Aristocratic Women and the State in Early Tudor England,' in State, Sovereigns and Society:Essays in Early Modern English History, Essays in Honour of A. J. Slavin, ed. by Charles Carlton, New York:St. Martin's Press, 1998, pp. 3-24. 1998

## **DEAN HARRIS** Clinical Associate Professor, Health Policy & Management

**Rank:** Tenured **Appointed:** 2000

**Education:** JD Law, University of North Carolina at Chapel Hill 1981

**Experience:** I frequently provide lectures and seminars at universities in Asia and Eastern Europe. In addition, I have helped to conduct training programs for a unit of China's Ministry of Health and a medical university in China. In 2008, I provided a series of lectures for the Ministry of Health in the Republic of Moldova. I have also participated in the Euro-Asian Initiative for Patient Safety, which includes representatives of government agencies and non-governmental organizations in Eastern Europe and the former Soviet Union. I am planning to begin a project of analyzing the systems for resolving patient disputes in that region.

**Languages:** Chinese, Mandarin (limited working proficiency)

**World Region:** Central/Inner Asia 10%-25%, Russia and Eastern Europe 10%-25%, International 10%-25%

**Distinctions:** Student Undergraduate Teaching Award, 2001; Chief Justice Walter Clark Award, 1981; Order of the Coif, 1981;North Carolina Law Review (Staff Member), 1979-1981

**Dissertations/Theses Supervised:** 12

**Relevant Courses:** Hpm510: Glob Persp Eth Iss Hpm, Hpm510 Global Perspectives On Ethical Issues In Health Policy & Management, Courses Related Healthcare Law & Ethics & International Health Systems.

### **Publications:**

2012 "Chapter 4: Health System Regulation" in Fried, B and L Gaydos, editors, World Health Systems: Challenges and Perspectives (2nd Edition), (Health Administration Press, 2012) 71-89.

2011 Ethics in Health Services and Policy: A Global Approach, (Jossey-Bass/John Wiley & Sons, Inc., San Francisco, CA, 2011) 1-287.

2008 Harris DM. Contemporary Issues in Healthcare Law and Ethics, 3rd edition. (Health Administration Press, 2008).

2007 Fried BJ and DM Harris. Managing Healthcare Services in the Global Marketplace. Frontiers of Health Services Management 24(2): 3-18 (Winter 2007).



**JONATHAN HARTLYN** Senior Associate Dean for Social Sciences & Global Programs,  
College of Arts & Sciences; Dist. Professor, Political Science

**Rank:** Tenured **Appointed:** 1988

**Education:** Ph.D. Political Science, Yale University 1981; MA Political Science, Yale University 1976; BA Government, Clark University 1974

**Experience:** 2009-2013 Singapore and Japan (2009); Italy (2010); United Kingdom (2011); Singapore and Hong Kong (2012); China (2013).; 1989-2013 Colombia, 2009, 1998, 1986, 1984, 1982, 1977-78; Dominican Republic, 2009, 2000-2005, 1998, 1996, 1994, 1990, 1985-1986. Travel (various years) to: Argentina; Brazil; Chile; Ecuador; El Salvador; Mexico; Venezuela; Peru; Jamaica; Nicaragua.

**Languages:** French (limited working proficiency), Portuguese (elementary proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%

**Distinctions:** Chair, Comparative Democratization Section, American Political Science Association (2005-07); Executive Council, Latin American Studies Association (2007-10); Johnston Award for Teaching Excellence, 2000; Member, Editorial Committee or Editorial Board of: Asian Journal of Latin American Studies (2001-present); Latin American Politics and Society (2002-present); Anuario Social y Político de América Latina y el Caribe (FLACSO, Costa Rica), (1997-present)

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Poli994: Doctoral Dissert

**Publications:**

- 2012 "Executive Approval under Alternative Democratic Regime Types" (with Ryan E. Carlin and Cecilia Martínez-Gallardo), in Douglas Chalmers and Scott Mainwaring, eds., *Problems Confronting Contemporary Democracies: Essays in Honor of Alfred Stepan*, Notre Dame: University of Notre Dame Press, 2012, pp. 203-226.
- 2011 "Dominican Party System Continuity amidst Regional Transformations: Economic Policy, Clientelism, and Migration Flows," (with Jana Morgan and Rosario Espinal), *Latin American Politics & Society*, Vol. 53 No. 1 (Spring 2011), pp. 1-32.
- 2009 "The Relative Powerlessness of Elections in Latin America" (with Jennifer McCoy), in Staffan Lindberg, ed., *Democracy by Elections*, Baltimore: Johns Hopkins University Press, 2009, pp. 47-76, 345-46.

**ELIZABETH HAVICE** Assistant Professor, Geography

**Rank:** Tenure Eligible **Appointed:** 2011

**Education:** Ph.D. Environmental Science, Policy and Management, University of California-Berkeley 2009

**Experience:** Conducts field research in Oceania (Melanesia and Polynesia), Southeast Asia (Thailand) and Latin American (mainland Ecuador and the Galapagos)

**Languages:** Spanish (professional proficiency)

**World Region:** Asia 25%-50%

**Distinctions:** Outstanding Graduate Student Instructor, University of California-Berkeley, Department of Environmental Science, Policy and Management (2009) Best Graduate Student Paper, International Studies Association, Environmental Studies Section, 2nd Prize (2008)

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Geog130: Developing World; Geog435: Environmental Politics; Courses In The Department of Geography Include (The Developing World, Environmental Politics, Geographies of Economic Change, Theory & Practice of International Development; Entanglements With Nature

**Publications:**

- 2014 Smith, M. D., F. Asche, L.S. Benneer, E. Havice, A. J. Read and D. Squires, 2014. "Will a catch share for whales improve social welfare?" *Ecological Applications*, 24(1): 15-23.
- 2013 L. Campling and E. Havice (equal authorship), 2013. "Mainstreaming environment and development at the WTO? Fisheries subsidies and the elusive 'triple win'." *Environment and Planning A*, 45 (4): 835-52.

## **AUDREY HEINING-BOYNTON** Clinical Professor, School of Education

**Rank:** Tenured **Appointed:** 1988

**Education:** Doctorate (1987), Michigan State University; Masters (1978), Ohio State University

**Experience:** Author and deliverer of a variety of federal grant projects that deal with English language learners. Additionally, I have worked with K-12 schools to create successful, well-articulated world language programs.

**Languages:** French (limited working proficiency), Spanish (professional proficiency)

**World Region:** Latin America 100%

**Distinctions:** President American Council on the Teaching of Foreign Languages (ACTFL), 2005, officer and board member of numerous professional organizations for foreign language education. Winner of ACTFL Anthony Papalia Award, which recognizes excellence in foreign/second language teacher training, recipient of the UNC-CH Access Award for Excellence in working with students with learning disabilities.

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Advance: D Spanish Language & Culture Courses, Linguistics & Teaching, Methods & Materials For Teaching Secondary/K-12 Subjects (Spanish Section).

### **Publications:**

2008 Gahala, E., P. Carlin, A. Heining-Boynton, and B. Rupert. ¡Avancemos! Holt-McDougal. 2008

2008 Heining-Boynton, A., G. Cowell. ¡Anda! Curso elemental. Pearson, 2008.

2003 En español with Estella Gahalla, Patricia Carlin, Ricardo Ortegy and Barbara Rupert. 2000, 2003. Levels 1a, 1b, 1, 2, & 3. McDougal Littell.

1999 ¡Atrevete! Beginning Spanish language text and ancillaries. With Glynis Cowell and Sonia Torres Qui'ones. Fort Worth:Harcourt Brace. 1999

1996 Multiple Intelligences, Multiculturalism, and the Teaching of Culture. With L. Diaz. AERA Edition. 1996

## **DOROTHEA HEITSCH** Senior Lecturer, Romance Languages

**Appointed:** 2007

**Education:** Ph.D. Comparative Literature, University of Washington - Seattle, 1997

**Experience:** Associate Professor of French, Shippensburg University (1999-2007).; Instructor in French and German, Southern Illinois University at Edwardsville (1998-1999).

**Languages:** French (native/bilingual proficiency), Frisian (professional proficiency), German (native/bilingual proficiency), Greek (elementary proficiency), Italian (professional proficiency), Latin (professional proficiency), Spanish (limited working proficiency)

**World Region:** Africa 10%-25%, Canada 10%-25%, Middle East 10%-25%, Western Europe 25%-50%

**Distinctions:** Committee on Contingent Labor in the Profession, Modern Language Association (2011-). Representative of Fixed-Term Faculty, Modern Language Association Executive Council (2010-2014). Visiting Scholar in the Department of Romance Languages and Literatures at Harvard University (2006-2007).

**Relevant Courses:** Fren203: Inter Frnch I; Fren331: French Civilization II; Early Modern France; Early Modern Studies; Literature & Medicine; History of The

### **Publications:**

2004 Heitsch, Dorothea and Jean-François Vallée, (eds.). Printed Voices: The Renaissance Culture of Dialogue, Toronto: University of Toronto Press, 2004 (pp.291).

2000 Heitsch, Dorothea. Practising Reform in Montaigne's Essais, Leiden: Brill, 2000 (pp.204).

## **GAIL HENDERSON** Professor, Social Medicine

**Rank:** Tenured **Appointed:** 1983

**Education:** Doctorate in Sociology (1982), University of Michigan; post-doc in Public Health (1982-84), UNC

**Experience:** Research in China (1979-present)

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**World Region:** Africa 0%-10%, Central/Inner Asia 50%-75%, International 25%-50%

**Distinctions:** Principal Investigator for 5 year NIH, NICHD Center award, "Partnership for Social Science Research on HIV/AIDS in China", Director, UNC Center for AIDS Research International Core, Editorial Board, American Sociological Review, 2001-2005, National Institutes of Health (Member of 7 Ad Hoc Study Sections, 1996-2005), NIH Fogarty International Center, member of three study sections, chair of one 1999-2004), Pogue Leave, awarded by the Chancellor of the University of North Carolina, for a sabbatical leave, 1997-1998.

**Dissertations/Theses Supervised:** 25

**Relevant Courses:** Medical: Sociology

### **Publications:**

- 2008 Henderson, Gail, "Introducing Social and Ethical Perspectives on Genetics Research to Sociologists Engaged in Gene-Environment Research," Sociological Methods and Research (in press)
- 2006 Estroff, Sue E. and Gail E. Henderson, "Social and Cultural Contributions to Health and Illness," The Social Medicine Reader, Second Edition, Volume II: The Social Contributions to Health, Difference and Inequality Duke University Press, Durham, NC. pp. 4-28.
- 2005 Tucker, Joseph D., Gail Henderson, Tianfu Wang, Yingying Huang, William Parish, Suiming Pan, Xiangsheng Chen, and Myron S. Cohen, "Surplus Men, Sex Work, and the Spread of HIV in China," AIDS 19,6: 539-47, 2005.
- 2005 Henderson, Gail E., Nancy M.P. King, Ronald P. Strauss, Sue E. Estroff, and Larry R. Churchill (eds), The Social Medicine Reader. Duke University Press, Durham, NC: 1997; second edition (3 volumes) published 2005.
- 2004 Huang, Yingying, Gail E. Henderson, Suiming Pan, and Myron S. Cohen, "HIV/AIDS Risk among Brothel-based Female Sex Workers in China: Assessing the terms, content and knowledge of sex work," Sexually Transmitted Disease. November 2004

## **MARGARET HENDERSON** Lecturer, School of Government

**Rank:** Tenured **Appointed:** 2013

**Education:** MPA 1992, UNC-Chapel Hill; BBA, 1976, Angelo State University, San Angelo, Texas

**Experience:** Margaret Henderson holds an undergraduate degree in business from Angelo State University in San Angelo, Texas, and a MPA from UNC-Chapel Hill. Her twenty years of experience in human services includes work in state and local governments as well as nonprofits. From 1992-1999, she served as Executive Director of the Orange County Rape Crisis Center in Chapel Hill. She also teaches graduate courses in Nonprofit Management and Nonprofit-Government Relationships through the UNC-MPA program.

**Distinctions:** Published Articles:, Building Community Capacity to Meet Public Needs, Deciding to Fund Nonprofits: Key Questions, Strengthening Relationships between Local Governments and Nonprofits, Popular Government, Accountability in Local Government–Nonprofit Relationships, , Establishing Mutual Accountability in Nonprofit–Government Relationships, Hiring a Director for a Nonprofit Agency: A Step–by–Step Guide, , Evolution of a Nonprofit, Part I: Determining the Organization’s Orientation , Evolution of a Nonprofit, Part II: A Suggested Process for Change

**Relevant Courses:** Nonprof: It Management

## **RANDALL HENDRICK** Professor, Linguistics

**Rank:** Tenured **Appointed:** 1979

**Education:** Doctorate (1979), UCLA

**Experience:** Generalizations across languages relating to word order and meaning, especially their connections to theories of mind and psychology

**Languages:** Breton (elementary proficiency), French (elementary proficiency), Gaelic (Irish) (elementary proficiency), Samoan (elementary proficiency), Tamazight, Central Atlas (elementary proficiency), Tongan (Tonga) (elementary proficiency), Welsh (elementary proficiency)

**World Region:** Central/Inner Asia 0%-10%, Pacific Islands 10%-25%, Western Europe 10%-25%

**Distinctions:** John L. Sanders Award for Excellence in Undergraduate Teaching and Service, 2009 Relational Memory and Language Comprehension, National Science Foundation, 2008-2011, with Peter C. Gordon Reynolds Fellowship, University of North Carolina Chapel Hill, 2004

Language Processing and Representational Constraints in Memory, National Science Foundation, 2001-2004, with Peter C. Gordon Language and Memory in the Processing of Reference, National Science Foundation, 1998-2001, with Peter C. Gordon

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Ling541: Sociolinguistics Introduction to Language, Syntax, Semantics, Morphology, Language & Time, Language & Politics, Sociolinguistics, Language & Mind

### **Publications:**

2012 Connectivity and De niteness in an Equative Construction. in Esther Torrego, editor, *Of Grammar, Words, and Verse*, pages 201-216. J. Benjamins. Philadelphia, PA. 2012.

2011 Some Breton Indefinites. in Andrew Carnie, editor, *Formal Approaches to Celtic Linguistics*, pages 95-114, Cambridge Scholars Publishing, Cambridge, UK.

2010 Terry, J.M, Hendrick, R, Evangelou, E, and Smith, R. Variable Dialect Switching Among African American Children: Inferences About Working Memory. *Lingua* 120: 2319-2534.

2006 Gordon, P. C., Hendrick, R., Johnson, M., and Lee, Y. Similarity Based Interference During Language Comprehension: Evidence from Eye Tracking, During Reading. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 32, 1304-1321.

2006 Syntactic Categories and their Derivation S. Karimi, V. Sami-

## **JOANNE HERSHFIELD** Department Chair, Women's & Gender Studies

**Rank:** Tenured **Appointed:** 1994

**Education:** Doctorate (1993), University of Texas - Austin, ; M.A. (1985), Stanford University

**Experience:** Mexico

**Languages:** Spanish (professional proficiency)

**World Region:** Latin America 100%

**Distinctions:** 2011-2011 First Place Feature Documentary Winner, Athens International Film and Video Festival

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Wmst550: Sci Constr of Wmns Bdies, Wmst550 The Social Construction of Women'S Bodies, Latin American Cinema, Cinema of The Third World

### **Publications:**

2015 "Reclaiming the archive." In *Feminism and Film History*. Wayne State University Press forthcoming

2011 *These Are Our Children*. Documentary. Distributed by New Day Films. 2011

2007 Hershfield, Joanne. "National Allegories of Violence in *Sin dejar huella* and *Perfume de Violeta*: Nadie te Oye: Localizing Global Cinema" in *Discourse: Journal for Theoretical Studies in Media and Culture*, 2007.

## **JONATHAN HESS** Distinguished Professor, Germanic & Slavic Languages & Literatures

**Rank:** Tenured **Appointed:** 1993

**Education:** Doctorate (1993), University of Pennsylvania

**Experience:** Study in German at the University of Tuebingen, 1985-89, at the University of Muenster, 1989.

**Languages:** French (professional proficiency), German (native/bilingual proficiency)

**World Region:** Western Europe 25%-50%, International 10%-25%

**Distinctions:** Andrew W. Mellon Foundation Fellowship, National Humanities Center, 1999-2000, American Council of Learned Societies Fellowship, 1999-2000, National Endowment for the Humanities Summer Stipend, 1999, Leo Baeck Institute/German Academic Exchange Service Fellowship in German-Jewish History, Leo Baeck Institute-New York, 1999

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Cmpl270: Jews In German Culture; Graduate Seminars ; Nostalgia & Its Discontents: Memory & History In 19Th-Century Literature & Culture ; Imagining National Character: Anthropology & Aesthetics In The Eighteenth Century

### **Publications:**

2013 Jonathan M. Hess, Maurice Samuels and Nadia Valman, eds., Nineteenth-Century Jewish Literature: A Reader (Stanford, CA: Stanford University Press, 2013), 469 pp.

2013 "Off to America and Back Again, Or Judah Touro and Other Products of the German-Jewish Imagination," Jewish Social Studies (2013).

2010 Eric S. Downing, Jonathan M. Hess and Richard V. Benson, eds., Literary Studies and the Pursuits of Reading (Rochester, NY: Camden House, 2012), 298 pp.

2010 BOOK: Jonathan M. Hess, *Middlebrow Literature and the Making of German-Jewish Identity* (Stanford, CA: Stanford University Press, 2010).

2009 "Studying Print Culture in the Digital Age: Some Thoughts on Future Directions in German-Jewish Studies," Leo Baeck Institute Year Book 54 (2009): 33-36.

## **KEVIN HEWISON** Professor, Asian Studies

**Rank:** Tenured **Appointed:** 2005

**Education:** Ph.D. (1984) Murdoch University (Australia)

**Experience:** Extensive experience working with development projects in Thailand, Lao PDR, Vietnam, Indonesia, Philippines, Burma, the Maldives, Pakistan, Sri Lanka, Nepal, South Africa, Mozambique

**Languages:** Lao (limited working proficiency), Thai (professional proficiency)

**World Region:** Central/Inner Asia 10%-25%, Southeast Asia 50%-75%, International 10%-25%

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Asia461: Pol Econ of Se Asia, Asia461 Political Economy of Southeast Asia, Asia 461 The Political Economy of Southeast Asia, Asia 466H Murder & Mayhem In Modern Thailand

### **Publications:**

2010 K. Hewison, "Thaksin Shinawatra and the reshaping of Thai politics," Contemporary Politics, 16, 2 (2010), pp. 119-33.

2009 Kengkij Kitirianglarp & K. Hewison, Social Movements and Political Opposition in Contemporary Thailand, The Pacific Review, 22, 4 (2009), pp. 449-74.

2007 K. Hewison, 'Constitutions, Regimes and Power in Thailand', Democratization, 14, 5 (2007), pp. 928-45.

2006 G. Rodan, K. Hewison & R. Robison (eds), The Political Economy of South-East Asia. Markets, Power and Contestation, Melbourne: Oxford University Press, 2006.

## **REGINALD HILDEBRAND** Professor, African, African-Americans & Diaspora

**Rank:** Tenured **Appointed:** 1994

**Education:** Doctorate (1991), Princeton University

**Experience:** Emancipation in the African Diaspora

**Languages:** French (elementary proficiency)

**World Region:** Africa 0%-10%, Latin America 10%-25%

**Relevant Courses:** Afam101: Black Experience I

### **Publications:**

- 2009 Every Little Bit Hurts: Paul Gilroy, Moral Panic, and the Soundtrack of Globalisation. (book chapter) in the Paul Gilroy Reader. ed. by Rebecka Rutledge Fisher and Jay Garcia. UNC Press. (forthcoming 2009)
- 2008 Afro-Colombia: A Case for Pan-African Analysis (book chapter) in Transnational Blackness: Navigating the Global Color-Line. Critical Black Series. ed. by Manning Marable. Palgrave Macmillan. (forthcoming 2008)
- 2007 Zimbabwe: Once Again, No Easy Victories. Black Agenda Report: The Journal of African-American Political Thought and Action. (on-line Journal). May 16, 2007.  
[http://www.blackagendareport.com/index.php?option=com\\_content&task=view&id=214&Itemid=33](http://www.blackagendareport.com/index.php?option=com_content&task=view&id=214&Itemid=33)
- 2007 Globalization and Intellectual Property Rights: Problems and Prospects In Africa. Política Exterior y Soberanía. Publicación Trimestral del Instituto de Altos Estudios Diplomáticos "Pedro Gual". Año 2, No. 3. Julio-Septiembre de 2007. Caracas, Venezuela. pp. 40-47.
- 2007 The Call of Revolution: The Anti-Apartheid Movement in the 1970's in No Easy Victories: African Liberation and American Activists, 1953-2002, An Africa Action Book', Edited by Charles Cobb, Jr., Gail Hovey, and William Minter (Forthcoming 2007)

## **JONATHAN HILL** Associate Professor, Economics

**Rank:** Tenured **Appointed:** 2007

**Education:** Ph.D. Economics and Statistics, University of Colorado - Boulder 2001

**Experience:** Econometric Theory, Mathematical Statistics, Time Series Econometrics, Financial Econometrics

**Languages:** German (limited working proficiency), Spanish (limited working proficiency)

**Distinctions:** 2014-2014 Program Committee - SOFIE/Cambridge Conference on Heavy Tails, 2013-2016 Econometrics Journal, 2013-2016 Associate Editor - Journal of Time Series Analysis

**Relevant Courses:** Econ994: Doctoral Dissertation; Phil170: H Social Ethics & Political Thought; Econ 420 Intermediate Macroeconomics ; Econ 440 Public Finance ; Econ 570 Econometrics

### **Publications:**

- 2013 Expected Shortfall Estimation and Gaussian Inference for Infinite Variance Time Series. Journal of Financial Econometrics: forthcoming
- 2013 Least Tail-Trimmed Squares for Infinite Variance Autoregressions. Journal of Time Series Analysis 34, 168-186
- 2013 Consistent GMM Residuals-Based Tests of Functional Form. Econometric Reviews 32, 361-383
- 2013 Stochastically Weighted Average Conditional Moment Tests of Functional Form. Studies in Nonlinear Dynamics and Econometrics 17, 121-141

## **THOMAS HILL** Distinguished Professor, Philosophy

**Rank:** Tenured **Appointed:** 1984

**Education:** Ph.D. Philosophy, Harvard University 1966; MA philosophy, Oxford University 1962; BA philosophy, Harvard University 1959

**Experience:** 1966-1984 Asst. Prof. UCLA, esp. ethics and political philosophy, Immanuel Kant; 1966-2012 Various international conferences in England, Germany, Norway, Canada, and Austria. Publications in German journals. ; 1966-1968 Asst. prof. Pomona College; 1959-1962 Studies in Oxford England and European Travel

Also Studies in Oxford, 1970-71

**Languages:** French (elementary proficiency), German (limited working proficiency)

**World Region:** Western Europe 50%-75%

**Distinctions:** 2013-2015 Vice-president (2013) and President (2014) of the American Philosophical Association (Eastern Division), 2010-2010 Tanner Lectures on Human Values at Stanford, 2003-2013 Fellow of American Academy of Arts and Sciences, 1959-1962 Rhodes Scholar

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Phil170H: Soc Ethics Pol Thot, Phil170H Social Ethics & Political Thought, Phil Phil 360 History of Ethics

### **Publications:**

2012 *Virtue, Rules, and Justice: Kantian Aspirations* (Oxford University Press,, 2012)

2002 *Human Welfare and Moral Worth: Kantian Perspectives*. Oxford University Press, 2002: 415 pp.

2002 *Respect, Pluralism, and Justice: Kantian Perspectives*. Oxford University Press, 2000: 281 pp.

2000 *Respect, Pluralism, and Justice: Kantian Perspectives*. Oxford University Press, 2000: 281 pp.

1992 *Dignity and Practical Reason in Kant's Moral Theory*. Cornell University Press, 1992: 255 pp.

## **GLENN HINSON** Associate Professor, Anthropology

**Rank:** Tenured **Appointed:** 1989

**Education:** Ph.D. Folklore and Folklife, University of Pennsylvania 1989

**Experience:** 2000-2014 Public engagement, incl. educational initiatives, museum consultation, public presentations of vernacular musics, and music production.

**World Region:** International 25%-50%

**Distinctions:** 2000-2000 Chicago Folklore Prize (recognizing *Fire in My Bones* as the year's finest work of Folklore scholarship)

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Afri101: Introduction to Africa

### **Publications:**

2009 Hinson, Glenn. "First Monday Trades Days," "Folklife: An Overview," "Gospel, African American," "Hoodoo (Rootwork/Conjuration)," and "Walking Sticks," in *The New Encyclopedia of Southern Culture*, Vol. 14: Folklife, ed. Glenn Hinson and William Ferris. Chapel Hill: University of North Carolina Press, forthcoming 2009.

**QUENTIN HINSON** Clinical Instructor, School of Social Work

**Rank:** Tenured **Appointed:** 2010

**Education:** BA Anthropology, UNC-Greensboro 1993

**Experience:** 2013-2014 PI: UNC Global Transmigration - Refugee Mental Health and Wellness Initiative

**Languages:** Spanish (professional proficiency)

**World Region:** Latin America 0%-10%, International 0%-10%

**Relevant Courses:** Sowo570: Sw Pract W/Orgs & Comm; Sowo 70: 9 Human Migration: Implications For Policy, Practice & Research

**THOMAS HOFWEBER** Associate Department Chair, Philosophy

**Rank:** Tenured **Appointed:** 2003

**Education:** Ph.D. Stanford University 1999

**Experience:** German, German philosophy, cooperation with philosophers in Germany, France, and other European countries

**Relevant Courses:** Phil455: Symbolic Logic



**DOROTHY HOLLAND** Professor, Anthropology

**Rank:** Tenured **Appointed:** 1975

**Education:** Doctorate (1974), University of California-Irvine

**Experience:** Fulbright Evaluation Committee. (1993-1994). Member, National Science Foundation Advisory Panel for Cultural Anthropology. (1992-1994). Ford Advisory Committee on Integrating Women of Color into the Liberal Arts Curriculum, Duke-UNC.

**World Region:** South Asia 25%-50%, Western Europe 10%-25%, International 25%-50%

**Relevant Courses:** Anth897: Sem Selected topics; Anth278: Women In Science; Anth 222 Prehistoric Art ; Anth 458 Archaeology of Sex & Gender ; Wmst 101 Introduction to Wmst

**Publications:**

2009 Holland, D., and D. Skinner. (2009). Literacies of distinction: (Dis)empowerment in social movements.

Reprinted in Interdisciplinary Approaches to Literacy and Development K. Basu, B. Maddox and A. Robinson-Pant, eds. New York: Routledge.

**ALEXANDRA HOLMGREN** Outreach Coordinator, Center for European Studies

**Rank:** Tenured **Appointed:** 2013

**Education:** M.A. in Political Science, UNC-CH, 2013

**Experience:** Study and research at Sciences Po, Paris (2012-2013)

**Languages:** French (professional proficiency)

**BETH HOLMGREN** Professor & Chair, Germanic & Slavic Languages & Literatures

**Rank:** Tenured **Appointed:** 1992

**Education:** Doctorate (1987), Harvard University; Master (1978), Harvard University

**Experience:** Service in national societies; Editorial and review service in the field; Service in the university; Translation work; Sponsored conferences.

**Languages:** French (elementary proficiency), German (elementary proficiency), Polish (native/bilingual proficiency), Russian (native/bilingual proficiency)

**World Region:** Russia and Eastern Europe 50%-75%, International 25%-50%

**Distinctions:** University Research Council travel grant. Spring 2003; Alumni Award. Grinnell College. June 2000; Delivered annual University Lecture, University of Wisconsin-Madison in March 2000; Fellow, Institute for Advanced Study, Indiana University, March-April 2000; Kenan Research Fellowship, UNC. Spring 1999.

**Publications:**

(in progress) On Tour with Madame Modjeska: Actress, Exile, Immigrant, Star. A study of the career and legacy of Helena Modjeska (Modrzejewska) (1840-1909).

2003 The Russian Memoir: History And Literature. Ed. Beth Holmgren. Northwestern University Press, (forthcoming). 2003

2002 'At Home with Sienkiewicz,' in Framing The Polish Home: Postwar Literary And Cultural Constructions Of The Hearth, Homeland, And Self, ed. Bozena Shallcross, Ohio University Press, August (forthcoming). 2002

2002 'Emigre-zation: Russian Artists and American Children's Picture Books,' in Kazaam! Splat! Ploof! The American Impact On European Culture, ed. Sabrina Ramet. Rowman & Littlefield, (forthcoming). 2002

**LIESBET HOOGE** Professor, Political Science

**Rank:** Tenured **Appointed:** 2000

**Education:** Doctorate (1989), University of Leuven (Belgium)

**Experience:** 2007-2008 Fellow at the Hanse Wissenschaftskolleg, Delmenhorst (GERMANY); 2005 visiting prof Pompeu Fabra; 2002-2003 Humboldt Research Fellowship at the Wissenschaftszentrum in Berlin (GERMANY); 2002 Visiting Professorship, Sciences Politiques, Paris, May-June (FRANCE); 2000 Visiting Professorship, University of Konstanz, June-July (GERMANY); From January 2004: also Research Professor in Multi-level governance at the Free University of Amsterdam (NETHERLANDS)

**Languages:** Dutch (Flemish) (native/bilingual proficiency), French (professional proficiency), German (professional proficiency)

**World Region:** Russia and Eastern Europe 10%-25%, Western Europe 50%-75%, International 10%-25%

**Distinctions:** Chair of the European Studies Association, 2007-2009, Chair of the European Politics Section of the American Political Science Association, 2004-2005, Jean Monnet Fellowships 1996-7, 2002-3, Vice-Chair of European Union Studies Association (2005-7)

Elected Fellow of the Flemish Royal Academy of the Arts and Sciences (KVAW)

**Dissertations/Theses Supervised:** 13

**Relevant Courses:** Poli66: Fys Us & The Europ Union; Poli438: Undivided Europe; European Integration, Global Issues, European Politics, Comparative Politics

**Publications:**

2013 The European Commission of the 21st Century. Co-authored with Michael Bauer, Sara Connolly, Renaud Dehousse, Hussein Kassim, John Peterson, and Andrew Thompson. Oxford: Oxford University Press.

2012 "Images of Europe: How Commission Officials Conceive their Institution's Role in the EU." Journal of Common Market Studies 50.1: 87-111.

2012 "To Dichotomize or Not Dichotomize: A Reply to Proksch and Lo." Co-authored with Gary Marks and Marco Steenbergen. European Union Politics: 13.2: 334-39.

2012 "Beyond Federalism: Estimating and Explaining the Territorial Structure of Government." Co-authored with Gary Marks. Publius (online)

2010 The Rise of Regional Authority: A Comparative Study of 42 Democracies (1950-2006). Co-authored with Gary Marks and Arjan H. Schakel. London: Routledge.

**DONALD HORNSTEIN** Aubrey L. Brooks Professor, School of Law

**Rank:** Tenured **Appointed:** 1987

**Education:** Juris Doctor (1981) University of Oregon.

**Experience:** Fulbright Scholar, Eritrea, August 1996 - June 1997

**World Region:** Africa 10%-25%, Latin America 25%-50%, International 10%-25%

**Distinctions:** UNC Law School McCall Award for Teaching Excellence.

**Relevant Courses:** Enst350: Env Law & Policy, Enst350 Environmental Law & Policy

**Publications:**

2013 Hornstein, D.T., Environmental Law and Policy, Chapel Hill: UNC Press, 2013.

2010 Hornstein, D. T. (2010). Environmental Role of Agriculture in an Era of Carbon Caps, The. Health Matrix, 20, 145.

2007 Hornstein, D. T. (2007) The Road Also Taken: Lessons from Organic Agriculture for Market- and Risk-Based Regulation, 56 DUKE L.J. 1541.

2006 The Data Wars, Adaptive Management, and the Irony of 'Sound Science' in Rescuing Science from Politics (Cambridge University Press, 2006).

2005 Complexity Theory, Adaptation, and Administrative Law, 54 DUKE L.J. 913 (2005).

**MICHELE HOYMAN** Associate Professor, Political Science

**Rank:** Tenured **Appointed:** 1998

**Education:** MA Political Science, University of Michigan 1974; Ph.D. Political Science, University of Michigan 1974; BA Sociology, Antioch College 1972

**Experience:** Economic Development, Sustainable Development, Industrial Relations, Public Sector Personnel

**Languages:** Spanish (elementary proficiency)

**World Region:** International 10%-25%

**Relevant Courses:** Poli209: Analyzing Public Opinion; Comparative Political Behavior

**Publications:**

2012 Hoyman, M. & McCall, J. 2012. Is there Trouble in Paradise? The Perspectives of Galapagos Community Leaders on Managing Economic Development and Environmental Conservation through Ecotourism Policies and the Special Law of 1998. Journal of Ecotourism, 12(1): 33-48, 2013.

2012 Hoyman, M. & McCall, J. 2012. The Evolution of Ecotourism: The Story of the Galapagos Islands and the Special Law of 1998. Pages 127-140. In S. Walsh and C. Mena (eds.) Social Terrestrial, and Marine Interactions in the Galapagos Islands: Frameworks and Perspectives. New York: Springer, 2013.

## **LI-LING HSIAO** Associate Professor, Asian Studies

**Rank:** Tenured **Appointed:** 2002

**Education:** Ph.D. Chinese art and literature, University of Oxford 2002

**Experience:** 2008-2013 Associate Professor, University of North Carolina at Chapel Hill; 2002-2008 Assistant Professor, University of North Carolina at Chapel Hill; 2001-2002 Assistant Professor, University of Minnesota; 2000-2001 Visiting Professor, University of Minnesota

**Languages:** Chinese, Mandarin (native/bilingual proficiency), Chinese, Min Nan (Hokkie) (native/bilingual proficiency)

**World Region:** Asia 100%, Central/Inner Asia 100%

**Distinctions:** 2014-2015 President, Southeast Conference of Association for Asian Studies, 2013-2014 Vice-president, Southeast Conference of Association for Asian Studies, 2010-2013 Editor-in-chief, Southeast Review of Asian Studies

**Relevant Courses:** Asia55: Fys Kung-Fu & Heroism, Asia55 First Year Seminar Kung-Fu & Heroism, Asia 55 Kung Fu: The Conception of Chinese Heroism, Chin 150 Introduction to Chinese Civilization, Chin 361 Chinese Traditional Theater, Chin 452 Chinese Literature Since Song, Chin 551 topic In Chinese Poetry

### **Publications:**

2012 Southeast Review of Asian Studies, Volume 34 (2012). Xvii + 271 pages. This "special issue" is to honor Professor Robert E. Hegel for his contributions to the interdisciplinary study of Chinese art and literature. It features twenty-six articles, essays, and book reviews.

2011 Southeast Review of Asian Studies, volume 33 (2011). Co-edited with Dr. David Ross (production editor) at Department of English and Comparative Literature at UNC-Chapel Hill, Mr. Steven Ross (Associate Editor of Essays) at 7 Department of English at Oxford University, and Dr. Tomas Pynn (Associate Editor of Reviews) at Department of Philosophy at Kennesaw University.

## **CARMEN HSU** Associate Professor, Romance Languages

**Rank:** Tenured **Appointed:** 2005

**Education:** Ph.D. (2000), Harvard University

**Experience:** Overseas Experience in Spain

**Languages:** Chinese, Mandarin (native/bilingual proficiency), Chinese, Min Nan (Hokkie) (native/bilingual proficiency), German (limited working proficiency), Portuguese (professional proficiency), Spanish (native/bilingual proficiency)

**World Region:** Asia 50%-75%, Central/Inner Asia 50%-75%, South Asia 50%-75%, Western Europe 100%

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Span992: Master's Thesis Substitute; Roml059: First Year Seminar: Spanish Courtly Culture; Roml 59 Courts, Courtiers, & Court Culture In Early Modern Spain ; Span 371 Survey of Spanish Literature to 1700 ; Span 380 Masterpieces of Spanish Drama

### **Publications:**

2015 Hsu, Carmen. The Kingdoms, Peoples, and Manners of Distant Lands: Chronicles of Asia in Early Modern Spain (Under contract).

2010 Carmen Hsu. "La imagen humanística del gran reino chino de Juan González de Mendoza." Bulletin of Hispanic Studies 8 (2010): 187-201.

2010 Hsu, Carmen. "Of Bagoong or Fermented Fish, and other Filipino Customs: Toward an Understanding of the Philippines according to the Sucesos by Antonio de Morga." Asian Identity in Early Modern Europe. Ed. Christina Lee. Aldershot, England: Ashgate. Forthcoming in 2010.

2010 Hsu, Carmen. "Writing on behalf of a Christian Empire: Gifts, Dissimulation, and Politics in the Letters of Philip II of Spain to Wanli of China." Hispanic Review 78 (2010): 323-44.

2009 Carmen Hsu, ed. Cervantes y su mundo VII. Kassel: Reichenberger, 2010. 364 pp.

**EVELYNE HUBER** Morehead Alumni Distinguished Professor & Chair, Political Science

**Rank:** Tenured **Appointed:** 1992

**Education:** Ph.D. Political Science, Yale University 1977

**Experience:** Native of Switzerland; research, Peru, Jamaica, Comparative Latin America and Europe; fellowships, Sweden, Germany

**Languages:** French (limited working proficiency), German (native/bilingual proficiency), Italian (elementary proficiency), Spanish (professional proficiency)

**World Region:** Latin America 100%, Western Europe 10%-25%

**Distinctions:** 2011-2014 President-Elect, President, Past-President of the Latin American Studies Association, 2010-2050 Honorary Doctorate in Social Science, University of Bern, Switzerland, 1992-2030 Morehead Alumni Distinguished Professor of Political Science, UNC

**Dissertations/Theses Supervised:** 22

**Relevant Courses:** Poli238: Cont Lat Am Poli; Poli740: Latin American Politics; Poli 238 Contemporary Latin American Politics ; Poli 740 Issues In Latin American Politics

**Publications:**

- 2014 "The Changing Nature of Social Protection in Middle Income Developing Countries in Latin American and East Asia" with S. Niedzwiecki In The Oxford Handbook of Transformations of the State, co-edited with S. Leibfried, F. Nullmeier, J. D. Stephens, M. Lange, and J. Levy. Oxford University Press. 2014
- 2012 Democracy and the Left: Social Policy and Inequality in Latin America. University of Chicago Press. 2012
- 2010 "The Chilean Left in Power: Achievements, Failures, and Omissions," with J. Pribble and J. D. Stephens in Leftist Governments in Latin America: Successes and Shortcomings, eds. K. Weyland, W. Hunter, and R. Madrid. Cambridge University Press 2010
- 2009 "Successful Social Policy Regimes? Political Economy, Politics, and Social Policy in Argentina, Chile, Uruguay, and Costa Rica." With John D. Stephens. In Democratic Governance in Latin America. Stanford University Press 2009
- 2006 "Politics and Inequality in Latin America and the Caribbean" (with Francois Nielsen, Jenny Pribble, and John Stephens), American Sociological Review, Vol. 71, No. 6, December 2006: 943-963.

**PEDRO HUESA OTEGUI** Lecturer, Romance Languages

**Appointed:** 2007

**Education:** Ph.D. Urban Planning, Université de Grenoble 2000

**Languages:** Basque (native/bilingual proficiency), French (professional proficiency), Spanish (native/bilingual proficiency)

**World Region:** Western Europe 100%

**Relevant Courses:** Span204: Intermediate Spanish II

## **MICHAEL HUNT**    Everett H. Emerson Professor Emeritus, History

**Rank:** Tenured    **Appointed:** 1980

**Education:** Doctorate (1971), Yale University;; Masters (1967), Yale University; ; Bachelors (1965), Georgetown University.

**Experience:** Colgate University, associate professor, 1978-80;; Yale University, teaching assistant, 1967-68; instructor, 1971-72; assistant professor, 1972-78.

**Languages:** Chinese, Mandarin (limited working proficiency), French (limited working proficiency), Italian (limited working proficiency)

**World Region:** Central/Inner Asia 10%-25%, Southeast Asia 10%-25%, International 50%-75%

**Distinctions:** UNC commencement speaker, December 2003; , UNC Institute for Arts and Humanities faculty fellowship, spring 1999; , UNC W. N. Reynolds competitive leave, fall 1998; , Named Everett H. Emerson Professor, 1994; , Grant, Committee for International Relations Study with the People's Republic of China in connection with a conference on the External Relations of the Chinese Communist Party, 1992; , Visiting scholar grant, Fairbank Center for East Asian Studies, Harvard University, fall 1991; , Fellowship, Woodrow Wilson International Center for Scholars, Smithsonian Institution, 1990-91; , Elected president, Society for Historians of American Foreign Relations, 1989. , Research award, National Program for Advanced Study and Research in China administered by Committee for Scholarly Communications with the People's Republic of China, March-May 1989

**Relevant Courses:** Hist861: History of U.S. Foreign Relations The World Since 1945 (Undergraduate Survey); Exploring Contemporary Global History (Graduate Reading Course); U.S. Foreign Relations In The 20Th Century (Upper-Level Undergraduate); History of U.S. Foreign Relations (Graduate Reading Course); America'S Pacific Wars from The Philippines to Vietnam (Upper-Level Undergraduate); The Vietnam War (Upper-Level Undergraduate).

### **Publications:**

2013 The World Transformed, 1945 to the Present, reprint (Oxford Univ. Press, 2013)

2012 Arc of Empire: America's Wars in Asia from the Philippines to Vietnam, co-authored with Steven I. Levine (UNC Press, 2012)

2010 Hunt, Michael. A Vietnam War Reader: American and Vietnamese Perspectives (UNC Press, 2010)

2009 Ideology and U.S. Foreign Policy, 2nd ed. (Yale Univ. Press).

2007 The American Ascendancy: How the U.S. Gained and Wielded Global Dominance (UNC Press, 2007)

## **NASSER ISLEEM**    Senior Lecturer in Arabic, Asian Studies

**Appointed:** 2003

**Education:** B.A. English Literature, Bluefield State College 1991; Graduate; courses in Education Technology from NCCU 2004.; Master of Education Management from Strayer University 2006.

**Experience:** 2012-2013 Senior Arabic lecturer at NYUAD

**Languages:** Arabic, Egyptian (native/bilingual proficiency), Arabic, Gulf (professional proficiency), Arabic, Modern Standard (native/bilingual proficiency), Arabic, North Levantine (native/bilingual proficiency), Arabic, Saidi (professional proficiency), Arabic, South Levantine (native/bilingual proficiency)

**World Region:** Africa 0%-10%, Asia 0%-10%, Middle East 100%

**Distinctions:** 2010-2012 Golden Fleece 2010

Tanner Award 2012

**Relevant Courses:** Arab102: Elem Arabic II; Arabic: Language Courses

### **Publications:**

2010 Palestinian Arabic, Alucen by Nasser Isleem

2009 Isleem, N., Popular Proverbs, An Entrance to Palestinian Culture, Alucen, 2009.

## **FATIMAH JACKSON** Professor, Anthropology

**Rank:** Tenured **Appointed:** 2009

**Education:** Ph.D. (1981) Cornell; MA (1978) Cornell; BA (1972) Cornell.

**Experience:** Genomic Models Research Group; Co-founded the first human DNA bank in Africa.

**Languages:** Swahili (native/bilingual proficiency)

**World Region:** Africa 25%-50%

**Relevant Courses:** Anth145: World Prehistory; Archaeology of South America, Field School In South American Archaeology (In Peru), Principles of Archaeology, Introduction to World Prehistory, The Prehistory of South America

### **Publications:**

2005 Jackson, F. 2005 Use of ethnogenetic layering (EL) and phenotype segregation network analysis (PSNA) in cancer health disparities research. *Cancer* (forthcoming)

2004 Jackson, F.L.C. 2004 Review of Human Variation. Oxford University Press, 650 pp.

2004 Jackson, F.L.C. 2004 Curation Report for the Genetic Analyses of the New York African Burial Ground Individuals. Howard University and GSA, August 2004, 15 pp.

## **PAMELA JAGGER** Assistant Professor, Public Policy

**Rank:** Tenure Eligible **Appointed:** 2010

**Education:** Ph.D. (2009) Indiana University.

**Experience:** PI, NSF Evaluating the Welfare and Forest Cover Impacts of Uganda's Forest Sector Governance Reform (2012-2014); Canadian Institutes for Health Research funding for Economic Evaluation of a Rural Community AIDs Treatment Program in Kabarole, Uganda with University of Alberta, Makerere University and Kabarole Research Center; Senior Associate, Center for International Forestry Research (2009 - Present); PI, Center for International Forestry Research Poverty Environment Network Grant (2006); Visiting Researcher, Makerere University, Kampala, Uganda.; PI, NIH National Institute of Child Health and Human Development Award Population, Environment and Health Dynamics of Biomass Fuel Use in Sub-Saharan Africa (2012-2017); PI, UNC-CH, Gillings School of Global Public Health, Explorations in Global Health Grant (2012)

**Languages:** French (elementary proficiency), Swahili (elementary proficiency)

**World Region:** Africa 100%, Asia 0%-10%

**Distinctions:** NSF Political Science Young Scholar's Award (2012); Convener, Carolina Seminar on Global Climate Change (2011); Indiana University J. Stewart and Dagmar K. Riley Dissertation Year Fellowship (2008); Indiana University Award for Excellence in Doctoral Research (2004).

**Relevant Courses:** Plcy692: H Honors In Public Policy; Plcy717: Political Institutions: Macro-Level Processes, Nesting, & Institutional Dynamics; Enst/Plcy 520, Environment & Development; Enst 490/Plcy 475 Political Economy of Food

### **Publications:**

2014 Jagger P. and Shively G. (2014). Land Use Change, Fuel Use and Respiratory Health in Uganda. *Energy Policy* 67: 713-726.

2012 Jagger P., Shively G. and Arinaitwe A. (2012) Circular Migration, Small-scale Logging and Livelihoods in Uganda. *Population and Environment* 34:217-234.

2010 Shively, G., P. Jagger, D. Sserunkuuma, A. Arinaitwe, C. Chibwana. 2010. Profits and Margins Along Uganda's Charcoal Value Chain. *International Forestry Review*. 12(3): 270-283.

2010 Jagger, P. 2010. Forest Sector Reform, Livelihoods and Sustainability in Western Uganda. In *Governing Africa's Forests in a Globalized World*, L. German, A. Karsenty and A.M. Tiani eds. London, UK: Earthscan Publications Ltd. and Center for International Forestry Research

2010 Caplow, S. P. Jagger, K. Lawlor and E. Sills. 2010. Evaluating the Land Use and Livelihood Outcomes of Early Forest Carbon Projects: Lessons for REDD+. *Environmental Science and Policy*. In press.

## **KENNETH JANKEN** Professor, African, African-Americans & Diaspora

**Rank:** Tenured **Appointed:** 1991

**Education:** Doctorate (1991), Rutgers University

**Experience:** Fellow, National Humanities Center, 2000-2001; National Endowment for the Humanities Fellowship for University Teachers, 1997-1998

**Languages:** French (limited working proficiency)

**World Region:** International 10%-25%

**Relevant Courses:** Aaad395: Research Seminar; African Americans & Global Travel (Taught As A topics Course [Afam 190] In Fall 2007; Proposed For A First-Year Seminar to Begin Fall 2008).; Afam 288, Afam 267 Have Significant International Components.

### **Publications:**

2006 Janken, Kenneth. White: The Biography of Walter White, Mr. NAACP. (New York; New Press, 2002); paper edition published 2006 by UNC Press under the title "Walter White: Mr. NAACP."

2001 Janken, Kenneth Robert. New introduction to ROPE AND FAGGOT, by Walter White (originally published New York: Knopf, 1929; reprinted Notre Dame, In.: University of Notre Dame Press, 2001).

1998 Janken, Kenneth. "African-American and Francophone Black Intellectuals during the Harlem Renaissance." The Historian 60 (1998): 487-505. 1998

## **HANNELORE JARAUSCH** Master Lecturer, Director French Language Program,

Romance Languages

**Appointed:** 1984

**Education:** Doctorate (1972), University of Wisconsin - Madison

**Experience:** Extensive experience living abroad in France (repeatedly) and Germany; exchange programs, now also with Québec

**Languages:** French (professional proficiency), German (professional proficiency)

**World Region:** Western Europe 100%

**Distinctions:** Graduate Student Mentoring award, Dept. of Romance Languages, 2002; Foreign Language Teacher of the Year-Higher Education, Foreign Language Association of North Carolina, 2009.

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Fren255: Conversation I; Theorie: S & Techniques of Teaching Foreign Languages; French Language Courses At All Levels ; Introduction to French Literature ; 17Th & 18Th Century French Literature; 19Th & 20Th Century Literature

### **Publications:**

2014 Jarausach and Tufts: Sur le Vif. Niveau intermédiaire. (6th ed.)

2010 with Clare Tufts, Sur le vif, intermediate French, 5th edition, Boston: Cengage, 2010.

2008 With N. Furry: Bonne continuation: approfondissement à l'écrit et à l'oral, 2nd edition, Upper Saddle River, NJ, Pearson, 2008.



## **KONRAD JARAUSCH** Distinguished Professor, History

**Rank:** Tenured **Appointed:** 1983

**Education:** Ph.D. Modern European History, Wisconsin 1969

**Experience:** former Co-director of UNC/Duke Center for European Studies, 1994-98; former director at the Zentrum für Zeithistorische Studien, Potsdam, 1994-present. ; Though I am back teaching at UNC full time, I live during the summer in Berlin

**Languages:** French (professional proficiency), German (native/bilingual proficiency), Italian (elementary proficiency)

**World Region:** Russia and Eastern Europe 10%-25%, Western Europe 50%-75%, International 10%-25%

**Distinctions:** Alexander von Humboldt Fellowship, Universität des Saarlands; Woodrow Wilson Center Fellow, Washington, DC; DFG guest professorship at Universität Göttingen; Fellowship at Netherlands Institute for Advanced Studies, Wassenaar; Fellowship from Zentrum für interdisziplinäre Forschung, Bielefeld; Swedish Collegium for Advanced Studies, Uppsala; Center for Advanced Studies in the Behavioral Sciences, Stanford; Zentrum für Zeithistorische Studien, Potsdam

**Dissertations/Theses Supervised:** 20

**Relevant Courses:** Euro159: 20Th C Europe, Euro159 20Th Century Europe

### **Publications:**

2013 Sozialistisches Experiment und Erneuerung der Demokratie – die Humboldt Universität Berlin 1945-2010, volume 3 of Geschichte der Universität Unter den Linden. Edited and written together with Matthias Middell and Annette Vogt.

2013 "The Conundrum of Complicity: German Professionals and the Final Solution,." In Alan Steinweis and Robert Rachlin, eds., The Law in Nazi Germany: Ideology, Opportunism, and the Perversion of Justice.

2008 "Das stille Sterben..." Feldpostbriefe von Konrad Jarausch aus Polen und Russland 1939-1942" (Paderborn, 2008), co-edited with Klaus-Jochen Arnold

## **ROBERT JENKINS** Director, Center for Slavic & East European Studies; Lecturer, Political Science

**Appointed:** 1999

**Education:** Ph.D. Political Science, University of Wisconsin-Madison 1987

**Experience:** 2001- Director, CSEES; 1999-2001 Administrative Director for Curricula, CSEES; 1997-2001 Economist Intelligence Unit, analytic reports on Hungarian political economy; 1997-2000 Workshops and consulting in Hungary, Romania, and Poland; International Research and Exchanges Board (IREX); 1996-1998, higher education consultant for Hungarian Ministry of Education and Culture

**Languages:** Hungarian (professional proficiency), Serbo-Croatian (Serbian) (elementary proficiency), Spanish (elementary proficiency)

**World Region:** Russia and Eastern Europe 100%, Western Europe 10%-25%

**Distinctions:** Fulbright Fellowship, 1991-1992, IREX Exchange, 1991-1992

**Dissertations/Theses Supervised:** 12

**Relevant Courses:** Hnrs350: Elective; Rues469: Conflict & Intervention In The Former Yugoslavia; Crisis & Change In Russia & Eastern Europe Ethnic Conflict & International Intervention In The Former Yugoslavia Transatlantic Security

### **Publications:**

2012 "Facing Roadblocks: the Contradictions of External Approaches in the Western Balkans." Paper presented at the World Convention of the Association for the Study of Nationalities, New York, April 20, 2012.

2011 "Conflict, Vision, and Capacity: Evaluating International Activities in the former Yugoslavia," Paper presented at the World Convention of the Association for the Study of Nationalities, New York, April 14, 2011.

2002 'Labor Markets and Economic Transformation in Post-Communist Europe,' in Sourcebook on Labor Markets:Evolving Structures and Processes, Ivar Berg and Arne Kalleberg, eds. New York:Kluwer Academic/Plenum 2002

**ERICA JOHNSON** Director of Masters Studies & Lecturer, Global Studies

**Appointed:** 2010

**Education:** Ph.D. Political Science, University of Washington 2009; MA Political Science, University of Washington 2005; MA International Studies: Russian, East European and Central Asian Studies, University of Washington 1997

**Experience:** 2009-2010 Post-Doctoral Fellow, Center for Eurasian, Russian, and East European Studies, Georgetown University, Washington, DC

**Languages:** French (elementary proficiency), Russian (professional proficiency), Uzbek (limited working proficiency)

**World Region:** East Asia 25%-50%, Russia and Eastern Europe 25%-50%, International 10%-25%

**Distinctions:** 2008-2009 Social Science Dissertation Fellowship, Graduate School, University of Washington; Graduate School Chester Fritz Fellowship for International Study and Exchange, University of Washington, Academic Year 2007-2008

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Anth226: Peoples of Africa; Folk525: Culture & Personality; Anth 057, First Year Seminar: today In Africa; Anth 226, Peoples of Africa.

**Publications:**

2014 "Book Review: Free Market Tuberculosis: Managing Epidemics in Post-Soviet Georgia." American Anthropologist, vol. 16, no. 2 (March), pp. 14-15.

2014 "The Politics of Non-State Health Care Provision in Central Asia," Europe-Asia Studies published online (April); forthcoming in print journal.

2010 "Media Independence and Trust in NGOs: The Case of Post-Communist Eurasia," with Taedong Lee and Aseem Prakash, Nonprofit and voluntary Sector Quarterly, vol. 20, no. 10 (October), pp. 1-28.

2010 "Review of Thomas W. Simmons's Eurasia's New Frontiers," Canadian Slavonic Papers, vol. 52, no. 1 (March)

**JAMES JOHNSON** Distinguished Professor, Kenan-Flagler Business School

**Rank:** Tenured **Appointed:** 1992

**Education:** Doctorate (1980), Michigan State University

**Experience:** International experience in Thailand, 2000

**World Region:** Southeast Asia 25%-50%, International 10%-25%

**Publications:**

2002 Enhancing the Competitiveness of North Carolina Municipalities: A Conceptual Model and Action Plan. Popular Government, Winter, pp. 6-18. 2002. 2002

2001 U.S. Immigration Reform, Homeland Security, and Global Economic Competitiveness in the Aftermath of the September 11, 2001 Terrorist Attacks. The North Carolina Journal of International Law & Commercial Regulation, University of North Carolina School of L 2001

2000 Prismatic Metropolis: Race, Segregation, and Inequality in Metropolitan Los Angeles (New York: Russell Sage) (co-editor; with Lawrence D. Bobo, Melvin L. Oliver, and Abel Valenzuela). 2000

## **NORRIS JOHNSON** Emeritus Professor, Anthropology

**Rank:** Tenured **Appointed:** 1978

**Education:** Doctorate (1976), University of Michigan (Anthropology)

**Experience:** 1998 (Kyoto, Japan) ; 1985-1986 (Japan)

**Languages:** French (professional proficiency), Japanese (professional proficiency)

**World Region:** Southeast Asia 100%, International 100%

**Distinctions:** Resident Scholar, Penland School of Crafts 2003, Fellow, Institute for the Arts and Humanities, UNC-CH 1997, Chapman Fellow, Institute for the Arts and Humanities, UNC-CH 1994

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Anth375: Memory In Se Asia; Anth294: Anthropological Perspectives On Society & Culture; Anth 375 Memory, Massacres, & Monuments In Southeast Asia ; Anth 452 The Past In The Present

### **Publications:**

2010 "Religion, Spirit, and the Idea of Garden." Religious Studies Review 36 (1):1-13.

2009 "Tenryu-ji: The Life of a Kyoto Garden." Albany: Stonebridge Press, 2009.

2004 'The Spiral Designs of Nature, and Craft,' The Nature of Craft and the Penland Experience, Ashville: Lark Press, 2004.

## **ALAN JONES** Distinguished Professor, Biology

**Rank:** Tenured

**Education:** Ph.D. Plant Biology, 1983, University of Illinois, Urbana; B.S. cum laude, Botany, 1978, University of Florida, Gainesville

**Experience:** 21 years running a research lab focused on signal transduction in plant cells

**Languages:** German (elementary proficiency), Spanish (elementary proficiency)

**Distinctions:** 2005- George and Alice Welsh 2005- Distinguished Professor of Cell Biology, 1996- Alexander von Humboldt Research Fellow , 1987 John T. Lupton Award , 1987 IBM Junior Faculty Award, 1982 University of Illinois Competitive Graduate Research Award

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Cell Bi: Ologycell Biology Labspecial topics In Plant Biology

### **Publications:**

2008 Christian, M, Hannah, WB, Lüthen, H, Jones, AM (2008) New Auxins from a Chemical Genomics Approach. Journal of Experimental Botany (epub doi:10.1093/jxb/ern133)

2007 Johnston, C.A., Temple, B.R., Chen, J.G., Gao, Y., Moriyama, E.N., Jones, AM, Siderovski, DP, Willard, FS (2007) Comment on 'A G protein-coupled receptor is a plasma membrane receptor for the plant hormone abscisic acid'. Science 318: 914c

2006 Pandey, S., Chen, J-G., Jones, AM., Assmann, SM. (2006) G protein complex mutants are hypersensitive to ABA-regulation of germination and post-germination development. Plant Physiology 141: 243-256

2005 Yu, X-H, Jones, B, Jones, AM, Heimer, YM (2005) A protease activity displaying some thrombin-like characteristics in conditioned medium of zinnia mesophyll cells undergoing

## **CHRISTOPHER JONES** Guthridge Distinguished Professor, Mathematics

**Rank:** Tenure Eligible **Appointed:** 2002

**Education:** BA 1974 University of Bristol, UK -Mathematics and Philosophy; MA 1976 University of New Mexico-Mathematics; Ph.D. 1979 University of Wisconsin-Madison-Mathematics

**Experience:** I have considerable and extensive contacts in Europe. Particularly in the UK. I am eager to set up connections with the leading mathematics departments in the UK.

**Languages:** French (professional proficiency), German (professional proficiency)

**World Region:** International 10%-25%

**Distinctions:** I have mentored a number of minority postdocs and women building careers in applied mathematics.

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Fys On: Climate Change, Spring 2008; Graduate Course On Dynamical Systems

**Publications:**

2008 H.Salman, K.Ide, C.K.R.T. Jones (2008) Using flow geometry for drifter deployment in Lagrangian data assimilation, Tellus A 60 (2), 321–335.

## **LISA JONES** Assistant Professor, Kenan-Flagler Business School

**Rank:** Tenured **Appointed:** 2013

**Education:** Ph.D. UNC-CH; MBA Brigham Young University; MA Brigham Young University; BA University of California- Berkeley.

**Experience:** Faculty advisor to Kenan-Flagler's Center for Sustainable Enterprise; Faculty lead for Global STAY Programs; Dean's advisor on African issues.; Co-founded H.E.L.P. Honduras (now HELP-International), a nonprofit organization which emphasizes economic self-reliance and microfinance principles in developing economies such as Peru, El Salvador, Venezuela and Thailand.

**World Region:** Africa 25%-50%

**Relevant Courses:** Mba 713: Sustainable Leadership Capstonebusi 206, Business In Africa (Study Abroad In Kenya); Busi 513, Innovation & Entrepreneurship In Developing Economies; Busi 515 Social Entrepreneurship Through Microfinance; Mba 807E, Sustainability Leadership Capstone.

**Publications:**

2014 Jones Christensen, Lisa, Enno Siemsen, and Sridhar Balasubramanian. "Consumer behavior change at the base of the pyramid: Bridging the gap between for-profit and social responsibility strategies." Strategic Management Journal (2014).

2011 Gallo, Peter Jack, and Lisa Jones Christensen. "Firm size matters: An empirical investigation of organizational size and ownership on sustainability-related behaviors." Business & Society 50.2 (2011): 315-349.

2007 Christensen, Lisa Jones, Ellen Peirce, Laura P. Hartman, W. Michael Hoffman & Jamie Carrier. "Ethics, CSR, and Sustainability Education in the Financial Times Top 50 Global Business Schools: Baseline Data and Future Research Directions." Journal of Business Ethics 73, no. 4 (2007).

**PAUL JONES** Clinical Professor/Director of Metlab, Journalism/Mass Communication

**Rank:** Tenure Eligible **Appointed:** 1977

**Education:** Master (1993), Warren Wilson College

**Experience:** Conference Keynote Speaker, Conference on Information Technology in Tertiary Education; Cape Town, South Africa. Spring 1996; Invited Featured Speaker: International Conference on Information Science and Technology: Perspectives in the 21st Century; Taipei, Taiwan, ROC, Fall 1996; Speaker series at University of Witwaterstrand, Johannesburg, South Africa. Spring 1996

**Languages:** Greek (elementary proficiency), Spanish (elementary proficiency), Turkish (elementary proficiency)

**World Region:** International 25%-50%

**Distinctions:** Innovation Award Louis Round Wilson Academy, Tar Heel of the Week (News and Observer), Best Geek in the Triangle (Independent)

**Relevant Courses:** Emergin: G topics In Information Science. Blogging, We The Media, Virtual Communities & Social Networks.

**Publications:**

2005 "Strategies and Technologies of Sharing in Contributor-run Archives." Library Trends. Vol. 53, No. 4, Spring 2005. pp. 651-662.

2002 Jones, Paul. 'A Quantitative Profile of a Community of Open Source Linux Developers by Bert J Dempsey, Debra Weiss, Paul Jones, and Jane Greenberg.' Communications of the ACM. April, 2002. 2002

2001 Jones, Paul. 'Open(Sourcing) The Doors For Contributor-Run Digital Libraries.' Communications of the ACM. May 2001. 2001

**JOSEPH JORDAN** Director, Stone Center, Assoc Prv Acad Initiatives-UBC; Associate Professor of African, African-Americans & Disapora

**Rank:** Tenured **Appointed:** 2001

**Education:** Ph.D. (1983) Howard University; MS (1978) Ohio State; MA (1974) Ohio State; BA (1973) Norfolk State University.

**Experience:** Direct project and program work with Afro-Latin communities in Colombia, Venezuela, Peru and elsewhere; teaching at Howard, Antioch and Xavier Universities; program and project development in Cape Verde and Senegal.

**Languages:** French (elementary proficiency), Portuguese (elementary proficiency), Spanish (elementary proficiency)

**World Region:** Africa 25%-50%, Latin America 25%-50%, International 25%-50%

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Afam293: Afr Diasp Americas; Aaad284: African Diaspora In The Americas; African Diaspora In The Americas diaspora Art & Cultural Politics pan-Africanism In The Diaspora

**Publications:**

2013 Jordan, J. (2013) Can the Artist Speak? Hamid Kachmar's Subversive Redemptive Art of Resistance. Bodies of Knowledge: Interviews, African Art, and Scholarly Narratives. Joanna Grabski and Carol Magee, eds., Indiana University Press. 2013.

2008 Jordan, J. (2008) Afro-Colombia: A Case for Pan-African Analysis in Transnational Blackness: Navigating the Global Color-Line. Manning Marable, ed. Palgrave Macmillan.

2007 Jordan, J., "Globalization and Intellectual Property Rights: Problems and Prospects in Africa" Política Exterior y Soberanía. Publicación Trimestral del Instituto de Altos Estudios Diplomáticos "Pedro Gual". Año 2, No. 3. Julio-Septiembre de 2007, pp. 40-4.

2007 "The Call of Revolution: The Anti-Apartheid Movement in the 1970's" in No Easy Victories: African Liberation and American Activists, 1953-2002 An Africa Action Book, Edited by Charles Cobb, Jr., Gail Hovey, and William Minter, Africa World Press, 2007.

## **CHOTIBHAK JOTIKASTHIRA** Assistant Professor, Kenan-Flagler Business School

**Rank:** Tenure Eligible **Appointed:** 2008

**Education:** Ph.D. Finance, Indiana University 2009

**Experience:** Credit officer in project financing for the Industrial Finance Corporation of Thailand. Conducted financial feasibility studies and arranged financing for businesses in service industries.; Senior strategist and portfolio manager for the Bank of Thailand's reserve management division. Managed \$38 billion in foreign-exchange reserves and developed quantitative models for formulating investment strategies.

**Languages:** Thai (native/bilingual proficiency)

**World Region:** International 25%-50%

**Distinctions:** 2009 Research Grant from BNP Paribas Hedge Fund Centre at HEC; 2007 BGI Award for Best Paper by a PhD Candidate, European Finance Association (EFA); 2007 CIBER Summer Research Grant.

**Relevant Courses:** Busi618: Gbl Finan Mkts, Busi618 Global Financial Markets, Mba796 Global Financial Markets

### **Publications:**

- 2014 "Mark-to-Market Accounting and Systemic Risk: Evidence from the Insurance Industry," (2014) with Andrew Ellul, Christian Lundblad, and Yihui Wang, *Economic Policy*, forthcoming.
- 2013 "How Do Foreign Investors Impact Domestic Economic Activity? Evidence from China and India," (2013) with Christian Lundblad and Tarun Ramadorai, *Journal of International Money and Finance*, 39, 89-110.
- 2013 "Why Do Term Structures in Different Currencies Co-move?" (2013) with Anh Le and Christian Lundblad, *Journal of Financial Economics*.
- 2012 "Asset Fire sales and Purchases and the International Transmission of Funding Shocks," (2012) with Christian Lundblad and Tarun Ramadorai, *Journal of Finance*, 67, 2015-2050.
- 2011 "Regulatory Pressure and Fire Sales in the Corporate

## **ARNE KALLEBERG** Distinguished Professor, Sociology

**Rank:** Tenured **Appointed:** 1986

**Education:** Doctorate (1975), University of Wisconsin - Madison

**Experience:** 1998-2001: Visiting Professor, Norwegian School of Management (BI), Oslo, Norway. 1995-present: Distinguished Research Fellow, Center for Strategy and Leadership (SOL), Foundation for Research in Economics and Business Administration (SNF), Bergen, Norway. 1995-1997: Visiting Professor, Norwegian School of Economics and Business Administration (NHH), Bergen, Norway.

**Languages:** Norwegian (professional proficiency)

**World Region:** International 25%-50%

**Distinctions:** President, American Sociological Association (2007-8)

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Soci89: Fys Special topics; Soci089: First Year Seminar: Special topics

### **Publications:**

- 2004 Kalleberg, Arne L., Steven Morgan, John Myles, Rachel Rosenfield (editors) 2004. *Inequality: Structures, Dynamics, and Mechanisms. Essays in Honor of Aage B. Sorensen*. Greenwich, Connecticut, JAI Press (In press).
- 2001 Berg, Ivar and Arne L. Kalleberg, editors. 2001. *Sourcebook of Labor Markets: Evolving Structures and Processes* (New York: Kluwer/Plenum). 2001
- 2001 Kalleberg, Arne L. 2001. 'Organizing Flexibility: The Flexible Firm in a New Century.' *British Journal of Industrial Relations* 39:479-504. 2001
- 2000 Kalleberg, Arne L., Barbara F. Reskin, and Ken Hudson. 2000. 'Bad Jobs in America: Standard and Nonstandard Employment Relations and Job Quality in the United States.' *American Sociological Review* 65:256-278 2000
- 2000 Appelbaum, Eileen, Thomas Bailey, Peter Berg, and Arne L. Kalleberg. 2000. *Manufacturing Advantage: Why High-Performance Work Systems Pay Off*. Ithaca, New York: Cornell University Press. (Named one of the ten best books in the Princeton University list o 2000

**EMIL KANG** Executive Director for the Arts

**Appointed:** 2008

**Education:** B.A. Economics, University of Rochester in New York

**World Region:** International 50%-75%

**Distinctions:** 2012-2018 Presidential Appointee to National Council on the Arts

**Relevant Courses:** Musc65: Fys Music & Culture

**YUKO KATO** Senior Lecturer in Japanese, Asian Studies

**Appointed:** 1993

**Education:** MA Applied Linguistics, Teachers College, Columbia University 1993

**Experience:** Taught Japanese at a refugee camp (Tokyo), a German Company (Tokyo); frequent trips to Japan and other countries; learning foreign languages (Spanish in Spain, Italian in Italy, Hindi at UNC-CH)

**Languages:** Japanese (native/bilingual proficiency)

**World Region:** Central/Inner Asia 50%-75%, International 10%-25%

**Relevant Courses:** Japn305: Advanced Japanese; Japn 412 Making Music In Japan ; Japn 416 Working In Japan ; Japn 490 Introduction to Advanced Japanese

**LAURENCE KATZ** Adjunct Associate Professor, Exercise & Sport Science

**Rank:** Tenure Eligible **Appointed:** 1996

**Education:** MD Medicine, UMDNJ-Rutgers Medical School 1987

**Experience:** World Congress on Drowning 2002; Amsterdam; Brain Task force Drowning Symposium on Hypothermia 2009; Lund Sweden

**Relevant Courses:** Musc890: Special Studiesresuscitation Research Elective 406

**MARK KATZ** Professor, Ethnomusicology, Music

**Rank:** Tenured **Appointed:** 2006

**Education:** Ph.D. Musicology, University of Michigan 1999

**Experience:** Music and technology, popular music

**Relevant Courses:** Musc286: Music As Culture; Musc890: Special Studies

**Publications:**

2008 "The Social Life of Sound Technologies: A History in Documents." Timothy Taylor, Mark Katz, and Anthony Grajeda, editors. Co-edited with Durham: Duke University Press, 2008.



**THOMAS KELLEY** Paul B. Eaton Distinguished Professor, School of Law

**Rank:** Tenured **Appointed:** 1999

**Education:** JD(1991) Northeastern University; AB (1984) Harvard.

**Experience:** Research in Niger, Ghana, Benin, South Africa, and Mozambique; led summer-study abroad program, Rwanda (2013).

**Languages:** French (professional proficiency), German (elementary proficiency), Zarma (limited working proficiency)

**World Region:** Africa 25%-50%, International 10%-25%

**Distinctions:** Fulbright Scholar and Visiting Professor at University of Niamey, Niger (2003-2004); Chadbourn Award of UNC Law for excellence in academic scholarship (2009).

**Relevant Courses:** Law 457: , African Law & Development.

**Publications:**

2012 Kelley T. (2012) Corruption as institution among small businesses in Africa. Florida Journal of International Law 24: 1-54.

2011 Kelley T. (2011) Wait! That's Not What We Meant by Civil Society: Questioning the NGO Orthodoxy in West Africa, Brooklyn Journal of International Law 36, 993.

2010 Thomas Kelley, Beyond the Washington Consensus and New Institutionalism: What is the Future of Law and Development?, 35 North Carolina Journal of International Law and Commercial Regulation 101 (2010).

2009 Law and Choice of Entity on the Social Enterprise Frontier, 84 TULANE LAW REVIEW \_ (December 2009)(forthcoming).

2008 Unintended Consequences of Legal Westernization in Niger: Harming Contemporary Slaves by Reconceptualizing Property, 56 AMERICAN JOURNAL OF Comparative LAW 999 (fall 2008).

**RITCHIE KENDALL** Associate Professor, English

**Rank:** Tenured **Appointed:** 1980

**Education:** Ph.D. Harvard University, 1980

**Experience:** English Literature from 1485 to 1660

**Distinctions:** Tanner Award for Excellence in Undergraduate Teaching, 2001

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Engl085H: Economic Saints/Villains, Engl085 Economic Saints & Villains, Literature of The Early Renaissance; Renaissance Drama; Economic Saints & Villains

**Publications:**

(in progress) Stage Business: The Representation of Commercial Exchange in the Early Modern English Theater.

1986 The Drama of Dissent: The Radical Poetics of Nonconformity, UNC Press.

**JAMES KETCH** Professor, Music

**Rank:** Tenure Eligible **Appointed:** 1977

**Education:** MS Music, University of Illinois-Urbana 1976

**Experience:** Southern Utah State University; Illinois Wesleyan University; Music Director of the North Carolina Jazz Repertory Orchestra (NCJRO)

**World Region:** International 25%-50%

**Distinctions:** Tanner Award (1992); Bowman and Gordon Gray Professorship (1993-1996).

**Relevant Courses:** Musc213: Enrichment Ensembles

**HOSUN KIM** Senior Lecturer, Romance Languages

**Education:** Ph.D. Latin American Literature, Universidad Complutense de Madrid, Madrid, Spain 1999

**World Region:** International 10%-25%

**Relevant Courses:** Span101: Elementary Spanish; Spanish: (Professional Proficiency)

## **GORHAM KINDEM** Professor, Communication Studies

**Rank:** Tenured **Appointed:** 1977

**Education:** Doctorate (1977), Northwestern Univ

**Experience:** Guest Professorship, University of Trondheim, Norway; Guest with Norwegian group of Hungarian cinema industry; Documentary films shot in Senegal and Honduras; Invited to speak to Film and Television professors in Beijing, Bangkok, and Chiang Mai. Director of Summer School Abroad Program in London and Norway for 10 years, which as of the summer 2003 will be a Media and Performance Studies Internship Program in London.

**Languages:** French (professional proficiency), Norwegian (native/bilingual proficiency)

**World Region:** Western Europe 25%-50%, International 25%-50%

**Dissertations/Theses Supervised:** 12

**Relevant Courses:** Comm547: History of Film II (1945 to Present)History of Film II; Special topics In Media Studies British Film, Television, & New Media

### **Publications:**

2009 Introduction to Media Production, The Path to Digital Media Production, 4th ed., with Robert Musburger, Boston: Focal Press, 2009, 509 pages. (3rd Edition Translated into Spanish, 2006).

2002 "Al-Jazeera An Arab Voice for Freedom or Demagoguery? The UNC Tour" Documentary, 2002

2001 "Bible Belt Justice in the Southern Part of Heaven" shown on UNC-TV 2001, Documentary.

2000 Kindem, Gorham. The International Movie Industry. Southern Illinois University Press, 2000. 2000

1982 Kindem, Gorham. The American Movie Industry:the business of Motion Pictures. Southern Illinois University Press, 1982. 1982

## **JAMES KING** Lecturer, Dramatic Art

**Rank:** Tenured **Appointed:** 1964

**Education:** Ph.D. 1964,Univ. of Wisconsin

**Experience:** Taught a Drama -on-location course in London.(25 times,between 1984&2007.; lectures on contemporary Drama and film on board the QUEEN MARY 2,summer,2006.

**World Region:** Western Europe 25%-50%

**Distinctions:** Tanner Award for Teaching Excellence

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Dram116: Persp In The Theatre; Dram285: H Modern British Drama (1965 to Present); Drama 184-& English I95

### **Publications:**

2007 Western Drama Through the Ages in Two Volumes. Greenwood Press, 2007.

2003 Captive Audience

2002 Peering Behind the Curtain

2002 King, Kimball, "Sam Shepard and the Cinema" In SAM SHEPARD:A COMPENDIUM, edited by Matthew Roudane, 22pp. Cambridge Univ. Press, projected Fall 2002.

## **LARRY KING** Professor, Romance Languages

**Rank:** Tenure Eligible **Appointed:** 1980

**Education:** Ph.D. Spanish and Portuguese, Indiana University 1976

**Experience:** 1972-2011 Spain 1987-2004 as Director of the UNC-CH Year at Sevilla; Portugal 1972-73; travel and research in Mexico, Peru, Chile, Argentina, Brazil.

**Languages:** Portuguese (professional proficiency), Spanish (professional proficiency)

**World Region:** Latin America 25%-50%, Western Europe 25%-50%

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Roml994: Doctoral Dissert; Dram285: H Modern British Drama (1965 to Present); Spanish Phonetics & Phonology; Grammar of Contemporary Spanish; Romance Sociolinguistics; Cultural History of The Hispanic Worldspecial topics In Linguistics; Special topics In Culture

### **Publications:**

2008 El mundo hispano a lo largo de los años. With H. de Fays. Duluth: Great River Technologies. 2008.

2007 Gramática española: Análisis y práctica. With M. Suñer. New York: McGraw-Hill. 1998. Second Revised Edition 2004. Third revised edition, 2007.

2004 Para a Frente! An Intermediate Course in Portuguese. With M. Suñer Los Angeles:The Cabrilho Press. 1981. Second revised edition 1991. Third revised edition 2004.

1992 The Semantic Structure of Spanish: Meaning and Grammatical Form. Amsterdam: John Benjamins Publishing Company. 1992.

## **MICHELLE KING** Assistant Professor, History

**Rank:** Tenured **Appointed:** 2008

**Education:** Ph.D. History, University of California-Berkeley 2007

**Experience:** Overseas experience in China

**Languages:** Chinese, Mandarin (professional proficiency)

**World Region:** Asia 100%

**Relevant Courses:** Hist284: Late Imperial China; Dram285: H Modern British Drama (1965 to Present); History Courses Regarding China: (Twentieth-Century China, Late Imperial China, Gender In Chinese History, The Cultural History of Food In China, China Bound: Western Travel Writing On China)

### **Publications:**

2014 "Between Birth and Death: Female Infanticide in Nineteenth-Century China" (Stanford University Press, 2014)

2012 "Working With/In the Archive," in Research Methods for History, ed. Simon Gunn and Lucy Faire (Edinburgh University Press, 2012), 13-29

2009 "Replicating the Colonial Expert: The Problem of Translation in the Late Nineteenth-Century Straits Settlements" in Social History 34.4 (November 2009), 428-46

## **TANYA KINSELLA** UG Academic Coordinator; LAC, European Studies

**Appointed:** 2005

**Education:** Ph.D. German Language and Literature, UNC-Chapel Hill 2001

**Experience:** 2004-2005 Visiting Assistant Professor of German, Virginia Tech; 2002-2004 Research Associate, UNC-Chapel Hill University Center for International Studies; 2000-2002 Director of Elementary Language Instruction, UNC-Chapel Hill Department of Germanic Languages and Literatures; 1999-1999 DAAD German Academic Exchange Service Research Grant to study at film archives in Berlin (Summer 1999); 1994-1995 Fulbright Teaching Assistantship Grant, Gymnasium Gleichense, Ohrdruf, Germany; 1990-1991 Attended the Philipps-Universität in Marburg, Germany

**Languages:** Arabic (elementary proficiency), French (limited working proficiency), German (professional proficiency), Spanish (elementary proficiency)

**World Region:** Western Europe 25%-50%, International 25%-50%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Gbl789: Teaching Lac, Gbl789 Teaching Languages Across The Curriculum, Gbl 789 Teaching Languages Across The Curriculum

### **Publications:**

2012 "CLAC in a Nutshell," plenary presented at the Cultures and Languages Across the Curriculum Conference, University of Minnesota; Minneapolis, MN; March 9-10, 2012

2012 "Languages Across the Curriculum: Preparing Students for Research in Foreign Languages," presentation with Elizabeth Schreiber-Byers (University of North Carolina at Chapel Hill), Foreign Language Teaching Share Fair, Duke University; February 10, 2012

2011 "(Cultures and) Languages Across the Curriculum Summer Faculty Workshop" for University of North Carolina at Asheville, University of North Carolina at Chapel Hill; June 22, 2011

2011 Promoting and Cultivating Second Language Research Skills Across the Disciplines," videoconferenced workshop co-presented with Suronda Gonzales (Binghamton University), Binghamton University and the University of North Carolina at Chapel Hill; March 30, 2011

2009 "Boosting the Intercultural Competence of Graduate Students through Experiential Learning," conference panel co-organized and co-moderated with Suronda Gonzales (Binghamton University) at the Cultures and Languages Across the Curriculum Conference, Baldwin-Wallace College; October 15-16, 2009

## **JONATHAN KIRSCH** Clinical Assistant Professor, Medicine

**Rank:** Tenured **Appointed:** 2008

**Education:** MD Medicine, University of Minnesota 2000

**Experience:** 2005-2011 Board of Directors, Doctors for Global Health; 2005-2010 International Volunteer Coordinator, Doctors for Global Health; 1996-2006 Various experiences volunteering in Chiapas, Mexico; Guatemala ; El Salvador

**Languages:** Portuguese (limited working proficiency), Spanish (professional proficiency)

**World Region:** Africa 0%-10%, Latin America 0%-10%

### **Publications:**

1999 Informed consent for family planning for poor women in Chiapas, Mexico. Jonathan D Kirsch, Marcos Arana Cedeño. The Lancet - 31 July 1999 ( Vol. 354, Issue 9176, Pages 419-420 )

## **SCOTT KIRSCH** Associate Professor, Geography

**Rank:** Tenured **Appointed:** 2000

**Education:** Ph.D. (1997), Univ Colorado Boulder

**Experience:** February 2008. Visiting scholar at the University of the Philippines, Diliman.; 2008-present. Geography Department liaison for UNC-National University Singapore joint degree program.

**Languages:** Spanish (elementary proficiency)

**World Region:** Southeast Asia 25%-50%, International 10%-25%

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Geog120: World Regional Geog; Geog453: Political Geography; Teaches Graduate Seminars In Geography, Social Theory & Science Studies. (Geographic Thought: History & Philosophy of Geography, Lefebvre, Historical Materialism & Human Geography & Technology & Democracy) Also Teaches Undergraduate Courses Focused In Geography (453: Political Geography, 062: The Culture of Technology, 650: Technology & Democracy Workshop, 120 World Regional Geography, 435: Environmental Politics)

### **Publications:**

2014 Kirsch, S. Insular territories: US colonial science, geopolitics, and the (re)mapping of the Philippines. The Geographical Journal.

2014 Kirsch S. 2014. "War and peace" in P Cloke, P Crang, M Goodwin (eds) I Introducing Human Geographies, revised 3rd edn, 542-555. London and New York: Routledge

2013 Kirsch S. 2013. Cultural Geography I: Materialist Turns. Progress in Human Geography 37: 433-441.

2012 Kirsch S. 2012. State, Space, World: Selected Essays by Henri Lefebvre. Antipode 44: 1042-1049

2011 Kirsch, S. and Flint, C. (eds). 2011. Reconstructing Conflict: Integrating War and Post-War Geographies. Ashgate, Critical Geopolitics Series.

## **SHERRYL KLEINMAN** Professor, Sociology

**Rank:** Tenured **Appointed:** 1980

**Education:** Doctorate (1980), University of Minnesota; MA (1976) McMaster University, (Hamilton, Ontario); BA (1975) McGill University (Montreal, Quebec)

**Experience:** Poems, creative nonfiction, memoir, published in a variety of academic and nonacademic venues.

**Languages:** French (professional proficiency)

**World Region:** International 25%-50%

**Distinctions:** Women's Advocacy Award (2007), Carolina Women's Center, UNC, Chapel Hill, Tanner Award (university teaching award), 1997 and 2004, UNC, Chapel Hill, President, Society for the Study of Symbolic Interaction (international)(2003-2004), Hortense McClinton Faculty Award (Black Student Movement, UNC, Chapel Hill, 2003), Feminist Mentor Award, Society for the Study of Symbolic Interaction (2002), Fellow, Institute for the Arts and Humanities (UNC, Chapel Hill: fall of 1995; spring of 2001; spring of 2007)

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Soci124: Sex & Gen In Soc; Wmst124: Sex & Gender In Society; Undergraduate Courses Cross-Listed In Women's Studies; Graduate Courses In Qualitative Methods, Symbolic Interactionism/Sociology of Emotions, Feminist Theory, & Writing Sociology

### **Publications:**

2008 Martha Copp and Sherryl Kleinman. 2008. "Practicing What We Teach: Feminist Strategies for Teaching about Sexism." Feminist Teacher 18 (2): 101-124.

## **CLAYTON KOELB** Department Chair, Germanic & Slavic Lang & Literatures

**Rank:** Tenured **Appointed:** 1991

**Education:** Doctorate (1970), Harvard University

**Experience:** Research and study in Germany at the Freie Universitat in Berlin. Many publications in modern German literature, Comparative literature, and literary theory.

**Languages:** French (professional proficiency), German (native/bilingual proficiency), Greek (elementary proficiency), Latin (professional proficiency), Swedish (limited working proficiency)

**World Region:** Western Europe 50%-75%, International 25%-50%

**Distinctions:** Fellowships: (1) Guggenheim Fellowship. (2) Germanistic Society of America Fellowship. (3) Woodrow Wilson Fellowship. (4) Danforth Foundation Fellowship. (5) Guy B. Johnson distinguished professorship.

**Dissertations/Theses Supervised:** 9

**Relevant Courses:** Cmpl841: Classicism; Cmpl120: Great Books I: Epic & Lyric Traditions; Courses On Modern European Literature, Philosophy, Literary Theory, & History of Criticism

### **Publications:**

2010 Kafka: A Guide for the Perplexed. London: Continuum, 2010. viii + 183pp.

2008 "Kafka als Tagebuchschreiber," Kafka-Handbuch: Leben — Werk — Wirkung, ed. Bettina von Jagow and Oliver Jahraus, (Vandenhoeck & Ruprecht, 2008), pp. 97-108

2002 Clayton Koelb. "Kafka Imagines His Readers: The Rhetoric of 'Josephine the Singer' and 'The Burrow,'" A Companion to the Works of Franz Kafka, ed. James Rolleston (Camden House, 2002), pp. 347-359.

## **LLOYD KRAMER** Professor & Chair, History

**Rank:** Tenured **Appointed:** 1986

**Education:** Ph.D. Modern European and French Intellectual History, Cornell University 1983

**Experience:** Fellowships: (1) Kenan Research Fellowship, UNC-CH, 2009,(2) National Humanities Center, Research Triangle Park, North Carolina, 2002-03; (3) School of Historical Studies, Institute for Advanced Study, Princeton, NJ, 1991-2. (4) Lurcy Fellow, Institute for the Arts And Humanities, UNC-Chapel Hill, 1989.

**Languages:** French (professional proficiency)

**World Region:** Western Europe 50%-75%, International 25%-50%

**Distinctions:** Gilbert Chinard Book Prize from the Society for French Historical Studies (1997) and the Annibel Jenkins Biography Prize (1998), both for the book "Lafayette in Two Worlds: Public Cultures and Personal Identities in an Age of Revolutions," (UNC Press, 1996)

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Hist151: Hist of Wes Civ I; Hist053: First Year Seminar: American Writers In Europe & The Meaning of Cultural Identity, 1830-1930; Hist 466 Modern European Intellectual History

### **Publications:**

2014 A History of Europe in the Modern World (with R.R. Palmer and Joel Colton), 11th ed. (2014)

2011 Nationalism in Europe and America: Politics, Cultures, and Identities Since 1775 (2011)

2007 With R. R. Palmer and Joel Colton, of A History of the Modern World, 10th edition (2007)

2002 Co-editor with Sarah Maza, of A Companion to Western Historical Thought (2002) 2002

## **CHARLES KURZMAN** Professor, Sociology

**Rank:** Tenured **Appointed:** 1998

**Education:** Ph.D. Sociology, University of California at Berkeley 1992

**Experience:** 2002-2003 Visiting Member, Institute for Advanced Study, Princeton, NJ; 1998-2013 Assistant-Full Professor of Sociology, University of North Carolina at Chapel Hill; 1993-1997 Assistant Professor of Sociology, Georgia State University

**Languages:** Arabic (limited working proficiency), French (professional proficiency), Persian (professional proficiency), Portuguese (limited working proficiency), Spanish (professional proficiency), Turkish (limited working proficiency)

**World Region:** Africa 0%-10%, Asia 25%-50%, Latin America 0%-10%, Middle East 50%-75%, Russia and Eastern Europe 0%-10%, International 25%-50%

**Distinctions:** 2013-2016 Board member, Middle East Studies Association. Research grants from the National Science Foundation (2000-2, 2008-10), National Institute of Justice (2007-9), U.S. Institute of Peace (2007-8), Mellon Foundation (2002-3), American Sociological Association Fund for the Advancement of the Discipline (2002), Rockefeller Foundation (1999-2000); founder, Middle East Sociology Working Group (2007); editorial board member, Social Forces (1997-present), Muslim World Journal of Human Rights (2004-9), American Journal of Sociology (2007-9), Encyclopedia of Politics and Religion, 2nd edition (2007); program committee member, Middle East Studies Association (2008); executive board member, Center for Iranian Research and Analysis (1997-2003); trustee-at-large, American Institute of Iranian Studies (2007-10); op-eds in the Chronicle of Higher Education (2009), Christian Science Monitor (2006, 2008), Foreign Policy (2010)

**Dissertations/Theses Supervised:** 11

**Relevant Courses:** Soci250: Sociol Thry, Soci250 Sociological Theory, Soci 419 Sociology of Muslim Societies

### **Publications:**

2011 The Missing Martyrs: Why There Are So Few Muslim Terrorists (New York: Oxford University Press, 2011).

2010 with Ijlal Naqvi, "Do Muslims Vote Islamic?" Journal of Democracy, 21:2 (2010), 50-63

2010 with Ijlal Naqvi, "Who Are the Islamists?" in Rethinking Islamic Studies: From Orientalism to Cosmopolitanism, ed. Carl W. Ernst and Richard C. Martin (Univ. of South Carolina Press, 2010)

2008 Democracy Denied, 1905-1915 (Cambridge, MA: Harvard University Press, 2008).

2004 The Unthinkable Revolution in Iran (Cambridge, MA: Harvard University Press, 2004).

## **BETH-ANN KUTCHMA** Senior Program Officer & FLAS Coordinator, CGI

**Appointed:** 2000

**Education:** BS Environmental Science, University of Pittsburgh 1995

**Experience:** 2002-2013 Manages Federal funding opportunities. Produces multi-media & video content. Conducts evaluation & assessment on global programming.

**Languages:** French (elementary proficiency), Spanish (elementary proficiency)

**World Region:** International 100%

**Distinctions:** 2013-2014 Carolina Firsts Advocate, 2013-2014 Provost's Committee on Inclusive Excellence and Diversity, 2010UNC Diversity Advocate Certificate, 2010-2014 Carolina for Kibera Board of Directors, 2004Tar Heel Certificate Program in Research Administration, 2003Evaluation, Assessment & Policy Connections Institute Certificate

### **Publications:**

2012 Without a Fight. Dir. Jason Arthurs, Chasing the Mad Lion Productions, 2012. Film.

2012 McGinn, Kathleen L., Beth-Ann Kutchma, and Cailin B. Hammer. "Carolina for Kibera." Harvard Business School Video Case 913-701, October 2012.



## **MIGUEL LA SERNA** Assistant Professor, History

**Rank:** Tenure Eligible **Appointed:** 2010

**Education:** Ph.D. History, University of California, San Diego 2008; MA History, University of California, San Diego 2005; BFA History and Spanish, University of California, Davis 2002

**Experience:** 2011-2011 ISA Advisory Board, UNC Chapel Hill; 2010-2011 UNC-Duke Latin American Studies Consortium Executive Committee; 2005-2006 Research Affiliate, Instituto de Estudios Peruanos (Peru)

**Languages:** Quechua, Ayacucho (limited working proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%

**Distinctions:** 2008-2010 Postdoctoral Fellow. Carolina Postdoctoral Program for Faculty Diversity, UNC Chapel Hill

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Hist51: Fys Rev In Latin Am Hist

### **Publications:**

2015 "Los huérfanos de la justicia: Estado y gamonal en Chuschi antes de la lucha armada." In Una región en construcción: Igunas aproximaciones a las dinámicas sociales de Ayacucho. Centro de Estudios Históricos Regionales de Ayacucho (forthcoming)

2012 The Corner of the Living: Ayacucho on the Eve of the Shining Path Insurgency (Chapel Hill: University of North Carolina Press)

2012 The Corner of the Living: Ayacucho on the Eve of the Shining Path Insurgency. Chapel Hill, NC: University of North Carolina Press. 2012

2009 "To Cross the River of Blood: How an Inter-Community Conflict is Linked to the Peruvian Civil War, 1940-1983." In Power, Culture, and Violence in the Andes. Christine Hünefeldt and Milos Kokotovic, eds. (Brighton UK: Sussex Academic Press) p.p. 110-144.

## **MIRIAM LABBOK** Professor, Maternal & Child Health

**Appointed:** 2006

**Education:** MD Epidemiology, Johns Hopkins SPH 1981; MPH MCH, Tulane 1975; MD Medicine, Tulane 1975; MA Masters of Medical Science, Rutgers 1973; BA Human Ecology, University of Pennsylvania 1971

**Experience:** 2006-2013 Professor and Director, Carolina Global Breastfeeding Institute; WHO Collaborating Centre; Department of MCH; 2001-2005 UNICEF, Sr Advisor on Infant and Young Child Feeding and Care; 1996-2001 USAID, Chief of Nutrition and Maternal Health (1996-2001); 1987-1996 Associate Professor, OB-Gyn, and Co-Director, Institute for Reproductive Health, Georgetown U, (1987-1996)

**Languages:** French (limited working proficiency), Russian (elementary proficiency), Spanish (elementary proficiency)

**World Region:** Africa 10%-25%, Asia 10%-25%, Latin America 10%-25%, Middle East 10%-25%, Russia and Eastern Europe 10%-25%, Western Europe 0%-10%

**Distinctions:** 2010-2013 APHA International Section Lifetime Achievement Award, November 2013; NC GSK Foundation Lifetime Achievement Award, September 2013; , 2005-2009 Delta Omega, 2008; International Breast Milk Project, 2006 Action Hero Award; 2006 Healthy Children Achievement Award, 2000-2004 Honored Alumnus, UMDNJ, 2004; Distinguished Alumnus, RWJMS, 2003; DHHS Asst Sec Health's Award 2001; LLLI Award of Distinction, 2000 , 1995-1999 Group Award USAID, 1997/8; Award for Safe Motherhood, AAWH, 1998; UNICEF Paper 1996; Outstanding Alumnus Tulane SPHTM, 1995

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Mhch605: Infant/Child Feeding, Mhch605 Infant & Child Feeding, Mhch 765 Mrtti Lc Training

### **Publications:**

2009 Abrahams SW, Labbok M. Exploring the Impact of the Baby-friendly Hospital Initiative on Trends in Exclusive Breastfeeding, Int Breastfeed J. 2009 Oct 29;4(1):11.

2009 DeClerq E, Labbok M, Sakala C, O'Hara M. The relationship of Hospital Practices to Women's Likelihood of Fulfilling their Intention to Exclusively Breastfeed. AJPH 2009. May;99(5):929-35.

**MICHAEL LAMBERT** Director, African Studies Center; Professor, African, African-Americans & Diaspora

**Rank:** Tenured **Appointed:** 1996

**Education:** Ph.D. (1994) Harvard University.

**Experience:** Research visit, Senegal (1996,1997, 1998, 2000, 2002, 2004); Honor's Study Abroad Program Director, South Africa (2004); Dissertation Research (Fulbright), Senegal (1987-1990); Peace Corps/Mauritania, West Africa (1981-1983)

**Languages:** French (native/bilingual proficiency), Fulfulde, Pulaar (limited working proficiency), Jola-Fogny (professional proficiency), Wolof (professional proficiency)

**World Region:** Africa 100%, International 100%

**Relevant Courses:** Afri101: Introduction to Africa; Aaad089: First Year Seminar: Special topics; Afri 101-002 Introduction to Africa ; Afri 190-001 topics In African Studies ; Afri 550-001 Challenges of Democratic Governance In Africa

**Publications:**

2008 Lambert, Michael. "Réflexions sur le Multilocalisme et les Migrations Internationales au Sud du Sénégal et ailleurs"

2007 Lambert, Michael. "Politics, Patriarchy, and New Traditions: Understanding Female Migration among the Jola (Senegal, West Africa)" in Hans Peter Hahn et George Klute (eds.) Cultures of Migration : African Perspectives. Berlin, Lit Verlag Dr. W. Hopf, 2007, pp. 129-148.

2002 Lambert, Michael. "La marginalisation économique des communautés diolas à la fin du vingtième siècle." In "Senegal:Du 'socialisme' à l'ajustement structurel. Quelles politiques pour le XXI<sup>e</sup> siècle", edited by Momar-Coumba Diop (Paris, Karthala, 2002). 2002

2002 Lambert, Michael. "Longing for Exile:Migration and the Making of a Translocal Community in Senegal, West Africa," Heinemann: Portsmouth, NH,2002.

1998 Lambert, Michael. "Violence and the War of Words:Nationalism vs. Ethnicity in the Casamance," Africa, 1998. 1998

**VALERIE LAMBERT** Associate Department Chair, Anthropology

**Rank:** Tenured **Appointed:** 2001

**Education:** Ph.D. (1999) Harvard University.

**Experience:** Ethnographic field research among several American Indian tribes in the U.S., and among the Nama and Khoi San tribes of southern Africa. Project experience with an indigenous population in Taiwan, R.O.C. Policy and research experience working for the U.S. Bureau of Indian Affairs.

**Languages:** French (limited working proficiency), Spanish (limited working proficiency)

**World Region:** Africa 10%-25%

**Distinctions:** 2010-2012 President-elect of the Association of Indigenous Anthropologists. Winner of the North American Indian Prose Award for my book, Choctaw Nation: A Story of American Indian Resurgence.

**Relevant Courses:** Anth120: Expressive Cultures

**Publications:**

2007 Lambert, Valerie. Political Protest, Conflict and Tribal Nationalism: The Oklahoma Choctaws and the Termination Crisis of 1959-1970. American Indian Quarterly (2007) 31.2.

2007 Lambert, Valerie. Choctaw Nation: A Story of American Indian Resurgence. Lincoln: University of Nebraska Press, 2007.

2007 Lambert, Valerie. Choctaw Tribal Sovereignty at the Turn of the Twenty-first Century. In Indigenous Experience Today, Ed.s. Starn, Orin and Marisol de la Cadena. Oxford: Berg Publishers, 2007.

## **LAURIE LANGBAUER** Professor, English

**Rank:** Tenured **Appointed:** 1995

**Education:** Ph.D. Cornell University, 1985

**Experience:** Nineteenth century literature in Britain; the novel; Romantic-era poetry

**Languages:** French (limited working proficiency)

**Distinctions:** John E. Sawyer Fellowship, The National Humanities Center, Research Triangle Park, NC, 2011-2012.

**Dissertations/Theses Supervised:** 15

**Relevant Courses:** Engl290: Children's Picture Books; Engl338: 19Th Century British Novel; Literature & The Other Arts; 19Th Century British Novel; British Literature 1770-1870

### **Publications:**

2014 "Romance," Blackwell Companion to the English Novel, ed. Stephen Arata, J. Paul Hunter and Jennifer Wicke (on the juvenilia of Jane Austen; forthcoming).

2013 "Prolepsis and the Juvenile Tradition: Henry Kirke White and Robert Southey," PMLA 128.4 (October 2013): 888-906.

2011 "Leigh Hunt and Juvenilia," Keats-Shelley Journal 60 (2011): 112-133.

2010 "The Hobbledehoy in Trollope," The Cambridge Companion to Anthony Trollope, ed. Carolyn Dever and Lisa Niles (Cambridge: Cambridge University Press, 2010), 113-27.

## **MARC LANGE** Theda Perdue Distinguished Professor, Philosophy

**Rank:** Tenured **Appointed:** 2003

**Education:** Ph.D. (1990) Philosophy, University of Pittsburgh

**Experience:** Theda Perdue Distinguished Professor, July 2012-present; Philosophy Department Chair, July 2011-present; Faculty Fellow, UNC Institute of Arts and Humanities, 2011-present; Bowman and Gordon Gray Distinguished Term Professor, July 2009-June 2012; Associate Chair of Philosophy, July 2007-June 2011; Professor, August 2003-June 2012.

**World Region:** International 10%-25%

**Distinctions:** "A Tale of Two Vectors" selected for The Philosopher's Annual, volume XXIX, as one of the ten best articles published in philosophy in 2009; D. Earle Pardue Fellow, Institute for the Arts and Humanities, University of North Carolina at Chapel Hill, Faculty Fellowship for spring term 2011 (won through university-wide competition); Awarded a University of North Carolina Pogue Competitive Research Leave (university-wide competition for one term of research sabbatical), fall term 2010; Bowman and Gordon Gray Distinguished Term Professorship for Excellence in Undergraduate Teaching, University of North Carolina at Chapel Hill, awarded 2007, term 2009-10

**Relevant Courses:** Phil085: H Fys Reason/Reli/Reality

### **Publications:**

2013 "Really Statistical Explanations and Genetic Drift", Philosophy of Science 80 (2013): 169-88.

2013 "Grounding, Scientific Explanation, and Humean Laws", Philosophical Studies 164 (2013): 255-61.

2012 "'There Sweep Great General Principles Which All the Laws Seem to Follow'", in Karen Bennett and Dean Zimmerman (eds.), Oxford Studies in Metaphysics, volume 7, Oxford: Oxford University Press, 2012, pp. 154-185.

**RICHARD LANGSTON** Associate Professor, Germanic & Slavic Languages & Literatures

**Rank:** Tenured **Appointed:** 2002

**Education:** Doctorate (2002), Washington University in St. Louis

**Experience:** West German Literature and Culture, 1945 – Present Avant-Garde Studies, Intellectual History, Film and Philosophy

**Languages:** German (native/bilingual proficiency)

**World Region:** Western Europe 100%, International 100%

**Distinctions:** German Film Institute, Fellow, University of Michigan, August 2008. John Hope Franklin Humanities Institute, Recycling Seminar Fellow, Duke University, 2007-2008 (Irwin and Carol Belk/First Union Faculty Fellowship, Institute for the Arts and Humanities) Semester Research Leave, UNC-Chapel Hill, Spring 2005 Spray-Randleigh Fellowship, UNC-Chapel Hill, 2003-2004

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Germ994: Doctoral Dissertation; Germ257: Society & Culture In Postwar Germany; Aesthetics & Politics of The Avant-Garde, Society & Culture of Postwar Germany, Twentieth-Century German Philosophy, German Guilt, Suffering, & Trauma, Avant-Garde Cinema, History of German Cinema, Literature of The Fin De Siecle, German Bodies, The Frankfurt School, Utopia

**Publications:**

2010 "Palimpsests of Sixty-Eight: Critical Theory, Labor, and Aesthetics after Adorno." After Sixty-Eight. Eds. Anesh Anesh and Daniel Sherman. Twenty First Century Studies Series. Bloomington: Indiana University Press. Forthcoming in 2010.

2009 "Digital Negation and the Fate of Shock after the Avant-Garde." After the Digital Divide: German Aesthetic Theory in the Age of New Media. Eds. Lutz Koepnick and Erin McGlothlin. Rochester, NY: Camden House, 2009. 131-152.

2009 "The Tunguska Manifesto: The "Trilogy of Film Criticism" and the Cinematic Origins of Schlingensief's Disruption of Reality." Christoph Schlingensief: Art without Borders. Eds. Tara Forrest and Anna Teresa Scheer. Forthcoming in 2009.

**KLAUS LARRES** Distinguished Professor, History

**Rank:** Tenured **Appointed:** 2012

**Education:** Ph.D. Contemporary History, University of Cologne, Germany 1992

**Experience:** 2012-2050 Richard M Krasno Distinguished Professor in History and International Affairs, UNC Chapel Hill; 2012-2012 Public Policy Scholar at the Woodrow Wilson International Center for Scholars in Washington, DC (May - Aug 2012); 2005-2011 Professor in History and International Affairs, University of Ulster, UK/N. Ireland; 2003-2005 Professor in Foreign Policy and International Relations, University of London (Royal Holloway), UK

**Languages:** German (native/bilingual proficiency)

**World Region:** East Asia 0%-10%, Middle East 10%-25%, Southeast Asia 10%-25%, Western Europe 50%-75%, International 100%

**Distinctions:** 1992-2012 Public Policy Scholar, Woodrow Wilson International Center for Scholars, Washington, DC (summer 2012); Distinguished Visiting Scholar, Library of Congress, Washington, DC (2010 and 2011); Visiting Professor, Yale University, New Haven (2011); Visiting Professor in European Studies, School of Advanced International Studies (SAIS), Johns Hopkins University, Washington, DC (2009-2012).

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Hist292: Special topics, Hist292 Special topics: Britain In World Affairs Since 1945, Hist 292 Britain In World Affairs: British Foreign Policy From 1945 to The Present, Hist 397 torn Between The U.S. & Europe: Britain, Germany, & European Integration Since World War II

**Publications:**

2012 "Austria - A semi-neutral country?" In James Sperling et al (eds), Europe's Neutrals and European Security. Nicosia, Cyprus: University of Nicosia Press.

2012 "Great Britain and the Cold War." In Richard Immerman and Petra Goedde (eds), Oxford Handbook on the Cold War. Oxford: Oxford University Press.

## **HOLNING LAU** Professor, School of Law

**Rank:** Tenured **Appointed:** 2009

**Education:** JD Law, University of Chicago 2006

**Experience:** Overseas experience in Hong Kong and China

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**World Region:** Asia 25%-50%

**Relevant Courses:** Law 223: Asian Lawteaches Family Law, Children & The Law, Law & Sexuality & Asian Legal Perspectives (Asian Law Perspectives, Children & The Law, Family & Sexuality

**Publications:**

2014 Holning Lau, Charles Q. Lau & Kelley Loper, "Public Opinion in Hong Kong about Gays and Lesbians: The Impact of Interpersonal and Imagined Contact" 26 International Journal of Public Opinion Research (forthcoming 2014).

2013 Holning Lau, "The Language of Westernization in Legal Commentary," 61 American Journal of Comparative Law 507 (2013) (32 pages).

2011 Holning Lau & Derek Loh, "Misapplication of ECHR Jurisprudence in W v Registrar of Marriages," 41 Hong Kong Law Journal 75 (2011) (14 pages).

2010 Holning Lau & Rebecca Stotzer, "Employment Discrimination Based on Sexual Orientation: A Hong Kong Study," 23 Employee Responsibilities & Rights Journal 17 (2010) (19 pages).

## **PRISCILLA LAYNE-KOPF** Adjunct Assistant Professor, African, African-Americans & Diaspora

**Rank:** Tenured **Appointed:** 2011

**Education:** Ph.D. German, University of California at Berkeley 2011; MA German, University of California at Berkeley 2006; BA Comparative Literature, University of Chicago 2003

**Experience:** 2006-2010 Graduate Student Instructor  
University of California at Berkeley

**Languages:** German (professional proficiency)

**World Region:** Western Europe 100%

**Distinctions:** Institute for African American Research Grant; Humanities Writ Large Grant, Member of Steering Committee; Susan Sontag Prize for Translation; Studienstiftung des Abgeordnetenhauses von Berlin Scholarship; Fulbright Grant; Wilhelm Meister Prize, University of Chicago; Foreign Language Acquisition Grant

**Relevant Courses:** Germ303: Intro to German Lit; Germ067: First Year Seminar: Blackness In The European Imagination, Europe In The Black Imaginary; Germ 265 Hitler In Hollywood ; Germ 301 Jugend- Und Popkultur ; Germ 302 Language & Culture

**Publications:**

2013 "One Like No Other? Blaxploitation in the Performance of Afro-German Rapper Lisi." Journal of Popular Music. Summer 2013.

2012 "Lessons in Liberation: Fassbinder's Whity at the Crossroads of Hollywood Melodrama and Blaxploitation." Companion to German Cinema. Terri Ginsberg and Andrea Mensch (Eds.) Malden, MA: Wiley-Blackwell Press, 2012.

2012 With Kristin Dickinson and Robin Ellis. "Linguistic Rebellion in Feridun Zaimoglu's Koppstoff." Contemporary German Culture: Feridun Zaimoglu. Tom Cheesman and Karin E. Yesilada (Eds.) Wales: University of Wales Press, 2012.

2011 "Unlikely Cousins: Inszenierungen von Blackness in deutschen HipHop- und antirassistischen Skinhead-Szenen." They Say I'm Different: Populärmusik, Szenen und ihre AkteurInnen. Rosa Reitsamer and Wolfgang Fichna (Eds.) Vienna: Löcker Verlag, 2011. Scholars Publishing, 2010.

2010 "Unlikely Cousins: Inszenierungen von Blackness in deutschen HipHop- und antirassistischen Skinhead-Szenen." They Say I'm Different: Populärmusik, Szenen und ihre AkteurInnen. Rosa Reitsamer and Wolfgang Fichna (Eds.) Vienna: Löcker Verlag, 2011. Scholars Publishing, 2010.

**DARCY LEAR**    Lecturer, Romance Languages

**Appointed:** 2006

**Education:** Doctorate (2003), The Ohio State University

**Experience:** community-based learning (service-learning), Spanish for the Professions, entrepreneurship

**Languages:** Spanish (professional proficiency)

**World Region:** Latin America 25%-50%

**Relevant Courses:** Span203: Intermediate Spanish I; Span322: Spanish For Journalism & Mass Communications; Spanish For The Professions, Business Spanish (Apples Service-Learning), Medical Spanish (Apples Service-Learning), Spanish & Entrepreneurship: Languages, Cultures, & North Carolina Communities (First Year Seminar, Service-Learning)

**Publications:**

2009 Lear, Darcy W. and Annie R. Abbott (2009), "Aligning Expectations for Mutually Beneficial Community Service Learning: the Case of Spanish Language Proficiency, Cultural Knowledge and Professional Skills." Hispania 92 (2) 312-323.

**DANIEL LEBOLD**    Director of Development for Global Education

**Appointed:** 2005

**Education:** MS Social Work, UNC-Chapel Hill 1996

**Experience:** Fundraising - Global and Domestic, Strategic Planning, Board Development, Nonprofit Management, NGO, Corporate and Foundation Relations

**Languages:** German (limited working proficiency)

**World Region:** Canada 0%-10%, South Asia 0%-10%, International 10%-25%

**Relevant Courses:** Sowo 88: 3 Leadership In Nonprofit Organizations

**MALGORZATA LEE** Senior Lecturer & Undergraduate Advisor, Romance Languages

**Appointed:** 2003

**Education:** Ph.D. Romance Languages: Italian And Spanish, UNC Chapel Hill 2003

**Experience:** Poland (country of origin), Asia; 2002-2012 Spanish and Italian Lecturer in Romance Languages Department, Spanish Undergraduate Advisor

**Languages:** French (limited working proficiency), Italian (native/bilingual proficiency), Polish (native/bilingual proficiency), Russian (limited working proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 25%-50%, Western Europe 25%-50%

**Distinctions:** Member, American Council on the Teaching of Foreign Languages, 2010-'12; member, American Association of Teachers of Italian, 2005-'06

**Relevant Courses:** Span101: Elementary Spanish; Span293: (Spanish-Language Service Learning Course); Span 101 Beginning Spanish I ; Span 300 Spanish Grammar & Composition ; Span 310 Conversation II

**MARGARET LEE** Associate Professor, African, African-Americans & Diaspora

**Rank:** Tenured **Appointed:** 2006

**Education:** Ph.D. University of Pittsburgh; MA University of Pittsburgh; BA Spelman College.

**Experience:** Advisor, 2007 Harry Frank Guggenheim Foundation Project on "Violence in Social and Political Transitions in Africa;" Member, "New Scramble for Africa" research project, sponsored by the Dag Hammarskjöld Foundation, the Nordic Africa Institute, and the Institute for Strategic Studies (SA); Editorial Board, Africa Insight, Africa Institute of South Africa, Pretoria, South Africa.

**World Region:** Africa 100%

**Relevant Courses:** Afri261: African Women; Aaad200: Gender & Sexuality In Africa; Afri 262, The Literature of Africa; Afam/Afri 474, Key Issues In African & Afro-American Linkages; Lgla 401, Lingala I; Lgla 402, Lingala II; Lgla 403, Lingala Ili; Lgla 404, Lingala Iv.

**Publications:**

2008 Margaret C. Lee, "Trade Relations between the European Union and Sub-Saharan Africa: Repartitioning and Economic Colonization of a Continent? in The New Scramble for Africa, John Daniel, Henning Melber, and Roger Southall, eds., Pretoria, South Africa: Human Sciences Research Council; Uppsala, Sweden: Nordic Africa Institute (2008).

**MICHAEL LEE** Department Chair, Physical Medicine & Rehab

**Rank:** Tenured **Appointed:** 1994

**Education:** M.D. (1984), University of Illinois, College of Medicine; M.H.A. (2004) University of North Carolina at Chapel Hill, School of Public Health

**Experience:** Physical Medicine and Rehabilitation

**Languages:** Korean (native/bilingual proficiency)

**Publications:**

2007 Park GY, Kim JM, Sohn SI, Shin IH, Lee MY: Ultrasoundgraphic Measurement of Shoulder Subluxation in Patients with Post-stroke Hemiplegia. J Rehabil Med 2007; 39.

2007 Park GY, Kim JM, Lee, SM, Lee MY: Ultrasound in the Diagnosis of Meniscal Tears of the Knee. Am J Phys Med Rehabil 2007; 86:S87.

**SHOOU-YIH LEE** Adjunct Associate Professor, Health Policy & Management

**Education:** Ph.D. (1997) University of Michigan

**Experience:** Research Fellow, Cecil G. Sheps Center for Health Services Research, University of North Carolina at Chapel Hill (2001-present); Assistant Professor, Institute of Government and Public Affairs, University of Illinois at Chicago (2000-2001); Faculty Affiliate, Health Research and Policy Centers, University of Illinois at Chicago (1998-2001)

**Languages:** Chinese, Mandarin (native/bilingual proficiency), Chinese, Min Nan (Hokkie) (native/bilingual proficiency)

**World Region:** Central/Inner Asia 10%-25%

**Distinctions:** University Research Council Award, University of North Carolina at Chapel Hill (2004); Best Paper Proceedings, the Academy of Management Annual Meeting (2004); The John D. Thompson Prize for Young Investigators, Association of University Programs in Health Administration (2002); Academic Excellence Award, Blue Cross and Blue Shield of Michigan Foundation (1997); Honorable Mention, Roberta G. Simmons Outstanding Dissertation Award Competition, American Sociological Association Medical Sociology Division (1997)

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Doctora: L Seminar In Health Policy & Administration I; Doctoral Seminar In Organizational Theory Applied to Health Services Research; Introduction to Sociological Research; Complex Organizations In The Health Care Sector; Health & Society

**Publications:**

2005 W. Craig Carter, Shouu-Yih D. Lee, Kathleen C Thomas, and Joseph Morrissey. Managed care, inter-agency linkages, and outpatient substance abuse treatment. Administration and Policy in Mental Health 2005 (forthcoming).

2005 Shouu-Yih D. Lee, Joseph P. Morrissey, Kathleen C. Thomas, W. Craig Carter, Alan R. Ellis. Assessing linkages between substance abuse, mental health, and primary care agencies. American Journal of Drug and Alcohol Abuse 2005 (Forthcoming).



## **WAYNE LEE** Professor, History

**Rank:** Tenured **Appointed:** 2006

**Education:** Ph.D. History, Duke University 1999

**Experience:** I have worked on four long-term archaeological projects in Greece, Albania, and Hungary, and have published as part of two of those.; I have also expanded my research area in military history into early modern England and Ireland, and have several articles and a book forthcoming on those areas.

**Languages:** Albanian (elementary proficiency), German (limited working proficiency), Greek (limited working proficiency)

**World Region:** Western Europe 25%-50%

**Distinctions:** 2012 Co-PI, Institute for Aegean Prehistory Grant, for archaeological work in Diros, Greece; 2011 Co-PI, Institute for Aegean Prehistory Grant, for archaeological work in Diros, Greece; 2010 Research Team Short Seminar Grant, School for Advanced Research, Santa Fe, NM; 2008 Publications Grant, University Research Council; 2008 Fellow, UNC Institute for Arts and Humanities. Fall 2008; 2008

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Hist351: Global History of Warfar; Hist 35: 1 Global History of Warfare; Hist 718 Readings In World Military History

### **Publications:**

2012 A Warfare in Seventeenth-Century North America, in Oxford Bibliographies Online: Atlantic History, ed. Trevor Burnard (New York: Oxford University Press, 2012).

2012 "Keeping the Irish Down and the Spanish Out: English Strategies of Submission in Ireland, 1594-1603," in Hybrid Warfare: Fighting Complex Opponents from the Ancient World to the Present, Williamson Murray and Peter Mansoor, eds. (Cambridge: Cambridge

2001 Wayne E. Lee, "The Pylos Regional Archaeological Project IV: Change and the Human Landscape in a Modern Greek Village in Messenia," *Hesperia* 70 (2001): 49-98

## **DONNA LEFEBVRE** Senior Lecturer & Director of Internships, Political Science

**Rank:** Tenured **Appointed:** 1984

**Education:** JD CRIMINAL AND CIVIL RIGHTS LAW, UNC CHAPEL HILL 1975

**Experience:** 1984-2011 TEACH GLOBAL WOMEN AND LAW COURSE; INTERNAT'L HUMAN RIGHTS & LAW; TAUGHT IN ERITREA, RWANDA, LONDON, CAPE TOWN, SEMESTER AT SEA.

**World Region:** Africa 25%-50%, International 25%-50%

**Distinctions:** Several teaching awards; several grants from CGI for international work; Fellow, Institute for Arts and Humanities, etc. See the UNC Political Science website for more information.

**Relevant Courses:** Poli206: Eth, Mor,Lib, & Law

### **Publications:**

2011 The Other Brother: The Extraordinary Life of North Carolina's Samuel F. Phillips, Civil Rights Lawyer and U.S. Solicitor General, published in Carolina Alumni Review, Fall 2011, also available at

**SHAYNE LEGASSIE** Assistant Professor, English & Comparative Literature

**Rank:** Tenure Eligible **Appointed:** 2009

**Education:** Ph.D. Columbia University (2007)

**Experience:** Literature of medieval and Early Modern Europe, Mediterranean Studies, travel writing, gender and sexuality studies, critical theory.

**Languages:** Catalan-Valencian-Balear (professional proficiency), French (professional proficiency), Italian (professional proficiency), Spanish (professional proficiency)

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Cmpl251: Intro to Literary Theory, Cmpl251 Introduction to Literary Theory, Premodern Short Fiction, Medieval Drama, Ethnography & Literature, Erotic Writing, The Horror Film.

**Publications:**

2013 "The Lies of the Painters: Artisan Trickery and Craft Knowledge in Boccaccio's Decameron" in *Journal of Medieval and Early Modern Studies* 43, 3 (Fall 2013) 487-519.

2013 "The Gothic Fly" in *The Future We Want/Burn after Reading*, ed. Jeffrey Jerome Cohen, Eileen A. Joy, and Myra Seaman (New York: Oliphant Books, 2013)

2013 *Cosmopolitanism and the Middle Ages*. Edited by John M. Ganim and Shayne A. Legassie. New York: Palgrave MacMillan, 2013.

2011 "Chivalric Travel in the Mediterranean: Converts, Kings, and Christian Knights in Pero Tafur's Andanças." *Journal of Medieval and Early Modern Studies* 2011 41.3: 515-544

2007 "Chaucer's Pardoner and Host — On the Road, in the Alehouse," *Studies in the Age of Chaucer* 29.

**TED LEINBAUGH** Associate Professor, English & Comparative Literature

**Rank:** Tenure Eligible

**Education:** Ph.D. Harvard University

**Experience:** M.Phil, Oxford University, taught at Oxford, Faculty Director-UNC London Honors Program

**Distinctions:** Officer of the Most Excellent Order of the British Empire; Student Undergraduate Teaching Award, 2011; 2 Tanner Awards for Excellence in Teaching; Chapman Family Faculty Fellowship; Bowman and Gordon Gray Distinguished Term Professorship, Andrew Mellon Faculty Fellowship at Harvard University.

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Cmpl390: Special topics In Comparative Literature Empire & Diplomacy Introduction to Medieval Literature; Chaucer; Old English Poetry

**Publications:**

1994 "Aelfric's Lives of Saints I and the Boulogne Sermon: Editorial, Authorial, and Textual Problems," appeared in *The Editing of Old English*, (eds. D.G. Scragg and Paul E. Szarmach: Cambridge, England: Boydell & Brewer, 1994, 191-211)

## **CHRISTIAN LENTZ** Assistant Professor, Geography

**Rank:** Tenured **Appointed:** 2011

**Education:** Ph.D. Development Sociology, Cornell University 2011; MS Development Sociology, Cornell University 2004; MS Environmental Science, Yale University 2001; BA College Scholar & Asian Studies, Cornell University 1997

**Experience:** 1998-2002 Interpreter (Indonesian), US Department of State

**Languages:** French (limited working proficiency), Indonesian (native/bilingual proficiency), Vietnamese (native/bilingual proficiency)

**World Region:** Southeast Asia 50%-75%

**Distinctions:** Vietnam Studies Group Graduate Student Essay Prize for "Making the Northwest Vietnamese." Association for Asian Studies (AAS), Honolulu, HI. (2011) Philip Taitz Graduate Student Essay Award for "Mobilizing and State Formation on a Frontier of Vietnam." Development Sociology, Cornell. (2010) Randy Barker dissertation write-up award. Southeast Asia Program (SEAP), Cornell. (2009)

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Geog89: Fys Special topics; Geog064: First Year Seminar: Geography of Vietnam; Geog 121 People & Places: Geographies of Globalization ; Geog 232 Agriculture, Food, & Society ; Geog 392 Research Methods In Geography

### **Publications:**

2014 Lentz, Christian C. "The King Yields to the Village? A Micro-politics of State making in Northwest Vietnam," *Political Geography* 39 (2014): 1-10.

2013 Lentz, Christian C. "Mountain Village Head" in *Figures of Southeast Asian Modernity*. J. Barker, E. Harms, and J. Lindquist, eds (Honolulu: University of Hawaii, 2013): 65-67.

2011 Lentz, Christian C. "Mobilization and State Formation on a Frontier of Vietnam." *Journal of Peasant Studies* [Routledge]. 38(3): 559-586. July, 2011.

## **DIANE LEONARD** Associate Professor, English & Comparative Literature

**Rank:** Tenured **Appointed:** 1973

**Education:** Doctorate (1971), University of North Carolina at Chapel Hill

**Experience:** Germany:summer 1966; France:1989-90, 1994-95, summers of 1991, 1992, 1993, 1996, 1997, 1999, 2000, 2001, 2003.

**Languages:** French (professional proficiency), German (limited working proficiency)

**World Region:** International 25%-50%

**Distinctions:** NEH Fellow; Arts & Humanities Institute Fellow; Pogue Fellow; ACLS Travel Grant; CES Travel Grants; UNC Research Council Grants; member, Institut des Textes et Manuscrits Modernes, Paris.

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Cmpl130: Great Books II; Cmpl374: Modern Women Writers; Cmpl 178, Modernism; Cmpl 243, 20Th-C Theory; Cmpl 192, The Fourth Dimension; Cmpl 185, Approaches to 20Th-C. Narrative; Cmpl 96 & 310, Modern Women Writers; Cmpl 22, Great Books II: Romanticism, Realism, Modernism

### **Publications:**

2004 35 articles on diverse topics in the *DICTIONNAIRE MARCEL PROUST*. Annick Bouillaguet and Brian Rogers, eds. Éditions Honoré Champion, Paris, 2004

2003 'Teaching Proust Comparatively: Proust, Ruskin & the Visual Arts.' *APPROACHES TO TEACHING PROUST'S FICTION AND CRITICISM*. Elyane Dezon-Jones and Inge Crosman Wimmers, eds. Modern Languages Association, New York, 2003. 144-50.

2001 'Ruskin and the Cathedral of Lost Souls.' *THE CAMBRIDGE COMPANION TO PROUST*. ed., Richard Bales. Cambridge UP, 2001, 42-57. 2001

2000 'La langue du silence:inscriptions ruskiniennes dans la RECHERCHE.' *MARCEL PROUST 2:NOUVELLES DIRECTIONS DE LA RECHERCHE PROUSTIENNE* (Rencontres de Cerisy-la Salle). Bernard Brun, ed. Lettres Modernes. Minard, Paris, 2000. 141-157. 2000

## **STEPHEN LEONARD** Honors Advisor, Political Science

**Rank:** Tenured **Appointed:** 1985

**Education:** Doctorate (1987), University of Minnesota

**Experience:** Faculty Welfare Committee; served on advisory board for Institute of Latin American Studies

**Languages:** Spanish (professional proficiency)

**World Region:** Western Europe 25%-50%, International 25%-50%

**Distinctions:** Schwab Fellow, Institute for Arts and Humanities, University of North Carolina Chapel Hill, 1991-present; Spray-Randleigh Fellow, College of Arts and Sciences, University of North Carolina-Chapel Hill, 2002-3.

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Poli55: Fys Democ & Civic Ideal; History: of Political Thought; Analytic Political Philosophy

### **Publications:**

2010 "Manners," in M. Bevir (ed), Encyclopedia of Political Theory. Berkeley: Sage Publications.

2007 "The Genders of Citizenship" (with Joan Tronto). American Political Science Review 101, 1 (February 2007): 33-46.

2004 "Our Enemies and Us: America's Rivalries and the Making of Political Science." Southern Political Science Association Journal of Politics, volume 66 issue 3, August 2004.

1999 Pure Futility and Waste: Civic Education and Academic Political Science. PS: Political Science and Politics 32, 4 (December 1999): 749-754. 1999

1999 Making the Past into Prologue: A Response to Professor Bennett. PS: Political Science and Politics 32, 4 (December 1999): 758-759. 1999

## **JAMES LESHER** Professor, Philosophy

**Rank:** Tenured **Appointed:** 2007

**Education:** Ph.D. University of Rochester, 2007

**Experience:** Research Fellowship, Center for Hellenic Studies (1982-1983)

**Languages:** Greek (professional proficiency)

**Distinctions:** NDEA Fellowship, University of Rochester, 1962-65

Dissertation Fellowship, University of Rochester, 1965-66

American Council of Learned Societies Study Fellowship, Harvard University, 1971-72; Research Fellow, Department of Philosophy, Princeton University, 1974-75

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Grek396: Spec Read Greek Lit; Cmpl482: Philosophy In Literature; Ancient Philosophy; The Afterlife of Plato's Symposium; Greek Prose; Greek Philosophical Texts; Plato; Continental Philosophy: Kant to Camus

### **Publications:**

2010 From Inquiry to Demonstrative Knowledge: New Essays on Aristotle's Posterior Analytics (2010)

2006 Plato's Symposium: Issues in Interpretation and Reception, co-edited with Debra Nails and Frisbee Sheffield (Center for Hellenic Studies/Harvard U. P., 2006)

1998 The Greek Philosophers: Greek Texts with Notes and Commentary (Duckworth/Bristol Classical Press, 1998)

1992 Xenophanes of Colophon (Toronto U. P., 1992)

**PAUL LESLIE** Professor & Chair, Anthropology

**Rank:** Tenured **Appointed:** 1991

**Education:** Ph.D. Anthropology, Pennsylvania State University 1977

**Experience:** Interdisciplinary study of human-environment interactions in Turkana, Kenya (1982-1999); population, land use, and livelihood diversification among Maasai in Northern Tanzania (1998- present); Comparative study of consequences of parks and protected areas for livelihoods, land use, biodiversity, and conservation programs in East and southern Africa (2003-present); Fellow, Carolina Population Center.

**Languages:** French (limited working proficiency), Swahili (limited working proficiency)

**World Region:** Africa 100%

**Distinctions:** 2011 Fellow, American Association for the Advancement of Science

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Anth101: Gen Anthropology

**Publications:**

2013 Leslie, PW and JT McCabe (2013)

**MARISKA LEUNISSEN** Associate Professor, Philosophy

**Rank:** Tenured **Appointed:** 2011

**Education:** Ph.D. Philosophy, Leiden University 2007; MA Classics, Leiden University 2003; MA Philosophy, Leiden University 2002

**Experience:** 2010-2011 Residential Fellow at the Harvard University Center for Hellenic Studies; 2007-2011 Assistant Professor Washington University in St. Louis

**Languages:** Dutch (Flemish) (native/bilingual proficiency), French (professional proficiency), German (professional proficiency), Italian (elementary proficiency)

**Distinctions:** 2010-2011 Residential Fellow at the Harvard University Center for Hellenic Studies

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Phil210: Greek Philosophy; Phil101: H Introduction to Philosophy: Main Problems; Introduction to Philosophy; Ancient Greek Philosophy; Aristotle

**Publications:**

2013 'Becoming Good starts with Nature: Aristotle on the Moral Advantages and the Heritability of Good Natural Character', in: Oxford Studies in Ancient Philosophy 44, 99-127.

2012 'Aristotle on Natural Character and its Implications for Moral Development', in: Journal of the History of Philosophy 50.4, 507-530

2012 'Crafting Natures: Aristotle on Animal Design', in: The Annual Proceedings of the Center for Philosophic Exchange, SUNY Brockport, 28-51

2011 Interpreting Aristotle's Posterior Analytics in Late Antiquity and Beyond (Brill: Leiden). With F.A.J. de Haas and M. Martijn

## **LAUREN LEVE** Associate Professor, Religious Studies

**Rank:** Tenured **Appointed:** 2004

**Education:** Ph.D. Anthropology, Princeton University 1999

**Experience:** 2004-2004 Consultant for the World Bank on qualitative methods for evaluation of a rural poverty and democracy project (India); 2003-2003 Consultant. Conflict Impact Assessment. Save the Children, US. (Nepal); 1996-1996 Consultant and Principle Investigator for Save the Children, US. Evaluation of Women's Literacy and Empowerment Program (Nepal); 1995-1996 Consultant for national evaluation of USAID-sponsored women's empowerment programs in Nepal (Nepal); 1991-1991 Consultant and Principle Investigator for Save the Children, US. Evaluation of Women's Literacy and Empowerment Program (Nepal); 1990-2014 Extensive ethnographic fieldwork in Nepal

**Languages:** Nepali (professional proficiency)

**World Region:** Asia 100%, South Asia 100%, Southeast Asia 10%-25%

**Distinctions:** 2004-2005 Program Fellow, Program in Agrarian Studies, Yale University, 2004-2005 Harry Frank Guggenheim Foundation Research Award, 1996-1998 Fellow, Woodrow Wilson Society of Fellows at Princeton University, 1994-1996 ACLS/SSRC Dissertation Fellowship for Area Research, 1994-1995 Fulbright Foreign Scholarship Grant- Nepal

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Asia300: Bud Trad India, Nepal, Tibet; Asia285: Buddhist Tradition: Southeast Asia; Hnrs 354 Buddhism & Culture In The Himalayas & Beyond ; Reli 283 The Buddhist Tradition: India, Nepal & Tibet ; Reli 285 The Buddhist Tradition: Southeast Asia & Sri Lanka

### **Publications:**

2014 "Secularism is a Human Right!: Double-Binds of Buddhism, Democracy and Identity in Transnational Nepal." In The Practice of Human Rights: Tracking Law Between the Global and the Local. Sally Merry and Mark Goodale, eds. Cambridge: Cambridge University Press. In press, 2014.

2007 Leve, Lauren. "Secularism is a Human Right!: Double-Binds of Buddhism, Democracy and Identity in Transnational Nepal" in The Practice of Human Rights: Tracking Law Between the Global and the Local. Sally Merry and Mark Goodale, eds. Cambridge: Cambridge University Press. 2007.

## **MADELINE LEVINE** Professor Emerita, Germanic & Slavic Languages & Literatures

**Rank:** Tenured **Appointed:** 1974

**Education:** Postdoctoral research, Jagiellonian University, Cracow, Poland, 1970-71; ; Ph.D. Slavic Languages and Literatures, Harvard University, 1971;; M.A. Regional Studies: Soviet Union, Harvard University, 1964;; B.A. Magna cum laude with Honors in Politics, Brandeis University, 1962

**Experience:** American Council of Learned Societies (ACLS) Committee on Eastern Europe; Advisory Board, American Association for the Advancement of Slavic Studies (AAASS); Editorial Board, East European Politics and Societies; past chair, UNC Press Board of Governors

**Languages:** Czech (limited working proficiency), French (limited working proficiency), German (elementary proficiency), Italian (limited working proficiency), Polish (professional proficiency), Russian (professional proficiency), Yiddish (elementary proficiency)

**World Region:** Russia and Eastern Europe 100%, International 10%-25%

**Distinctions:** 2005 Thomas Jefferson Faculty Award, UNC-Chapel Hill; 2004 Cornelia Phillips Spencer Bell Award, UNC-Chapel Hill; 2003 AATSEEL Award for Best Translation into English (for Milosz's ABC's); NEH Fellowships, June-December 2000 and calendar year 1989

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Art285: Art Since 1960 Literature of Atrocity Gulag & Holocaust; Russian Terrorism In Literature; Imagined Jews In Polish & Russian Literature; 19Th- & 20Th-Century Polish Literature; Reading Other Cultures Issues In Literary Translation; Children & War

### **Publications:**

2005 Translation of Hanna Krall, The Woman from Hamburg and Other True Stories, New York: Other Press, 2005.

**WENDAN LI** Associate Professor, Asian Studies

**Rank:** Tenured    **Appointed:** 2001

**Education:** Ph.D. Linguistics, University of Alberta 1996

**Experience:** 1994-2013 teaching Chinese language and linguistics at the college level in the US and Canada

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**World Region:** Asia 100%, International 50%-75%

**Distinctions:** Jimmy and Judy Cox Asia Initiative Summer Travel Award 2013, Carolina Asia Center Course Development Award 2011, Grier/Woods Presbyterian Initiative Fellowship in Chinese Studies 2009, Grier/Woods Presbyterian China Initiative Travel Awards 2007, Boardman Family Foundation Grant 2005

**Dissertations/Theses Supervised: 3**

**Relevant Courses:** Chin407: Readings Chinese I, Chin407 Readings In Modern Chinese I, Chinese Cultural Courses (Chinese Language & Society, Chinese Culture Through Calligraphy, Advanced Chinese Grammar & Chinese-English Translation & Interpreting)

**Publications:**

2012 Temporal and Aspectual References in Mandarin Chinese. *Journal of Pragmatics*. 44, 2045-2066.

2011 美国高校的中国□法□程□□ (Chinese calligraphy courses in American Universities). Yuyan Jiaoxue yu Yanjiu (Language Teaching and Linguistic Studies) 2011(4).

2009 □面□体□出偏□□□□□教学的启示 (Features of Advanced L2 Chinese Writing and their Implications for the Teaching of Vocabulary). *Journal of Chinese Language Teachers Association* 45.3

**MICHAEL LIENESCH** Professor, Political Science

**Rank:** Tenured **Appointed:** 1977

**Education:** Ph.D. Political Science, University of California Berkeley 1977

**Experience:** UNC TransAtlantic Masters Program

**World Region:** International 10%-25%

**Distinctions:** 2010-2013 University Professor of Distinguished Teaching

**Dissertations/Theses Supervised: 12**

**Relevant Courses:** Poli276: Maj Iss Pol Theory, Poli276 Major Issues In Political Theory, Poli 276 Major Issues In Political Theory

**Publications:**

2009 "Religion and American Political Thought," *Oxford Handbook of Religion and American Politics*, ed. Corwin E. Smidt, Lyman A. Kellstedt, and James L. Guth (New York: Oxford University Press, 2009), 95-128.

2007 *In the Beginning: Fundamentalism, the Scopes Trial, and the Antievolution Movement* (Chapel Hill: University of North Carolina Press, 2007).

2001 "The Illusion of the Illuminati: The Counter-Conspiratorial Origins of Post-Revolutionary Conservatism," *Revolutionary Histories: Transatlantic Cultural Nationalism, 1775-1815*, ed. W. M. Verhoeven (New York: Palgrave, 2001), 152-65.

**JESSICA LIN** Clinical Assistant Professor, Medicine

**Rank:** Tenured **Appointed:** 2012

**Education:** MD Medicine, Baylor College of Medicine 2005

**Experience:** Overseas experience in China, Thailand and Cambodia

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**World Region:** Asia 10%-25%

**Distinctions:** UNC School of Medicine- Infectious Disease Fellowship, UNC Explorations in Global Health Grant, 2013, UNC University Council Research Grant, 2012, NIH Loan Repayment Award, 2012

**Relevant Courses:** Clinica: L Responsibilities Included Education of Medical Students & Residents Rotating On The Infectious Disease Inpatient & Consult Services (6 Weeks/Year), As Well As Supervision of Fellows In The Infectious Disease Outpatient Clinic (1/2 Day Each Week).

**Publications:**

2014 "Sequence analysis of mitochondrial ND1 gene can reveal the genetic structure and origin of *Bactrocera dorsalis* s.s." Wu ZZ, Li HM, Bin SY, Ma J, He HL, Li XF, Gong FL, Lin JT. BMC Evol Biol. 2014 Mar 21;14(1):55.

**MING LIN** Parker Distinguished Professor, Computer Science

**Rank:** Tenured **Appointed:** 1997

**Education:** Ph.D. 1993, UC Berkeley

**Experience:** University of North Carolina at Chapel Hill, Department of Computer Science; Beverly Long Distinguished Professor (July 2007 - Present); Full Professor (July 2004 - June 2007); Tenured Associated Professor (Jan. 2001 - June 2004); Tenure-track Assistant Professor (Dec. 1997 - Dec. 2000); Adjunct Assistant Professor (June 1995 - Nov. 1997); U.S. Army Research Office, Mathematical and Computer Sciences Division; Program Manager of Computer Science and Discrete Mathematics (May 1995 - Nov. 1997); Technical Advising and Consultation; Aug. 2003 - Sept. 2004: Immersion Corporation and Irell & Manella LLP; May 1998 - Aug. 1999: Intel Corporation, MicroComputer Research Lab; Jan. 1996 - Oct. 1996: Division Inc., England

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**World Region:** International 10%-25%

**Distinctions:** 1997-1997 Honda Research Initiation Award

**Dissertations/Theses Supervised:** 12

**Relevant Courses:** Art468: Art In Modern Chinacomp 768 Physically-Based Modeling

**Publications:**

2007 Ming C. Lin and Miguel Otaduy (2007), "Haptic Rendering: Foundations, Algorithms, and Applications", published by A. K. Peters.



## **LISA LINDSAY** Associate Professor, History

**Rank:** Tenured **Appointed:** 1999

**Education:** Ph.D. African History, University of Michigan 1996

**Experience:** 2013-2013 Research trip in Liberia; 2008-2008 Directed a UNC study abroad program in Cape Town, South Africa; 2003-2007 Short research trips to Ghana, Togo, and Republic of Benin; 1991-2011 Numerous research trips to southwestern Nigeria (Lagos, Ibadan, Ife), including a year-long stint at the University of Ibadan, 1993-94.

**Languages:** French (limited working proficiency), Spanish (limited working proficiency), Yoruba (elementary proficiency)

**World Region:** Africa 100%, Latin America 10%-25%

**Distinctions:** 2013-2013 National Endowment for the Humanities research fellowship, 2012-2012 UNC Institute for Arts and Humanities fellows, 2012-2013 John Simon Guggenheim Memorial Foundation fellowship, 2006-2007 ACLS Ryskamp Fellowship, 2004-2005 National Humanities Center fellow, 2001-2001 ACLS Research Fellowship, 2000-2000 National Endowment for the Humanities Research Fellowship, 1999-1999 Berkshire Conference of Women Historians article prize

**Relevant Courses:** Hist 08: 9 First Year Seminar African History Through Popular Music

### **Publications:**

2013 Lisa A. Lindsay and John Wood Sweet (eds.), "Biography and the Black Atlantic" (Philadelphia: University of Pennsylvania Press, 2013)

2011 Lindsay L.A. (2011) Brazilian Women in Lagos, 1879-1882. Shaping our Struggles: Nigerian Women in History, Culture and Social Change. Edited by Obioma Nnaemeka and Chima J. Korieh. Trenton, JN: Africa World Press 129-140.

2007 Lindsay, L. A. (2007) Working with Gender: The Emergence of the 'Male Breadwinner' in Colonial Southwestern Nigeria. Africa After Gender? Edited by Catherine M. Cole, Takyiwaa Manuh, and Stephan F. Miescher, 241-252. Bloomington: Indiana University Press.

2007 Lisa A. Lindsay, Captives as Commodities: The Transatlantic Slave Trade (Prentice Hall, 2007).

## **ESTHER LISANZA** Lecturer, African, African American, & Diaspora Studies

**Appointed:** 2011

**Education:** Ph.D. (2011) University of Illinois, Urbana-Champaign

**Experience:** Certificate of Advanced Study in Second Language Acquisition and Teacher Education (SLATE), University of Illinois at Urbana-Champaign; Swahili Startalk Certificate, National Council of Less Commonly Taught Languages (NCOLTL), University of Wisconsin-Madison; American Council on the Teaching of Foreign Languages (ACTFL) workshop on testing Oral Proficiency Interview in Language Learners (OPI) University of Illinois.

**Languages:** Swahili (native/bilingual proficiency)

**World Region:** Africa 100%

**Distinctions:** Member, ASA, ICQI, ACTFL, ALTA

**Relevant Courses:** Swah 40: 1-402, Elementary Kiswahili; Aaad 101, Introduction to Africa

### **Publications:**

2014 Esther M. Lisanza (2014): Dialogic Instruction and Learning: The Case of one Kiswahili Classroom. Language, Culture, & Curriculum Journal.

2014 "Action Research in a Second Language Classroom," African Language Teachers Association Conference, April 2014, Chicago.

2014 "Early Childhood Experiences in Kenya," Working Conference on Global Perspectives on Childhood and Composing, March 2014, Urbana-Champaign, IL.

2013 "50 years of Language Debates in East Africa's Education Systems," Dialogues on East Africa and African Unity at 50 Symposium, November 2013, UNC-Chapel Hill.

2013 "Giving Voice to your Students: A Case of one Swahili LAC Classroom," Cultures & Languages Across the Curriculum (CLAC) Conference, Fall 2013, Univ. of Richmond.

**STEFAN LITWIN** George C. Kennedy Distinguished Professor, Music

**Rank:** Tenured **Appointed:** 2008

**Education:** 1992 Music Akademie der Künste Berlin, Germany

**Experience:** Studied in Switzerland; Guest Lectuer and performer across Germany and Austria; Fellow at the Wissenschaftskolleg zu Berlin 2003-2005; Distinguished Artist in Residence at Christ College, Cambridge University, UK, 2005-06.

**World Region:** International 10%-25%

**Distinctions:** Distinguished Artist in Residence, Christ's College, Cambridge University, UK (2005-2006), Fellow at Wissenschaftskolleg zu Berlin (2003-2005)

**Relevant Courses:** Muse213: Enrichment Ensembles; German: (Native/Bilingual Proficiency)

**Publications:**

2006 Zur Radikalität des Alters am Beispiel von Beethovens Klaviersonate op. 101

2008 »Die kreative Lücke« in: »In Ketten Tanzen«. Übersetzen als interpretierende Kunst. Herausgegeben von Gabriele Leupold und Katharina Raabe, Wallstein Verlag (2008)»Abschied von der Utopie?«

**GORDON LIU** Adjunct Professor, Health Economics

**Rank:** Tenured **Appointed:** 2000

**Education:** Ph.D. Economics (1991), CUNY;; Post-Doc (1994), Harvard Univ.

**Experience:** Assistant Professor; Univ of Southern California (1994-1999)

**Languages:** Chinese, Mandarin (elementary proficiency)

**World Region:** Asia 10%-25%

**Distinctions:** Co-editor, journal of Value in Health, the official journal of ISPOR;; President-elect, The Chinese Economists Society (CES)

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Ital402: Intermediate Accelerated Italianpharmaceutical Economics;Pharm. Research, Development, & Marketing;Economics Assessment of Health Care

## **PAMELA LOTH SPEICH** Assistant Professor, Asian Studies

**Rank:** Tenured **Appointed:** 2008

**Education:** Ph.D. Comparative Literature, Columbia University 2003; MA Asian Languages and Literature University of Washington 1996; BA Asian Languages and Literature, The University of Iowa 1991

**Experience:** 2004-2008 LGSAAL, Michigan State University (Assistant Professor); 2003-2004 SALC, The University of Chicago (Lecturer)

**Languages:** Hindi (professional proficiency), Sanskrit (limited working proficiency)

**World Region:** South Asia 100%

**Relevant Courses:** Asia261: India Thru Western Eyes; Asia061: India/Master Filmmakers; Asia 152 Survey of South Asian Cultural History ; Asia 162 Nation, Film & Novel In Modern India ; Asia 261 India Through Western Eyes

**Publications:**

2009 Epic Nation: Reimagining the Mahabharata in the Age of Empire (Delhi: Oxford University Press, 2009).

## **NICHOLA LOWE** Associate Professor, City & Regional Planning

**Rank:** Tenured **Appointed:** 2005

**Education:** Ph.D. Economic Development from Massachusetts Institute of Technology in 2003, emphasis on international development and regional planning.

**Experience:** She has worked as a consultant for the International; Labour Organization, Inter-American Development Bank, Bank of the Northeast Brazil and Ontario Ministry of ; Economic Development and Trade

**Languages:** Spanish (professional proficiency)

**World Region:** Canada 0%-10%, Latin America 10%-25%

**Distinctions:** Global Research Institute Fellow, 2011-2012; consultant, International Labour Organization, Inter-American Development Bank, Bank of the Northeast Brazil and Ontario Ministry of Economic Development and Trade. External Grants: NSF, Regional Studies Association Research Network, Ford, Inter-American, Kauffman and Sloan Foundations; NC Biotechnology Center

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Plan770: Econ Dev Policy, Plan770 Econ Development Policy, Plan 261 Economic Development Policy, Plan 799 (63) Planning For Jobs: Labor Market Transformation & Employment Policy

**Publications:**

2015 Donegan, Mary and Nichola Lowe. Inequality in the Creative City: Is There Still a Place for “Old-Fashioned” Institutions? Economic Development Quarterly. (Status: in press).

(in progress) Lowe, Nichola. From Skills Mismatch to Reinterpretation: Challenges and Solutions to Manufacturing Worker Retention and Recruitment. In J. Bryson, J. Clark, and V. Vanchan (eds). Handbook of Manufacturing Industries in the World Economy. Forthcoming.

2013 Iskander, Natasha and Nichola Lowe. Building Job Quality from the Inside Out: Mexican Immigrants, Skills and Jobs in the Construction Industry. Industrial and Labor Relations Review. 66 (4).

2010 Lowe, Nichola. Responding to Diversity: Workforce Intermediation in a Transitioning Regional Economy. Environment and Planning C. 48 (4): 696-713

2010 Lowe, Nichola, Jacqueline Hagan and Natasha Iskander. Revealing Talent: Informal Skills Intermediation as an Emergent Pathway for Immigrant Labor Market Incorporation. Environment and Planning A. 42(1): 205-222

## **JOSEPH LOWMAN** Professor, Psychology

**Rank:** Tenured **Appointed:** 1970

**Education:** Ph. D. UNC-CH Jan 1971; AB Greensboro College, Greensboro, NC 1966

**Experience:** I have directed UNC's Honours Semester in London twice, in 1997 and 2004. I am quite familiar with the city and the various educational and historical sites and agencies in the area. I directed a Burch Field Research Seminar in Gaborone, Botswana for UNC students in the summer of 2006 and am quite familiar with Southern Africa. I also taught with Semester at Sea's round-the world voyage in 2001 and their summer voyage to Europe in 2008. I have also published a book on college teaching in Portuguese and given over 10 lectures on the subject in Brazil

**Languages:** German (limited working proficiency), Portuguese (elementary proficiency)

**World Region:** Africa 0%-10%, Latin America 0%-10%, Western Europe 0%-10%

**Distinctions:** I have given over 200 presentations on college teaching across the US, Canada, and Brazil. I also have won many teaching awards at UNC including the Tanner Award, the Bowman and Gordan Gray Professorship, and the UNC Board of Governor's Teaching Award.

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Hnrs353: Historical Analysis; Psyc790: History of Psychology; Abnormal Psychology; Evolutionary Psychology; Advanced Personality Theory

### **Publications:**

2007 Lowman, Joseph (2007). Smiles, Laughter, and Tears: The Glue of Relationships and Learning. In L. Anderson & J. Carta Falsa (eds.) A Chorus of Voices Singing: the Joy of Teaching. Landon, MD: University Press of America, pp 36-42.

## **FLORA LU** Adjunct Assistant Professor, Anthropology

**Rank:** Tenured **Appointed:** 2003

**Education:** A.B. in Human Biology, Stanford University, 1993; Ph.D. in Ecology, UNC-CH, 1999

**Experience:** Research in the Ecuadorian Amazon since 1992 with Huaorani, Cofan, Quichua, Secoya, and Shuar communities. Pilot research on ecological anthropology of the Galapagos Islands since 2006.

**Languages:** Chinese, Mandarin (limited working proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 50%-75%

**Distinctions:** Awards from the National Institute of Health, National Science Foundation, Inter-American Foundation.

**Relevant Courses:** Mba 886: Supply Chain Management beyond The Tragedy of The Commons Communities, Common Property, & Conservation; Ecological Theories & Applications; Ecological Anthropology.

### **Publications:**

2007 Flora Lu. "Market Integration among Indigenous Peoples: A Cross-Cultural Perspective from the Ecuadorian Amazon." Current Anthropology 48(4): 593-602. (2007).

2006 Flora Lu. "'The Commons' in an Amazonian Context." Social Analysis 50(3): 187-194. (2006).

2006 Carlos F. Mena, Alisson Barbieri, Stephen J. Walsh, Christine M. Erlien, Flora Lu, and Richard E.

Bilborrow. "Pressure on the Cuyabeno Wildlife Reserve: Development and Land Use/Land Cover Change in the Northern Ecuadorian Amazon." World Development 34(10): 1831-1849. (2006).

2006 Jason Bremner and Flora Lu. "Common Property among Indigenous Peoples of the Ecuadorian Amazon." Conservation and Society 4(4): 499-521. (2006).

2005 Flora L. Holt. "The Catch-22 of Conservation: Indigenous Peoples, Biologists and Culture Change." Human Ecology 33(2): 199-215. (2005)

## **FEDERICO LUISETTI** Department Chair, Romance Languages

**Appointed:** 2005

**Education:** Ph.D. 2001, Graduate Center, City University of New York.; Dottorato di Ricerca (Ph.D.) 2000, Università degli Studi di Torino.; AB (Aesthetics) magna cum laude 1994, Università degli Studi di Torino.

**Experience:** University of Kyoto, Visiting Professor, Summer 2009

**Languages:** French (professional proficiency), Italian (native/bilingual proficiency), Latin (limited working proficiency)

**World Region:** Central/Inner Asia 0%-10%, Western Europe 100%, International 10%-25%

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Cmpl994: Doctoral Dissertation; Ital382: Modern Italian Novel; Literary Theory; Italian Romanticism; Traditional & Radical Thought In Post-World War II Italy ; Modern Italian Literary & Cultural Criticism ; Modern Italian Novel

### **Publications:**

2013 Dimenticare la realtà: spiritismo occidentale e sciamanesimo decoloniale, “Nazione Indiana”

2012 The Savage Decolonialist. Notes on Critical Exoticism, “COSMO. Comparative Studies in Modernism”

2012 The Kantian Sleep. On the Limits of the “Foucault Effect”, “Revista de Estudios Sociales”

2012 A Vitalist Art. Filippo Tommaso Marinetti’s sintesi radiofoniche, in The History of Futurism

2011 Una vita. Pensiero selvaggio e filosofia dell’intensità (Mimesis, 2011)

## **WILLIAM LYCAN** Distinguished Professor, Philosophy

**Rank:** Tenured **Appointed:** 1982

**Education:** Doctorate (1970), University of Chicago.

**Experience:** Philosophy of mind; philosophy of language and philosophy of linguistics; epistemology; metaphysics; early 20th century philosophy; ethical theory

**World Region:** Western Europe 100%

**Distinctions:** Fellow of the Center for Philosophy of Science, University of Pittsburgh, 1989; Three-year Research Grant from the College of Arts and Sciences, University of North Carolina, 1989-1992 (superseded after one year by permanent grant); Fellow of the Center for Advanced Study in the Behavioral Sciences, Stanford, CA, 1991-92. This fellowship was funded in part by the National Endowment for the Humanities (#RA-20037-88) and by the Andrew W. Mellon Foundation.

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Phil160: H Introduction Ethics; Phil340: Philosophy of Mind; Beginnings of Analytic Philosophy; Introduction to Ethics; Main Problems (Introduction to Philosophy); Philosophy of Linguistics

### **Publications:**

2013 “Phenomenal Conservatism and the Principle of Credulity,” in C. Tucker (ed.), *Seemings and Justification* (Oxford: Oxford University Press, 2013).

2013 “An Ireneic Idea about Metaphor,”

1996 *Consciousness and Experience*. MIT Press, 1996: 176 pp.

## **JULIA MACK** Senior Lecturer, Romance Languages

**Rank:** Tenured **Appointed:** 1995

**Education:** Ph.D. Hispanic Studies/ Linguistics, University of Puerto Rico 1978; MA Linguistics, University of Southern California 1967; BA French and German, Honors, University of Puerto Rico 1965

**Experience:** Puerto Rico (country of origin), Spain, Virgin Islands

**Languages:** French (professional proficiency), German (professional proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%

**Distinctions:** Summer School Award for Online Course Development, 2013; Invited Master Lecture - UNC School of Government, March 2006, October 2007 to 2013; Professor in Residence, UNC Romance Languages in Seville; Brandes Course Development Award for project "Integration of Technology in Spanish 50;" Grants from Office of the Provost and Research Development, USED Fund for Improvement of Postsecondary development of Spanish course for Healthcare providers (SALUD)

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Span203: Intermediate Spanish I; Span266: Spanish Conversation For Heritage Students; Intermediate Spanish; Advanced Grammar & Composition; Spanish Service Learning; Special topics In Linguistics ; Span 375/335/326 The Spanish of The United States/ La Comunidad Hispana/ Spanish Grammar & Composition For Heritage Learners

### **Publications:**

2013 "The Night Train/El tren nocturno," Aguas del Pozo/Waters for the Well (short story) 2013

2012 Cuentos tontos para lectores sabios, a collection of short stories in Spanish, Amazon 2012

2005 ¡A su salud! Intermediate Spanish for Healthcare Professionals (DVD and textbook). New Haven: Yale University Press. 2005.

2003 Entrevistas con profesionales de la salud (DVD). UNC-CH. 2003.

2001 Cuaderno for ¡A su salud! UNC-CH. 2001.

## **DOUGLAS MACLEAN** Professor, Philosophy

**Rank:** Tenured **Appointed:** 2001

**Education:** Ph.D. (Yale) 1977

**Experience:** consulting with government agencies on normative issues related to risk management, environmental policies, and issues related to war

**World Region:** Asia 25%-50%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Phil163: Practical Ethics; Phil089: First Year Seminar: Special topics; Environmental Ethics, Normative Dimensions of Policy Analysis, Philosophy Politics & Economics Capstone Seminar

### **Publications:**

2009 Douglas MacLean, "Respect and Alzheimer's", in A. Cureton and K. Brownlee, eds., Disability and Disadvantage, Oxford University Press, forthcoming in 2009

2007 Christopher Grau and Douglas MacLean, "Can Wine Be Beautiful?" The World of Fine Wine, issue 17 (2007): pp. 120-125.

## **ANNE MACNEIL** Associate Professor, Music

**Rank:** Tenured **Appointed:** 1999

**Education:** Doctorate (1994), Univ Of Chicago

**Experience:** Adjunct Associate Professor, Department of English and Comparative Literatures

**Languages:** Italian (professional proficiency)

**World Region:** Western Europe 100%, International 25%-50%

**Distinctions:** Chapman Family Fellowship for Excellence in Teaching, Institute for the Arts & Humanities, 2008-9; Hettleman Prize winner, 2006; Fellow of the American Academy in Rome; recipient of two Gladys Krieble Delmas awards for research in the Veneto, 1993, 1997; co-director of the University of Southampton/University of Texas Early Music Exchange, 1997-1999; Director of Fellowships for the American Institute of Indian Studies, 1994-1996.

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Musc089H: Fys: Special topics, Musc089 First Year Seminar: Special topics, Musc 287: Opera As Drama; Musc 86: Music As Culture: The Medici Wedding of 1589; Musc 298: Periodization & The Renaissance Canon; Musc 55: Early Modern Court Entertainments; Musc 089: Renaissance Weddings, Musc 850: Renaissance Mantua

### **Publications:**

2009 MacNeil, Anne. Review of Music and Wonder at the Medici Court: The 1589 Interludes for La Pellegrina, by Nina Treadwell. Renaissance Quarterly, manuscript submitted May 2009.

2008 "Music for Margherita Farnese," commissioned for inclusion in a book of collected essays in honor of UNC alumnus William F. Prizer and edited by Kristine Forney. Manuscript submitted to the editor, May 2008.

2006 MacNeil, Anne. Review of "Echoes of Women's Voices: Music, Art, and Female Patronage" in Early Modern Florence, by Kelley Harness. Notes: Quarterly Journal of the Music Library Association. September 2006.

2005 MacNeil, Anne. Review of Wendy Heller, Emblems of Eloquence: Opera and Women's Voices in Seventeenth-Century Venice. Notes: Quarterly Journal of the Music Library Association 61/4 (2005): 1002-5.

2005 Anne MacNeil and James Wyatt Cook, Selected Poems of Isabella Andreini. Scarecrow Press, 2005.

## **CAROL MAGEE** Associate Professor, Art

**Rank:** Tenured **Appointed:** 2006

**Education:** Ph.D. African art history, University of California, Santa Barbara 2001

**Experience:** 1996-2012 Fieldwork in Ghana, Mali, South Africa and Zimbabwe

**Languages:** French (elementary proficiency)

**World Region:** Africa 100%

**Distinctions:** 2002-2004 Woodrow Wilson Postdoctoral Fellow

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Art155: African Art Survey; Art 155 African Art Survey ; Art 255 African Art & Culture ; Art 353 African Masqueades & Ritual

### **Publications:**

2012 with Joana Grabski, eds. African Art, Interviews, Narratives: Bodies of Knowledge at Work. (Bloomington: Indiana University Press, forthcoming fall 2012)

2011 Africa in the American Imagination: popular culture, racialized identities, and African visual culture (Jackson: University Press of Mississippi, 2011)

2010 Magee, Carol. "Social Fabrics: gold mining, diaspora, and word and image in the recent paintings of Papa Essel" African Arts v.43 #4 (Winter 2010): 8-19.

2007 Magee, Carol, "Spatial Stories: Photographic Practice and Urban Belonging" Africa Today 54/2, 108-129 (Winter 2007).

## **JODI MAGNESS** Distinguished Professor, Religious Studies

**Rank:** Tenured **Appointed:** 2002

**Education:** Ph.D. (1989), University of Pennsylvania

**Experience:** Participated in over 20 excavations in Israel, including co-directing the 1995 excavations of the Roman siege works at Masada. Since 2003, has co-directed excavations at the Roman fort at Yotvata, Israel

**Languages:** Classical Arabic (limited working proficiency), French (professional proficiency), German (professional proficiency), Greek (professional proficiency), Hebrew (native/bilingual proficiency), Latin (limited working proficiency), Spanish (professional proficiency)

**World Region:** Asia 25%-50%, Middle East 100%

**Distinctions:** Kenan Distinguished Professor for Teaching Excellence in Early Judaism (beginning January 2003). The Archaeology of Qumran and the Dead Sea Scrolls won the 2003 Biblical Archaeology Society Award for the Best Popular Book in Archaeology of 2001-2002 and was selected as an "Outstanding Academic Book for 2003" by Choice Magazine. Has held fellowships from/at the Institute for Advanced Study at Princeton University; the Fulbright Foundation (for appointment at Hebrew Univ. of Jerusalem); the National Endowment for the Humanities; the Oxford Centre for Hebrew and Jewish Studies at Oxford (UK); and Dumbarton Oaks (Washington DC).

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Clar110: New Testament Archaeology, Clar110 New Testament Archaeology, Archaeology of Palestine In The New Testament Period; Archaeology of Qumran & The Dead Sea Scrolls; Ancient Synagogues; Excavating Josephus; Introduction to Early Judaism; A Comparative Historiography of The Israelite & Muslim Conquests of Palestine.

### **Publications:**

2012 The Archaeology of the Holy Land from the Destruction of Solomon's Temple to the Muslim Conquest (New York: Cambridge University, 2012)

2011 Stone and Dung, Oil and Spit: Jewish Daily Life in the Time of Jesus (Grand Rapids, MI: Eerdmans, 2011)

2007 Co-authored with Guy D. Stiebel, "The Military Equipment from Masada," in Masada VIII, The Yigael Yadin Excavations 1963-1965, Final Reports (Jerusalem: Israel Exploration Society, 2007), pp. 1-94.

2005 "Heaven on Earth: Helios and the Zodiac Cycle in Ancient Palestinian Synagogues," Dumbarton Oaks Papers 59 (2005), pp. 1-52.

## **ELEONORA MAGOMEDOVA** Lecturer, Germanic & Slavic Languages & Literatures

**Rank:** Tenured **Appointed:** 1988

**Education:** Ph.D. Russian Literature, University of North Carolina at Chapel Hill 1988

**Experience:** Journalist, "Komsomolets Kirgizii" (newspaper), Frunze, U.S.S.R.; 1972 - 1976 Associate to the Vice Chancellor on Scientific Affairs, Kirghiz State Pedagogical Institute, Frunze, U.S.S.R., and instructor of Russian for non-Russian (Kirghiz) students at the Institute.; 1976 - 1980 Research Scientist at the Laboratory of Management and Social Issues, Tartu, Estonia, and part-time instructor of Russian for non-native (Estonian) students.

**Languages:** Lak (native/bilingual proficiency), Russian (native/bilingual proficiency)

**World Region:** Russia and Eastern Europe 100%

**Distinctions:** William C. Friday/Class of 1986 Award for Excellence in Teaching (2009), Tanner Faculty Award for Excellence in Undergraduate Teaching (2002), Students' Excellence in Teaching Award (1994)

**Relevant Courses:** Russ101: Elementary Russian; Russ411: Advanced Conversation & Composition; Russian Language Courses

### **Publications:**

2008 Teaching Russian in America: sharing experiences. Seminar at East China Normal University, Shanghai, June, 4.

2004 Democratization and demagogization of contemporary Russian language uses. UNC-Duke Slavic Summer Institute, Durham, N.C., July, 21.



## **WILLIAM MAISCH** Senior Lecturer, Romance Languages

**Appointed:** 1989

**Education:** Ph.D. Spanish, University of North Carolina at Chapel Hill 1995

**Experience:** Spain

**Languages:** French (limited working proficiency), Italian (elementary proficiency), Latin (elementary proficiency), Spanish (professional proficiency)

**World Region:** Latin America 25%-50%, Western Europe 25%-50%

**Distinctions:** Board of Governor's Award for Excellence in Teaching, 2008; Member, Sigma Delta Pi, national Spanish honor society; UNC-CH Distinguished Teaching Awards nominations, 1995, 1994, and 1993; Pew Teaching Leadership Award for participation in the Third National Conference on the Training and Employment of Graduate Teaching Assistants, Austin, 1991

**Relevant Courses:** Span102: Elementary Spanish II; Span260: H Introduction to Spanish & Spanish-American Literature (Honors); Elementary Spanish; Continuing Spanish; Pilot For Spanish 4 Honors Through Study & Service In The Us Latino Community; Highlights Spanish Literature; Cervantes In English Translation

### **Publications:**

2004 Workbook to accompany Somos vecinos. With Joan F. Turner and Heather D. Mendoza. Prentice Hall 2004

2004 Spanish language textbook based exclusively on U.S. Latino culture.(Joan F. Turner; William C. Maisch and Heather D. Mendoza, Somos vecinos: Intermediate Spanish through U.S.-Latino Culture, ISBN: 0-13-017926-4, Publisher: Prentice Hall, Copyright: 2004)

2004 (Book, Co-author): Turner, Joan F., William C. Masich, and Heather D. Mendoza. 2004. Instructor's Resource Manual - Somos vecinos: Intermediate Spanish through U.S. Latino culture. Upper Saddle River, NJ: Pearson/Prentice Hall.

2004 Commercial Recording: Student Video CD-Rom to accompany Somos vecinos. With Joan F. Turner and Heather D. Mendoza. Pearson/Prentice Hall 2004

## **ARVIND MALHOTRA** Professor, Kenan-Flagler Business School

**Rank:** Tenured **Appointed:** 1999

**Education:** Doctorate (1999), Univ Of Southern California

**Experience:** Led twenty-nine MBA and Executive MBA students to Helsinki, Stockholm, and Warsaw in March 2001 to visit wireless giants Nokia and Ericsson and several small startup companies

**World Region:** International 100%

**Distinctions:** Two of his papers have earned the prestigious Society for Information Managers Best Paper Award.

**Relevant Courses:** Mba870: Global Immersion

### **Publications:**

1998 'A Holistic Methodology for Analyzing Reconfiguration of IT-Enabled Global Value Chains:The Case of Europe' (with O. El Sawy and S. Gosain), Informatics in Multinational Enterprises Working Conference, Helsinki, December 1998. 1998

1997 'Emerging Web-Based Knowledge Bases:Categories, Trends and Implications for the IS Community' (with A. Hars), Proceedings of the Association for Information Systems Americas Conference 1997. 1997

1997 'Evolution of a Virtual Community:Understanding Design Issues through a Longitudinal Study' (with S. Gosain and A. Hars), Proceedings of the International Conference on Information Systems, 1997. 1997 (forthcoming) 'Rethinking IT-Enabled Distribution at Datex-Engstrom:Is 24-hour Order Fulfillment Necessary' (with S. Gosain), Marshall School of Business, University of Southern California. Case Study.

(ofrthcoming) 'IT-Intensive Value Innovation in the Electronic Economy:Insights from Marshall Industries' (with O. El Sawy, S. Gosain and K. Young), forthcoming MIS Quarterly.

## **SUZANNE MAMAN** Associate Professor, Health Behavior

**Rank:** Tenured **Appointed:** 2005

**Education:** Ph.D. (2000) Johns Hopkins; MHS (1995) Johns Hopkins; BS (1992) Cornell University.

**Experience:** Social and behavioral research related to HIV/AIDS in sub-Saharan Africa since 1994.

**Languages:** French (elementary proficiency), Swahili (elementary proficiency)

**World Region:** Africa 100%

**Distinctions:** UNC McGavran Award for Excellence in Teaching (2012)

**Dissertations/Theses Supervised:** 15

**Relevant Courses:** Hbhe753: Qualitative Research Methods; Hbhe 753, Qualitative Research Methods.

### **Publications:**

2008 Maman, S; King, EJ. "Changes in HIV Testing Policies and the Implications for Women." *Journal of Midwifery and Women's Health*, 53(3): 195-201 (2008).

2007 Hyder, A.; Harrison, R.; Maman, S.; Kass, N. "A Case Study of Research Ethics Capacity Development in Africa." *Academic Medicine*. *Academic Medicine*, 82(7): 675-683 (2007).

## **DAVID MARGOLIS** Professor, Epidemiology & Professor of Medicine

**Rank:** Tenured **Appointed:** 2005

**Education:** MD Medicine, Tufts University 2003

**Experience:** Assistant Professor: Institute of Human Virology and School of Medicine

University of Texas Southwestern Medical Center at Dallas, Dallas, TX: Associate Professor, Department of Medicine, Division of Infectious Diseases; Medical Staff Fellow, Laboratory of Clinical Investigation (Stephen E. Straus), 1988-89 Clinical Associate, Medical Virology Section, 1989-91; University of Massachusetts Medical Center, Worcester, MA

; Tufts-New England Medical Center, Boston, Mass: Residency in Internal Medicine National Institute of Allergy & Infectious Diseases, NIH, Bethesda, MD

; Program in Molecular Medicine: postdoctoral fellowship (Michael R. Green, M.D., Ph.D.) University of Maryland, Baltimore, MD

**World Region:** International 25%-50%

**Distinctions:** WJ Way Visiting Professor, Duke CFAR, 2005 Editorial Board, *AIDS* (2006- ), *J Virology* (2008- ); Am. Society for Clinical Investigation, 2005; Fellow, Infectious Dis. Society of America, 2000 amfAR Basic Science award, 2001; IDSA young investigator, 1997

**Relevant Courses:** Mhch701: Foundations In Maternal & Child Health

### **Publications:**

2011 Anderson J, Archin NA, Ince W, Parker D., Wiegand A, Coffin J, Kuruc J., Eron JJ, Swanstrom R, Margolis DM. Residual HIV-1 Viremia In Patients on Intensified Antiretroviral Therapy Is Found in Circulating Resting CD4+ T Cells. *J. Virol.* 2011; 85(10):5220-3. PMID:21367910.

2011 Margolis DM. Eradication Therapies for HIV Infection: Time to Begin Again. *AIDS Res Hum Retroviruses*. 2011; 27(4):347-53. PMCID: PMC3065332.

## **EVYATAR MARIENBERG** Assistant Professor, Religious Studies

**Rank:** Tenure Eligible **Appointed:** 2009

**Education:** Ph.D. History, EHESS, Paris 2002; MA Religious Studies, EPHE, Paris 1999; BA Catholic Theology, Institut Catholique de Paris 1998

**Experience:** Rabbinic Judaism, Jewish Law, Regulation of Sexuality, Contemporary Catholicism, Vatican II

**Languages:** French (native/bilingual proficiency), Hebrew (native/bilingual proficiency)

**World Region:** Middle East 25%-50%, Western Europe 25%-50%, International 25%-50%

**Distinctions:** Fellow, Frankel Center for Judaic Studies, University of Michigan, 2014; Starr Fellow, Center for Jewish Studies, Harvard University, 2008; Carey Postdoctoral Fellow, Erasmus Institute, University of Notre Dame, Indiana, 2006-2007; Postdoctoral Fellow and Lecturer, The Programs of Religious and Interdisciplinary Studies, Tel Aviv University, 2003-2006

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Reli108: Classic Jewish Texts; Reli 108 Traditional Jewish Texts ; Reli 162 Introduction to Contemporary Catholicism ; Reli 450 Sexuality In Jewish Tradition

### **Publications:**

2014 An Introduction to the Contemporary Catholic Church, Routledge, Forthcoming 2014

2013 "'Canaanites' in Medieval Jewish Households", in: The Gift of the Land and the Fate of the Canaanites in the History of Jewish Thought, from Antiquity to the Modern Period, Edited by Katell Berthelot and Marc Hirshman, Oxford University Press (11 pages, forthcoming 2013)

2012 "Qui coierit cum muliere in fluxu menstruo... interficientur ambo (Lev. 20:18)-The Biblical Prohibition of Sexual Relations with a Menstruant in the Eyes of Some Medieval Christian Theologians", in: Shoshannat Yaakov: Jewish and Iranian Studies in Honor of Yaakov Elman, Edited by Shai Secunda and Steven Fine, Brill, Leiden 2012, pp. 271-284

2012 La Baraita de-Niddah: Un texte juif pseudo-talmudique sur les lois religieuses relatives à la menstruation (The Baraita de-Niddah: a Pseudo-Talmudic Jewish Text about the Religious Laws Concerning Menstruation), La Bibliothèque de l'Ecole des Hautes Etudes, Sciences religieuses, Vol. 157, Brepols, Turnhout

## **BONITA MARKS** Professor, Exercise & Sport Science

**Rank:** Tenure Eligible **Appointed:** 1996

**Education:** Sr. Post-Doc NIH Fellowship, Center for the Study of Aging and Human Development, Duke University (2004-06); Post-Doc, UMASS Medical Center, Div. of Cardiology, Worcester, MA (1989-1990); Ph.D., Univ. of Pittsburgh, Exercise Physiology (1989); M.A. Columbia University, Applied Physiology (1979); B.S. HPER, Univ. of Pittsburgh (1977)

**Experience:** World-wide tennis research (funded by the International Tennis Federation) on professional athletes from France, Spain, Netherlands, UK, S.Africa, Australia, USA; manuscript collaborator on health-related tennis issues with researchers in Netherlands, UK, Spain.

**World Region:** Western Europe 25%-50%

**Distinctions:** Healthcare Neuroimaging Prize for Junior Investigators awarded jointly by the American Federation for Aging Research, New York Academy of Science, and General Electric Corporation (2006); Fellow, American College of Sports Medicine(1994), Certified Clinical Exercise Specialist, American College of Sports Medicine, Certif. #: 342 (1983); Professional Development Incentive Award, Columbia University

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Exss376: Physiol Human Perf; Undergr: Aduate: Human Physiology; Physiological Basis of Human Performance With Labs; Exercise Prescription & Testing For Healthy Populations

### **Publications:**

2008 Bullitt E, Zeng D, Ghosh A, Aylward SR, E, Lin W, Marks BL, Smith K. The effects of healthy aging on intracranial blood vessels visualized by magnetic resonance angiography. Neurobiology of Aging, 2008 May 7; 18471935. On-Line First.

## **GARY MARKS** Distinguished Professor, Political Science

**Rank:** Tenured **Appointed:** 1986

**Education:** Ph.D. Political Science, Stanford University 1982

**Experience:** 2010—2011 Fellow, Research College, Free University of Berlin; 2007—2008 Fellow, Hanse Wissenschaftskolleg, Delmenhorst, September—May; 2005 Visiting Professorship, Pompeu Fabra University, Barcelona, July; 2003 Visiting Professorship, Institute for Advanced Studies, Vienna, June; 2002—2003 Visiting Professorship, Wissenschaftszentrum Berlin, August—June; 2002—2003 Reynolds Fellowship, University of North Carolina at Chapel Hill; 2002—2003 Jean Monnet Fellowship at European University Institute, Florence (declined); 2001 Visiting Professorship, Sciences Politiques, Paris, May—June; 2000

**Languages:** Dutch (Flemish) (limited working proficiency), French (limited working proficiency), German (professional proficiency)

**World Region:** Western Europe 55%-75%, International 25%-50%

**Distinctions:** 2010-2010 Humboldt Forschungspreis (Humboldt Research Prize)

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Euro239: Intro European Govt, Euro239 Introduction to European Government, Comparative Politics; European Politics; Politics of The European Union; The United States In Comparative Perspective; The Political Development of Western Democracies; Social Democracy In Western Societies

### **Publications:**

"Community and Scale", co-authored book with Liesbet Hooghe, in progress.

"Governance Within the State", co-authored book with Liesbet Hooghe, Sandra Chapman, Sara Niedzwiecki, Arjan Schakel, Sarah Shair-Rosenfield, in progress.

"Governance Above the State", co-authored book with Liesbet Hooghe, Jeanine Bezuijen, Besir Ceka, Svet Derderyan, Catherine de Vries, Tobias Lenz, in progress. 2012 "Beyond Federalism: Estimating and Explaining the Territorial Structure of Government." Co-authored with Liesbet Hooghe. Publius (online)

2010. *The Rise of Regional Authority: a comparative study of 42 democracies (1950-2006)*, with Liesbet Hooghe and Arjan H. Schakel (London: Routledge), 224pp

## **CATHERINE MARSHALL** Professor, School of Education

**Rank:** Tenured **Appointed:** 1991

**Education:** Doctorate (1979), U C Santa Barbara

**Experience:** 1995 --three month immersion in Australia, researching their systems and policies for education gender equity; 1998--one month immersion in England, identifying ways to share education leadership issues between US and England.

**Languages:** French (elementary proficiency)

**World Region:** International 10%-25%

**Distinctions:** Elected Vice President of the American Education Research Association's Division for Politics and Policy Studies; Willystine Goodsell Award for Research and Activism for Women and Girls in Education

**Dissertations/Theses Supervised:** 15

**Relevant Courses:** Educ 981: Qualitative Methodology Educ 832 Politics & Policy In Education educ 777 Social Justice Leadership In Education educ 777 (Another Version) Gender, Policy, & Leadership In Education

### **Publications:**

2006 Marshall, C., & Oliva, M. (2006) *Leadership for Social Justice: Making Revolutions in Education*. Boston: Allyn & Bacon.

2006 Marshall, C., & Hooley, R. (2006). *The Assistant Principal: Doing it Differently*, 2nd Edition. Newbury Park, CA: Corwin Press.

2006 Marshall, C. (2006). Tapping into passion and fury. *Journal of Research in Educational Leadership*, 1(1).

2006 Marshall, C., Wynn, S., & Nowlin, T. (2006). Re-papering the room: Leadership theory for women's ways. In *Women as school executives monograph series*, Vol. 6, *Leadership: A bridge to ourselves*. Texas: Texas Council of Women School Executives (TCWSE).

2005 Marshall, C., & Gerstl-Pepin, C. (2005). *Re-framing Educational Politics for Social Justice*. Boston: Allyn & Bacon, Pearson Education, Inc.

## **JOANNE MARSHALL** Distinguished Professor, School of Information & Library Science

**Rank:** Tenured **Appointed:** 1999

**Education:** Ph.D. (1987), University of Toronto; Master of Health Sciences (1978) McMaster University ; Master of Library Science 1968 McGill University; BA (1966) University of Calgary

**Experience:** Chair, 4th International Conference on Evidence-Based Library and Information Practice, 2007.; President, Medical Library Association, 2004-2005.

**Languages:** French (limited working proficiency)

**World Region:** Canada 0%-10%, International 25%-50%

**Distinctions:** Honorary Doctorate, McGill University, 2005., Fellow, Medical Library Association, 2002, Fellow, Special Libraries Association, 2001, Winifred Sewell Prize for Innovation in Information Technologies. Biomedical and Life Sciences Division, Special Libraries Association, 2000

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Inls554: Cultural Institutions; Consumer Health Information ; Evidence-Based Library & Information Practice ; Library Effectiveness

### **Publications:**

2008 Marshall JG, et al. (June 2008). Workforce Issues in Library and Information Science (WILIS): Preliminary findings from a career tracking study of LIS graduates. Library Research Round Table, American Library Association Annual Meeting, Anaheim, CA.

2007 Perryman C. Marshall JG.(2007). Developing a course curriculum for evidence-based information practice for master's students. In Connor, Elizabeth, ed. Case studies in Evidence-based Library and Information Practice. London: Chandos.

## **CHRISTOPHER MARTENS** Distinguished Professor, Marine Sciences

**Rank:** Tenured **Appointed:** 1974

**Education:** Doctorate (1972), Florida State Univ

**Experience:** Biogeochemics; Chemical processes associated with the bacterial degradation of naturally occurring organic materials in marine and estuarine sediments; geochemical characterization of reactive organic matter.

**World Region:** International 25%-50%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Masc55: Change In Coastal Ocean; Masc055: First Year Seminar: Change In Coastal Ocean

### **Publications:**

2008 Southwell, M.W., B.N. Popp, and C.S. Martens. 2008. Nitrification controls on fluxes and isotopic composition of nitrate from Florida Keys sponges. Marine Chem. 108:96-108.

## **IAN MARTIN** Clinical Assistant Professor, Medicine

**Rank:** Tenure Eligible **Appointed:** 2009

**Education:** MD Medicine, MCP-Hahnemann School of Medicine 2000; BS Biology, Duke University 1995

**Experience:** 2010-2015 Associate Director, Office of International Activities, UNC School of Medicine; 2009-2015 Founding Program Director, UNC Emergency Medicine Global Health and Leadership Program; 2008-2009 Founding Program Director, Duke International Emergency Medicine Fellowship/Global Health Residency Program

**Languages:** French (professional proficiency)

**World Region:** Africa 10%-25%

**Distinctions:** 2009-2014 Simmons Scholar, UNC School of Medicine

**Relevant Courses:** Ermd 414 Emergency Care In East Africa, Ermd 415 Fever In The Tropics: A Tropical Medicine Mini-Course, Glbe 401 Foundations In Global Health Course

## **NINA MARTIN** Assistant Professor, Geography

**Rank:** Tenured **Appointed:** 2008

**Education:** Ph.D. (2008) University of Illinois at Chicago; MSc (2000) London School of Economics; BA (1999) McGill University

**Experience:** Canada, Ireland, United Kingdom

**Languages:** French (professional proficiency), German (limited working proficiency), Spanish (professional proficiency)

**World Region:** Latin America 25%-50%

**Distinctions:** Graduate Research Consultant, 2014; Interdisciplinary New Course Development Grant, College of Arts and Sciences, 2013; Center for Urban and Regional Studies, UNC, Scholar-in-residence, 2013-14, Jordan Family Fellow in International Studies, 2008-present, University of North Carolina at Chapel Hill, Global Studies Faculty-Student Partnership Fund, 2012, Junior Faculty Development Award, 2010, UNC Office of Executive Vice Chancellor and Provost; Jordan Family Fellow in International Studies, UNC-CH 2008 & 2009; C Member, Best Paper Award, Journal of Urban Affairs, 2009; Course Development Award for Global Migrations, Local Impacts, 2008; Best Dissertation Award, 2008, Urban Geography Specialty Group of the Association of American Geographers; External Grants; Reviewer for various journals including: Antipode, City and Community, Environment and Planning A, Journal of Urban Affairs, and Journal of Planning Education and Research

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Geog228: Urban Geography; Urban Geography, International Studies, Immigration & U.S. Cities

### **Publications:**

- 2015 "Migrant Civil Society: Shaping Community and Citizenship in a Time of Neoliberal Reforms" in Routledge Handbook on Poverty in the United States, eds., Stephen N. Haymes, Reuben Miller, and Maria Vidal de Haymes. (Forthcoming).
- 2013 "Spaces of Hidden Labour: Migrant Women and Work in Nonprofit Organizations." Gender, Place and Culture. 2013
- 2012 "'There is Abuse Everywhere': Migrant Nonprofit Organizations and the Problem of Precarious Work. Urban Affairs Review 48(3): 389-416. 2012
- 2009 DeFilippis, James, Nina Martin, Annette Bernhardt, and Siobhan McGrath. 2009. On the Character and Organization of Unregulated Work in the Cities of the United States. Urban Geography 30(1): 63-90.
- 2008 Cordero-Guzmán, Héctor, Nina Martin, Victoria Quiroz-Becerra, and Nik Theodore. 2008. Voting With Their Feet: Nonprofit Organizations and Immigrant Mobilization. American Behavioral Scientist 52(4): 598-617.

## **CECILIA MARTINEZ-GALLARDO**

Assistant Professor, Political Science

**Rank:** Tenure Eligible **Appointed:** 2007

**Education:** Ph.D. Political Science, Columbia 2005

**Experience:** Mexico (country of origin)

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%

**Distinctions:** Junior Faculty Development Grant (2010); University Research Council, 2009; Member, Committee, Status of Latinos/as in the Profession, Southern Political Science Association, 2008; Visiting Fellow, Kellogg Institute for International Studies, Notre Dame University, 2007; Member, Editorial Board, *Política y Gobierno*, 2006-present

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Poli238: Cont Lat Am Poli; Poli434: Politics In Mexico, Central American, & Caribbean; Contemporary Latin American Politics; Politics of Mexico & Central America

**Publications:**

2012 "The Dynamics of Executive Approval in Presidential and Parliamentary Regime Types" with Ryan

## **RAHSAAN MAXWELL**

Associate Professor, Political Science

**Rank:** Tenure Eligible **Appointed:** 2013

**Education:** Ph.D. Political Science, University of California, Berkeley 2008; BA Political Science and Diplomatic History, University of Pennsylvania 1998

**Experience:** minority politics, immigrant politics, religious politics, ethnic/racial politics, European politics

**Languages:** French (professional proficiency), German (limited working proficiency)

**World Region:** Western Europe 50%-75%

**Distinctions:** Comparative Political Studies – Associate Editor (2013 - present); Council on Foreign Relations– Term Member (2011 - present); Council for European Studies – Vice-Chair of Immigration Research Group (2010-2013); American Political Science Association ad hoc Publications Planning Committee (2013)

**Relevant Courses:** Poli433: European Union

**Publications:**

2013 "The geographic context of political attitudes among migrant-origin individuals in Europe." *World Politics* 65(1): 116-55.

## **PATRICIA MCANANY** Kenan Eminent Professor, Anthropology

**Rank:** Tenured **Appointed:** 1986

**Education:** Ph.D. Anthropology, University of New Mexico 1986

**Experience:** Belize, Guatemala, Honduras, Mexico

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%

**Distinctions:** John Simon Guggenheim Fellowship, 2014; John Carter Brown Library Fellowship, 2014; Santa Fe Institute Fellow, 2011-2014; President-elect, Archaeology Division, American Anthropological Association, 2013-2015; President, Society of Economic Anthropology, 2007-09; Fellow, National Endowment for the Humanities, 2005-06; Executive Committee, Archaeology Division, American Anthropological Association, 2004-06; Grants from National Science Foundation (multiple) and Ahau, Mellon, and Private Foundations

**Dissertations/Theses Supervised:** 13

**Relevant Courses:** Anth123: Habitat & Humanity, Anth123 Habitat & Humanity, Crisis & Resilience; 21st Century Challenges to Archaeology

### **Publications:**

2014 Living with the Ancestors: Kinship and Kingship in Ancient Maya Society, revised edition with new introduction. New York: Cambridge University Press. 2014

2013 Los Perjudicados por el Distanciamiento Patrimonial: Niños, Ch'orti's y el "Paisaje Arqueológico" de Copán. With Shoshaunna Parks in Mesoamérica 55: 67-98. 2013

2012 Classic Maya Heterodoxy & Shrine Vernacularism in the Sibun Valley of Belize. Cambridge Archaeological Journal 22(1):115-34. 2012

2012 Casualties of Heritage Distancing: Children, Ch'orti' Indigeneity, and the Copán Archaeoscape. With Shoshaunna Parks in Current Anthropology 53(1):80-107. 2012

## **BILL MCDIARMID** Dean & Alumni Distinguished Professor, Education

**Rank:** Tenured **Appointed:** 2009

**Education:** Ed.D. Administration, Planning and Social Policy, Harvard University 1984

**Experience:** visiting professor at Hebei Normal University in Shijiazhuang, China, in 2007

**Distinctions:** 1995, Outstanding Contribution to Interpretative Scholarship, American Educational Research Association

2004-2009, Teachers for a New Era Project, Carnegie Corporation

2002-2008, Evaluation of Rural-Urban Student Exchange, Alaska Humanities forum

1999-2006, Title II Teacher Enhancement Project Evaluation, U.S. Department of Education

### **Publications:**

(in press) McDiarmid, G.W. & Clevenger-Bright, M. Rethinking teacher capacity. In M. Cochran-Smith (Ed.), Handbook of Research on Teacher Education: Enduring Issues in Changing Contexts (3rd Edition). Elmsford, NY: Pergamon Press.

2006 Miller, M., McDiarmid, G., & Luttrell-Montes, S. (2006). Partnering to prepare urban math and science teachers: Managing tensions. Teaching and Teacher Education, 22, 848-863.

2004 Wasley, P. & McDiarmid, G. Connecting the Assessment of New Teachers to Student Learning and to Teacher Preparation. National commission on Teaching and America's Future.

2015, McDiarmid, G.W., David, J. & Associates (in press). Learning for reform: Professional development policies under Kentucky's educational reforms. New York: Teachers College.



**JOHN MCGOWAN** Ruel Tyson Distinguished Professor, English & Comparative Literature

**Rank:** Tenured **Appointed:** 1992

**Education:** Doctorate (1978), State University of New York - Buffalo

**Experience:** 2013-2013 Organized conference at the University of Trento on EU--US relations

**Languages:** French (professional proficiency)

**World Region:** Western Europe 25%-50%, International 25%-50%

**Distinctions:** Books: "Hannah Arendt: An Introduction" (1998); "Democracy's Children: Intellectuals and the Rise of Cultural Politics" (2002)., Co-editor: "Norton Anthology of Theory and Criticism" (2001)

**Dissertations/Theses Supervised:** 12

**Relevant Courses:** Engl150: Intro Sem In Lit Studies; Engl054: First Year Seminar: The War to End All Wars? The World War I & The Modern World; Nineteenth-Century British Literature; Pragmatism & Political Theory; Cultural Studies & Cultural Politics

**Publications:**

2012 Pragmatist Politics

2007 American Liberalism: An Interpretation for Our Time (Chapel Hill: University of North Carolina Press, 2007).

2007 American Liberalism: An Interpretation for Our Time (Chapel Hill: University of North Carolina Press, 2007).

**TERENCE MCINTOSH** Associate Professor, History

**Rank:** Tenured **Appointed:** 1989

**Education:** Doctorate (1989), Yale University

**Experience:** Germany:1976-77, 1979-80, 1982, 1984-85, 1990, 1991, 1994, 1996, 1997, 1998, 1999, 2001, 2002

**Languages:** French (professional proficiency), German (professional proficiency)

**World Region:** International 25%-50%

**Relevant Courses:** Hist158: Early Modern Europe; Hist254: War & Society In Early Modern Europe; Origins of Modern Germany; Society & Family In Early Modern Europe; War & Society In Early Modern Europe

**Publications:**

2007 "Pietism, Ministry, and Church Discipline: The Tribulations of Christoph Matthäus Seidel." In Politics and Reformations: Histories and Reformations. Essays in Honor of Thomas A. Brady, Jr., pp. 397-424. Edited by Christopher Ocker, Michael Printy, Peter Starenko, Peter Wallace. Leiden: E.J. Brill, 2007.

2004 "Public Church Penance in Saxony." In Ways of Knowing: Ten Interdisciplinary Essays, pp. 191-210. Edited by Mary Lindemann. Boston: Brill Academic Publishers, Inc., 2004.

2004 "Confessionalization and the Campaign against Prenuptial Coitus in Sixteenth-Century Germany." In Confessionalization in Europe, 1555-1648: Essays in Honour of Bodo Nischan, pp. 155-74. Edited by John M. Headley, Hans J. Hillerbrand, and Anthony J. Papalas. Aldershot: Ashgate Publishing Co., 2004.

2001 'Urban Demographic Stagnation in Early Modern South Germany:A Simulation.' Journal of Interdisciplinary History 31, no. 4 (2001):581-612 2001

1997 Urban Decline in Early Modern Germany:Schwabisch Hall and Its Region, 1650-1750. Chapel Hill:University of North Carolina Press, 1997. 1997

**BRENT MCKEE** Mary & Watts Hill, Jr. Distinguished Professor, Marine Sciences

**Rank:** Tenured

**Education:** Ph.D. Marine Geochemistry, North Carolina State University 1986

**Experience:** Sedimentary and Geochemical Processes in Coastal Environments Influenced by Major Rivers

**World Region:** International 25%-50%

**Dissertations/Theses Supervised:** 3

**TIMOTHY MCKEOWN** Professor, Political Science

**Rank:** Tenured **Appointed:** 2000

**Education:** 1982 Ph.D. Stanford University in Political Science; 1969-1973 Macalester College (B.A. with Honors in Political Science, May, 1973).

**Experience:** Visiting Associate Professor, Fuqua School of Business and Department of Political Science, Duke University, 1990-91;; Assistant Professor of Political Science, University of North Carolina, 1986-89;; Assistant Professor of Social Sciences, Department of Social Sciences, Carnegie-Mellon University, 1980-86

**Languages:** German (elementary proficiency), Russian (limited working proficiency)

**World Region:** Central/Inner Asia 10%-25%, Latin America 0%-10%, Russia and Eastern Europe 0%-10%, International 100%

**Distinctions:** National Science Foundation dissertation support grant, 2000;; Luce Foundation travel grant, 1995;; "American Foreign Aid since 1945," Social Sciences Research Council, January, 1992-December, 1993;; National Science Foundation dissertation support grant, 1993

**Dissertations/Theses Supervised:** 14

**Relevant Courses:** Enst254: Int Environmental Politi; Pwad252: International Organizations & Global Issues; Poli 150, International Relations (With A Spanish Lac Section); Poli 442, International Political Economy; Poli 252, International Organizations & Global Issues; Poli 254, International Environmental Politics; 060 [006E] First-Year Seminar: International Politics & International Terrorism; Poli 443, U.S. Foreign Policy; Poli 758, Theories of Foreign Policy.

**Publications:**

2011 "Archival Research." In Dirk Berg-Schlosser, ed., International Encyclopedia of Political Science. London: Sage.

2009 "The big influence of big allies," in H. Milner and A. Moravcsik, eds., Essays in Honor of Robert Keohane. Princeton: Princeton University Press.

2008 McKeown, Timothy, "Climate Change, Population Movements, and Conflict," in Carolyn Pumphrey, ed., National Security Implications of Global Climate Change (2008).

**TIMOTHY MCMILLAN** Senior Lecturer, African, African-Americans & Diaspora

**Rank:** Tenured **Appointed:** 1999

**Education:** Ph.D. Anthropology, UNC Chapel Hill 1988

**Experience:** Fieldwork in Kenya and Haiti.

**Languages:** French (limited working proficiency)

**World Region:** Africa 10%-25%, Latin America 0%-10%

**Distinctions:** Winner of Tanner Award for Excellence in Undergraduate teaching (2007); Institute of Arts and Humanities Fellow (beginning in 2006). Have won the Hortense McIntock Faculty Award from the Black Student Movement twice in the past five years.

**Relevant Courses:** Afam101: Black Experience I; Aaad332: Remembering Race & Slavery; Aaad 130 Introduction to African American & Diaspora Studies ; Aaad 50 Defining Blackness

**Publications:**

2008 McMillan, Timothy "Jacob Vanderpool" in African American National Biography Henry Louis Gates & Evelyn Higginbotham Eds. Oxford University Press: New York, 2008.

**MELISSA MCMURRAY** International Liaison, Protocol & Communications Officer

**Appointed:** 2005

**Education:** M.A. in International Studies (2000), University of South Carolina; B.A. in Spanish and International Studies (1998), University of Richmond

**Experience:** 5 years working as administrator with international students in EFL program at Georgetown University. Internship with internationally-oriented non profit organization.

**Languages:** Spanish (elementary proficiency)

**World Region:** International 100%

## **LINDA MCREYNOLDS** Professor, History

**Rank:** Tenured **Appointed:** 2006

**Education:** Ph.D. History, University of Chicago 1984

**Experience:** 1991 - 1999. Associate Professor of History, University of Hawai'i, Honolulu 1984 - 1991. Assistant Professor of History, University of Hawai'i, Honolulu

**Languages:** Russian (elementary proficiency)

**World Region:** Russia and Eastern Europe 100%

**Distinctions:** Named Outstanding Senior Scholar by the Southern Conference on Slavic Studies, March, 2013. Honorable Mention, Heldt Prize for Best Book, AWSS, 2013

**Dissertations/Theses Supervised:** 11

**Relevant Courses:** Hist161: Russia to 1861; Russia Becomes An Empire; Culture, Politics, & Identity In Late Imperial Russia

### **Publications:**

2013 *Murder Most Russian: True Crime and Punishment, 1864-1914* (Cornell University Press, 2013).

2010 "Murder as „Intertextual Death“ in Late Imperial Russia," in Gary Marker, Joan Neuberger, Marshall Poe, and Susan Rupp, eds., *Everyday Life in Russian History* (Bloomington: Slavica, 2010), 329-44.

2010 "Milieus and Memory: Introduction," in Nikolaus Katzer, Sandra Budy, Alexandra Kohring, and Manfred Zeller, eds., *Euphoria and Exhaustion: Modern sport in Soviet Culture and Society* (New York: Verlag, 2010): 127-33.

2009 "Demanding Men, Desiring Women and Social Collapse in the Films of Evgenii Bauer, 1913-1917," *Studies in Russian and Soviet Cinema* 3:2 (2009): 145-56.

## **BENJAMIN MEIER** Assistant Professor, Public Policy

**Rank:** Tenured **Appointed:** 2009

**Education:** Ph.D. Sociomedical Sciences, Columbia University 2009; JD International & Comparative Law, Cornell Law School 2001

**Experience:** Developing a Health and Human Rights Database, O'Neill Institute for National and Global Health Law, Georgetown Law Center, September 1, 2008 - present.

**Languages:** French (limited working proficiency), Spanish (limited working proficiency)

**World Region:** Africa 10%-25%, International 50%-75%

**Distinctions:** William C. Friday Award for Excellence in Teaching, (2011); Professor of the Year, Department of Public Policy, University of North Carolina, (2012); Faculty Fellow, Center for Bioethics, University of North Carolina, (2011- present); Faculty Fellow, UNC Water Institute, (2010-present).

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Plcy570: Health & Human Rights; Plcy565: Global Health Policy; Plcy 565 Global Health Policy ; Plcy 570 Health & Human Rights

### **Publications:**

2012 Benjamin Mason Meier, Caitlin Pardue, and Leslie London, "Implementing community participation through legislative reform: a study of the policy framework for community participation in the Western Cape province of South Africa." *BMC International Health and Human Rights*. 2012.

2010 Meier, Benjamin Mason. "Global Health Governance and the Contentious Politics of Human Rights: Mainstreaming the Right to Health for Public Health Advancement." *Stanford Journal of International Law*. 45 (2010).

2009 Jocelyn E. Getgen & Benjamin Mason Meier. "Correspondence, Ratification of Human Rights Treaties: The Beginning, Not the End." *Lancet* 374 (2009): 447-448.

2009 Meier, Benjamin Mason. "The World Health Organization, Human Rights, and the Failure to Achieve Health for All." In *Global Health and Human Rights*, edited by John Harrington & Maria Stuttaford, 2009.

## **HASSAN MELEHY** Professor, Romance Languages

**Rank:** Tenure Eligible **Appointed:** 2004

**Education:** Ph.D. Comparative Literature, University of Minnesota, 1993;; M.A., French, Univ. of Minn., 1990;; M.A., Comparative Literature, Univ. of Minn., 1987;; B.A., Philosophy, University of California, Santa Cruz, 1983

**Experience:** Extensive teaching and research in France, Germany, and Quebec.

**Languages:** Dutch (Flemish) (limited working proficiency), French (native/bilingual proficiency), German (professional proficiency), Italian (limited working proficiency), Latin (limited working proficiency), Spanish (limited working proficiency)

**World Region:** Canada 10%-25%, Western Europe 50%-75%, International 25%-50%

**Distinctions:** Institute for the Arts and Humanities Fellowship, UNC-Chapel Hill (2012); Visiting Scholar, Institut für Romanistik, Universität Regensburg, Germany (summer 2010).

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Fren396: Rsrch For Adv Fren Stud; Fren373: French New Wave Cinema: Its Sources & Its Legaciesseminar: French New Wave Cinema, Its Sources & Its Legaciesmontaigne & Self

### **Publications:**

2013 French Connections in the English Renaissance. Co-edited with Catherine Gimelli Martin. Ashgate Publishing.

2012 "The Mobility of Constancy: Montaigne, Shakespeare, and Lipsius." REAL: Yearbook of Research in English and American Literature 28: 73-91.

2010 The Poetics of Literary Transfer in Early Modern France and England. Farnham, Surrey and Burlington, VT: Ashgate, 2010

2010 "Film Fable." In Jacques Rancière: Key Concepts. Ed. Jean-Philippe Déranty.

## **SHIMUL MELWANI** Assistant Professor, Kenan-Flagler Business School

**Rank:** Tenured **Appointed:** 2012

**Education:** Ph.D. Organizational Behavior, University of Pennsylvania 2011

**Experience:** Foundations of Leadership and Teamwork (MGMT 652); Head Teaching Assistant for Professors Sigal Barsade and Nancy Rothbard (Fall 2009 and Fall 2010); Head Teaching Assistant and Recitation Instructor for Management 101 (Introductory Management Course); Led recitation section of the capstone course for undergraduate business majors (Spring 2008, Fall 2008 and Fall 2010); Managing People at Work (MGMT 621); Teaching Assistant for John Paul MacDuffie for both graduate (MBA) and Executive MBA classes. (2006-2009); Micro-Organizational Behavior (ILR 170); Macro-Organizational Behavior (ILR 171).

**World Region:** International 25%-50%

**Distinctions:** Finalist, Organization Science/INFORMS Dissertation Proposal Competition (2009); Graduate Teaching Fellow, Center of Teaching and Learning, University of Pennsylvania (2010-2011); Dean's Fellowship for Distinguished Merit, The Wharton School (2009-2010); Russell Ackoff Doctoral Student Award for Research On Human Decision Processes, Wharton School of Business (2008 and 2009); Winner of General Mills Award for Exemplary Graduate Assistant Teaching, ILR School, Cornell University (2004).

**Relevant Courses:** Mba861: Global Leadership

### **Publications:**

2014 Melwani, S & Barsade, S. G., Held in Contempt: The Psychological, Interpersonal and Performance Outcomes of Contempt in a Work Setting, Journal of Personality and Social Psychology, Accepted (pending minor revisions).

## **STEVEN MESHNICK** Professor, Microbiology & Immunology

**Rank:** Tenure Eligible **Appointed:** 2001

**Education:** MD Medicine, Cornell University Medical College 1979; Ph.D. Medical Biochemistry, Rockefeller University 1978; BA Biochemistry, Columbia College 1972

**Experience:** 2001-2013 Professor, Departments of Epidemiology and of Microbiology and Immunology, UNC ; 1992-2001 Associate and Full Professor, Department of Epidemiology, University of Michigan School of Public Health; 1985-1992 Associate Medical Professor, City University of New York Medical School; 1979-1985 Assistant Professor, Cornell University Medical College; 1978-1978 Visiting Scientists, International Laboratory for Research on Animal Diseases, Nairobi, Kenya

**World Region:** Africa 25%-50%, Southeast Asia 0%-10%

**Distinctions:** Fulbright Scholar, University of Oxford, 1999

**Dissertations/Theses Supervised:** 27

**Relevant Courses:** Epid894: Infect Disease Sem, Epid894 Infectious Diseases Seminar, Epid 726 Epidemiological Research Methods, Epid 755 Introduction to Infectious Disease Epidemiology, Epid 756 Control of Infectious Diseases In Developing Countries

### **Publications:**

2013 Messina JP, Mwandagilirwa K, Taylor SM, Emch M, Meshnick SR. Spatial and social factors drive anemia in Congolese women.

2013 Taylor SM, Antonia AL, Parobek CM, Juliano JJ, Janko M, Emch M, Alam MT, Udhayakumar V, Tshetu AK, Meshnick SR. Plasmodium falciparum sulfadoxine resistance is geographically and genetically clustered within the DR Congo. Sci Rep. 2013;3:1165.

2013 Ponnusamy L, Gonzalez A, Van Treuren W, Weiss S, Parobek CM, Juliano JJ, Knight R, Roe RM, Apperson CS, Meshnick SR. Diversity of Rickettsiales in the Microbiome of the Lone Star Tick, Amblyomma americanum. Appl Environ Microbiol. 2013 Oct 25. [Epub ahead of print]

## **MABEL MIGUEL** Clinical Professor, Kenan-Flagler Business School

**Rank:** Tenured **Appointed:** 1991

**Education:** Doctorate (1993), University of North Carolina at Chapel Hill

**Experience:** Born in Argentina, lived in Venezuela, Turkey and France. Teach courses in China, Brazil and Argentina.

**Languages:** French (limited working proficiency), Spanish (native/bilingual proficiency)

**World Region:** Central/Inner Asia 0%-10%, Latin America 0%-10%, International 50%-75%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Mba870: Global Immersion

## **ROBERT MILES** Associate Dean for Study Abroad

**Appointed:** 2000

**Education:** Doctorate (1986), University of Glasgow

**Experience:** Professor of Sociology: University of Glasgow 1978-2000. Short-term visiting appointments in New Zealand (1983), Canada (1988), France (1991), USA (1999)

**Languages:** French (limited working proficiency)

**World Region:** International 100%

### **Publications:**

2003 Robert Miles and Malcolm Brown, *Racism*; London: Routledge 2003 (Second edition) 2003

2002 Robert Miles, 'The Concept of Racism' in K. Liebhart, E. Menasse & H. Steinert (eds), *Fremdbilder Feinbildger Zerrbilder: Zur Wahrnehmung und diskursiven Konstruktion des Fremden*; Klagenfurt: Drava Verlag, 2002 (ISBN 3-85435-371-5) 2002

1993 Robert Miles, *Racism after 'Race Relations'*, London: Routledge 1993 (ISBN: 0-415-07453-3) 1993

1992 Diana Kay and Robert Miles, *Refugees or Migrant Workers? The Recruitment of Displaced Persons for British Industry 1946-1951*; London: Routledge 1992 1992

## **WILLIAM MILLER** Associate Professor, Medicine

**Rank:** Tenured **Appointed:** 1997

**Education:** MD (1985) Johns Hopkins; Ph.D. (1989) Johns Hopkins; MPH (1997) UNC-CH.

**Experience:** International health; sexually transmitted diseases; women's health.

**Languages:** Spanish (elementary proficiency), Swahili (elementary proficiency)

**World Region:** Africa 25%-50%, Russia and Eastern Europe 10%-25%, South Asia 0%-10%

**Distinctions:** Distinguished Teaching Award for Post-Baccalaureate Instruction (2009).

**Dissertations/Theses Supervised:** 14

**Relevant Courses:** Epid690: Probs In Epid; Envr453: Groundwater Hydrology; Global Health Program Faculty.

### **Publications:**

2010 Pettifor A, Macphail C, Corneli A, Sibeko J, Kamanga G, Rosenberg N, Miller WC, and Hoffman I, Rees H, Cohen MS; NIAID Center for HIV/AIDS Vaccine Immunology, "Continued high risk sexual behavior following diagnosis with acute HIV infection in South Africa and Malawi: Implications for Prevention." *AIDS Behav.* 2010 Oct 27.

2010 Miller WC, Rosenberg NE, Rutstein SE, and Powers KA, "The role of acute and early HIV infection in the sexual transmission of HIV." *Current Opinion in HIV and AIDS.* 5:277-82.

2010 Baecher-Lind LE, Miller WC, and Wilcox AJ, "Infectious disease and reproductive health: a review." *Obstet Gynecol Surv.* 65:53-65.

2009 Miller, WC, et al. "Use of injectable progestin contraception and risk of STI among South African women." *Contraception*, 80.6 (2009): 555-60.

**MARGARITA MOONEY** Assistant Professor, Sociology

**Rank:** Tenured **Appointed:** 2007

**Education:** Ph.D. Sociology, Princeton University. 2005.; M.A. in Sociology, Princeton University. 2000.  
B.A. in Psychology, Yale University. 1995.

**Experience:** International migration; sociology of religion; aging; Latin America and the Caribbean.

**World Region:** Latin America 25%-50%

**Relevant Courses:** Soci89: Fys Special topics

**REAGAN MOORE** Professor, School of Information & Library Science

**Rank:** Tenure Eligible **Appointed:** 2008

**Education:** Ph.D. Plasma Physics, University of California, San Diego 1978; BS Physics, California Institute of Technology 1967

**Experience:** 1996-2013 Data grid technology

**World Region:** International 10%-25%

**Distinctions:** Director Data Intensive Cyberenvironments Center at UNC,, Chief Scientist for data cyberinfrastructure at RENCi

**Relevant Courses:** Inls490: Selected topics

**Publications:**

2008 Moore, R., "Towards a Theory of Digital Preservation", IJDC Volume 3, Issue 1, August 2008.



## **DAVID MORA-MARIN** Associate Professor, Linguistics

**Rank:** Tenured **Appointed:** 2004

**Education:** Ph.D. (2001), SUNY-Albany: Anthropology.; B.A. (1996), KU-Lawrence: Anthropology, Linguistics.

**Experience:** Co-instructor of Yucatec Maya Program at UNC-CH and in Yucatan, Mexico.

**Languages:** Cakchiquel (Caqchikel) (professional proficiency), Kikuyu (limited working proficiency), Maya (professional proficiency), Norwegian (limited working proficiency), Quichi (Maya: Quiche) (professional proficiency), Spanish (native/bilingual proficiency), Tagalog (Pilipino) (limited working proficiency)

**World Region:** Latin America 100%

**Dissertations/Theses Supervised:** 9

**Relevant Courses:** Ling202: Language Change; Ltam411: Intensive Yucatec Maya; Survey of Mesoamerican Languages; Mesoamerican Writing Systems; Historical Linguistics; Sociolinguistics; Introduction to Sociolinguistics; Introduction to Linguistics; Survey of Mayan Languages; Mayan Writing System; Yucatec Maya.

### **Publications:**

2015 Testing the Proto-Mayan-Mijesokean Hypothesis. *International Journal of American Linguistics*. forthcoming

2012 The Mesoamerican Jade Celt as 'Eye, Face', and the Logographic Value of Mayan 1M2/T121 as WIN 'Eye, Face, Surface'. *Wayeb Notes* 40:1-17. 2012

2010 La epigrafía y paleografía de la escritura preclásica maya: nuevas metodologías y resultados preliminares. In *XXIII Simposio de Investigaciones Arqueológicas en Guatemala, 2009*, edited by Bárbara Arroyo, Adriana Linares Palma, and Lorena Paiz Aragón, pp. 1045-1957. Guatemala City, Guatemala: Museo Nacional de Arqueología y Etnología. 2010

2009 A Test and Falsification of the "Classic Ch'olti'an" Hypothesis. *International Journal of American Linguistics*. 2009.

2008 Full Phonetic Complementation, Semantic Classifiers, and Semantic Determinatives in Ancient Mayan Hieroglyphic Writing. *Ancient Mesoamerica*. 2008.

## **BARBARA MORAN** Professor, School of Information & Library Science

**Rank:** Tenured **Appointed:** 1981

**Education:** Ph.D. Library Science, State University of New York - Buffalo 1982

**Experience:** 2000-2013 I have taught and/or lectured in Russia, Taiwan, Thailand, Czech Republic, Romania, UK., Israel, China, etc.

**Languages:** French (elementary proficiency)

**World Region:** Middle East 10%-25%, International 10%-25%

**Distinctions:** 2002-2013 Member of the Frank Porter Graham Graduate and Professional Student Honor Society

**Dissertations/Theses Supervised:** 20

**Relevant Courses:** Inls 57: 8 International & Cross Cultural Perspectives For Information Management

### **Publications:**

2013 *Library and Information Center Management*, 7th ed. Westport, CT: Libraries Unlimited, 2013

2005 "Continuity and Change: The Integration of Oxford University's Libraries." *Library Quarterly*

## **MICHAEL MORGAN** Assistant Professor, History

**Rank:** Tenure Eligible **Appointed:** 2012

**Education:** Ph.D. History, Yale University 2010; BA International Relations and History, University of Toronto 2001

**Experience:** Michael Cotey Morgan's research focuses on the international history of the twentieth century, especially the Cold War. His current project examines the origins of the 1975 Helsinki Final Act, a 35-country agreement that was a turning point in East-West relations and a landmark in the history of human rights. He teaches courses on the history of international relations since the seventeenth century and the history of human rights.

**World Region:** International 100%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Hist190: Special topics; Hist205: International Relations 1618-1815; Hist 205 International Relations, 1618-1815 ; Hist 206 International Relations, 1815-1945 ; Hist 292 Human Rights In The Modern World

### **Publications:**

- 2010 "The Seventies and the Rebirth of Human Rights," in Niall Ferguson, Charles Maier, Erez Manela, and Daniel Sargent, eds., *The Shock of the Global: The International History of the 1970s* (Harvard University Press, 2010)
- 2008 "The United States and the Making of the Helsinki Final Act," in Fredrik Logevall and Andrew Preston, eds., *Nixon in the World: American Foreign Relations 1969–1977* (Oxford University Press, 2008)
- 2008 "North America, Atlanticism, and the Helsinki Process," in Andreas Wenger, Vojtech Mastny, and Christian Nuenlist, eds., *At the Roots of European Security: The Early Helsinki Process Revisited, 1965–1975* (Routledge, 2008)
- 2006 "Michael Ignatieff: Idealism and the Challenge of the 'Lesser Evil,'" *International Journal* 61:4 (Autumn 2006): 971–85

## **HOLGER MOROFF** Visiting Professor, Political Science

**Rank:** Tenure Eligible

**Education:** Ph.D. political science at Friedrich-Schiller-University Jena, Germany

**World Region:** International 10%-25%

**Distinctions:** EFSPS Fellowship (European Foreign and Security Policy Studies) post-doc program of the VW; Studienstiftung des deutschen Volkes (German Scholarship Foundation)

**Relevant Courses:** Poli433: Immigrant Integration In Contemporary Western Europe poli 130 Introduction to Comparative Political Behavior poli 490 Ethnic Diversity & Politics poli 891 Ethnic Diversity & Politics

### **Publications:**

2013 *The Culture of Soft Security: Security Governance in the EU's Neighbourhood*

**JEANNE MOSKAL** Professor, English & Comparative Literature

**Rank:** Tenured **Appointed:** 1984

**Education:** Doctorate (1984), University of Washington

**Experience:** Founding President of International Society for Travel Writing, an interdisciplinary group of about 700 scholars and professional travel writers;; Series Editor, "Writing Travel" Series, Parlor Press.; Founder, Discussion Group on Travel Literature, Modern Language Association

**World Region:** International 25%-50%

**Distinctions:** 2013-2013 Award for Graduate Mentoring, given by Carolina Women's Leadership Council

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Engl87: Jane Austen Then & Now; Engl087: First Year Seminar: Jane Austen, Then & Now; Travel Literature; First Year Seminar: Jane Austen, Then & Now; 19Th-Century Women Writers; Seminar In 19Th Century Romanticism In England

**Publications:**

2005 Moskal, Jeanne, Mariana Starke: Travel and Authorship in Britain's Two Empires (West Lafayette, IN: Parlor Press, 2005).

2004 Reading and Teaching Eighteenth- and Nineteenth-Century British Women Writers (Frankfurt: Peter Lang, 2004).

**MARIA MOSLEY** Professor, Political Science

**Rank:** Tenured **Appointed:** 2004

**Education:** Ph.D. Political Science, Duke University 1999; MA Political Science, Duke University 1996; BA International Relations, Rollins College 1993

**Experience:** 2011-2013 Professor, UNC Chapel Hill; 2007-2011 Associate Professor, UNC Chapel Hill; 2004-2007 Assistant Professor, UNC Chapel Hill; 1999-2004 Assistant Professor, University of Notre Dame

**Languages:** German (limited working proficiency)

**World Region:** Latin America 10%-25%, Western Europe 10%-25%, International 50%-75%

**Distinctions:** APSA Labor Project's Award (with Brian Greenhill and Aseem Prakash) for best paper presented at the APSA meeting (2010, 2008); Institute for Arts and Humanities Faculty Fellowship (2008), 2012-2012 Program Chair, International Studies Association Annual Meeting

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Euro442: Intl Pol Economy; Poli751: International Relations Theory II; Poli 150 International Relations & World Politics ; Poli 442 International Political Economy ; Poli 751 Theories of International Political Economy

**Publications:**

2011 Labor Rights and Multinational Production. Cambridge University Press.

2010 "Regulating Globally, Implementing Locally: The Financial Codes and Standards Effort." Review of International Political Economy 17.4: 724-761.

2003 Layna Mosley, Global Capital and National Governments (Cambridge University Press, 2003)

## **TED MOUW** Associate Professor, Sociology

**Rank:** Tenured **Appointed:** 1999

**Education:** Ph.D. University of Michigan, 1999

**Experience:** Lived in Australia 2 years and Indonesia 2 1/2 years.

**Languages:** Indonesian (native/bilingual proficiency), Spanish (professional proficiency)

**World Region:** Latin America 10%-25%, South Asia 10%-25%

**Distinctions:** Dorothy S. Thomas Award for best student paper, Population Association of America, 2000

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Soci58: Fys Glob/Work/Inequality

### **Publications:**

2015 Ted Mouw, Sergio Chavez, Heather Edelblute, and Ashton Verdery. "Binational Social Networks and Assimilation: A Test of the Importance of Transnationalism" Social Problems. Forthcoming

2012 "Network Sampling with Memory: A Proposal for More Efficient Sampling from Social Network." Ted Mouw and Ashton Verdery. Sociological Methodology. 42(1):206-256. 2012

2012 "Occupational Linguistic Niches and the Wage Growth of Latino Immigrants" Ted Mouw and Sergio Chavez. Social Forces. 91(2): 423-452. 2012

2010 "Occupations and the Structure of Wage Inequality in the United States." Ted Mouw and Arne Kalleberg. American Sociological Review. 75(3):402-431. 2010

2006 Ted Mouw and Barbara Entwisle. 2006. "Residential Segregation and Interracial Friendship in Schools." American Journal of Sociology. Volume 112 Number 2 (September 2006): 394-441.

## **RICK MUMFORD** Professor, Dental Ecology

**Rank:** Tenured **Appointed:** 2008

**Education:** Doctor Dental Medicine (DMD) 1981, Univ of KY; Masters Public Health (MPH) 1991, UNC-CH

**Experience:** Directs and establishes dental student extramural rotations and cultural exchanges in the following countries: Brazil, Columbia, Ghana, Honduras, Kenya, Korea, Malawi, Mexico, Moldova, Nepal, and Singapore.

**Languages:** Spanish (elementary proficiency)

**World Region:** International 10%-25%

**Distinctions:** Fellow of the International College of Dentists.

**Relevant Courses:** Dent -: 100, "Social & Ethical Issues In Dental Practice"

**SINAMENYE MUTIMA** Adjunct Assistant Professor, African, African-Americans & Diaspora

**Appointed:** 1996

**Education:** Ph.D. (1996) Northern Illinois University.

**Experience:** Developed the Kiswahili Curriculum at UNC-Chapel Hill and was involved with community outreach lectures and discussions on Central Africa in the area of Research Triangle Park, NC. Assisted student in translating Kiswahili for thesis.

**Languages:** French (native/bilingual proficiency), Lingala (native/bilingual proficiency), Swahili (native/bilingual proficiency)

**World Region:** Africa 100%, International 25%-50%

**Relevant Courses:** Lgla401: Elem Lingala I, Lgla401 Elementary Lingala I, Swah 112, Intensive Kiswahili 1-2; Swah 234, Intensive Kiswahili 3-4; Swah 401, Elementary Kiswahili I; Swah 402, Elementary Kiswahili II; Swah 403, Intermediate Kiswahili III; Swah 404, Intermediate Kiswahili IV; Swah 405, Advanced Kiswahili V; Swah 406, Advanced Kiswahili Plus.

**RICHARD E. MYERS** Associate Dean for Student Affairs & Henry Brandis Professor, School of Law

**Appointed:** 2004

**Education:** J.D., UNC-Chapel Hill, 1998

**Experience:** Corruption (by Public Officials), Criminal Law, Criminal Procedure, Prosecutorial Discretion, Sentencing, White-Collar Crime

**World Region:** Western Europe 10%-25%

**Distinctions:** Outstanding Service Award, United States Department of Justice, Eastern District of NC (2004); Outstanding Prosecutive Service Award, Federal Bureau of Investigation (2003); Los Angeles County Criminal Courts Bar Association, Trial Lawyer of the Year (2001); American Jewish Congress, Tzedek Award for Enhancing Justice (2001)

**Relevant Courses:** Law 374: National Security Law, Criminal Law, Criminal Procedure, National Security Law

**Publications:**

2013 "Fourth Amendment Small Claims" 10 OH. ST. J. CRIM. L. 571.

## **FRED NAIDEN** Associate Professor, History

**Rank:** Tenured **Appointed:** 2007

**Education:** Ph.D. Classical Philology, Harvard 2000

**Experience:** Greek law, religion, and warfare; Ancient Near-Eastern law and religion

**Languages:** French (professional proficiency), German (professional proficiency), Greek (professional proficiency), Italian (professional proficiency), Latin (professional proficiency), Spanish (professional proficiency)

**World Region:** Middle East 25%-50%, Western Europe 0%-10%

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Hist225: History of Greece; Pwad421: Alexander; All My Courses Deal With Ancient Greece & The Near East; For Details, See My Page At Unc/Dept. of History/Current Faculty/Fred Naiden

**Publications:**

2012 Smoke Signals for the God (Oxford 2012)

## **CHERIE NDALIKO** Assistant Professor, Music

**Rank:** Tenured **Appointed:** 2012

**Education:** Ph.D. African Studies, Harvard University 2012; MA Ethnomusicology, Harvard University 2008; BA Film Scoring, Berklee College of Music 2005

**Experience:** 2010-2014 Executive Director Salaam Kivu International Film Festival (SKIFF), the first international film festival in the DR Congo; 2009-2014 Co-Director of the Yole!Africa Cultural Center in Goma, North Kivu DR Congo

**Languages:** French (limited working proficiency), German (limited working proficiency), Swahili (limited working proficiency)

**World Region:** Africa 100%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Musc89: Fys Special topics; Musc970: Seminar In Ethnomusicology; Musc 089 Making & Marketing Music In The Digital Age ; Musc 286 Music As Culture: Media & Social Change In Africa ; Musc 355 Soundtracks of The Black Atlantic

**Publications:**

2014 "Yole!Africa: Negotiating Art and War in the east of Congo." In Critical Interventions: Special Issue. London: Routledge, forthcoming Winter 2014.

2014 "The Question of International Aid." In Africa is a Country. Online peer-reviewed blog. February 6, 2014.

2013 "Beyond 'Victimology': Generating Agency Through Film in Eastern DR Congo." In Art and Trauma in Africa: Representations of Reconciliation in Music, Visual Arts, Literature and Film, Edited by Lizelle Bisschoff and Stephanie Van de Peer. London: IB Taurus, 2013.

2010 "African Cinema." In Encyclopedia of African Thought, Edited by F. Abiola Irele and Biodun Jeyifo. New York and Oxford: Oxford University Press, 2010.

## **SEVERINE NEFF** Distinguished Professor, Music

**Rank:** Tenure Eligible **Appointed:** 1995

**Education:** Ph.D. Music, Princeton University (1979)

**Experience:** Russia

**World Region:** International 10%-25%

**Distinctions:** J. William Fulbright Senior Scholar (1998-99) at Moscow State Conservatory, Moscow, Russia

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Musc59: Fys 20Th-C Music/Art

### **Publications:**

- 2012 "Editing Schoenberg's Music-Theoretical Manuscripts: Problems of Incompleteness and Authorship." In Arnold Schönberg in seinen Schriften - Katalog - Editorisches. Ed. Hartmut Krones. 193-216. Vienna: Böhlau Verlag.
- 2010 "Cadence After Thirty-Three Years of Revolution: Tonal Form in Schoenberg's Second Chamber Symphony, Opus 38." In The Cambridge Companion to Schoenberg, Ed. Joseph Auner and Jennifer Shaw. 209-227. Cambridge: Cambridge University Press.
- 2009 "Juxtaposing Popular Music in the Second String Quartet." In "I Feel the Air of Another Planet:" Schoenberg's Chamber Music, Schoenberg's World. Ed. James Wright and Alan Gilmore. 65-96. Hillsdale [NY]: Pendragon Press.
- 2006 "Schenker, Schoenberg, and Goethe: Visions of the Organic Artwork." In Schenker-Traditionen. Ed. Martin Eybl. 31-50. Vienna: Böhlau Verlag.
- 2014 Schoenberg on Counterpoint: Forty Years of Teachings and Writings (contracted and in progress) 2015. "How Not to Hear Le Sacre du Printemps?: Schoenberg's Theories, Leibowitz's Recording." In Reassessing Stravinsky's Le Sacre du Printemps, 1913/2013, Ed. Severine Neff, Maureen Carr, and Gretchen Horlacher. Bloomington: Indiana University Press (submitted for publication)

## **ALAN NELSON** Professor, Philosophy

**Rank:** Tenure Eligible **Appointed:** 2006

**Education:** Ph.D. PHIL, University of Illinois, Chicago 1984; MS ECON, Wisconsin--Madison 1982; BS PHIL, MIT 1978

**Experience:** 1996-2013 Lectured in Germany, The Netherlands, UK, Finland, Canada

**Languages:** French (elementary proficiency), German (elementary proficiency), Latin (elementary proficiency)

**World Region:** Western Europe 100%

**Distinctions:** 2011-2012 Distinguished Teaching Award for Postbaccalaureate Instruction, Faculty Award for Graduate Mentoring.

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Phil220: Modern Philosophy; Phil421: Continental Rationalism; Descartes, Spinoza, Rationalism, Empiricism, Wittgenstein, Locke.

### **Publications:**

- 2014 Logic and Knowledge," in A Companion to Early Modern Philosophy ed. by Kaufman (2014, Routledge)
- 2013 "Conceptual Distinctions and the Concept of Substance in Descartes," Protosociology (2013)
- 2013 "Philosophical Systems and their History" in Philosophy and its History, ed. by Laerke, Smith, and Schliesser, (2013, Oxford UP)
- 2013 "The Structure of Cartesian Sensations," Analytic Philosophy, (2013)
- 2011 "Qualities and Simple Ideas: Hume and his Debt to Berkeley" (with David Landy) in Primary and Secondary Qualities ed by Nolan (2011, Oxford UP)

## **CHRISTOPHER NELSON** Assistant Professor, Anthropology

**Rank:** Tenured **Appointed:** 2002

**Education:** Ph.D. Anthropology, University of Chicago 2002

**Experience:** Overseas experience in Japan

**Languages:** Japanese (native proficiency)

German (limited working proficiency)

French (limited working proficiency)

Okinawan (elementary proficiency)

**World Region:** Asia 100%

**Distinctions:** Fulbright Fellow, Declined a Fulbright-Hays, a Burkhardt Fellow, as well as a fellow at the National Humanities Center and UNC's Institute for the Arts and Humanities

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Anth994: Doctoral Dissert; Wmst277: Gender & Culture; Anth 130 Anthropology of The Caribbean ; Eoples of The Caribbean; Advanced Seminar In Caribbean Studies

### **Publications:**

2013 "Dances of Memory, Dances of Oblivion." The Asia-Pacific Journal, Vol. 11, Issue 11, No. 2. March 18, 2013.

2012 "Occupation Without End: Opposition to the U.S. Military in Okinawa." South Atlantic Quarterly, Fall 2012.

2011 "A Letter from Okinawa." Hot Spots 3.11. Cultural Anthropology, 2011.

2010 "In the Middle of the Road I Stand Transfixed." Over There: Living with the US Military Empire, edited by Maria Hoehn and Seungsook Moon, Durham: Duke University Press, 2010.

2010 "No Better Friend, No Worse Enemy." Anthropology and Global Counterinsurgency, edited by John D. Kelly. Chicago: University of Chicago Press, 2010.

## **FRANCOIS NIELSEN** Professor, Sociology

**Rank:** Tenured **Appointed:** 1988

**Education:** Ph.D. Sociology, Stanford University 1978; BA Sociology, Universite Libre de Bruxelles 1972

**Experience:** Research in Brussels (Summer 1999) for regional mobilization survey study being conducted with Gary Marks

**Languages:** Dutch (Flemish) (elementary proficiency), French (native/bilingual proficiency), German (limited working proficiency), Latin (limited working proficiency)

**World Region:** Western Europe 25%-50%

**Distinctions:** 1996-97 Graduate Student Association Award for Excellence in Teaching. Sociology Department, University of North Carolina, Chapel Hill; Principal Investigator, "Upgrading Odum Lab for Instructional Technology." Chancellor's Program on Instructional Technology 1997-98 Grant. October 1997-June 1998. \$80,000.

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Soci111: Human Societies; Human Societies; Sociological Theory; Data Analysis In Sociological Research; Statistics For Sociologists; Linear Regression Models; Social Stratification.

### **Publications:**

2012 "Talents and Obstacles: Pareto's Morphological Schema and Contemporary Social Stratification Research." In Beyond Disciplinary Boundaries: Essays on Pareto. Edited by Joseph V. Femia and Alasdair J. Marshall. Burlington, VT: Ashgate, 21-46.

2010 "The Kuznets Curve and the Inequality Process." Co-authored with John Angle and Enrico Scalas. In Econophysics and Economics of Games, Social Choices, and Quantitative Techniques. Edited by Banasri Basu, Bikas K. Chakrabarti, Satya R. Chakravarty, and Kausik Gangopadhyay. Milan, Italy: Springer, 125-138.

2009 "Changing Patterns of Income Inequality in U.S. Counties, 1970-2000." Co-authored with Stephanie Moller and Arthur S. Alderson. American Journal of Sociology 114: 4: 1037-1101.



## **GEORGE NOBLIT** Joseph R. Neikirk Distinguished Professor, School of Education

**Rank:** Tenured **Appointed:** 1979

**Education:** Ph.D. Sociology, U. Oregon 1973; MS Sociology, U. Oregon 1971; BA Sociology/general science, Hiram College 1970

**Experience:** 2001-2001 Living and studying in Costa Rica; 1990-1990 Visiting Scholar, Univ. de Granada, Granada Spain; 1984-1984 Visiting Scholar, Massey Univ., Palmerston North, NZ

**World Region:** International 25%-50%

**Distinctions:** 2004-2013 Joseph R. Neikirk Distinguished Professor of Sociology of Education

**Dissertations/Theses Supervised:** 80

**Relevant Courses:** Educ390: topics In Education

### **Publications:**

2013 M. Hanley, G. Noblit, G. Sheppard and T. Barone (eds.). (2013). Culturally Relevant Arts Education. New York: Routledge.

2007 W. Pink and G. Noblit (eds.) (2007). The International Handbook of Urban Education. Dordrecht, the Netherlands: Springer. (2 volumes).

1999 Noblit, G. (1999) Particularities: Collected Essays on Ethnography and Education. New York: Peter Lang.

## **DONALD NONINI** Professor & Director of Graduate Studies, Anthropology

**Rank:** Tenured **Appointed:** 1987

**Education:** Ph.D. Anthropology, Stanford University, 1983

**Experience:** West coast states of Peninsular Malaysia. Carried out survey of social and economic characteristics of Chinese communities in several towns, 3 months, 1978. Penang state, Peninsular Malaysia. Conducted participant observation, key-informant interviews, commercial census, and Chinese-language document analysis in connection with dissertation research on the economic organization and history of the Chinese community of a Malaysian market town, 2 years and 2 months, 1978-1980. Penang state, Peninsular Malaysia.

**Languages:** Chinese, Mandarin (professional proficiency), Chinese, Min Nan (Hokkie) (limited working proficiency), French (limited working proficiency), Indonesian (limited working proficiency), Malay (limited working proficiency), Spanish (professional proficiency)

**World Region:** Central/Inner Asia 25%-50%, Southeast Asia 50%-75%

**Distinctions:** Reynolds Competitive Leave, Office of the Chancellor, UNC Chapel Hill, Spring 2000., NEH Summer Stipend Award, National Endowment for the Humanities, Summer 2000., President-Elect, Society of Urban, National and Transnational Anthropology, American Anthropological Association, 2008-2009

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Anth759: Identity & Agency

### **Publications:**

2013 "Getting By" among Chinese in Malaysia: An Historical Ethnography of Class and State Formation, Cornell University Press, 2013.

2008 "Grounded utopian movements: Subjects of neglect," by Charles Price, Donald Nonini and Erich Fox Tree, Anthropological Quarterly 81,1: 187-218, 2008.

## **GEORGES NZONGOLA-** Professor, African, African-Americans & Diaspora

**Rank:** Tenured **Appointed:** 2007

**Education:** Ph.D. Political Science, University of Wisconsin-Madison 1975; MA Diplomacy and International Commerce, University of Kentucky 1968; BA Philosophy, Davidson College 1967

**Experience:** 2000-2007 Senior International Civil Servant in the United Nations Development Program; 1989-1997 Professor of African Studies, Howard University; 1978-1989 Associate Professor of African Studies, Howard University

**Languages:** French (native/bilingual proficiency), Luba-Kasai (native/bilingual proficiency)

**World Region:** Africa 100%

**Distinctions:** Best African Politics Books Award, 2004, by the African Politics Conference Group, an organization of American political scientists specializing on Africa; Distinguished Alumnus Award, 1990, Davidson College

**Relevant Courses:** Afri101: Introduction to Africa; Aaad300: Health & Healing In Africa; Aaad 200, Gender & Sexuality In Africa; Aaad 210, African Belief Systems: Religion & Philosophy In Sub-Saharan Africa; Aaad 300, Cultures of Health & Healing In Africa.

### **Publications:**

2013 Samatar, A., Nzongola, G., Schoeman, M., & Mustapha, A. R. (2013). Minding the Commons: Leadership in Africa. Available at SSRN 2266601.

2013 Weiss, Herbert F., and Georges Nzongola-Ntalaja. "Decentralization and the DRC—An Overview." (2013).

2012 Nzongola-Ntalaja, Georges, "Restructurer l'Etat Congolais," in Philomene Ntumba Makolo (ed.) *Reconstruire la Republique Democratique du Congo: Quel Leadership pour Quelle Societe*, Ottawa: Muhoka, pp. 33-75 (2012)

2007 Nzongola-Ntalaja, Georges, "The Politics of Citizenship in the Democratic Republic of Congo," in Sara Dorman, Daniel Hammett and Paul Nugent (eds.) *Making Nations, Creating Strangers: States and Citizenship in Africa*, Leiden and Boston: Brill, pp. 69-80 (2007).

## **THOMAS OATLEY** Associate Professor, Political Science

**Rank:** Tenured **Appointed:** 1993

**Education:** Doctorate (1994), Emory U

**Experience:** I have conducted extensive research on how politics shape the global economy. I have published papers focusing on global institutions (the IMF, the WTO, the EU), on exchange rate systems and monetary union in the EU, on foreign debt accumulation.

**Languages:** French (professional proficiency), Italian (elementary proficiency)

**World Region:** Africa 0%-10%, Latin America 0%-10%, Western Europe 10%-25%, International 50%-75%

**Distinctions:** Selected as John L. Sanders Award for distinguished undergraduate teaching., Have been a visiting professor at Harvard University and the Norwegian National Technical Institute.

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Euro442: Intl Pol Economy; Poli150: International Relations & World Politics; International Relations & World Politics Political Economy ; Politics of European Integration ; Political Economy of Domestic Politics

### **Publications:**

2014 Handbook of International Political Economy of Monetary Relations. Edited volume, with William K. Winecoff..London: Edward Elgar Publishing.

2011 International Political Economy: Interests and Institutions in the Global Economy, 5th edition. New York: Pearson.

2011 The Global Economy: Contemporary Debates, 3rd edition. New York: Pearson (edited volume).

2011 "The Reductionist Gamble: Open Economy Politics in the Global Economy," International Organization 65 (2): 311-41.

## **KAREN O'BRIEN** Assistant Professor, Dramatic Art

**Rank:** Tenured **Appointed:** 2009

**Education:** Ph.D. Drama, Theatre, and Performance Studies, University of California, Irvine and San Diego 2009

**Experience:** Interdisciplinary projects in Irish drama and performance studies.

**Languages:** French (limited working proficiency)

**World Region:** Western Europe 100%

**Relevant Courses:** Dram283: Theatr Hist/Lit Ili; Dram286: Modern Irish Drama; Dram 283 Dramatic Literature Ili (1930S to Present) ; Dram 284 Studies In Dramatic Theory & Criticism: Irish Playwrights ; Dram 286 Modern Irish Drama

### **Publications:**

2012 O'Brien, Karen. "Re-envisioning 'Woman': Medea as Heroine in Versions by Brendan Kennelly and Marina Carr," *Études Irlandaises* (Spring 2012).

2012 O'Brien, Karen. "A Symbiotic Relationship: The Works of Martin McDonagh and Ecocriticism" in Patrick Lonergan, *The Theatre and Films of Martin McDonagh*. London: Methuen Drama, 2012.

2011 O'Brien, Karen. Rev. of Penelope, *The New Electric Ballroom*, and *The Walworth Farce* (Enda Walsh). "New Ireland: The Enda Walsh Festival," *The Studio Theatre*, DC, *Theatre Journal* 63:4 (December 2011).

2010 O'Brien, Karen. "Collaborative Ecology in Martin McDonagh's *The Cripple of Inishmaan*." "Out of the Earth": *Ecocritical Readings of Irish Texts*. Ed. Christine L. Cusick. Cork: Cork University Press, 2010. 189-204, 242-244. Also, reprinted in *Contemporary Literary Criticism*. v. 304. Cengage Learning/Gale, 2011.

## **TODD OCHOA** Assistant Professor, Religious Studies

**Rank:** Tenured **Appointed:** 2008

**Education:** Ph.D. (2005) Columbia; M.Phil (1998) Columbia; MA (1995) Columbia; BA (1992) University of Michigan- Ann Arbor.

**Experience:** Cuba, Mexico

**Languages:** French (limited working proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 50%-75%

**Distinctions:** : Institute for the Arts and Humanities Faculty Fellowship, 2013; ADD THE TWO 2011 FROM HIS CV (in the binder) Office of the Provost Junior Faculty Development Award, UNC-CH, 2010; Chancellor's Postdoctoral Fellowship, University of California, 2007-08; President Postdoctoral Fellowship, University of California, 2005-07; Frederic Zeller Memorial Fellowship, Columbia University, 2002; Minority Merit Fellowship, Columbia University, 2001

**Relevant Courses:** Reli890: topics In Religioncreolization; Religion & Society

### **Publications:**

2011 "Where Is Anthropology Going?" *Kroeber Anthropological Society* 100(1):3-25. 2011

2010 *Society of the Dead: Quita Manaquita and Palo Praise in Cuba*. University of California Press 2010

2009 Ochoa, Todd, "Society of the Dead: Nkita Mana Nkita and Palo Praise in Cuba". Manuscript, 404 pp. University of California Press (Forthcoming).

2007 Ochoa, Todd, "Versions of the Dead: Kalunga, Cuban-Kongo Materiality and Ethnography." *Cultural Anthropology* 22:4 473-500 (2007).

## **DONALD OEHLER** Professor, Music

**Rank:** Tenure Eligible **Appointed:** 1971

**Education:** Graduate of the Juilliard School of Music, New York, NY.

**Experience:** Director of the Cours Internationale de Musique; Morges, Switzerland: 1990 - 2005. Director of Winds, International MusicFest, Aberystwyth, Wales: 1994 - 1997

Founder and member of the Qu'Appelle Winds, a Canadian/US ensemble: 1990 - 2001. Artistic director of the Corso Internazionale da Musica da Tuscania; Tuscania, Italy: 2006 - present. Resident director; UNC London Honors program: 2001 and 2007. International performing career as a soloist and chamber musician: Europe, China, Middle East, Latin America and throughout the US and Canada. Principal clarinet, Teheran Philharmonic: 1968 - 1970.

**Languages:** Farsi, Western (limited working proficiency)

**World Region:** Western Europe 25%-50%

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Musc 20: 4 Advance Instruction

**Publications:**

CD Recordings with the Centaur Label

## **JAMES O'HARA** George L. Paddison Professor, Classics

**Rank:** Tenure Eligible **Appointed:** 2001

**Education:** Ph.D. 1986, Classics, University of Michigan

**Experience:** Vergil, Republican and Augustan poetry, Hellenistic poetry

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Clas55: Fys Three Grk/Rom Epics; Clas055: First-Year Seminar: Three Greek & Roman Epics; Grek 221/352 Homer: Odyssey; Grek 221 Homer: Iliad; Latn 221 Vergil; Latn 223 Ovid; Latn 54 Tacitus & Pliny'S Letters; Latn 34 Augustan Poetry: Eclogue & Elegy; Latn 334 Augustan Poetry: Vergil: Aeneid; Latn 34 Augustan Poetry: Ovid: Metamorphoses; Latn 333 Catullus; Latn 351 Lucretius; Latn 353 Satire: Juvenal; Latn 353 Satire: Horace

**Publications:**

2007 Inconsistency in Roman Epic: Studies in Catullus, Lucretius, Vergil, Ovid and Lucan (Cambridge, 2007)

1996 True Names: Vergil and the Alexandrian Tradition of Etymological Wordplay (Ann Arbor, 1996)

1990 Death and the Optimistic Prophecy in Vergil's Aeneid (Princeton 1990)

## JACQUELINE OLICH

Director of Graduate Studies, RUES; Associate Director, CSEES;  
Adjunct Assistant Professor, History

**Rank:** Tenured **Appointed:** 2007

**Education:** Ph.D. History, UNC Chapel Hill 2000; MA History, UNC Chapel Hill 1994; BA History, Lafayette College 1992

**Experience:** 2013-2014 Director of Graduate Studies, Curriculum in Russian and East European Studies; 2009-2014 Adjunct Assistant Professor of History; 2007-2014 Associate Director, center for Slavic, Eurasian and East European Studies; 2005-2005 Visiting Lecturer, Department of History; 2000-2000 Visiting Lecturer, Department of History; 1993-2004 Director, DIBA Industries

**Languages:** Croatian (elementary proficiency), French (limited working proficiency), Russian (professional proficiency)

**World Region:** Russia and Eastern Europe 100%, Western Europe 25%-50%

**Distinctions:** 2013-2013 UNC Entrepreneurial Mindset--Maximizing Faculty Impact Workshop, 2011-2011 Phi Beta Delta International Scholars Honor Society (honorary membership), 2011-2011 Carolina Center for the Study of the Middle East and Muslim Civilizations Conference Presentation Award, 2011-2011 UNC Center for Global Initiatives Conference Presentation Award, 2010-2010 Arizona State University's Design Consortium International Awards for Innovative Practices in Higher Education, Honorable Mention, 2009-2009 BRIDGES Academic Leadership for Women Program, 1992-1992 Phi Beta Kappa

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Rues699: Selected topics

**Publications:**

2012 "Resources for American and Soviet Childhood," Teaching History

## ELIZABETH OLSON

Associate Professor, Geography

**Rank:** Tenured **Appointed:** 2012

**Education:** Ph.D. Geography, Colorado University-Boulder 2005

**Experience:** Peru

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Latin America 10%-25%

**Distinctions:** Past chair, Geographies of Religion and Belief Systems (GORABS) specialty group of the Association of American Geographers; co-secretary, GORABS specialty group of the AAG (2007-2009)

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Geog130: Developing World

**Publications:**

2013 Hopkins, P, L. Kong and E. Olson (eds) Religion and Place: Landscape, politics and piety. Springer. 2013

2010 Hopkins, P. M. Baillie-Smith, N. Laurie, E. Olson 'Young Christians in Latin America: the experiences of young Christians who participate in faith-based international volunteering projects in Latin America', report for the project 'Youth transitions, international volunteering and religious transformations: the experiences of young evangelical Christians in Latin America' (Published in English and Spanish), Newcastle. Accessible at: [www.ycla.org.uk](http://www.ycla.org.uk) 2010

2009 Olson, E. 'Confounding Neoliberalism: priests, privatization and politics in rural Peru' In Smith, Adrian, Alison Stenning and Katie Willis (eds) Social Justice and Neoliberalism: Global Perspectives. London: Zed Books, 39-60. 2009

**SAULE OMAROVA** George R. Ward Associate Professor, School of Law

**Rank:** Tenured **Appointed:** 2007

**Education:** Ph.D. University of Wisconsin at Madison; J.D. Northwestern University

**Experience:** Native of Russia.

**Languages:** Russian (native/bilingual proficiency)

**World Region:** International 25%-50%

**Distinctions:** Special Advisor for Regulatory Policy to the Under Secretary of Domestic Finance, U.S. Department of the Treasury (2006-2007)

**Relevant Courses:** Law 448: Global Financial Markets/global Financial Markets

**Publications:**

2013 From Reaction to Prevention: Product Approval as a Model of Derivatives Regulation, 3 HARV. BUS. L. REV. ONLINE 98 (2013).

2013 The Merchants of Wall Street: Banking, Commerce, and Commodities, 98 MINN. L. REV. 265 (2013).

2013 The United States: 'With Freedom and Liberty for All' (Saule Omarova, Cynthia Williams, Lissa Broome and John Conley), in Banking Systems In The Crisis: The Faces Of Liberal Capitalism (Suzanne J. Konzelmann and Marc Fovargue-Davies eds.) (Routledge 2013)

2012 Bankers, Bureaucrats, and Guardians: Toward Tripartism in Financial Services Regulation, 37 J. CORP. L. 621 (2012).

2012 License To Deal: Mandatory Approval of Complex Financial Products, 90 WASH. U. L. REV. 63 (2012).

**KAVITA ONGECHI** Research Assistant Professor, Maternal & Child Health

**Rank:** Tenured **Appointed:** 2005

**Education:** Ph.D. (2002) Johns Hopkins; MPH (1997) George Washington University; BA (1996) Cornell.

**Experience:** Co-Primary Investigator on two evaluations in Ghana, aiming to improve maternal, infant and child health; Senior Technical Advisor, MEASURE; research in Ghana, Kenya, South Sudan, Tanzania, Uganda, Zambia, and Zimbabwe.

**World Region:** Africa 100%

**Distinctions:** 2012-Current Faculty Fellow at the Carolina Population Center

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Mhch722: Global Mch, Mhch722 Global Maternal & Child Health, Mhch 722, Issues In International Maternal & Child Health.

**Publications:**

2013 Luseno, W\*., Singh, K., Handa, S., Suchindran, C. A Multi-level Analysis of the Effect of Malawi's Social Cash Transfer Pilot Scheme on School-age Children's Health. Health Policy and Planning. doi:10.1093/heapol/czt028

2013 Singh, K., Haney, E.\*., Olorunsaiye, C.\* Maternal Autonomy and Attitudes towards Gender Norms: Associations with Childhood Immunizations in Nigeria. Maternal and Child Health Journal. 2013; 17(5): 837-841

2013 Singh, K., Luseno, W\*., Haney, E.\* Gender Equality and Education: Increasing the Uptake of HIV Testing among Married Women in Kenya, Zambia and Zimbabwe. AIDS Care. 2013. DOI:10.1080/09540121.2013.774311

**EMMANUEL ORITSEJAFOR** Department Chair, Political Science, North Carolina Central University

**Rank:** Tenured **Appointed:** 2010

**Education:** Ph.D. Political Science (1995) Clark Atlanta University

**Experience:** Extensive travel experience in the following regions: sub-Saharan Africa, Ghana, Togo, Benin Republic, Liberia, Sierra Leone, Ivory-Coast, Nigeria, South Africa; Asia, China, Japan, South Korea; Euro-Asia and Europe: Moldova, Romania, United Kingdom, Netherlands, Germany, and Italy.

2010-Present, Chair, Department of Political Science, NCCU, Durham, NC; 2007-2012, Director, Office of International Affairs, NCCU; 2007 Developed the Global Studies Curriculum proposal as a multidisciplinary concentration; 2005-2007, Interim Director, Office of International Affairs at NCCU; 2005-2007, Co-Chair, Academic Programs Review Committee, NCCU. Consulting experience 2000-2012.

**World Region:** Africa 75%-100%

**Distinctions:** September 2013- December 2014- Fulbright Senior Administrative Specialist Award, Council for International Education Exchange of Scholars & Institute of International Education (IIE) New York; June 2012 - Present -- Senior International Fellow, United Negro College Fund, Special Programs Corporation, Principal Investigator of the Global Entrepreneurship Initiative; April 2010 - North Carolina Central University College of Liberal Arts Award for Outstanding Collaboration and Support; May 2011 -- National Endowment for the Humanities, Coil Institute Fellow for Globally Networked in the Humanities, SUNNY Global Center; October 28, 2008 -- Lawrence Dunbar Reddick Memorial Scholarship Award. For The Best Article on Africa Published in the Journal of Third World Studies. "Government Size, Political Freedom and Economic Growth in Nigeria, 1960-2000"

**Publications:**

2015 Oritsejafor E. (Forthcoming). Democracy, freedom & economic growth in Sub-Saharan Africa. Nova Publishing Company, New York; Oritsejafor E.

2012 The silent tsunami: food security in Sub-Saharan Africa. Journal of Safety and Crisis Management, 2(2), 1-1; Oritsejafor E. & Davis, D.

2012 The silent majority: the role of women in the informal market in post-war Liberia. The Liberian Studies Journal, 35(2), 71-93; Oritsejafor, E.

2010 Food Security in Sub-Saharan Africa: A Case Study. *African Social Science Review*, 4.

2009 G. J., & O. E. African Growth and Opportunity Act and Economic Growth in Sub-Saharan Africa.. The Whitehead Journal of Diplomacy, X, 123-140.

**MICHAL OSTERWEIL** Lecturer, Global Studies

**Rank:** Tenured **Appointed:** 2010

**Education:** Ph.D. Anthropology, University of North Carolina 2010

**Experience:** 2009-2010 Coordinator for Anthropology Fields and Methods course in five countries, syllabus development and teaching in US, New Zealand and Mexico. ; 2006-2009 Co-Founder & Co-Director of Carrboro Greenspace: Center for Community and Sustainability (carrborogreenspace.org). ; 2002-2007 Field work in Italy on transnational events

**Languages:** Italian (native/bilingual proficiency), Spanish (professional proficiency)

**World Region:** International 100%

**Distinctions:** 2009-2009 Honigmann Graduate Prize in Sociocultural Anthropology Dept of Anthropology, UNC-CH, 2008-2008 Future Faculty Fellowship, Center for Teaching and Learning UNC-CH, 2007-2007 Wenner-Gren Foundation Dissertation Fellowship Italy

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Anth210: Global Issues; Ints 390 Ngo Politics ; Ints 390 Comparative Health Systems

**Publications:**

2013 Rethinking Public Anthropology Through Epistemic Politics and Theoretical Practice. Cultural Anthropology. Volume 28, Issue 4.

**RITA O'SULLIVAN** Associate Professor of Evaluation & Assessment, School of Education

**Rank:** Tenured **Appointed:** 1999

**Education:** EDD Educational Leadership Curriculum & Instruction, Auburn University 1984

**Experience:** Dr. O'Sullivan began her international involvement in Cote d'Ivoire, West Africa as a Peace Corps Volunteer. Since that time she has worked with development projects in Benin, Guinea, Kenya, Senegal, Southern Sudan, Haiti, and St. Kitts. Traveled to Thailand, Kazakhstan, Russia, Brazil, Guinea, Barbados, Puerto Rico, and the U.S. Virgin Islands to make presentations and conduct evaluation trainings. ; During the Fall 2008 semester, Dr. O'Sullivan joined the faculty of Semester at Sea, circumnavigating the globe, engaging in field experiences in Brazil, Namibia, South Africa, India, Malaysia, Viet Nam, China, Japan, and Costa Rica.

**Languages:** French (professional proficiency), Spanish (professional proficiency)

**World Region:** International 25%-50%

**Distinctions:** Director of the American Evaluation Association (AEA) Graduate Education Diversity Internship Program (2009-2011); AEA Secretary/Treasurer from 1992-1997; 2001 was presented the first lifetime Distinguished Service Award from the North Carolina Association for Research in Education; 2002 Ingle Service award from the American Evaluation Association.

**Publications:**

- 2014 Fetterman, D., Rodriguez-Campos, L., Wandersman, A., & O'Sullivan, R. (2014). Collaborative, participatory, and empowerment evaluation: Building a strong conceptual foundation for stakeholder involvement to evaluation. *American Journal of Evaluation*, 35, 144-148.
- 2012 O'Sullivan, R. G., & Rodriguez-Campos, L. (Eds.) (2012) *Evaluation and Program Planning: Collaborative Evaluation Special Issue*, 35.
- 2012 O'Sullivan, J. M., & O'Sullivan, R. G. (2012). Collaborative evaluation and market research converge: An innovative model agricultural development program evaluation in Southern Sudan. *Evaluation and Program Planning*, 35(4), 535-39.
- 2006 O'Sullivan, R., Jay, M., Powers, E., Hudson, M., Anderson, A., Blow, C. & Penta M. (2006). *Instruction Manual for Evaluation K-12 International Outreach Programs*. Chapel Hill, NC: UNC Center for Global Initiatives.

**MAXIMILIAN OWRE** Associate Director, Humanities & Human Values

**Appointed:** 2009

**Education:** Ph.D. (2009) UNC-CH.

**Experience:** Dissertation Title: "United in Division: Political Culture and National Consciousness in Restoration France, 1814-1830."

**World Region:** Africa 25%-50%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Hist292: Special topics, Hist292 Special topics: France & Africa In The Age of Colonialism, France & Africa In The Age of Colonialism; France & Algeria, 1830-1962



**CATHY PACKER** Horace Carter Distinguished Professor, Journalism/Mass Communication

**Rank:** Tenured **Appointed:** 1988

**Education:** Ph.D. Mass Communication, University of Minnesota 1983

**Experience:** Has worked on free press projects in Albania, Jordan and Russia.

**World Region:** International 25%-50%

**Relevant Courses:** Jomc718: Media Law Digital Age; Seminar In Media Law; Introduction to Mass Communication Law; The Law of Cyberspace; Media Law For The Digital Age (Matc Program Only)

**MARY PARDO** Associate Professor, Art

**Rank:** Tenured **Appointed:** 1985

**Education:** Ph.D. Art History, U. of Pittsburgh 1984; MA Art History, Bryn Mawr College 1975; BA Art History, U. of Pittsburgh 1972

**Experience:** 1991-2013 Associate Professor, Art Dept., UNC-CH; 1985-1991 Assistant Professor, Art Dept., UNC-CH; 1981-1985 Instructor, Art Dept. Dickinson College

**Languages:** French (professional proficiency), German (limited working proficiency), Italian (professional proficiency), Portuguese (professional proficiency), Spanish (native/bilingual proficiency)

**World Region:** Western Europe 50%-75%, International 10%-25%

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Art150: World Art; Arth 150 World Art ; Arth 270 Early Renaissance Art In Italy ; Arth 271 Italian High Renaissance Art

**Publications:**

2005 *Inventions of the Studio: Renaissance to Romanticism* (Bettie Allison Rand Lectures in Art History), Mary Pardo and Michael Cole, eds. 241 pp, University of North Carolina Press: 2005.

2000 "On the Identity of 'Masaccio' in the Dedication of L. B. Alberti's *Della pittura*," *Perspectives in Early Modern and Modern History* (U. of Rochester Press, 2000), pp. 223-58.

## **JAMES PEACOCK** Distinguished Professor, Anthropology

**Rank:** Tenured **Appointed:** 1967

**Education:** Doctorate (1965), Harvard

**Experience:** fieldwork includes studies of proletarian culture in Surabaya, Indonesia (see *Rites of Modernization*, University of Chicago Press), of Muslim reformation in southeast Asia (see *Muslim Puritans*, University of California Press), symbols in social life (see *Consciousness and Change*, Oxford) and of Primitive Baptists (see *Pilgrims of Paradox*, Smithsonian). ; Travel in Kenya, Zambia, Guatemala, Indonesia, Japan, China (Kenan Fund). 1996 Kenan Grant for research in Indonesia, March 11-April 22, 1996.

**Languages:** Dutch (Flemish) (limited working proficiency), German (limited working proficiency), Indonesian (professional proficiency)

**World Region:** Middle East 25%-50%, Southeast Asia 25%-50%, International 100%

**Distinctions:** American Academy of Arts and Sciences (1995); Order of the Golden Fleece (1995); Thomas Jefferson Award (1995); Boaz award, American Anthropological Association, 2002

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Anth429: Culture/Pwr Se Asia; Folk429: Culture & Power In Southeast Asia; Culture & Power In Southeast Asia (Asia 429) ; Literature & Society In Southeast Asia (Asia/Cmpl 151-New Number) ; Gobal Connections In Southeast Asia (Anth 199, 71-Old Number)

### **Publications:**

2009 *The Anthropological Lens: Harsh Light, Soft Focus* James Peacock (author). Cambridge: Cambridge University Press

2007 *Grounded Globalism: How the U.S. South Embraces the World*. Athens: University of Georgia Press

2007 *Identity Matters: Ethnic and Sectarian Conflict*. Edited with Patricia Thornton and Patrick Inman. Oxford: Berghahn Books.

2015 "Regionalism and Globalism in Comparative Perspective." In Lothar Honighausen, ed. *Regionalism*. Tubbingen, Germany: Stauffer Verlag.

2015 "Action Comparativism: Efforts toward a Global and Comparative yet Local and Active Anthropology" In Andre Gingrich and Richard Fox eds. *Directions in Comparativism*. London: Routledge.

## **LISA PEARCE** Associate Professor, Sociology

**Rank:** Tenured **Appointed:** 2002

**Education:** Ph.D. Sociology and Demography (2000), Pennsylvania State University

**Experience:** Social demography, family, religion

**Languages:** Nepali (professional proficiency)

**World Region:** South Asia 25%-50%

**Relevant Courses:** Soci820: Sem Marriage/Family, Soci820 Seminar On Marriage & Family

### **Publications:**

2008 Pearce, Lisa D. 2002. "Integrating Survey and Ethnographic Methods for Systematic Anomalous Case Analysis." *Sociological Methodology* 32(1):103-132. Reprinted in W. P. Vogt (ed.). 2008. *Selecting Research Methods*. Sage Publications.

2007 Pearce, Lisa D. and Arland Thornton. 2007. "Religious Identity and Family Ideologies in the Transition to Adulthood." *Journal of Marriage and the Family*. 69: 1227-1243.

2007 Davis, Shannon N. and Lisa D. Pearce. 2007. "Adolescents' Work-Family Gender Ideologies and Educational Expectations." *Sociological Perspectives*. 50(2):249-271.

2006 Axinn, William G. and Lisa D. Pearce. 2006. *Mixed Method Data Collection Strategies*. Cambridge: Cambridge University Press.

2004 Pearce, Lisa D. and Dana L. Haynie. 2004. "Intergenerational Religious Dynamics and Adolescent Delinquency." *Social Forces*. 82(4):1553-1572.

## **SUSAN PENNYBACKER** Chalmers W. Poston Distinguished Professor, History

**Rank:** Tenured **Appointed:** 2011

**Education:** Ph.D. History, University of Cambridge, 1984

**Experience:** Full Professor, Trinity College, 2009-10.

**Distinctions:** Fellow, Institute for Commonwealth Studies, University of London (2013); Grantee, UNC King's College London Fund to study Britain and Africa (2011-12).

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Hist899: Indep Study/Gr Stu; Hist157: British History; topics In British Imperial History, 1715-Present; Modern London: The Imperial Metropolis; English History Since 1688; Studies In Modern English History

### **Publications:**

- 2013 "Writing a 'Transnational' History--From Scottsboro to Munich: Race and Political Culture in 1930s Britain." Translated by Mayumi Horiuchi. *Public History: Journal of History for the Public*, Department of Occidental History, Osaka University, Japan 10: 75-92.
- 2013 "Anti-apartheid testimony: unmaking the histories of South African Jewish communists." In Caroline Gould, Jacob Golomb, Simone Gigliotti, eds., *Ethics, Art and Representations of the Holocaust*. Rowman and Littlefield
- 2012 "Afterword" to Eve Rosenhaft and Robbie Aitken (eds), *Africa in Europe. Studies in Transnational Practice in the Long Twentieth Century*. Liverpool

## **ROSA PERELMUTER** Professor & Director MURAP, Romance Languages

**Rank:** Tenured **Appointed:** 1978

**Education:** Doctorate (1980), University of Michigan; Master (1972), Univ Miami

**Experience:** Spain, 2005, 2003, 1999, 1995, 1979; Mexico, 2005, 2003, 2001, 1995, 1993, 1991; Chile, 2003; Argentina, 2007; Puerto Rico, 1990, 1979, 1973; Cuban native

**Languages:** French (professional proficiency), German (elementary proficiency), Italian (elementary proficiency), Portuguese (limited working proficiency), Spanish (native/bilingual proficiency), Yiddish (professional proficiency)

**World Region:** Latin America 100%

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Span373: Spanish Amer Liter

### **Publications:**

- 2014 Special Volume on Colonial Studies, *Hispanófila*, co-edited with I. Arellano. 2014
- 2009 "Tracking Columbus in his *Diario de abordo*." "Recuerde el alma dormida": *Studies in Honor of Frank A. Domínguez*. (forthcoming)
- 2007 Chapter in "Approaches to Teaching World Literature" Series, Volume "Approaches to Teaching Sor Juana Inés de la Cruz." Eds. Emilie Bergmann and Stacey Schlau. N.Y.: The Modern Language Association of America, 2007. 186-92

## **ANTHONY PEREZ** Assistant Professor, Sociology

**Rank:** Tenured **Appointed:** 2006

**Education:** Ph.D. Sociology, University of Michigan 2006

**Experience:** Race, ethnicity, and immigration; quantitative methods and statistics; demography; public policy; social stratification and mobility

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Latin America 10%-25%

**Distinctions:** R.J. Reynolds Junior Faculty Development Award, University of North Carolina, 2011; Dissertation Award, Ford Foundation Diversity Fellowships, 2005-2006

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Soci89: Fys Special topics; Statist: Ics, Demography

### **Publications:**

2010 "Immigration and Nativism in the United States and Europe: Demography and Globalization versus the Nation," with Charles Hirschmann in *United in Diversity?: Comparing Social Models in Europe and America*, eds., Jens Aber and Neil Gilbert. New York: Oxford University Press. 2010

## **LOUIS PEREZ** Distinguished Professor, History

**Rank:** Tenured **Appointed:** 1994

**Education:** Doctorate (1970), University of New Mexico; Master (1966), Univ Of Arizona

**Experience:** Professional travel to Cuba 3-4 times every year

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%

**Distinctions:** 2008-2012 Elected member, American Academy of Arts and Sciences, 2008. Elected member, Academia de la Historia de Cuba, 2012.

**Dissertations/Theses Supervised:** 15

**Relevant Courses:** Hist899: Indep Study/Gr Stu; Hist532: History of Cuba; Hist 143 Latin American Since Independence ; Hist 531 History of The Caribbean ; Hist 532 History of Cuba

### **Publications:**

2013 *The Structure of Cuban History: Meanings and Purpose of the Past*. Chapel Hill: University of North Carolina Press, 2013.

2008 *Cuba in the American Imagination: Metaphor and the Imperial Ethos*. Chapel Hill: University of North Carolina Press, 2008. Paperback edition: 2011

2005 *Cuba: Between Reform and Revolution*. 3rd ed. New York: Oxford University Press. 2005.

2005 *To Die in Cuba: Suicide and Society*. Chapel Hill: University of North Carolina. 2005.

2001 *Winds of Change: Hurricanes and the Transformation of Nineteenth-Century Cuba*. Chapel Hill: University of North Carolina Press. 2001

## **KATHY PERKINS** Professor, Dramatic Art

**Rank:** Tenured **Appointed:** 2012

**Education:** MFA Lighting Design, University of Michigan 1978; BFA Drama, Howard University 1976

**Experience:** 1978-2012 Over 30 years as a professional lighting designer and independent scholar on African/African Diaspora theatre with focus on women

**World Region:** Africa 100%, Asia 10%-25%, Latin America 0%-10%

**Distinctions:** 2008-2013 Inducted into The College of Fellows of the American Theatre, Fulbright Senior Specialist Scholar, Ford Foundation recipient, , 1985-2012 Various lighting design awards: NAACP Image Award, BTAA award in Chicago, National Black Theatre Award for Outstanding Lighting

**Relevant Courses:** Dram117: World Drama; Dram284: Studies In Dramatic Theory & Criticism (Modern Period); Dram 117 World Theatre ; Dram 284 African Women In Theatre ; Dram 287 African American Theatre

### **Publications:**

2011 Alice Childress: Selected Plays (Northwestern University Press

2008 African Women Playwrights: An Anthology (Univ. of Illinois Press)

1998 Black South African Women: An Anthology of Plays

## **KRISTA PERREIRA** Professor, Public Policy

**Rank:** Tenured **Appointed:** 2001

**Education:** Ph.D. Health Economics, UC Berkely 1999

**Experience:** 2013-2016 Director and Associate Dean, Office for Undergraduate Research ; 2012-2016 Professor, Department of Public Policy; 2007-2012 Associate Professor, Department of Public Policy; 2001-2007 Assistant Professor, Department of Public Policy

**Languages:** Spanish (professional proficiency)

**World Region:** Latin America 50%-75%, International 25%-50%

**Distinctions:** 2013-2013 Institute for the Arts and Humanities, Academic Leadership Fellow, 2010-2010 Awarded Phillip and Ruth Hettelman Prize for Artistic and Scholarly Achievement, 2009-2010 Russell Sage Foundation Visiting Fellow, 2007-2008 Institute of Arts and Humanities Moister Fellow

**Dissertations/Theses Supervised:** 9

**Relevant Courses:** Pley710: Intro to Public Policy, Pley710 Introduction to Public Policy, Idst 194 Modes of Inquiry, Pley 349 Immigration Policy In The 21St Century, Pley 760 Migration & Health

### **Publications:**

2013 Perreira K, Kiang L, Potochnick S. Ethnic Discrimination: Identifying and Intervening in Its Effects on The Education of Immigrant Children. In E. Grigorenko, (Ed.) Handbook of U.S. Immigration and Education, New York, NY: Springer Publishers.

2010 Perreira K, Fuligni A, Potochnick S. Fitting in: The Roles of Social Acceptance and Discrimination in Shaping the Academic Motivations of Latino Youth in the U.S. Southeast. Journal of Social Issues, 66 (1): 131-153.

2013 Yahirun J, Perreira K, Fuligni A. Family Identity and Obligation across Contexts: A Comparison of Latino Youth in North Carolina and Southern California. Journal of Family Issues, In Press.

2011 Kiang L, Perreira K, Fuligni, A. Ethnic Label Use in Adolescents from Traditional and Non-Traditional Immigrant Communities. Journal of Youth and Adolescence, 40(6): 719-729.

2011 Perreira K, Ornelas I. The Physical and Psychological Well-being of Immigrant Children. The Future of Children, 21(1):195-218.

**ELIANA PERRIN** Associate Professor, Pediatrics

**Rank:** Tenured **Appointed:** 2000

**Education:** BA, Swarthmore, 1993; MD, University of Rochester School of Medicine, 1997; Residency in Pediatrics, Stanford, 2000; MPH, UNC, 2002

**Experience:** several obesity prevention trials; several publications

**Distinctions:** NIH K award to study weight status communication between parents and pediatricians

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Soci800: Current Issues In Social Theory (Contemporary European Thinkers)

**LAUREN PERSHA** Assistant Professor, Environment & Ecology

**Rank:** Tenured **Appointed:** 2011

**Education:** Ph.D. Geography, Indiana University 2008

**Experience:** UNDP-GEF project: Reducing Biodiversity Loss at Cross-Border Sites in East Africa, Tanzania; Cloudburst Group, Inc. / USAID STARR ERC REDD+ Tenure and Global Climate Change IE, climate-smart agriculture in Zambia, (2014).

**Languages:** French (professional proficiency), Swahili (native/bilingual proficiency)

**World Region:** Africa 50%-75%

**Distinctions:** Faculty Fellow, Carolina Population Center; Editorial Board Member, Handling Editor: Conservation Letters (June 2012 – present). Chair, Colloquium Committee, Department of Geography (2013).

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Ecol567: Ecol Anal & Appl, Ecol567 Ecological Analyses & Application, Geog 268, Geography of Africa; Ecol 567, Ecological Analysis & Application

**Publications:**

2014 Persha, L. and K. Andersson. "Elite capture risk and mitigation in decentralized forest governance regimes." *Global Environmental Change* 24(1): 265-276.

2013 "Grounding the good governance agenda? Rule-making, institutional nestedness and benefit-sharing in Tanzania's forest sector". Central African Forests and Institutions (CAFI) Conference, Paris, France (9/20/2013).

2013 Cazzavillan, G., M. Donadelli, and L. Persha. "Economic growth and poverty traps in sub-Saharan Africa: The roles of Education and TFP shocks." *Research in Economics* 67(3): 226-242.

2012 Persha, L., A. Chhatre, A. Agrawal and E. Ostrom. Managing Forest Commons in Africa. Pp 402-408 in *The Oxford Companion to the Economics of Africa*. Aryeetey, Devarjan, Kanbur, and Kasekende, Eds. Oxford University Press.

2011 Persha, L., A. Agrawal and A. Chhatre. 2011. Social and Ecological Synergy: Local Rulemaking, Forest Livelihoods and Biodiversity Conservation. *Science* 331:1606-1608.

## **KATYA PERTSOVA** Assistant Professor, Linguistics

**Rank:** Tenure Eligible **Appointed:** 2009

**Education:** Ph.D. Linguistics, University of California Los Angeles 2007

**Experience:** Summer 2003 Research Assistant, Department of Communication Neuroscience, House Ear Institute, Los Angeles, CA; 9/2005–6/2006 Research Assistant, Adoptive Language Group, Department of Ecology and Evolutionary Biology, UCLA; 2002–2003 Teaching Assistant, Linguistics Department, UCLA

**Languages:** Russian (professional proficiency)

**World Region:** Russia and Eastern Europe 10%-25%

**Distinctions:** University Research Council Grant, UNC 2009; Dissertation Year Fellowship, UCLA, 2007

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Ling409: Cognitive Ling, Ling409 Cognitive Linguistics, Morphology, Cognitive Linguistics

### **Publications:**

- 2014 "Asymmetries in priming of verbal and nominal inflectional affixes in Russian." with Sarah VanWagenen (2014). In UCLA Working Papers in Linguistics, no. 18, Carson Schutze and Linnaea Stockall (eds.)
- 2014 "Morphological Markedness in an OT-Grammar: zeros and syncretism." (2014). In Supplemental Proceedings of Phonology 2013, John Kingston, Claire Moore-Cantwell, Joe Pater, and Robert Staubs (eds.), Linguistic Society of America, Washington DC.
- 2013 "Pastry phonotactics: Is phonological learning special?" with Elliott Moreton (2013). In Proceedings of the 43rd annual meeting of the North East Linguistic Society, CUNY, NY.
- 2012 "Linguistic Categorization and Complexity" (2012). In Proceedings of the 12th meeting of the Association of Computational Linguistics Special Interest Group on Computational Morphology and Phonology, pp. 72-81.

## **KLARA PETER** Associate Professor, Economics

**Rank:** Tenure Eligible **Appointed:** 2010

**Education:** Ph.D. Economics, University of Kentucky 2000

**Experience:** Russia, Ukraine; Assistant Professor, Director for Russia/CIS Programs, The William Davidson Institute at the University of Michigan Business School, Ann Arbor, July 2000 to October 2004.

**Languages:** Russian (native/bilingual proficiency)

**World Region:** Russia and Eastern Europe 100%, International 25%-50%

**Distinctions:** William R. Kenan Jr. Fellowship, UNC-Chapel Hill, 2010 Russian National Prize in Economics for the best paper written in 2006–2009 on the Russian economy, February 2010 Zvi Griliches Excellence Award for the Best Paper, EERC (Economics Education and Research Consortium), September 2001.

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Econ465: Econ Development; Econ880: Labor Economics I; Econ 465 Development Economics ; Econ 880 Labor Economics

### **Publications:**

- 2012 Sabirianova Peter, Klara, Jan Svejnar and Katherine Terrell "Foreign Investment, Corporate Ownership, and Development: Are Firms in Emerging Markets Catching up to the World Standard?" Review of Economics and Statistics 94(4), November 2012.
- 2010 Gorodnichenko, Yuriy, Klara Sabirianova Peter, and Dmitriy Stolyarov, "Inequality and Volatility Moderation in Russia: Evidence from Micro-Level Panel Data on Consumption and Income," Review of Economic Dynamics 13(1), January 2010: 209–237
- 2010 Earle, John, Andrew Spicer, and Klara Sabirianova Peter, "The Normalization of Deviant Organizational Practices: Wage Arrears in Russia, 1992–1998," Academy of Management Journal, 53(2), April 2010.
- 2010 Duncan, Denvil and Klara Sabirianova Peter, "Does Labor Supply Respond to a Flat Tax? Evidence from the Russian Flat Tax Reform," Economics of Transition 18(2), April 2010: 364–404.

## **INGO PETERS** Associate Professor

**Rank:** Tenured

**Education:** Doctorate, Freie Universität Berlin

**Experience:** Coordinator of Euromasters/TransAtlantic Masters Program at Freie Universität Berlin

**Languages:** German (native/bilingual proficiency)

**World Region:** Western Europe 100%

**Publications:**

- 2003 2003. OSZE, NATO und EU im "Geflecht europäischer Sicherheitsinstitutionen": Hierarchisierung, Flexibilisierung, Marginalisierung. In OSZE-Jahrbuch 2003 edited by (IFSH), Institut für Friedensforschung und Sicherheitspolitik an der Universität Hamburg, 419-440. Baden-Baden: Nomos.
- 2003 2003. Die EU-Mission "Concordia" in Makedonien und deren Bedeutung für die Evolution der Europäischen Sicherheits- und Verteidigungspolitik. www.weltpolitik.net (DGAP, Juli 2003).
- 2003 2004. The OSCE, NATO and the EU within the "Network of Interlocking European Security Institutions": Hierarchization, Flexibilization, Marginalization. In OSCE Yearbook 2003 edited by IFSH, Institute for Peace Research and Security Policy at the University of Hamburg, 381-403. Baden-Baden: Nomos.
- 2002 Christopher Dase, Susanne Feske, Ingo Peters (Hrsg.) (2002): Internationale Risikopolitik. Der Umgang mit neuen Gefahren in den internationalen Beziehungen. Baden-Baden: Nomos.

## **TOAN PHAN** Assistant Professor, Economics

**Rank:** Tenured **Appointed:** 2012

**Education:** Ph.D. Economics, Northwestern University, Illinois 2012

**Experience:** International experience in Vietnam

**Languages:** Vietnamese: native

Spanish: elementary

**World Region:** Asia 50%-75%

**Distinctions:** Center of International Macroeconomics Fellowship, Northwestern University, 2010-2012 Best Research Paper, Vietnam Economist Annual Meeting, 2011 Distinguished Teaching Assistant Award, 2007-2008 Northwestern University Graduate Fellowship, 2006-2009 Phi Beta Kappa, Bucknell University, 2004-2006 Williams Lowell Putnam Math Competition, Top Ten Team in North America, 2004 Vietnam National Math Contest, Third Place, 2001

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Econ460: International Econ; Pwad460: International Economics: International Trade, Foreign Economic Policy; Advanced Undergraduate International Economics (Econ 460), UNC Chapel Hill, 2013-Current, Graduate Macroeconomics & Microeconomics Boot Camps, Vcreme, 2013, Advanced Central Banker Workshop (Teaching Assistant), Northwestern University, 2010

**Publications:**

- 2014 Asset Bubbles and Global Imbalances, with Daisuke Ikeda (Bank of Japan) Invited presentations: Barcelona Summer Work Shop, Duke, Chicago Fed, Univ of Tokyo, TSE, Univ of Munich, Collegio Carlo Alberto, Univ of Evry, IPAG, Asia Pacific Conference on Economic Dynamics. In press, 2014.
- 2014 Business Cycles with Revolutions, with Lance Kent (William and Mary) Invited presentations: Duke, AEA, Atlanta Fed, National Univ of Singapore, NC State, William & Mary. In press, 2014.



## **HANA PICHOVA** Associate Professor, Germanic & Slavic Languages & Literatures

**Rank:** Tenure Eligible **Appointed:** 2009

**Education:** Ph.D. Czech literature, UW Madison 1991

**Experience:** 1991-1998 Assistant Professor of Slavic Languages and Literatures, University of Texas at Austin; Country of Specialty: Czech Republic; 1999-2009 Associate Professor of Slavic Languages and Literatures, University of Texas at Austin

**Languages:** Czech (native/bilingual proficiency)

**World Region:** Russia and Eastern Europe 100%

**Distinctions:** Research leave (Fall 2013), UNC – Chapel Hill; Dean's Fellow (Sabbatical leave, Spring 2008), UT Austin; UT Czech Chair Annual Research Grant 2006-2009

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Czch403: Intermediate Czch; Cmpl469: Kundera & World Literature; Czch 360 Milan Kundera & World Literature ; Czch 401-6 Czech Language ; Gsll 260 From Berlin to Budapest:

### **Publications:**

2014 The Case of the Missing Statue: The Stalin Monument in Prague and Its Literary Afterlives. Forthcoming, Prague: Arbor Vitae Press, 2014.

2010 The Mystifications of a Nation: The Potato Bug and Other Essays on Czech Culture. Translated and Edited with Craig Cravens. University of Wisconsin Press, 2010.

2008 "The Lineup for Meat: The Stalin Statue in Prague." PMLA, 2008 May; 123 (3): 614-630.

2008 "Kafkárna: Who is Afraid of Franz Kafka." In Between Texts, Languages, and Cultures: Festschrift for Michael Henry Heim, ed. Craig Cravens, Masako U. Fidler, and Susan C. Kresin, Slavica: Indiana University, 2008, 237-243.

## **JOHN PICKLES** Distinguished Professor, Geography

**Rank:** Tenured **Appointed:** 2002

**Education:** Ph.D. Geography, Pennsylvania State University 1983

**Experience:** Country of Specialty: Bulgaria, Slovakia; 2012-2015 Member, Katerva Viability Panel. Katerva Sustainability Institute, <http://katerva.org/the-katerva-sustainability-institute/>; 2011-2015 International Geographical Union UN Year of Global Understanding Scientific Standing Committee member 2011-; 2007-2013 Chair, Department of Geography, UNC CH

**Languages:** Bulgarian (limited working proficiency), German (limited working proficiency), Italian (elementary proficiency)

**World Region:** Africa 10%-25%, Asia 25%-50%, Russia and Eastern Europe 25%-50%

**Distinctions:** 2014-2014 Visiting Distinguished Professor, Queen Mary University of London, March 8-22, 2014, 2013-2014 Visiting Distinguished Professor, Economics University, Bratislava, Slovakia, October 2013-February 2014, 2006-2007 Institute for Arts and Humanities Leadership program fellowship, 2006-2007 Grier Woods Presbyterian Fellowship in Chinese Studies, Carolina Asia Center

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Geog702: Geog Thought; Geog464: Europe today; Geographical Courses (77/International Studies 77: Global Issues In A Changing World, 160: 'Geographies of Economic Change', 164/Inst126: 'Europe today: Transnationalism, Globalisms, & Geographies of Pan-Europe') International Studies Courses (90/91: Honors Research & Writing)

### **Publications:**

2014 Nicholas de Genova, Sandro Mezzadra, and John Pickles (editors). 2014. 'New Keywords: Borders and Migration'. Cultural Studies.

2014 Arianna Rossi, Amy Luinstra and John Pickles (eds.) 2014. Towards Better Work: Understanding Labour in Apparel Global Value Chains. Advances in Labour Studies Series. ILO and Palgrave Macmillan: Geneva and Basingstoke.

2014 John Pickles, Maribel Casas Cortes, and Sebastian Cobarrubias. 2014. Commons. In D. Nonini (editor). A Companion to Urban Anthropology. New York: Wiley. Forthcoming.

## **DAVID PIKE** Professor, Germanic & Slavic Languages & Literatures

**Rank:** Tenured **Appointed:** 1980

**Education:** Ph.D. Stanford University, 1978 German Studies (minor in Russian); 1976-77: Moscow State University, USSR; 1974-75: University of Frankfurt, West Germany; ; 1973: Portland State University, M.A. in German; ; 1972: Portland State University, B.A. in German; ; 1971-72: University of Stuttgart, West Germany

**Experience:** German: 4 visits of 1 - 1 1/2 years each, multiple visits of 1-2 months; multiple visits of several weeks or shorter Russia: 1 visit of 1 year; 1 visit of 4 months; 18-20 visits of 2 - 6 weeks each

**Languages:** German (professional proficiency), Russian (professional proficiency)

**World Region:** International 50%-75%

**Distinctions:** 2001: Reynolds Fellowship, University of North Carolina at Chapel Hill; 2000: Volkswagen-Stiftung, Hannover, Germany. Three-year research grant (\$500,000);, 1995: Volkswagen-Stiftung, Hannover, Germany. Five-year research grant (\$70,000)

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Germ51: Fys Stalin & Hitler; Germ051: First Year Seminar: Stalin & Hitler: Historical Issues In Cultural & Other Perspectives

### **Publications:**

- 2004 "Предисловие," Деятельность СВАГ по демилитаризации Советской зоны оккупации Германии, 1945-1949. Сборник документов. / Отв. ред В.В.Захаров. Сост. В.В.Захаров и Г.А. Кузнецова при участии Я.М.Златкис. - М.: «Новый хронограф», 2004, i-vii с.
- 2000 'Brecht und der Stalinismus. 'Der Vorhang zu und alle Fragen offen.' Rot = Braun' Brecht Dialog 2000. Nationalsozialismus bei Brecht und Zeitgenossen. Ed. by Therese Hornigk and Alexander Stephan. Theater der Zeit. Recherchen 4. Berlin, 2000, pp. 182-201 2000
- 1996 "Censorship in Soviet-Occupied and Early East Germany, 1945-56." In The Establishment of Communist Regimes in Eastern Europe, 1945-1950 (Boulder: Westview Press, 1996), pp. 217-241.
- 1993 The Politics of Culture in Soviet-Occupied Germany, 1945-1949. Stanford:Stanford University Press, 1993. Pp. 682. 1993
- 1985 Lukács and Brecht. Chapel Hill: University of North Carolina Press, 1985. 336 pages.

## **MORGAN PITELKA** Associate Professor, Asian Studies

**Rank:** Tenured **Appointed:** 2010

**Education:** Ph.D. East Asian Studies, Princeton University 2001

**Experience:** Asia (<10%), East Asia (75%-100%)

**Languages:** Chinese, Mandarin (limited working proficiency), French (limited working proficiency), Japanese (professional proficiency)

**World Region:** Asia 0%-10%, Central/Inner Asia 100%

**Distinctions:** 2011-2012 National Humanities Center, 2007-2008 NEH

**Dissertations/Theses Supervised:** 27

**Relevant Courses:** Japn231: Premodern Japanese Hist/Cult

### **Publications:**

- 2010 "A Raku Wastewater Container and the Problem of Monolithic Sincerity." Impressions 30 (2008). In Japanese translation: "Raku no kensui to ichimaiwateki seijitsusei no mondaiten." Bijutsu Forum 21 (2010).
- 2009 "The Empire of Things: Tokugawa Ieyasu's Material Legacy." Japanese Studies (May, 2009).
- 2007 What's the Use of Art? Asian Visual and Material Culture in Context. Co-editor with Jan Mrazek. Honolulu, HI: University of Hawai'i Press, 2007.
- 2005 Handmade Culture: Raku Potters, Patrons, and Tea Practitioners in Japan. Honolulu, HI: University of Hawai'i Press, 2005.
- 2003 Japanese Tea Culture: Art, History, and Practice. Editor. London and New York: Routledge, 2003.

## **ZLATKO PLESE** Associate Professor, Religious Studies

**Rank:** Tenured **Appointed:** 1999

**Education:** Doctorate (1996), Yale University; Doctorate (1997), Zagreb University, Croatia

**Experience:** Croatia (many years), Germany (3 months), various congresses attended in Spain, Austria, Germany, Holland, France, Italy, former Yugoslavia

**Languages:** Coptic (professional proficiency), French (professional proficiency), German (professional proficiency), Greek (professional proficiency), Italian (professional proficiency), Latin (professional proficiency), Macedonian (elementary proficiency), Russian (professional proficiency), Serbo-Croatian (Serbian) (native/bilingual proficiency), Spanish (professional proficiency)

**World Region:** Middle East 10%-25%, Russia and Eastern Europe 0%-10%, International 25%-50%

**Distinctions:** Resident Fellow, Lichtenberg-Kolleg, University of Goettingen (2010-2011), Editorial Board, Journal of Sufism, University of Istanbul (2009-), Director, Program in Christianity and Culture, UNC-Chapel Hill (2008-), Field Chair for New Testament and Early Christian Studies, Society for Jewish and Biblical Studies in Central Europe, (2007-) Board for the Publication of Shenoute of Atripe (2005-), Executive Committee, Center for Late Ancient Studies, Duke University (2001-)

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Reli65: Fys Myth, Phil & Science; Reli065: First-Year Seminar: Myth, Philosophy, & Science In The Ancient World; (1) Croatian Latinists (15Th to 18Th Ct.) ; (2) Latin Literature In Early Modern Europe ; (3) Pavao Ritter Vitezovic & Count Luigi Marsigli

### **Publications:**

2010 Alexandrian Personae: Scholarly Culture and Religious Traditions in Ancient Alexandria, ed. by Z. Plese and R. Hirsch-Luipoldt. Goettingen: Mohr Siebeck, 2010

2010 Text between Religious Cultures: Intertextuality in Hellenistic Judaism (with Armin Lange). In: Intertextuality in Ancient Near Eastern, Ancient Mediterranean and Early Medieval Literatures, ed. M. Bauks and A. Lange. Goettingen: Vandenhoeck and Ruprecht, 2010

2010 "Gnostic Dualism." In: Lange, A., E. Meyers, and R. Styers, eds. Light against Darkness: Dualism in Ancient Mediterranean Religion and the Contemporary World. Leiden: Brill, 2010, 230-251

2010 "Derveni-Alexandria-Qumran: Divination, Allegory and Commentary in Greek and Jewish Culture" (with Armin Lange). In: Palimpsestes Deux: La littérature du commentaire dans les cultures du Proche-Orient ancien et de la Méditerranée ancienne et médiévale. Aix-en-Provence: Presse Universitaire, 2010

2010 "Rhetoric and Exegesis in Alexandrian Scholarship." In: Hermeneutics in the Ancient World. Vienna: Institut fuer Judaistik, 2010

## **INGA POLLMANN** Adjunct Assistant Professor, English & Comparative Literature

**Rank:** Tenured **Appointed:** 2011

**Education:** Ph.D. Cinema and Media Studies, University of Chicago 2011

**Experience:** The history of film theory, intersections of film, science and philosophy, and the place of the moving image within aesthetic theory.

**Languages:** French (limited working proficiency), German (native/bilingual proficiency)

**World Region:** Western Europe 100%

**Relevant Courses:** Cmpl143: Global Cinema; Cmpl 143 Introduction to Global Cinema ; Germ 301 Jugend-Und Popliteratur ; Germ 302 Language & Culture

### **Publications:**

2013 "Invisible Worlds, Visible: Uexküll's Umwelt, Film, and Film Theory." Critical Inquiry 39:4 (Summer 2013). 777-816.

2012 "Film as Medium and the German Aesthetic Tradition." The German Quarterly 85:1 (Winter 2012). Special Issue: German Film Studies. xvi-xviii.

2010 Heide Schlöppmann, The Uncanny Gaze: The Drama of Early German Film [Die Unheimlichkeit des Blicks: Das Drama des frühen deutschen Kinos]. Urbana, Ill.: University of Illinois Press, 2010. Translated by Inga Pollmann.

## **BARRY POPKIN** Distinguished Professor, Nutrition

**Rank:** Tenured **Appointed:** 1977

**Education:** Ph.D. Agricultural economics, Cornell 1974; MS economics, Univ Wisc 1969

**Experience:** 1977-2020 faculty, UNC-CH; 1974-1977 special field staff, Asia for Rockefeller foundation; 1969-1972 community organizer, civil rights organizer

**Languages:** French (elementary proficiency), Hindi (limited working proficiency), Spanish (elementary proficiency)

**World Region:** Africa 10%-25%, Central/Inner Asia 25%-50%, Latin America 10%-25%, Middle East 0%-10%, Russia and Eastern Europe 0%-10%, South Asia 10%-25%

**Distinctions:** 2011-2012 the Mickey Stunkard Lifetime Achievement Award, The Obesity Society, 2011-2012 The Gopalan Oration Award, India, 2010-2020 Fellow, American Society of Nutritional Sciences, 2010-2011 United Kingdom Rank Prize for Science, 2010-2020 Fellow for The Obesity Society. , 1998-1999 Recipient of the 1998 Society for International Nutrition Research Kellogg Prize for outstanding International Nutrition

**Dissertations/Theses Supervised:** 16

**Relevant Courses:** Nutr 74: 5, International Nutrition; Nutr 750, International Nutrition Special topics.

### **Publications:**

- 2013 Popkin, Barry and M.M. Slining. (2013) New dynamics in global obesity facing low and middle-income countries. *Obesity Reviews* 14:11-20.
- 2013 Popkin, Barry M. (2014) Synthesis and implications: China's nutrition transition in the context of changes across other low and middle income countries. *Obesity Reviews* 15:60-67.
- 2012 Popkin, Barry, "Emergence of Diet-Related Chronic Diseases in Developing Countries" in 10th Edition of *Present Knowledge in Nutrition (PKN)*, edited by John Erdman, Ian Macdonald and Steven Zeisel, pp 1151-64.
- 2012 Popkin, Barry, "The changing face of global diet and nutrition." In: *Handbook of Food and Addiction: A Comprehensive Handbook*. Kelly D. Brownell and M.S. Gold, eds. (New York: Oxford University Press). pp 69-80.
- 2012 Popkin, Barry, "Is the burden of overweight shifting to the poor across the globe? Time trends among women in 39 low- and middle-income countries (1991-2008)." *International Journal of Obesity* 36: 1114-1120.

## **GERALD POSTEMA** Distinguished Professor, Philosophy

**Rank:** Tenured **Appointed:** 1980

**Education:** Doctorate (1976), Cornell University

**Experience:** Oxford, England (1973-4); London, England (1979-80); Netherlands (1996-7); Italy (1996-2008)

**World Region:** Western Europe 10%-25%, International 10%-25%

**Distinctions:** Guggenheim Foundation Fellowship, 2005-2006; Fellow, National Humanities Center, Research Triangle Park, 2005-2006; Distinguished Teaching Award for Post-Baccalaureate Instruction, UNC-CH 2005.

**Dissertations/Theses Supervised:** 12

**Relevant Courses:** Phil58: Fys Dealing With Evil; Phil427: Hegel; Legal Philosophy: Common Law & Common Lawyers. ; The Philosophy of International Law ; Norms & Values

### **Publications:**

- 2015 *On the Law of Nature, Reason, and the Common Law: Selected Jurisprudential Writings of Sir Matthew Hale*, Oxford University Press, 2015
- 2014 *Treatise of General Jurisprudence and the Philosophy of Law*, volumes 12-13, associate editor, Springer, 2014
- 2004 *PHILOSOPHY AND THE LAW OF TORTS*, Cambridge, Cambridge University Press, 2001. (Chinese translation, Peking U. Press, 2004).

## **CHARLES PRICE** Associate Professor, Anthropology

**Rank:** Tenured **Appointed:** 2003

**Education:** Ph.D. Anthropology, City University of New York Graduate School, 2001; M.A., Applied Anthropology, University of South Florida, 1991.; B.S., Sociology, College of Charleston, 1987.

**Experience:** --Field Research in Jamaica; --Life Narrative Research focused on racial and political identity; -- Experience with participatory and process evaluation (of organizing and community building); -- Oral history research focused on organizing, social change, social justice

**World Region:** Latin America 10%-25%

**Distinctions:** 2007 Grant, National Community Development Institute, \$10,000, 2006 Grant , National Community Development Institute, \$5,000, 2006 Grant (co-P.I), Ford Foundation, \$300,000, 2006 Grant, North Carolina Community Solutions Network-W.K.Kellogg Foundation, \$6,858, 2005 Award, Faculty Research Grant, Center for the Study of the American South, \$3,000, 2005 Grant, North Carolina Community Solutions Network-W.K.Kellogg Foundation, \$10,464, 2005 Grant (co-P.I), Ford Foundation, \$300,000, 2005 Fellowship, Institute for the Arts & Humanities, UNC-CH (Spring '06), 2004 Grant, Kentucky Historical Society, \$4,250, 2002 Grant, The Annie E. Casey Foundation, \$28,000, 2001-02 Post-Doctoral Research Fellowship, UNC-Chapel Hill, Department of Anthropology, 1999 Grant co-writer, Open Society Institute; \$150,000, 1998 Grant co-writer, Open Society Institute; \$150,000, 1998 Wenner-Gren Foundation for Anthropological Research, \$8,200

**Relevant Courses:** Anth102: Cultural Anth

### **Publications:**

2009 Becoming Rasta: Origins of Rastafari Identity in Jamaica. New York University Press. 2009.

## **VALERIE PRUVOST** Senior Lecturer, Romance Languages

**Appointed:** 2003

**Education:** Doctorate: Romance Languages-French (2002), UNC-Chapel Hill; MA in French (1998), Ohio University

**Experience:** 17th and 18th century French Theater and Law , French culture

**Languages:** French (native/bilingual proficiency)

**World Region:** Western Europe 25%-50%

**Relevant Courses:** Fren101: Elem Frnch I; Fren350: Advanced Oral & Written French; French Language & Literature; French Theater

**CHRISTOPHER PUTNEY** Professor, Germanic & Slavic Languages & Literatures

**Rank:** Tenured **Appointed:** 1995

**Education:** Ph.D. Russian literature, University of California at Berkeley 1996

**Experience:** Country of Specialty: Russia; Assistant Professor, UNC-Chapel Hill (1995-2001)

**Languages:** French (professional proficiency), Polish (limited working proficiency), Russian (native/bilingual proficiency)

**World Region:** Russia and Eastern Europe 100%

**Distinctions:** Robertson Scholars Collaboration Grant - AY 2003-2004

**Relevant Courses:** Russ431: Russ Lit/Cult 1800-1850; Slav101: Introduction to Slavic Civilizations; Russian Literature of The Nineteenth Century; Medieval & Baroque Russian Literature; The Russian Short Story

**Publications:**

2011 Book Review: The Writer in Petrograd and the House of Arts, by Martha Weitzel Hickey. Russian Review, v. 70, no. 1, January 2011. Pp. 139-140.

2011 'The Circle that Presupposes its End as Its Goal': The Riddle of

**STUART RABINOWITZ** Professor, Political Science

**Rank:** Tenured **Appointed:** 1987

**Education:** Ph.D. (1987), University of Michigan

**Experience:** Political behavior and research methods

**World Region:** Western Europe 25%-50%

**Distinctions:** 2003 Elected as member of the Royal Norwegian Society of Science and Letters; 1997 Charles Robson Award for

Excellence in Graduate Instruction; 1992 Heinz Eulau Prize for the best paper published in the American Political Science Review in 1991. "Issues and Party Support in Multiparty Systems" (with Stuart Macdonald and Ola Listhaug).

**Relevant Courses:** Poli209: Analyzing Public Opinion; Poli054: First Year Seminar The American Worker; Poli 72 The American Worker ; Puba 722 Federal Institutions ; Puba 770 Politics of Community Economic Development: Strategies & Choices

**Publications:**

2007 Macdonald, Stuart Elaine, George Rabinowitz, and Ola Listhaug. "Simulating Models of Issue Voting." Political Analysis (2007) 15(4):406-427.

2004 Macdonald, Stuart Elaine(co-author), "Directional Voting and Issue Ownership." Journal of Social Research (2004).

## **WILLIAM H. RACE** George L. Paddison Professor, Classics

**Rank:** Tenured **Appointed:** 1996

**Education:** Ph.D. 1973, Classics with a minor in Comparative Literature, Stanford University

**Experience:** Pindar, Hellenistic poetry, classical tradition

**Languages:** Greek (professional proficiency), Latin (professional proficiency)

**Dissertations/Theses Supervised:** 15

**Relevant Courses:** Clas391: Junior Seminar Greek New Testament; Sophocles

### **Publications:**

2012 "Pindar," in *Classical and Medieval Literature Criticism* (Columbia SC: Layman Poupard, 2012).

2010 "Horace's Debt to Pindar," in G. Davis, ed. *Blackwell Companion to Horace*, (Blackwell: Malden MA, 2010) 147-173.

2009 "Apollonius Rhodius," in *The Literary Encyclopedia*, on-line at [www.LitEncyc.com](http://www.LitEncyc.com). 2009.

2008 Apollonius Rhodius: *Argonautica* in the Loeb Classical Library (Cambridge, MA: Harvard University Press, 2008) xxxii + 511 pp.

## **CYNTHIA RADDING** Gussenhoven Distinguished Professor of Latin American Studies, History

**Rank:** Tenured **Appointed:** 2008

**Education:** Ph.D. History, University of California, San Diego 1990

**Experience:** Bolivia, Mexico

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%

**Distinctions:** Awarded Huntington Library Research Fellow, 2015; Full Professor ACLS/SSRC/NEH International and Area Studies Fellowship, 2014-2015; Leopold-Hidy Prize, for the best article published in *Environmental History*, American Society for Environmental History, 2013, for "The Children of Mayahuel" (published 2012); National Humanities Center Donnelley Family Fellowship, October 2010-June 2011; Helen Watson Buckner Memorial Fellowship, John Carter Brown Library, June-September 2010; President, Conference on Latin American History, 2012-13; Advisory Council, Inter-American Foundation, 2007-present; USED TICFIA grant, 2005; Director, Latin American & Iberian Institute, University of New Mexico, 2004-07; Acting Director, Center for Latin American & Caribbean Studies, University of Illinois, 1999-2000, Co-Director, National Endowment for the Humanities Summer College Teacher Seminar, 1999; Grants from: Latin America Microforms Project; USED Title VI TICFIA; NEH; Fulbright Hays.

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Hist899: Indep Study/Gr Stu; Hist900: Crafting A Historical Project; Colonial Latin America; Latin American Environmental History; Mexico In Four Revolutions; Capstone Seminar, Latin American Studies: Comparative Frontier & Borderlands

### **Publications:**

2014 "Colonial Spaces in the Fragmented Communities of Northern New Spain" in *Contested Spaces of Early America*, eds., Juliana Barr and Edward Countryman. Philadelphia: University of Pennsylvania Press. 2014

2012 Conclusion: Of the "Lands in Between" and the Environments of Modernity, p. 277-297, in Christopher R. Boyer, ed., *A Land Between Waters: Environmental Histories of Modern Mexico* (Tucson: University of Arizona Press. 2012

2012 "The Children of Mayahuel: Agaves, Human Cultures, and Desert Landscapes in Northern Mexico," *Environmental History* 17, pp. 84-115. 2012

2010 "Human Geographies and Landscapes of the Divine in the Northern Mesoamerican Borderlands" in *Re-Imagining Nature. Environmental Humanities and Ecosocialities*, ed., Alfred Kentigern Siewers. Lewisburg, PA: Bucknell University Press. 2014

2010 "Intersecting Borderlands: 'Los bárbaros' in the Enduring Forests between the Andes and the Paraguayan River Basin," *Southern California Quarterly* 93, 3 333-337. Tribute to David J. Weber, "David Weber and the Borderlands Past, Present, Future." 2010

## **DONALD RALEIGH** Distinguished Professor, History

**Rank:** Tenured **Appointed:** 1988

**Education:** Ph.D. Russian History, Indiana University 1978; MA Russian History, Indiana University 1972; BA Russian Area Studies, Knox College 1971

**Experience:** Country of Specialty: Russia; 1988-2013 Professor to Jay Richard Judson Distinguished Professor, University of North Carolina; 1979-1988 Assistant to Associate Professor, University of Hawaii; 1977-1978 Council for International Exchange of Scholars, Program Officer for USSR (Administered Fulbright Program with USSR)

**Languages:** Bulgarian (elementary proficiency), French (limited working proficiency), German (elementary proficiency), Russian (native/bilingual proficiency)

**World Region:** Russia and Eastern Europe 100%

**Distinctions:** 2012 Fellow (Spring), UNC Institute for the Arts and Humanities, 2009 Distinguished Alumnus Award, Russian and East European Institute, Indiana University, 2013-2013 Short List for Pushkin House Prize (for "Soviet Baby Boomers"), 2008 Senior Scholar Award, Southern Conference on Slavic Studies

**Dissertations/Theses Supervised:** 46

**Relevant Courses:** Hist478: Stalin & After; Hist162: Russia Under Last Tsars; Hist 162 Russia Under The Last Tsars & Soviet Commissars; Hist 390 Soviet Baby Boomers; Hist 398 Stalinism In Historical Perspective

### **Publications:**

2012 Russia's Century of Revolutions: People, Places, Parties. Studies Presented in Honor of Alexander Rabinowitch, coedited with Michael S. Melancon (Bloomington, IN: Slavica Publishers, 2012, 248 pp.)

2012 Soviet Baby Boomers: An Oral History of Russia's Cold War Generation (New York: Oxford University Press, 2012, pp. 420)

2006 Russia's Sputnik Generation: Soviet Baby Boomers Talk about Their Lives (Bloomington: Indiana University Press, 2006).

2004 Encyclopedia of Russian History, 4 vols., associate editor for Soviet history entries (New York, 2004, 1828 pp.).

2002 Experiencing Russia's Civil War: Politics, Society, and Revolutionary Culture in Saratov, 1917-1922 (Princeton University Press, 2002, 438 pp.)

## **ENNIO RAO** Assistant Chair, Romance Languages

**Rank:** Tenured **Appointed:** 1973

**Education:** Ph.D. Italian, Columbia University 1975; MPH Greek & Latin, Columbia University 1969; MA Classics, Fordham University 1965; BA Classics & Philosophy, Fordham University 1963

**Experience:** Native of Italy

**Languages:** Greek (professional proficiency), Italian (native/bilingual proficiency), Latin (professional proficiency)

**World Region:** Western Europe 25%-50%, International 10%-25%

**Distinctions:** 2013-2013 Keys to the city of Castoreale, 2009-2012 Member, Executive Committee of the South Atlantic Modern Language Association

**Dissertations/Theses Supervised:** 9

**Relevant Courses:** Ital241: Ital Ren Lit In Trans, Ital241 Italian Renaissance Literature In Translation, Ital 241 Italian Renaissance Literature In Translation, Ital 330 Italian Civilization, Ital 526 History of The Italian Language, Ital 741 Italian Renaissance Literature I: The Quattrocento, Ital 751 Italian Renaissance Literature II: The Cinquecento, Ital 830 Renaissance Italian Theater, Ital 830 Graduate Seminar: Italian Chivalric Literature, Roml 056 First-Year Seminar: Italians In Search of Harmony

### **Publications:**

2009 Sicilian Palimpsest: The Language of Castoreale and Its Territory. New York & Ottawa: Legas, 2009

2007 "Italian Drama." Western Drama Through the Ages. Edited by Kimball King. Westport, CT: Greenwood Press, 2007. I, 187-200.

2007 Curmudgeons in High Dudgeon: 101 Years of Invectives (1352-1453). Messina: EDAS, 2007



## **MONICA RECTOR** Professor, Romance Languages

**Rank:** Tenured **Appointed:** 1989

**Education:** Ph.D. (1975) Universidade Federal do Rio de Janeiro, Brazil; Ph.D.(1970) Universidade de Sao Paulo, Brazil.

**Experience:** Brazilian; training and academic career in Brazil; graduate studies in Spain and Portugal.

**Languages:** French (limited working proficiency), German (professional proficiency), Portuguese (native/bilingual proficiency), Spanish (professional proficiency)

**World Region:** Africa 10%-25%, Latin America 100%

**Distinctions:** University Research Council, Publication Award, 2002; Mellon Foundation "Travel to Conference" Award to Brazil, summer 2001; Biblioteca Nacional de Lisboa and Fundação Luso-Americana for research. Lisbon, Portugal, Jan.-June 1998; Mellon Faculty Research Travel Award. Research at Fundação Casa de Rui Barbosa, Rio de Janeiro, Brazil, May-June 1997; W.R.Kenan Grant (Research Development, The Arts and Sciences Foundation, University of North Carolina, Spring 1996; Fellowship of the Fundação de Amparo à Pesquisa do Estado do Rio de Janeiro (FAPERJ), for research at the State University of Rio de Janeiro (UERJ), Rio de Janeiro, Brazil, Jan.-June 1993

**Dissertations/Theses Supervised:** 50

**Relevant Courses:** Port101: Elem Port I; Port275: Portuguese & Brazilian Fiction In Translation; Women Writers From Portuguese-Speaking Countries; Survey: Portuguese Literature I & II; The Portuguese Novel: Xix & Xx Centuries; History of The Portuguese Language; Beginning Portuguese I & II

### **Publications:**

2013 Carlos Trigueiro, *Vidas lusófonas* 2013

2012 *Dictionary of Literary Biography: African Lusophone Writers* with Richard Vernon. A. Brucoli Clark Layman Book. Detroit: Gale. 2013

2011 *De sagradas a profanas: a mulher portuguesa na Idade Média e no Renascimento*. Oporto: Edições Fernando Pessoa. 2011

2010 *Working Portuguese for Beginners*. With Regina Santos, Marcelo Amorim and Lynne Gerber. Washington: Georgetown U P, 2010, 485 pp.

2010 *Melhores contos de Ary Quintella*. Selection and preface. São Paulo: Global, 2010.

## **PETER REDFIELD** Professor, Anthropology

**Rank:** Tenured **Appointed:** 1999

**Education:** Ph.D. Anthropology, University of California-Berkeley 1995; MA Anthropology, University of California-Berkeley 1989; AB Anthropology, Harvard University 1987

**Experience:** Travel and research conducted in France, French Guiana, Netherlands, Belgium, Uganda, Czech and Slovak Republics, Switzerland

**Languages:** French (professional proficiency), Portuguese (elementary proficiency), Slovak (elementary proficiency)

**World Region:** Africa 25%-50%, Western Europe 25%-50%, International 25%-50%

**Distinctions:** School for Advanced Research on the Human Experience Residential Fellowship, Santa Fe, New Mexico; National Humanities Center Residential Fellowship (declined)

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Anth284: Culture & Consumption; Culture, Wealth, & Poverty ; Latin American Economy & Society ; Culture & Consumption

### **Publications:**

2013 Redfield, Peter. *Life in Crisis: The Ethical Journey of Doctors Without Borders*. University of California Press.

2012 "Bioexpectations: Life Technologies as Humanitarian Goods." *Public Culture* 24: 1 (Feb): 157-184.

2012 "Humanitarianism." In *A Companion to Moral Anthropology* (D. Fassin, ed.) Malden, MA: Blackwell, 451-467.

2012 "The Unbearable Lightness of Expats: Double Binds of Humanitarian Mobility" *Cultural Anthropology* 27: 2 (May): 358-382.

## **KEVIN REESE** Lecturer, Russian Language

**Rank:** Tenured **Appointed:** 2010

**Education:** Ph.D. Russian , UNC-Chapel Hill 2010

**Experience:** Referee for Russian Review, SEEJ

**Languages:** Russian (professional proficiency)

**World Region:** Russia and Eastern Europe 100%

**Relevant Courses:** Russ274: Russ Lit After 1917; Russ321: Russian Conversation; Russian Language Courses; Russian & Soviet Science Fiction

### **Publications:**

2013 Review of The Russian Cosmists: The Esoteric Futurism of Nikolai Fedorov and his Followers, by George Young. NY: Oxford UP, 2012. Russian Review, vol. 71, no. 1, January 2013.

2012 Review of Other Animals: Beyond the Human in Russian Culture and History, Jane Costlow and Amy Nelson, eds. Pittsburg: University of Pittsburg Press, 2010. The NEP Era: Soviet Russia, 1921-1928, vol. 6, 2012.

2009 "Imagination and Realism in Soviet Science Fiction: Siniavsky's 'Bez skidok' and Terts's 'Pkhents'," Slavic and East European Journal vol. 52, no. 3, 2009.

## **CHARLES REEVE** Distinguished Professor, Philosophy

**Rank:** Tenured **Appointed:** 2001

**Education:** Ph.D. (1980), Cornell University

**Experience:** ancient Greek philosophy, ethics, metaphysics, moral psychology, history of philosophy, and the philosophy of sex and love

**World Region:** Western Europe 50%-75%

**Distinctions:** Institute for the Arts and Humanities Espy Family Fellowship, University of North Carolina at Chapel Hill, Spring 2010

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Phil412: Platophilosophy In Literature; Great Works; Making Sense of Ourselves

### **Publications:**

2013 "Aristotelian Immortality." Pierre Destree and Marco Zingano (eds.), Theoria: Studies on the Status of Contemplation in Aristotle's Ethics. Leuven: Peeters, 2013. Pp. 289-297.

2013 Aristotle on Practical Wisdom: Nicomachean Ethics VI. Cambridge, Mass: Harvard University Press, 2013. Pp. 280+xvi.

2012 Blindness and Reorientation: Problems in Plato's Republic. Oxford: Oxford University Press, 2012. Pp. 214+xvi.

2012 Action, Contemplation, and Happiness: An Essay on Aristotle. Cambridge, Mass: Harvard University Press, 2012. Pp. 300+xiv. Named an Outstanding Academic Title for 2012 by Choice. Portuguese edition. Edições Loyola. Brazil, 2014.

2011 "Plato on Begetting in Beauty." Christoph Horn (ed), Platon, Symposium. Berlin, Akademie Verlag, Series: Klassiker Ausleger 39, 2011. Pp. 159-189. Also Alison Denham (ed.), Plato on Art and Beauty. London: Palgrave Macmillan, 2012. Pp. 142-172.

## **DONALD REID** Professor, History

**Rank:** Tenured **Appointed:** 1981

**Education:** Ph.D. History, Stanford University 1981

**Experience:** French political, social and cultural history, 1815-present

**Languages:** French (professional proficiency)

**World Region:** Western Europe 50%-75%, International 50%-75%

**Distinctions:** Fellow of the John Simon Guggenheim Memorial Foundation (2002-2003)

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Hist398: Undergraduate Seminar Political Journeys Through The Year 1968; Hist 140- The World Since 1945; Hist 90 - Writing The History of Anarchism; Hist 96 - Telling Traumas of The 20Th Century Putting History & Literature Into Dialogue; Hist 203B - Colloquium On Modern Europe; Hist 232 - topics In The History of Modern France; Hist 292H Facism, Communist & The Camps

### **Publications:**

2012 "Well-Behaved Workers Seldom Make History: Reviewing Insubordination in French Factories during the Long 1968," South Central Review 29:1-2 (Spring)

## **ALVARO REYES** Assistant Professor, Geography

**Rank:** Tenured **Appointed:** 2011

**Education:** Ph.D. Geography, Duke University 2009

**Experience:** Mexico

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Latin America 50%-75%

**Distinctions:** Recipient, IAH Faculty Fellowship (spring 2015)

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Geog121: People & Places; Geog480: Liberation Geographies; People & Places: The Geographies of Globalization, Unc-Ch, Spring 2013; Introduction to Latin American Geography, Unc-Ch, Spring 2013; Global Crisis, Global Spring, Graduate Seminar, Unc-Ch, Fall 2013

### **Publications:**

2015 Forthcoming "Did You Hear That? Zapatista Autonomy and the New Practices of Decolonization." In Anomie of the Earth, John Pickles, Federico Luisetti, and Wil Kaiser Eds. Durham, Duke University Press. (2015 forthcoming)

2012 "Revolutions in the Revolutions: A Post-Counterhegemonic Moment for Latin America?" South Atlantic Quarterly 111(1): 1-27.

2012 "On Fanon's Manichean Delirium." The Black Scholar. 42(4): 13-19. 2012

2012 "Autonomy and Emancipation in Latin America," Special Issue Editor of The South Atlantic Quarterly 111(1). 2012

2012 "Epilogue: An Interview by Michael Hardt and Alvaro Reyes." In Territories in Resistance: A Cartography of Latin American Social Movements. Oakland, AK Press. (2012)

## **ANDREW REYNOLDS** Associate Professor, Political Science

**Rank:** Tenured **Appointed:** 2001

**Education:** Ph.D. (1996) University of California-San Diego;; MA (1992) University of Cape Town.

**Experience:** Experience working for the United Nations, the International Institute for Democracy and Electoral Assistance (IDEA), the National Democratic Institute (NDI), the International Republican Institute (IRI), the UK Department for International Development, and the Organization for Security and Cooperation in Europe (OSCE); consultant on issues of electoral and constitutional design for Afghanistan, Angola, Burma, Fiji, Guyana, Indonesia, Iraq, Jordan, Lebanon, Liberia, Mongolia, Northern Ireland, Sierra Leone, the Sudan, South Africa, Yemen and Zimbabwe.

**World Region:** Africa 25%-50%, Asia 0%-10%, Latin America 0%-10%, Middle East 10%-25%, Pacific Islands 0%-10%, Western Europe 0%-10%

**Distinctions:** Ford Foundation (1999) Co-PI, \$60,000 to support the conference Constitutional Design 2000 held December 1999 at the University of Notre Dame;; United States Institute of Peace (1999) Co-PI, \$38,000 to support the conference Constitutional Design 2000;; Kellogg Institute, University of Notre Dame (1999) Co-PI, \$40,000 to support the conference Constitutional Design 2000.

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Poli130: Intro to Comp Poli; Poli431: African Politics & Society; Poli 067, Designing Democracy; Poli 130, Introduction to Comparative Politics; Poli 131, Political Change & Modernization; Poli 431, African Politics & Society.

### **Publications:**

2013 Reynold, Andrew, Jason Brownlee and Tarek Masoud. Modest Harvest: Legacies and Limits of the Arab Spring (Oxford, Oxford University Press, forthcoming)

2011 Designing Democracy in a Dangerous World (Oxford, 2011)

2002 The Architecture of Democracy: Constitutional Design, Conflict Management, and Democracy (Oxford, 2002)

1999 Electoral Systems and Democratization in Southern Africa (Oxford, 1999)

199 Election 99 South Africa: From Mandela to Mbeki (St. Martin's, 1999)

## **PAUL RHODE** Professor, Economics

**Rank:** Tenured **Appointed:** 1989

**Education:** Doctorate (1990), Stanford Univ

**Experience:** Faculty Research Fellow, National Bureau of Economic Research, 1994-present. Faculty Fellow, Center of Urban and Regional Studies, UNC-Chapel Hill, 1994-present. Research Fellow, Institute of Governmental Affairs, UNC-Chapel Hill

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Western Europe 25%-50%, International 10%-25%

**Relevant Courses:** Econ231: Economic History of Western Europe

### **Publications:**

2001 'Crops and Livestock' chapter of 'Agriculture' section of Millennial Edition of Historical Statistics of the United States (Cambridge University Press, forthcoming, m.s. pages 207) (with Alan Olmstead). 2001

2001 "After the War Boom: Re-conversion on the Pacific Coast, 1943-49" in W. Sundstrom, et al. (eds.) History Matters: Essays on Economic Growth, Technology, and Demographic Change. (Stanford, CA: Stanford University Press, forthcoming). (m.s. pages 47). 2001

2001 'American Farms and Farm Structure' chapter of 'Agriculture' section of Millennial Edition of Historical Statistics of the United States (Cambridge University Press, forthcoming, m.s. pages 143) (with Alan Olmstead). 2001

2001 'Reshaping the Landscape: The Impact and Diffusion of the Tractor in American Agriculture, 1910-60' Journal of Economic History (forthcoming Sept., 36 pp.) (with Alan Olmstead). 2001

2001 'Evolution Through Imitation: The Case of Duopoly' International Journal of Industrial Organization 19:3-4 (March) pp. 415-54 (with Mark Stegeman). 2001

## **ANDRE RITTER** Professor, Operative Dentistry

**Rank:** Tenured **Appointed:** 2000

**Education:** MBA Business Administration, Healthcare Management, Northwestern University 2013; MS Dentistry, University of North Carolina 2000; DDS Dentistry, Federal University of Santa Catarina, Brazil 1987

**Experience:** Associate Professor at UNC SOD.; Clinical research, clinical dentistry in Brasil, Senegal, Nepal, and US.

**Languages:** Portuguese (native/bilingual proficiency), Spanish (limited working proficiency)

**World Region:** Africa 0%-10%, East Asia 0%-10%, Pacific Islands 0%-10%

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Clas257: Age of Augustusconservative Operative Dentistryadvanced Operative Dentistryseveral Graduate Courses

## **ALICIA RIVERO** Associate Professor, Romance Languages

**Rank:** Tenured **Appointed:** 1983

**Education:** Doctorate (1983), Brown University; Master's (1979), Brown University

**Experience:** Gave scholarly conference papers and traveled in Venezuela, France, and England; traveled in Spain, Cuba, and Venezuela

**Languages:** French (professional proficiency), Italian (limited working proficiency), Latin (limited working proficiency), Portuguese (limited working proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%, Western Europe 0%-10%

**Distinctions:** Pogue Research Leave, UNC-CH, 1996; Arts and Sciences Fellow, UNC-CH, 1993; Research Development Grant, UNC-CH (1990-1991); Institutional Foundation Fund Award, UNC-CH (1985); 4 Travel Awards, Institute of Latin American Studies, UNC-CH (2003, 2001, 1998, 1996)

**Dissertations/Theses Supervised:** 9

**Relevant Courses:** Roml57: Fys Natr In Latn Amr Lit; Cmpl745: Vanguards; Survey of Spanish American Literature; Spanish American Civilization I, II; Seminar In Spanish American Literature: Nature In Latin American Literature: Ecology, Gender, & Other Issues; Spanish American Novel II; Colonial & 19Th-Century Spanish-American Literature; Spanish American Essays & Short Stories; Modernist & Contemporary Spanish American Literature; Hispanic Women'S Texts Seminar; Rebels & Readers: Vanguard Texts of Latin America Seminar

### **Publications:**

2009 "La sutura sarduyana en El Cristo de la rue Jacob." *Hispanofila* 157: 159-73.2006 "Carlos Fuentes' Evolution Towards Ecological Awareness in His Essays and Narratives." In *Science, Literature, and Film in the Hispanic World*. Palgrave MacMillan 2009

2006 Invited, "Carlos Fuentes" Evolution Towards Ecological Awareness in His Essays and Narratives." *Science, Literature, and Film in the Hispanic World*. Eds. Jerry Hoeg and Kevin Larsen. New York: Palgrave MacMillan, 2006. 75-85.

## **JAMES RIVES** Kenan Eminent Professor, Classics

**Rank:** Tenured **Appointed:** 2006

**Education:** Ph.D. in Classics, 1990, Stanford

**Experience:** Religion in the Roman Empire

**Languages:** French (limited working proficiency), German (limited working proficiency), Italian (limited working proficiency)

**World Region:** Western Europe 100%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Clas131: Classical Mythology, Clas131H Classical Mythology, Sacrifice In Graeco-Roman Culture

### **Publications:**

2009 Tacitus: *Agricola and Germania*. Translated by Harold Mattingly, revised with an introduction and notes by James B. Rives. London: Penguin Books, forthcoming 2009.

2007 Suetonius: *The Twelve Caesars*. Translated by Robert Graves, revised with an introduction and notes by James B. Rives. London: Penguin Books 2007; pp. lviii + 398.

2007 Religion in the Roman Empire. Oxford: Blackwell Publishing 2007; pp. xiv + 237. Chosen as an Outstanding Academic Title for 2007 by Choice, the journal of the American Library Association.

2006 Religion in the Roman Empire. Oxford: Blackwell Publishing 2007 [2006].

## **MICHELE RIVKIN-FISH** Associate Professor, Anthropology

**Rank:** Tenured **Appointed:** 2006

**Education:** Ph.D. Anthropology, Princeton University 1997

**Experience:** 2005-2006 Associate Professor of Medical Anthropology, University of Kentucky 1998-2005 Assistant Professor of Medical Anthropology, University of Kentucky

**Languages:** Hebrew (professional proficiency), Russian (native/bilingual proficiency), Spanish (elementary proficiency)

**World Region:** Russia and Eastern Europe 50%-75%

**Distinctions:** Awarded 2006 Basker Prize for Outstanding Work on Gender and Health, by the Society for Medical Anthropology, for *Women's Health in Post-Soviet Russia: The Politics of Intervention.*, 2006-2006 Heldt Prize for Best Book in Women's Studies by the Association of Women in Slavic Studies, of the American Association for the Advancement of Slavic Studies for *Women's Health in Post-Soviet Russia: The Politics of Intervention.*

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Anth147: Comp Healing System; Anth750: Seminar In Medical Anthropology; Anth 147 Comparative Healing Systems ; Anth 325 Emotions & Society ; Anth 445 Migration & Health

### **Publications:**

2013 2013 "Conceptualizing Feminist Strategies for Russian Reproductive Politics: Abortion, Surrogate Motherhood, and Family Support After Socialism" *SIGNS*, 38(3):569-593

2011 "Learning the Moral Economy of Commodified Health Care: Community Education, Failed Consumers, and the Making of Ethical Clinician-Citizens" *Culture, Medicine, and Psychiatry*, 35(2), special issue on Clinical Subjectivation: Anthropologies of Contemporary Biomedical Training, pp. 183-208.

2010 2010 "Pronatalism, Gender Politics, and the Renewal of Family Support in Russia: Towards a Feminist Anthropology of 'Maternity Capital'" *Slavic Review* 69(3): 701-724.

2010 Dilemmas of Diversity After the Cold War: Analyses of "Cultural Difference" by US and Russia-Based Scholars (co-edited with Elena Trubina). Washington, DC: Woodrow Wilson International Center for Scholars.

2009 2009. "Tracing Landscapes of the Past in Class Subjectivity: Practices of Memory and Distinction in Marketizing Russia" *American Ethnologist* 36(1):79-95.

## **PAUL ROBERGE** Professor, Germanic & Slavic Languages & Literatures

**Rank:** Tenured **Appointed:** 1985

**Education:** Ph.D. Germanic Languages / Linguistics, University of Michigan 1980

**Experience:** 1982-2012 Research in South Africa

**Languages:** Afrikaans (native/bilingual proficiency), Dutch (Flemish) (professional proficiency), French (professional proficiency), German (native/bilingual proficiency)

**World Region:** Africa 25%-50%, Western Europe 25%-50%

**Distinctions:** 2007-2013 Professor Extraordinary of General Linguistics, Stellenbosch University (South Africa)

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Germ216: The Viking Age; Germ053: First Year Seminar: Early Germanic Culture: Myth, Magic, Murder, & Mayhem; Germ 053 Early Germanic Culture: Myth, Magic, Murder, & Mayhem ; Germ 125 Afrikaans I ; Germ 216 The Viking Age

### **Publications:**

2012 Roberge, Paul, "Afrikaans: Might it be a bit more 'South Africa'?" In *Roots of Afrikaans: Selected Writings of Hans den Besten*, ed. by Ton van der Wouden, 389–97. Amsterdam: John Benjamins (2012).

2012 Roberge, Paul, "Foundations of a 'sane creology'." *Diachronica* 29 (2012), 359-76.

2010 Roberge, Paul, "Contact and the history of Germanic languages." *The Handbook of Language Contact*, ed. by Raymond Hickey, pp. 406-431. Oxford: Blackwell (2010).

## **GRAEME ROBERTSON** Associate Professor, Political Science

**Rank:** Tenured **Appointed:** 2004

**Education:** Ph.D. Political Science, Columbia University 2004

**Experience:** 2003-2004, Princeton University Fellow, Center for the Study of Democratic Politics; 2001-2003, Columbia University President's Fellow Institute for Social and Economic Research and Policy Graduate Fellow; Country of Specialty: Russia

**Languages:** French (professional proficiency), Russian (professional proficiency)

**World Region:** Russia and Eastern Europe 25%-50%, Western Europe 25%-50%

**Distinctions:** 2012 Smith Richardson Foundation: "Understanding the New Russian Opposition: People, Ideas, Channels" 2010 United States Agency for International Development Grant, "Democracy and Ethnic Conflict in Kyrgyzstan" 2010 University of North Carolina at Chapel Hill Institute For The Arts and Humanities Fellowship James Moeser Award for Distinguished Research (2010)

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Poli235: Soviet/Post-Sov Pol; Rues730: Identities & Transitions (Politics of Eastern European Countries & Their Transition From Communism to Democracy); Comparative Democratization; Social Movements & Democratization; Politics of Eastern Europe & The Former Soviet Union.

### **Publications:**

2013 "Protesting Putinism: The Election Protests of 2011-12 in Broader Perspective". *Problems of Post-Communism*, Volume 60, Number 2 / March-April 2013, pp. 11-23.

2013 "Russia." In *Case Studies in Comparative Politics*, David J. Samuels (ed.). Pearson Press.

2012 "Sub-national Appointments in Authoritarian Regimes: Evidence from Russian Gubernatorial Appointments", co-authored with John Reuter. *Journal of Politics*, October 2012, Vol. 74, No. 4, pp1023-1037.

2012 "Russian Protesters: Not Optimistic But Here to Stay." *Russian Analytical Digest* 115: 2-8.

## **KEVIN ROBERTSON** Professor, Neurology

**Rank:** Tenured

**Education:** 1982 B.S.; 1984 M.A.; 1987-8 Clinical internship; 1989 Ph.D.

**Experience:** AIDS Clinical Trials. Neurological Study: clinical sites in Johannesburg and Durban, South Africa; Harare, Zimbabwe; Lilongwe and Blantyre, Malawi; Chiang Mai, Thailand; Chennai and Pune, India; Rio de Janeiro and Porto Alegre, Brazil; Lima, Peru. START Neuro co-chair in multiple international sites.

**World Region:** Africa 25%-50%, Asia 10%-25%, Latin America 10%-25%

**Distinctions:** Chair, Neurology Committee, AIDS Clinical Trials Group, NIH., Director, AIDS Neurological Center

**Relevant Courses:** Clinica: L Psychology Doctoral Internship Rotations, Psychological & Neuropsychological Aspects of Hiv/Aids

### **Publications:**

2009 Harrington PR, Schnell G, Letendre SL, Ritola K, Robertson K, Hall C, Burch CL, Jabara CB, Moore DT, Ellis RJ, Price RW, Swanstrom R. Cross-sectional characterization of HIV-1 env compartmentalization in cerebrospinal fluid over the full disease course. *AIDS*. 2009 May 15;23(8):907-15. PMID: 19414991

2009 Patel K, Ming X, Williams PL, Robertson KR, Oleske JM, Seage GR 3rd; International Maternal Pediatric Adolescent AIDS Clinical Trials 219/219C Study Team. Impact of HAART and CNS-penetrating antiretroviral regimens on HIV encephalopathy among perinatally infected children and adolescents. *AIDS*. 2009 Sep 10;23(14):1893-901 PMID: 19644348.

2010 Liner KJ 2nd, Ro MJ, Robertson KR. HIV, antiretroviral therapies, and the brain. *Curr HIV/AIDS Rep*. 2010 May;7(2):85-91. PMID: 20425562

## **PETER ROBINSON** Emeritus Faculty, Geography

**Rank:** Tenured **Appointed:** 1971

**Education:** Doctorate (1972) McMaster University

**Experience:** Applied Climatology; Water Resources

**Languages:** French (limited working proficiency), German (limited working proficiency)

**World Region:** International 25%-50%

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Jomc101: World of Mass Communications

### **Publications:**

2009 Chen, F. and Robinson, P.J. 2009: "Estimating Reference Crop Evapotranspiration with Etagages", *J. Irrigation and Drainage Engineering*, 135 (2) (in press).



## **DANIEL RODRIGUEZ**

Professor, City & Regional Planning

Adjunct Associate Professor, Department of Epidemiology

**Rank:** Tenured **Appointed:** 2000

**Education:** Ph.D. City and Regional Planning, University of Michigan 2000

**Experience:** Colombia (country of origin)

**Languages:** Portuguese (elementary proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 10%-25%, Western Europe 0%-10%

**Distinctions:** Member ACSP committee for people of color (conference in July 2013, in Los Angeles), 2013-present; Excellence in Safety Research for Active Living Poster Award, given by Active Living; Research and the Robert Wood Johnson Foundation, in conjunction with the CDC National; Center for Injury Prevention and Control (with Bushell, M., Poole, B., and Zeeger, C.), San Diego, 2013; Expert Technical Advisor, US Department of Transportation, Centers for Disease Control and Prevention, American Public Health Association: Transportation and Health Indicators, 2012-2013

Interim Director, Center for Urban and Regional Studies, 2009; Principal, RSO International, 2005-present; Consultant, Inter-American Development Bank, 2006-08

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Plan638: Ped/Bike Transportation; Busi204: Business Latin America; Pl 714 Urban Spatial Structures ; Pl 637 Transit & Land Use Planning ; Pl 738 Transport Policy

### **Publications:**

2013 "Evidence for Validity of Secondary Data Sources for Characterizing Retail Food Environments: Systematic Review, American Journal of Preventive Medicine, 45(4):462-473 2013

2013 Associations of Walk Score® with Walking in the Multi-Ethnic Study of Atherosclerosis. American Journal of Preventive Medicine 4(2):158-160. 2013

2013 "Comparing Measures of Urban Land Use Mix, Computers, Environment and Urban Systems, 42:1-13. 2013

2010 A spatial analysis of health-related resources of three diverse metropolitan areas, Health & Place, Smiley, M.J., Diez-Roux, A.V., Brines, S.J., Brown, D.G., Evenson, K.R., and Rodríguez, D.A. 16, 885-892. 2010

## **XUE RONG**

Professor, School of Education

**Rank:** Tenured **Appointed:** 1999

**Education:** 1988 Doctorate in Dept. of Social Science Education, University of Georgia, Athens, Georgia; ; 1984 M.A. in Global Education, Dept. of Social Science Education University of Georgia, Athens, Georgia. ; 1982 B.A. in Chinese Literature and Language, Beijing Capital Normal University, China.

**Experience:** On editorial Board for journal Modern China Study, European Journal of China Studies, Sociology of Education, Invited professor in Beijing University; Student/teacher/faculty exchange

**Languages:** Chinese, Mandarin (native/bilingual proficiency), Chinese, Yue (Cantonese) (elementary proficiency)

**World Region:** Central/Inner Asia 10%-25%

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Educ758: Immigration & Educ, Educ758 Immigration & Education, Educ 758 Immigration & Education, Educ 877 Critical Multicultural Education

### **Publications:**

2010 Rong, X. L. & Judith Preissle (2010). Educating Immigrant Students in the 21st Century, by SAGE-Corwin.

2007 Park, C, Endo, R., Lee, S. & Rong, X. L. (Eds.) (2007). Asian American Education: Acculturation, Literacy Development, and Socialization. Greenwich, CT: Information Age Publishing Inc.

2001 The Effects of Immigrant Generation and Ethnicity of Educational Attainment Among Young African and Caribbean Blacks in the United States. Harvard Educational Review, 71(3), 536-565. Rong, Xue Lan and TianJian Shi. (2001).

## **STEVEN ROSEFIELD** Professor, Economics

**Rank:** Tenured **Appointed:** 1986

**Education:** Ph.D. Economics, Harvard University 1972

**Experience:** Russian Academy of Natural Sciences Visiting scholar, Peace Institute, Australian National University Visiting Scholar, Central European University, Prague

**Languages:** Russian (native/bilingual proficiency)

**World Region:** Central/Inner Asia 25%-50%, Russia and Eastern Europe 50%-75%, Western Europe 10%-25%

**Distinctions:** Permanent Fellow, Institute For the Arts and Humanities, 2009-2012 Head Japan Foundation Project on the Impact of the Global Economic Crisis on Asia, 2002-2004 Carnegie Foundation Fellow, 1994-2013 Russian Academy of Natural Sciences, 1968-1970 Harvard Fellow, 1965-1968 Woodrow Wilson Fellow

**Relevant Courses:** Asia469: West/Asian Ec Sys

### **Publications:**

2014 "Global Economic Turmoil: An Inclusive Economic Perspective," The Journal of Comparative Economic Studies, Vol. 9, 2014, pp. 1-6

2013 Democracy and its Elected Enemies: American Political Capture and Economic Decline, (with Quinn Mills), Cambridge University Press, 2013.

2013 "Soviet Economy: An Ideocratic Reassessment," Ekonomicheskaya Nauka Sovremennoy Rossii, #3, November 2013.

2013 Asian Economic Systems, Singapore: World Scientific Publishers, 2013.

2008 Russia Since 1980: Wrestling With Westernization, (with Stefan Hedlund). Cambridge University Press, 2008.

## **CHRISTOPHER ROUSH** Associate Professor, Journalism & Mass Communication

**Rank:** Tenured **Appointed:** 2002

**Education:** MA Mass Communication, University of Florida 1990

**Experience:** Author of two books on business journalism: "Show me the Money: Writing Business and Economics Stories for Mass Communication" and "Profits and Losses: Business Journalism and its Role in Society." Also written about business journalism and quoted about business journalism in New York Times, Wall Street Journal, USA Today and American Journalism Review.

**World Region:** International 10%-25%

**Distinctions:** 2010-2010 Journalism Teacher of the Year, Scripps Howard Foundation's National Journalism Awards (2010); North Carolina Professor of the Year, Carnegie Foundation for the Advancement of Teaching and Council for Advancement and Support of Education.

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Jomc450: Business & The Media; Jomc 450 Business & The Media ; Jomc 451 Economics Reporting ; Jomc 452 Business Reporting

### **Publications:**

2011 Profits and Losses: Business Journalism and its Role in Society. Second Edition

2006 Roush, Christopher. "The need for business education in mass communication schools." Journalism and Mass Communication Educator, Vol. 61, No. 2. Summer 2006.

## **WALTER RUCKER**    Adjunct Associate Professor, History

**Rank:** Tenured    **Appointed:** 2011

**Education:** Ph.D. History, UC Riverside 1999; MA History, UC Riverside 1994; BA History & African American Studies, Morehouse College 1992

**Experience:** 2011-2013 Associate Professor, African & Afro-American Studies, UNC; 2006-2011 Associate Professor, African American & African Studies, Ohio State University; 2003-2006 Assistant Professor, African American & African Studies, Ohio State University

**Languages:** Akan (limited working proficiency), German (elementary proficiency), Spanish (professional proficiency)

**World Region:** Africa 25%-50%, Latin America 10%-25%, International 50%-75%

**Relevant Courses:** Afam293: Afr Diasp Americas; Aaad130: Introduction to African American & Diaspora Studies; Afam 101 The Black Experience to 1865 ; Afam 290 Slavery, Culture, & Resistance In The Circum-Caribbean ; Afam 293 The African Diaspora In The Americas

### **Publications:**

2010 “‘Only Draw in Your Countrymen’: Akan Culture and Community in Colonial New York City.” Afro-Americans in New York Life and History 34, (2010): 76-118.

## **MAMIE SACKY HARRIS**    Africa Programs Director, Institute for Global Health & Infectious Diseases

**Rank:** Tenured    **Appointed:** 2009

**Education:** B.Sc(1997)Clinical Biochemistry University of Ghana, West Africa.; MS(2001)Human Nutrition,Foods and Exercise, Virginia Polytechnic Institute and State University.; MPH(2008)University of North Carolina at Chapel Hill.

**Experience:** Emergency, Relief and Development operations and programs. Six + years professional engagement in Africa. ; Program Manager - Action Against Hunger (ACF - USA) Southern Sudan : Supplementary and Therapeutic feeding programs, Health Education, Community Based Nutrition, Food Security and Livelihoods.; Associate Consultant(School Feeding and Education) World Food Program: Country areas - Kenya, Somalia, Barbados, Trinidad and Tobago, St. Christopher and Nevis. ; Clinical Biochemistry and Dietetics: Korle - bu Teaching Hospital Ghana, West Africa.; Other relevant experience: Research experience in Ecuador (masters thesis: Intestinal Parasitic Infections - Prevalence, Risk Factors and Consequences for Child Growth, Iron Status and Development).; MPH thesis: Research process analysis on Access to HIV/AIDS Care among Health Care Workers in Swaziland.

**Languages:** Akan (native/bilingual proficiency), French (elementary proficiency), Spanish (elementary proficiency)

**World Region:** Africa 100%

**Relevant Courses:** Pubh510: Inter Pre Glob Health

### **Publications:**

2003 Sackey ME, Weigel MM and Armijos RX. Predictors and Nutritional Consequences of Intestinal Parasitic Infections in Rural Ecuadorian Children. Journal of Tropical Pediatrics 2003;49:17-23.

## **OMID SAFI** Professor, Religious Studies

**Rank:** Tenured **Appointed:** 2006

**Education:** Ph.D. Islamic Studies, Duke University 2000

**Experience:** Three times leading student groups to Turkey; twice assisted in taking student groups to Morocco and Egypt.

**Languages:** Arabic (professional proficiency), French (limited working proficiency), Persian (native/bilingual proficiency), Turkish, Modern (elementary proficiency)

**World Region:** Africa 25%-50%, Middle East 100%

**Distinctions:** Six times nominated for Professor of the Year at Colgate University; twice nominated at Duke for Lecturer of the Year; Co-Chair for Study of Islam Section at the American Academy of Religion., 2010-2010 J. Carlyle Sitterson Freshman Teaching Award, professor of the year, 2007-2007 Carnegie Scholar

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Asia181: Islamic Civ/Mod Muslim, Asia181 Later Islamic Civilization & The Modern Muslim World, Religion & Culture of Iran (Reli 583), Islam & Reform (Reli 890), Methodology of Islamic Studies (Reli 780), Religion & Culture of Turkey (Reli 585), Sufism (Reli 581), Later Islamic Civilization & Modern Muslim Cultures (Reli 181), Modern Muslim Literature (Reli 480), Re-Introducing Islam (Reli 064), Rumi Seminar (Reli 781), Rel 490 Islam & Modernity

**Publications:**

2013 Cambridge Companion to American Islam. Co-edited with Julianne Hammer. (Cambridge University Press, 2013)

2011 Learned Ignorance: Abrahamic Religions and Pluralism. Co-edited with James Heft and Reuven Firestone. (Oxford, 2011)

2010 "Between Ijtihad of Presupposition and Gender Equality", in Carl Ernst, ed., Rethinking Islamic Studies: From Orientalism to Cosmopolitanism. (SC, 2010), 72-96.

2010 "On the 'Path of Love' Towards the Divine: A Journey with Muslim Mystics," Sufi, 78 (2009-10), 22-38.

2009 Memories of Muhammad: Why the Prophet Matters (HarperCollins, 2009)

## **EUNICE SAHLE** Associate Professor, African, African-Americans & Diaspora

**Rank:** Tenured **Appointed:** 2002

**Education:** Ph.D. Queen's University, Canada; MA University of Toronto, Canada; BA University of Toronto, Canada.

**Experience:** Globalization, Comparative international development, human rights and social justice movements in Africa, Africa's political economy, Canadian politics and politics of African cinema and literature.

**Languages:** Chewa (professional proficiency), French (professional proficiency), Gikuyu (native/bilingual proficiency), Swahili (native/bilingual proficiency)

**World Region:** Africa 100%, Canada 25%-50%, Central/Inner Asia 0%-10%, Latin America 10%-25%, Western Europe 10%-25% , International 100%

**Distinctions:** C. Knox Massey Distinguished Service Award (2013)

**Dissertations/Theses Supervised:** 12

**Relevant Courses:** Afri421: Languages of Africa; Aaad421: Languages of Africa; Wolo 401, Elementary Wolof I; Wolo 402 Elementary Wolof 2; Wolo 403, Intermediate Wolof 3; Wolo 404 Intermediate Wolof 4.

**Publications:**

2012 Sahle, Eunice, "Post-Development", Introduction to International Development Studies: Approaches, Actors and Issues; Pierre Beaudet, Paul Haslam, and Jessica Schafer (eds), Oxford University Press, (2008).

2010 World Orders, Development and Transformation (International Political Economy)

**RUTH SALVAGGIO** Professor, English & Comparative Literature

**Rank:** Tenured **Appointed:** 2005

**Education:** Ph.D. Rice University, 1979

**Experience:** Poetry, feminist theory, and the literature and history of the 18th-century Atlantic world.

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Engl125: Intro to Poetry

**Publications:**

2009 "The Burning Question of Poetic Form," Special Issue of Interdisciplinary Literary Studies: A Journal of Criticism and Theory on "Ecopoetics and the Eco-Narrative," 10, 2 (Spring 2009), 33-42.

1999 The Sounds of Feminist Theory. Albany: State University of New York Press, 1999. 151 pp.

**KENNETH SAMS** Professor, Classics

**Rank:** Tenured **Appointed:** 1970

**Education:** Doctorate (1971), University of Pennsylvania

**Experience:** Member of Gordion excavations team since 1967; director of project since 1987; Overseas: roughly three months each year in Turkey. Lived in Greece (Athens) one year (1967-68). Lived in Turkey (Ankara) on two occasions for one year each (1969-70, 1977-78)

**Languages:** French (limited working proficiency), German (limited working proficiency), Greek (limited working proficiency), Italian (limited working proficiency), Turkish (professional proficiency)

**World Region:** Middle East 100%

**Distinctions:** 1999-2009 Member-at-large, Executive Committee, Council of American Overseas Research Centers, 1992-2009 President, American Research Institute in Turkey

**Relevant Courses:** Arth464: Greek Architecture Anatolian Archaeology; Archaeology of The Ancient Near East

**Publications:**

2012 One chapter in Rose, C. Brian (ed.). The Archaeology of Phrygian Midas, Royal City of Midas (Philadelphia 2012)

2011 Two chapters in Rose, C. Brian and Gareth Darbyshire (eds.). The Chronology of Iron Age Gordion (Philadelphia 2011)

2005 "Gordion: Exploration over a Century," in The Archaeology of Midas and the Phrygians: Recent Work at Gordion, ed. L. Kealhofer (Philadelphia, 2005), 10-21

2003 Keith DeVries, Peter Ian Kuniholm, G. Kenneth Sams, Mary M. Voigt, "New Dates for Iron Age Gordion," Antiquity, 77:296 (2003)

## **JAMES SANFORD** Associate Professor, Religion

**Rank:** Tenured **Appointed:** 1971

**Education:** Doctorate (1972), Harvard

**Experience:** OOE Grant to participate in the Charlotte Consortium SASAAAS Faculty Development Seminar in Indian Arts and Religions in India. (Summer 1977). India; seminar in Indian arts and religions. (Summer 1977). Japan; Japanese language study. (1965-66).

**Languages:** Chinese, Mandarin (elementary proficiency), Japanese (professional proficiency)

**World Region:** East Central/Inner Asia 50%-75%

### **Publications:**

1998 Translations of three poems of Shih Shu in *The Literary Review*, Vol. 41, No. 3 (1998). 1998

1998 Translations of two poems of Shih Shu in *Norton's World Poetry: An Anthology of Verse from Antiquity to Our Time*, 1998, p. 849. 1998

1997 "Wind, Waters, Stupas, Mandalas: Fetal Buddhahood in Shingon," *Japanese Journal of Religious Studies*, Vol. 24, Nos. 1-2, Spring 1997, pp. 1-38.

1995 Translations (with J.P. Seaton) of two poems by Shih-te and three sets of Shih-te harmony poems, *The Literary Review*. Vol. 38, No. 3 (1995), pp. 376; 335-337. 1995

1994 'Breath of Life: The Esoteric Nenbutsu,' in Ian Astley-Kristensen, ed., *Esoteric Buddhism in Japan* (Society for Buddhist Studies Monograph Number 1), Copenhagen, and Aarhus, 1994, pp. 65-98. 1994

## **PATRICIA SAWIN** Associate Professor, Anthropology

**Rank:** Tenured **Appointed:** 1998

**Education:** Ph.D. Folklore, Indiana University 1993; MA Anthropology, University of Texas at Austin 1985; BA English, Yale University 1978

**Experience:** Guatemala

**Languages:** French (limited working proficiency), Spanish (limited working proficiency)

**World Region:** Latin America 10%-25%, International 10%-25%

**Distinctions:** Elli Kongas-Maranda Prize 2004 for Listening for a Life (awarded annually by the Women's Section of the American Folklore Society for the best work on women's folklore or feminist approaches to folklore).

**Dissertations/Theses Supervised:** 20

**Relevant Courses:** Anth499: Exp Course Anth Iv; Anth320: Anthropology of Development; Introduccion Al Pensamiento Critico Latinoamericano; Anthropology of Development; Globalization, Social Movements, & The Environment; World Anthropologies

### **Publications:**

2015 Listening to Stories, Negotiating Responsibility: Exploring the Ethics of International Adoption through Narrative Analysis. In *Unsettling Assumptions: Tradition, Gender, Drag*, ed. Pauline Greenhill and Diane Tye [under contract with Utah State University Press]. (2015 forthcoming)

2009 Stories of Personal Experience. In *The New Encyclopedia of Southern Culture: Volume 14: Folklife*, ed. Glenn Hinson and William Ferris, general editor, Charles Reagan Wilson, pp. 232-236. Chapel Hill: University of North Carolina Press. 2009.

2009 "Ethical Responsibility in Feminist Research: Challenging Ourselves to Do Activist Research with Women in Poverty." With Leslie Rebecca Bloom. *International Journal of Qualitative Studies in Education* 2009

2004 Listening for a Life: A Dialogic Ethnography of Bessie Eldreth through her Songs and Stories. Logan, UT: Utah State University Press. 2004.

2002 "Performance at the Nexus of Gender, Power, and Desire." *Journal of American Folklore*. 2002.

## **LARS SCHOULTZ** William Rand Kenan, Jr. Professor, Political Science

**Rank:** Tenured **Appointed:** 1979

**Education:** Ph.D. Political Science, University of North Carolina at Chapel Hill 1973

**Experience:** Argentina, Chile, Colombia, Cuba, Mexico

**Languages:** Portuguese (limited working proficiency), Spanish (professional proficiency)

**World Region:** Latin America 100%

**Distinctions:** President, Latin American Studies Association, 1991-2 and Member, Fundraising Committee, 2009; Chapman Family Fellowship, 2006; William C. Friday Award for Teaching Excellence, 2005; Member, Board of Directors, Washington Office on Latin America, 1999-2005; fellowships and awards from the Wilson Center, National Humanities Center, Social Science Research Council and MacArthur and Rockefeller Foundations; former Director of UNC-CH Institute of Latin American Studies, 1986-94 and Duke-UNC Program in Latin American Studies, 1989-92

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Poli61: Fys Sense/Us Foreign Pol; Poli450: Contemporary International-American Relations Latin America & The United States In World Politics; The United States & Mexico; Contemporary Inter-American Relations; United States-Latin American Relations; First Year Seminar "The United States & Cuba: Making Sense of U.S. Foreign Policy; Contemporary Latin American Politics

### **Publications:**

2012 "Latin America." In Oxford History of the Cold War. Oxford University Press 2012

2011 That Infernal Little Cuban Republic: The United States and the Cuban Revolution. University of North Carolina Press (paperback); 2009 (hardcopy). 2011

1998 Beneath the United States: A History of U.S. Policy toward Latin America. Cambridge, MA: Harvard University Press. 1998

1994 Security, Democracy and Development in the Western Hemisphere. Co authored and co edited with William C. Smith and Augusto Varas. New Brunswick, NJ: Transaction Books. 1994

1994 National Security and United States Policy toward Latin America. Princeton, NJ: Princeton University Press. 1994

## **DONALD SEARING** Distinguished Professor, Political Science

**Rank:** Tenured **Appointed:** 1967

**Education:** Doctorate (1967), Washington University

**Experience:** Research and study in Great Britain - most years, 1970 to present.

**Languages:** French (professional proficiency), Spanish (elementary proficiency)

**World Region:** Western Europe 100%, International 10%-25%

**Distinctions:** Guggenheim Fellowship, Arts and Humanities Foundation Fellowship.

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Poli215: Poli Psychology; Poli057: First Year Seminar: Politics of Multiculturalism; tolerance In Liberal States; Democracy & Citizenship; Psychology of Political Leadership; Scope & Methods of Political Science; Politics In Western Europe.

### **Publications:**

2011 "Forward." In Magnus Blomgren and Olivier Rozenberg (eds), Bringing Legislative Roles Back In. London: Routledge: xii-xxvi.

2010 "Virtues and Vices of Liberal Democratic Leadership." Co-authored with Marco Steenbergen. In Joseph Femia, Andras Korosenyi and Gabriella Slomp (eds), Political Leadership in Liberal and Democratic Theory. London: Academic Imprint, 2010, 125-150.

2007 Donald D. Searing, Fred Solt, Pamela Johnston Conover and Ivor Crewe, "Public Discussion in the Deliberative System. Does it Make Better Citizens?" British Journal of Political Science 37, 4 (October, 2007).

2007 Donald D. Searing, Ivor Crewe and Pamela Johnston Conover, "Political Tolerance: Meaning, Measurement and Context," in Judith Bara and Albert Weale (eds), Democratic Politics and Party Competition. (New York: Routledge, 2007), 285-309.

## **MAMARAME SECK** Assistant Professor, African, African-Americans & Diaspora

**Rank:** Tenured **Appointed:** 2008

**Education:** Ph.D. (2009) University of Florida; MA (2005) Indiana University.

**Experience:** Wolof instructor at Summer Cooperative African Language Institute; Center for African Studies and Dept. of African and Asian Languages and Literatures; Centre for Text Technology; Wolof consultant Transperfect Translations (2007- present).

**Languages:** French (native/bilingual proficiency), Spanish (limited working proficiency), Wolof (native/bilingual proficiency)

**World Region:** Africa 100%, Middle East 10%-25%

**Relevant Courses:** Afri50: Fyskingspresidentgeneral; Aaad052: First-Year Seminar: Kings, Presidents, & Generals:

### **Publications:**

2012 Seck, Mamaramé. Narratives as Muslim Practice in Senegal. Peter Lang Publishing, New York: 2012

2010 Seck, Mamaramé (2010): What language to teach? (Forthcoming Annual conference of the Association and African Language Teachers Association (ALTA))

2009 Mamaramé Seck (2009). Les stratégies discursives dans le discours wolof d'Idrissa Seck, homme politique sénégalais [translation : The discourse strategies in the Wolof speech of Senegalese politician Idrissa Seck.] in Communication et Société Wolof. Edited by Anna M. Diagne, Sascha Kessler, and Christian Meyer. L'Harmattan. Paris.

2008 Seck, Mamaramé (2008). The Murid discourse Here and There, Then and Now. Paper presented at The Murid Academic Conference, Schomburg Center for Research in Black Culture, New York City.

2008 Seck, Mamaramé (2008). Non-focused and unmarked sentence structures in Wolof. Paper presented at the Annual Conference in African Linguistics (ACAL).

## **FRIEDERIKE SEEGER** Director Burch Programs & Honors Study Abroad

**Rank:** Tenure Eligible **Appointed:** 2005

**Education:** Ph.D. Educational Research and Policy Analysis (2008-present), North Carolina State University; ; M.A. International Education (2005), School for International Training; B.A. International Economics, University of Wisconsin-Milwaukee.

**Experience:** Program development and management experience in South Africa, Botswana, Rwanda, Uganda, Kenya, Vietnam, China, Turkey, Brazil, Iceland, Austria, UK, Italy.

**Languages:** French (limited working proficiency), German (native/bilingual proficiency), Russian (elementary proficiency), Sorbian (elementary proficiency), Spanish (limited working proficiency)

**World Region:** Africa 25%-50%, Asia 10%-25%, Latin America 0%-10%, Western Europe 50%-75% , International 100%



**JOTI SEKHON** Director, International Programs & Professor, Sociology, Winston-Salem State University

**Rank:** Tenured **Appointed:** 2008

**Education:** Ph.D. Sociology, University of Waterloo 1988

**Experience:** 2008-Present: Director of International Programs/Professor of Sociology, Winston-Salem State University, Winston-Salem, N.C.; 2001-2008: Professor of Sociology, Greensboro College, Greensboro, N.C.; 1995-2008: Director, International Studies Program, Greensboro College; 1996-2001: Associate Professor of Sociology, Greensboro College; 1991-1996: Assistant Professor of Sociology, Greensboro College; 1989-91: Visiting-Assistant Professor, University of North Carolina at Greensboro.

**Languages:** Hindi (native/bilingual proficiency), Panjabi, Western (native/bilingual proficiency)

**World Region:** Asia 50%-75%, International 75%-100%

**Distinctions:** 2012-2013: Project Team Member, American Association for the Advancement of Science, Women's International Research Collaboration Travel Awards for Minority Serving Institutions, to develop faculty and student research collaboration and exchange for Women in STEM fields (Chemistry) with the University of Malaysia Sarawak and Swinburne University of Technology Sarawak. Project director: Dr. Maria Ngu-Schwemlein, associate professor of Chemistry; 2012-2014: Project Director, three-year grant from the National Endowment for the Humanities (NEH) Humanities Initiative. Project title: Integrating India in the Liberal Arts Curriculum, \$99,24

**Publications:**

2012 "Establishing International Linkages at Historically Black Colleges and Universities: The Case of Winston-Salem State University." With Peggy Valentine and Jessica Bailey. In *Developing Strategic International Partnerships: Models for Initiating and Sustaining Innovative Institutional Linkages*. Edited by Susan Buck Sutton and Daniel Obst. New York: Institute for International Education, 2012

2011 "Global and Local Dynamics at the Cricket World Cup 2007 in the West Indies." In *Humanity and Society*, Volume 35, Numbers 1 & 2, February/May 2011

2006 "Engendering Grassroots Democracy: Research, Training, and Networking for Women in Local Self-Governance in India." In *National Women's Studies Association Journal*, Volume 18.2, Summer 2006

2000 *Modern India: A Volume in the Comparative Societies Series*. New York: McGraw-Hill, 2000

1999 *Democratization and Women's Grassroots Movements*. Co-edited with Jill M. Bystydzienski. Bloomington: Indiana University Press. 1999.

**BEREKET SELASSIE** Distinguished Professor, African, African-Americans & Diaspora

**Rank:** Tenured **Appointed:** 1994

**Education:** Ph.D. (1967) London University, UK.

**Experience:** Attorney General of Ethiopia (1962-1964), Associate Justice of the Federal Supreme Court of Ethiopia (1958-1962), among other appointments; Chairman of the Constitutional Commission of Eritrea (1994-1997); Ethiopia (1956-1972); Somalia (1950, 1981, 1986); Eritrea (1991-1994, 1997)

**Languages:** Amharic (native/bilingual proficiency), Arabic, Algerian (limited working proficiency), French (professional proficiency), Italian (professional proficiency), Tigrinya (native/bilingual proficiency)

**World Region:** Africa 50%-75%, Middle East 10%-25%, International 25%-50%

**Distinctions:** Assoc. Justice of the Federal Supreme Court of Ethiopia (1958-62); Attorney General of Ethiopia (1962-64); Chairman of the Constitutional Commission of Eritrea (1993-98)

**Relevant Courses:** Afri50: Fyskingspresidentgeneral, Aaad052 First-Year Seminar: Kings, Presidents, & Generals: Africa's Bumpy Road to Democracy, Aaad 052, First-Year Seminar: Kings, Presidents, & Generals: Africa's Bumpy Road to Democracy; Aaad 101, Introduction to Africa; Aaad 316, Policy Problems In African Studies; Aaad 412, Regional Seminar In African Studies; Aaad 419, African Studies Colloquium; Aaad 485, Black Atlantic Crosscurrents.

**Publications:**

2011 Bereket H. Selassie, B. H. Selassie. (2011). *Wounded nation : how a once promising Eritrea was betrayed and its future compromised*. Trenton, NJ: Red Sea Press.

2010 *Democracy and Peace in the Age of Globalization: Old Problems, New Challenges*. ASA Press, based on the Abiola Distinguished Lecture Delivered in 2010

## **IQBAL SEVEA** Assistant Professor, History

**Rank:** Tenured **Appointed:** 2012

**Education:** Ph.D. History, University of Oxford 2007; MA History, School of Oriental and African Studies 2000; BA Arts and Social Sciences, National University of Singapore 1999

**Experience:** 2008-2011 Assist-Prof and Head Contemporary Islam Program, Nanyang Technological University; 2007-2008 Visiting Lecturer, Institute for the Study of Muslim Civilizations, London

**Languages:** Hindi (native/bilingual proficiency), Indonesian (professional proficiency), Malay (native/bilingual proficiency), Panjabi, Western (native/bilingual proficiency), Urdu (native/bilingual proficiency)

**World Region:** South Asia 100%

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Hist136: South Asia Since 1750; Hist 136 South Asia Since 1750 ; Hist 292 South Asia Since Independence: Society, Religion & Politics ; Hist 390 Engaging Islam: Islamic Thought & Practise In Modern & Contemporary South Asia

### **Publications:**

2012 The Political Philosophy of Muhammad Iqbal: Islam and Nationalism in Late Colonial India (New York: Cambridge University Press, 2012)

2011 "Schooling the Muslim Nation: Muhammad Iqbal and Debates over Muslim Education in Colonial India," South Asia Research, 31.1 (February 2011), 69–86

## **DOUGLAS SHACKELFORD** Distinguished Professor & Associate Dean MBA, Kenan-Flagler Business School

**Rank:** Tenure Eligible **Appointed:** 1990

**Education:** Doctorate (1990), University of Michigan

**Experience:** Netherlands, visiting professor at the University of Maastricht, 2001

**World Region:** International 25%-50%

**Relevant Courses:** Mba892: Global Immersion; Mba 892: Global Immersion Vii

### **Publications:**

2008 Dai, Zhonglan, Edward L. Maydew, Douglas A. Shackelford, and Harold H. Zhang, "Capital Gains Taxes and Asset Prices: Capitalization or Lock-in?" Journal of Finance, April 2008, LXIII: No. 2, 709-742.

2007 Maydew, Edward L. and Douglas A. Shackelford "The Changing Role of Auditors in Corporate Tax Planning," in Taxing Corporate Income in the 21st Century, edited by Alan J., Auerbach, James R. Hines, Jr., and Joel B. Slemrod, Cambridge University Press, 2007, 307-337.

2005 Blouin, Jennifer L., Julie H. Collins, and Douglas A. Shackelford, "Does Acquisition by Non-U.S. Shareholders Cause U.S. Firms to Pay Less Tax? Journal of the American Taxation Association 27:1, Spring 2005, 25-38.

2004 Edwards, Courtney H., Mark H. Lang, Edward L. Maydew, and Douglas A. Shackelford, "Germany's Repeal of the Corporate Capital Gains Tax: The Equity Market Response," Journal of the American Taxation Association 26 Supplement, 2004, 73-97.

2003 Collins, Julie H. and Douglas A. Shackelford, "Do U.S. Multinationals Face Different Tax Burdens than Do Other Companies?" in Tax Policy and the Economy 17, edited by James M. Poterba, National Bureau of Economic Research and MIT Press (Cambridge, MA.), 2003, 141-168.

## **YARON SHEMER** Assistant Professor, Asian Studies

**Rank:** Tenured **Appointed:** 2008

**Education:** Doctorate (2005), The University of Texas at Austin;; M.A. (1991)

**Experience:** Lived and worked in Israel/Palestine; conferences and lectures in Israel, Mexico, and Jordan; filmmaking in Israel/Palestine and Poland

**Languages:** Arabic (limited working proficiency), Hebrew (native/bilingual proficiency)

**World Region:** Asia 50%-75%, Middle East 50%-75%

**Distinctions:** Recipient of the student organization Texas Blazers' award "in recognition for commitment to scholarship." University of Texas at Austin (Fall 2004); Recipient of The David L. Boren Graduate Fellowship, National Security Education Program (NSEP) for the study of advanced Arabic(Spring and Summer 2004); A three-year (2003/4-2005/6) DOE allocation for the development of an on-line testing module in Hebrew (Summer 2003); Recipient of The John Madison Kindle Memorial Scholarship, University of Texas (Fall 2003).

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Asia150: Asia: An Introduction, Asia150 Asia: An Introduction, Asia 435, The Cinemas of The Middle East & North Africa., Advanced Hebrew (Hebr 305-306), Language, Exile, & Homeland In Zionist Thoughts & Practice (Hebr 436), Israeli Cinema: Nation, Gender, & Ethnicity (Asia 235), Israeli Culture & Society (Asia 60)

### **Publications:**

- 2014 "From Chahine's Alexandria...Why to Salata Baladi and Jews of Egypt: Rethinking Egyptian Jews Cosmopolitanism, Belonging, and Nostalgia in Cinema." Middle East Journal of Culture and Communication. [Accepted, 30 pages]
- 2014 Shemer, Yaron. "Salvage Cinema: Remembering, Memory, and Identity in the Films of Second Generation Mizrahi Immigrants." Journal of Palestine Studies (forthcoming).
- 2013 Identity, Place, and Subversion in Contemporary Mizrahi Cinema in Israel. The University of Michigan Press, 2013.
- 2012 "The Burden of Self-Representation: Reflections on Shoham and Its Legacy for Contemporary Mizrahi Films in Israel." Journal of Levantine Studies. 2012. 2:2, 39-62
- 2011 "Trajectories of Mizrahi Cinema: Identities in Motion." Yaron Peleg and Miri Talmon-Bohm, eds., 2011. University of Texas Press, 120-133

## **MARY SHERIFF** Distinguished Professor & Chair, Art

**Rank:** Tenure Eligible **Appointed:** 1983

**Education:** Ph.D. University of Delaware

**Experience:** Extensive research throughout Europe and especially in France. International distribution of books; publishing and lecturing abroad.

**Languages:** French (professional proficiency), German (elementary proficiency)

**World Region:** Middle East 10%-25%, Pacific Islands 0%-10%, Western Europe 100%

**Distinctions:** Latest monograph: Moved by Love: Inspired Artists and Deviant Women in Eighteenth-Century France University of Chicago Press, 2004., Book in Press:, Cultural Contact and the Making of European Art, Bettie Allison Rand Lecture Series, 2006. In production, 2010, Chapel Hill: University of North Carolina Press.

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Art77: Fys: Seeing The Past, Art77 First Year Seminar: Seeing The Past, Representing Paris, 1800-Present; European Art 1800-1850

### **Publications:**

- 2010 Mary Sheriff, ed. , Cultural Contact and the Making of European Art, Bettie Allison Rand Lecture Series, 2006. In production, 2010, Chapel Hill: University of North Carolina Press.
- 2006 "Boucher's Enchanted Islands," in Rethinking Boucher edited by Melissa Hyde and Mark Ledbury. Los Angeles: Getty Research Institute, 2006, 161-80.

## **DANIEL SHERMAN** Professor, Art

**Rank:** Tenured **Appointed:** 2008

**Education:** Ph.D. (1985), Yale;; A.B./A.M. (1980), Harvard

**Experience:** Professor (History) and Director, Center for 21st Century Studies, U W-Milwaukee, 2001-2008;; Visiting Professor, Ecole des Hautes Etudes en Sciences Sociales, Paris, Spring 2004;; Assistant Professor to Professor, French Studies and History, Rice, 1990-2001

**Languages:** French (native/bilingual proficiency)

**World Region:** Pacific Islands 10%-25%, Western Europe 100%

**Distinctions:** Fellowships: Center for Advanced Studies in the Visual Arts, National Gallery, Washington, 2006-8; Guggenheim, 2001-2; National Humanities Center, 1999-2000; Institute for Advanced Study, 1993-94; NEH, 1990-91; Prizes: J. Russell Major Prize, , American Historical Assoc., 2000; Laurence Wylie Prize, French Cultural Studies Assoc, 2001

**Relevant Courses:** Art054H: Fys Art, War, Revolution, Art054H First Year Seminar Art, War, Revolution, Art, Politics & Society In Modern France, 1850-1914 (As Art 581), Monuments & Memory (Ints/Hist/Art 514), Critical Museum Studies (Art 952), 200-Level Courses In Modern European Art

### **Publications:**

2008 D.J. Sherman, ed., Museums and Difference, Indiana University Press, 2008

2006 D.J. Sherman, co-ed. with Terry Nardin, Terror, Culture, Politics: Rethinking 9/11, Indiana University Press, 2006

2001 D.J. Sherman, The Construction of Memory in Interwar France, University of Chicago Press, 1999, paperback edition, 2001

## **GWEN SHERWOOD** Professor & Associate Dean, School of Nursing

**Rank:** Tenured **Appointed:** 2005

**Education:** Doctorate (1988), Univ. of Texas-Austin

**Experience:** Frequent consultant for developing nursing education, particularly in China University of Texas Health Science Center, Professor(2000-2005) UT School of Nursing, Executive Associate Dean(2003-2005) UT School of Nursing, Academic Director, Nursing Program, The Health Channel(1999-2000) UT School of Nursing, Project Administrator, Indochinese Nurse Licensure Project(1987-1989)

**World Region:** Asia 0%-10%, International 25%-50%

**Distinctions:** External Reviewer, President's Appointment, Macau Polytechnic Institute, Macau, SAR China(2005-present) Mentor, Omada Board Leadership Program. Sigma Theta Tau International(2003-2004) International Association of Human Caring, President(2002-2006) Arista3 Europe, Invited Reactor Panel, Nurses and Health(02/2002)

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Teamwork & Communicationtransforming Healthcare Through Clinical Nurse Leadershipspiritual Well-Being & Healthspirituality In Nursingtheoretical Foundation In Nursingprospectus Preparation of The Research Proposalanalysis of Context of Nursing Practicedoctoral Research Elective Grounded Theory In Nursingleadership Development In Nursing (Thailand)

### **Publications:**

2013 Wang, H., Sherwood, G. & Liu, H. Evaluation of the Revised American Pain Society Patient Outcome Questionnaire (APS-POQ-R) in Chinese Postoperative Patients. Journal Pain.

2013 Smith-Miller, C., Berry, D., Leeman, J., Dewalt, D. & Sherwood, G. Type 2 Diabetes: An Exploration of Self-Management Practices Among Spanish-speaking Hispanic Immigrants. Nursing Research.

2013 Sherwood, G. & Shaffer, F. The Role of International Educated Nurses in a Quality Safe Work Force. Nursing Outlook, Special Topic Issue.

2009 Smith-Miller, C., Ashley L., Harlan, C., Dieckmann, J. & Sherwood, G. Leaving the comfort of the familiar: Fostering cultural awareness through short-term global experiences. Nursing Forum. 45(1):18-28.

**PETER SHERWOOD** Distinguished Professor, Germanic & Slavic Languages & Literatures  
**Rank:** Tenured **Appointed:** 2008  
**Education:** BA Linguistics, University of London 1976  
**Experience:** Country of Specialty: Hungary; 1972-2013 teaching Hungarian language, linguistics, and culture in London (UCL) and UNC  
**Languages:** Hungarian (native/bilingual proficiency)  
**World Region:** Russia and Eastern Europe 100%  
**Distinctions:** 2011-2011 Janos Lotz Medal of the International Association of Hungarian Studies, 2007-2007 Officer's Cross of the Order of Merit of the Hungarian Republic, 2004-2004 Pro Cultura Hungaria state prize for contributions to Hungarian culture  
**Relevant Courses:** Hung401: Elementary Hungarian; Hung271: Vampires & Empires: An Introduction to Transylvania; Hung 280 Hungarian Cinema Since World War II ; Hung 401 Elementary Hungarian ; Hung 402 Elementary Hungarian Second Semester

**SARAH SHIELDS** Bowman & Gordon Gray Distinguished Term Prof, History  
**Rank:** Tenured **Appointed:** 1993  
**Education:** Ph.D. (1986) University Of Chicago.  
**Experience:** Overseas experience in Africa (25-50%) and the Middle East (75%). Ongoing research focusing on the development of national identities in Syria, Turkey and Iraq.

**Languages:** Arabic, North Levantine (elementary proficiency), French (professional proficiency), Turkish, Modern (professional proficiency), Turkish, Ottoman (professional proficiency)

**World Region:** Africa 25%-50%, Asia 10%-25%, Middle East 50%-75%, International 25%-50%

**Distinctions:** Co-principal Investigator, Andrew W. Mellon Foundation Sawyer Seminar (2008-10); American Council of Learned Societies Fellowship (2010); National Endowment for the Humanities Fellowship (2007); National Humanities Center Fellowship (2006-7); Tanner Award for Excellence in Undergraduate Teaching (2005); named "Favorite Geek," Triangle Independent (2005)

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Asia276: Modern Middle East; Water In The Middle East (Hist 89H); League of Nations & The Middle East (Hist 393); Nations, Borders & Identities (Hist 062); History of Muslim Societies to 1500 (Hist 138); History of Muslim Societies Since 1500 (Hist 139); The Middle East & The West (Hist 538); History of Iraq (Hist 275); The Modern Middle East (Hist 276); Israel/Palestine Conflict (Hist 277); Diversity & Conformity In Muslim Societies (Hist 890.2); Cross-Roads: History of Turkey (Hnrs 353.1S); Turkey: Culture & Identity (Hnrs 353.02)

**Publications:**

2011 Fezzes in the River: Identity Politics and European Diplomacy in the Middle East on the Eve of World War II (Oxford Univ. Press, 2011)

2009 Shields, Sarah, "National Geographic Countries of the World: Turkey," National Geographic Children's Books, (2009).

2009 "Mosul, the Ottoman Legacy, and the League of Nations," International Journal of Contemporary Iraqi Studies, 3:2 (2009), 217-30

2007 Shields, Sarah, "The US and the Sancak Question: Navigating a New Relationship in a Rapidly-Changing Context," American-Turkish Relations (2007).

2007 Shields, Sarah, "Imperial Myopia, the Prequel: Great Britain, the Mosul Question, and the League of Nations," Iran and Iraq Face the Future (2007).

## **TANYA SHIELDS** Assistant Professor, Women's & Gender Studies

**Rank:** Tenured **Appointed:** 2007

**Education:** Ph.D. University of Maryland at College Park 2005

**Experience:** the Caribbean

**World Region:** Latin America 50%-75%

**Distinctions:** University Research Council Publication, 2013; Junior Faculty Development Award 2013

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Wmst64: Fys Plantation Lullabie; Intro: Ction to Women'S & Gender Studies; Spitting Into The Wind: "American" Women, Art, & Activism; Women'S Studies 64: Plantation Lullabies; Women'S Studies 66: World Literature By Women; Women'S Studies 352: Rahtid Rebel Women; Women'S Studies 695: Principles of Feminist Inquiry

### **Publications:**

2015 Bodies and Bones: Feminist Rehearsal and Imagining Caribbean Belonging. Charlottesville, VA: University of Virginia Press. 2015 Forthcoming

2015 Shields, Tanya, editor. Into the Postcolonial Moment: The Legacy of Eric Williams (editor). "Introduction" Tomeiko Ashford Carter, Tanya Shields, and William Darity. Jackson, MS: University of Mississippi Press. 2015 Forthcoming

2011 "There Once was an Indian Woman Who Imagined Elsewhere and Others" in The Routledge Companion to Anglophone Caribbean Literature. Edited by Michael A. Bucknor and Alison Donnell. New York: Routledge Press. 2011

2009 Shields, Tanya, "Who Belongs? Caribbean Citizenships, Nationalisms, and Selected Works of Paul Gilroy," In Conference Proceedings, UNC Press (2009).

## **SCOTT SILLIMAN** Adjunct Professor, School of Law

**Rank:** Tenured

**Education:** J.D. Law, UNC Chapel Hill 1968

**Experience:** National security law, international humanitarian law, military law, operational law, and counterterrorism law and policy.

**World Region:** International 25%-50%

**Distinctions:** Judge of the United States Court of Military Commission Review (2012-present) , Legion of Merit, Meritorious Service Medal with four oak leaf clusters, Air Force Commendation Medal with one oak leaf cluster

### **Publications:**

2010 Robinson O. Everett and National Security, 59 DUKE L. J. 1447 (2010)

## **RUNE SIMEONSSON** Professor, Education

**Rank:** Tenured **Appointed:** 1976

**Education:** Ph.D. Georgia Peabody College

**Experience:** Guest professor, Jonkoping University, Sweden (2006-present); Malardalen University, Sweden (2003-2006); WHO Working Group, Version of ICF for Children and Youth Co-chair, Children Task Force, WHO International Classification of Functioning, Disability and Health Associate Professor, Education, University of North Carolina at Chapel Hill; Member, UNICEF expert group on 2nd Phase Disability Assessment Member, WHO Working Group on the Classification of Intellectual Disabilities for the revision of ICD-10 Chair.

**Languages:** German (professional proficiency), Swedish (native/bilingual proficiency)

**World Region:** International 25%-50%

**Distinctions:** National Institute of Mental Health Graduate Fellowship; National Institute of Child Health and Human Development Fellowship; American Men and Women of Science Who's Who in the South and Southeast; Who's Who in American Education; 2001 Distinguished Alumnus Award, Peabody College-Vanderbilt University

### **Publications:**

- 2012 Maia, M., Miller, K. & Simeonsson, R.J. (2012). Domestic life. In A.Majnemer Ed. Measures for Children with Developmental Disability: an ICF-CY approach . London: MacKeith Press p.369-380.
- 2012 Castro, S., Lewis, S. & Simeonsson, R.J. (2012). General tasks and demands of children. In A.Majnemer Ed. Measures for Children with Developmental Disability: an ICF-CY approach . London: MacKeith Press p.303-311.
- 2012 Adolfsson, M. Simeonsson, R.J., Sauer-Lee, A. & Ellingsen, K. (2012).Major life areas. In A. Majnemer Ed. Measures for Children with Developmental Disability: an ICF-CY approach. London: MacKeith Press. P.404-415.
- 2011 Scarborough, A., Hebbeler, K., Spiker, D. & Simeonsson, R.J. (2011) Using Survival Analysis to Analyze Developmental Achievements of Early Intervention Recipients at Kindergarten. Infants and Young Children. 24(2) 133-152.
- 2010 Simeonsson, R.J., Sauer-Lee, A., Granlund, M. & Bjorck-Akesson, E. (2010) Developmental and health assessments in habilitation with the ICF-CY. In E. Mpofu & T. Oakland (Eds). Rehabilitation and health assessment: applying ICF guidelines. New York: Springer . pp.27-46.

## **BEVERLY SIZEMORE** Director of International Programs, School of Law

**Rank:** Tenured

**Education:** Ph.D. Anthropology (1992), UNC-Chapel Hill

**Experience:** In previous position, regular programmatic travel to Eritrea; Coordinator of World View international trip to South Africa for NC teachers.

**Languages:** French (native/bilingual proficiency), German (elementary proficiency), Icelandic (professional proficiency)

**Relevant Courses:** Soc. 12: 1 Cross-Cultural Encounters At Elon University; Ethnographic Research Course Co-Taught At Peace College

## **ELIN SLAVICK** Professor, Art

**Rank:** Tenured **Appointed:** 1994

**Education:** BA in Poetry, Art, Film History, Sarah Lawrence College, 1988; MFA in Photography, The School of the Art Institute of Chicago, 1992

**Experience:** Photography, Interdisciplinary and Conceptual Art and The Aesthetics of War

**Languages:** French (elementary proficiency), German (limited working proficiency)

**World Region:** Asia 100%, Western Europe 0%-10%, International 10%-25%

**Distinctions:** 2008-2013 Artist in Residence at the Peace Memorial Museum in Hiroshima, Japan

### **Publications:**

2013 After Hiroshima, a monograph of my Hiroshima work, with an essay by James Elkins, Daylight Books; reviewed in the LA Times, NY Times, San Francisco Chronicle, FOAM, among others

2009 elin o'Hara slavick, Hiroshima: A Visual Record, Asia Pacific Journal, July, 2009,  
[http://www.japanfocus.org/-elin\\_o\\_Hara-slavick/3196](http://www.japanfocus.org/-elin_o_Hara-slavick/3196)

2009 Katherine Harmon, The Map As Art: Contemporary Artists Explore Cartography, Princeton Architectural Press, 2009, page 30

2009 elin o'Hara slavick, Hiroshima: After Aftermath, Critical Asian Studies, Volume 41, Number 2, June, 2009, cover and pp. 307-328

## **KARLA SLOCUM** Associate Professor, Anthropology & African, African American, & Diaspora Studies; Director, Institute of African American Research; Co-Director Moore Undergraduate Research Apprenticeship Program

**Rank:** Tenured **Appointed:** 2000

**Education:** Ph.D. Anthropology, University of Florida 1996

**Experience:** Dominica and St. Vincent, St. Lucia

**Languages:** French (professional proficiency), Haitian Creole French (limited working proficiency), Spanish (elementary proficiency)

**World Region:** Latin America 25%-50%

**Distinctions:** NEH Resident Scholar, 2013; Ueltshi Grant, 2007; Fellow, Institute for the Arts and Humanities, UNC, 2006

### **Dissertations/Theses Supervised: 1**

**Relevant Courses:** Anth994: Doctoral Dissert, Wmst277 Gender & Culture, Anth 130 Anthropology of The Caribbean, Peoples of The Caribbean; Advanced Seminar In Caribbean Studies

### **Publications:**

2011 Caribbean Middlebrow: Leisure Culture and the Middle Class. Nieuwe West - Indische Gids, Volume 85, Issue 3/4, p. 275 2011

2009 "Situating Whites and Whiteness in the Work of Moelle C. Hill." Transforming Anthropology. 17(1):34-38. 2009

2008 "Caribbean Studies, Anthropology, and U.S. Academic Realignment." Souls: A Critical Journal of Black Politics, Culture and Society 2008

2008 "Critical Explorations of Gender and the Caribbean: Taking it into the Twenty First Century." Identities: Global Studies in Power and Culture 2008



## **CHRISTIAN SMITH**    Adjunct Professor, Sociology

**Appointed:** 1994

**Education:** Doctorate (1990), Harvard; M.T.S. (1984) Harvard Divinity School

**Experience:** Chile, 1997; Central America, 1989; South America, 1989.

**Languages:** Spanish (professional proficiency)

**World Region:** Latin America 100%

**Distinctions:** Winner of the 2001-2002 Excellence in Mentoring Award, Graduate Student Association, Department of , Sociology, University of North Carolina, Chapel Hill; Co-author on “Outstanding Book Award, 2001,” Society for the Scientific Study of Religion, for *Divided by Faith: Evangelical Religion and the Problem of Race in America*.

**Relevant Courses:** Social: Change In Latin America; Social Movements & Collective Behavior; Religion & Society; Sociology of Culture; Sociology of Religion.

**Publications:**

2005 Christian Smith and Robert Faris. 2005. “Socioeconomic Inequality in the American Religious System—An Update and Assessment.” *Journal for the Scientific Study of Religion*. 44(1): 95-104.

## **JAMES SMITH**    Adjunct Professor, Kenan-Flagler Business School

**Appointed:** 1988

**Education:** B.A.( 1961), M.A. (1964), Ph.D.(1971)-all in Economics from SMU

**Experience:** The Global Economic Outlook

**Distinctions:** Co-Chair, European Council of Economists 2001-2003, , President, National Association for Business Economics, 1969-1970

**Relevant Courses:** International Trade & Finance( In Switzerland); The Mexican Economy: Opportunities & Prospects ( In & Around Mexico City); The Global External Environment

## **JAY SMITH** Professor, History

**Rank:** Tenure Eligible **Appointed:** 1990

**Education:** Doctorate (1990), University of Michigan

**Experience:** Board of Trustees, Institut Français de Washington, 1994-present; Editorial Board, French Historical Studies, 2003-06

**Languages:** French (professional proficiency), German (professional proficiency)

**World Region:** Western Europe 50%-75%

**Distinctions:** National Humanities Center Fellow, 1997-98

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Hist158: Early Modern Europe ; The French Revolution, 1789-1815 ; France In The Age of Monarchy, 1450-1715 ; France In The Age of Enlightenment

### **Publications:**

2006 Edited volume, The French Nobility in the Eighteenth Century: Reassessments and New Approaches (University Park, Pa.: Penn State University Press, 2006)

## **JENNIFER L SMITH** Assistant Professor, Linguistics

**Rank:** Tenure Eligible **Appointed:** 2001

**Education:** Doctorate (2002), UMass Amherst

**Experience:** Japan, 1988: YFU Japan-US Senate Scholarship summer exchange program. Japan, 1992: Forval Foundation internship. Japan, 1993-1995: Non-degree graduate student in linguistics at Kyushu University on a Monbusho Scholarship. Japan, 1998: Linguistic fieldwork on intonation patterns in Fukuoka-area dialects

**Languages:** French (limited working proficiency), German (elementary proficiency), Japanese (professional proficiency), Spanish (elementary proficiency)

**World Region:** Central/Inner Asia 10%-25%, International 25%-50%

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Linguis: Tic Field Methods; Structure of Japanese

### **Publications:**

2008 Smith, Jennifer L. To appear [2008]. Source similarity in loanword adaptation: Correspondence Theory and the posited source-language representation. In Steve Parker (ed.), Phonological Argumentation: Essays on Evidence and Motivation. London: Equinox.

2006 Smith, Jennifer L. 2006. Loan phonology is not all perception: Evidence from Japanese loan doublets. In Timothy J. Vance and Kimberly A. Jones (eds.), Japanese/Korean Linguistics 14. Stanford: CSLI, 63-74.

2005 Smith, Jennifer L. 2005. Comments on "Syntax-phonology interfaces in Busan Korean and Fukuoka Japanese" by Tomoyuki Kubo. In Shigeki Kaji (ed.), Cross-Linguistic Studies on Tonal Phenomena IV. Tokyo: ILCAA, 211-219.

1999 Smith, Jennifer L. 1999. Noun faithfulness and accent in Fukuoka Japanese. In Sonya Bird, Andrew Carnie, Jason D. Haugen, and Peter Norquest (eds.), Proceedings of WCCFL XVIII. Somerville, MA: Cascadilla Press, 519-531.

## **SARA SMITH** Assistant Professor, Geography

**Rank:** Tenure Eligible **Appointed:** 2009

**Education:** Ph.D. (2009) University of Arizona

**Experience:** Overseas experience in South Asia. NGO work and research in India since 1999.

**World Region:** South Asia 25%-50%

**Distinctions:** Social Science Research Council Book Fellowship 2011, Center for Global Initiatives Conference Travel Award 2011, Social Science Research Council International Dissertation Fellowship 2007, Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship 2007, Society of Woman Geographers Evelyn L. Pruitt National Fellowship for Dissertation Research

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Geog993: Master's Thesis; Asia267: South Asia; Geography 814: Seminar In Social Geography, "Bodies, Territory, Violence," Geography 267: South Asia, Geography: 120 World Regional Geography & Geography 399: Special topics-Political & Cultural Geographies of South Asia

### **Publications:**

2013 Intimate territories and the experimental subject in the Leh District of India's Jammu and Kashmir State. *Ethnos*.

2012 Intimate geopolitics: Religion, marriage, and reproductive bodies in Leh, Ladakh. *Annals of the Association of American Geographers*. 102(6): 1511-1528.

2011 "She says herself, 'I have no future'": Love, fate, and territory in Leh, Jammu and Kashmir State, India. *Gender, Place, and Culture*. (Forthcoming).

2009 The domestication of geopolitics: Buddhist-Muslim conflict and the policing of marriage and the body in Ladakh, India. *Geopolitics* 14(2): 1-22.

## **MARK SORENSEN** Associate Professor, Anthropology

**Rank:** Tenured **Appointed:** 2003

**Education:** Ph.D. Anthropology, Northwestern University 2003

**Experience:** NSF 01-113 Leonard (PI) 10/15/01-- 10/15/03 National Science Foundation Dissertation Improvement Grant Social and biological determinants of cardiovascular risk among urban and rural Yakut: the impact of socioeconomic upheaval; Country of Specialty: Russia

**Languages:** Lithuanian (limited working proficiency), Russian (professional proficiency), Spanish (limited working proficiency)

**World Region:** Latin America 0%-10%, Russia and Eastern Europe 100%

**Distinctions:** Friends of Anthropology at Northwestern University Research & Travel Award, 2001 Buehler Center on Aging, Northwestern University Summer Training Program, 1999

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Anth319: Global Health; Anth901: Reading & Research; Anthropological Courses (143: Human Evolution & Adaptation, 318: Human Growth & Development In Comparative Perspective, 319: Global Health, 499: Human Disease Ecology, 499: Biocultural Perspectives On Maternal & Child Health, 704: Graduate Core Course In Evolution & Ecology

### **Publications:**

2010 Barsukov AP, Klimova TM, Sorensen MV, Scherbuk IA, Krivoschapkin BG. Characteristics of plasma adiponectin among indigenous populations of the Republic of Sakha (Yakutia). *Vestnik Novosibirskogo Gosudarstvennogo Universiteta. Seria Biologia, Klinicheskaya Meditsina*. 8: 74-78. [in Russian]

2010 Doughty, C., Lu, F, Sorensen MCrude, Cash and Culture Change: The Huaorani of Amazonian Ecuador. *Consilience* 4: 18-32.

## **ALFREDO SOSA-VELASCO** Assistant Professor, Romance Languages

**Rank:** Tenured **Appointed:** 2009

**Education:** Ph.D. Romance Studies, Cornell University 2007.; 2001-2003 M.A., Spanish, University of Florida.; 1994-1998 B.A., History, Universidad Autónoma de Madrid.

**Experience:** 19th-, 20th-, and 21st-Century Iberian literatures and cultures (Castilian, Catalan, Basque, and Galician); Comparative Literature; Transatlantic Studies; Cultural Studies; Nationalisms; Women's, Gender, and Queer Studies; Film and Visual Studies; and Literary Theory.

**Languages:** Catalan-Valencian-Balear (native/bilingual proficiency), Italian (limited working proficiency), Portuguese (elementary proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 10%-25%, Western Europe 100%

**Distinctions:** 2009 Research Grant from the Program for Cultural Cooperation Between Spain's Ministry of Culture and United States Universities at University of Minnesota (\$1500), Summer., 2009 Northeast Modern Language Association (NeMLA) Summer Research Fellowship (\$500), March., 2006 Visiting Scholar, University of Cambridge, Department of Modern and Medieval Languages, Fall., 2005 Dissertation Research Grant from the Program for Cultural Cooperation Between Spain's Ministry of Culture and United States Universities at University of Minnesota (\$2000), Summer., 2005 Summer Institute: Writing in the Americas. "Entre la literatura y la experiencia: la violencia." Boston University. May 27-July 6.

**Relevant Courses:** Roml650: The Politics of Remembering Memory, History, & Power In Twentieth-Century Europe; Span 712 "Remembering, Forgetting, & Memory In Iberian Narratives, 1978-2008" Span 361 From Literary Text to Screen Adaptation In Ventura Pons's Cinema Span 203 "Intermediate Spanish I" Span 372 "Survey of Spanish Literature Since 1700"

### **Publications:**

2011 "La ciencia en La vida es sueño: una lectura experimental." Forthcoming in RILCE. Revista de Filología Hispánica 27.1 (2011).

## **ILENE SPEIZER** Research Professor, Maternal & Child Health

**Rank:** Tenure Eligible

**Education:** Ph.D. Population Dynamics, Johns Hopkins School of Public Health 1994; MS Population Dynamics, Johns Hopkins School of Public Health 1991; BA Math and French, Washington University 1987

**Experience:** Unintended pregnancy prevention; evaluation of reproductive health programs in developing countries; adolescent health; male/couple involvement; gender-based violence.

**Languages:** French (native/bilingual proficiency)

**World Region:** Africa 25%-50%, South Asia 10%-25%

**Relevant Courses:** Mhch723: Intro Monitoring/Evaluation, Mhch723 Introduction to Monitoring & Evaluation of Maternal & Child Health Programs, Mhch 723 Introduction to Monitoring & Evaluation of Mch Programs

### **Publications:**

2013 Speizer IS, Fotso JC, Okigbo C, Faye CM, Seck C. Influence of integrated services on postpartum family planning use: A cross-sectional survey from urban Senegal. BMC Public Health. 2013, 13:752 doi:10.1186/1471-2458-13-752.

2013 Speizer IS, Calhoun L, Hoke T, Sengupta R. Measurement of unmet need for family planning: Longitudinal analysis of the impact of fertility desires on subsequent childbearing behaviors among urban women from Uttar Pradesh India. Contraception. 2013; 88(4):553-560. http://dx.doi.org.libproxy.lib.unc.edu/10.1016/j.contraception.2013.04.006

2012 Speizer IS. Individual and community-level tolerance of spouse abuse and the association with the circumstances of first sex among youth from six sub-Saharan African countries. AIDS Care 2012;24(3):291-300. doi: http://dx.doi.org/10.1080/09540121.2011.608784 PMID: PMC3249487

2012 Speizer IS, Nanda P, Achyut P, Pillai G, Guilkey D. Family planning use among urban poor women from six cities of Uttar Pradesh, India. J Urban Health 2012;89(4):639-58. doi: http://dx.doi.org/10.1007/s11524-011-9667-1

**JEFF SPINNER-HALEV** Distinguished Professor, Political Science

**Rank:** Tenure Eligible **Appointed:** 2005

**Education:** Ph.D. Political Science, University of Michigan 1992

**Experience:** My current project is on democracy and injustice, fueled by examples from the U.S., South Asian and Eastern Europe.

**World Region:** Middle East 10%-25%, Southeast Asia 0%-10%, Western Europe 25%-50%

**Distinctions:** College of Arts and Sciences Interdisciplinary Initiative Award, University of North Carolina, 2009; Faculty Fellowship, Institute for Advanced Studies, Hebrew University of Jerusalem, 2004; Lady Davis Fellowship, Hebrew University of Jerusalem, 2003; Faculty Summer Fellowship, Human Rights and Human Diversity Program, University of Nebraska-Lincoln, 1999

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Poli89: Fys Special topics; Poli441: Israeli Politics; Poli 441 Israeli Politics & Society ; Poli 471 Contemporary Theories of Justice

**Publications:**

2010 "The Trouble with Diversity" in Critical Urban Studies: New Directions, eds. Jonathan S. Davies and David L. Imbroscio (Albany: SUNY Press, forthcoming, 2010).

2010 "John Stuart Mill's Feminism: On Progress, the State, and the Path to Justice."

**BRADLEY STAATS** Associate Professor, Kenan-Flagler Business School

**Rank:** Tenured **Appointed:** 2013

**Education:** DBA Doctorate of Business, Harvard University 2009

**Experience:** Lovett Miller & Co. Tampa FL, Senior Associate; 2001 Dell Computer Corporation Austin TX; Summer Intern, Enterprise Systems Group Strategic Planning; 1998–2000 Goldman, Sachs & Co. Houston TX & NY, Financial Analyst, Corporate Finance Department.

**World Region:** International 25%-50%

**Distinctions:** 2014 Named one of the Top 40 Under 40 Business School Professors by Poets and Quants; 2014 UNC Kenan-Flagler MBA Program Teaching All-Star; 2014 Academy of Management Human Resources Division's Scholarly Achievement Award, Finalist; 2013 Wickham Skinner Early-Career Research Accomplishments Award; 2013 Wickham Skinner Best Paper Published in Production & Operations Management in 2012, 3rd Place Award; 2013 UNC Kenan-Flagler MBA Program Teaching All-Star; 2013 Management Science Meritorious Service Award; 2013 M&SOM Meritorious Service Award; 2012 Technology & Innovation Management Past Chairs' Emerging Scholar Award, Runner-Up; 2012 Shingo Research and Professional Publication Award; 2012 UNC Kenan-Flagler MBA Program Teaching All-Star; 2012 Management Science Meritorious Service Award; 2010 Best Dissertation Finalist, Technology & Innovation Management Division of the Academy of Management; 2010 INFORMS Technology Management Section Dissertation Competition Runner-Up; 2009 Sloan Industry Studies Dissertation Award Finalist.

**Relevant Courses:** Busi535: Global Operations Strategy

**Publications:**

2014 Kesavan, Saravanan, Staats, Bradley R., & Gilland, Wendell G. Forthcoming. Labor-Mix and Flexible Response to Demand Spikes: Evidence from a Retailer. Management Science.

**KATHERINE STALBERG** Director, Scholars' Latino Initiative, Center for Global Initiatives

**Appointed:** 2009

**Education:** BA Anthropology, UNC-Chapel Hill 1974; BA Music, UNC-Chapel Hill 1974

**Experience:** 2012-2012 Assisted team building rural health clinic in Mindo, Ecuador through the Volunteer Med Partners organization; 2009 Program Coordinator, Scholars' Latino Initiative, UNC-Chapel Hill; 2008-2009 Director of Programs, the North Carolina Society of Hispanic Professionals; 2000-2014 Served as President (two terms) President Elect (two terms), Board Advisor, Secretary and Committee Chair for the North Carolina-Cochabamba Bolivia Partners of the Americas. ; 1993-1998 Program Assistant, the North Carolina Breast Cancer Screening Program; 1991-1992 Disaster Assistance Employee/Hazard Mitigation Specialist for Federal Emergency Management Agency (FEMA) in Region IX (San Francisco); 1986-1989 Completed over 100 hours of advocacy training and 500 hours of service with the National Organization of Victim Assistance (Washington, D.C.); 1980-1986 Assistant Director, Partners Appropriate Technology for the Handicapped Program (Partners of the Americas, Washington, D.C.); 1977-1990 Various positions with the Partners of the Americas, Inc., Washington, D.C.: Special Projects Coordinator, Director, Rehabilitation and Health Programs, Partnership Representative for Mexican Programs, ; 1974-1976 U.S. Peace Corps Volunteer (Quito, Ecuador)

**Languages:** Spanish (professional proficiency)

**World Region:** Latin America 25%-50%

**Distinctions:** 2014 Inducted into the Order of the Old Well, 2005 Received Bramham-Marcus Humanitarian Award from Partners of the Americas in recognition of "outstanding service in advancing the humanitarian and cultural goals of the partnership.", 2001 Received the North Carolina Peace Prize presented by the North Carolina Peace Corps Association

**JOHN STAMM** Professor, Dental Ecology

**Rank:** Tenured **Appointed:** 1985

**Education:** DDS(1967);DDPH (1969); MScD (1971)

**Experience:** Saudi Arabia visiting professor 1 month); Thailand (active MOU consortium agreement, and several visits and faculty exchanges); Singapore (active MOUs with NUS Faculty of Dentistry and the Singapore National Dental Center, multiple interactions as member of NUS International Advisory Panel, meetings with NUS President and Vice-President, External Examiner for graduating BDS students); China (lectured in Beijing 3 times, Shanghai twice, Wuhan one time); Hong Kong (lectures, external examiner graduating BDS students, strategic planning task force); Taiwan (2 lectures); Cambodia (lectures twice, student rotations); Viet Nam (lecture, student rotations); India (lecture).

**Languages:** French (professional proficiency), German (professional proficiency)

**World Region:** International 25%-50%

**Distinctions:** 2004 International Dentist of the Year (Academy of Dentistry International); Japan (2003 - present, Board of Directors, Sunstar Foundation; 2000 Fellow of the Japanese Society for the Promotion of Science)

**Relevant Courses:** Epid751: Emerging & Re-Emerging Infectious Diseases

## **NIKLAUS STEINER**    Director, Center for Global Initiatives

**Appointed:** 1998

**Education:** Ph.D. Political Science, Northwestern University 1998; BA with Highest Honors International Studies, University of North Carolina 1988

**Experience:** Research and teaching interests include International Relations, Comparative Politics, International Political Economy, Migration, Nationalism, European Politics. 2012-2012 External Reviewer of Mount Holyoke's McCulloch Center for Global Studies; 2009-2010 Member: Global Economic Competitiveness Committee of the NC Economic Development Board; 1998-2014 Speaker: Carolina Speakers Office, Triangle Institute for Security Studies, World View; 1998-2014 Selection Committee: Mellon Dissertation and Post-Doc Fellowships; Rockefeller Post-Doc Fellowships; Curriculum Development Awards; Fulbright Student Program; International Internship Award; 1998-2014 Reviewer: International Migration Review, Social Science History, Conflict Management and Peace Science, Global Governance, Nationalism and Ethnic Politics, Routledge.; 1998-2014 Faculty Advisor: Great Decisions, Students for Students International, Honduran Health Alliance, Model UN

**Languages:** French (limited working proficiency), German (native/bilingual proficiency)

**World Region:** International 100%

**Distinctions:** 2014 Inducted into the Order of the Old Well for unselfish service and distinguished leadership at UNC, 2013-2013 Nominated for the Tanner Teaching award, Fellow, Parr Center for Ethics, University of North Carolina, 2011 –2012, Barry Farrell Award for Excellence as a Teaching Assistant Northwestern University, 1995

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Hnrs352: Soc & Behav Science; Poli255: H Immigration & Citizenship; Poli 255H International Migration & Citizenship

### **Publications:**

2012 Migration and Insecurity: Citizenship and Social Inclusion in a Transnational Era Niklaus Steiner, Robert Mason and Anna Hayes eds., (NY: Routledge, 2012).

2009 International Migration and Citizenship Today (London: Routledge 2009)

2008 The Age of Apology: Facing Up to the Past Mark Gibney, Rhoda E. Howard-Hassmann, Jean-Marc Coicaud and Niklaus Steiner, eds., (Philadelphia: University of Pennsylvania Press, 2008).

2006 Book Review of The Ethics and Politics of Asylum: Liberal Democracy and the Response to Refugees by Matthew Gibney The International History Review v28, n3 September 2006.

2006 Book Review of The Ethics and Politics of Asylum: Liberal Democracy and the Response to Refugees by Matthew Gibney The International History Review v28, n3 (September 2006).

2005 Regionalism in the Age of Globalism, Volume 1: Concepts of Regionalism Lothar Honnighausen, Mark Frey, James Peacock, and Niklaus Steiner, eds., (Madison Wisconsin: Wisconsin University Press, 2005).

2005 Regionalism in the Age of Globalism, Volume 2: Forms of Regionalism Lothar Honnighausen, Anke Ortlepp James Peacock, and Niklaus Steiner, eds., (Madison Wisconsin: Wisconsin University Press, 2005).

2003 Book Review of Open Borders: The Case Against Immigration Control by Teresa Hayter in International Migration Review v37 Winter 2003

2003 Problems of Protection: UNHCR, Refugees, and Human Rights Niklaus Steiner, Mark Gibney and Gil Loescher, eds., (New York, Routledge Press, 2003).

2000 Arguing about Asylum: The Complexity of Refugee Debates in Europe (New York: St. Martin's Press 2000).

1999 "Arguing About International Legal Norms in Refugee Debates" Global Society v13, n3 July 1999

1999 "Moral Arguments in Asylum Debates" International Politics v36, n1 March 1999

1998 "Political Asylum in Germany: International Norms and Domestic Politics" with John Bendix German Politics and Society v16, n2 Summer 1998

## **JOHN STEPHENS** Distinguished Professor, Political Science

**Rank:** Tenured **Appointed:** 1992

**Education:** Ph.D. Sociology, Yale University 1976; BA Social Relations, Harvard University 1970

**Experience:** 2006-2017 Director, Center for European Studies, European Union Center of Excellence, Trans-Atlantic Masters Program

**Languages:** German (professional proficiency), Swedish (professional proficiency)

**World Region:** Latin America 25%-50%, Western Europe 50%-75%

**Distinctions:** 2013 Outstanding Book Award for Democracy and the Left, 2013. Sociology of Development Section, American Sociological Association.

**Dissertations/Theses Supervised:** 18

**Relevant Courses:** Poli730: Poli Research & Analysis

### **Publications:**

2014 "Income Inequality and Redistribution in Post-Industrial Democracies: Demographic, Economic, and Political Determinants" (with Evelyne Huber), *Socio-Economic Review*

2012 *Democracy and the Left: Social Policy and Inequality in Latin America* (with Evelyne Huber). University of Chicago Press, 2012.

2008 "Partisan politics, the welfare state, and three worlds of human capital formation" (with Torben Iversen). *Comparative Political Studies* 41 (4/5): 600-37, 2008.

2007 David H. Bradley and John D. Stephens, "Employment Performance in OECD Countries: A Test of Neo-Liberal and Institutional Hypotheses." *Comparative Political Studies* 40 (12) (December 2007).

2006 Evelyne Huber, François Nielsen, Jenny Pribble, John D. Stephens, "Politics and Inequality in Latin America and the Caribbean." *American Sociological Review* 71: 943-963, 2006.

## **JAMES STIMSON** Distinguished Professor, Political Science

**Rank:** Tenured **Appointed:** 1997

**Education:** Ph.D. UNC, 1970

**Experience:** Ongoing research in public opinion trends in France and the UK

**Languages:** French (elementary proficiency)

**World Region:** Western Europe 25%-50%

**Distinctions:** Fellow, American Academy of Arts and Sciences, Fellow, Center for Advanced Study in the Behavioral Sciences, Associate Member, Nuffield College, Oxford

Career Achievement Award, Society for Political methodology (2009); Charles Robson Award for excellence in graduate instruction (2008); Fellowship, Guggenheim Foundation (2006-2007).

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Poli993: Masters Thesis; Poli401: Political Economy: The Domestic System; American Politics Generally & Public Opinion Specifically, Along With A Methods Focus In Time Series Analysis.

### **Publications:**

2014 "The Moving Centre: Policy Preferences in Britain, 1945-2005." Co-authored with John Bartle and Sebastian Dellepiane. *British Journal of Political Science*.

2009 James A. Stimson. Perspectives on Unequal Democracy: The Political Economy of the New Gilded Age. Perspectives on Politics, March 2009. pp. 151-153.



**RONALD STRAUSS** Executive Vice Provost and Chief International Officer; Distinguished Professor, Dental Ecology

**Rank:** Tenured **Appointed:** 1974

**Education:** Ph.D. (1979) University of Pennsylvania; DMD (1972) University of Pennsylvania; MA (1973) University of Pennsylvania; BA (1968) Queens College, City University, New York.

**Experience:** International experience includes work in: Israel, Thailand, China, Honduras, Brazil, Mexico, and Malawi.

**Languages:** German (limited working) French (limited working) Hebrew (elementary)

**World Region:** International 100%

**Distinctions:** Chair, Advisory Board, Carolina Center for Public Service; , President, American Cleft Palate-Craniofacial Association, 1995-6; , Distinguished Service Award, American Cleft Palate-Craniofacial Association, 1998.

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Pubh420: Aids Princ & Poli

**Publications:**

- 2009 Andersen R.M., Atchison K.A., Hewlett E.R., Strauss R.P., "The Pipeline program at the University of North Carolina at Chapel Hill School of Dentistry," J Dent Educ.;73(2 Suppl):S135-45; discussion S145-7 (2009).
- 2009 Barnhart J., Eron J.J., Fiscus S.A., Kuruc J.D., Leone P.A., Macdonald P.D., McCoy S.I., Miller W.C., Pilcher C.D., Strauss R.P., "Sexually Transmitted Infections Among Patients With Acute HIV in North Carolina," Sex Transm Dis. (2009).
- 2008 Balthip Q., Chongsuvivatwong V., Choonuan S., Kasetjaroen Y., Punggrassami P., Sengupta S., Strauss R.P., Van Rie A., "Measuring stigma associated with tuberculosis and HIV/AIDS in southern Thailand: exploratory and confirmatory factor analyses of two new scales," Trop Med Int Health.(1):21-30 (2008).
- 2007 Aspinall C.L., Edwards T.C., Kapp-Simon K.A., Patrick D.L., Rumsey N.J., Strauss R.P., Thomas C.R., Topolski T.D., "Measuring the quality of life of youth with facial differences," Cleft Palate Craniofac J.;44(5):538-47 (2007).
- 2007 Edwards T.C., Fenson C., Kapp-Simon K.A., Patrick D.L., Ramsey B.L., Strauss R.P., Thomas C.R., Topolski T.D., "Stigma experiences in youth with facial differences: a multi-site study of adolescents and their mothers," Orthod Craniofac Res.;10(2):96-103 (2007).

**TATIANA STRING** Associate Professor, Art

**Rank:** Tenured **Appointed:** 2010

**Education:** Ph.D. University of Bristol

**Experience:** Fellow of the Society of Antiquaries of London, Kress Doctoral Fellow at the Warburg Institute in London

**Languages:** French (professional proficiency)

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Art55 A: Rt, Gender, & Power; First Year Seminar: Art, Gender, & Power In Early Modern Europe; The Arts In England, 1450-1650; The Renaissance Portrait; The Nude In Renaissance Art

**Publications:**

- 2011 Tudorism: Historical Imagination and the Appropriation of the Sixteenth Century, edited with Marcus Bull (Proceedings of the British Academy, clxx) (Oxford: Oxford U.P., 2011)
- 2008 Art and Communication in the Reign of Henry VIII (Ashgate: 2008)

## **MARY STURGEON** Professor, Art

**Rank:** Tenured **Appointed:** 1977

**Education:** Doctorate (1971), Bryn Mawr College

**Experience:** Italy, Rome, Professor-in-charge at the Intercollegiate Center for Classical Studies, 1979-80. Athens, Greece, American School of Classical Studies, student 1968-70, summers for research, as Fulbright fellow and Whitehead Visiting Professor 1998-99; Intercollegiate Center in Rome, 2004-05.

**Languages:** French (limited working proficiency), German (limited working proficiency), Greek (professional proficiency), Italian (limited working proficiency)

**World Region:** Western Europe 0%-10%, International 25%-50%

**Distinctions:** Chair, Managing Committee, American School of Classical Studies at Athens

**Relevant Courses:** Art993: Master'S Thesis; Arth262: Classical Greek Art; 1

### **Publications:**

2007 Acts of Xth International Colloquium on Provincial Roman Art: Regional Sculpture Workshops: Techniques, Styles, Iconography, at Arles and Aix en Provence, May 21-23, 2007, ed. M. Gaggidis.

## **BRIAN STURM** Professor, School of Information & Library Science

**Rank:** Tenured **Appointed:** 1998

**Education:** Ph.D. Library and Information Science, Indiana University 1998

**Experience:** 2004-2013 Associate Professor; 1997-2013 Professional Storyteller; 1995-1997 Children's Librarian

**Languages:** French (limited working proficiency)

**World Region:** International 10%-25%

**Distinctions:** 2013-2013 Frank Porter Graham Honor Society (honorary faculty member), 2012-2014 Research Fellow at the Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign, 2001-2002 Outstanding Teacher of the Year

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Inls732: Chld Lit & Rltd Mat, Inls732 Children'S Literature & Related Materials, Inls 558 Principles & Techniques of Storytelling, Inls 732 Children'S Literature & Related Materials, Inls 733 Administration of Public Library Work With Children & Young Adults

### **Publications:**

2013 Sturm, Brian. (2013). Creativity in the space between. Knowledge Quest, 41, 3, 58-63.

2013 Phillips, Eva and Brian Sturm. (2013). Do pictures books about starting kindergarten portray the kindergarten experience in developmentally appropriate ways? Early Childhood Education Journal. 41, 6, 465-475.

2001 MacDonald, Margaret Read and Brian W. Sturm. (2001). The Storytellers Sourcebook, 1983-1999. Chicago: Gale.

2000 Sturm, Brian. (2000). The storylistening trance experience. Journal of American Folklore, 113, 287-304.

## **RANDALL STYERS** Department Chair, Religious Studies

**Rank:** Tenured **Appointed:** 2001

**Education:** J.D. (1984), Yale Law School; M.A.R. (1984), Yale Divinity School; Ph.D. (1987), Duke University

**Experience:** Religion in modernity

**Languages:** French (professional proficiency), German (limited working proficiency), Greek (elementary proficiency), Latin (elementary proficiency)

**World Region:** Western Europe 50%-75%

**Distinctions:** Institute for the Arts and Humanities Spray-Randleigh Fellowship, UNC-Chapel Hill, Spring 2004

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Reli138: Religious Freedom; Reli244: H Gender & Sexuality In Western Christianity; Religion, Magic, & Science (Reli 006F/061); Philosophical Approaches to The Study of Religion (Reli 35/122); Heaven & Hell (Reli 125); Gender & Sexuality In Western Christianity (Reli 81/244 & Wmst 83); Undergraduate Seminar In Religious Studies (Reli 101/697); Religion & Science (Reli 421); Gender Theory & The Study of Religion (Reli 182/424); Nineteenth Century Critiques of Religion (Reli 186/522)

**Publications:**

2007 "Gianni Vattimo and the Return of the Sacred," *Annali d'Italianistica* 25 (2007): 47-75.

2007 "The Cleansing Flood: Capital Punishment, Atonement, and the Christian Right," *Differences: A Journal of Feminist Cultural Studies* 18(3) (Fall 2007): 97-127.

2006 "Slaughter and Innocence: The Rhetoric of Sacrifice in Contemporary Arguments Supporting the Death Penalty," in *Human Sacrifice in Judeo-Christian and Other Ancient Mediterranean Religions*, ed. Karin Finsterbusch and Armin Lange, *Numen Book Series Vol. 112* (Leiden: Brill Academic Publishers, 2006), 321-51.

## **PATRICIA SULLIVAN** Assistant Professor, Public Policy

Adjunct Assistant Professor, Peace War & Defense

**Rank:** Tenured **Appointed:** 2011

**Education:** Ph.D. Political Science, University of California, Davis 2004

**Experience:** 2011-2013 Assistant Professor, Department of Public Policy and Curriculum in Peace, War, and Defense, University of North Carolina at Chapel Hill; 2005-2011 Assistant Professor, Department of International Affairs, University of Georgia, Athens, GA

**World Region:** International 100%

**Distinctions:** 2011-2011 School of Public and International Affairs Excellence in Teaching Award, University of Georgia, 2008-2010 Lilly Teaching Fellow, University of Georgia, 2004-2006 Walter Isard Award for the Best Dissertation in Peace Science, Peace Science Society International

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Plcy110: Global Policy Issues; Poli062: First Year Seminar Power Politics; Plcy 110 Global Policy Issues ; Plcy 430 Analysis of U.S. National Security Policy ; Plcy 681 Research Design For Public Policy

**Publications:**

2012 Sullivan, Patricia. 2012. *Who Wins? Predicting Strategic Success and Failure in Armed Conflict*. New York: Oxford University Press.

2011 Sullivan, Patricia L., Brock F. Tessman, and Xiaojun Li. "Us Military Aid and Recipient State Cooperation." *Foreign Policy Analysis* 7, no. 3 (2011): 275-94.

2010 Koch, Michael T., and Patricia Sullivan. "Should I Stay or Should I Go Now? Partisanship, Approval, and the Duration of Major Power Democratic Military Interventions." *The Journal of Politics* 72, no. 03 (2010): 616-29.

2008 Sullivan, Patricia. "Sustaining the Fight: A Cross-Sectional Time-Series Analysis of Public Support for Ongoing Military Interventions." *Conflict Management and Peace Science* 25 no. 2 (2008): 30-45.

## **TERRY SULLIVAN** Associate Professor, Political Science

**Rank:** Tenure Eligible **Appointed:** 1988

**Education:** Ph.D. Formal Theories of Politics, University of Texas at Austin 1980

**Experience:** 2010-2012 Senior Researcher, National Commission to Reform the Presidential Appointments Process; 2010-2012 Commissioner, National Commission to Reform the Presidential Appointments Process; 2009-2011 Advisor, Office of the President, Republic of Colombia ; 2009-2010 Advisor, UN Agency for Development, Colombia; 2008-2008 Advisor, management structure, Ford Motor Company; 1997-2015 Director, White House Transition Project

**Distinctions:** 2009-2010 W. Glenn Campbell Fellow in National Affairs, Hoover Institution, Stanford University, 1998-2001 T. C. Edwards Professor in American Democracy and Public Affairs, James A. Baker III Institute, Rice University, 1985-1986 John Olin Fellow, Graduate School of Industrial Administration, Carnegie-Mellon University, 1977-1978 American Political Science Congressional Fellow

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Poli62: Fys Power Politics; Poli062: First Year Seminar Power Politics; Poli 062 Power & Persuasion In Leadership Theory ; Poli 400 Presidential Leadership In The Policy Process ; Poli 490 Principles of Political Tradecraft

### **Publications:**

2009 Reducing the Adversarial Burden on Nominees — Feasible Strategies for Fixing the Presidential Appointments Process. Public Administration Review, 69, 6 (Nov)

2004 The Nerve Center: Lessons in Governing from the White House Chiefs of Staff. College Station: Texas A&M University Press

2003 The White House World: Transitions, Organization, and Office Operations. with Martha Joynt Kumar; College Station: Texas A&M University Press

## **SANDRA SUMMERS** Lecturer, Germanic & Slavic Languages & Literatures

**Appointed:** 2004

**Education:** Ph.D. German Studies, Duke University 2004

**Experience:** 1998-2004 Teaching Assistant, German Department at Duke University. ; 1994-1996 Teaching Assistant, Foreign Language Department, University of Delaware.

**Languages:** French (professional proficiency), German (native/bilingual proficiency)

**World Region:** Western Europe 100%

**Distinctions:** Fulbright Seminar Baden--Württemberg Scholarship (2011); Certification as tester for the internationally recognized WiDaF exam; Certificate Goethe--Institut Tester; Certificate Business German through training course for instructors of Business German at the University of Düsseldorf, Germany; Curriculum Development Grant, Academic Year 2010-11, awarded by the Center for European Studies (CES), UNC-CH; Dissertation Research Fellowship through Medieval and Renaissance Studies at Duke University (2003); Summer Research Fellowship at Duke University (2003); Travel Fellowship Award of the Graduate School, Duke University (2002); Fellowship Preparing Future Faculty (PFF), Duke University (2000-2001); FLAS Fellowship

through the Center of European Studies, Duke University- Concentration in French Language and Medieval Studies (2001); Certificate Medieval and Renaissance Studies, Duke University.

**Relevant Courses:** Germ304: Business German, Germ304 Business German I

### **Publications:**

2014 Summers, Sandra. "The Bologna Declaration." Global Business Languages 18. (2013): (forthcoming).

2013 Summers, Sandra. Ogling Ladies. Scopophilia in Medieval German Literature. Gainesville: University Press of Florida, 2013. Print.

2012 Summers, Sandra. (Review with blurb published on book cover). Wehage, Franz—Joseph and Gudrun Clay. Geschäftsdeutsch. Newburyport: Focus Publishing, 2012.

2011 Summers, Sandra. "Heinzelmännchen oder Schoko--Kuchen? Practicing the (Nearly) Lost Art of Translation in the Business German Classroom." Global Business Languages 16. (2011):69-74. Print.

## **JAYASHANKAR SWAMINATHAN** Director, Kenan-Flagler Business School

**Rank:** Tenured **Appointed:** 2009

**Education:** Bachelors, Indian Institute of Technology, Delhi, India; Masters, Carnegie Mellon University, Pittsburgh, USA; Doctorate, Carnegie Mellon University, Pittsburgh, PA, USA

**Experience:** Areas of expertise include global health operations, supply chain management, global execution models, emerging markets, retailing, sustainable enterprise, operations management and e-commerce. He teaches courses in global operations, global supply chain strategy and management, and doing business in India.

**Languages:** Hindi (native/bilingual proficiency), Sanskrit (elementary proficiency), Tamil (native/bilingual proficiency)

**World Region:** Asia 25%-50%

**Distinctions:** NSF Career Award, George Nicholson Prize, Schwabacher Fellowship and Weatherspoon Distinguished research and teaching awards. He served as a principal investigator on grants from the National Science Foundation, Obama-Singh Knowledge Initiative and the CIBER Award from U.S. Department of Education. Daniel Wagner Prize, INFORMS (Finalist), Franz Edelman Prize, INFORMS (Semi-Finalist); Weatherspoon Distinguished Research Award, UNC; Weatherspoon Outstanding Phd Teacher Award, UNC; Schwabacher Award, UC Berkeley; IBM Graduate Fellowship, IBM

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Mba703: Operations; Mba 718: Global Supply Chain Management; Global Operations Management (Emba) ; Global Supply Chain Management (Emba, Mba) ; Business Immersion In India (Emba, Mba, Bsba)

### **Publications:**

- 2011 "Effect of Traffic on Sales and Conversion Rates of Retail Stores", with Olga Perdikaki and Saravanan Kesavan, to appear Manufacturing and Service Operations Management."Segmentation Opportunities for a Social Planner: Impact of Limited Resources", with Muge Yayla-Kullu and Ali Parlakturk, Decision Sciences, 2011.
- 2010 "Misplaced Inventory and RFID: Information and Coordination", with A Imula Camdereli, Production and Operations Management, 2010.
- 2009 "A Matter of Balance: Specialization, Task Variety, and Individual Learning in a Software Maintenance Environment", with Sriram Narayanan and Sridhar Balasubramanian, Management Science, 2009.
- 2008 "Managing the Inventory of an Item with a Replacement Warranty", with Wei Huang and Vidyadhar Kulkarni, Management Science, 2008.

## **CHARLES SZYPSZAK** Professor of Public Law & Government, School of Government

**Rank:** Tenured **Appointed:** 2005

**Education:** J.D. (1986), University of Virginia School of Law; M.A. (1982), San Diego State University; B.A. (1979), University of Southern California

**Experience:** Work with Polish ministry officials and academics on real property matters. Have worked with United Nations working party on land registration and housing issues. Worked with Russian judges, administrators, and attorneys on real property law, commercial law, and other law reforms through the Russian-American Rule of Law Consortium.

**World Region:** Russia and Eastern Europe 100%

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Poli89: Fys Special topics; Poli089: First Year Seminar: Special topics; Introduction to Law For Public Administration

## **AFROZ TAJ** Associate Professor, Asian Studies

**Rank:** Tenured **Appointed:** 2006

**Education:** Doctorate 1996, Jawaharlal Nehru University.; M.Phil, 1981, J.N.U.; Masters, 1976, Aligarh Muslim University.

**Experience:** 2006-present. Associate Professor, Asian Studies, UNC Chapel Hill.; 2004-2006. Associate Professor, Foreign Languages and Literatures, NC State University.; 1997-2004. Assistant Professor, Foreign Languages and Literatures, NC State University.; 1995-1997. Lecturer, Foreign Languages and Literatures, NC State University.; 1991-1995. Lecturer, Asian and Middle Eastern Languages and Cultures, University of Virginia.; 1983-1991. Lecturer, Asian Languages and Cultures, University of Michigan.

**Languages:** Braj Bhasha (native/bilingual proficiency), Hindi (native/bilingual proficiency), Panjabi, Eastern (limited working proficiency), Panjabi, Western (limited working proficiency), Sanskrit (limited working proficiency), Urdu (native/bilingual proficiency)

**World Region:** Middle East 10%-25%, South Asia 100%

**Distinctions:** 2005 Gertrude M. Cox Special Merit Award for Innovative Excellence in Teaching and Learning with Technology 2003 Nominated for NC State Libraries Faculty Award 2002-2003 Nominated for Outstanding Junior Faculty Award 2002 Recognized by Sikh Temple of Durham for Community Service in Education 2001-2002 Nominated for Gertrude M. Cox Award for Innovative Excellence in Teaching and Learning with Technology

**Relevant Courses:** Asia59: Media Masala India Pkstn; Asia241: Asian Literature/ Study Abroad; Direct Hindi-Urdu Language & Literature Program. Teach Elementary, Intermediate & Advanced Hindi-Urdu. Asia 165 Bollywood Cinema. Asia 162 Film, Novel, & Nation In India. Asia 410 Ghazal Seminar. Develop Pedagogical Materials For The Internet. Direct Study Abroad In India Program.

### **Publications:**

2014 "Ruswa ki sirf 'Ada' hi nahin, Laila Majnun ne bhi unhen 'Ruswa' banaya" in Naya Safar, Allahabad: All India Progressive Writers' Association (U) (forthcoming).

2006 The Court of Indra and the Rebirth of North Indian Drama, Delhi: Anjuman-e Taraqqi Urdu, 2006.

2002 "Amanat's Indar Sabha and Nineteenth century constructions of Indian cultural identity" in Rethinking Early Modern India, ed. Richard Barnett, pp. 289-323, New Delhi: Manohar, 2002.

## **RICHARD TALBERT** William Rand Kenan, Jr. Professor, History

**Rank:** Tenured **Appointed:** 1988

**Education:** MA, Ph.D. Cambridge University, 1972.

**Experience:** Resident professor at the American Academy in Rome (1991), and chaired the Advisory Council to its School of Classical Studies (2006-12).

**Languages:** Greek (professional proficiency), Latin (professional proficiency)

**Distinctions:** Guggenheim Fellowship, American Council of Learned Societies Senior Fellowship, Harley Research Fellowship, Goheen Fellowship at the National Humanities Center

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Clas691: H Honors; Hist425: Rome; Hist 106—Survey of Ancient History; Hist 226—History of Rome; Hist 425—Roman History, 154 B.C.–14 A.D.; Hist 427—The Early Roman Empire, 14 A.D.–193 A.D.; Hist 428—The Later Roman Empire, 193 A.D.–378 A.D.; Hist 752—History of Rome, 27 B.C.–180 A.D. (Seminar)

### **Publications:**

2014 A Brief History of the Romans (second, expanded edition, Oxford University Press, 2014)

2013 "Reflectance transformation imaging of a 'Byzantine' portable sundial," Zeitschrift für Papyrologie und Epigraphik 186 (2013)

2013 2013/2000. Barrington Atlas of the Greek and Roman World and Map-by-Map Directory (Princeton University Press, 2000; App for iPad 2013)

2013 Rome's World: The Peutinger Map Reconsidered (Cambridge University Press, 2010, paperback 2013)

2012 Ancient Perspectives: Maps and Their Place in Mesopotamia, Egypt, Greece, and Rome (Chicago University Press, 2012)

**SHAI TAMARI** Associate Director, Middle East Center

**Appointed:** 2010

**Education:** MA Global History , University of North Carolina at Chapel Hill 2008; MA Near & Middle Eastern Studies , School of Oriental and African Studies, University of London 2006; BA Journalism , Queensland University of Technology, Brisbane, Australia 2004

**Experience:** 2013-2013 Lecturer, Department of Public Policy, UNC-Chapel Hill; 2012-2013 Lecturer, Curriculum in Peace, War, and Defense, UNC-Chapel Hill; 2010-2013 Associate Director, Carolina Center for the Study of the Middle East and Muslim Civilizations, UNC-Chapel Hill ; 2008-2010 Legislative Assistant/Foreign Policy Adviser, Office of Congressman James P. Moran, Capitol Hill, Washington, DC. ; 2007-2007 Researcher, Cooperative Housing Foundation (CHF) International, Amman, Jordan. ; 2006-2008 Rotary Peace Fellow, UNC-Chapel Hill; 1994-1997 Israeli military

**Languages:** Arabic (elementary proficiency), Hebrew (native/bilingual proficiency)

**World Region:** Middle East 100%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Pwad670: Peace Making Israel Palestine; Ploy 395 Us Foreign Policy & The Israeli-Palestinian Conflict ; Pwad 670 Challenges to Peace-Making In The Israeli-Palestinian Conflict

**JESSICA TANNER** Assistant Professor, Romance Languages

**Rank:** Tenure Eligible **Appointed:** 2013

**Education:** Ph.D. Romance Languages and Literatures (French), Harvard University 2013; MA Romance Languages and Literatures (French and Spanish), Harvard University 2005; BA Romance Languages and Literatures (French and Spanish), Harvard University 2001

**Experience:** 19th-century French literature and culture, 18th-century French literature and culture, urban studies, imperialism, colonial studies, prostitution, mapping and narrative, space and place, critical theory, 19th-century Spanish Peninsular Literature and Culture

**Languages:** French (professional proficiency), Italian (limited working proficiency), Spanish (professional proficiency)

**World Region:** Western Europe 100%, International 10%-25%

**Relevant Courses:** Fren285: Sex, Philosophy, & Politics Revolutions In French Literature, 1721-1834 Fren 285 Sex, Philosophy, & Politics Revolutions In French Literaturefren 331 French Civilization Ifren 382 French & Francophone Prose Imperial Fictionsfren 398 The Art of The War World War I In French Culturefren 793 19Th-Century French Literature

**Publications:**

2013 "Turning Tricks, Turning the Tables: Plotting the Brasserie à femmes in Tabarant's Virus d'amour." Nineteenth-Century French Studies 41.3-4 (Spring-Summer 2013): 255-271.

## **RUSSELL TAYLOR**    Research Professor, Computer Science

**Rank:** Tenure Eligible

**Education:** Ph.D. (1994), UNC

**Experience:** Professor of Computer Science, Physics & Astronomy, Applied & Materials Science. Visiting Professor, University of Hamburg.

**Distinctions:** CSSA Teaching award. NSF CISE Postdoctoral Research Associate. Alumni Fellowship. Phi Beta Kappa. Pi Mu Epsilon.

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Visuali: Zation In The Sciences

### **Publications:**

2008 Kalpit V. Desai, T. Gary Bishop, Leandra Vicci, E. Timothy O'Brien, Sr., Russell M. Taylor, II and Richard Superfine, "Agnostic Particle Tracking for Three-Dimensional Motion of Cellular Granules and Membrane-Tethered Bead Dy-namics," Biophysical Journal, 94. pp. 2374-2384. 2008.

2007 Alain Burette, David Feng, David Marshburn, Dennis Jen, Richard Weinberg, Russell M. Taylor II, "ToolBox: Stepping into the third dimension," Journal of Neuroscience. Nov 2007; 27: 12757 - 12760, 2007.

## **VIRGINIA TAYLOR**    ESL Specialist, Writing Center

**Education:** Ph.D. English as a Second Language & Writing Program Administration, Purdue University 2007

**Experience:** 2009-2013 Fulbright English Language Teaching Assistantship reviewer.; 2007-2012 Chair, Second Language Writing Interest Section, International TESOL; 2001-2006 Purdue University English Dept. Instructor of writing to graduate & undergraduate international students. Purdue Writing Lab ESL Coordinator.; 1998-2001 Lake Superior State University International Studies Office. ESL, study abroad, visa support, student advising.

**Languages:** German (limited working proficiency), Japanese (limited working proficiency), Spanish (limited working proficiency)

**World Region:** International 100%

**Distinctions:** 2012-2012 Center for Global Initiatives Distinguished Service Award

**Relevant Courses:** Engl840: Victorian Literature & Poetryengl 402 Investigations In Academic Writing



## **MEENU TEWARI** Associate Professor, City & Regional Planning

**Rank:** Tenured **Appointed:** 2000

**Education:** Doctorate (1996), Massachusetts Institute of Technology

**Experience:** Visiting Fellow, Indian Council of International Economic Relations (ICRIER), New Delhi (Spring 2005); Visiting Fellow, Institute of Economic Growth, Spring 2005; Post-doctoral fellow at the IFO Institute for Economic Research in Munich Germany (1996-1997); research for The Harvard Center for International Development's India Program, UNIDO in Vienna, the ILO in Geneva, and the World Bank (since 1993). Site of Primary field research: South Asia (India: Punjab, Tamil Nadu, Kerala and Kolkata)

**Languages:** Hindi (native/bilingual proficiency), Panjabi, Eastern (elementary proficiency)

**World Region:** South Asia 50%-75%, International 50%-75%

**Distinctions:** Junior faculty development award; , Research Awards from the Associate provost for International Studies, UNC, University Center for International Studies, University Research Council, and from the Latane Fund, UNC; Inter American Development Bank; GSC Award for Excellence in Teaching at MIT., John D. and Catherine T. MacArthur Foundation dissertation fellowship.

**Dissertations/Theses Supervised:** 15

**Relevant Courses:** Plan710: Microec Pln & Pol, Plan710 Microeconomics For Planning Policy, Economic Development Seminar; , Microeconomics For Policy Planning; Globalization of North Carolina'S Economy; The Political Economy of Poverty & Inequality; Labor Organizations In The Informal Economy; Planning Institutions & Processes In, Developing Countries

### **Publications:**

- 2014 Tewari, M., C. Veeramani and M. Singh. 2013. "Task Trade and India's Participation in Regional Production Networks in Asia," Forthcoming book chapter, Regional Production Networks in Asia, Asian Development Bank. 2014.
- 2012 Tewari, M. 2012. Overcoming the Burden of History in the South Asian Garment Industry: Emerging Engagement in Regional Markets. Saarbrücken, Germany: Lambert Academic Press , ISBN: 978-3-8465-5848-5
- 2010 Tewari, M. 2010. "Footloose Capital, Intermediation and the Search for the 'High Road' in Low Wage Industries." In: Labour in Global Production Networks in India edited by Anne Posthuma and Dev Nathan. Oxford University Press, New Delhi and Oxford.

## **JAMES THOMAS** Associate Professor, Epidemiology

**Rank:** Tenured **Appointed:** 1989

**Education:** Ph.D. (1987) University of California-Los Angeles; **Experience:** Public Health Nutrition in the Congo (1978-81); ; Dissertation research in Kenya (1984-85); ; Epidemiology consulting in 12 countries; ; HIV research in Niger (2005-06); Study of monkeypox in the Democratic Republic of the Congo (2006-2008); Pandemic influenza ethics in Africa (2008- ); Agency networks for HIV treatment in KwaZulu-Natal Province, South Africa (2008-2010).

**Languages:** French (limited working proficiency), Lingala (elementary proficiency)

**World Region:** Africa 25%-50%

**Distinctions:** Chair, Working Group of USAID funded Contracting Agents for Global Health Monitoring and Evaluation (2013); McGavran Award for Excellence in Teaching, UNC School of Public Health (2009).

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Epid690: Probs In Epid; Comm856: Seminar In Communication Technology; Epid 710, Fundamentals of Epidemiology; Epid 826, Social Epidemiology: Concepts & Measures; Epid 880, Foundations of Public Health Ethicsep 898, Global Health Ethics Seminar.

### **Publications:**

- 2014 Thomas JC, Reynolds H, Bevc C, Tsegaye A. "An organizational network analysis perspective on coordination of HIV care and family planning services in Addis Ababa, Ethiopia." BMC Health Services Research 2014;14:22 (doi:10.1186/1472-6963-14-22).
- 2014 Thomas JC, Hardee K, Parks A, Boone D, Brown W, Pacqué-Margolis S, Tran Ba Huy R. "Global action networks in health: A case study of data quality." Global Health Governance 2014 (in press).

**AMANDA THOMPSON** Assistant Professor, Anthropology

**Rank:** Tenure Eligible **Appointed:** 2009

**Education:** Ph.D. Anthropology, Emory University 2007; MPH Global Health, Emory University 2007

**Experience:** Overseas experience in China

**World Region:** Asia 25%-50%, Central/Inner Asia 50%-75%

**Distinctions:** 2011 Fellow, Dannon Institute, Nutrition Leadership Institute

2007 Dean's Teaching Fellowship, Emory University (declined). 2007 Graduate Symposium Paper Prize, Department of Anthropology, Emory University. 1999 Phi Beta Kapp □ □ 261

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Anth334: Art, Myth, & Nature; Folk334: Art, Myth, & Natureart, Myth, & Nature ; Anthropology 334 Gardens, Shrines, & Temples of Japan (Anthropology 586

**Publications:**

2013 Downey, L, E Hodges, A Thompson, and M Bentley. Breastfeeding cessation: Associations with maternal and infant characteristics among African-American first time mothers. Maternal and Child Nutrition.

2013 Hill, SN, AL Thompson, ME Bentley, HM Wasser, and JB Kotch. Early child care and infant obesity at three months among low-income African-Americans in North Carolina. Maternal and Child Health Journal

2013 Wasser, HM, AL Thompson, AM Siega-Riz, LS Adair, EA Hodges, ME Bentley. Obesogenic diets begin early in a cohort of infants and toddlers born to low-income, first-time, African-American mothers: the Infant Care, Feeding, and Risk of Obesity study. Journal of the American Dietetic Association (JADA).

**JAMES THOMPSON** Assistant Chair & Professor, English & Comparative Literature

**Rank:** Tenured **Appointed:** 1982

**Education:** Doctorate (1978), Univ Florida

**Experience:** British literature

**Languages:** French (professional proficiency), Lingala (limited working proficiency)

**World Region:** International 25%-50%

**Relevant Courses:** Engl123: Intro to Fiction; Global: Authors: Jane Austen; 18Th Century British Literature; English Drama of The Restoration & The 18Th Century; 18Th Century British Fiction; 19Th Century British Novel

**Publications:**

2003 Jane Austen and Co.:Remaking the Past in Contemporary Culture. Edited. Suzanne Pucci and James Thompson. SUNY Albany Press, accepted and forthcoming, January 2003. 2003

1996 Models of Value:Eighteenth-Century Political Economy and the Novel, Duke University Press, 1996. 1996

1988 Between Self and World: the Novels of Jane Austen, Pennsylvania State University Press, 1988.

## **DAN THORNTON** Associate Director, Scholarships & Student Aid

**Rank:** Tenured **Appointed:** 2000

**Education:** Doctorate (2000), University of North Carolina at Chapel Hill

**Experience:** Germany/Luxembourg, 1984 (3 months); Ireland, 1986 (6 months as intern in Irish Parliament); Luxembourg, France, UK, Ireland, 1987 (3 months); Germany, 1988-1992 (as English Instructor, University of Heidelberg), the Netherlands, 1994-95 (on graduate-study fellowship); the Netherlands, 1999 (two months on FLAS fellowship); Workshops for teachers of Dutch, 2006 and 2008; hosted the 14th Interdisciplinary Conference on Netherlandic Studies, 2008; attended workshop for teachers of Dutch, University of Amsterdam, 2008.

**Languages:** Dutch (Flemish) (native/bilingual proficiency), French (elementary proficiency), German (native/bilingual proficiency), Russian (elementary proficiency), Spanish (elementary proficiency), Swedish (elementary proficiency)

**World Region:** Western Europe 50%-75%, International 10%-25%

**Distinctions:** Undergraduate Teaching Excellence Award, 2009; Center for Global Initiatives Distinguished Service Award, 2009

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Dtch396: Independent Readings; Dutch L: Language Acquisition (Dtch 402, 403, 404) & Dutch Literature (Dtch 405); Various Independent Studies.

**Publications:**

2000 Dualities: Myth and the Unreconciled Past in Austrian and Dutch Literature of the 1980s. PhD Dissertation, 232 pp. University of North Carolina at Chapel Hill: 2000.

## **WELDON THORNTON** Jordan Professor Emeritus, English & Comparative Literature

**Rank:** Tenured **Appointed:** 1961

**Education:** Ph. D. (1961), University of Texas; M.A. (1957), Emory University; B.A. (1955), Mercer University

**Experience:** James Joyce; Twentieth-century Anglo-Irish literature; D. H. Lawrence

**World Region:** Western Europe 100%

**Relevant Courses:** Reli225: Christian Cultures/english Novel, 1870-Wwii; Roots of Modernism; 20Th Century English & American Fiction; Anglo-Irish Literature

**Publications:**

2000 Thornton, Weldon, ed. Voices and Values in Joyce's Ulysses. University Press of Florida, 238 pp, 2000.

1999 Thornton, Weldon. J. M. Synge and the Western Mind (Irish Literary Studies). Colin Smythe: 169 pp, 1999.

1994 Thornton, Weldon. The Antimodernism of Joyce's Portrait of the Artist as a Young Man. Syracuse University Press, 232 pp, (1994).

1993 Thornton, Weldon. D.H. Lawrence: A Study of the Short Fiction. Twayne Publishers: 174 pp, 1993.

1968 Thornton, Weldon. Allusions in Ulysses: An Annotated List. University of North Carolina Press: 563 pp, (reprint edition, 1982. first edition, 1968).

**BEVIN TIGHE** Program Assistant & Events Manager, Center for Global Initiatives

**Appointed:** 2010

**Education:** BA Humanities: Cultural Studies, Scripps College 2005

**Experience:** 2009-2009 personal travel to Peru; 2007-2010 Sales Strategist Blogads.com, social media marketing and planning

; 2006-2006 Environmental Litigation Assistant: Appalachian Voices; 2005-2005 personal travel to Mexico; 2004-2004 Teaching Assistant at bilingual elementary academy; 2004-2004 Hamilton College Academic Year in Spain

**Languages:** Spanish (limited working proficiency)

**World Region:** International 100%

**Distinctions:** 2006-2006 Stanback Environmental Law Fellow

, 2006-2006 Twiggs Beskind Moot Court Cup Competition Champion, 2006-2006 AmeriCorps Equal Justice Works Fellow, 2005-2005 Sigma Delta Pi, National Spanish Honor Society, 2003-2003 Humanities Institute Fellow on Poverty, 2001-2005 James E. Scripps Merit Scholarship

**SILVIA TOMASKOVA** Associate Professor, Women's & Gender Studies

**Rank:** Tenured **Appointed:** 2001

**Education:** Ph.D. Anthropology, UC Berkeley 1995; MA Slavic Lang & Lit, Yale U. 1988; BA Anthropology, McGill U. 1986

**Experience:** 2010-2014 Archaeological research South Africa; 2007-2008 Higher Education Consultant US Embassy Slovak Republic

**Languages:** Czech (native/bilingual proficiency), French (professional proficiency), German (professional proficiency), Polish (professional proficiency), Russian (native/bilingual proficiency), Slovak (native/bilingual proficiency)

**World Region:** Africa 25%-50%, Russia and Eastern Europe 25%-50%, Western Europe 10%-25%

**Distinctions:** 2013-2013 UNC-CH Women's Leadership Council Mentoring Award  
, 2012-2014 Andrew Mellon Foundation Research Grant

**Dissertations/Theses Supervised:** 23

**Relevant Courses:** Anth994: Doctoral Dissert; Phil421: Continental Rationalism; Anthropological Courses (149: Marxism & Anthropology, 330: Japan, Myth, & Memory, 331: Anthropology of Memory, 701 & 702: Sociocultural Theory & Ethnography, 897: History, Memory & Forgetting)

**Publications:**

2013 Wayward Shamans: The Prehistory of an Idea. University of California Press.

2011 "Landscape for a good feminist: An archaeological review." Archaeological Dialogues 19/4: 109-136.  
(27 p.)

**GABRIEL TROP** Assistant Professor, Germanic & Slavic Languages & Literatures

**Rank:** Tenure Eligible **Appointed:** 2010

**Education:** Ph.D. German and Medieval Studies, University of California, Berkeley 2010

**Experience:** 2012-2013 German School Faculty, Middlebury College; 2010-2014 Assistant Professor, UNC-Chapel Hill

**Languages:** French (professional proficiency), German (professional proficiency), Italian (elementary proficiency), Latin (elementary proficiency), Russian (limited working proficiency), Spanish (elementary proficiency)

**World Region:** Western Europe 100%

**Distinctions:** 2013-2013 Junior Faculty Development Award

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Germ303: Intro to German Lit; Germ281: Freedom, Terror, & Identity: Modern Philosophy From Kant to Arendt; Germ 281 Freedom & Terror

**Publications:**

- 2014 "Modal Revolutions: Friedrich Hölderlin and the Task of Poetry." Accepted and forthcoming in MLN.
- 2013 "Poetry and Morphology: Goethe's 'Parabase' and the Intensification of the Morphological Gaze." Monatshefte 105.3: Fall 2013. 389-406.
- 2013 "Aesthetic Askesis: Aesthetics as a Technology of the Self in the Philosophy of Alexander Baumgarten." Das achtzehnte Jahrhundert 37.1: Summer 2013. 56-73.
- 2011 "Confession and Silence. Reflections on Thomas Bernhard's Das Kalkwerk." Das Geständnis und seine Instanzen. Ed. Anders Engberg-Pedersen, Michael Huffmaster, Eric Nordhausen, Vrääth Öhner. Vienna: Turia, 2011. 163-188.
- 2009 "The Persistence of the Fragile World: Poetic Cognition in Hölderlin's Poetological Writing and 'Der Rhein.'" IJGLSA 14.1: Spring 2009. 55-83.

**MICHAEL TSIN** Associate Professor, History

**Rank:** Tenured **Appointed:** 2009

**Education:** Ph.D. History, Princeton University 1991

**Experience:** Overseas experience in China

**World Region:** Asia 100%

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Asia133: Intro to Chinese History, Asia133 Introduction to Chinese History, History Courses (133: Introduction to Chinese History, 292: Unity & Difference In Twentieth-Century China, 393: Unity & Difference In Twentieth-Century China, 393 Colonial Encounters) & Inst 390: Colonization, Migration & National Identity

**Publications:**

- 2011 Worlds Together, Worlds Apart: A History of the World From 1000 CE to the Present, 3rd edition (Norton, 2011), in collaboration with Robert Tignor et al.
- 2009 "Rethinking 'State and Society' in Late Qing and Republican China," in Jens Damm and Mechthild Leutner, eds., China Networks, Berliner China-Hefte/Chinese History and Society, 35 (LIT [Münster], 2009), 20-32
- 2009 "Overlapping Histories: Writing Prison and Penal Practices in Late Imperial and Early Republican China," Journal of World History, 20:1 (March 2009), 69-97

## **BOONE TURCHI** Associate Professor, Economics

**Rank:** Tenured **Appointed:** 1971

**Education:** Doctorate (1973), University of Michigan

**Experience:** Multilevel Analysis of Individual Behavior; Differential Fertility in Mexico

**Languages:** German (limited working proficiency), Spanish (elementary proficiency)

**World Region:** Latin America 25%-50%, Western Europe 10%-25%, International 25%-50%

**Relevant Courses:** Econ586: Family Economics; Econ855: Economics & Population

### **Publications:**

1999 Turchi, Boone, et al. 1999. Multilevel analysis of individual behavior: differential fertility in Mexico. Chapel Hill: University of North Carolina Press. 1999

1991 Turchi, Boone. 1991. 'How economics, psychology and sociology might produce a unified theory of fertility' in Female Labour Market behaviour and Fertility. Ed., Siegers, J. Berlin New York: Springer-Verlag New York, Inc 1991

1991 Turchi, Boone with Mary T. Mulhern, Jacqueline J. Mahal. 1991. Women's income, fertility and development policy. Office of Technical Resources, Bureau for Europe and the Near East, [and] Office of Women in Development, Bureau for Policy and Program Coordination, U.S. Agency for International Development.

## **CRAIG TURNER** Assistant Department Chair, Dramatic Art

**Rank:** Tenured **Appointed:** 1994

**Education:** MFA (1974), Ohio State University

**Experience:** Movement Coach/choreographer for over 100 professional productions since 1990.; Training in martial arts/eastern methodologies for body practices.; Continued interest in Japanese and Chinese theatre.

**Languages:** Chinese, Mandarin (elementary proficiency)

**World Region:** Central/Inner Asia 10%-25%

**Distinctions:** Chapman Faculty Fellow, 1994, Course Development Grants from IBM, Asian Studies Programs, at UNC

**Dissertations/Theses Supervised:** 22

**Relevant Courses:** Hbeh706: Effective Training In Global Health/movement Training For The Actor--All Three Years For The Professional Actor Training Program, Dramatic Art, UNC-Chapel Hill Courses In Stage Combat, Circus, Mask & Movement Analysis/Transformation, Ki-Aikido, Taijiquan; Undergraduate Course Da57, Taijiquan For Actors

### **Publications:**

2008 "The Association Process in Stanislavski's 'Threshold of the Subconscious'." Consciousness, Literature and the Arts, Volume 9, No. 2, (August, 2008), University of Lincoln, UK: 98 paragraphs, <<http://blackboard.lincoln.ac.uk/bbcswebdav/users/dmeyerdinkgrafe/current/craigturner.html>>.

2005 Mask and Movement Coach, Co-Director, "Oedipus Rex," Denver Center Theatre Production, February 2-27, 2005

1999 "Trance, Transformation and Body Feeling in Acting." Somatics: Magazine/Journal of the Mind/Body Sciences, Volume XII, Number 3, (Fall/Winter, 1999-00): 48-54.

1996 "Dreaming the Role: Acting and the Structure of Imagination." Journal of the Fantastic in the Arts, VII, No. 4, (Winter, 1996): 16-29.

1994 "Aikido: A Way of Coordinating Mind and Body" Asian Martial Arts in Actor Training. Ed. Phillip B. Zarrilli. Madison, WI: Center for South Asian Studies, University of Wisconsin-Madison, 1994. 90-103.

**EKATERINA TURTA** Graduate Teaching Assistant, Germanic & Slavic Languages & Literatures

**Appointed:** 2012

**Education:** M.A. Comparative Slavic and East European Literatures and Cultures, UNC Chapel Hill 2014

**Experience:** Fulbright research: "Creative Works of A.M. Remizov in the Context of English Culture"

**Languages:** Russian (native/bilingual proficiency)

**World Region:** Russia and Eastern Europe 100%

**Distinctions:** Fulbright Visiting Student Researcher

**MARLER S "TRIPP" TUTTLE III** Program Officer & Fulbright Program Adviser, Center for Global Initiatives

**Appointed:** 2008

**Education:** BFA Art, UNC-Chapel Hill 2005

**Experience:** 2009-2014 NAFSA Member

England; Pakistan; Malaysia

**Languages:** French (limited working proficiency)

**World Region:** International 100%

**Publications:**

2014 "Opening Access and Removing Barriers to Global Education"

## **KAROLYN TYSON** Associate Professor, Sociology

**Rank:** Tenured

**Education:** Ph.D. (1999), UC Berkeley

**Experience:** Sociology of education, stratification, research methods, social psychology

**World Region:** Western Europe 25%-50%

**Relevant Courses:** Soci950: Sem Selected topics; Reli528: Rituals & Rhetorics of Religion; Cultural Diversity

**Publications:**

2002 Tyson, Karolyn. "Weighing in: Elementary-age students and the debate on attitudes toward school among black students." *Social Forces*, vol 80, issue 4, p 1157-1189. UNC Press, June 30, 2002.

## **RACHANA UMASHANKAR** Lecturer in Hindi-Urdu, Asian Studies

**Appointed:** 2012

**Education:** Ph.D. UNC 2012

**Experience:** Overseas experience in South Asia

**Languages:** Hindi (native/bilingual proficiency), Kannada (native/bilingual proficiency), Persian (professional proficiency), Urdu (native/bilingual proficiency), Arabic (limited working proficiency), German (elementary proficiency)

**World Region:** Asia 100%

**Distinctions:** Harvard University Nominated for Junior Fellowship in the Society of Fellows (2010); Fulbright-Hays Program Doctoral Dissertation Research Abroad Fellowship (2009-2010); "The Graduate School, UNC" Off-Campus Dissertation Research Fellowship (2009); US Department of Education Foreign Language Area Studies Fellowship (2006-2008); National Science Foundation Honorable mention, Graduate Research Fellowship Program (2006, 2007); The Graduate School, University of North Carolina-Chapel Hill Minority Presence Grant (2005-2006); Ford Foundation & Knox College, IL Ford Foundation Research Fellowship Program (2003-2004).

**Relevant Courses:** Asia331: Cracking India Partition; Beginning Hindi-Urdu, Intermediate Hindi-Urdu, Cracking India: Partition & Its Legacy In South Asia, Sex, Love & Marriage In South Asia

**Publications:**

2013- Metropolitan Microcosms: The dynamic sacred spaces of contemporary Sufi Shrines in India. *South Asian Studies*; 2013- The Diver's Eye: A case against critics of sabk-e hendi and the rhetoric of decline. *Journal of the Royal Asiatic Society*; 2013- Review: Kelly, Pemberton, "Women Mystics and Sufi Shrines in India". *Asian Ethnology*, 72(1). 158-160; 2007- Ninth International Conference: A Report. *Journal of Contemporary Thought*, 25, 133-137; 2004- Sita's Theme: A Modal fugue for flute, clarinet and harp. *Catch*, Spring.



## **MILADA VACHUDOVA** Associate Professor, Political Science

**Rank:** Tenured **Appointed:** 2007

**Education:** Ph.D. Political Science, University of Oxford 1997

**Experience:** Speaker at conferences and workshops for policy-oriented organizations including the U.S. Department of State, the Bureau of Intelligence and Research, the British Foreign and Commonwealth Office, and the Club of Madrid.

**Languages:** Czech (native/bilingual proficiency), French (native/bilingual proficiency), Polish (elementary proficiency), Russian (elementary proficiency)

**World Region:** Russia and Eastern Europe 50%-75%, Western Europe 50%-75%, International 100%

**Distinctions:** Stein Rokkan Prize for Comparative Social Science Research by the International Social Science Council, for Europe Undivided (2006); co-winner of Marshall Shulman Prize by the AAASS for Europe Undivided (2006); Hettelman Award for Artistic and Scholarly Achievements by Young Faculty at UNC-Chapel Hill (2008); Best Paper Award from the European Politics and Society section of APSA (2006).

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Poli236: Pol East-Cent Eur, Poli236 Politics of East-Central Europe, Undivided Europe; Politics of East Central Europe; European Security, The Eu, & Transatlantic Relations; Comparative Political Research & Analysis; Politics of The European Union; Comparative Democratization

### **Publications:**

- 2014 "EU Leverage and National Interests in the Balkans: The Puzzles of Enlargement Ten Years On." *Journal of Common Market Studies* 52(1):122-138.
- 2013 "Social Democracy in East Central Europe." in Michael Keating and David McCrone, eds., *The Crisis of European Social Democracy*. Edinburgh University Press, 2013.
- 2012 "Catching Up? Consolidating Liberal Democracy After EU Accession," with Aneta Spendzharova, *West European Politics* 35, 1: 39-58.
- 2009 Milada Anna Vachudova (2009). "Democratization in Post-Communist Europe: Illiberal Regimes and the Leverage of the European Union," in Valerie Bunce, Michael McFaul and Kathryn Stoner-Weiss, eds., "Democracy and Authoritarianism in the Post-Communist World," Cambridge University Press, forthcoming.
- 2009 Milada Anna Vachudova (2009) "Corruption and Compliance in the EU," *Journal of Common Market Studies*, forthcoming.

## **GEETHA VAIDYANATHAN** Senior Lecturer, Economics

**Education:** Ph.D. Economics, University of Kentucky, USA 1991; MS Economics, University of Kentucky, USA 1988; BA Commerce, University of Mysore, India 1982

**Experience:** 2013-2013 Senior Lecturer, Department of Economics, UNC; 2008-2013 Lecturer, Department of Economics, UNC; 1991-2008 Lecturer, Department of Economics, UNC-Greensboro; 1986-1989 Graduate Assistant, University of Kentucky; 1983-1984 Lead Bank Assistant, Canara Bank, Bangalore, India

**Languages:** Hindi (native/bilingual proficiency), Kannada (native/bilingual proficiency), Tamil (native/bilingual proficiency)

**World Region:** International 10%-25%

**Relevant Courses:** Econ460: International Econ; Euro460: International Economics; Econ 420 Money, Employment & Income: Intermediate Theory ; Econ 423 Financial Markets ; Econ 460 International Economics

### **Publications:**

- 2012 Alina M. Zapalska, Geetha Vaidyanathan and Dallas Brozik (2012). "Factors Influencing Performance of Tourism and Hospitality Entrepreneurial Businesses in West Virginia" *Problems and Perspectives in Management*, Volume 10, Issue 2, 2012

## **GABRIELA VALDIVIA** Assistant Professor, Geography

**Rank:** Tenure Eligible **Appointed:** 2009

**Education:** Ph.D. Geography, University of Minnesota 2005; MA Geography, UNC Chapel Hill 1999; BA Anthropology/Geology, Macalester College 1996

**Experience:** Ecuador; 2007-2009 NSF Postdoctoral Fellow, School of Natural Resources, University of Michigan; 2005-2007 Visiting Assistant Professor, Department of Geography, Michigan State University; 1996-1999 GIS Technician/analyst

**Languages:** Portuguese (elementary proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%, International 0%-10%

**Distinctions:** National Science Foundation Research Grant, 2013 (with Lu, F.): Collaborative Proposal: The Impact of Oil Extraction, Regulatory Policy, and Environmental Practice on Native Amazon and Afro-Ecuadorian Communities. (PI, \$224,000); Junior Faculty Research and Study Leave, Committee on Faculty Research and Study, 2013: Crude Assemblages: Oil, Politics Regional Energy Integration in Ecuador. (PI, \$6,000); International Research Travel grant 2012, The Institute for the Study of the Americas, Farming for the Fortress: People-Plant Assemblages in the Galápagos Islands. (PI, \$1,900); Exploratory Research Grant 2011, Center for Galápagos Studies, UNC-CH. (PI, \$6,000); National Science Foundation Fellowship, 2007-09; Association of American Geographers Research Grant (declined), 2007

**Dissertations/Theses Supervised:** 12

**Relevant Courses:** Geog259: Latin America; Geog063: First-Year Seminar: The Problem With Nature & Its Preservation; Geog 063 Nature & Preservation ; Geog 121 Peoples & Places ; Geog 259 Latin America

### **Publications:**

2013 Environmental Crisis and the Evolution of Conservation Practice(s) in the Galápagos Islands. With Wolford, W., and Lu, F. in Social, Terrestrial & Marine Interactions in the Galápagos Islands: Frameworks and Perspectives, editors S. Walsh and C. Mena. Springer. 2013

2013 Social Dimensions of 'Nature at Risk' in the Galápagos Islands, Ecuador. With Lu, F., and Wolford, W. in Conservation and Society. 2013

## **ALISON VAN NYHUIS** Global Literacy Coordinator, Office of Honors & International Education Programs & Assistant Professor, English, Fayetteville State University

**Rank:** Tenure Eligible **Appointed:** 2008

**Education:** Ph.D. English, University of Florida 2007

**Experience:** Taught English as a Second Language in Japan; Studied Abroad in England and Spain; Served in Mexico with a Spring Service Project; Traveled throughout Europe, in Northern Africa, and in the Caribbean.

**Languages:** Spanish (limited working proficiency)

**World Region:** Latin America 75%-100%

**Dissertations/Theses Supervised:** 2

### **Publications:**

2013 "Domestic Work, Masculinity, and Freedom in Austin Clarke's Toronto Trilogy." *Journal of West Indian Literature* 22.1 (2013): 85-100.

2012 "Reclaiming Caribbean Labor from the Global Marketplace: Sugar, Tourism, and Textiles in Alan Cambeira's *Azúcar Trilogy*." *Margins: A Journal of Literature and Culture* 2 (2012): 65-98.

2012 "Caribbean Literature, North American Migration, and the American Dream." *Atenea: A Bilingual Journal of the Humanities and Social Sciences* 32 (2012): 59-71.

2012 "Textual Variance in Versions of S.T. Coleridge's Poetry: Reading 'The Picture; or, The Lover's Resolution' as a Poem, a Picture, and a Feminine Body." *Journal of the Association for the Interdisciplinary Study of the Arts* 11.1 (2012): 17-33.

2012 Rev. of Teaching Literature and Language Online, ed. Ian Lancashire. *Modern Language Studies* 42.1 (2012): 100-104. Print; 2012- "Teaching Michelle Cliff's *No Telephone to Heaven* in a Postcolonial Context." *Radical Teacher* 93 (2012): 51-52.

2011 "American Dreams and Nightmares: Migration and Myth in Claude McKay's Twentieth-Century American Poetry." *Revista Canaria de Estudios Ingleses* 62 (2011): 31-42.

## **ANNELIES VAN RIE** Associate Professor, Epidemiology

**Rank:** Tenured **Appointed:** 2001

**Education:** Ph.D. Epidemiology, University of Stellenbosch, South Africa 2000; MS Hospital Policy and Management, University of Leuven, Belgium 1996; MD Medicine, University of Leuven, Belgium 1991

**Experience:** 2007-2014 Associate Professor, Department of Epidemiology, University of North Carolina at Chapel Hill; 2001-2007 Assistant Professor, Department of Epidemiology, University of North Carolina at Chapel Hill; 2000-2001 Medical Epidemiologist, Aventis Pasteur, Lyon, France

**Languages:** Afrikaans (limited working proficiency), Dutch (Flemish) (native/bilingual proficiency), French (professional proficiency), German (limited working proficiency)

**World Region:** Africa 100%

**Dissertations/Theses Supervised:** 14

**Relevant Courses:** Epid754: Math Modeling Inf Dis

### **Publications:**

- 2014 Chirambo, C; Cole, SR; Cromwell, EA; Dow, AE; Dube, Q; Heyderman, RS; and van Rie, A, "Validity of US norms for the Bayley Scales of Infant Development-III in Malawian children." *European Journal of Paediatric Neurology*. 18(2):223-30.
- 2013 Van Rie A, Page-Shipp L, Harrahan C, Bistline K, Dansey H, Bassett J, Clouse K, Scott L, Stevens W, Sanne I, Point-of-care Xpert MTB/RIF for smear-negative tuberculosis suspects at a primary care clinic in South Africa. *International Journal of Tuberculosis and Lung Disease* 2013;17:368-72
- 2013 Van Rie A, Patel M, Mbonze N, VandenDriessche K, Tabala M, Yotebieng M, Behets F. Integration and task-shifting for TB/HIV care and treatment in highly resource-scarce settings: one size may not fit all. *J Acquir Immune Defic Syndr*. 2013 Oct 2. [Epub ahead of print]
- 2012 Sturdevant CB, Dow A, Jabara CB, Joseph SB, Schnell G, Takamune N, Mallewa M, Heyderman RS, Van Rie A, Swanstrom R. Central Nervous System Compartmentalization of HIV-1 Subtype C Variants Early and Late in Infection in Young Children. *PLoS Pathog*. 2012; 8:e1003094. PMID: PMC3531524

## **GEORG VANBERG** Professor, Political Science

**Rank:** Tenured **Appointed:** 2003

**Education:** Ph.D. (1999), University of Rochester

**Experience:** Comparative constitutional and judicial politics; coalition theory

**Languages:** German (elementary proficiency)

**World Region:** Western Europe 50%-75%

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Euro239: Intro European Govt

### **Publications:**

- 2008 "Coalition Government and Political Communication." Co-authored with Lanny Martin. *Political Research Quarterly* 61 (2008): 502-516.
- 2005 Vanberg, Georg. *The Politics of Constitutional Review in Germany*. 2005. Cambridge: Cambridge University Press.
- 2005 Vanberg, Georg. "Coalition Policymaking and Legislative Review." Co-authored with Lanny Martin. *American Political Science Review* 99 (2005): 93-106.
- 2003 Vanberg, Georg and Lanny Martin. "Wasting Time? The Impact of Ideology and Size on Delay in Coalition Formation." *British Journal of Political Science* 33 (2003): 323-332.
- 2000 Vanberg, Georg. "Establishing Judicial Independence in West Germany: The Impact of Opinion Leadership and the Separation of Powers." *Comparative Politics* 32 (2000): 333-353.

## **LUCILA VARGAS** Julian W. Sheer Term Professor, School of Journalism & Mass

Communication; Director, Latino Journalism & Media at Carolina

**Rank:** Tenured **Appointed:** 1994

**Education:** Ph.D. Journalism and Mass Communication, University of Texas at Austin 1992

**Experience:** Mexico (country of origin)

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Latin America 25%-50%

**Distinctions:** Chapman Family Faculty Fellowship, 2005; Distinguished Member of the National Society of Collegiate Scholars, nominated by NSCS Student Chapter, UNC-CH, 2011-2013 Julian Scheer Term Professor, School of Journalism and Mass Communication, University of North Carolina at Chapel Hill

**Dissertations/Theses Supervised:** 17

**Relevant Courses:** Jomc446: Intl Comm & Compjourn; Jomc 8: 47 Communication For Social Change; Jomc 443 Latina/O Media Studies ; Jomc 446 Global Communication & Comparative Journalis, ; Women & Mass Communication (With Lac Recitation Session In Spanish); Graduate Seminar In International Communication; Current Issues In Mass Communication; Proseminar In Contemporary Mass Communication

### **Publications:**

2013 Vargas, L. & J. Erba. (2013). Latino newspapers in the New Latino South. Hispanics and the Media Conference Proceedings. Florida International University. Miami, FL.

2009 Vargas, L. (2009). Latina Teens, Migration, and Popular Culture. New York: Peter Lang Publishing. Series Intersections in Communication and Culture.

2008 Vargas, L. (2008). Transnational media use and ambiguous loss: A qualitative study with Latina teens. Popular Communication 6(1) 37-51.

2006 Vargas, L. (2006). Analytic reflections on an action-research project with Latinas. Hispanic Journal of Behavioral Sciences, 28(2) 267-285.

2006 Vargas, L. (2006). Alfabetización de medios: Un nuevo reto para la comunicación para el cambio social. In Páramo, T. (Ed.), Comunicación y Sociedad: Una Mirada al Siglo XXI (209-250). México: Plaza y Valdéz y Universidad Autónoma Metropolitana.

## **RODNEY VARGAS** Latin America, Africa & Middle East Program Director, Study Abroad

**Rank:** Tenured **Appointed:** 2006

**Education:** MS Conservation Biology, The University of Georgia 1993

**Experience:** 2007-2013 Managing study abroad programs in Latin America, Africa and the Middle East

**Languages:** French (professional proficiency), Spanish (native/bilingual proficiency)

**World Region:** Africa 25%-50%, Latin America 25%-50%, Middle East 10%-25%

**Distinctions:** Founder, Green Passport Program for students going on Study Abroad Programs; Member, NAFSA:Association of International Educators, Sustainability Working Group and Special Interest Group on Foreign Born International Educators; Member, Ecological Society of America and the Association of Tropical Biology; Member, UNCDuke Consortium on Latin American and Caribbean Studies.

**ZARAGOSA VARGAS** William R. Kenan Distinguished Professor, History

**Rank:** Tenured **Appointed:** 2009

**Education:** Ph.D. History, University of Michigan 1984

**Experience:** Mexico

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Latin America 25%-50%

**Distinctions:** Fellow, Center for the Humanities, Oregon State University, 2006-07; Grants from UC/MEXUS (multiple), National Research Council and National Endowment for the Humanities

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Hist993: Master'S Thesis; Ltam291: Latino Experience In U.S.; Latino History

**Publications:**

2011 "A Primer on Immigrant Rights," Against the Current, No. 150, January/February 2011.

2010 Crucible of Struggle: A History of Mexican America from 1598 to the Present. Oxford University Press

2009 "Challenges to Solidarity: The Mexican-American Struggle for Social and Economic Justice during the Cold War Years, 1946-1963." In Freedom Train Derailed: Anticommunism and Civil Rights, 1945-1960. Palgrave-Macmillan Press

2007 "Labor and the Undocumented: Where Do We Go From Here?" Labor and Working Class History Association

2005 Labor Rights Are Civil Rights: Mexican American Workers in Twentieth Century America. Princeton University Press

**HENRY VEGGIAN** Lecturer, English & Comparative Literature

**Appointed:** 2006

**Education:** Ph.D. University of Pittsburgh 2006

**Experience:** U.N. Translator 1996-1998; Freelance Translator; Visiting Scholar: Columbia University 2003-2005.

**Languages:** Italian (native/bilingual proficiency)

**World Region:** Canada 10%-25%, Western Europe 25%-50%

**Distinctions:** Andrew Mellon Doctoral Fellowship 2003-2004

**Relevant Courses:** Eng1124: Contemp Lit

**Publications:**

2009 "Displacements and Encampments: John Steinbeck's The Grapes

## **DOROTHY VERKERK** Associate Professor, Art

**Rank:** Tenured **Appointed:** 2000

**Education:** Doctorate (1992), Rutgers University

**Experience:** Research studies, lived in Canada for six years; organizing a summer program in Morocco

**Languages:** French (professional proficiency), German (professional proficiency), Latin (professional proficiency), Spanish (professional proficiency)

**World Region:** International 25%-50%

**Distinctions:** Juror, Medieval Studies, American Academy in Rome (2008, 2009); Consultant and Collaborator, Finding the Celtic, National Endowment for the Humanities Initiative Award (2007); EDUCAUSE Medal for intelligent use of information technology (1999)

**Dissertations/Theses Supervised:** 21

**Relevant Courses:** Art151: Hist of West Art I; Art151H: History of Western Art I; Art 151 [031] History of Western Art 264 [052] Medieval Art In Western Europe ; Art 362 Early Christian Art & Modern Responses ; Art 466 [153] History of The Illuminated Book

### **Publications:**

2008 in Felix Roma: Formation and Reflections of Medieval Rome, (Church, Faith and Culture in the Medieval West 10) É. Ó Carragáin and C. Neuman de Vegvar, eds. Ashgate, 2008, 81-96.

## **RICHARD VERNON** Assistant Chair, Romance Languages

**Rank:** Tenure Eligible **Appointed:** 2003

**Education:** Ph.D. (2001) University of California-Santa Barbara.

**Experience:** Lived in Portugal 1988-90. 2 long-term research projects in Portugal

**Languages:** Portuguese (native/bilingual proficiency), Spanish (professional proficiency)

**World Region:** Africa 25%-50%, Latin America 25%-50%

**Distinctions:** summer of 2009--received a grant from the Luso-American development foundation and the Portuguese Torre do Tombo to conduct research for 10 weeks in that institution.

**Relevant Courses:** Port101: Elem Port I; Port401: Accelerated Portuguese I; Modern Brazilian Literature In Translation, Luso-Brazilian Literature In Translations, Introduction to Hispanic Literature, & Business Spanish.

### **Publications:**

2009 "Açúcar ou Pimenta?: O Sabor da Auto-identidade de Gênero em um exemplo da Literatura Infantil Brasileira" igre Albino: Revista de poesia infantil. Eds. Sérgio Capparelli, Regina Zilberman, and Maria da Glória Bordini. March 2009.

2009 "Bruce Willis' Aesthetics of Equilibrium: The Vanguard Poetics of Vicente Huidobro and Mário de Andrade." Hispanófila. Forthcoming 2009.

**ADAM VERSENYI** Milly S. Barranger Distinguished Term Professor, Dramatic Art

**Rank:** Tenured **Appointed:** 1988

**Education:** DFA Dramaturgy and Dramatic Criticism, Yale School of Drama 1990; MFA Dramaturgy and Dramatic Criticism, Yale School of Drama 1986

**Experience:** Argentina, Chile, Colombia, Cuba, Mexico, Peru, Uruguay

**Languages:** French (professional proficiency), Spanish (native/bilingual proficiency)

**World Region:** Latin America 100%

**Distinctions:** Resident, Banff Literary Translation Centre, 2014; Chair, Curriculum in International Studies, 2004-09; Director: Carolina Performing Arts Series, New Works in Progress Series, 2008; Inaugural Lecture, ISA Faculty Lecture Series, 2007; Editorial Board: Latin American Theatre Review, Modern Drama, Telonfondo: Revista de Teoría y Crítica Teatral; ISA Curriculum and Awards Coordinator, 2001-04; Distinguished Professor, Department of Art and Joint Faculty in Global Studies; keynote speaker, "Dream, Dance, Flow: The Mercurian and the Dissemination of Theatrical Translation," at Drama Translation in the Age of Globalization Symposium, University of Salford, Manchester, England. Elected to Executive Committee of the American Society for Theatre Research, 2014.

**Relevant Courses:** Dram281: Theatre Hist/Lit I, Dram281 Theater History & Literature I: Practice & Writing, From Greeks to 1700, Dram 120 Play Analysis, Dram 281 Theatre History & Dramatic Literature I, Dram 282 Theatre History & Dramatic Literature II, Dram 283 Theatre History & Dramatic Literature III, Dram 294 Arts Criticism, Dram 486 Latin American Theatre, Dram 488 U.S. Latino/A Theatre & Performance

**Publications:**

2014 Your Desires in Fragments, translation of Tus deseos en fragmentos by Ramón Griffero. Teatro Latino Series. Chapel Hill, NC: University of North Carolina Press. 2014

2013 The Mustache, translation of El bigote by Sabina Berman. Pittsburgh, Pa.: University of Pittsburgh Press. 2013

2012 "George's Helping Hands." Latin American Theatre Review 46:1, 187-88. 2012

2010 "Translation as a Hemispheric Approach to Theatre in the Americas." Revista CELCIT, 37-8. 2010

**ARIANA VIGIL** Assistant Professor, Women's & Gender Studies

**Rank:** Tenure Eligible **Appointed:** 2011

**Education:** Ph.D. English, Cornell 2008

**Experience:** 2008-2011 Assistant Professor of English and Ethnic Studies, University of Nebraska-Lincoln

**Languages:** Spanish (native/bilingual proficiency)

**World Region:** Latin America 25%-50%

**Distinctions:** Certificate of Recognition for Contributions to Students, UNC-CH (2011); Junior Faculty Development Award, January 2014, \$7500; UNC College of Arts and Sciences Grant for Interdisciplinary Initiatives for "Gender, War and the Western World, 1600 - 2000: An Interdisciplinary and Transatlantic Collaboration in Gender Studies, Cultural Studies and Military History," Co-awarded (with Karen Hagemann and Annegret Fauser), June 2012, \$5000

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Wmst102: Intro/Feminist Thought, Wmst102 Introduction to Feminist Thought, Wmst 281 Gender & Global Change

**Publications:**

2015 Ni Aquí Ni Allá: Military Intervention, Domestic Violence and Latina/o Literature (1979 – 2005) 2015 Forthcoming

2015 War Echoes: Gender and Militarization in U.S. Latina/o Cultural Production (book, forthcoming from Rutgers University Press). <http://rutgerspress.rutgers.edu/product/War-Echoes,5252.aspx> 2015 forthcoming

2013 "The Divine Husband and the Creation of a Transamericana Subject," Latino Studies Journal. no. 11 (Summer 2013): 190 - 207 2013

**JOE VISCOMI** James G. Kenan Distinguished Professor, English

**Rank:** Tenured **Appointed:** 1984

**Education:** Ph.D. Columbia University, 1980

**Experience:** 2007: Scholar-in-Residence, Rockefeller Study Center, Bellagio, Italy

**Distinctions:** 2010-13: NEH Scholarly Editions and Translation Grant for the William Blake Archive; 2006-07 National Humanities Center Fellowship

**Relevant Courses:** Engl437: Chief British Romantic Writers; Engl 121 Introduction to British Literature; Engl 437 The Chief English Romantic Writers; Hnrs 355 / Engl 351 Revolutions In Romantic Art & Literature; Engl 390 Blake 2.0; Engl 637 The Chief English Romantic Writers; Engl 841 Seminar On William Blake & Hypertext; Engl 841 Seminar In Romantic Art & Literature; Engl 841 Seminar In Humanities Computing & Digital Editing

**Publications:**

Ongoing. The William Blake Archive <<http://blakearchive.org>>.

1998 Co-editor, with Morris Eaves and Robert Essick, William Blake's Illuminated Books, volume 3: All Religions are One, There is No Natural Religion, The Book of Thel, Visions of the Daughters of Albion, and The Marriage of Heaven and Hell. The William Blake Trust, in conjunction with the Tate Gallery and Princeton Univ. Press, 1993. Paperback edition, 1998.

1998 Co-editor, with Robert Essick, William Blake's Illuminated Books, volume 5: Milton a Poem, The Ghost of Abel, On Homers Poetry [and] On Virgil, and The Laocoön. The William Blake Trust, in conjunction with the Tate Gallery and Princeton Univ. Press, 1993. Paperback edition, 1998.

**ROBIN VISSER** Associate Professor, Asian Studies

**Rank:** Tenured **Appointed:** 2003

**Education:** Doctorate (2000), Columbia University

**Experience:** 2000-2013 I specialize in modern Chinese literature, cinema, and urban culture. Overseas experience in China.

**Languages:** Chinese, Mandarin (native/bilingual proficiency), French (elementary proficiency), Japanese (elementary proficiency)

**World Region:** Central/Inner Asia 100%

**Distinctions:** 2006-2007 Grier/Woods Presbyterian China Initiative Award in Chinese Studies, 2004-2005 ACLS-American Research in the Humanities in the PRC Award, 1996-1997 US Department of Education Fulbright-Hayes Dissertation Research Award (China), 1994-2000 Columbia University President's Fellowship

**Dissertations/Theses Supervised:** 8

**Relevant Courses:** Asia056H: Fys Women/Modern China, Asia056 First Year Seminar Women/Modern China, China-Related Courses: Asia 56: First-Year Seminar: Writing Women In Modern China, Asia 691H: Senior Honors Thesis I, Chin 407: Readings In Modern Chinese I, Chin 408: Readings In Modern Chinese II, Chin 456: Chinese Environmental Literature, Chin 463: Narrative Ethics In Modern China, Chin 464: The City In Modern Chinese Literature & Film, Chin 562: Post-Mao Chinese Urban Culture & Arts

**Publications:**

2015 "Manifestos of Modernity in Modern Chinese Literature and Visual Arts (1890-2010)." In A Companion to Modern Chinese Literature. Ed. Yingjin Zhang. Wiley-Blackwell, forthcoming.

2014 "Appropriations of Non-Anthropocentric Thought in 1980s Chinese Environmental Literature." Special issue on Eco-Aesthetics, ed. Cheng Xiangzhan, Literary Controversy 《文□争□》

2014 "'New City' Development Strategies in Twenty-first Century China." In Ghost Protocol: Development and Displacement in Global China, Eds. Carlos Rojas and Ralph Litzinger.

2013 Translation of Qiu Huadong's short story, "A River Full of Glass" (里面全是玻璃的河), for Chutpah! (Tiannan), 2013.



**RUTH VON BERNUTH** Assistant Professor, Germanic & Slavic Languages & Literatures

**Rank:** Tenure Eligible **Appointed:** 2008

**Education:** Ph.D. Medieval and Early Modern German Literature, Humboldt-Universität zu Berlin (2005); Erstes Staatsexamen, Humboldt-Universität zu Berlin (1999)

**Experience:** 2005-2008 Assistant lecturer, Medieval and Early Modern German literature, Humboldt-Universität zu Berlin, Germany; 2004-2006 Assistant teacher (German), France; 2004-2006 Assistant lecturer, Medieval and Early Modern German literature, Technische Universität Dresden

**Languages:** French (professional proficiency), German (native/bilingual proficiency), Russian (limited working proficiency), Yiddish (professional proficiency)

**World Region:** Russia and Eastern Europe 0%-10%, Western Europe 100%

**Distinctions:** 2007-2008 Herzog-Ernst Fellowship of the Fritz Thyssen Stiftung; 2007 Postdoctoral Fellowship of the Humboldt-Universität zu Berlin; 1999-2004 Doctoral Fellowship of Studienwerk Villigst

**Relevant Courses:** Germ225: Popular & Pious

**Publications:**

2009 Ruth von Bernuth, 'Wer jm guots thett dem rödet er vbel': Natürliche Narren im Gebetbuch des Matthäus Schwarz", *Homo debilis: Behinderte—Kranke—Versehrte in der Gesellschaft des Mittelalters*, ed. Cordula Nolte, Korb, Remstal: didymos 2009, p. 411-430.

2009 Ruth von Bernuth, 'Dem dot zu drucz und dracz': Zum Tod im Fastnachtspiel, Narren—Masken—Karneval: Meisterwerke von Dürer bis Kubin aus der Düsseldorfer Graphiksammlung "Mensch und Tod," ed. Stefanie Knöll, Regensburg: Schnell & Steiner 2009, p. 80-85.

2009 Ruth von Bernuth, Wunder, Spott und Prophetie: Natürliche Narrheit in den "Historien von Claus Narren.", *Frühe Neuzeit* 133, Tübingen: Max Niemeyer, 2009.

2006 Ruth von Bernuth, Über Zwerge, rachitische Ungeheuer und blödsinnige Leute lacht man nicht: Zu Karl Friedrich Flögels Geschichte der Hofnarren von 1789, In: *traverse* 13 (2006), p. 61-72.

**WESLEY WALLACE** Adjunct Associate Professor, Emergency Medicine

**Rank:** Tenure Eligible

**Education:** M.D. Baylor College of Medicine, Houston, Texas, 1975

**Experience:** Lectured at medical educational conferences in Mexico. Directed medical clinic in rural Panama. Advisor to National Sierra Club on wilderness medicine

**Languages:** Spanish (professional proficiency)

**World Region:** Latin America 10%-25%

**Relevant Courses:** Poli723: Conflict Management International Peacemaker

## **STEPHEN WALSH** Professor, Geography; Director, Center for Galapagos Studies

**Rank:** Tenured **Appointed:** 1991

**Education:** Ph.D. Geography, Oregon State University 1977; MS Geography, Oregon State University 1975; BS Geography & Earth Sciences, Fitchburg State College 1973

**Experience:** Ecuador (Amazon and Galapagos); 2011-2016 Director, UNC Center for Galapagos Studies ; 2011-2016 Co-Director, Galapagos Science Center, San Cristobal Island, Ecuador; 2008-2016 Human-Environment Interactions in Northeastern Thailand Project, UNC & Mahidol University, Salya, Thailand

**Languages:** Spanish (limited working proficiency)

**World Region:** Latin America 100%, Southeast Asia 10%-25%

**Distinctions:** Panel Member for NASA Fellowship, 2009; Expert Panel on Geospatial Research, Center for Disease Control, 2008; Grants from NIH, National Science Foundation and National Aeronautics and Space Administration, 2012 Lyle V. Jones Distinguished Professor, 2012-2013 Invited Project Scientist, Chinese Academy of Sciences, Institute for Geographic Sciences and Natural Resources Research (IGSNRR), 2011-2015 Fulbright Scholar, Specialist Program, Council for International Exchange of Scholars (Australia)

**Dissertations/Theses Supervised:** 11

**Relevant Courses:** Geog 269 Human-Environment Interactions In The Galapagos Islands ; Geog 491 Geographic Information Systems ; Population-Environment Interactions In The Galapagos Islands

### **Publications:**

- 2015 "Secondary Forest Succession in the Northern Ecuadorian Amazon: Interactions among People, Place, and Environment." With C. Mena. Environmental Change 2015 forthcoming
- 2015 Pizzitutti, F., Mena, C.F., Walsh, S.J. In Press. Modeling Tourism in the Galapagos Islands: An Agent-Based Model Approach. Journal of Artificial Societies and Social Simulation. 2015 forthcoming
- 2013 Brewington, L., Engie, K., Walsh, S.J., Mena, C.F. 2013. Collaborative Learning & Global Education: Human-Environment Interactions in the Galapagos Islands, Ecuador. Journal of Geography, 112(5): 179-192.

## **EVA WAMPUSZYC** Assistant Professor, Germanic & Slavic Languages & Literatures

**Rank:** Tenure Eligible **Appointed:** 2010

**Education:** Ph.D. Polish literature, University of Michigan 2004

**Experience:** 2007-2008 Preview Advisor (Freshman Orientation), Academic Advising, University of Florida (Summer 2007; Summer 2008).; 2005-2008 Language Coordinator for Less Commonly Taught Languages, Center for European Studies, University of Florida, Gainesville, FL (2005-2008).; 2004-2010 Lecturer in Polish Studies, Center for European Studies, University of Florida (2004- 2010); Promoted to Senior Lecturer in July 2010.

**Languages:** Polish (professional proficiency), Russian (professional proficiency)

**World Region:** Russia and Eastern Europe 25%-50%

**Distinctions:** 2013-2013 Junior Faculty Development Award, College of Arts and Sciences, UNC (2013) , 2004-2005 Faculty Teaching Award, College of Liberal Arts and Sciences, University of Florida (2004-2005)

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Plsh403: Intermediate Polish; Jwst412: 20Th-Century Polish Literature & Culture; Plsh 401: Elementary Polish I (Fall 2011, Fall 2013); Plsh 402: Elementary Polish II (Spring 2012, Spring 2014); Plsh 403: Intermediate Polish I (Fall 2010, Fall 2012); Plsh 404: Intermediate Polish II (Spring 2011); Plsh 405: Advanced Polish I (Fall 2010); Plsh 406: Advanced Polish II (Spring 2011, Spring 2012)

### **Publications:**

- 2014 "Magical Realism in Olga Tokarczuk's Primeval and Other Times and House of Day, House of Night." East European Politics and Societies and Cultures. Spring 2014.
- 2014 "Normalization and the reconstruction of Warsaw through the Lens of the Polish Film Chronicle in (Nye)przezroczyłość normalności. Obrazy ładu, porządku w literaturze polskiej XX i XXI w., ed. Hanna Gosk and Bożena Karwowska. Forthcoming in Spring 2014.
- 2013 "Socialism, Synecdoche, and Tadeusz Konwicki's Palace of Culture." East European Politics and Societies and Cultures, volume 27, Issue 2, May 2013, pp. 224-239.

## **WEI WANG** Adjunct Professor, Computer Science

**Rank:** Tenured **Appointed:** 2002

**Education:** Ph.D. (1999) Computer Science, University of California, Los Angeles

**Experience:** 2002 - now UNC;; 1999 - 2002 IBM

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**Distinctions:** Phillip and Ruth Hettleman Prize for Artistic and Scholarly Achievement 2007, , Microsoft Research New Faculty Fellow 2005,, Faculty Early Career Development (CAREER) Award, National Science Foundation 2005, , Junior Faculty Development Award, UNC-Chapel Hill 2003,, Invention Achievement Awards, IBM 2000 and 2001

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Data Mi: Ning

### **Publications:**

- 2009 COE: a general approach for efficient genome-wide two-locus epistasis test in disease association study, by Xiang Zhang, Feng Pan, Yuying Xie, Fei Zou, and Wei Wang. Proceedings of the 13th Annual International Conference on Research in Computational Molecular Biology (RECOMB), 2009.
- 2007 Inferring missing genotypes in large SNP panels using fast nearest-neighbor searches over sliding windows, by Adam Roberts, Leonard McMillan, Wei Wang, Joel Parker, Ivan Rusyn, and David Threadgill, Proceedings of the 15th Annual International Conference on Intelligent Systems for Molecular Biology (ISMB), Bioinformatics, vol. 23, no. 13, pp. i401-i407, 2007.
- 2005 An improved biclustering method for analyzing gene expression profiles, by Jiong Yang, Haixun Wang, Wei Wang, and Philip Yu, International Journal on Artificial Intelligence Tools (IJAIT), vol. 14, no. 5, pp. 771-789, 2005.
- 2003 Mining asynchronous periodic patterns in time series data, by Jiong Yang, Wei Wang, and Philip Yu. IEEE Transactions on Knowledge and Data Engineering (TKDE), vol. 15, no. 3, pp. 613-628, 2003.

## **RICK WARNER** Assistant Professor, English & Comparative Literature

**Rank:** Tenure Eligible **Appointed:** 2012

**Education:** Ph.D. English with Certificate in Film Studies, University of Pittsburgh (2010)

**Experience:** Cinema; Critical Theory and Cultural Studies

**Relevant Courses:** Cmpl375: New Wave Cinema new Wave Cinema Its Sources & Its Legacies; Introduction to Global Cinema; The Essay In Film, Literature, & Philosophy; Cinema & Surrealism; Film, Photography, & The Digital Image; Classical & Contemporary Film Theory; Experiments In Documentary; The Art & Science of Film Criticism; Film & The Natural World; Directors Godard, Bresson, Hitchcock, Buñuel/Lynch

### **Publications:**

- 2014 The Film-Philosophy Reader, co-edited with Gregory Flaxman and Elena Oxman, forthcoming
- 2013 "The Cinematic Essay as Adaptive Process," *Adaptation* 6, no. 1 (2013): 1-24.
- 2011 True to the Spirit: Film Adaptation and the Question of Fidelity, co-editor and contributor with Colin MacCabe and Kathleen Murray. Oxford University Press, 2011.
- 2011 "Contempt Revisited: Godard at the Margins of Adaptation." In True to the Spirit: Film Adaptation and the Question of Fidelity, edited by Colin MacCabe, Kathleen Murray, and Rick Warner, 195-213. New York: Oxford University Press, 2011.
- 2009 "The Late Work of Jean-Luc Godard," guest editor and contributor, special issue of *Critical Quarterly* 51, no. 3 (October 2009).

## **DAVID WEBER** Professor, Medicine

**Rank:** Tenure Eligible

**Education:** M.D., University of California, San Diego 1977; M.P.H. , Harvard University, Epidemiology, 1985

**Experience:** International Health; Sexually Transmitted Diseases

**World Region:** Latin America 25%-50%

**Distinctions:** 1991 Faculty Teaching Award , UNC Department of Medicine

### **Publications:**

- 2009 Schardt JA, Weber D, Eyholzer M, Mueller BU, Pabst T. "Activation of the unfolded protein response is associated with favorable prognosis in acute myeloid leukemia." Clin Cancer Res. 2009 Jun 1;15(11):3834-41. Epub 2009 May 26.
- 2007 Weber DM, Chen C, Niesvizky R, Wang M, Belch A, Stadtmauer EA, Siegel D, Borrello I, Rajkumar SV, Chanan-Khan AA, Lonial S, Yu Z, Patin J, Olesnyckyj M, Zeldis JB, Knight RD; Multiple Myeloma (009) Study Investigators. "Lenalidomide plus dexamethasone for relapsed multiple myeloma in North America." N Engl J Med. 2007 Nov 22;357(21):2133-42.
- 2006 Pollak L, Strauss S, Sanset S, Peer A, Tishler M. "Acute confusion in an elderly woman with Rendu-Osler-Weber disease." Isr Med Assoc J. 2006 Dec;8(12):886-7.
- 2005 Lankisch PG, Weber-Dany B, Lerch MM. "Clinical perspectives in pancreatology: compliance with acute pancreatitis guidelines in Germany." Pancreatology. 2005;5(6):591-3. Epub 2005 Aug 16.
- 2004 Letteboer TG, Zewald RA, Kamping EJ, de Haas G, Mager JJ, Snijder RJ, Lindhout D, Hennekam FA, Westermann CJ, Ploos van Amstel JK. "Hereditary hemorrhagic telangiectasia: ENG and ALK-1 mutations in Dutch patients." Hum Genet. 2005 Jan;116(1-2):8-16. Epub 2004 Oct 23.

## **CHRISTINA WEGEL** Senior Lecturer, Germanic & Slavic Languages & Literatures

**Appointed:** 2006

**Education:** Ph.D. Germanic Languages and Literatures, University of California at Los Angeles 2004; MA German Literature, University of Vermont 1998

**Experience:** Teaching Experience at the Middlebury College German Summer School since 2003; Associate Director and Director of the German Language Programs at both the University of Kentucky and UNC

**Languages:** Dutch (Flemish) (limited working proficiency), French (limited working proficiency), German (native/bilingual proficiency)

**World Region:** Western Europe 100%

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Germ374: German Theater Words Speak As Loudly As Actions Germ 089 Fys Performance In Americagerm 203 Intermediate Germangerm 204 Advanced Intermediate Germangerm 301 Conversation & Compositiongerm 302 Language & Culturegerm 303 Introduction to German Literaturegerm 373 German Lyrical Poetrygerm 374 German Theatergerm 381 Berlin Modern Metropolisgerm 390 Young Rebels With(Out) A Causegerm 400 Advanced German Grammargerm 700 Foreign Language Pedagogy

### **Publications:**

- 2011 "Analyzing Dramatic Texts on the Big Screen: Teaching Theater through Cinematic Adaptations." In:
- 2009 Auf geht's. Beginning German Language and Culture. 2nd revised edition. Oakland, CA: Live Oak Multimedia, 2009. Co-Author: Student Workbook; Teacher Edition; Grammar Explanations; Grammar Worksheets; Contributor: Interactive Software.
- 2008 Weiter geht's. Intermediate German Language and Culture. Oakland, CA: Live Oak Multimedia, 2008. Author: Handouts; Co-Author: Teacher Edition; Grammar Explanations; Grammar Worksheets; Contributor: Interactive Software.

## **MARIE WEIL** Professor, School of Social Work

**Rank:** Tenured **Appointed:** 1988

**Education:** Doctorate (1978), City University of New York

**Experience:** Study of Community Development programs in the UK, 1992; study of Family Support programs in UK (England, Scotland & Wales), 1993; study of nonprofit sector and community development UK, 1994; study of Family Group Conferencing, New Zealand, 1997.

**Languages:** Spanish (elementary proficiency)

**World Region:** International 50%-75%

**Relevant Courses:** Sowo732: Int'l Comparative Policy, Sowo732 International Comparative Policy

### **Publications:**

2005 Weil, Marie. (2005). *The Handbook of Community Practice*. Thousand Oaks: SAGE Publications, Inc.

2002 Weil, M., *Assessing Community Building in Family Group Conferencing*, (2002). Chapter 2, in C.J. Harper, J. Pennell, & M. Weil., *Family Group Conferencing: Evaluation Guidelines*. Englewood Colorado: American Humane Association.

2001 Weil, M. & Gamble D. (2001) *Community Practice Models for the 21st Century*, Chapter 96 in A.R. Roberts and G.J. Greene, Eds. *Social Workers' Desk Reference*. Oxford University Press, 525-534. 2001

2000 Weil, M., (2000). *Social work in the social environment: Integrated practice an empowerment/structural approach*, Chapter 18 in P. Allen-Meares and C. Garvin (Eds.) *Handbook of social work direct practice*. Thousand Oaks, CA: Sage, 373-410. 2000

1999 Gamble, D.N., & Weil, M. (1999). *The sustainable development movement*. In Special Issue on Social Movements, *Community Development Journal: An International Forum*. 1999

## **JONATHAN WEILER** Senior Lecturer & Director of Undergraduate Stud, Global Studies

**Appointed:** 2005

**Education:** Ph.D. Political Science, UNC Chapel Hill 1999

**Experience:** Russia

Visiting Assistant Professor of Government and Legal Studies, Bowdoin College, Fall, 1999 to Spring 2002

Academic Adviser, UNC Chapel Hill, 2002-2005

Adjunct Professor, Russian and East European Studies, UNC Chapel Hill, and Fellow, Duke-UNC Center for Slavic, Eurasian and East European Studies, 2002-2005

2005-2013 Senior lecturer (2013) and director of undergraduate studies, Global Studies

**Languages:** Russian (elementary proficiency)

**World Region:** Russia and Eastern Europe 10%-25%, International 100%

**Distinctions:** Ueltschi Service Learning Course Development Grant, Fletcher Family Fellowship

**Dissertations/Theses Supervised:** 15

**Relevant Courses:** Glibl196: Ind Study In Ints; Glibl381: Great Decisions; Glibl 210 Global Issues ; Glibl 486 Sports & Globalization ; Contemporary Trends In Russian Politics

### **Publications:**

2009 Marc J. Hetherington and Jonathan D. Weiler, *Authoritarianism and Polarization in American Politics*, Cambridge University Press, 2009.

2005 "Russia's Democratic Back-sliding: Why is the United States so Concerned?" *Foreign Policy in Focus*, March 2005.

2004 *Human Rights in Russia: A Darker Side of Reform*, published by Lynne Rienner Publishers, March 2004.

2002 "Human Rights in post-Soviet Russia," *Demokratisatsiya*, Spring, 2002.

## **SHARON WEIR**    Research Asstistant Professor, Epidemiology

**Appointed:** 1999

**Education:** Ph.D. Epidemiology, University of North Carolina 1997; MPH Maternal and Child Health, University of North Carolina 1985

**Experience:** HIV-Prevalence Study in Malawi (DFID); Ghana PLACE Study (USAID/Ghana); Co-Principal Investigator: Ongoing Research through MEASURE: Zimbabwe PLACE Study: Focus on Orphans (UNICEF & USAID/Washington); Member of the Core Council of the Technical Working Group of Monitoring and Evaluation of Prevention for Most at Risk Populations, Monitoring and Evaluation Reference Group, UNAIDS; Member of the Prevention Technical Working Group for the General Population and Most at Risk Populations, the President's Emergency Program for AIDS Relief (PEPFAR).

**World Region:** Africa 25%-50%, Latin America 10%-25%, Southeast Asia 10%-25%

**Distinctions:** Measure Fellow (Epidemiology, Carolina Population Center)

**Relevant Courses:** Epid757: Hiv Dvlpng Cntries, Epid757 Hive In Developing Countries, Epid 690, Problems In Epidemiology, Section Title: Hiv In Developing Countries; Epid 757, Epidemiology of Hiv/Aids

### **Publications:**

- 2014 Weir SS, Merli MG, et al. Comparison of Venue-based and respondent driven sampling of sex workers, in press, Sexually Transmitted Infection 2012 Dec 88 (Suppl 2), i95-i101 doi: 10.1136/sextrans-2012-050638 [PubMed - in process]
- 2012 Li J, Chen XS, Merli MG, Weir SS, Henderson GE. Systematic Differences in Risk Behaviors and Syphilis Prevalence Across Types of Female Sex Workers: A Preliminary Study in Liuzhou, China. Sex Transm Dis. 2012 Mar;39(3):195-200.
- 2012 Weir, S.; Yamanis, T.J., et al, "From Coitus to Concurrency: Sexual Partnership Characteristics and Risk Behaviors of 15-19 Year Old Men Recruited from Urban Venues in Tanzania." AIDS and Behavior.
- 2012 Figueroa JP, Weir SS, Jones Cooper C, Byfield L, Hobbs M, Mcknight I, Cummings S. High HIV Prevalence is associated with Social Vulnerability and other Sexually Transmitted Infections. West Indian Med J 2012.

## **ARTHUR WEISBURD**    Reef C. Ivey, II Distinguished Professor, School of Law

**Rank:** Tenured **Appointed:** 1976

**Education:** JD Law, University of Michigan 1976

**Experience:** Overseas experience in East Pakistan/Bangladesh and Northern Marian Islands ; 1976-1981 Associate Attorney, Wilmer, Cutler and Pickering, Washington, DC; 1971-1973 Foreign Service Officer, assigned to Consulate General/Embassy in Dhaka, East Pakistan/Bangladesh

**Languages:** French (elementary proficiency)

**World Region:** Asia 10%-25%, International 100%

**Distinctions:** 2011-present Appointed Reef C. Ivey, II Distinguished Professor of Law. Frank Holmes Schaffer award for general excellence. Order of the Coif. Note Editorship, Michigan Law Review; book award, Constitutional Law I. Myron T. Herrick Prize for Best senior thesis written by student in school of public and international affairs.

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Law252: International Law; Law 252: International Law; Law 201 Civil Procedure ; Law 252 Public International Law ; Law 380 International Law of Human Rights

### **Publications:**

- 2013 Dualism in the United States in BASIC PRINCIPLES OF PUBLIC INTERNATIONAL LAW: MONISM AND DUALISM (Marko Novakovic, editor) (University of Belgrade, Institute of International Politics and Economics, Belgrade, and Institute of Comparative Law, Belgrade, 2013)
- 2010 "The International Court of Justice and the Practice of States" 31 University of Pennsylvania Journal of International Law 295 (2010)
- 2010 Medellin, the President's Foreign Affairs Power, and Domestic Law, 28 PENN STATE INTERNATIONAL LAW REVIEW 595-631 (2010)

**DEBORAH WEISSMAN** Reef C. Ivey II Distinguished Professor, School of Law

**Rank:** Tenured **Appointed:** 2001

**Education:** JD Law, Syracuse University 1975

**Experience:** Cuba, Mexico

**Languages:** Spanish (limited working proficiency)

**World Region:** Latin America 50%-75%, International 25%-50%

**Distinctions:** 2013 Recipient, The Frank Porter Graham Award for Outstanding Civil Rights Work, American Civil Liberties Union (ACLU) of North Carolina; Global Research Institute Fellowship, Center for Global Education, University of North Carolina (2011-2012 Fellow); Jotwell Best Works Review of Recent Scholarship in Criminal Law for *The Personal is Political –and Economic: Rethinking Domestic Violence*, 2009; Pro-Bono Faculty of the Year, UNC School of Law, 2006; Member of Pro Bono, Constitutional Rights, Minorities in Profession committees, North Carolina Bar Association, on-going

Relevant courses taught: Domestic Violence Law, 2008-present Reef C. Ivey II Distinguished Professorship

**Relevant Courses:** Law398: Immig-Human Rts Clinic, Law398 Immigrants-Human Rights Clinic, Law 398.1 Human Rights Policy Seminar

**Publications:**

2015 *Remaking Mexico: Law Reform as Foreign Policy* (Cardozo L. Rev., forthcoming) 2015 forthcoming

2013 *Promoting Language in the Legal Academy*, (with Gillian Dutton, et al.) (13 U. of Md Law Journal of Race, Religion, Gender and Class 6 (2013).

2012 *Feminism in the Global Political Economy: Contradiction and Consensus in Cuba*, 41 Univ. of Baltimore Law Rev. 221(2012).

2012 *Undocumented Immigrants and Access to the Courts*, 17 NC State Bar J.20(2012).

2012 *North Carolina's Connection to Ordinary Rendition* (with K. Emerson, et al. 2012) available at <http://www.law.unc.edu/documents/clinicalprograms/finalrenditionreportweb.pdf>

**ELLEN WELCH** Assistant Professor, Romance Languages

**Rank:** Tenure Eligible **Appointed:** 2008

**Education:** Ph.D. Comparative Literature and Literary Theory, University of Pennsylvania 2008; MA Comparative Literature and Literary Theory, University of Pennsylvania 2003; AB History and Comparative Literature, Brown University 2000

**Experience:** 2008-2013 Assistant Professor, University of North Carolina, Chapel Hill

**Languages:** Arabic (elementary proficiency), French (native/bilingual proficiency), Latin (limited working proficiency), Spanish (limited working proficiency)

**World Region:** Africa 0%-10%, Canada 0%-10%, Middle East 25%-50%, Western Europe 100%

**Distinctions:** 2013-2014 ACLS Charles W. Ryskamp Fellowship, 2012-2012 Josephus Daniels Fellowship of the Research Triangle Foundation, National Humanities Center

**Dissertations/Theses Supervised:** 3

**Relevant Courses:** Fren280: Representations Americas, Fren280 French & Francophone Literature In Translation: Representations of The Americas , Fren 280 French/Francophone Representations of The Americas, Fren 330 French Civilization I, Fren 380 French/Francophone Theater, Fren 387 Paris/Versailles: The Court & The City In The 17Th Century, Fren 594 Writing The Mediterranean, 16Th-18Th Centuries, Fren 670 17Th-Century French Studies, Fren 734 17Th-Century French Drama

**Publications:**

2013 "State Truths, Private Letters, and Images of Public Opinion in the Ancien Régime: Sévigné on Trials." French Studies: A Quarterly Review 67.2 (April 2013)

2013 "The Specter of the Turk in Early Modern French Court Entertainments." *Esprit Créateur* (December 2013)

2013 "Dancing the Nation: Performing France in Seventeenth-Century Ballets des nations." *Journal for Early Modern Cultural Studies* 13.2 (Spring 2013): 1-23.

2012 "From Aesthetic to Ethical Cosmopolitanism in Scudéry's *Le Grand Cyrus*." *Cahiers du Dix-Septième* 14 (2012): 38-55.

## **COLIN WEST** Assistant Professor, Anthropology

**Rank:** Tenure Eligible **Appointed:** 2009

**Education:** Ph.D. (2006) University of Arizona.

**Experience:** Research on the northern Central Plateau of Burkina Faso among rural Mossi farming communities.

**Languages:** French (professional proficiency)

**World Region:** Africa 100%

**Distinctions:** Carolina Populations Center Fellow, 2012; Center for Urban and Regional Studies Fellow, 2012; Anthropology and the Environment Section of the American Anthropological Association Junior Scholar Award, 2010.

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Anth280: Anth of War & Peace; Pwad280: Anthropology of War & Peace; Anth 147 Comparative Healing ; Anth 280 Anth of War & Peace ; Anth 422 Anth & Human Rights

### **Publications:**

2013 West, Colin, "Documenting Livelihood Trajectories in the Context of Development Interventions in Northern Burkina Faso." *Journal of Political Ecology* 20(1):342-360.

2013 Berman, M.D.; Dugan, D.; Griffith, B.; Kofinas, G.P.; Nicolson, C.R.; Russell, D.; and West, C., "Seasonal Climate Variation and Caribou Availability: Modeling Sequential Movement Using Satellite-Relocation Data." *Ecology and Society* 18(2): 1.

2010 West, Colin, "Household Extension and Fragmentation: Investigating the Socio-environmental Dynamics of Mossi Domestic Transitions." *Human Ecology* 38(3):363-376.

2010 West, C. T. "Household extension and fragmentation: Investigating the socio-environmental dynamics of Mossi domestic transitions." *Human Ecology* 38, No. 3 (2010):363-376.

## **JAMES WEST** Assistant Professor, Environment Sciences & Engi

**Rank:** Tenure Eligible

**Education:** Ph.D. Civil & Environmental Engineering, and Engineering & Public Policy, Carnegie Mellon Univ. 1998; MS Environment & Development, Univ. of Cambridge 1995; MS Civil & Environmental Engineering, Carnegie Mellon Univ. 1994; BS Civil & Environmental Engineering, Duke University 1993

**Experience:** 2004-2007 Research Scientist, Princeton University, Dept. of Atmospheric & Oceanic Sciences; 2002-2002 Visiting Scientist, National Institute of Ecology, Mexico City, Mexico; 2002-2004 Environmental Fellow of the American Associate for the Advancement of Science at the US EPA, Washington, DC; 1999-2002 Postdoctoral Researcher, MIT, Dept. of Earth, Atmospheric & Oceanic Sciences

**Languages:** Spanish (professional proficiency)

**World Region:** Latin America 0%-10%

**Relevant Courses:** Envr 57: 5 Global Climate Change Science, Impacts, Solutions; Envr 67: 5 Air Pollution Chemistry & Physics

### **Publications:**

2012 Fry, M. M., V. Naik, J. J. West, M. D. Schwarzkopf, A. M. Fiore, F. J. Dentener, D. T. Shindell, P. Hess, O. Wild, B. N. Duncan, S. Szopa, C. Atherton, D. Bergmann, M. Schultz, I. A. MacKenzie, E. Marmer, and G. Zeng (2012) The influence of ozone precursor emissions from four world regions on tropospheric composition and radiative climate forcing, *Journal of Geophysical Research*, 117: D07306, doi: 10.1029/2011JD017134.

2010 Anenberg, S. C., L. W. Horowitz, D. Q. Tong, and J. J. West (2010) An estimate of the global burden of anthropogenic ozone and fine particulate matter on premature human mortality using atmospheric modeling, *Environmental Health Perspectives*, 118(9): 1189-1195, doi:10.1289/ehp.0901220.

2006 West, J. J., A. M. Fiore, L. W. Horowitz, D. L. Mauzerall (2006) Global health benefits of mitigating ozone pollution with methane emission controls, *Proceedings of the National Academy of Sciences*, 103(11): 3988-3993.

2004 West, J. J., P. Osnaya, I. Laguna, J. Martinez, A. Fernandez (2004) Co-control of urban air pollutants and greenhouse gases in Mexico City, *Environmental Science & Technology*, 38: 3474-3481.



## **BRETT WHALEN** Associate Professor; History

**Rank:** Tenured **Appointed:** 2005

**Education:** Ph.D. History, Stanford University, 2005

**Experience:** Medieval Christian Religious Culture; The Papacy in the Middle Ages; Apocalyptic Thought and Theology of History.

**Languages:** French (professional proficiency), German (professional proficiency), Italian (limited working proficiency), Spanish (limited working proficiency)

**Relevant Courses:** Hist89: Fys Special topics; Hist089: First Year Seminar: Faith & Violence In The Middle Ages; Hist 89—Faith & Violence In The Middle Ages (First Year Seminar); Hist 107—Introduction to Medieval History; Hist 177—The Apocalypse In The Christian Middle Ages; Onors Seminar; Hist 228—The Medieval Expansion of Europe; Hist 391—Medieval Europe & The Crusading Experience; Hist 431—The Medieval Church; Hist 436—Medieval Theology & The Body; Hist 701—Medieval Studies (Graduate Seminar)

**Publications:**

2014 The Medieval Papacy. New York: Palgrave MacMillan, 2014.

2011 Pilgrimage in the Middle Ages: A Reader. Toronto: University of Toronto Press, 2011.

2009 Dominion of God: Christendom and Apocalypse in the Middle Ages. Cambridge, Mass.: Harvard University Press, 2009.

## **DALE WHITTINGTON** Professor, Environment Sciences & Engineering

**Rank:** Tenured **Appointed:** 1981

**Education:** Ph.D. University of Texas; MSc London School of Economics and Political Science, UK;

**Experience:** Valuation studies in Haiti, Guatemala, Mexico, Nigeria, Ghana, Liberia, Kenya, Uganda, Ethiopia, Mozambique, Tanzania, Pakistan, Nepal, China, Philippines, Vietnam, Thailand, Indonesia, Bulgaria, and Ukraine. Current research focuses on the following four areas: (1) the development of planning approaches and methods for the design of improved water and sanitation systems for the rapidly growing cities of Asia; (2) the design of municipal water tariffs in developing countries; (3) estimating the economic benefits of vaccines for malaria, typhoid, cholera, and HIV/AIDS; and (4) Nile water management issues. Authored, with Duncan MacRae, graduate textbook on public policy analysis, Expert Advice for Policy Choice.

**World Region:** Africa 25%-50%, Southeast Asia 25%-50%, International 50%-75%

**Relevant Courses:** Envr685: Water Policy In Ldc; Plan685: Water Policy In Lesser Developed Countries; Plan 685 (Envr 685), Water & Sanitation Planning & Policy In Lesser Developed Countries.

**Publications:**

2014 Kim, Dohyeong; Lauria, Donald T; and Whittington, Dale, "Effect of Travel Distance on Household Demand for Typhoid Vaccines: Implications for Planning." Forthcoming in International Journal of Health Planning and Management.

2013 Kim, Dohyeong; Lauria, Donald T; and Whittington, Dale, "Selecting optimal prices and outpost locations for rural vaccination campaigns." International Regional Science Review.

2013 Allaire, Mauria; Fuente, David; Jeuland, Marc; Ozdemir, Semra; and Whittington, Dale, "The long-term dynamics of morality benefits from improved water and sanitation in less developed countries." PLOSone.

2012 Barker, Kate; Jeuland, Marc; Whittington, Dale; and Yuen, Yvonne, "Setting Priorities, Targeting Subsidies among Water, Sanitation, and Preventative Health Interventions in Developing Countries." World Development. 40, 8: 1456-1568.

2009 Hanemann W.M., Jeuland M., Sadoff C., Whittington D., "The Challenge of Improving Water and Sanitation Services in Less Developed Counties." Foundations and Trends in Microeconomics, (2009).

## **MARGARET WIENER** Associate Professor, Anthropology

**Rank:** Tenured **Appointed:** 1994

**Education:** Ph.D. Anthropology, University of Chicago 1990

**Experience:** Research in the Netherlands on collections in ethnographic museums (2006). Five months of library research on discourses about magic in colonial Indonesia at Cornell University and in the Netherlands (1996-7). Nine months of post-doctoral research in Bali on the ethnography of reading, focusing on practices of text interpretation. Thirty months of field research in Bali (including a year's language study) and five months archival research in the Netherlands and Jakarta on the colonial encounter in Klungkung, Bali and its colonial and postcolonial representation. (Return trips to Bali in 1988 and 1989-1990 for an additional nine months total). (1984-86).

**Languages:** Balinese (professional proficiency), Dutch (Flemish) (professional proficiency), French (professional proficiency), Indonesian (limited working proficiency)

**World Region:** Southeast Asia 50%-75%, International 50%-75%

**Distinctions:** Winner of Victor Turner Prize for Ethnographic Writing 1995, National Endowment for the Humanities Fellowship, 2002-2003

**Dissertations/Theses Supervised:** 4

**Relevant Courses:** Anth377: European Societies Multicultural Approach to European Identities Formation of The State, Ethnohistory, Historical Ecology, European Societies, Introduction to Anthropology, Complex Systems & The Social Sciences

### **Publications:**

2007 2007 The Magical Life of Things, pp. 45-70 in Peter Keurs (ed.) Colonial Collections Revisited. Leiden: CNWS Publications.

2007 Margaret Wiener, 2007 Dangerous Liaisons and Other Tales from the Twilight Zone: Sex, Race, and Sorcery in Colonial Java, Comparative Studies in Society and History 48 (3):495-526.

## **LYNEISE WILLIAMS** Associate Professor, Art

**Rank:** Tenured **Appointed:** 2006

**Education:** Ph.D. Art, Yale University 2004

**Experience:** Argentina, Panama, Uruguay

**Languages:** French (limited working proficiency), Spanish (limited working proficiency)

**World Region:** Latin America 100%

**Distinctions:** Recipient, University Research Fellowship, 2012; recipient, Institute for African American Research Fellowship, 2012; recipient, UNC Institute for the Studies of the Americas Research Fellowship, 2011; Experiential Education Course Development Award, 2008; Robertson Scholars Favorite Professor, 2007; Spray-Randleigh Research Fellowship, 2007; Vice Chancellor Humanities Fellowship, 2007; Christianity and Culture Minor Course Development Award for Religious Art and Architecture in Latin America course, 2007; Carolina Postdoctoral Program for Faculty Diversity, 2004-06

**Dissertations/Theses Supervised:** 7

**Relevant Courses:** Art157: Intro Latin A V C; Religio: Us Art & Architecture of Latin America, Graduate Seminar-Mexico City, 1890-1950

### **Publications:**

2015 "Envisioning Erasure: Representations of Pain in Pedro Figari's Court Sketches." In Black Bodies in Pain: Race, Sentience and Visual Culture. University of Minnesota Press 2015 forthcoming

2015 "The Glorious One-Two Punch: Celebrity, Masculinity, and boxer Alfonso Teófilo Brown in Early Twentieth-Century Paris" in Migrating the Black Body: African Diaspora and Visual Culture, eds. Heike Raphael Hernández and Leigh Raiford. Chicago: University of Illinois Press. 2015 forthcoming

2010 A Different Shade of Modernism: Pedro Figari's Representations of Black Bodies. University of North Carolina Press 2010

## **RAY WILLIAMS**    Adjunct Professor, Periodontology

**Appointed:** 1994

**Education:** DMD (1970), University of Alabama

**Experience:** I travel to 6-7 countries a year lecturing and working with Dental School faculties. This year I have been to Sweden (Jan), Moldova (Feb) Austria (Feb) and Slovenia (Mar). I go next to China.

**Languages:** German (elementary proficiency)

**World Region:** International 25%-50%

### **Publications:**

- 2001 Williams, R.C., Paquette, DW, Offenbacher, S, Adams, D.F., Armitage, G.C., Bray, K., Caton, J., Cochran, D.L., Drisko, C.H., Fiorellini, J.P., Giannobile, W.V., Grossi, S., Guerro, D.M., Johnson, G.K., Lamster, I.B., Magnusson, I., Oringer, K.J., Persson, 2001
- 2000 Kalachandra, S., Offenbacher, S., and Williams, R.C.:Intra-oral drug delivery systems for oral conditions. *Current Trends in Polymer Science* 5:1-17, 2000. 2000
- 2000 Paquette, D.W., Williams, R.C.:Modulation of host inflammatory mediators as a treatment strategy for periodontal disease. *Periodontology* 2000 24:239-252, 2000. 2000
- 2000 Oringer, R.J., Williams, R.C.: Assessment and management of periodontal infections: A medical-surgical approach. *Compendium* 21: 906-918, 2000.
- 2000 Williams, R.C., Paquette, and D.W.:Understanding the pathogenesis of periodontitis:a century of discovery. *J Int Acad Perio* 2:59-63, 2000. 2000

## **RACHEL WILLIS**    Associate Professor, American Studies

**Rank:** Tenured    **Appointed:** 1997

**Education:** Ph.D. Economics, Northwestern University 1990; MA Economic Development, University of Notre Dame 1978; BA Political Science, University of California - Riverside 1977; BS Economics, University of California - Riverside 1977

**Experience:** GSK Institute for Emerging Issues Faculty Fellow 2009 on Transportation Policy; Russell Sage/Rockefeller Foundation Future of Work grant on Employment in the NC Hosiery Industry and Upjohn Institute for Employment Research on the value of worker benefits to the employee, employer, and the general public. Traveled extensively internationally to see global sources of technology, product, and markets in textiles and transportation.

**World Region:** International 25%-50%

**Distinctions:** 2013-2014 Global Research Institute Faculty Fellow, 2013-2014 Chapman Faculty Fellow Teaching Award, 2010-2011 Board of Governors Teaching Excellence Award , 2007Robert Sigmon Service Learning Award from NC Campus Compact, 2007-2008 Kauffman Entrepreneurial Faculty Fellow of the Institute for the Arts and Humanities, 2006-2011 Bowman and Gordon Gray Distinguished Professorship

**Dissertations/Theses Supervised:** 2

**Relevant Courses:** Econ385: Gender & Economics Comparative Industrial Societies, Issues Such As Pay Equity, Affirmative Action Amst 277 Globalization & National Identityamst 352 Honors 352 Global Access to Work - London Honorsamst 394 The Role of The Universityamst 398 Service Learningamst 61H Navigating The World Through American Eyesecon 285 Access to Work

### **Publications:**

- 2007 "Keeping Good Job Opportunities in the Community: How and When to Use Public Training Resources to Revitalize Good Manufacturing Jobs in the United States," with Rachel Connelly, Commissioned and published by the Center on Poverty, Work, and Opportunity, University of North Carolina Law School, <http://www.law.unc.edu/PDFs/Poverty/WillisandConnellyPolicyBrief.pdf>, January 2007
- 2006 "Access to Higher Education for the Differently Able" in *Faculty Career Paths: Multiple Routes to Academic Success and Satisfaction*, Ed. By Gretchen M. Bataille and Betsy E. Brown, ACE/Praeger Series on Higher Education, Greenwood Press, pp. 15-17, 2006

## **ERIKA WISE** Assistant Professor, Geography

**Rank:** Tenure Eligible **Appointed:** 2010

**Education:** Ph.D. Geography, University of Arizona 2009; MA Geography, University of Arizona 2004; BS Earth Sciences, University of California at Santa Cruz 1997

**Experience:** Climatology, dendrochronology, water resources; Western North America, Pacific Ocean

**World Region:** International 10%-25%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Geog089: First Year Seminar Special topicsgeog 110 Geography of Environmental Systemsgeog 414 Climate Changegeog 416 Applied Climatologygeog 704 Communicating Geographygeog 89 Fys Climate Change & The Media

### **Publications:**

- 2013 Dannenberg, M.P. and E.K. Wise. 2013. Performance of Climate Field Reconstruction Methods over Multiple Seasons and Climate Variables. *Journal of Geophysical Research - Atmospheres*, 118, doi: 10.1002/jgrd.50765.
- 2012 Wise, E.K. 2012. Hydroclimatology of the US Intermountain West. *Progress in Physical Geography*, 36 (4): 458-479.
- 2011 Wise, E.K. 2011. Incorporating climatological techniques to improve tree-ring site selection in complex terrain, *Tree-Ring Research* 67 (1), 51-56.
- 2010 Wise, E.K. 2010. Climate–streamflow linkages in the north-central Rocky Mountains: Implications for a changing climate. *Annals of the Association of American Geographers* 100 (4): 806-817.
- 2010 Wise, E.K. 2010. Spatiotemporal variability of the precipitation dipole transition zone in the western United States. *Geophysical Research Letters*, 37 (L07706), doi:10.1029/2009GL042193.

## **BRENT WISSICK** Professor, Music

**Rank:** Tenured **Appointed:** 2003

**Education:** M.M. Music, Pennsylvania State, 1978

**Experience:** Performance of 17th and 18th century music:  
cello and viola da gamba

**World Region:** Russia and Eastern Europe 25%-50%

**Relevant Courses:** Musc213: Enrichment Ensembles

### **Publications:**

- 2007 Boston Early Music Festival CD (Wissick, principal cello) Radio Bremen label, 2007 (nominated for a Grammy Award:
- 2008 Boston Early Music Festival CD (Wissick, cello) Radio Bremen label, 2008

**JOSEPH WITTIG** Professor, English & Comparative Literature

**Rank:** Tenure Eligible **Appointed:** 1969

**Education:** Doctorate 1969 Cornell University

**Experience:** Old and Middle English Literature, Medieval Studies, Dearly Medieval European Latin  
Commentaries on Boethius' "Consolatio Philosophiae"

**World Region:** Latin America 25%-50%

**Dissertations/Theses Supervised:** 10

**Relevant Courses:** Engl120: Britlit, Mediev to 18Th; Engl619: Old & Middle English Literature; British Literature, Medieval to 18Th Century; Old & Middle English Literature

**Publications:**

2007 "Remigian" Glosses on Boethius's Consolation of Philosophy in Context." Source of Wisdom: Studies in Old English and Medieval Latin in Honor of Thomas D. Hill, ed. Charles Wright, Fred Biggs, and Thomas Hall (Toronto: University of Toronto Press, 2007). 168-200

2005 "Tereus, Procne, and Her Sister: Chaucer's Representation of Criseyde as Victim."

**SUSAN WOLF** Director, Philosophy in Humanities Prog, Philosophy

**Rank:** Tenured **Appointed:** 2002

**Education:** Ph.D. Princeton University

**Experience:** Moral philosophy; ethics; philosophy and feminism

**World Region:** Western Europe 50%-75%

**Distinctions:** 2009 elected Vice President of the Eastern Division of the American Philosophical Association , (automatically converts to President in 2010), 2009-10 appointed Romanell Professor (appointed by the Phi Beta Kappa Society) , 2006 elected to American Philosophical Society , 2006 Visiting Fellow, Research School of Social Sciences , The Australian National University , 2005 H.L.A. Hart Visiting Fellow , (Michaelmas Term) University College, Oxford , 2002 Mellon Distinguished Achievement Award in the Humanities , (to be used in 2004-07) , 2001 elected Vice President (in philosophy) of The American Society for , Political and Legal Philosophy , 1999 elected to American Academy of Arts and Sciences , 1997 Belle van Zuylen Professor of Philosophical Anthropology , (June-August) Utrecht University (the Netherlands) , 1993-94 John Simon Guggenheim Memorial Fellowship , 1993-94 Visiting Fellow, Research School of Social Sciences , The Australian

2010-present: President of the Eastern Division of the American Philosophical Association

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Phil185: Introduction to Aestheticscontemporary Ethical Theory; History of Moral Philosophy; Introduction to Ethics; Philosophical Issues In Feminism; Contemporary Moral Philosophy; Well-Being; The Unruly Self; Evil; Utilitarianism & Its Critics; Free Will

**Publications:**

2007 "The Meanings of Lives," in Perry, Bratman, Fischer, eds., Introduction to Philosophy: Classical and Contemporary Readings (New York: Oxford University Press, 2007) pp. 62-73.

**JESSICA WOLFE** Assistant Department Chair, English & Comparative Literature

**Rank:** Tenured **Appointed:** 1998

**Education:** Ph.D. Stanford University, English and Comparative Renaissance Literature (2000)

**World Region:** Western Europe 100%

**Dissertations/Theses Supervised:** 6

**Relevant Courses:** Clas364: Clas Backgr/Eng Lit

**Publications:**

2008 "Chapman's Ironic Homer," *College Literature* 35:4 (autumn 2008), pp. 151-86.

2006 "Jean de Sponde (1557-1595)," *Dictionary of Literary Biography* 327: Sixteenth Century

2010 "Nature and Techne in Spenser's Faerie Queene," *The Blackwell Companion to Tudor Literature*, ed. Kent Cartwright.

**CECIL WOOTEN** Professor, Classics

**Rank:** Tenured **Appointed:** 1986

**Education:** Doctorate (1972), University of North Carolina at Chapel Hill

**Experience:** two years in France as a student; one summer in Germany as a student; six months in Italy as a student.

**Languages:** French (native/bilingual proficiency), German (professional proficiency), Italian (professional proficiency), Spanish (elementary proficiency)

**World Region:** International 25%-50%

**Relevant Courses:** Latn772: Cicero's Lit Career; Latn510: Introductory Latin Composition

**Publications:**

2008 *A Commentary on Demosthenes's Philippic I with Rhetorical Analyses of Philipppics II and III* (Oxford University Press, 2008)

2001 *The Ancient Orator in Theory and Practice* (Brill, Spring, 2001).

**JENNIFER WOOTEN** Clinical Assistant Professor of Education, Romance Languages

**Rank:** Tenure Eligible

**Education:** Ph.D. University of Georgia

**World Region:** International 10%-25%

**Distinctions:** Outstanding Dissertation Award of the Second Language Research Special Interest Group of the American Educational Research Association

**Relevant Courses:** Educ647: Mthds/Mat Tch Sec/K-12; Spanish: (Professional Proficiency)

**JOHN WRIGHT** Department Chair, Pediatric Dentistry

**Rank:** Tenured **Appointed:** 1990

**Education:** MS Dentistry and Specialty in Pediatric Dentistry, University of Alabama at Birmingham 1983

**Experience:** 1990-2013 Professor of Pediatric Dentistry

**Distinctions:** 2006Bawden Distinguished Professor

**Dissertations/Theses Supervised:** 5

**Relevant Courses:** Deng 70: 1 Introduction to Research Design

**Publications:**

- 2012 Parry DA, Brooks SJ, Logan CV, Poulter JA, El-Sayed W, Al-Bahlani S, Harasi SA, Sayed J, Mostafa RE, Shore RC., Dashash M, Barron M., Morgan JE, Carr IM, Taylor GR, Johnson CA., Aldred M, Dixon M, Wright JT, Kirkham J, Inglehearn CF, Mighell AJ. Mutations in C4orf26 cause amelogenesis imperfecta and identify a novel peptide with in vitro hydroxyapatite nucleation activity. *Am J Human Genet* 2012; 91(3):565-71.
- 2012 Wright JT, Abt E, Graham F; Hayes C; Ismail AI, Noraian K; Weyant RJ, Tracy SL,. Hanson NB; Frantsve-Hawley J. A systematic review of oral health outcomes produced by dental teams incorporating mid-level providers. *JADA* 2012; 144 (1): 75-91. PMID: 23283929
- 2007 Gibson CW, Yuan ZA, Li Y, Daly B, Suggs C, Aragon MA, Alawi F, Kulkarni AB, Wright JT. Transgenic Mice that Express Normal and Mutated Amelogenins *J Dent Res* 2007.
- 2006 Roberts, MW, Monahan :PE, Wright JT. The management of the pediatric dental patient with a bleeding disorder. *J Pediatr Dent Care* 12: 22-26, 2006.
- 2006 Wright, JT Hereditary Conditions Affecting the Oral Cavity. Eds. Runge MS, Patterson C. *Principles of Molecular Medicine*, Humana Press, Totowa NJ. 2nd Edition 2006;1065-1072.

## **CLARA YANG** Assistant Professor, Music

**Rank:** Tenure Eligible **Appointed:** 2011

**Education:** MA Music Theory Pedagogy, Eastman School of Music 2011; Ph.D. Piano Performance and Literature, Eastman School of Music 2011; MA Piano Performance, Yale School of Music 2008; BA Piano Performance, University of Southern Cali. 2004

**Experience:** Piano performance (solo, concerto, chamber music) Lecture recitals Masterclasses Music Theory

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**World Region:** International 10%-25%

**Distinctions:** 2012-2012 Concerto performance with Vladimir Ashkenazy conducting the European Union Youth Orchestra, 2011-2011 Solo recital tour in China - Beijing Central Conservatory of Music, Shanghai Conservatory of Music, etc., 2010-2010 Carnegie Hall Performance

**Relevant Courses:** Soci994: Doctoral Dissert

## **NADIA YAQUB** Associate Professor, Asian Studies

**Rank:** Tenured **Appointed:** 2000

**Education:** Ph.D. (1999) University of California, Berkeley.

**Experience:** Fulbright Study Grant (Egypt), 1991/92, Fulbright Study Grant (Syria), 1986/87, research in Palestine/Israel (1995, 1996, 2006, 2009), in Lebanon (2002, 2010), and Jordan in 2006, 2008, and 2009.

**Languages:** Arabic (native/bilingual proficiency), French (professional proficiency), German (limited working proficiency)

**World Region:** International 100%

**Distinctions:** UNC Carolina Women's Center Scholar in Residence, Spring 2013

UNC Institute for Arts and Humanities Academic Leadership Fellow 2012-

American Council of Learned Societies/National Endowment for the Arts/

Social Science Research Council Fellow 2009/10

UNC James Moeser Award for Distinguished Research 2008

**Relevant Courses:** Arab151: Survey of Arabic Lit, Arab151 Arabic Literature Through The Ages, Advanced Arabic; Modern Arabic Literature In Translation; Readings In Arabic; Imagining Palestine; Film, Nation, & Identity In The Arab World; Survey of Arabic Literature; Women & Leadership In The Arab World; Real World Arabic (Freshman Seminar)

### **Publications:**

2013 "Narrating the Nakba: the Seventh Decade," Narrating 'conflict': Discourse, Spectacle, Commemoration and Communication Practices in Palestine and Lebanon. Eds. Dina Matar and Zahera Harb. London: I B Taurus, 2013

2012 "Azza Hassan and Impossible Filmmaking in Israel/Palestine," Resistance in Contemporary Middle Eastern Cultures of Resistance in the Middle East: Literature, Cinema and Music. Ed. Karima Laachir and Saeed Talajooy. London: Routledge, 2012

2012 "Utopia and Dystopia in Palestinian Circular Journeys from Ghassan Kanafani to Contemporary Film," Journal of Middle East Literatures, 15, 3. 2012

2011 Yaqub, Nadia. "Gendered Narrations of Violence and Agency in Palestinian Women's Filmmaking" in Gender and Violence in the Middle East and North Africa. Eds. Moha Ennaji and Fatima Sadiqi. Routledge (2011).

2011 "Dismantling the Discourses of War: Palestinian Women Filmmakers Address Violence," in Gender and Violence in the Middle East and North Africa, edited by Moha Ennaji and Fatima Sadiqi. Routledge, 2011, pp. 231-246



**WEI YOU** Assistant Department Chair, Chemistry

**Rank:** Tenure Eligible **Appointed:** 2006

**Education:** Ph.D. (2004), University of Chicago; BS (1999), University of Science and Technology of China

**Experience:** 10 years in organic materials.

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**World Region:** Central/Inner Asia 0%-10%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Chem 42: 1 Polymer Chemistry

**Publications:**

2008 "Conjugated polymers of fused bithiophenes with enhanced  $\pi$ -electron delocalization for photovoltaic applications." Shengqiang Xiao, Huaxing Zhou, and Wei You\*, *Macromolecules*, 2008, 41, 5688.

**GANG YUE** Associate Professor, Asian Studies

**Rank:** Tenured **Appointed:** 1999

**Education:** Ph.D. Comparative Literature, University of Oregon 1993

**Experience:** Native of China; Professional Search and Teaching Experiences every year during the past decade

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**World Region:** East Asia 25%-50%, Central/Inner Asia 100%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Asia453: Global Shangri-La, Asia453 Global Shangri-La: Tibet In The Modern World, Asia 052 Food & Culture In China, Asia 453 Global Shangri-La: Tibet In The Modern World, Chin 342 The Rise of China, Chin 525 Ancient Philosophers & Their Modern Reincarnation

**Publications:**

2010 "地理想象与地□政治：崛起与衰落的世界版□" (Geographic Imagination and Geopolitics: Cartography in the Rise and Decline of Global Powers, 《国外社会科学》 (Social Sciences Abroad) 2010.6 (December 2010), pp. 27-35.

2010 "Fragments of Shangri-La: 'Eco-Tibet' and Its Global Circuits." In Bonnie Roos & Alex Hunt, eds., *Postcolonial Green: Environmental Politics and World Narratives*, University of Virginia Press, 2010, pp. 49-63.

## **HANG ZHANG**    Lecturer in Chinese, Asian Studies

**Appointed:** 2007

**Education:** Ph.D. UNC 2013

**Experience:** Overseas experience in China

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**World Region:** Asia 100%

**Distinctions:** 2012- The 2010 Peking University Press Publication Award (the best essay in 2010 Journal of Chinese Language Teachers Association, awarded in the 2012 Annual Conference of American Council on the Teaching of Foreign Languages in Philadelphia, PA); 2012 The Dissertation Completion Fellowship (Graduate School, University of North Carolina at Chapel Hill, 2012-2013); 2011 The Pre-Dissertation Travel Award (Center for Global Initiative, University of North Carolina at Chapel Hill, 2011).

**Relevant Courses:** Chin101: Elementary Chinese I

### **Publications:**

2012- Zhang, Hang (2012). Tone Acquisition by Different Types of Learners, Conference proceeding, The 10th International Conference Proceeding on Chinese Language Pedagogy, 2012; 2012- Cai, Jie. and Zhang, Hang (2012). 《从中高□□裔中文学生背景□□教材□写》, The 10th International Conference Proceedings on Chinese Language Pedagogy, 2012. Zhang, Hang (2010); 2010- Phonological Universals and Tone Acquisition. Journal of Chinese Language Teachers Association. 2010 Volume: 45. No: 1, Page: 39-65; 2009- Difficult Vocabulary Teaching-Handbook for teaching Chinese as a second language 《□用□外□□重点□点□□教学□典》 (Co-authors: L-Y Zhu, et al.) Beijing University Press; 2004, 2007- Introduction to Chinese Linguistics 《□代□言学□□》 first & second

## **YI ZHOU**    Senior Lecturer in Chinese, Asian Studies

**Appointed:** 2002

**Education:** MS State University of New York at Albany

**Experience:** Overseas experience in China

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**World Region:** Asia 100%

**Distinctions:** 2014 Guest of Honor for the Duke-UNC China Leadership Summit opening ceremony 2013 Carolina Asia Center fund for Cultural Activity; 2013 Honored by donors Mr and Mrs Martin for Best Teacher, with name printed on a chair in Nelson Mandela Auditorium, Fedex Global Center; 2013 Another Way of Learning Funding for Students' Extra-Curriculum Activity 2012 Carolina Asia Center Course Development Grant; 2011 Grier/Woods Presbyterian Initiative China Travel Awards; 2010 Center for Global Initiatives (CGI) Faculty Curriculum Development Travel Awards (for developing multimedia business Chinese with case studies).

**Relevant Courses:** Chin101: Elementary Chinese I; Chin443: Chinese Business Communication; Chin 102 Elementary Chinese II

### **Publications:**

2007 Working Mandarin for Beginners (with online exercises) with Lynee Gerber Georgetown University Press ISBN 978-1-58901-137-3; 2001 《走□美国人的生活》 (Approaching American Life) Co-authors: Ying Shi & Jinfeng Chu Tianjin Technology & Translation Publishing Company, China; 1999 《英□双向□用文》 (A Complete Guide to Chinese-English Practical Writing) Co-authors: Yingjun Ma & Ying Shi Jianhong Publishing House, Taiwan.

**JIAYUN ZHUANG** Assistant Professor, Dramatic Art

**Rank:** Tenure Eligible **Appointed:** 2010

**Education:** Ph.D. Theater and Performance Studies, UCLA 2007

**Experience:** Overseas experience in East Asia

**Languages:** Chinese, Mandarin (native/bilingual proficiency)

**World Region:** Asia 50%-75%

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Dram117: World Drama; Dram291: Shakespeare In East Asia; Dram 117 World Theatre & Performance ; Dram 120 Play Analysis ; Dram 283 Theatre History & Literature Ili

**Publications:**

2014 Beijing Xingwei: Contemporary Chinese Time-based Art, a book review. Theatre Journal. 2014 (forthcoming)

2014 "Remembering and Re-enacting Hunger: Caochangdi Workstation's Minjian Memory Project." The Drama Review 58. 1(2014): 118-140.

2014 "River! River! River!: A Minjian Eco-Theatre Piece on the Road." Asian Theatre Journal Spring 13 (2014): 242-269.

2013 "Re-enacting the Memories of the Great Famine." Southern Window 4 (2013): 80-81. A review on Caochangdi Workstation's Minjian Memory Project.

**TED ZOLLER** Associate Professor, Kenan-Flagler Business School; Director of the Center for Entrepreneurial Studies

**Rank:** Tenured

**Education:** Ph.D. UNC-Chapel Hill

**Experience:** Taught at the European Summer School of Advanced Management in Denmark; collaboration with leading venture accelerators in Europe (Accelerace program at Symbion Research Park in Denmark)

**Distinctions:** Senior Fellow, Ewing Marion Kauffman Foundation

**Relevant Courses:** Busi623: Global Venturing; New Enterprise Development, Business Models, Early-Stage Venturing With A Focus On Developing Entrepreneurial Leaders & Teams.

## **FEHIME ZULFIKAR**    Lecturer in Turkish, Asian Studies

**Appointed:** 2010

**Education:** Ph.D. History, Hacettepe University, Ankara, Turkey 1999

**Experience:** 2006-2010 Associate Director of the Carolina Center for the Study of the Middle East and Muslim Civilizations

**Languages:** Arabic (limited working proficiency), French (limited working proficiency), Persian (limited working proficiency), Turkish, Modern (native/bilingual proficiency), Turkish, Ottoman (native/bilingual proficiency)

**World Region:** Middle East 100%

**Distinctions:** Aziz and Gwen Sancar Foundation, NC, summer 2011; Turkish Women's Cultural Association, Istanbul, Turkey, summer 2011; Carolina Center for the Study of the Middle East and Muslim Civilizations, summer 2011; Study Abroad Office, UNC-Chapel Hill, summer 2011; Center for the Study of the Middle East and Muslim Civilizations, Special Projects Fund, 2011

**Dissertations/Theses Supervised:** 1

**Relevant Courses:** Asia62: Fys Sufi Women of Turkey; Asia 06: 2 First Year Seminar: Women & Spirituality In Turkey; Asia 101 Turk 101 Elementary Turkish I ; Asia 102 Turk 102: Elementary Turkish II ; Asia 222 Turkey: Beyond Tradition & Modernity

### **Publications:**

2010 Review of Shams al-Din Ahmad Aflaki, The Feats of the Knowers of God: Manaqeb Al-Arefin, translated by John O'Kane. (Brill Publication, 2002), Religious Studies Review, Volume 36, Issue 2, page 158, June 2010.

2008 Canguzel Zulfikar, "A Contemporary Sufi, Kenan Rifai Büyükkaksoy's Understanding of Women and Sâmiha Ayverdi" in Woman and Tasawwuf, Istanbul: Nefes Publication, 2008, 174-189

2006 "Services of the Aziz Mahmud Hudayi Foundation (Waqf) in the 16th and 17th Centuries as a Civil Society Organization", Proceedings of International Aziz Mahmud Hudayi Symposium, May 20-22, 2005, Istanbul: Üsküdar Municipality, 2006.



**COURSE LIST LEGEND**

Term: F	Fall
Term: S	Spring
Term: SS	Summer Session
Hrs	Credit Hours
U	Undergraduate Enrollment
G	Graduate and Professional Enrollment
12-13	Total Enrollment for 2012-2013
13-14	Courses Offered 2013-2014
14-15	Courses Proposed 2014-2015 with NRC Funds

Percentage of international studies and area studies content in courses listed is discussed in p.9 of the Project Narrative.

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Aerospace Studies	AERO213	HIST0213 PWAD213	Air Power and Modern Warfare	Staff	F, S	3		0			X
African, African American, & Diaspora Studies	AAAD052		First-Year Seminar: Kings, Presidents, and Generals: Africa's Bumpy Road to Democracy	Selassie	F	3		0			X
African, African American, & Diaspora Studies	AAAD089		First Year Seminar: Special Topics	Nzongola-Ntalaja	F	3		0			X
African, African American, & Diaspora Studies	AAAD101		Black Experience I	Anderson Caldwell Hildebrand McMillan Staff	F, S, SS	3	554	0	554	X	X
African, African American, & Diaspora Studies	AAAD102		Black Experience II	Hall Staff	F, S, SS	3	245	0	245	X	X
African, African American, & Diaspora Studies	AAAD130		Introduction to African American and Diaspora Studies	Rucker	S	3		0		X	X
African, African American, & Diaspora Studies	AAAD200		Gender & Sexuality in Africa	Fhunsu	S	3		0		X	
African, African American, & Diaspora Studies	AAAD201		African Literature	Fhunsu	S	3		0		X	
African, African American, & Diaspora Studies	AAAD212		Africa in Global System	Nzongola-Ntalaja	S	3		0		X	
African, African American, & Diaspora Studies	AAAD254		Blacks in North Carolina	Caldwell	F, SS	3	68	0	68		
African, African American, & Diaspora Studies	AAAD260		Blacks in Latin America	Brown	S	3		0		X	
African, African American, & Diaspora Studies	AAAD284		African Diaspora in the Americas	Jordan	F	3		0		X	
African, African American, & Diaspora Studies	AAAD286		Africans in Colonial Americas	Anderson	F	3		0		X	X
African, African American, & Diaspora Studies	AAAD293		The African Diaspora in the Americas	Jordan Rucker	F, S	3	66	0	66		
African, African American, & Diaspora Studies	AAAD300		Health and Healing in Africa	Boyd	F	3		0		X	

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
African, African American, & Diaspora Studies	AAAD301		China-Africa	Lee	S	3		0		X	
African, African American, & Diaspora Studies	AAAD307		21st-Century Scramble for Africa: Includes European Union, the U.S., and China	Lee	F	3	7	7	14	X	X
African, African American, & Diaspora Studies	AAAD318		Cultural Production	Pier	S	3		0		X	
African, African American, & Diaspora Studies	AAAD320		Introduction to African Music	Pier	F	3		0		X	
African, African American, & Diaspora Studies	AAAD331		African American Contemporary Issues	Williams	S	3		0		X	
African, African American, & Diaspora Studies	AAAD332		Remembering Race and Slavery	Mcmillan	S	3		0		X	
African, African American, & Diaspora Studies	AAAD340		Diaspora Art	Jordan	S	3	32	0	32		
African, African American, & Diaspora Studies	AAAD395		Research Seminar	Janken	S	3		0		X	
African, African American, & Diaspora Studies	AAAD400		Democratic Governance	Nzongola-Ntalaja	F	3		0		X	
African, African American, & Diaspora Studies	AAAD412		Regional Seminar African Studies	Nzongola-Ntalaja	S	3		0		X	
African, African American, & Diaspora Studies	AAAD421		Languages of Africa	Seck	S	3		0		X	
African, African American, & Diaspora Studies	AAAD422		Human Rights and Democracy in African Diaspora Communities	Caldwell	F	3	26	0	26		
African, African American, & Diaspora Studies	AAAD460		Race/Culture in Brazil	Caldwell	S	3		0		X	
African, African American, & Diaspora Studies	AAAD474	AFRI474 AFAM474	Key Issues in African and Afro-American Linkages	Rucker	F, S	3	38	0	38		
African, African American, & Diaspora Studies	AAAD487		Intellectual Currents in African and African Diaspora Studies	Staff	S	3		0		X	
African, African American, & Diaspora Studies	AAAD488		Human Rights and Democracy in African Diaspora Communities	Caldwell	F	3	26	0	26		X



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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
African, African American, & Diaspora Studies	AAAD489		African Diaspora Theory and History	Staff	S	3		0			X
African, African American, & Diaspora Studies	AAAD610		Vernacular Traditions in African American Music	Hinson	F	4	17	0	17		
African, African American, & Diaspora Studies	AFRI101		Introduction to Africa	Anderson Boyd Lee Lisanza Nzongola-Ntalaja Pier Selassie Staff	F, S, SS	3	646	0	646		X
African, African American, & Diaspora Studies	AFRI190		Topics in Afro-African Studies	Nzongola-Ntalaja	S	3	20	0	20		
African, African American, & Diaspora Studies	AFRI261	WMST261	African Women	Boyd Fhunsu	F, S	3	94	0	94		
African, African American, & Diaspora Studies	AFRI262		African Literature	Fhunsu	F, S	3	77	1	78		
African, African American, & Diaspora Studies	AFRI266		Contemporary Africa	Staff	F	3	4	0	4		
African, African American, & Diaspora Studies	AFRI370		Political Problems in African Studies	Lee Selassie Staff	S	3	64	1	65		
African, African American, & Diaspora Studies	AFRI375		Cultural Production	Freelon Pier	F, S	3	72	0	72		
African, African American, & Diaspora Studies	AFRI416		Social Justice Movements	Sahle	S	3	15	0	15		
African, African American, & Diaspora Studies	AFRI421		Languages of Africa	Seck	S	3	27	0	27		
African, African American, & Diaspora Studies	AFRI480		Ethnography of Africa	Staff	S	3	14	0	14		
African, African American, & Diaspora Studies	AFRI50		First-Year Seminar: Kings, Presidents, and Generals: Africa's Bumpy Road to Democracy	Selassie	F	3	23	0	23		

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
African, African American, & Diaspora Studies	AFRI520		Southern Africa	Lee	S	3	10	0	10		
African, African American, & Diaspora Studies	AFRI522		West Africa	Staff	S	3	12	1	13		
African, African American, & Diaspora Studies	AFRI524		North-East Africa	Selassie	F	3	16	0	16		
African, African American, & Diaspora Studies	AFRI540		21st Century Scramble for Africa	Lee	F	3	7	1	8		
African, African American, & Diaspora Studies	AFRI550		Democratic Governance	Nzongola-Ntalaja	S	3	6	1	7		
African, African American, & Diaspora Studies	AFRI600		African Colloquium	Nzongola-Ntalaja	F	3	8	2	10		
African, African American, & Diaspora Studies	AFRI691H		Honors Research I	Boyd	F	3	1	0	1	X	X
African, African American, & Diaspora Studies	AFRI692H		Honors Research II	Fisher	S	3	1	0	1	X	X
American Studies	FOLK334		Art, Myth, and Nature	Johnson	SS	3	1	0	1		
American Studies	FOLK428		Religion & Anthropology	Peacock	S	3	3	0	3	X	X
American Studies	FOLK429		Culture and Power in Southeast Asia	Aragon	S	3	1	0	1		
American Studies	FOLK435	ANTH435 CMPL435	Consciousness & Symbols (Using Durkheim, Weber, Levi-Strauss-Relation of Symbolizing to Social Process)	Peacock	S	3	3	0	3	X	X
American Studies	FOLK484		Discourse and Dialogue	Sawin	F	3	3	1	4		
American Studies	FOLK487	ENGL487	Folk Narrative	Staff	S	3	0	0		X	X
American Studies	FOLK525	ANTH525	Culture & Personality	Daniels	S	3	7	0	7		
American Studies	FOLK690	AMST499	Studies in Folklore	Staff	F, S	3	2	4	6		
American Studies	FOLK790		Public Folklore	Hinson	F	3	0	0		X	
American Studies	FOLK850		Folklore Theory	Sawin	F	3		5	5	X	X
American Studies	FOLK860		Art of Ethnography	Hinson	S	3		7	7	X	X
Anthropology	ANTH053		First Year Seminar: Why Darwin Matters	Leslie	F	3	0	0			X

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Anthropology	ANTH053H		Honors First Year Seminar: Why Darwin Matters	Leslie	F	3	22	0	22	X	X
Anthropology	ANTH101		General Anthropology	Staff	F, S, SS	3	391	0	391	X	X
Anthropology	ANTH102		Cultural Anthropology	Staff	F, S, SS	3	161	5	166	X	X
Anthropology	ANTH120		Expressive Cultures	Dennison	F	3	117	0	117	X	X
Anthropology	ANTH123		Habitat & Humanity	Mcanany	F	3	179	0	179	X	X
Anthropology	ANTH143		Human Evolution & Adaptation	Jackson	S	3	94	0	94	X	X
Anthropology	ANTH145		World Prehistory	Billman	F	3	188	0	188	X	X
Anthropology	ANTH146		Evolution of Moral Consciousness	Evens	F	3	351	0	351		
Anthropology	ANTH147		Comparative Healing Systems	Chua Staff	F, S	3	236	0	236	X	X
Anthropology	ANTH151		Food and Culture	Staff	F, S, SS	3	134	1	135	X	X
Anthropology	ANTH194		Community Development	Staff	S	3		0		X	
Anthropology	ANTH210	GEOG210 HIST210 POLI210	Global Issues	Johnson Osterweil	F, S	3	20	0	20	X	X
Anthropology	ANTH226		Peoples of Africa	Daniels	F, SS	3	109	0	109	X	X
Anthropology	ANTH231		Archaeology of South America	Billman	S	3	39	0	39	X	X
Anthropology	ANTH232		Ancestral Maya Civilizations	Mcanany	F	3	42	0	42	X	X
Anthropology	ANTH238		Human Ecology of Africa	West	SS	3	18	1	19		X
Anthropology	ANTH240		Action Research	Staff	S	3	21	0	21	X	X
Anthropology	ANTH278	WMSD278	Women in Science	Tomaskova	F	3		0		X	X
Anthropology	ANTH280	PWAD280	Anthropology of War and Peace	Redfield	S	3	100	0	100	X	X
Anthropology	ANTH284		Culture & Consumption	Colloredo-Mansfeld	S	3	96	0	96	X	X
Anthropology	ANTH294		Anthropological Perspectives on Society & Culture	Wiener	S	3		0		X	X
Anthropology	ANTH302	LING302 WMSD302	Language and Power	Staff	F	3		0			X
Anthropology	ANTH315		Human Genetics	Jackson	F	3	32	0	32	X	X



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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Anthropology	ANTH319		Global Health	Sorensen Thompson	S, SS	3	267	3	270	X	X
Anthropology	ANTH320		Anthropology of Development	Escobar	S	3		0		X	
Anthropology	ANTH334	FOLK334	Art, Myth, and Nature	Johnson	SS	3	9	0	9		X
Anthropology	ANTH360		Latin American Economy and Society	Colloredo-Mansfeld	F	3	34	0	34		
Anthropology	ANTH375	ASIA375	Memory in Southeast Asia	Wiener	S	3	25	1	26	X	X
Anthropology	ANTH377		European Societies: Multicultural Approach to European Identities	Crumley	S	3		0			X
Anthropology	ANTH406		Indigenous Ethnography	Staff	F	3	24	3	27	X	X
Anthropology	ANTH422		Anthropology & Human Rights	Redfield	F	3	33	0	33		X
Anthropology	ANTH428	FOLK428 RELI428	Religion & Anthropology	Peacock	S	3	19	0	19	X	X
Anthropology	ANTH429	ASIA429 FOLK429	Culture and Power in Southeast Asia	Aragon	S	3	17	0	17		
Anthropology	ANTH435	CMPL435 FOLK435	Consciousness & Symbols	Peacock	S	3	39	1	40	X	X
Anthropology	ANTH442		Health and Gender After Socialism	Staff	S	3		0			X
Anthropology	ANTH449		Anthropology and Marxism: Major Writings within Marxist Critical Tradition	Nonini	S	3		0			X
Anthropology	ANTH452		The Past in the Present	Wiener	S	3	24	1	25	X	X
Anthropology	ANTH453		Field School South America	Billman	SS	6	12	0	12		
Anthropology	ANTH459		Ecological Anthropology	West	S	3	10	0	10		X
Anthropology	ANTH484	FOLK484 LING484	Discourse and Dialogue	Sawin	F	3	21	1	22		
Anthropology	ANTH490		Undergrad Seminar Anthropology	Staff	S	3	10	0	10	X	X
Anthropology	ANTH491		Political Anthropology	Nonini	F	3		0		X	
Anthropology	ANTH525	FOLK525	Culture and Personality: Examining the Relationship Between European Cultural Patterns and Individual Minds	Daniels	S	3	103	1	104		X
Anthropology	ANTH541	LING541	Sociolinguistics	Staff	F	3		0			X

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Anthropology	ANTH567		Urban Anthropology	Nonini	F	3	27	0	27		
Anthropology	ANTH578		Chinese Diaspora of the Asia Pacific	Nonini	F	3		0		X	
Anthropology	ANTH599		Experimental Course in Anthropology IV	Daniels	F	3	14	0	14		
Anthropology	ANTH625		Ethnography and Life Stories	Staff	F	3	23	2	25	X	
Anthropology	ANTH699	ENGL661	Experimental Course in Anthropology VI	Evens Jackson Staff	F	3	12	8	20		
Anthropology	ANTH701		Theory and Ethnography	Staff	F	3		5	5	X	X
Anthropology	ANTH702		Theory and Ethnography	Escobar	S	3		9	9	X	X
Anthropology	ANTH703		Evolution and Ecology	Sorensen	F	3		5	5	X	X
Anthropology	ANTH704		Evolution and Ecology	Leslie	S	3		0		X	
Anthropology	ANTH740		Power (Marxism, Poststructuralism, Feminist Studies, Studies in Race Relations, Cultural Studies)	Nonini	F	3		6	6		X
Anthropology	ANTH750		Seminar in Medical Anthropology	Chua	S	3		0		X	
Anthropology	ANTH759		Identity and Agency	Holland	F	3	2	11	13	X	X
Anthropology	ANTH77		Folk and Self-Taught Art	Amer	S	3	14	0	14		
Anthropology	ANTH860		Art of Ethnography	Hinson	S	3		0		X	
Anthropology	ANTH897		Seminar: Selected Topics	Redfield	F	1		0		X	
Anthropology	ANTH901		Reading & Research	Thompson	S	1		0		X	X
Art & Art History	ART054H		Honors First Year Seminar Art, War, Revolution	Sherman	S	3	20	0	20		
Art & Art History	ART150		World Art	Pardo	S	3	25	0	25		
Art & Art History	ART151		History of Western Art I	Verkerk You Staff	F, S	3	178	0	178		
Art & Art History	ART151H		Honors History of Western Art I	Verkerk	F	3	21	0	21		
Art & Art History	ART152		History of Western Art II	Sanford String	F, S	3	84	0	84		
Art & Art History	ART153	ASIA153	Introduction to South Asian Art	Ghosh	F	3	62	0	62		X



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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Art & Art History	ART154	ASIA154	Introduction to Islamic Art	Anderson	S	3	59	0	59		X
Art & Art History	ART155		African Art Survey	Magee	S	3	47	0	47		X
Art & Art History	ART157		Introduction to Latin American Visual Culture	Williams	F	3	69	0	69		
Art & Art History	ART254		Women Visual Arts I	Lee	S	3	4	0	4		X
Art & Art History	ART254		Women in the Visual Arts I	Lee	S	3	4	1	5		X
Art & Art History	ART265		Medieval Iconography	Verkerk	S	3	26	0	26		
Art & Art History	ART267		Latin American Modernisms	Douglas	F	3	8	0	8		X
Art & Art History	ART271		High Renaissance Art in Italy	Pardo	S	3	24	0	24		
Art & Art History	ART272		Northern European Art: I	Brachmann	S	3	9	0	9		X
Art & Art History	ART273	ASIA273	Arts in Mughal India	Ghosh	S	3	14	0	14		X
Art & Art History	ART277		Art and Architecture of Viceregal Latin America	Douglas	S	3	23	0	23		X
Art & Art History	ART284		Modern 2: 1905-1960	Sherman	F	3	28	0	28		
Art & Art History	ART285		Art Since 1960	Levine	F	3	35	0	35		X
Art & Art History	ART290		Topics in Visual Arts	Grabowski	F, S	3	24	1	25		
Art & Art History	ART362		Early Christian Art & Modern Responses	Verkerk	F	3	25	1	26		
Art & Art History	ART392		Research Seminar: Early Modern	Pardo	S	3	11	0	11		
Art & Art History	ART428		Book Art	Grabowski	F	3	16	0	16		X
Art & Art History	ART452		Brazilian Modernism	Douglas	F	3	6	2	8		X
Art & Art History	ART456	ASIA456	Art and Culture/S Asia	Ghosh	F	3	4	2	6		X
Art & Art History	ART458		Islamic Palaces/Gardens	Anderson	S	3	7	1	8		X
Art & Art History	ART467		Celtic Art & Cultures	Verkerk	S	3	19	2	21		
Art & Art History	ART468		Art in Modern China	Lin	S	3	16	0	16		X
Art & Art History	ART472H		Honors Early Modern Art	Brachmann	S	3	4	1	5		X
Art & Art History	ART488	AFRI488	Contemporary African Art	Magee	F	3	8	2	10		
Art & Art History	ART53		First Year Seminar Art and the Body	Levine	S	3	19	0	19		X
Art & Art History	ART55		Art, Gender, and Power	String	F	3	24	0	24		

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Art & Art History	ART554	AFAM554	Imagining Otherness	Williams	F	3	4	6	10		
Art & Art History	ART562		Islamic Urbanism	Anderson	F	3	8	2	10		X
Art & Art History	ART588		Current Issues in Art	Levine	S	3	17	2	19		X
Art & Art History	ART768		Tudor and Jacobean Portraits	String	F	3		4	4		
Art & Art History	ART77		First Year Seminar: Seeing the Past	Sheriff	F	3	20	0	20		
Art & Art History	ART950		Problems in Art History	Douglas Magee Sheriff	F, S	3		24	24		
Art & Art History	ART954		Seminar in Chinese Art	Lin	S	3		5	5		X
Art & Art History	ART956		Seminar in Islamic Art	Anderson	F	3		6	6		X
Art & Art History	ART980		Seminar in Modern Art	Sherman	F	3		14	14		
Art & Art History	ARTH052		First-Year Seminar: Celts and Druid Culture	Verkerk	F	3		0			X
Art & Art History	ARTH053		First-Year Seminar: Art and the Body	Levine	S	3	19	0	19		X
Art & Art History	ARTH054		First Year Seminar Art, War, Revolution	Sherman	F	3		0			X
Art & Art History	ARTH054H		First Year Honors Seminar: Art, War and Revolution	Sherman	F, S	3	20	0	20	X	X
Art & Art History	ARTH055		First Year Seminar: Art, Gender, and Power in Early Modern Europe	String	F	3	24	0	24		X
Art & Art History	ARTH055		Art, Gender, and Power	String	F	3		0			X
Art & Art History	ARTH055H		Honors First Year Seminar: Art, Gender, and Power in Early Modern Europe	String	F	3		0		X	
Art & Art History	ARTH077		First Year Seminar: Seeing the Past (17th-19th Century Europe and America)	Sheriff	F	3	20	0	20		X
Art & Art History	ARTH150		World Art	Pardo	S	3	25	0	25	X	X
Art & Art History	ARTH151		History of Western Art I	Verkerk	F, SS	3	201	0	201	X	X
Art & Art History	ARTH151H		Honors History of Western Art I	Verkerk	F, S	3	21	0	21	X	X
Art & Art History	ARTH152		History of Western Art II	String	F, S	3	19	0	19	X	X



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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Art & Art History	ARTH153		Introduction to South Asian Art	Ghosh	F	3		0		X	X
Art & Art History	ARTH154		Introduction to Islamic Art	Anderson	S	3		0		X	X
Art & Art History	ARTH155		African Art Survey	Magee	S	3		0		X	
Art & Art History	ARTH157		Introduction to Latin American Visual Culture	Williams	F	3		0		X	X
Art & Art History	ARTH258		Han to Tang	Lin	S	3		0		X	X
Art & Art History	ARTH262		Classical Greek Art	Sturgeon	F, S	3	12	0	12	X	X
Art & Art History	ARTH263		Roman Art	Staff	S	3		0			X
Art & Art History	ARTH264		Medieval Art in Western Europe	Staff	S	3		0			X
Art & Art History	ARTH265		Medieval Iconography	Verkerk	S	3	26	0	26		X
Art & Art History	ARTH267		Latin American Modernisms	Douglas	F	3		0		X	X
Art & Art History	ARTH270		Early Renaissance Art in Italy	Pardo Staff	F	3	32	1	33	X	X
Art & Art History	ARTH271		High Renaissance Art in Italy	Pardo	S	3	24	0	24	X	X
Art & Art History	ARTH272		Northern European Art I: Van Eyck to Bruegel	Staff	S	3	9	0	9		X
Art & Art History	ARTH274		European Baroque Art	Brachmann	F	3		0		X	X
Art & Art History	ARTH275		18th-Century Art	Sheriff	S	3		0			X
Art & Art History	ARTH277		Viceregal Latin America	Douglas	S	3		0		X	X
Art & Art History	ARTH279		The Arts in England, 1450-1650	String	F	3		0		X	
Art & Art History	ARTH283		Picturing Paris: 1800-2000	Sheriff	S	3		0			X
Art & Art History	ARTH284		Modernism II: 1905-1960	Sherman	F	3	28	0	28		X
Art & Art History	ARTH285		Art Since 1960	Levine	F, SS	3	35	0	35	X	X
Art & Art History	ARTH351		Crusader Art	Staff	S	3	5	0	5		X
Art & Art History	ARTH353		African Masquerade	Magee	F	3		0		X	
Art & Art History	ARTH361		Saints in Medieval Art	Staff	F	3	17	0	17		X
Art & Art History	ARTH362		Early Christian Art and Modern Responses	Verkerk	F	3	25	1	26		X
Art & Art History	ARTH363		Medieval Buddhist Art	Lin	F	3		0		X	X



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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Art & Art History	ARTH370		Visual Art in the Age of Revolution (Europe 1750-1830)	Sheriff	S	3		0		X	
Art & Art History	ARTH390		Topics in Visual Arts: the Renaissance Portrait	String	S	3	4	1	5		X
Art & Art History	ARTH391		Research Seminar: Al-andalus & Hispania: Architecture & Art in Medieval Iberia	Anderson	F	3		0		X	X
Art & Art History	ARTH391		Research Seminar: the Nude in Renaissance Art	String	F	3		0		X	X
Art & Art History	ARTH392		Research Seminar: Early Modern Art	Pardo	S	3	11	0	11		X
Art & Art History	ARTH393		Research Seminar: Art and the First World War	Sherman	S	3	7	0	7		X
Art & Art History	ARTH396		Directed Readings in African Art	Magee	S	3		0		X	
Art & Art History	ARTH445		Mexican Mural Renaissance	Douglas	S	3		0		X	X
Art & Art History	ARTH450		The City as Monument: Rome	Pardo	F	3		0			X
Art & Art History	ARTH461		Archaic Greek Sculpture	Sturgeon	F	3		0			X
Art & Art History	ARTH463		Hellenistic Greek Sculpture	Sturgeon	F	3		0		X	
Art & Art History	ARTH464		Greek Architecture	Sams	F	3		0		X	
Art & Art History	ARTH466		History of the Illuminated Book	Verkerk	F	3		0		X	
Art & Art History	ARTH467		Celtic Art and Cultures	Verkerk	S	3	19	0	19		X
Art & Art History	ARTH468		Art in Modern China	Lin	S	3		0		X	X
Art & Art History	ARTH471		Northern European Art of the 14-15th Centuries	Folda	F, S	3		0			X
Art & Art History	ARTH474		Roman Sculpture	Gates-Foster	F	3		0		X	X
Art & Art History	ARTH483		Art, Politics, and Society in France, 1850-1914	Sherman	S	3		0			X
Art & Art History	ARTH490		Special Topics: Renaissance Art and Sexuality	Pardo	F	3		0		X	
Art & Art History	ARTH514	GLOB514	Museums, Monuments, and Collective Memory in the Modern Era	Sherman	F	3		0		X	
Art & Art History	ARTH554		Imagining Otherness	Williams	F	3		0		X	X

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Art & Art History	ARTH561	ASIA561	Art and Society in Medieval Islamic Spain and North Africa	Anderson	S	3		0			X
Art & Art History	ARTH763		Medieval Studies	String	S	3		0			X
Art & Art History	ARTH768		Tudor and Jacobean Portraits	String	F	3	0	4	4		X
Art & Art History	ARTH777		Colonialism and European Visual Culture, 1800-1990	Sherman	S	3		0			X
Art & Art History	ARTH950		Problems in Art History: Going Rococo	Sheriff	F	3	0	11	11	X	X
Art & Art History	ARTH950		Problems in Art History: Humanism	String	F	3		0		X	X
Art & Art History	ARTH955		South Asian Art	Ghosh	F	3		0		X	X
Art & Art History	ARTH971		Seminar in Renaissance Art	Pardo	S	3		0			X
Art & Art History	ARTH980		Seminar in Modern Art: Art and the First World War	Sherman	F	3	0	14	14		X
Art & Art History	ARTH981		Seminar in Nineteenth Century Art	Sheriff	F, S	3		0			X
Art & Art History	ARTH984		Seminar in Contemporary Art	Levine	S	3		0		X	X
Asian Studies	ARAB151		Arabic Literature Through the Ages	Yaqub	F	3	33	0	33		
Asian Studies	ARAB443		Dissident Voices in Arab Cultures	Halabi	S	3		0		X	
Asian Studies	ARAB453		Film, Nation, and Identity in the Arab World	Staff	F, S	3		0			X
Asian Studies	ARAB468		Modernity and its Discontents in Arabic Literature and Culture	Aragon Staff	F, S	3		0		X	
Asian Studies	ARAB477		Sexualities and Homoerotic Desire in Arab and Muslim Societies	Amer	F	3		0		X	
Asian Studies	ASIA056		First Year Seminar Women/Modern China	Visser	S	3		0			X
Asian Studies	ASIA056H		Honors First Year Seminar Women/Modern China	Visser	S	3	22	0	22	X	X
Asian Studies	ASIA058H		Honors First Year Seminar: Chasing Madame Butterfly	Bardsley	F	3	24	0	24		X
Asian Studies	ASIA061		India/Master Filmmakers	Lothspeich	S	3		0			X
Asian Studies	ASIA062		First Year Seminar: Sufi Women of Turkey	Zulfikar	F	3	20	0	20		
Asian Studies	ASIA122		Iranian Culture	Adel	F	3	33	0	33		



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Asian Studies	ASIA133		Introduction to Chinese History	Tsin	F, SS	3	7	0	7		
Asian Studies	ASIA134		Modern East Asia	Fletcher	F	3	3	0	3		
Asian Studies	ASIA135		South Asia to 1750	Flatt	F	3	6	0	6	X	X
Asian Studies	ASIA139		Muslim Society Since 1500	Aydin	S	3	5	0	5		
Asian Studies	ASIA150		Asia: an Introduction	Shemer	F	3	76	0	76	X	X
Asian Studies	ASIA151		Literature & Society in Southeast Asia	Aragon	S	3	36	0	36	X	X
Asian Studies	ASIA152		Survey of South Asia	Lothspeich	S	3		0		X	X
Asian Studies	ASIA153		Introduction to South Asian Art	Ghosh	F	3	19	0	19	X	X
Asian Studies	ASIA164		Music of South Asia	Caldwell	S	3	94	0	94		
Asian Studies	ASIA180		Introduction to Islamic Civilization	Ernst	F	3	17	0	17	X	X
Asian Studies	ASIA181	REL181 ARAB181	Later Islamic Civilization and the Modern Muslim World	Safi	F, S	3	19	0	19	X	X
Asian Studies	ASIA222		Turkey Beyond Tradition and Modernity	Zulfikar	S	3	20	0	20		
Asian Studies	ASIA224		Introduction to Iranian Cinema	Adel	S	3	30	0	30	X	X
Asian Studies	ASIA225		Istanbul: Asia/Europe Crossroads	Zulfikar	F	3	35	0	35	X	X
Asian Studies	ASIA237		Global Whiteness: Race and Righteousness in Britain, the United States, and Japan	Driscoll	S	3		0			X
Asian Studies	ASIA241		Asian Literature/ Study Abroad	Taj	SS	3	13	0	13		
Asian Studies	ASIA244		Asian History/ Study Abroad	Staff	SS	3	26	0	26		
Asian Studies	ASIA252		Pop Culture in Modern Southeast Asia	Aragon	F	3	29	0	29	X	X
Asian Studies	ASIA261		India Through Western Eyes	Lothspeich	S	3	25	0	25		
Asian Studies	ASIA267		South Asia	Smith	F	3		0		X	
Asian Studies	ASIA273		Arts in Mughal India	Ghosh	S	3	5	0	5		
Asian Studies	ASIA276	HIST276	Modern Middle East	Shields	S	3	6	0	6		X
Asian Studies	ASIA285		Buddhist Tradition: Southeast Asia	Leve	S	3		0		X	
Asian Studies	ASIA300		The Buddhist Tradition: India, Nepal, and Tibet	Leve	S, SS	3	16	0	16	X	X

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Asian Studies	ASIA301		Pre-Modern Japanese Religion	Ambros	F	3	5	0	5		
Asian Studies	ASIA302		Japanese Religion After 1868	Ambros	S	3	4	0	4		
Asian Studies	ASIA331		Cracking India Partition	Umashankar	SS	3	7	0	7		
Asian Studies	ASIA332		Story of Rama	Lothspeich	S	3	21	0	21		
Asian Studies	ASIA375		Memory in Southeast Asia	Wiener	S	3	4	0	4	X	X
Asian Studies	ASIA379H		Honors Cowboys, Samurai, Rebels	Brodey	S	3	5	0	5		
Asian Studies	ASIA429		Culture and Power in Southeast Asia	Aragon	S	3	3	0	3		
Asian Studies	ASIA435		Middle Eastern Cinemas	Shemer	S	3	19	0	19		
Asian Studies	ASIA452	LAC Section	Muslim Women France & U.S.	Amer	S	3	19	1	20		
Asian Studies	ASIA453		Global Shangri-La: Tibet in the Modern World	Yue	F	3	33	0	33	X	X
Asian Studies	ASIA456		Art and Culture of South Asia	Ghosh	F	3	1	0	1		
Asian Studies	ASIA461		Political Economy of Southeast Asia	Hewison	F	3	30	1	31		
Asian Studies	ASIA466H		Honors Murder & Mayhem in	Hewison	S	3	16	0	16		
Asian Studies	ASIA469		Western and Asian Economic Systems	Staff	S	3	6	0	6		X
Asian Studies	ASIA486	CMPL486	Literary Landscapes in Europe and Japan	Brodey	S	3		0			X
Asian Studies	ASIA490		Advanced Topics	Adel	F	1	0	0		X	
Asian Studies	ASIA55		First Year Seminar Kung-Fu & Heroism	Hsiao	F	3	25	0	25		
Asian Studies	ASIA561	ARTH561	Art and Society in Medieval Islamic Spain and North Africa	Anderson	S	3		0			X
Asian Studies	ASIA578		Chinese Diaspora of the Asia Pacific	Nonini	F	3		0		X	
Asian Studies	ASIA581		Sufism	Hammer	S	3		0		X	
Asian Studies	ASIA582		Islam in South Asia	Ernst	S	3	4	0	4	X	X
Asian Studies	ASIA59		Media Masala India Pakistan	Taj	F	3	26	0	26		
Asian Studies	ASIA62		First Year Seminar Sufi Women of Turkey	Zulfikar	F, S	3	20	0	20	X	X



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Asian Studies	ASIA691H		Senior Honors Thesis I	Hall Yaqub Visser	F	3	9	0	9	X	X
Asian Studies	ASIA692H		Senior Honors Thesis II	Amer Bardsley Bergeton Crescenzi Hewison Hsiao Umashankar Yaqub Yue	S	3	8	0	8	X	X
Asian Studies	ASIA89		First Year Seminar: Special Topics	Bergeton Yaqub	S	3	48	0	48		
Asian Studies	CHIN443		Chinese Business Communication	Zhou	S	3		0		X	
Asian Studies	CHIN452		Chinese Literature in Translation II	Hsiao	F	3		0		X	
Asian Studies	CHIN463		Narrative Ethics in Modern China	Visser	S	3		0		X	
Asian Studies	CHIN510		Introduction to Classical Chinese	Bergeton	S	3		0		X	
Asian Studies	CHIN525		Ancient Philosophers	Yue	F	3		0		X	
Asian Studies	CHIN551		Chinese Poetry in Translation	Hsiao	S	3	8	1	9		X
Asian Studies	CHIN552		Chinese Prose in Translation	Bergeton	F	3	21	0	21		X
Astronomy	ASTR205		The Medieval Foundations of Modern Cosmology	Clemens	F	3	135	0	135	X	X
Biology	BIOL201		Ecology and Evolution	Buckley Staff	F, S, SS	4	185	0	185	X	X
Biology	BIOL669		Ecology Seminar	Mitchell	F	1		0		X	
Biology	BIOS841		Principles of Statistical Consulting	Bangdiwala	S	3		0		X	X
Business	BUSI10		Global Business	Elvers Staff	F, S	3	112	0	112	X	X
Business	BUSI17		Global Marketing	Didow	F	3	37	0	37	X	X
Business	BUSI204		Business Latin America	Rodriguez	SS	2	9	0	9		
Business	BUSI205		Business in Middle East	Friga	S	3	21	0	21	X	X

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Business	BUSI206		Business in Africa	Blackburn	SS	2	24	0	24		
Business	BUSI535		Global Operations Strategy	Staats	F	1.5	4	0	4	X	X
Business	BUSI618		Global Financial Markets	Jotikasthira	F	1.5	191	0	191	X	X
Business	BUSI623		Global Venturing	Zoller	F	3	14	0	14	X	X
Business	MAC81		International Tax	Edwards	S	3		34	34	X	X
Business	MAC86		Global Immersion Elective	Staff	S	3		12	12		
Business	MASC055		First Year Seminar: Change in Coastal Ocean	Martens	F	3	0	0			X
Business	MBA709A		Global Operations Strategy	Staats	F	1 to 3		68	68	X	X
Business	MBA713		Sustainable Operations	Staff	F	0.5		0			X
Business	MBA713		Global Marketing	Staff	S	1		0			X
Business	MBA713		International Development	Chavis	F	1		0			X
Business	MBA713		Star: Global Business Project	Gerber	S	1		0			X
Business	MBA713		Sustainable Leadership Capstone	Jones	S	0.5		0			X
Business	MBA718		Global Supply Chain Management	Swaminathan	F, S	4		69	69	X	X
Business	MBA71G		Global Marketing Strategy	Staff	F, S	1 to 3		169	169	X	X
Business	MBA795		Global Business Environment	Swaminathan	F	0.5		0			X
Business	MBA796		Global Financial Markets	Jotikasthira	F	1 to 3		88	88	X	X
Business	MBA82		International Development	Chavis	F	1 to 3		32	32	X	X
Business	MBA838		Global Entrepreneurial Lab	Zoller	S	4		26	26	X	X
Business	MBA858		Adapting to a Dynamic Global Environment	Swaminathan	S	1		0			X
Business	MBA861		Global Leadership	Melwani Staff	F, S	1 to 3		80	80	X	X



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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Business	MBA870		Global Leadership	Malhotra Miguel Swaminathan Staff	S	3		122	122	X	X
Business	MBA886B		MBA Exchange: Doing Business in Latin America	Staff	F, S	1 to 3		56	56	X	X
Business	MBA886		Supply Chain Management	Lu	F	0.5		0			X
Business	MBA889		Star: Global Business Project - Brazil	Gerber	S	4		14	14	X	X
Business	MBA 899.1		Building Cross-Cultural Competance	Staff	F			35	35		
Business	MBA892		Global Immersion VII	Shackelford	S	1		0			X
Business	MBA892		Global Immersion	Shackelford	F	1		127	127	X	X
Business	MBA892A		Global Immersion I	Shackelford	F, S	1		168	168	X	X
Business	MBA892B		Global Immersion II	Shackelford	F, S	1		35	35	X	X
Business	MBA892C		Global Immersion III	Shackelford	F, S	1		20	20	X	X
Business	MBA892D		Global Immersion IV	Shackelford	S	1		9	9	X	X
Business	MBA899		Topics in Business	Zoller	S	0.5		0			X
City & Regional Planning	PLAN330	ENVR330	Principles of Sustainability	Shay	S	3		0		X	
City & Regional Planning	PLAN637		Public Transport	Rodriguez	F	3		0		X	X
City & Regional Planning	PLAN638		Pedestrian and Bike Transportation	Rodriguez	S	3	3	14	17	X	X
City & Regional Planning	PLAN651		Urban Form and the Design of Cities	Campanella	F, S	3	8	21	29	X	X
City & Regional Planning	PLAN685		Water Policy in Lesser Developed Countries	Whittington	S	3		5	5	X	X
City & Regional Planning	PLAN710		Microeconomics for Planning Policy	Tewari	F	3		40	40	X	X
City & Regional Planning	PLAN738		Transport Policy	Rodriguez	S	3		13	13	X	X
City & Regional Planning	PLAN770		Econ Development Policy	Lowe	S	3		9	9	X	X
City & Regional Planning	PLAN773		Urban Regional Development Seminar	Tewari	F	3		8	8	X	X
City & Regional Planning	PLAN785	ENVR785	Public investment Theory	Whittington	S	3		8	8	X	X
Classics	CLAR050		First Year Seminar: Art/Ancient City	Haggis	S	3		0			X
Classics	CLAR050H		First-Year Seminar: Art and the Ancient City	Haggis	S	3		0		X	

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Classics	CLAR110		New Testament Archaeology	Magness	S	3	20	0	20	X	X
Classics	CLAR120		Ancient Cities	Haggis Staff	F, S, SS	3	355	0	355	X	X
Classics	CLAR120H		Ancient Cities- Honors	Haggis	F	3		0		X	X
Classics	CLAR241		Archaeology of the Near East	Sams	S	3	35	0	35	X	X
Classics	CLAR243		Archaeology of Bronze Age Greece	Haggis	F	3		0		X	
Classics	CLAR244		Greek Archaeology	Sams Staff	F	3	59	0	59	X	X
Classics	CLAR245		Archaeology Italy	Staff	F, S, SS	3	46	0	46	X	X
Classics	CLAR247		Roman Archaeology	Staff	F, S	3	35	0	35	X	X
Classics	CLAR262	ARTH262	Art of Classical Greece	Staff	F, S	3	5	0	5	X	X
Classics	CLAR263	ARTH263	Roman Art	Staff	S	3		0			X
Classics	CLAR461	ARTH461	Archaic Greek Sculpture	Sturgeon	F	3		0			X
Classics	CLAR463	ARTH463	Hellenistic Greek Sculpture	Sturgeon	F	3		0		X	
Classics	CLAR464	ARTH464	Greek Architecture	Sams	F	3		0		X	
Classics	CLAR474	ARTH474	Roman Sculpture	Gates-Foster	F	3		0		X	
Classics	CLAR489		Anatolian Archaeology	Sams	F	3	2	8	10		
Classics	CLAR491		Archaeology of Early Greece	Haggis	S	3		0		X	
Classics	CLAR781		Aegean Civilization	Haggis	S	3	1	8	9		X
Classics	CLAR782		Archaeology of Dark Age Greece	Haggis	F	3		11	11		X
Classics	CLAR794		Greek topography	Sams	S	3		0		X	
Classics	CLAR796		Roman Topography	Staff	S	3		0			X
Classics	CLAR812		Diaspora Judaism	Magness	S	3		0		X	X
Classics	CLAR910		Seminar in Archaeology	Sams	S	3		6	6	X	X
Classics	CLAS055		First-Year Seminar: Three Greek and Roman Epics	O'Hara	S	3	23	0	23		
Classics	CLAS056		First Year Seminar: Men and Women in Euripides	Goslin	F	3		0			X



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Classics	CLAS071		First Year Seminar: Archaeology of Empire	Gates-Foster	F	3		0			X
Classics	CLAS071H		First Year Seminar: Archeology of Empire	Gates-Foster	F	3		0		X	
Classics	CLAS089		First Year Seminar: Special Topics	Grillo	F	3		0			X
Classics	CLAS121		The Greeks	Baragwanath	F	3	108	0	108		X
Classics	CLAS122		The Romans	Grillo	S	3		0		X	
Classics	CLAS131		Classical Mythology	Rives Staff	F, S	3	238	0	238	X	X
Classics	CLAS131H		Classical Mythology	Rives	F	3		0			X
Classics	CLAS253		Age of Pericles	Smith	S	3	42	0	42		
Classics	CLAS253		The Age of Pericles	Smith	S	3	42	0	42		
Classics	CLAS257		Age of Augustus	Ritter	S	3	20	0	20	X	X
Classics	CLAS258		The Age of the Early Roman Empire	Ritter	F	3	34	0	34		
Classics	CLAS362		Greek Tragedy	Baragwanath	F	3	24	0	24		
Classics	CLAS364		The Classical Background of English Poetry	Wolfe	F	3	4	0	4		
Classics	CLAS391		Junior Seminar	Race	S	3	20	0	20	X	X
Classics	CLAS396		Topics Classics Studies	Haggis	S	3	1	0	1	X	X
Classics	CLAS415H		Roman Law	Rives	F	3		0			X
Classics	CLAS55		First Year Seminar Three Greek and Roman Epics	O'Hara	S	3	23	0	23		
Classics	GREK101		Elementary Classical Greek I	Goslin	F	4	19	2	21	X	X
Classics	GREK102		Elementary Classical Greek II	Goslin	S	4	12	3	15	X	X
Classics	GREK205		Greek New Testament	Race	S	3	23	2	25		
Classics	GREK352	GREK352	Greek Poetry	Goslin Staff	F	3	3	2	5	X	X
Classics	GREK507		Greek Composition	Goslin	F	3	2	8	10		
Classics	GREK508		Early Greek Poetry	Smith	S	3	5	5	10		
Classics	GREK757		Sophocles	Race	F	3		0		X	

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Classics	LATN101		Elementary Latin I	Babcock Wise Staff	F, S, SS	4	88	1	89	X	X
Classics	LATN102		Elementary Latin II	Staff	F, S, SS	4	68	2	70	X	X
Classics	LATN203		Intermediate Latin I	Staff	F, S	3	81	3	84	X	X
Classics	LATN204		Intermediate Latin II	Staff	F, S	3	12	2	14	X	X
Classics	LATN205		Medieval Latin	Babcock	S	3		0		X	
Classics	LATN221		Vergil	Babcock	F	3	12	1	13	X	X
Classics	LATN222		Cicero: the Man and His Times	Grillo	S	3	12	1	13	X	X
Classics	LATN223		Ovid	O'Hara	F	3	13	2	15		X
Classics	LATN331		Roman Historians	Grillo	F	3		0		X	
Classics	LATN333		Lyric Poetry	O'Hara	F	3	13	4	17	X	X
Classics	LATN334		Augustan Poetry	O'Hara	S	3		0		X	
Classics	LATN353		Satire (Horace and Juvenal)	Grillo	S	3		0			X
Classics	LATN354		Tacitus and Pliny's Letters	Babcock	F	3		0			X
Classics	LATN396		Special Readings in Latin Literature	Staff	S	3		0	x		
Classics	LATN510		Introductory Latin Composition	Wooten	F	3		0		X	
Classics	LATN511		Readings in Latin Literature of the Republic	Grillo	F	3		0		X	
Classics	LATN530		An Introduction to Medieval Latin	Babcock	S	3		0		X	
Classics	LATN723		Latin Paleography	Babcock	F	3		0		X	
Classics	LATN741		Special Reading	Grillo	F, S	3		0		X	
Classics	LATN765		Roman Lyric and Elegiac Poetry	O'Hara	S	3		0		X	
Classics	LATN767		Ovid and Literary Theory	O'Hara	S	3		0			X
Classics	LATN774		Virgil	O'Hara	F	3		0			X
Communication Studies	COMM082		First Year Seminar: Globalizing Organisms	Dempsey	S	3	20	0	20		
Communication Studies	COMM089		First Year Seminar: Special Topics	Bathrop	S	3		0			X
Communication Studies	COMM089H		First Year Seminar: Politics of Counterculture	Staff	F	3		0			X



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Communication Studies	COMM318		Cultural Diversity	Staff	F, S, SS	3	93	0	93	X	X
Communication Studies	COMM318		Cultural Diversity	Staff	F, S, SS	3	98	0	98	X	X
Communication Studies	COMM355	PWAD355	Terrorism and Political Violence	Dauber	F	3	64	0	64		
Communication Studies	COMM355	PWAD355	Terrorism and Political Violence	Dauber	F	3		0			X
Communication Studies	COMM470		Political Communication and the Public Sphere	Staff	F	3	18	1	19		
Communication Studies	COMM472		Rhetorical Criticism	Blair	F	3	23	0	23		
Communication Studies	COMM521		Communication and Social Memory	Staff	SS	3	19	1	20	X	X
Communication Studies	COMM543		World Media History	Staff	S	3		0			X
Communication Studies	COMM547		History of Film II (1945 to Present)	Kindem	F	3		0			X
Communication Studies	COMM574	PWAD574	War and Culture	Dauber	F, S	3	27	0	27	X	X
Communication Studies	COMM624		Hate Speech	Staff	S	3	35	0	35	X	X
Communication Studies	COMM625		Communication and Nonprofits	Dempsey	S	3	29	1	30		
Communication Studies	COMM700		Introduction to Research & Theory of Communication Studies I	Grossberg	F	3	2	10	12	X	X
Communication Studies	COMM750		Cultural Studies	Grossberg	S	3		0			X
Communication Studies	COMM756		National, International, Transnational and Global Movie/Media History	Staff	F	3		0			X
Communication Studies	COMM855	GEOG805	Seminar in Cultural Studies	Grossberg	F	3		6	6		
Communication Studies	COMM856		Seminar in Communication Technology	Thomas	F	3		0			X
Contemporary European Studies	EURO159	HIST159	20th Century Europe	Jarausch	F	3	1	0	1	X	X
Contemporary European Studies	EURO239	POLI239	Introduction to European Government	Marks	F, S	3	2	0	2	X	X
Contemporary European Studies	EURO442		International Political Economy	Oatley Vanberg	F, S	3	3	0	3		X
Contemporary European Studies	EURO460	PWAD460 ECON460	International Economics	Vaidyanathan	F, S	3	4	0	4	X	X
Curriculum in Ecology	ECOL567	ENST567	Ecological Analyses & Application	Persha	F	3	1	4	5	X	X
Curriculum in Ecology	ECOL569		Current Issues in Ecology	Mitchell	S	3		1	1		
Curriculum in Ecology	ECOL891		Special Topics - Ecology	Staff	F	4		2	2	X	X

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Dramatic Art	DRAM116		Perspectives in the Theater: Study of Major Periods of Theatrical Expression	King Staff Williams	F, S, SS	3	804	0	804	X	X
Dramatic Art	DRAM117		World Drama	Perkins Zhuang	F, S	3	57	0	57	X	X
Dramatic Art	DRAM281		Theater History and Literature I: Practice and Writing, From Greeks to 1700	Versenyi	F	3	25	0	25	X	X
Dramatic Art	DRAM283		Theatre History and Literature III: Practice and Writing, 1930 to the Present	O'Brien Staff	F, S	3	58	0	58	X	X
Dramatic Art	DRAM284		Studies in Dramatic Theory and Criticism (Modern Period)	Perkins	F, S, SS	3	50	1	51	X	X
Dramatic Art	DRAM285		Modern British Drama (1965 to Present)	Staff	S	3		0			X
Dramatic Art	DRAM285H		Modern British Drama (1965 to Present)	King	S	3	16	0	16	X	X
Dramatic Art	DRAM286		Modern Irish Drama	O'Brien	F	3	9	0	9	X	X
Dramatic Art	DRAM289		Contemporary Irish Drama	O'Brien	S	3	13	0	13	X	X
Dramatic Art	DRAM289H		Contemporary Irish Drama	O'Brien	F	3		0			X
Dramatic Art	DRAM291		Shakespeare in East Asia	Zhuang	S	3	8	0	8	X	X
Dramatic Art	DRAM298		African Women in Theatre	Perkins	S	3		0		X	
Dramatic Art	DRAM486		Latin American Theatre	Versenyi	F	3		0		X	X
Dramatic Art	DRAM770		Pattern I: Pre-Victorian	Adamson	F	2		4	4		
Dramatic Art	DRAM772		Period Pattern II: Victorian	Adamson	F	3		0		X	
Economics	ECON056		Entrepreneurship: Asia and the West	Staff	F	3	19	0	19		
Economics	ECON231		Economic History of Western Europe	Rhode	S	3		0			X
Economics	ECON234		Survey of the History of Economic Thought: Mercantilists, Smith, Marx, to Keynes	Byrns	F	3		0			X
Economics	ECON267		Comparative Economic Systems	Staff	S	3		0			X



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Economics	ECON360		Survey of International and Development Economics	Field	S	3		0			X
Economics	ECON363		International Economics From the Participant's Perspective	Staff	F	3		0			X
Economics	ECON384		Introduction to Philosophy, Politics, and Economics	Staff	F, S	3	17	0	17	X	X
Economics	ECON385	WMST385	Gender and Economics: Comparative Industrial Societies, Issues such as Pay Equity, Affirmative Action	Willis	S	3		0			X
Economics	ECON450		Health Economics: Problems & Policy	Akin Staff	F, S, SS	3	141	0	141	X	X
Economics	ECON454		Economics of Population	Staff	F	3		0			X
Economics	ECON455		Environmental Economic Theory	Staff	S	3		0		X	X
Economics	ECON460	PWAD460	International Economics	Phan Vaidyanathan	F, S, SS	3	264	0	264	X	X
Economics	ECON461		European Economic Integration	Black Staff	S	3	90	0	90	X	X
Economics	ECON465		Economic Development	Peter Vaidyanathan	S, SS	3	154	0	154	X	X
Economics	ECON468		Soviet and Post-Soviet Economic Systems	Staff	F, SS	3	48	1	49	X	X
Economics	ECON469	ASIA469	Western and Asian Economic Systems	Staff	S	3	26	0	26	X	X
Economics	ECON480		Labor Economics	Staff	F, SS	3	113	0	113	X	X
Economics	ECON56		Asia and the West	Staff	F	3	19	0	19		
Economics	ECON560		Advanced International Economics: Trade Barriers, International Monetary Policy	Black Chari	F, S	3	44	0	44	X	X
Economics	ECON846		Economic Regulation of industry	Biglaiser	F	3		6	6		X
Economics	ECON855		Economics and Population	Turchi	F	3		0			X
Economics	ECON860		Theory of International Trade: International Values, Comparative Advantage and Trade	Conway	S	3		0			X
Economics	ECON861		International Money Economics	Chari	F	3		7	7	X	X

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Economics	ECON861		International Monetary Economics: International Monetary System, Exchange Rates--Ems Principal Example	Conway	F	3	0	7	7	X	X
Economics	ECON867		Comparative Economic Systems (Survey of U.S., French, Soviet, Socialist Economic Thought in Historical Perspective	Staff	S	3		0			X
Economics	ECON880		Labor Economics I	Peter	F	3		9	9	X	X
Economics	ECON960		Seminar in International Economics	Black	S	3		0			X
Education	EDMX757		Social Studies Pedagogy A	Gulledge	S	1		0		X	
Education	EDMX759		Research Social Studies	Bolick	F	3		0		X	
Education	EDUC403		Families, Schools and Communities	Staff	F, S	3	9	0	9	X	X
Education	EDUC415		Social Studies	Bolick	S	3	32	0	32		
Education	EDUC508		Cultural Competence	Hughes	S	3	29	0	29	X	X
Education	EDUC522		Title, Schools, Cultures, and Communities II	Stone	S	3		0		X	
Education	EDUC533		Social Justice in Education	Noblitt Staff	F, S	3	146	47	193	X	X
Education	EDUC563		Teaching Language Arts in the Middle Grades	Hall	F	3	11	1	12	X	X
Education	EDUC564		Teaching Social Studies in the Middle Grades	Gulledge	F	3	19	2	21	X	X
Education	EDUC707		Cross-Culture Counseling	Griffin	F	3		24	24	X	X
Education	EDUC729		Culture and Politics in Second Language Education	Staff	S	3		4	4		
Education	EDUC758		Immigration and Education	Rong	S	3		24	24		
Education	EDUC945		International History of Educational Thought	Grumet	F	3		0		X	
English & Comparative Literature	CMPL120		Great Books I: Epic and Lyric Traditions	Koelb	F	3		0		X	
English & Comparative Literature	CMPL121		Great Books I: Romancing the World	Collins	F	3	78	0	78	X	X



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
English & Comparative Literature	CMPL122		Great Books I: Visual Arts and Literature	Collins Staff	S	3	24	0	24	X	X
English & Comparative Literature	CMPL130		Great Books II: Romanticism, Realism, Modernism	Leonard Staff	F, S	3	49	0	49		
English & Comparative Literature	CMPL132		Great Books II: African Diaspora	Fisher	S	3	13	0	13		
English & Comparative Literature	CMPL134H		Great Books II: Travel and Identity - Honors	Brodey	F	3		0			X
English & Comparative Literature	CMPL143		Global Cinema	Pollmann	F, S	3	163	0	163	X	X
English & Comparative Literature	CMPL220		Global Authors: Jane Austen	Thompson	F	3		0		X	
English & Comparative Literature	CMPL220H		Global Authors: Jane Austen	Brodey	F	3	19	0	19		
English & Comparative Literature	CMPL223		Global Authors: Cervantes	Collins	F, S	3	23	0	23	X	X
English & Comparative Literature	CMPL250H		Approaches to Comparative Literature - Honors	Brodey	F	3		0			X
English & Comparative Literature	CMPL251		Introduction to Literary Theory	Legassie	S	3	28	0	28	X	X
English & Comparative Literature	CMPL254		Horror and Global Gothic	Legassie	F	3		0		X	X
English & Comparative Literature	CMPL255H		Feast in Film, Fiction, and Philosophy	Brodey	S	3	18	0	18		
English & Comparative Literature	CMPL268		The Medieval Frame Tale	Staff	F	3		0			X
English & Comparative Literature	CMPL270		Jews in German Culture	Hess	S	3	9	0	9		
English & Comparative Literature	CMPL271		Vampires and Empires	Staff	F	3		0			X
English & Comparative Literature	CMPL275		Literature of Pilgrimage	Collins	F	3	8	0	8		X
English & Comparative Literature	CMPL279	GERM279	Once Upon a Fairy Tale: Fairy Tales and Childhood, Then and Now	Downing	F	3	55	0	55		X
English & Comparative Literature	CMPL364	CLAS364	The Classical Background of English Literature	Wolfe	F	3	12	0	12		
English & Comparative Literature	CMPL374	WMSD374	Modern Women Writers	Leonard	S	3		0		X	
English & Comparative Literature	CMPL375		New Wave Cinema	Warner	F	3	21	0	21		X
English & Comparative Literature	CMPL379H	ASIA379H	Cowboys, Samurai, Rebels	Brodey	S	3	11	0	11		
English & Comparative Literature	CMPL390	PWAD490	Special Topics in Comparative Literature: Empire and Diplomacy	Leinbaugh	S	3	6	1	7	X	X
English & Comparative Literature	CMPL435		Conscious & Symbols	Peacock	S	3	4	0	4	X	X

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
English & Comparative Literature	CMPL435	ANTH35 FOLK435	Consciousness & Symbols	Peacock	S	3	4	0	4	X	X
English & Comparative Literature	CMPL450		Literary Theory: Walter Benjamin and Roland Barthes	Downing	F	3		0		X	
English & Comparative Literature	CMPL452		The Middle Ages	Legassie	F	3		0			X
English & Comparative Literature	CMPL453		The Erotic Middle Ages	Legassie	S	3		0		X	
English & Comparative Literature	CMPL454		Literature of the Continental Renaissance in Translation	Collins	S	3		0		X	
English & Comparative Literature	CMPL454H		Renaissance	Wolfe	F	3		0		X	
English & Comparative Literature	CMPL466	ENGL388	Modernism	Carlston	F, S	4	11	1	12		
English & Comparative Literature	CMPL468		Aestheticism: W/ Mann, Nietzsche, and Baudelaire	Downing	F	3		0			X
English & Comparative Literature	CMPL469		Kundera and World Literature	Pichova	F	3		0			X
English & Comparative Literature	CMPL470		Concepts and Perspectives of the Tragic	Downing	S	3	17	4	21		
English & Comparative Literature	CMPL482	PHIL482	Philosophy in Literature	Leshner	F	3		0			X
English & Comparative Literature	CMPL485		Approaches to 20th-Century Narrative	Leonard	S	3	5	2	7		
English & Comparative Literature	CMPL486	ASIA	Literary Landscapes in Europe and Japan	Brodey	S	3		0			X
English & Comparative Literature	CMPL490		Special Topics: Film Theory	Warner	S	3	16	3	19	X	X
English & Comparative Literature	CMPL490		Special Topics: Surrealism	Warner	S	3	16	3	19	X	X
English & Comparative Literature	CMPL492		The Fourth Dimension: Art and the Fictions of Hyperspace	Leonard	S	3		0		X	
English & Comparative Literature	CMPL496		Reading Course	Brodey	F	3	1	0	1		
English & Comparative Literature	CMPL500		Senior Seminar	Legassie	S	3	16	0	16		
English & Comparative Literature	CMPL622		Medieval Cosmopolitans	Legassie	F	3		0		X	
English & Comparative Literature	CMPL685		Literature of the Americas	Staff	S	3		0		X	
English & Comparative Literature	CMPL692H		Senior Honors Thesis, Part 2	Brodey	S	3	6	0	6	X	X
English & Comparative Literature	CMPL745	SPAN745	Vanguards	Rivero	F	3		0		X	X
English & Comparative Literature	CMPL841		History of Literary Criticism I: Classicism	Koelb	F	3		5	5		



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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
English & Comparative Literature	CMPL842		History of Literary Criticism II: 1750-1950	Koelb	S	3		0			X
English & Comparative Literature	CMPL890	ENGL890	Special Topics in Comparative Literature: International Modernisms	Carlston	F	3		2	2		
English & Comparative Literature	ENGL054		First Year Seminar: the War to End All Wars? the World War I and the Modern World	McGowan	F	3		0			X
English & Comparative Literature	ENGL072		First Year Seminar: Literature of 9/11	Ahuja	F, S	3	23	0	23		X
English & Comparative Literature	ENGL085		Economic Saints and Villains	Kendall	F	3		0			X
English & Comparative Literature	ENGL085H		Economic Saints and Villains	Kendall	F	3	23	0	23	X	X
English & Comparative Literature	ENGL087		First Year Seminar: Jane Austen, Then and Now	Moskal	F, S	3	23	0	23		
English & Comparative Literature	ENGL089H		First Year Seminar: Reading and Writing Women's Lives	Danielewicz	F	3	20	0	20	X	X
English & Comparative Literature	ENGL120		British Literature, Medieval to 18th Century	Barbour Floyd-Wilson Gless Wittig Staff	F, S	18	294	0	294	X	X
English & Comparative Literature	ENGL121		British Literature, 19th and Early 20th Century	Coriale Koelb Taylor Staff	F, S, SS	0	176	3	179	X	X
English & Comparative Literature	ENGL123		Introduction to Fiction	Staff	F, S, SS	3	549	2	551	X	X
English & Comparative Literature	ENGL124		Contemporary Literature	Anderson Henderson Veggian Staff	F, S	3	216	0	216	X	X
English & Comparative Literature	ENGL125		Introduction to Poetry	Cohen Lindsay Salvaggio Staff	F, S	3	134	1	135	X	X

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
English & Comparative Literature	ENGL126		Introduction to Drama	Turner Wallace	F, S	3	55	0	55	X	X
English & Comparative Literature	ENGL129		Literature and Cultural Diversity	Staff	F, S, SS	3	267	0	267	X	
English & Comparative Literature	ENGL135		Honors: Types of Lit	Carlston	F	3		0			X
English & Comparative Literature	ENGL135H		Honors: Epic, Lyric, and Tragedy in the Ancient World	Carlston	F	3		0		X	
English & Comparative Literature	ENGL140	WMST140	Introduction to Gay and Lesbian Literature	Weber Staff	F, S, SS	3	126	0	126	X	X
English & Comparative Literature	ENGL141		World Literatures in English	Flanagan	S	3	32	0	32	X	X
English & Comparative Literature	ENGL142		Film Analysis	Taylor Staff	F, S, SS	3	194	0	194	X	X
English & Comparative Literature	ENGL143		Film & Culture	Staff	F, S, SS	3	301	0	301	X	X
English & Comparative Literature	ENGL144		Popular Genres	Lindsay Shackelford Staff	F, S	3	171	0	171	X	X
English & Comparative Literature	ENGL145		Literary Genres: Gothic Literature	Carlson Staff	F, S	3	58	0	58	X	X
English & Comparative Literature	ENGL147		Mystery Fiction	Staff	S, SS	3	39	0	39	X	X
English & Comparative Literature	ENGL225		Shakespeare	Armitage Baker Gless Kendall Staff	F, S, SS	3	328	1	329	X	X
English & Comparative Literature	ENGL225H		Honors in Oxford: Shakespeare	Armitage	SS	3	21	0	21		X
English & Comparative Literature	ENGL226		Renaissance Drama	Floyd-Wilson	S	3	33	0	33	X	X
English & Comparative Literature	ENGL227		Literature of the Early Renaissance	Gless Wolfe	S	3	57	0	57	X	X
English & Comparative Literature	ENGL228		Literature of the Later Renaissance	Armitage Barbour	F, S	3	61	0	61	X	X
English & Comparative Literature	ENGL265		Literature, Medicine, and the Body in 19th Century Britain	Kim	S	3	33	0	33		
English & Comparative Literature	ENGL266H		Science & Literature	Coriale	S	3	24	0	24		



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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
English & Comparative Literature	ENGL268		Medicine, Literature, and Culture	Staff	F	3	55	0	55	X	X
English & Comparative Literature	ENGL268H		Medicine, Literature, and Culture	Staff	F	3	16	0	16	X	X
English & Comparative Literature	ENGL270		Studies in Asian American Literature	Kim	F	3	33	0	33		
English & Comparative Literature	ENGL282	CMPL275	Travel Literature	Collins	F	3	12	0	12		
English & Comparative Literature	ENGL314		History of the English Language	Eble	S	3	22	0	22	X	X
English & Comparative Literature	ENGL318		Multimodal Composition	Taylor Staff	F, S	3	34	0	34	X	X
English & Comparative Literature	ENGL319		Introduction to Medieval English Literature	Leinbaugh	F	3	34	0	34	X	X
English & Comparative Literature	ENGL320		Chaucer	Leinbaugh	F, S	3		0		X	X
English & Comparative Literature	ENGL320H		Chaucer	Leinbaugh	S	3		0			
English & Comparative Literature	ENGL325		Shakespeare and His Contemporaries	Baker	F	3		0			X
English & Comparative Literature	ENGL327		Renaissance Literature & its Intellectual Contexts: the Tudors: Literature, Art, and Politics, 1485-1603	Wolfe	F	3	34	0	34		X
English & Comparative Literature	ENGL331		18th Century British Literature	Thompson Staff	F, S	3	53	0	53		X
English & Comparative Literature	ENGL332		English Drama of the Restoration and the 18th Century	Thompson Staff	F	3		0			X
English & Comparative Literature	ENGL333		18th Century British Fiction	Thompson Staff	F, S	3	72	0	72		X
English & Comparative Literature	ENGL338		19th Century British Novel	Langbauer	F	3	70	0	70	X	X
English & Comparative Literature	ENGL340		Studies in Jane Austen	Thompson	F, SS	3	35	1	36		X
English & Comparative Literature	ENGL355		The British Novel, 1870- WWII	Cooper	S	3	30	1	31	X	X
English & Comparative Literature	ENGL356		British-American Fiction Since WWII	Cooper Staff	F, S, SS	3	62	0	62	X	X
English & Comparative Literature	ENGL357		20th-Century British Literature	Carlston	F	3		0		X	
English & Comparative Literature	ENGL363	WMST363	Feminist Literary Theory	Coriale	F	3	20	0	20	X	X
English & Comparative Literature	ENGL365		Migration and Globalization	Ahuja	S	3	16	0	16	X	X
English & Comparative Literature	ENGL381		Literature & Cinema	Warner	F	3	30	0	30		

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
English & Comparative Literature	ENGL410		Documentary Film	Warner	S	3		0			X
English & Comparative Literature	ENGL410H		Documentary Cinema	Warner	S	3		0		X	
English & Comparative Literature	ENGL430		Renaissance Literature - Contemporary Issues	Baker	F	3		0		X	
English & Comparative Literature	ENGL437	ENGL637	Chief British Romantic Writers	Viscomi	F, S	3	27	0	27	X	X
English & Comparative Literature	ENGL438		19th-Century Women Writers	Moskal	S	3		0		X	
English & Comparative Literature	ENGL441H		Romantic Literature- Contemporary Issues	Moskal	F	3	10	0	10		
English & Comparative Literature	ENGL487	FOLK487	Folk Narrative	Sawin	F	3		0		X	
English & Comparative Literature	ENGL489		Cultural Studies-Issues	Ahuja	F	3		0		X	
English & Comparative Literature	ENGL583H		Drama Studies on Location: London, Oxford, Stratford-On-Avon	Armitage	SS	3	1	0	1		X
English & Comparative Literature	ENGL619		Old and Middle English Literature	Wittig	S	3	3	6	9		
English & Comparative Literature	ENGL630		Shakespeare and his Contemporaries	Baker	F	3	10	2	12		
English & Comparative Literature	ENGL637		Chief British Romantic Writers	Viscomi	F	3		2	2		
English & Comparative Literature	ENGL659	PWAD659	Images of War in 20th Century Literature	Armitage	F	3	19	1	20		X
English & Comparative Literature	ENGL659H	PWAD659H	Images of War in 20th Century Literature	Armitage	F	3		0		X	
English & Comparative Literature	ENGL660	PWAD660	War in Shakespeare's Plays	Armitage	S	3	10	1	11	X	X
English & Comparative Literature	ENGL719		Old English Grammar and Readings	Leinbaugh	F	3		5	5	X	X
English & Comparative Literature	ENGL720		Old English Poetry	Leinbaugh	S	3		0		X	
English & Comparative Literature	ENGL762		Topics in Cultural Studies	Kim	S	3		0		X	
English & Comparative Literature	ENGL783		Seminar in British Literature, 1770-1870	Langbauer	S	3		7	7		
English & Comparative Literature	ENGL825		Renaissance Literature in Context	Wolfe	S	3		13	13		
English & Comparative Literature	ENGL827		Studies in Renaissance Authors	Barbour	F	3		0		X	
English & Comparative Literature	ENGL828		Perspectives on Renaissance Literature and Culture: Humanism	String	F	3		0			X
English & Comparative Literature	ENGL829		Studies in Renaissance Literature: Drama	Floyd-Wilson	S	3		0		X	



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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
English & Comparative Literature	ENGL831		Seminar in 18th Century Literature: 18th-Century British Women Novelists	Salvaggio Thompson	F, S	3	0	6	6	X	X
English & Comparative Literature	ENGL838		19th Century English Novel	Langbauer	S	3	0	0		X	
English & Comparative Literature	ENGL840		Victorian Literature and Poetry	Taylor	F	3	0	0		X	
English & Comparative Literature	ENGL841		Seminar in Nineteenth-Century Romanticism in England	Moskal Viscomi Staff	F, S	3		18	18		X
English & Comparative Literature	ENGL842		Seminar in Victorian Literature	Coriale	F	3		15	15		
English & Comparative Literature	ENGL857	CMPL890	Studies in 20th Century English & American Literature	Carlston	F	3		7	7		
English & Comparative Literature	ENGL87		Jane Austen Then and Now	Moskal	S	3	23	0	23	X	X
English & Comparative Literature	ENGL88		Japanese-American International Narrative	Kim	F	3	24	0	24		
English & Comparative Literature	ENGL994		Doctoral Dissertation	Collins	S	3		0		X	
Environment & Ecology	ENST201		Introduction to Environment and	Gangi	F, S, SS	4	381	1	382	X	X
Environment & Ecology	ENST201H		Introduction to Environment and	Gangi	F	4	33	0	33	X	X
Environment & Ecology	ENST225		Water and Human Rights	Staff	F	3	30	0	30	X	X
Environment & Ecology	ENST254	POLI254	International Environmental Politics	Mckeown Staff	F, SS	3	7	0	7	X	X
Environment & Ecology	ENST259		Coral Reef Ecology	Gangi	S	1	38	0	38	X	X
Environment & Ecology	ENST261		Biodiversity Conservation	Staff	F	3	9	0	9	X	X
Environment & Ecology	ENST266	AFRI266	Contemporary Africa	Staff	F	3	25	0	25	X	X
Environment & Ecology	ENST312	ENVR312	Risk-Based International Environmental Decisions	Staff	S	3		0			X
Environment & Ecology	ENST330		Sustainability	Shay	S	3	43	0	43	X	X
Environment & Ecology	ENST350		Environmental Law & Policy	Hornstein	S	3	144	0	144	X	X
Environment & Ecology	ENST350		Environmental Law and Policy	Hornstein	S	3	144	0	144	X	X
Environment & Ecology	ENST370		Agriculture and the Environment	Staff	S	3	27	0	27	X	X
Environment & Ecology	ENST380		Environmental Economic Theory	Staff	S	3	29	0	29	X	X
Environment & Ecology	ENST490		Environmental Science Special Topics	Gangi	S	1		0		X	X

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Environment & Ecology	ENVR453		Groundwater Hydrology	Miller	F	3		0		X	
Exercise & Sports	EXSS223		International Sport Management	Staff	F	3		0			X
Geography	GEOG056		First Year Seminar Local/Global World	Cravey	F	3		0			X
Geography	GEOG063		First-Year Seminar: the Problem with Nature and its Preservation	Valdivia	S	3		0			X
Geography	GEOG064		First Year Seminar: Geography of Vietnam	Lentz	F	3		0			X
Geography	GEOG089		First Year Seminar: Special Topics	Wise	S	3		0			X
Geography	GEOG120	PWAD120	World Regional Geography	Birdsall Kirsch Staff	F, S, SS	3	565	2	567	X	X
Geography	GEOG121		People and Places	Gokriksel Lentz Reyes	F, S	3	332	1	333	X	X
Geography	GEOG125		Cultural Landscapes	Birdsall	F	3	46	0	46	X	X
Geography	GEOG130		Developing World	Havice Olson Staff	F, S, SS	3	158	0	158	X	X
Geography	GEOG210	ANTH210 HIST210 GLOB210 POLJ210	Global Issues	Johnson Osterweil	F, S	3	18	0	18	X	X
Geography	GEOG225	WMST225	Space, Place, & Difference (Gender, Race, and Class Examined in Terms of Spatial Patterns of Everyday Life, Regional Patterns, and Global Patterns)	Cravey	S	3	48	0	48	X	X
Geography	GEOG228		Urban Geography	Martin	F, S	3	79	0	79	X	X
Geography	GEOG232		Agriculture-Food-Society	Lentz	S	3	27	0	27		
Geography	GEOG237		Natural Resources	Dobbs	F	3	26	0	26	X	X
Geography	GEOG259		Latin America	Mitchell Reyes Valdivia	F, S, SS	3	149	0	149	X	X



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Geography	GEOG267		South Asia	Smith	F	3		0		X	
Geography	GEOG268		Africa	Persha	S	3	19	0	19		
Geography	GEOG269		Galapagos Islands	Walsh	F	3		0		X	X
Geography	GEOG270		Geography of China	Chen	F	3	19	0	19		
Geography	GEOG420		Concepts of Human	Florin	S	3	50	0	50	X	X
Geography	GEOG423		Social Geography	Olson Reyes	F, S	3	58	2	60	X	X
Geography	GEOG428		Urban Social Geography: Cities in a Globalizing World	Martin	S	3	24	0	24	X	X
Geography	GEOG430		Global Migrations, Local	Martin	S	3	24	0	24		
Geography	GEOG434		Cultural Ecology of Disease	Staff	S	3	43	0	43	X	X
Geography	GEOG435		Environmental Politics	Havice	S	3		0		X	
Geography	GEOG445		Medical Geography: Cultural/Environmental Interactions, World Patterns of Disease Distribution	Emch	F	3	37	1	38	X	X
Geography	GEOG447	ASIA447	Gender in the Middle-East	Gokariksel	F	3	14	3	17		
Geography	GEOG450		Population: Growth, Density and Socio-Economic and Cultural Phenomena	Gray	F	3		0		X	X
Geography	GEOG452		Migration Geographies	Cravey	F	3	20	0	20	X	X
Geography	GEOG452		Migration Geographies	Cravey	F	3	20	0	20	X	X
Geography	GEOG453	PWAD453	Political Geography	Kirsch	F	3	48	0	48	X	X
Geography	GEOG458		Urban Latin America	Cravey	S	3	25	0	25	X	X
Geography	GEOG460		Geographies of Economic Change	Havice	F	3	26	0	26	X	X
Geography	GEOG460		Geographies of Economic Change	Havice	F, S	3	26	0	26	X	X
Geography	GEOG464		Europe Today	Pickles	F	3		0		X	
Geography	GEOG464	INTS464	Europe Today: Transnationalism, Globalism, and the Geographies of Pan-Europe	Pickles	F	3		0			X
Geography	GEOG470		Political Ecology	Valdivia	F	3	18	6	24	X	X
Geography	GEOG480		Liberation Geographies	Reyes	F	3		0		X	

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Geography	GEOG56		First Year Seminar Local/Global World	Cravey	F	3	23	0	23	X	X
Geography	GEOG59		First Year Seminar: Space Identity & Power	Gokariksel	S	3	21	0	21		
Geography	GEOG702		Geographical Thought	Pickles	S	3	1	9	10	X	X
Geography	GEOG804		Research Seminar in Social Geography	Gokariksel	S	3	1	13	14	X	X
Geography	GEOG805		International Development: Health and Disease Seminar	Pickles	F	3	3	5	8	X	X
Geography	GEOG813		Human/ Environmental Seminar	Valdivia	S	3		13	13		
Geography	GEOG814		Seminar in Social Geography	Reyes	F	3		6	6		
Geography	GEOG89		First Year Seminar: Special Topics	Lentz	F	3	24	0	24	X	X
Geology	GEOL108		Energy and Climate Crises	Bane	F	4	12	0	12		
Germanic & Slavic	HUNG271		Vampires and Empires: an Introduction to Transylvania	Sherwood	S	3		0			X
Germanic & Slavic	HUNG280		Hungarian Cinema Since World War II	Sherwood	F	3		0		X	
Germanic & Slavic	HUNG425		Topics in Hungarian Literature and Culture	Sherwood	S	3		0			X
Germanic & Slavic Languages & Literatures	CZCH411		Introduction Czech Literature	Pichova	S	3	7	3	10		
Germanic & Slavic Languages & Literatures	CZCH469	CMPL469	Kundera and World Literature	Pichova	F	3	9	2	11		X
Germanic & Slavic Languages & Literatures	CZCH470		Kundera and World Literature	Pichova	F	3	9	2	11		
Germanic & Slavic Languages & Literatures	GERM051		First Year Seminar: Stalin and Hitler: Historical Issues in Cultural and Other Perspectives	Pike	S	3	24	0	24		X
Germanic & Slavic Languages & Literatures	GERM053		First Year Seminar: Early Germanic Culture: Myth, Magic, Murder, and Mayhem	Roberge	S	3		0			X
Germanic & Slavic Languages & Literatures	GERM059		First Year Seminar: Moscow 1937: Dictatorships and Their Defenders	Pike	S	3		0			X
Germanic & Slavic Languages & Literatures	GERM067		First Year Seminar: Blackness in the European Imagination, Europe in the Black Imaginary	Layne-Kopf	F	3	S	0	0		X



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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Germanic & Slavic Languages & Literatures	GERM216		The Viking Age	Roberge	F	3	51	0	51	X	X
Germanic & Slavic Languages & Literatures	GERM225		Popular and Pious: Early Modern Jewish Literature	VonBernuth	F	3	11	0	11	X	X
Germanic & Slavic Languages & Literatures	GERM245		Marx, Nietzsche, Freud	Koelb	F	3		0		X	
Germanic & Slavic Languages & Literatures	GERM246		Reality and its Discontents: Kant to Kafka	Koelb	S	3		0			X
Germanic & Slavic Languages & Literatures	GERM251	SLAV251	Ideology and Aesthetics: Marxism in Literature	Pike	F	3		0		X	
Germanic & Slavic Languages & Literatures	GERM255		Germany and the Cold War: From Allied Occupation to Division and Reunification (1945-1990)	Pike	S	3	24	0	24	X	X
Germanic & Slavic Languages & Literatures	GERM257	HIST257 POLI257 SOCI257	Society and Culture in Postwar Germany	Langston	S	3	14	0	14	X	X
Germanic & Slavic Languages & Literatures	GERM266		Weimar Cinema in Context	Pollmann	S	3	14	0	14		
Germanic & Slavic Languages & Literatures	GERM270	RELI270 CMPL270	Jews in German Culture	Hess	S	3	37	0	37		
Germanic & Slavic Languages & Literatures	GERM279	CMPL279	Once Upon a Fairy Tale: Fairy Tales and Childhood, Then and Now	Downing	F	3	61	0	61		X
Germanic & Slavic Languages & Literatures	GERM280		20th-Century German Philosophy and Modern Youth Cultures	Langston	S	3		0			X
Germanic & Slavic Languages & Literatures	GERM281		Freedom, Terror, and Identity: Modern Philosophy From Kant to Arendt	Trop	S	3		0		X	
Germanic & Slavic Languages & Literatures	GERM290		Studies in German Literature	Trop	F	3		0			X
Germanic & Slavic Languages & Literatures	RUES260	PWAD260 POLI260 SOCI260	Crisis and Change in Russia and East Europe	Jenkins	S	3	10	0	10		
Germanic & Slavic Languages & Literatures	RUES469	PWAD469 POLI469	Conflict and Intervention in the Former Yugoslavia	Jenkins	F, S	3	5	5	10	X	X

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Germanic & Slavic Languages & Literatures	RUES469		Ethnic Conflict and International Intervention in the Former Yugoslavia	Jenkins	F	3	0	4	4	X	X
Germanic & Slavic Languages & Literatures	RUES469H	POLJ469H PWAD469H	Conflict and Intervention in the Former Yugoslavia	Jenkins	F, S	3	0	0			X
Germanic & Slavic Languages & Literatures	RUES699		Selected Topics: Transatlantic Security	Jenkins	S	3	1	4	5		X
Germanic & Slavic Languages & Literatures	RUES710		Core Colloquium	Jenkins	F	3	0	7	7	X	X
Germanic & Slavic Languages & Literatures	RUES730		Identities and Transitions (Politics of Eastern European Countries and Their Transition From Communism to Democracy)	Robertson	S	3	0	5	5	X	X
Germanic & Slavic Languages & Literatures	RUES991		Independent Study	Jenkins	F, S	1	0	4	4		X
Germanic & Slavic Languages & Literatures	SLAV088H		First Year Honors Seminar: Gender in Central and East-European Literature	Wampuszyc	F	3	21	0	21	X	X
Germanic & Slavic Languages & Literatures	SLAV101		Introduction to Slavic Civilizations	Putney	S	3	0	0			X
Germanic & Slavic Languages & Literatures	SLAV251	GERM251	Ideology and Aesthetics: Marxism and Literature	Pike	F	3	0	0		X	
Germanic & Slavic Languages & Literatures	SLAV281		Holocaust Cinema in Eastern Europe	Sherwood	F	3	25	0	25		
Germanic & Slavic Languages & Literatures	SLAV425		Topics in Slavic Literatures	Staff	S	3	0	0			X
Germanic & Slavic Languages & Literatures	SLAV465	JWST465 PWAD465	Literature of Atrocity: the Gulag and the Holocaust in Russia and Eastern Europe	Levine	S	3	0	0			X
Germanic & Slavic Languages & Literatures	SLAV467	PWAD467	Language and Political Identity	Sherwood	S	3	9	2	11		
Germanic & Slavic Languages & Literatures	SLAV470		20th Century Russian and Polish Theater	Staff	S	3	0	0			X
Germanic & Slavic Languages & Literatures	SLAV760		Topics in Slavic Sociolinguistics	Staff	S	3	0	0			X
Global Studies	GLBE401		Found in Global Health	Staff	S	6	0	0		X	X

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Global Studies	GLBL196		Independent Study Internship	Osterweil	S	1		0		X	
Global Studies	GLBL210	ANTH210 GEOG210 HIST210 POLI210	Global Issues	Johnson Osterweil Weiler	F, S	3	443	2	445	X	X
Global Studies	GLBL281		Phillips Ambassadors Program	Tsin	S	3		0		X	
Global Studies	GLBL290		Current Topics in Global Studies: Carolina Navigators	Brubaker	F	1	3	0	3		X
Global Studies	GLBL290		Current Topics in Global Studies: Intercultural Education in the K-12 Classroom	Brubaker	F	1	15	0	15		X
Global Studies	GLBL290		Current Topics in Global Studies	Brubaker Tsin	F, S	1 to 3	49	0	49		
Global Studies	GLBL381		Great Decisions	Weiler	S	1		0		X	X
Global Studies	GLBL382		Latin American Migrant Perspectives	Gill	S	3		0		X	X
Global Studies	GLBL383		Global Whiteness	Driscoll	F	3		0			X
Global Studies	GLBL390		Current Topics in Global Studies: Sports and Globalization	Gill Johnson Osterweil Weiler	F, S, SS	3	103	0	103	X	X
Global Studies	GLBL390		Current Topics: Liberalism and Neoliberalism	Driscoll	S	3		0		X	X
Global Studies	GLBL390		Current Topics: Social Movements	Osterweil	S	3	23	0	23	X	X
Global Studies	GLBL393		Great Decisions	Weiler	S	1	230	0	230		
Global Studies	GLBL394		Great Decision and Interrelations	Weiler	S	3	18	0	18	X	X
Global Studies	GLBL481		Ngo Politics	Johnson	F	3		0		X	
Global Studies	GLBL482		Soviet and Post-Soviet Politics	Johnson	S	3		0		X	
Global Studies	GLBL487		Social Movements	Osterweil	F	3		0		X	
Global Studies	GLBL514	ARTH514	Museums, Monuments, and Collective Memory in the Modern Era	Sherman	F	3		0		X	
Global Studies	GLBL692		Honors in Global Studies	Weiler	F	3		0			X



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Global Studies	GLBL692H		Honors in Global Studies	Osterweil	F	3	18	0	18	X	X
Global Studies	GLBL789		Teaching Languages Across the Curriculum	Kinsella	S	3	7	7	7	X	X
Global Studies	GSL1260		From Berlin to Budapest: Literature, Film, and Culture of Central Europe	Pichova	S	3	0	0		X	
Global Studies	GSL1490		Topics in Germanic and Slavic Languages and Literatures	Staff	F, S	3	0	0			X
Global Studies	GSL1496		Independent Readings in Germanic and Slavic/East European Studies	Staff	F, S	1	0	0			X
Global Studies	GSL1691H		Honors Course	Staff	S	3	0	0			X
Global Studies	GSL1692H		Honors Course	Staff	F	3	0	0			X
History	HIST051		First Year Seminar: Revolutions in Latin American History	LaSerna	S	3	0	0			X
History	HIST053		First Year Seminar: American Writers in Europe and the Meaning of Cultural Identity, 1830-1930	Kramer	S	3	0	0			X
History	HIST062		First Year Seminar: Nations, Borders, and Identities	Shields	F	3	24	0	24		
History	HIST072		First-Year Seminar: Women's Voices: European History in Female Memory	Hagemann	F	3	0	0			X
History	HIST072H		First-Year Honors Seminar: Women's Voices: European History in Female Memory	Hagemann	F	3	20	0	20	X	X
History	HIST084		First Year Seminar: Murder, Monsters, and Mayhem in Microhistorical Analysis	Staff	S	3	0	0			X
History	HIST089		First Year Seminar: Faith and Violence in the Middle Ages	Whalen	F	3	0	0			X
History	HIST107		Medieval History	Bull Whalen	F, S	3	501	0	501	X	X
History	HIST133	ASIA133	Introduction to Chinese History	Tsin	F, SS	3	67	0	67		
History	HIST134	ASIA134 PWAD134	Modern East Asia	Fletcher	F	3	28	0	28		

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
History	HIST135	ASIA135	South Asia to 1750	Flatt	F	3	95	0	95	X	X
History	HIST136	ASIA136	South Asia Since 1750	Seva	S	3	29	0	29	X	X
History	HIST139	ASIA139	Muslim Society Since 1500	Aydin	S	3	24	0	24		
History	HIST140		The World Since 1945	Andrews Fletcher Moore Staff	F, S	3	1011	4	1015	X	X
History	HIST140		Contemporary World Since 1945	Fletcher Owre Reid Staff	F, S, SS	3	44	0	44	X	X
History	HIST142		Latin American Colonial Rule	Burns LaSema	F, S	3	167	0	167	X	X
History	HIST143		Latin America Since independence	Chasteen	S	3	137	0	137	X	X
History	HIST151		History of Western Civilization to 1650	Bullard Carroll Kramer Staff	F, S, SS	3	486	1	487	X	X
History	HIST152		European History Since 1650	Staff	SS	3		0			X
History	HIST157		British History	Pennybacker	F	3		0			X
History	HIST158		Early Modern Europe, 1500-1815	Cassen Mcintosh	F, S	3	267	0	267	X	X
History	HIST159	EURO159	Modern European History, 20th Century	Holmgren Jarausch	F, SS	3	141	0	141	X	X
History	HIST161		Russia to 1861	McReynolds	S	3	104	0	104	X	X
History	HIST162		Russia Under Last Tsars	Raleigh	S	3		0		X	
History	HIST176H		Honors Beyond the North Atlantic World	Burns	S	3	17	0	17		
History	HIST177		Honors Early European History	Bullard	F	3		0			X
History	HIST177H		Honors: Voices of the Italian Renaissance	Bullard	F	3		0		X	X
History	HIST178		Honors Modern Europe History	Bullard	S	3		0			X

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
History	HIST178H		Honors Seminar in Modern European History: Economic and Intellectual Origins of Classical Economic Thought and the Industrial Revolution	Bullard	S	3		0		X	
History	HIST190		Special Topics: the Jews of Europe, 1000-1800	Cassen	F	3	12	0	12	X	X
History	HIST205		International Relations 1618-1815	Morgan	F, S	3	34	0	34	X	X
History	HIST206		International Relations 1815-1945	Morgan	S	3		0		X	
History	HIST210	GEOG210 HIST210 POLI210	Global Issues	Johnson Osterweil	F, S	3	16	1	17	X	X
History	HIST215	PWAD215	Peace and War	Brooks	F	3		0			X
History	HIST225		History of Greece	Naiden	F	3	109	2	111	X	X
History	HIST226		History of Rome	Talbert Staff	S, SS	3	224	0	224	X	X
History	HIST242		U.S. Latin American Relations	LaSerna	F	3	67	0	67		
History	HIST250		Human Rights in Modern World	Morgan	S	3		0		X	
History	HIST254	PWAD254	War and Society in Early Modern Europe	McIntosh	F	3	28	0	28	X	X
History	HIST255		Manor to Machine: the Economic Shaping of Europe	Bullard	F	3		0		X	
History	HIST257	GERM257 POLI257 SOC1257	Society and Culture in Postwar Germany	Staff	S	3	12	0	12	X	X
History	HIST259	WMST259	Women and Gender in Europe From the 18th to the 20th Century	Hagemann	S	3	27	1	28	X	X
History	HIST260		Eastern Europe Since 1815	Staff	F	3	64	1	65	X	X
History	HIST262	JWST262 PWAD262	History of the Holocaust: the Destruction of the European Jews	Browning Duffy Williamson Staff	F, S, SS	3	200	1	201	X	X
History	HIST263H		Military, War & Gender in Movies	Hagemann	S	3	13	0	13		



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History	HIST276	ASIA276	Modern Middle East	Shields Staff	F, S, SS	3	195	8	203	X	X
History	HIST277		Israel/Palestine Conflict	Shields	SS	3	12	0	12		
History	HIST278		Transatlantic Slave Trade	Sweet	S	3	96	0	96	X	X
History	HIST281	ASIA281 PWAD281	Pacific War	Fletcher	F	3	28	0	28	X	X
History	HIST284		Late Imperial China	King	F	3	30	0	30	X	X
History	HIST285		20th-Century China	King	S	3	92	0	92	X	X
History	HIST290		Historical Problems	Mitchell	S	3	19	0	19		
History	HIST292		Special Topics: Ottoman Empire, 1300-1923	Aydin	F	3	21	0	21		
History	HIST292		Special Topics: Britain in World Affairs Since 1945	Larres	F	3	24	1	25		
History	HIST292		Special Topics: Human Rights in the Modern World	Morgan	F	3	25	0	25		
History	HIST292		Special Topics: France and Africa in the Age of Colonialism	Owre	F	3	20	0	20		
History	HIST292H		Special Topics: Magic Prague, a Biography of Central Europe	Staff	S	3	14	0	14		
History	HIST292H		Special Topics: the U.S. and the Cold War	Larres	S	3	10	0	10		
History	HIST302		Film & History in Europe & U.S.	McReynolds	S	3	0	0			X
History	HIST302H		Honors: Film and History in Europe and the U.S.	McReynolds	S	3	0	0		X	
History	HIST309		Old Regime France, 1661-1787	Smith	F	3	0	0		X	
History	HIST310		The French Revolution	Smith	SS	3	0	0			X
History	HIST331		Sex, Religion, Violence	Sevea	S	3	0	0		X	
History	HIST345		Comparative Strategies of Empire	Burns	S	3	0	0		X	
History	HIST351	PWAD351	Global History of Warfare	Lee	S	3	106	0	106	X	X
History	HIST390		Special Topics: History of the Ottoman Empire, 1300-1923	Aydin	F	3	0	0		X	X

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
History	HIST390		Special Topics: the British Atlantic World	Mitchell	F	3		0		X	X
History	HIST390		Special Topics: France and Algeria, 1830-1962	Owre	F	3		0		X	X
History	HIST390		Special Topics: Modern British History From 1890 to the Present	Pennybacker	S	3		0		X	X
History	HIST391		Seminar: Nationalism and the Modern World	Cassen Kramer Lee McCreynolds	F, S	3	41	0	41		
History	HIST392		Seminar: Ancient Slavery	Naiden	F	3	15	0	15		
History	HIST392		Ancient/Medieval Slavery Seminar	Naiden Whalen	F, S	3	31	0	31		
History	HIST394		Global Underground Seminar	Aydin	F, S	3	31	0	31		
History	HIST398		Undergraduate Seminar: Boom Cities: Urban Histories of a Modernizing Age, 1870-1914	Staff	F	3		0		X	X
History	HIST398		Undergraduate Seminar: Florence: Cradle of the Renaissance	Bullard	F	3		0		X	X
History	HIST398		Undergraduate Seminar: Luther and the German Reformation	Mcintosh	S	3		0		X	X
History	HIST398		Undergraduate Seminar: Ancient and Medieval History	Naiden	F	3		0		X	X
History	HIST398		Undergraduate Seminar: Political Journeys Through the Year 1968	Reid	F	3		0		X	X
History	HIST421	PWAD421	Alexander	Naiden	S	3		0		X	
History	HIST425		Rome	Talbert	F	3	24	4	28		X
History	HIST427		Early Roman Empire	Talbert	S	3	22	7	29		X
History	HIST428		Late Roman Empire	Talbert	F	3		0		X	
History	HIST431		The Medieval Church	Whalen	F	3	19	1	20		
History	HIST434		Medieval England	Bull	F, SS	3	43	3	46	X	X



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History	HIST437		Aristocratic Culture in the Central Middle Ages	Bull	S	3	21	2	23		X
History	HIST438		Medieval Masculinities	Bull	S	3		0			X
History	HIST438H		Medieval Masculinities, 500-1200	Bull	S	3		0		X	
History	HIST452		The Renaissance	Bullard	S	3	20	0	20		
History	HIST453		Mediterranean Societies and Economics in the Renaissance World	Cassen	S	3	14	1	15		X
History	HIST454	REL454	The Reformation	Bayne Boon	F	3		0		X	X
History	HIST456		Old Regime France, 1661-1787	Smith	F	3	30	0	30		
History	HIST460		Late Medieval and Reformation Germany	Mcintosh	F	3	15	0	15		X
History	HIST461		Early Mod Germany 1600-1815	Mcintosh	S	3	18	0	18		
History	HIST466		Modern European Intellectual History	Kramer	S	3		0		X	
History	HIST473		Tudor and Stuart England	Staff	S	3		0			X
History	HIST477		Russian Revolution	Raleigh	F	3		0		X	
History	HIST478		Stalin and After	Raleigh	F	3	24	0	24		
History	HIST485		Modern Eastern European Jewish History	Auerbach	F	3		0			X
History	HIST490		Nazi Society: Spectacle and Terror	Duffy	S	3	25	0	25	X	X
History	HIST490		Special Topics: Military, War, and Gender in Comparative Perspective: 18-20 Centuries Germany and the U.S.	Hagemann	S	3		0		X	X
History	HIST490		Special Topics: British Foreign Policy Since 1945	Larres	S	3		0		X	X
History	HIST490		Special Topics: the Cold War	Larres	SS	3		0		X	X
History	HIST490		Special Topics: Archaic Greece	Naiden	F	3		0		X	X
History	HIST490		Special Topics: Classical Greek History	Naiden	S	3	7	0	7	X	X
History	HIST51		First Year Seminar Revolutions in Latin America History	LaSema	F	3	24	0	24	X	X

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
History	HIST514	ART514 INT514	Museums, Monuments, and Collective Memory in the Modern Era	Sherman	F	3		0		X	
History	HIST528		Revolutions in Latin America	LaSerna	S	3	65	3	68	X	X
History	HIST532		History of Cuba	Perez	F	3		0		X	X
History	HIST533		History of Brazil	Chasteen	F	3	27	0	27		
History	HIST550		Gender in Chinese History	King	F	3		0		X	
History	HIST571	FOLK571	Southern Music	Ferris	F	3	23	0	23	X	X
History	HIST577	PWAD577	U.S. Foreign Relations in the 20th Century	Larres	S	3	16	0	16	X	X
History	HIST62		First Year Seminar- Nations/Borders/Identities	Shields	F	3	24	0	24		
History	HIST691H		Honors in History	Jackson	F	3	13	0	13	X	X
History	HIST692H		Honors in History	Jackson	S	3	12	0	12	X	X
History	HIST701		Introduction to Medieval Studies	Whalen	F	3		0			X
History	HIST711		Colloquium in Early Modern European History	Jarausch	F	3		0		X	
History	HIST712		Colloquium in Modern European History	Smith	F	3		0		X	
History	HIST713		Latin American History Before 1810	Burns	S	3		7	7		
History	HIST717		Introduction to Military History	Lee	F	3		8	8		
History	HIST721		European Expansion and Global Interaction, 1400-1800	Burns	F	3		12	12		X
History	HIST722		Contemporary Global History	Fletcher	S	3		9	9		
History	HIST725	WMST725	Comparative Women's and Gender History: Gender History and the History of Masculinity	Hagemann	F	3		0		X	
History	HIST730	WMST730	Feminist Theory for Historians-From Women's to Gender History	Hagemann	F	3		14	14		
History	HIST765		Problems in the History of the French Revolution	Smith	S	3		0			X
History	HIST771		Modern European History	Jarausch	F	3		0		X	X



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
History	HIST774		Readings in Modern European History, 1918-1945	Browning	S	3		0		X	
History	HIST775		Studies in Modern English History	Pennybacker	S	3		0		X	
History	HIST776		History of Modern France	Smith	F	3		8	8		
History	HIST781		Russian History in the 19th Century	McReynolds	F	3		7	7		
History	HIST783		Russian and East European History	Staff	F	3		10	10	X	X
History	HIST784		Eastern Europe	Staff	S	3		0		X	
History	HIST820		Problems in Latin American History	Burns	S	3		0		X	X
History	HIST861		History of U.S. Foreign Relations	Hunt	F	3		0			X
History	HIST890		Topics in History: Third Reich in Comparative Perspective	Browning	S	3	0	10	10	X	X
History	HIST890		Topics in History: Transatlantic Relations: the Cold War and Beyond	Larres	F	3	0	1	1	X	X
History	HIST890		Transatlantic Relations From the Cold War to the Present: the Atlantic Security Alliance, the U.S. and the Unity of Europe	Larres	F	3	0	8	8	X	X
History	HIST900		Crafting a Historical Project	Radding	S	3		14	14	X	X
History	HIST919		Early Modern European History	Staff	F	3		0			X
History	HIST924		Seminar in Modern European History	Jarausch	F	3		7	7		X
History	HIST925		Seminar in Russian and East European History	Raleigh	F	3		10	10		
History	HIST951		Introductory Seminar in Military History	Glatthaar	S	3		7	7	X	X
History	HIST951		Introductory Seminar in Military History	Lee	S	3		0		X	
History	HIST971		Seminar in Latin American History	Perez	S	3		0		X	
History	HIST975	WMST975	Research Seminar on Women's History	Hall	F	3		0			X
History	HIST990		Seminar in History	Hall	S	3		0		X	
Honors Carolina	HNRS350		Vienna: International and European Security	Jenkins	F	3		0	0	X	

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Honors Carolina	HNRS352		London: Media and Society	Pennybacker	F	3		0		X	X
Honors Carolina	HNRS353		Seminar in Historical Analysis: Ghetos and Shtetls: Urban Life in East European Jewish History	Auerbach	S	3		0		X	X
Honors Carolina	HNRS353		Seminar in Historical Analysis: the Occupation of Germany and the Beginnings of the Cold War, 1945-1949	Pike	F	3	17	0	17	X	X
Honors Carolina	HNRS354		Elements of Politics	Goldberg Staff	F, S	3	63	0	63	X	X
Honors Carolina	HNRS355		Honors in Rome: Rome as Literary Capital	Binotti	SS	3		0		X	
Honors Carolina	HNRS355		The Romantic Revolution in the Arts	Viscomi	S	3	11	0	11	X	X
Honors Carolina	HNRS355		Borders and Walls in the Arab World	Yaqub	S	3		0		X	
Honors Carolina	HNRS356		Honors in Rome: Rome as Artistic Capital	Binotti	SS	3		0		X	
Honors Carolina	HNRS356		London and Contemporary Theater	Staff	S	3		0		X	
Honors Carolina	HNRS356		London and the Art World	Staff	S	3		0		X	
Honors Carolina	HNRS650		Medicine & the Humanities	Redfield	F	3	19	0	19	X	X
Information & Library Science	INLS554		Cultural Institutions	Marshall	F	3		10	10		
Information & Library Science	INLS732		Children's Literature and Related Materials	Sturm	S	3	2	24	26	X	X
Information & Library Science	INLS758		International Perspectives	Bergquist	F	3	1	14	15		
Journalism & Mass Communication	JOMC101		World of Mass Communications	Robinson	F, S	3	52	0	52	X	X
Journalism & Mass Communication	JOMC240		Current Issues in Mass Communication	Aikat	F, S	3	45	0	45	X	X
Journalism & Mass Communication	JOMC242		Mass Media & History	Friedman	F	3	26	0	26	X	X
Journalism & Mass Communication	JOMC442	WMST415	Gender and Mass Communication	Friedman	S	3	19	0	19	X	X
Journalism & Mass Communication	JOMC446		International Communications & Comparative Journalism	Vargas Staff	F, S	3	49	1	50	X	X
Journalism & Mass Communication	JOMC447		Mass Communication in Mexico	Cole	S	3	6	0	6	X	X



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Journalism & Mass Communication	JOMC450		Business and the Media	Roush	S	3	24	0	24	X	X
Journalism & Mass Communication	JOMC584		Documentary Multimedia Storytelling	Davison	S	3	19	6	25		
Journalism & Mass Communication	JOMC718		Media Law Digital Age	Packer	S	3		19	19	X	X
Journalism & Mass Communication	JOMC719		Leadership in Digital Media Economics	Abernathy	S	3		19	19	X	X
Latin American Studies	LTAM101		Introduction to Latin American Studies	Staff	F	3	34	0	34	X	X
Latin American Studies	LTAM291		Latino Experience in U.S.	Vargas	S	3	30	0	30	X	X
Latin American Studies	LTAM396		Independent Study	Gill	S	1	0	0		X	X
Latin American Studies	LTAM411		Intensive Yucatec Maya	Mora-Marin	SS	6	1	5	6		
Latin American Studies	LTAM512		Continuing Yucatec Maya	Mora-Marin	SS	6	2	3	5		
Latin American Studies	LTAM690		Seminar Latin American Issues	Gill	S	3		1	1		
Latin American Studies	LTAM690		Seminar Latin American Issues	Mora-Marin	SS	3		2	2		
Latin American Studies	LTAM697		Latin American Capstone Seminar	Radding	F	3	3	0	3	X	X
Latin American Studies	LTAM900		Topics in Latin American Studies	Mora-Marin	SS	3		2	2		
Law	LAW223		Asian Law	Lau	S	3		0	0		
Law	LAW241		Environmental Law	Flatt	F	3		23	23	X	X
Law	LAW252		International Law	Weisburd	S	3		0	0		
Law	LAW252	PWAD652	International Law	Weisburd	S	3		13	13	X	X
Law	LAW252E		Perspectives of European Law	Staff	F	3		9	9		
Law	LAW279		International Business Transactions	Coyle	S	3		28	28		
Law	LAW342		Comparative Constitutional Law Seminar	Corrado	S	3		0			X
Law	LAW348A	PHIL480	Seminar: Philosophy of Law	Corrado	S	3		7	7		
Law	LAW374		National Security Law	Myers	F	3		0	0		
Law	LAW380		International Law and Human Rights	Weisburd	S	3		0	0		
Law	LAW380		International Law and Human Rights	Weisburd	S	3	1	5	6	X	X
Law	LAW398		Immigrants-Human Rights Clinic	Weissman	S	4		8	8	X	X
Law	LAW398		Human Rights Policy Seminar	Weissman	S	4		0	0		
Law	LAW412		International Law Journal	Staff	S	1		0			X

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Law	LAW412		International Law Journal	Staff	S	1 to 3		21		X	X
Law	LAW418		International Intellectual Property	Chin	F	3		0			X
Law	LAW441		International Comparative Criminal Law	Corrado	S	3		0			X
Law	LAW441		International Comparative Criminal Law	Corrado	S	3		8	8	X	X
Law	LAW442		International Environmental Law	Flatt	S	3		0			X
Law	LAW448		Global Financial Markets	Omarova	S	3		0	0		
Linguistics	LING101		Introduction to Language	Reynolds Staff	F, S, SS	3	440	8	448	X	X
Linguistics	LING101H		Introduction to Language	Staff	S	3	24	0	24	X	X
Linguistics	LING145		Language Communication	Staff	F, SS	3	17	0	17	X	X
Linguistics	LING202		Linguistic Variation and Language Change	Mora-Marin Smith	F, SS	3	48	0	48	X	X
Linguistics	LING409		Cognitive Linguistics	Pertsova	S	3	25	1	26		
Linguistics	LING415		Topics in Linguistics	Arnold Mora-Marin	F, S	3	13	11	24		
Linguistics	LING525	ANTH525	Introduction to Historical and Comparative Linguistics	Mora-Marin	S	3	3	7	10	X	X
Linguistics	LING541	ANTH541	Sociolinguistics	Hendrick	F	3		0			X
Linguistics	LING558		Mesoamerican Writing Systems	Mora-Marin	F	3	15	1	16	X	X
Linguistics	LING562		Structure of Russian	Pertsova	F	3	4	6	10		
Linguistics	LING564	FREN564	History of the French Language	Noblitt	S	3		0			X
Linguistics	LING565	FREN565	French Phonetics and Phonology	Noblitt	S	3		0			X
Linguistics	LING814	ENGL814	History of the English Language	Eble	F	3		0			X
Marine Sciences	MASC108		Energy & Climate Crises	Bane	F	4	13	0	13		
Marine Sciences	MASC55		Change in Coastal Ocean	Martens	F	3	24	0	24	X	X
Medicine	ERMD409		International Elective Emergency Medicine	Staff	S, SS	6		2	2		X
Medicine	FMME425		International Fieldwork	Staff	S, SS	6		7	7	X	X



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Medicine	MEDI507		UNC Latino Health Polyclinic	Staff	F, S	6		3	3	X	X
Medicine	SOCM404		International Projects Social Medicine	Staff	S	6		1	1	X	X
Medicine	SPHS751		Communication Disorders: Global Service Learning	Domby	F	2		12	12	X	X
Military Science	ARMY401		Leadership	Staff	F	3	6	0	6	X	X
Military Science	ARMY402		Officership	Staff	S	3	5	0	5	X	X
Music	MUSC059		First-Year Seminar: 20th-Century Music and Visual Art	Neff	S	3	23	0	23		X
Music	MUSC089		First Year Seminar: Special Topics	Macneil	F	3		0			X
Music	MUSC089H		First Year Seminar: Digital Isabella D'Este	MacNeil	F	3		0		X	
Music	MUSC141		Western Music Survey (Classical Music From 1500-Present)	Bonds	S	3	58	1	59	X	X
Music	MUSC142		Great Musical Works	Fausser Finson	F, S	3	234	0	234	X	X
Music	MUSC143		Rock Music (Major Foci Include the Beatles, Led Zeppelin, and the Police)	Staff	F, SS	3	346	1	347	X	X
Music	MUSC146		Introduction to World Musics	Garcia Miller Staff	S, SS	3	186	1	187	X	X
Music	MUSC147		Introduction Latin American Music	Garcia	F	3	100	0	100	X	X
Music	MUSC188	WMST188	Women and Music	Fausser	F, SS	3		0		X	X
Music	MUSC213		Enrichment Ensembles	Alamo Fuchs Garcia Ketch Litwin Wissick	F, S	1	669	7	676	X	X
Music	MUSC234		World Music Theory	Garcia	F	3	21	0	21	X	X
Music	MUSC248		Women in Opera	Macneil	S	3	9	0	9		
Music	MUSC252		Music History, 1650-1850	Bonds	F	3	52	0	52	X	X
Music	MUSC253		Music History Since 1850	Fausser	S	3	55	0	55	X	X

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Music	MUSC254		Music History I, Antiquity to 1750	Staff	F	3		0			X
Music	MUSC283		Hayden and Mozart	Andrews	S	3		0			X
Music	MUSC284		Beethoven and his Era	Finson	S	3	35	0	35	X	X
Music	MUSC286		Music as Culture	Barnes Katz Staff	F, S, SS	3	130	1	131	X	X
Music	MUSC287		Opera as Drama	Macneil	F	3	33	0	33	X	X
Music	MUSC289	PWAD289	Sounds of War	Litwin	F	3	61	0	61	X	X
Music	MUSC338		20th Century Analysis (Debussy, Stravinsky, Bartok, Schoenberg)	Litwin	F, S	3	36	0	36	X	X
Music	MUSC355		Topics in the History and Culture of Music: Soundtracks of the Black Atlantic	Anderson Katz Ndaliko Staff	F, S	3	60	0	60	X	X
Music	MUSC355		History and Culture of Music	Anderson Neff	F, S	3	60	0	60	X	X
Music	MUSC355		Topics in the History and Culture of Music: Beethoven	Bonds	F	3		0		X	X
Music	MUSC355		Topics in the History and Culture of Music: Chamber Music	Oehler Staff	S	3	22	0	22	X	X
Music	MUSC390		Honors Seminar Music	Litwin	S	3		0			X
Music	MUSC390H		Music and Politics (Topics Include Beethoven and the Influence of the French Revolution on his Works)	Litwin	S	3		0		X	
Music	MUSC59		First Year Seminar 20th-C Music/Art	Neff	S	3	23	0	23	X	X
Music	MUSC65		First Year Seminar: Music and Culture	Kang	F	3	22	0	22		
Music	MUSC691		Honors Thesis Music I	Carter	S	3		0			X
Music	MUSC850		Proseminar in Musicology	Katz Macneil Ndaliko	F	3		21	21		
Music	MUSC890		Special Studies	Katz	F	3		0		X	
Music	MUSC970		Seminar in Ethnomusicology	Ndaliko	S	3		0		X	



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Music	MUSC992		Masters Thesis	Ndaliko	S	3		0		X	X
Nursing	NURS489		Practicum in Nursing	Harlan	SS	3	23	0	23	X	X
Nursing	NURS609		Health Care Global Context	Davison Harlan Staff	S	1	15	31	46	X	X
Nursing	NURS 699.3		Experimental Courses: Advanced Practicum in Nursing, Guatemala	Staff	F, SS	1-3	1	0	1	X	X
Nursing	NURS915		Health Organization Policy	Jones	S	3		6	6	X	X
Peace, War, & Defense	PWAD108		Energy & Climate Crises	Bane	F	4	12	0	12		
Peace, War, & Defense	PWAD120		World Regional Geography	Bane Birdsall Kirsch	F, S, SS	3	92	0	92	X	X
Peace, War, & Defense	PWAD134		Modern East Asia	Fletcher	F	3	2	0	2		
Peace, War, & Defense	PWAD150		International Relations and World Politics	Mosley Oatley	F, S	3	36	0	36	X	X
Peace, War, & Defense	PWAD215	HIST215	Peace and War	Brooks	F	3		0			X
Peace, War, & Defense	PWAD252		International Organizations and Global Issues	Mckeown	S	3	5	0	5	X	X
Peace, War, & Defense	PWAD253	POL253	Problems in World Order	Oatley	S	3	4	0	4	X	X
Peace, War, & Defense	PWAD254	HIST254	War and Society in Early Modern Europe	Mcintosh	F	3	5	0	5	X	X
Peace, War, & Defense	PWAD260	POL260 SOC260	Crisis and Change in Russia and East Europe	Jenkins	S	3	9	0	9		X
Peace, War, & Defense	PWAD262	JWST262 HIST262	History of the Holocaust: the Destruction of the European Jews	Browning Staff	S, SS	3	19	0	19	X	X
Peace, War, & Defense	PWAD272		The Ethics of Peace, War, and Defense	Boxill Staff	F, S	3	44	0	44	X	X
Peace, War, & Defense	PWAD280	ANTH280	Anthropology of War and Peace	Redfield	S	3	11	0	11	X	X
Peace, War, & Defense	PWAD289	MUSC289	Sounds of War and Revolution Since 1750	Litwin	F, S	3	10	0	10	X	X

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Peace, War, & Defense	PWAD350		National and International Security	Bapat Gray Sullivan	F, S	3	133	0	133	X	X
Peace, War, & Defense	PWAD351	HIST351	Global History of Warfare	Lee	S	3	55	0	55	X	X
Peace, War, & Defense	PWAD355	COMM355	Terrorism and Political Violence	Dauber	F	3	41	0	41		X
Peace, War, & Defense	PWAD369		War & American Society in the 20th Century	Glatthaar	S	3	37	0	37	X	X
Peace, War, & Defense	PWAD421	HIST421	Alexander	Naiden	S	3		0		X	
Peace, War, & Defense	PWAD442	SOCI442	Conflict and Bargaining: Conflict and Resolution Behavior in Application to Labor-Management Relations, Family, Sports, Community Politics, and International Relations	Cramer	S	3		0			X
Peace, War, & Defense	PWAD443		American Foreign Policy	Mckeown	F	3	3	0	3	X	X
Peace, War, & Defense	PWAD444		Terrorism	Bapat	F, S	3	19	0	19	X	X
Peace, War, & Defense	PWAD446	POLI446	Defense Policy & National Security (Foreign Policy in Transatlantic Context)	Crescenzi	F	3		0			X
Peace, War, & Defense	PWAD450	POLI450	Contemporary International-American Relations	Schultz	F	3		0			X
Peace, War, & Defense	PWAD453	GEOG453	Political Geography	Kirsch	F, S	3	5	0	5	X	X
Peace, War, & Defense	PWAD457	POLI457	International Conflict Processes	Gent	F, S	3	4	0	4	X	X
Peace, War, & Defense	PWAD460	ECON460 EURO460	International Economics: International Trade, Foreign Economic Policy	Phan	F, S, SS	3	17	0	17	X	X
Peace, War, & Defense	PWAD465	JWST 465 SLAV 465	Literature of Atrocity: the Gulag and the Holocaust in Russia and Eastern Europe	Levine	S	3		0			X
Peace, War, & Defense	PWAD467	SLAV467	Language and Political Identity	Sherwood	S	3	5	0	5		
Peace, War, & Defense	PWAD468	HIST468	War and Society in Early Modern Europe	Mcintosh	F	3		0			X
Peace, War, & Defense	PWAD469	RUES469 POLI469	Conflict and Intervention in the Former Yugoslavia	Jenkins	F, S	3	7	0	7	X	X

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Peace, War, & Defense	PWAD489		Empire and Diplomacy (British	Leinbaugh	S	3	0	0		X	
Peace, War, & Defense	PWAD490		Special Topics: Roman Warfare	Staff	F	3	0	0		X	
Peace, War, & Defense	PWAD490		Special Topics: Transatlantic Security	Jenkins	S	3	3	0	3	X	X
Peace, War, & Defense	PWAD574		War and Culture	Dauber	F, S	3	29	0	29	X	X
Peace, War, & Defense	PWAD577	HIST577	U.S. Foreign Relations in the 20th Century	Larres	S	3	4	0	4	X	X
Peace, War, & Defense	PWAD652	LAW652	International Law	Weisburd	S	3	2	0	2	X	X
Peace, War, & Defense	PWAD659	ENGL659	War in 20th Century Literature	Armitage	F	3	8	0	8		X
Peace, War, & Defense	PWAD659H	ENGL659H	Honors War in 20th Century Literature	Armitage	S	3	0	0		X	
Peace, War, & Defense	PWAD660	ENGL660	War in Shakespeare's Plays	Armitage	S	3	3	0	3	X	X
Peace, War, & Defense	PWAD670		Peace Making Israel Palestine	Tamari	S	3	12	0	12	X	X
Peace, War, & Defense	PWAD692		Honors	Redfield	S	3	0	0			X
Peace, War, & Defense	PWAD890	LAW890	International Law II	Weisburd	F	3	0	0			X
Philosophy	PHIL085H		First Year Seminar: Reason, Religion, and Reality in the Copernican Revolution	Lange	F	3	22	0	22		
Philosophy	PHIL089		First Year Seminar: Special Topics	Maclean	F	3	0	0			X
Philosophy	PHIL101H		Introduction to Philosophy: Main Problems	Leunissen	F	3	0	0		X	
Philosophy	PHIL110		Introduction to Philosophy: Great Works	Mitchell Wright Staff	F, S	3	102	0	102	X	X
Philosophy	PHIL134	RELI134	Philosophy of Western Religion: Philosophic, Religious, and Literary Documents From Traditional and Contemporary Sources	Staff	F, SS	3	30	0	30		X
Philosophy	PHIL160H		Introduction to Ethics	Blackburn Lycan	F, S	3	46	0	46	X	X
Philosophy	PHIL163		Practical Ethics	Maclean Staff	F, S	3	41	0	41	X	X
Philosophy	PHIL163H		Honors Practical Ethics	Maclean	F	3	24	0	24		



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Philosophy	PHIL170		Social Ethics and Political Thought	Mitchell Staff	F, S	3	69	0	69	X	X
Philosophy	PHIL170H		Honors Social Ethics and Political Thought	Hill	F	3	23	0	23		X
Philosophy	PHIL185		Introduction to Aesthetics	Wolf	F	3		0		X	
Philosophy	PHIL210		Greek Philosophy	Leunissen Staff	F, S, SS	3	77	0	77	X	X
Philosophy	PHIL210H		Greek Philosophy	Leshner	S	3	23	0	23	X	X
Philosophy	PHIL220		Modern Philosophy: Descartes to Hume	Nelson Staff	F, S, SS	3	55	1	56	X	X
Philosophy	PHIL224		Existential Philosophy	Staff	F, S, SS	3	78	0	78	X	X
Philosophy	PHIL272	POLJ272 PWAD272	Ethics of Peace, War & Defense	Boxill Staff	F, S	3	68	0	68	X	X
Philosophy	PHIL273		Social Justice	Boxill Postema	F, S	3	68	0	68	X	X
Philosophy	PHIL340		Philosophy of Mind	Lycan	S	3		0		X	
Philosophy	PHIL360		History of Ethics	Hill	F	3	18	0	18	X	X
Philosophy	PHIL360H		History of Ethics	Hill	F	3		0			X
Philosophy	PHIL364	PLCY364	Ethics and Economics	Mitchell	F, S	3	62	0	62	X	X
Philosophy	PHIL368	ENST368	Environmental Ethics	Maclean Staff	F, S	3	37	0	37	X	X
Philosophy	PHIL384	ECON384 POLI384	Introduction to Philosophy, Politics and Economics	Brennan Staff	F, S	3	40	0	40	X	X
Philosophy	PHIL411		Aristotle	Leunissen Reeve	S	3	4	1	5	X	X
Philosophy	PHIL412		Plato	Reeve	F	3	0	11	11	X	X
Philosophy	PHIL421		Continental Rationalism	Nelson	S	3		0		X	
Philosophy	PHIL423		Kant	Nelson	S	3		0			X
Philosophy	PHIL427		Hegel	Postema	S	3	8	6	14		
Philosophy	PHIL432		Beginnings of Analytic Philosophy (The Work of Later Wittgenstein)	Nelson	F	3	14	6	20		

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Philosophy	PHIL460		History Moral Phil	Hill Hofweber Walker	F, S	3	20	19	39	X	X
Philosophy	PHIL470		Political Philosophy: Hobbes to Rousseau	Boxill	S	3		0			X
Philosophy	PHIL480		Philosophy of Law	Corrado	S	3	15	0	15		
Philosophy	PHIL482	CMPL482	Philosophy in Literature	Reeve	F	3		0			X
Philosophy	PHIL562		Ethics, Responsibility, and Justice	Boxill	S	3	40	1	41		
Philosophy	PHIL58		First Year Seminar Dealing with Evil	Postema	S	3	23	0	23		
Philosophy	PHIL720		Modern Philosophy	Nelson	F	3	1	9	10	X	X
Philosophy	PHIL800		Pre-Dissertation Seminar in Philosophy	Lange	F	3		0		X	
Philosophy	PHIL860		Moral Theory	Hill	S	3		0		X	
Political Science	POLJ050		First Year Seminar Movies and Politics	Conover	F	3		0			X
Political Science	POLJ053		First Year Seminar: the Politics of Shakespeare	Staff	S	3		0			X
Political Science	POLJ054		First Year Seminar the American Worker	Hoyman	S	3		0			X
Political Science	POLJ055		First Year Seminar: Democracy and the Civic Ideal	Leonard	S	3	17	0	17		
Political Science	POLJ057		First Year Seminar: Politics of Multiculturalism	Searing	S	3		0			X
Political Science	POLJ060		First Year Seminar: International Politics and International Terrorism	Crescenzi	F	3		0			X
Political Science	POLJ062		First Year Seminar Power Politics	Sullivan	F	3		0			X
Political Science	POLJ063		First Year Seminar Social Movements and Political Protest and Violence	Conover	S	3		0			X
Political Science	POLJ066		First Year Seminar: the United States and the European Union: Partners Or Rivals?	Marks	F	3	36	0	36		X
Political Science	POLJ070		First Year Seminar: the Politics of the European Union	Marks	S	3		0			X

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Political Science	POLI089		First Year Seminar: Special Topics	Szypszak	F	3		0			
Political Science	POLI130		Introduction to Comparative Politics	Chen Reynolds Sullivan	F, S, SS	3	433	0	433	X	X
Political Science	POLI150	PWAD150	International Relations and World Politics	Oatley	F, S, SS	3	611	0	611	X	X
Political Science	POLI150H	PWAD150H	International Relations and World Politics Honors	Crescenzi	F, S	3	54	0	54	X	X
Political Science	POLI196		Independent Study in Politics	Edwards	S	1	0	0		X	
Political Science	POLI206		Ethics, Morality, Individual Liberty, and the Law	Staff	S, SS	3	68	0	68		
Political Science	POLI206H		Honors Ethics, Morality, Individual Liberty, and the Law	Staff	F	3	23	0	23	X	X
Political Science	POLI209		Analyzing Public Opinion	Rabinowitz	F, S, SS	3	90	0	90	X	X
Political Science	POLI210	ANTH210 HIST210 GLOB210 GEOG210	Global Issues	Johnson Osterweil Weiler	F, S	3	17	0	17	X	X
Political Science	POLI215		Political Psychology	Searing	F, S	3	37	0	37	X	X
Political Science	POLI217	WMST217	Women and Politics	Conover	SS	3	8	0	8		X
Political Science	POLI230		Democracy and Citizenship	Searing		3		0			X
Political Science	POLI230H		Honors Democracy and Citizenship	Conover Searing	S	3		0			X
Political Science	POLI231		Latin American and U.S. World Politics	Schultz	F, S	3	81	0	81	X	X
Political Science	POLI235	REUS235	Politics of the Soviet Union and its Successor States	Robertson	S	3	43	0	43		X
Political Science	POLI236		Politics of East-Central Europe	Vachudova	S	3	76	0	76	X	X
Political Science	POLI237		Politics of China	Chen	S	3		0		X	



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Political Science	POLI238		Contemporary Latin American Politics	Chapman Huber Martinez-Gallardo Robertson Vachudova	F, S	3	347	0	347	X	X
Political Science	POLI239	EURO239	Introduction to European Government	Edwards	F, S, SS	3	334	0	334	X	X
Political Science	POLI252	PWAD252	International Organizations and Global Issues	McKeown	F, S	3	114	0	114	X	X
Political Science	POLI253	PWAD253	Problems in World Order	McKeown	S	3	27	0	27	X	X
Political Science	POLI254	ENST254	International Environmental Politics	McKeown	F	3	29	0	29	X	X
Political Science	POLI255H		Honors Immigration and Citizenship	Steiner	F	3		0			X
Political Science	POLI257	GERM257 HIST257 SOCI257	Society and Culture in Postwar Germany	Langston	S	3	3	0	3	X	X
Political Science	POLI260	PWAD260 SOCI260	Crisis and Change in Russia and East Europe	Jenkins	S	3	14	0	14		X
Political Science	POLI270		Classical Political Thought	Bickford Staff	F, S	3	55	0	55	X	X
Political Science	POLI271		Introduction to Political Thought-Modern	Leonard	F, S, SS	3	333	0	333	X	X
Political Science	POLI271H		Introduction to Political Thought-Modern Honors	Leonard	F	3	22	0	22		
Political Science	POLI272	PHIL272 PWAD272	Ethics of Peace, War, and Defense	Boxill	F, S	3	34	0	34	X	X
Political Science	POLI276		Major Issues in Political Theory	Lienesch	F	3	38	0	38	X	X
Political Science	POLI276H		Honors Major Issues in Political Theory	Bickford	F	3		0		X	X
Political Science	POLI289		Strategy and International Relations	Gent	F	3	39	0	39		
Political Science	POLI401		Political Economy: the Domestic System	Stimson	F	3		0		X	
Political Science	POLI421		Framing Public Policies	Baumgartner	F	3		0		X	
Political Science	POLI431		African Politics and Society	Reynolds	F	3	39	1	40	X	X

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Political Science	POLI432		Comparative Tolerance	Searing	S	3	29	0	29	X	X
Political Science	POLI433		Immigrant Integration in Contemporary Western Europe	Maxwell	F	3		0		X	X
Political Science	POLI433		European Union	Searing	F, S	3	88	0	88	X	X
Political Science	POLI433H	INTS433H	Politics of the European Union	Moroff	F	3	18	0	18		
Political Science	POLI434		Politics in Mexico, Central American, & Caribbean	Martinez-Gallardo	S	3		0		X	
Political Science	POLI438		Undivided Europe	Hooghe	F	3	25	1	26	X	X
Political Science	POLI441		Israeli Politics	Spinner-Halev	S	3		0		X	
Political Science	POLI442	EURO442	International Political Economy	Hooghe	F, S	6	51	0	51	X	X
Political Science	POLI443	PWAD443	American Foreign Policy	Oatley	F	3	22	0	22	X	X
Political Science	POLI444	PWAD444	Seminar on Terrorism	Bapat	S, SS	3	35	0	35	X	X
Political Science	POLI446	PWAD446	Defense Policy & National Security (Foreign Policy in Transatlantic Context)	Crescenzi	F	3		0			X
Political Science	POLI450	PWAD450	Contemporary International-American Relations	Schultz	F	3	26	0	26	X	X
Political Science	POLI451	JOUR451	International Communications and Comparative Journalism	Vargas	S	3		0			X
Political Science	POLI452	PWAD490	Africa International Conflict	Bapat	SS	3	9	1	10		
Political Science	POLI457	PWAD457	International Conflict Processes	Gent	F	3	23	0	23	X	X
Political Science	POLI469		Conflict & Intervention in the Former Yugoslavia	Jenkins	F	3	7	1	8	X	X
Political Science	POLI469H		Honors Conflict & Intervention in the Former Yugoslavia	Jenkins	SS	3	15	0	15		
Political Science	POLI470		Social & Political Philosophy	Leonard	S	3	23	0	23		
Political Science	POLI471		Recent Contemporary Political	Spinner-Halev	F	3	22	0	22	X	X
Political Science	POLI472		Problems of Modern Democratic Theory	Bickford Staff	F, S	3	50	0	50	X	X
Political Science	POLI475		Marxism and Socialism	Staff	F	3		0			X
Political Science	POLI490		Transatlantic Security	Jenkins	F	3		0		X	X



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Political Science	POLI490		Advanced Undergraduate Seminar: Diversity and Politics	Maxwell	F	3		0		X	X
Political Science	POLI495		Advanced Undergraduate Seminar: the Extreme Right in Europe	Edwards	F	3	21	1	22		
Political Science	POLI495		Advanced Undergraduate Seminar: Transatlantic Security	Jenkins	S	3	7	0	7		X
Political Science	POLI50		First Year Seminar Movies and Politics	Conover	F	3	22	0	22	X	X
Political Science	POLI55		First Year Seminar Democracy & Civic Ideal	Leonard	S	3	17	0	17		
Political Science	POLI61		First Year Seminar Sense and U.S. Foreign Policy	Schultz	S	3	25	0	25		
Political Science	POLI62		First Year Seminar Power Politics	Sullivan	F	3	23	0	23	X	X
Political Science	POLI63		First Year Seminar: Social Movements and Political Protest and Violence	Chen Conover	F, S	3	40	0	40	X	X
Political Science	POLI630		Political Contestation	Edwards	S	3	5	4	9	X	X
Political Science	POLI631		European Security: the Enlarging European Union and the Trans-Atlantic Relationship	Vachudova	S	3	0	4	4	X	X
Political Science	POLI632		European Union as Global Actor	Moroff	F	3	0	13	13	X	X
Political Science	POLI66		First Year Seminar U.S. & the European Union	Hooghe Marks	F, S	3	36	0	36		
Political Science	POLI691		Honors Seminar on Research Design	Gent	S	3		0			X
Political Science	POLI692H		Honors Research	Gent	F	3	11	0	11	X	X
Political Science	POLI698	ECON698 PHIL698	Philosophy, Politics, and Economics II: Capstone	Brennan	S	3	5	0	5	X	X
Political Science	POLI710		Political Parties	Rabinowitz	S	3		0			X
Political Science	POLI714		Political Socialization	Dehousse Staff	F, S	3	28	5	33	X	X
Political Science	POLI715		Political Psychology	Conover	S	3		3	3		
Political Science	POLI716	PLCY716	The New Institutionalism	Staff	F	3		0			X
Political Science	POLI718		Agenda-Setting	Baumgartner	S	3		0		X	

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Political Science	POLI723		Conflict Management International Peacemaker	Wallace	F	3	1	11	12	X	X
Political Science	POLI723		International Conflict Management	Wallace	F	3		0		X	
Political Science	POLI730		Comparative Political Research and Analysis: Introduction to Central Issues in Comparative Government	Staff	F, S	3	0	9	9	X	X
Political Science	POLI731		Politics of Development & Change	Robertson	F	3		13	13	X	X
Political Science	POLI733		Comparative Political Economy of Western Europe: Neo-Corporatism, Post-Industrialism, and the E.U.	Hooghe	F, S	3	0	5	5	X	X
Political Science	POLI733		Comparative Political Economy of Western Europe: Neo-Corporatism, Post-Industrialism, and the E.U.	Hooghe Robertson Staff	F, S	3		35	35	X	X
Political Science	POLI736		Political Transitions and Democratization in Comparative Perspective	Comer Dehousse Gomez Vachudova Staff	F	1		23	23	X	X
Political Science	POLI740		Latin American Politics	Huber	S	3		8	8		
Political Science	POLI745		Varieties of Democratic Capitalism in Europe and North America	Staff	F	3	0	17	17	X	X
Political Science	POLI750		International Relations Theory I	Bapat	S	3	1	10	11	X	X
Political Science	POLI750		International Relations Theory I	Crescenzi	S	3	1	10	11	X	X
Political Science	POLI751		International Relations Theory II	Mosley	F	3		0		X	
Political Science	POLI753		International Conflict and Cooperation	Bapat	F	3		0		X	X
Political Science	POLI771		Modern Political Theory 1	Lienesch	F	3		6	6		X
Political Science	POLI772		Recent and Contemporary Political Thought	Spinner-Halev	S	3		4	4		
Political Science	POLI774		Classical Political Theory	Bickford	S	3		0		X	
Political Science	POLI777	ENGL777	Major Figures in Political Theory	Bickford	S	3	0	4	4		
Political Science	POLI813		Comparative Welfare States	Dehousse Staff	F, S	3		20	20	X	X



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Political Science	POL1890		Directed Readings in Political Science	Edwards	S	1		0		X	X
Political Science	POL1891		Ethnic Politics	Maxwell	S	3		0		X	X
Political Science	POL1891		Special Topics: Ethnic Politics	Maxwell	S	3		0		X	
Political Science	POL1891		Political Corruption	Moroff	S	3	0	4	4	X	X
Political Science	POL1891		Special Topics: Political Corruption	Moroff		3		0		X	
Political Science	POL1891		Comparative Welfare States	Staff	F	3	0	17	17	X	X
Political Science	POL1891		The European Union, European Security, and the Transatlantic Relationship	Vachudova	F	3		0		X	
Psychology	PSYC058		First Year Seminar: the Psychology of Mental State and Language Use	Arnold	F, S	3	21	0	21		X
Psychology	PSYC432		Psychology of Language	Arnold	F	3	34	1	35		X
Psychology	PSYC58		Mental States and Language	Arnold	F	3	21	0	21		
Psychology	PSYC790		History of Psychology	Lowman	S	3		22	22	X	X
Public Health	ENVR685	PLAN685	Water Policy in Lesser Developed Countries	Whittington	S	3	3	8	11	X	X
Public Health	ENVR755		Water Resource Systems	Characklis	F	3		7	7	X	X
Public Health	ENVR785		Public investment Theory	Whittington	S	3		2	2	X	X
Public Health	EPID751		Emerging and Re-Emerging Infectious Diseases	Stamm	F	3		0		X	
Public Health	EPID754		Mathematical Modeling Infectious Diseases	VanRie	S	3		9	9	X	X
Public Health	EPID757		Hive in Developing Countries	Weir	F	3		17	17		
Public Health	EPID894		infectious Diseases Seminar	Mesnick	S	1		16	16	X	X
Public Health	ERMD414		Emergency Care in East Africa	Staff	S	6		1		X	
Public Health	HBEH706		Effective Training in Global Health	Turner	S	1		0		X	
Public Health	HBEH756		Social & Peer Support in Health	Fisher	S	3		0		X	
Public Health	HBHE396		Problems in Health Education	Staff	S	3	1	0	1		
Public Health	HBHE740		Health Behavior Health Education Practice I	Limnan	F	3		48	48		

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Public Health	HBHE753		Qualitative Research Methods	Maman	S	3		54	54		
Public Health	HPM330		Introduction to Health Organization Leadership, Management, and Health Systems World	Staff	F	3	40	0	40	X	X
Public Health	HPM360		Global Perspectives on Ethical Issues in Health Policy and Management	Staff	S	1		0			X
Public Health	HPM510		International & Comparative Health Systems	Harris	S	3		22	22		
Public Health	HPM660		International and Comparative Health Systems	Fried	F	3		0			X
Public Health	HPM660		Globalization & Health	Fried	F	3	10	22	32	X	X
Public Health	HPM664	MHCH664	Infant and Child Feeding	Fried	S	3		14	14	X	X
Public Health	MHCH605		Globalization & Health	Labbok	S	3	3	15	18	X	X
Public Health	MHCH664		Foundations in Maternal and Child Health	Fried	S	3		10	10	X	X
Public Health	MHCH680		Foundations of Maternal and Child Health	Bennett	S	1	69	23	92	X	X
Public Health	MHCH701		International Family Planning and Reproductive Health	Margolis	F	4		0		X	X
Public Health	MHCH702		Reproductive Health Policy	Margolis Staff	F, S, SS	4		111	111	X	X
Public Health	MHCH716		Problems in Maternal and Child Health	Bloom	S	3		21	21	X	X
Public Health	MHCH722		Introduction to Monitoring and Evaluation of Maternal and Child Health Programs	Ongechi	F	3	1	33	34	X	X
Public Health	MHCH723		Reproductive Health Policy	Speizer	F	3		34	34		
Public Health	MHCH730		Problems in Maternal and Child Health	Bennett	F	3	2	13	15	X	X
Public Health	MHCH740		Maternal and Child Health Program Evaluation	Martin Speizer Staff	F, S	1 to 3		12	12	X	X
Public Health	MHCH862		Aids: Principles & Policy	Angeles	S	3		11	11	X	X
Public Health	PUBH420			Strauss Staff	S, SS	1	385	44	429	X	X



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Public Health	PUBH500		Global Health Discussion Series	Fried	F, S	0.5	1	69	70	X	X
Public Health	PUBH704		Foundations of Global Health	Carlough	S	1 to 3		6	6	X	X
Public Health	PUBH711		Critical Issues in Global Public Health	Ramaswamy	F	3		27	27	X	X
Public Health	PUBH712		Global Health Ethics	Staff	S	3		11	11	X	X
Public Policy	PLCY050		Freshman Seminar: Environment and Labor in the Global Economy	Andrews	F	3	16	0	16		
Public Policy	PLCY110		Global Policy Issues	Sullivan	F, S	3	33	0	33	X	X
Public Policy	PLCY190		Selected Topics	Staff	F			0			X
Public Policy	PLCY201	PWAD201	Introduction to Public Policy Analysis	Dill Staff	S	3		0			X
Public Policy	PLCY210		Policy Innovation and Analysis	Corrado Feldman Staff	F, S, SS	3	214	0	214	X	X
Public Policy	PLCY210H		Honors Policy Innovation and Analysis	Staff	F	3		0			X
Public Policy	PLCY290		Special Topics	Staff	S	2		0			X
Public Policy	PLCY352		Domestic Policy and International Affairs	Gitterman	S	3		0			X
Public Policy	PLCY352H		Honors Domestic Policy and International Affairs	Gitterman	S	3	17	0	17	X	X
Public Policy	PLCY364	PHIL364	Ethics and Economics	Mitchell	F, S	3		0	0		X
Public Policy	PLCY390		Special Topics	Staff	F	3		0			
Public Policy	PLCY475		Political Economy of Food	Staff	F	3		0		X	
Public Policy	PLCY480		Environmental Decision Making in a Global Economy	Andrews	S	3		0			X
Public Policy	PLCY487		International Trade: Theory and Policy	Staff	F	3		0			X
Public Policy	PLCY490		Special Topics	Staff	S	3		0			X
Public Policy	PLCY50		First Year Seminar: Environment and Labor in the Global Economy	Andrews	F	3	16	0	16		
Public Policy	PLCY565		Global Health Policy	Meier	S	3		0		X	
Public Policy	PLCY570		Health and Human Rights	Meier	F	3	24	3	27	X	X

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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Public Policy	PLCY590		Special Topics	Staff	S	3		0			X
Public Policy	PLCY690		Special Topics	Staff	S	3		0			X
Public Policy	PLCY691		Honors in Public Policy	Gitterman	F	3		0			
Public Policy	PLCY692		Honors in Public Policy	Vaidyanathan	S	3		0			
Public Policy	PLCY710		Introduction to Public Policy	Perreira	F	3		7	7	X	X
Public Policy	PLCY717		Political Institutions: Macro-Level Processes, Nesting, and Institutional Dynamics	Jagger	S	3	1	10	11		
Public Policy	PLCY760		Migration and Health	Perreira	S	3		0		X	
Religious Studies	JWST100		Introduction to Jewish Studies	Ariel	F	3	28	0	28	X	X
Religious Studies	JWST239		Jews in German Culture	Hess	S	3	7	0	7		X
Religious Studies	JWST262	PWAD262 HIST262	History of the Holocaust: the Destruction of the European Jews	Browning Staff	S, SS	3	7	0	7	X	X
Religious Studies	JWST412	POLH412	20th-Century Polish Literature and Culture	Wampuszyc	S	3		0			X
Religious Studies	JWST465	SLAV465 PWAD465	Literature of Atrocity: the Gulag and the Holocaust in Russia and Eastern Europe	Levine	S	3		0			X
Religious Studies	JWST697		Themes and Methods in Jewish Studies	Hess	F	3	5	2	7		X
Religious Studies	RELI063		First Year Seminar Archaeology of Qumran	Magness	F	3		0			X
Religious Studies	RELI064		First Year Seminar Re-Introducing Islam	Hammer	S	3		0			X
Religious Studies	RELI065		First-Year Seminar: Myth, Philosophy, and Science in the Ancient World	Plese	S	3	22	0	22		
Religious Studies	RELI070		First Year Seminar Jesus Scholarship and Film	Ehrman	F	3		0			X
Religious Studies	RELI103	JWST103	Introduction to the Hebrew Bible	Lam Staff	F, S	3	207	0	207	X	X
Religious Studies	RELI106	JWST106	Early Judaism	Magness	F	3	251	0	251	X	X
Religious Studies	RELI108		Classic Jewish Texts	Marienberg	S	3	56	0	56	X	X



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Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Religious Studies	REL110	CLAR110 JWST110	New Testament Archaeology	Magness	S	3	130	0	130	X	X
Religious Studies	REL123	JWST123	Introduction to Jewish Studies	Ariel	F	3	90	0	90	X	X
Religious Studies	REL123	JWST100	Introduction to Jewish Studies	Ariel	F	3	90	0	90	X	X
Religious Studies	REL138		Religious Freedom	Styers	F	3	122	0	122		X
Religious Studies	REL151		Religion in Latin America	Bayne	S	3		0		X	X
Religious Studies	REL162		Introduction to Catholicism	Marienberg	F	3		0			X
Religious Studies	REL163		Critical Issues in Western Religious Thought	Staff	S	3		0		X	
Religious Studies	REL165		Mysticism	Boon	F	3	25	0	25		
Religious Studies	REL165H		Honors Mysticism	Boon	S	3		0		X	
Religious Studies	REL180	ASIA180	Introduction to Islam Civilization	Ernst	F, SS	3	150	0	150	X	X
Religious Studies	REL185		Women, Gender, and Islam	Hammer	F	3	61	0	61		
Religious Studies	REL199		Topics in the Study of Religion	Staff	SS	3	15	2	17		
Religious Studies	REL207		Jesus in Myth, Tradition, and History	Staff	F, S, SS	3	84	1	85		
Religious Studies	REL208		Birth of Christianity	Staff	F, S	3	43	1	44	X	X
Religious Studies	REL209		Varieties of Early Christianity	Plese	F	3	61	0	61	X	X
Religious Studies	REL225		Christian Cultures	Thornton	S	3		0		X	
Religious Studies	REL234	SOCI234	Historical Sociology of Christianity	Staff	S	3	30	0	30		
Religious Studies	REL239	JWST239 CMPL239	Jews in German Culture	Hess	S	3	23	0	23		
Religious Studies	REL244H	WMST244H	Gender and Sexuality in Western Christianity	Styers	S	3	20	0	20		
Religious Studies	REL283	ASIA300	The Buddhist Tradition: India, Nepal, and Tibet	Leve	S, SS	3	56	0	56	X	X
Religious Studies	REL285		Buddhist Tradition: Southeast Asia	Leve	S	3		0		X	
Religious Studies	REL286	ASIA301	Premodern Japanese Religions	Ambros	F	3	23	0	23		
Religious Studies	REL287	ASIA302	Japanese Religion After 1868	Ambros	S	3	21	0	21		
Religious Studies	REL362		Mary in the Christian Tradition	Boon	F	3	28	0	28	X	X
Religious Studies	REL362H		Honors Mary in the Christian	Boon	F	3		0			X

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Religious Studies	REL401		Introduction to Biblical Hebrew I	Lam	F	3	8	1	9		
Religious Studies	REL402		Introduction to Biblical Hebrew II	Lam	S	3	3	0	3		
Religious Studies	REL428	ANTH428 FOLK428	Religion and Anthropology	Peacock	S	3	5	0	5	X	X
Religious Studies	REL446		Christian-Jewish Relations (From the First Century to the 20th)	Staff	F	3	11	2	13		
Religious Studies	REL450		Sexuality in Judaism	Marienberg	F	3		0		X	X
Religious Studies	REL454	HIST454	The Reformation	Bayne	F	3		0		X	X
Religious Studies	REL480	REL890	Modern Muslim Literature	Hammer	S	3	20	0	20	X	X
Religious Studies	REL503	REL890 JWST503	Dead Sea Scrolls	Magness	S	3	11	0	11		
Religious Studies	REL525		Seminar in Religion & Literature	Staff	S	3	10	0	10		
Religious Studies	REL528		Rituals & Rhetorics of Religion	Tyson	S	3	19	0	19		
Religious Studies	REL566		Jewish Legal Literature	Marienberg	S	3	12	0	12		
Religious Studies	REL582	ASIA582	Islam in South Asia	Ernst	S	3	8	0	8	X	X
Religious Studies	REL583		Religious Culture Iran	Safi	F	3		0		X	
Religious Studies	REL590		Topics: the Anglican Tradition	Ariel	S	3		0		X	
Religious Studies	REL602		What Is Scripture?	Staff	S	3		0		X	
Religious Studies	REL617		Death and Afterlife	Plese	S	3	27	0	27		
Religious Studies	REL63		First Year Seminar Archaeology of Qumran	Magness	F	3	22	0	22	X	X
Religious Studies	REL65		First Year Seminar Myth, Philosophy & Science	Plese	S	3	22	0	22		
Religious Studies	REL665		Body and Suffering in Christian Mysticism	Boon	S	3		0		X	
Religious Studies	REL668		Spanish Religions: Peninsular Convivencia and Colonial Encounter	Boon	F	3		0		X	
Religious Studies	REL691H		Honors Course	Ariel	F	3		0		X	
Religious Studies	REL692		Honors Course	Magness	S	3		0			X
Religious Studies	REL780		Methods in Islamic Studies	Safi	S	3	1	1	1		



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Religious Studies	RELI785		Critical Genealogies of Middle East Studies	Ernst	F	3		5	5		
Religious Studies	RELI801		Seminar in Biblical Studies	Ehrman	F	3		0		X	
Religious Studies	RELI812	CLAS812	Diaspora Judaism	Magness	S	3		0	0	X	
Religious Studies	RELI818		Gnostic Scriptures	Plese	F	3		4	4		
Religious Studies	RELI881		Islamic Thought	Safi	S	3		0		X	X
Religious Studies	RELI890		Topics in Religion	Ochoa	S	3		0		X	
Religious Studies	RELI993		Masters Thesis	Magness	F, S	3		0		X	
Religious Studies	RELI994		Doctoral Dissertation	Staff	F, S	3		0		X	
Romance Languages & Literature	ITAL240		Dante in English Translation	Cervigni Rao	F	3	31	0	31		
Romance Languages & Literature	ITAL241		Italian Renaissance Literature in Translation	Rao	SS	3		0			X
Romance Languages & Literature	ITAL357		Dante, Petrarch, and Boccaccio in English Translation	Cervigni	S	3		0			X
Romance Languages & Literature	FREN280		French and Francophone Literature in Translation: Representations of the Americas	Welch	S	3	13	0	13		
Romance Languages & Literature	FREN373		French New Wave Cinema: its Sources and its Legacies	Melehy	S	3		0			X
Romance Languages & Literature	FREN726	WMST726	French Feminist Theory	Burns	S	3		0			X
Romance Languages & Literature	PORT275		Portuguese and Brazilian Fiction in Translation	Rector	F, S, SS	3	55	0	55	X	X
Romance Languages & Literature	ROML056		First Year Seminar: Italians in Search of Harmony	Rao	F	3	24	0	24		
Romance Languages & Literature	ROML058		First Year Seminar: Writing a Woman's Life	Estrada	S	3		0			X
Romance Languages & Literature	ROML059		First Year Seminar: Spanish Courtly Culture	Hsu	S	3		0			X
Romance Languages & Literature	ROML062		First Year Seminar: What Happened to Latin?	Amaral	F	3		0			X
Romance Languages & Literature	ROML089		First Year Seminar: Special Topics	Binotti	F	3		0			X

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Romance Languages & Literature	ROML089H		Honors First Year Seminar: Sex in European Renaissance Literature	Binotti	F	3		0		X	
Romance Languages & Literature	ROML500		Research Methods for Romance Languages and European Studies	Anle	F	3	3	6	9		
Romance Languages & Literature	ROML56		First Year Seminar: Italians in Search of Harmony	Rao	F	3	24	0	24	X	X
Romance Languages & Literature	ROML57		First Year Seminar Nature in Latin American Literature	Rivero	F	3	18	0	18		
Romance Languages & Literature	ROML58		First Year Seminar: Writing a Woman's Life	Estrada	S	3	13	0	13	X	X
Romance Languages & Literature	ROML650		The Politics of Remembering: Memory, History, and Power in Twentieth-Century Europe	Sosa-Velasco	F	3		0			X
Romance Languages & Literature	ROML700		Theories and Techniques of Teaching	Cowell Jarausch	F	3		20	20	X	X
Romance Languages & Literature	ROML700		Theories and Techniques of Teaching	Jarausch	F	3		4	x	X	X
Russian & East European Area Studies	RUES469		Conflict and Intervention in the Former Yugoslavia	Jenkins	F, S	3	15	33	x		
Russian & East European Area Studies	RUES699		Selected Topics	Jenkins Olich	F, S	3	3	19			
Russian & East European Area Studies	RUES710		Core Colloquium	Jenkins	F	1		14	x		
Russian & East European Area Studies	RUES730		Identities & Transitions	Robertson	S	3		10	x		
Russian & East European Area Studies	RUES991		Independent Study	Jenkins Olich	F, S, SS	1 to 3		8			
Social Work	SOWO570		Social Work Practice with Organizations and Communities	Hinson	F	3		0		X	
Social Work	SOWO732		International Comparative Policy	Weil	S	1 to 3		7	7		
Social Work	SOWO880		Sustainable Development	Nelson	S	3		1	1	X	X
Social Work	SOWO881		Community Practice: Global Perspectives	Chowa	F	3		4	4	X	X
Sociology	MNGT131	SOCI131	Social Relations in the Workplace	Staff	F, S, SS	3	8	0	8		X



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Sociology	SOCI089		First Year Seminar: Special Topics	Kalleberg	S	3	0	0			X
Sociology	SOCI111		Human Societies	Nielsen	F, S	3	110	0	110	X	X
Sociology	SOCI121		Population Problems	Staff	F, S	3	79	0	79	X	X
Sociology	SOCI122		Race & Ethnic Relations	Staff	F, S, SS	3	454	0	454	X	X
Sociology	SOCI124	WMST124	Sex & Gender in Society	Kleinman Staff	F, S, SS	3	92	0	92	X	X
Sociology	SOCI133		Sociology of Politics: Comparative Citizenship in Modern Society	Staff	F, S	3	0	0		X	
Sociology	SOCI140	REL1234	Historical Sociology of Christianity	Staff	S	3	41	0	41		
Sociology	SOCI250		Sociological Theory	Kurzman	F, S, SS	3	235	0	235	X	X
Sociology	SOCI253		Sociological Theory	Staff	F	2	0	0			X
Sociology	SOCI257	GERM257 HIST257 POL1257	Society and Culture of Postwar Germany	Langston	S	3	1	0	1	X	X
Sociology	SOCI260	PWAD260 POL1260	Crisis and Change in Russia and East Europe	Jenkins	F	3	0	0			X
Sociology	SOCI273		Social and Economic Justice	Blau Staff	F, S	3	387	0	387	X	X
Sociology	SOCI290		Special Topics in Sociology	Andrews	F	3	0	0		X	
Sociology	SOCI411		Social Movements and Collective Behavior	Andrews Staff	F, S	3	59	3	62	X	X
Sociology	SOCI412	MNGT412	Social Stratification	Li Staff	F, S, SS	3	118	5	123	X	X
Sociology	SOCI418		Contemporary Chinese Society	Cai	S	3	0	0		X	
Sociology	SOCI442	PWAD442	Conflict and Bargaining	Cramer	F, S	3	0	0			X
Sociology	SOCI469		Medicine & Society	Mooney Staff	F, S	3	140	13	153	X	X
Sociology	SOCI58		First Year Seminar: Globalization, Work, and Inequality	Staff	F	3	24	0	24		
Sociology	SOCI68		First Year Seminar Immigration in Contemporary America	Hagan	S	3	21	0	21		
Sociology	SOCI700		History of Social Thought	Kurzman	F	3	0	13	13	X	X

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Sociology	SOCI800		Current Issues in Social Theory (Contemporary European Thinkers)	Perrin	S	3		0		X	
Sociology	SOCI810		Social Movements (Industrial Societies and Third World)	Andrews	F	3		0		X	
Sociology	SOCI811		Seminar in Political Sociology	Andrews	F	3	0	9	9		
Sociology	SOCI813	POL1813	Comparative Welfare States	Staff	S	3		0		X	
Sociology	SOCI814		Comparative and Historical Methods	Kurzman	F	3		0		X	
Sociology	SOCI820		Seminar on Marriage and Family	Pearce	F	3	0	14	14		X
Sociology	SOCI830		Demographic Techniques I	Perez	F	3		15	15	X	X
Sociology	SOCI831		Demographic Techniques II	Staff	S	3		8	8		
Sociology	SOCI832		Migration and Population Distribution	Hagan	S	3		7	7		
Sociology	SOCI833		Socioeconomic Factors in Fertility	Morgan	S	3	0	9	9		
Sociology	SOCI850		Social Stratification	Nielsen	F	3	1	6	7	X	X
Sociology	SOCI852		Ethnicity, Race, Education	Blau	F	3		0			X
Sociology	SOCI860		Sociology of Organizations	Aldrich	F	3		19	19		
Sociology	SOCI861		Occupations and Work	Kalleberg	F	3		0		X	
Sociology	SOCI870		Sociology of Culture	Perrin	S	3		7	7		
Sociology	SOCI950		Seminar on Selected Topics	Guo	S	1		0		X	X
Sociology	SOCI980		Seminar on the Teaching of Sociology	Aldrich	S	3		9	9	X	
Sociology	SOCI993		Masters Thesis	Morgan	S	3		0		X	X
Sociology	SOCI994		Doctoral Dissertation	Yang	S	3		0		X	X
Women's & Gender Studies	WMST064		First Year Seminar Plantation Lullabies	Shields	F	3		0			X
Women's & Gender Studies	WMST101		Introduction to Women's Studies	Booth Tomaskova Staff	F, S, SS	3	520	0	520	X	X
Women's & Gender Studies	WMST102		Introduction to Feminist Thought	Vigil	F	3	19	0	19		
Women's & Gender Studies	WMST111		Introduction to Sexuality Studies	Booth	S	3	24	0	24	X	X
Women's & Gender Studies	WMST124	SOCI124	Sex and Gender in Society	Kleinman	F, S, SS	3	53	0	53	X	X



## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Women's & Gender Studies	WMST188	MUSC188	Women and Music	Fausser	F, SS	3		0		X	X
Women's & Gender Studies	WMST202		Introduction to Feminist Thought	Booth Burns Vigil	F, S	3	42	0	42	X	X
Women's & Gender Studies	WMST217	POLI217	Women and Politics	Conover	SS	3	2	0	2		X
Women's & Gender Studies	WMST225	GEOG225	Space, Place, & Difference (Gender, Race, and Class Examined in Terms of Spatial Patterns of Everyday Life, Regional Patterns, and Global Patterns)	Cravey	S	3	5	0	5	X	X
Women's & Gender Studies	WMST230		Women in Contemporary Art	Page	S	3	18	0	18	X	X
Women's & Gender Studies	WMST237		African Gender History	Burrill	F	3	25	0	25		
Women's & Gender Studies	WMST244H	RELI244H	Honors Gender and Sexuality within the Christian Tradition	Styers	S	3	4	0	4		
Women's & Gender Studies	WMST248		Women in Opera	Macneil	S	3	6	0	6		
Women's & Gender Studies	WMST254	ARTH254	Women in the Visual Arts I	Sheriff	F	3		0		X	X
Women's & Gender Studies	WMST259		Women and Gender in Europe Since 1750	Hagemann	S	3	3	0	3	X	X
Women's & Gender Studies	WMST261		African Women	Fhunsu	F, S	3	5	0	5		
Women's & Gender Studies	WMST265	POLI265	Feminism and Political Theory	Bickford	F, S	3	9	0	9	X	X
Women's & Gender Studies	WMST266		Black Women	Caldwell	S	2	6	0	6		
Women's & Gender Studies	WMST275	PHIL275	Philosophical Issues in Feminism	Staff	F, S	3	8	0	8	X	X
Women's & Gender Studies	WMST277		Gender and Culture	Slocum	F	3		0		X	
Women's & Gender Studies	WMST278	ANTH278	Women in Science	Tomaskova	F	3		0		X	
Women's & Gender Studies	WMST281		Gender and Global Change	Vigil	F, S	3	49	0	49	X	X
Women's & Gender Studies	WMST283		Gender and Imperialism	Burrill	F, SS	3		0			X
Women's & Gender Studies	WMST289		Women and the Law in Africa and the Middle East	Burrill	S	3	25	0	25		
Women's & Gender Studies	WMST290		Special Topics in Women's Studies	Page	F	3		0		X	X
Women's & Gender Studies	WMST293		Gender and Imperialism (Effects of Imperialism on Colonized and European Women)	Booth	F	3	25	0	25		

## Appendix II-A: Non-Language Course List

Department	Course Number	Cross List	Course Title	Instructor	Term	Hrs	U	G	12-13	13-14	14-15
Women's & Gender Studies	WMST294		Courtship & Courtliness From King Arthur to Queen Victoria	Burns	S	3	22	0	22	X	X
Women's & Gender Studies	WMST297		Women's Spirituality Across Cultures	Burns	S	3	20	0	20		
Women's & Gender Studies	WMST350		Spitting in the Wind	Shields	F, S	3	39	0	39	X	X
Women's & Gender Studies	WMST363	ENGL363	Feminist Literary Theory	Coriale Salvaggio Staff	F, S	3	9	0	9	X	X
Women's & Gender Studies	WMST365		Gender, (Im)Migration, and Labor	Vigil	F	3		0		X	
Women's & Gender Studies	WMST373	CMPL373	Modern Women Writers	Leonard	S	3		0		X	
Women's & Gender Studies	WMST384		Women Writers Japan	Bardsley	F	3		0		X	
Women's & Gender Studies	WMST388		The International Politics of Sexual and Reproductive Health	Booth	F	3	23	0	23	X	X
Women's & Gender Studies	WMST396		Independent Reading and Research	Booth	S	3	1	0	1		
Women's & Gender Studies	WMST410		Comparative Queer Politics	Booth	S	3	17	0	17		
Women's & Gender Studies	WMST415		Gender and Mass Communication	Friedman	S	3	4	0	4		
Women's & Gender Studies	WMST451	ARTH451	Women in the Visual Arts II	Sheriff	S	3		0		X	
Women's & Gender Studies	WMST550		The Social Construction of Women's Bodies	Hershfield	S	3	26	0	26		
Women's & Gender Studies	WMST620	SPAN620	Women in Hispanic Literature	Staff	S	3	1	1	2		
Women's & Gender Studies	WMST656		Women and Film	Hershfield	F	3		0		X	
Women's & Gender Studies	WMST691		Honors in Women's Studies	Booth	S	3		0			X
Women's & Gender Studies	WMST691H		Honors in Women's Studies	Burrill	S	3	1	0	1	X	X
Women's & Gender Studies	WMST695		Senior Seminar: Principles of Feminist Inquiry	Burns	F	3	22	0	22	X	X
Women's & Gender Studies	WMST730	HIST730	Feminist Theory for Historians--From Women's to Gender History	Hagemann	F	3	0	1	1		
Women's & Gender Studies	WMST751	ART751	Gender and Visual Culture	Sheriff	F	3		0			X
Women's & Gender Studies	WMST768	POLI768	Feminist Political Theory	Bickford	S	3		0			X
Women's & Gender Studies	WMST790		Graduate Seminar: Women's Studies	Burrill	S	3		10	10	X	X





## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
African, African American, and Diaspora Studies	LGLA401	Elementary Lingala I	Mutima	3	F	3	1	4	X	X
African, African American, and Diaspora Studies	LGLA402	Elementary Lingala II	Mutima	3	S	3	0	3	X	X
African, African American, and Diaspora Studies	LGLA403	Lingala III	Fhunsu	3	F	2	0	2	X	X
African, African American, and Diaspora Studies	LGLA404	Lingala IV	Fhunsu	3	S	2	0	2		X
African, African American, and Diaspora Studies	SWAH112	Elementary Kiswahili I&II	Mutima	6	SS	5	0	5		X
African, African American, and Diaspora Studies	SWAH401	Elementary Kiswahili I	Lisanza Mutima	3	F, SS	7	4	74	X	X
African, African American, and Diaspora Studies	SWAH402	Elementary Kiswahili II	Lisanza	3	S	48	3	51	X	X
African, African American, and Diaspora Studies	SWAH403	Intermediate Kiswahili III	Mutima	3	F	31	1	32	X	X
African, African American, and Diaspora Studies	SWAH404	Intermediate Kiswahili IV	Mutima	3	S	14	0	14	X	X
African, African American, and Diaspora Studies	SWAH405	Advanced Kiswahili V	Mutima	3	F	5	3	8	X	X
African, African American, and Diaspora Studies	SWAH406	Advanced Kiswahili VI	Mutima	3	S	2	3	5	X	X
African, African American, and Diaspora Studies	SWAH408	Swahili Across the Curriculum Recitation	Lisanza	1	S	7	0	7	X	X
African, African American, and Diaspora Studies	WOLO401	Elementary Wolof I	Staff	3	F	15	0	15	X	X
African, African American, and Diaspora Studies	WOLO402	Wolof II	Staff	3	S	13	0	13	X	X
African, African American, and Diaspora Studies	WOLO403	Wolof III	Staff	3	F	7	0	7	X	X
Asian Studies	ARAB101	Elementary Arabic I	Badr Berry Staff	4	F, SS	112	6	118	X	X



## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Asian Studies	ARAB102	Elementary Arabic II	Berry Isleem Staff	4	S, SS	85	4	89	X	X
Asian Studies	ARAB203	Intermediate Arabic I	ElKerdany Staff	4	F, SS	72	1	73	X	X
Asian Studies	ARAB204	Intermediate Arabic II	Berry ElKerdany Staff	4	S, SS	37	2	39	X	X
Asian Studies	ARAB300	Arabic Grammar and Composition	Staff	3	S	16	3	19	X	X
Asian Studies	ARAB305	Advanced Arabic I	ElKerdany	3	F	3	3	33	X	X
Asian Studies	ARAB306	Advanced Arabic II	Badr	3	S	2	1	21	X	X
Asian Studies	ARAB308	Arabic Languages Across the Curriculum	Hamed	1	S	5	2	7	X	X
Asian Studies	ARAB407	Readings in Arabic I	Berry	3	F	8	4	12	X	X
Asian Studies	ARAB408	Readings in Arabic II	ElKerdany	3	S	5	4	9	X	X
Asian Studies	CHIN101	Elementary Chinese I	Fan Wang Zhang Zhou Staff	4	F, SS	432	0	432	X	X
Asian Studies	CHIN102	Elementary Chinese II	Fan Lin Wang	4	S, SS	93	0	93	X	X
Asian Studies	CHIN111	Elementary Written Chinese	Fan	3	F	31	0	31	X	X
Asian Studies	CHIN150	Chinese Civilization	Hsiao	3	F, SS	52	0	52	X	X
Asian Studies	CHIN203	Intermediate Chinese I	Lin Staff	4	F	79	1	8	X	X
Asian Studies	CHIN204	Intermediate Chinese II	Lin Staff	4	S	5	1	51	X	X
Asian Studies	CHIN212	Intermediate Written Chinese	Staff	3	F		0			X
Asian Studies	CHIN252	Chinese Culture	Bergeton	3	S	53	0	53	X	X
Asian Studies	CHIN305	Advanced Chinese I	Zhou	3	F	31	0	31	X	X

## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Asian Studies	CHIN306	Advanced Chinese II	Zhou	3	S	29	0	29	X	X
Asian Studies	CHIN313	Advanced Written Chinese	Lin	3	F	17	0	17	X	X
Asian Studies	CHIN342	Rise of China	Yue	3	S	32	0	32	X	X
Asian Studies	CHIN354	Chinese Calligraphy	Staff	2	F		0			X
Asian Studies	CHIN361	Chinese Traditional Theater	Hsiao	3	S	38	0	38	X	X
Asian Studies	CHIN407	Readings in Modern Chinese I	Li	3	F	2	0	2	X	X
Asian Studies	CHIN408	Readings in Modern Chinese II	Li	3	S	16	0	16	X	X
Asian Studies	CHIN414	Advanced Reading & Composition	Staff	3	F		0			X
Asian Studies	CHIN441	Chinese-English Translation	Li	3	F	22	0	22	X	X
Asian Studies	CHIN443	Chinese Business Communication	Staff	3	S		0			X
Asian Studies	CHIN452	Chinese Literature in Translation II	Staff	3	S		0			X
Asian Studies	CHIN456	Chinese Environmental Literature	Visser	3	S	8	0	8		
Asian Studies	CHIN464	City in Modern China	Visser	3	F, SS	33	1	34		X
Asian Studies	CHIN490	Topics in Chinese	Zhou	3	S	14	0	14		X
Asian Studies	CHIN511	Literary Chinese	Li	3	S	19	0	19		X
Asian Studies	CHIN590	Advanced Topics in Chinese	Staff	3	F, S		0			X
Asian Studies	HEBR101	Elementary Modern Hebrew I	Staff	4	F	19	1	2	X	X
Asian Studies	HEBR102	Elementary Modern Hebrew II	Staff	4	S	15	0	15	X	X
Asian Studies	HEBR203	Intermediate Modern Hebrew I	Staff	4	F	8	1	9	X	X
Asian Studies	HEBR204	Intermediate Modern Hebrew II	Staff	4	S	4	1	5	X	X
Asian Studies	HEBR305	Advanced Modern Hebrew I	Shemer	3	F	7	1	8	X	X
Asian Studies	HNUR101	Elementary Hindi-Urdu I	Caldwell Taj Umashankar	4	F, SS	58	1	59	X	X
Asian Studies	HNUR102	Elementary Hindi-Urdu II	Caldwell Umashankar	4	S	29	0	29	X	X
Asian Studies	HNUR203	Intermediate Hindi-Urdu I	Taj Umashankar	4	F, SS	28	2	3	X	X
Asian Studies	HNUR204	Intermediate Hind-Urdu II	Umashankar	4	S	17	2	19	X	X



## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Asian Studies	HNUR220	the Hindi Script	Caldwell	1	F	11	0	11	X	X
Asian Studies	HNUR221	Introduction To Urdu Script	Caldwell	1	S	27	0	27	X	X
Asian Studies	HNUR305	Advanced Hindi-Urdu I	Caldwell	3	F	11	1	12	X	X
Asian Studies	HNUR306	Advanced Hindi-Urdu II	Taj	3	S	9	0	9	X	X
Asian Studies	HNUR407	Hindi-Urdu Poetry	Taj	3	F	17	0	17		X
Asian Studies	HNUR408	Hindi-Urdu Prose	Taj	3	S	19	0	19		X
Asian Studies	HNUR490	Topics in Hindi-Urdu Literature and Language	Taj	3	SS	1	0	1	X	X
Asian Studies	JAPN101	Elementary Japanese I	Staff	4	F	89	3	92	X	X
Asian Studies	JAPN102	Elementary Japanese II	Staff	4	S	68	0	68	X	X
Asian Studies	JAPN162	Japanese Popular Culture	Aratake	3	S	52	0	52		X
Asian Studies	JAPN203	Intermediate Japanese I	Aratake Staff	4	F	61	1	62	X	X
Asian Studies	JAPN204	Intermediate Japanese II	Aratake Staff	4	S	38	1	39	X	X
Asian Studies	JAPN305	Advanced Japanese	Kato	3	F	23	1	24	X	X
Asian Studies	JAPN408	Japanese Journalism	Staff	3	F		0			X
Asian Studies	JAPN410	Topics In Contemporary Japanese Literature	Staff	3	F		0			X
Asian Studies	JAPN411	Food & Culture in Japan	Staff	3	F		0			X
Asian Studies	JAPN490	Topics In Japanese	Staff	3	F		0			X
Asian Studies	JAPN496	Topics In Japanese	Staff	3	F		0			X
Asian Studies	JAPN590	Advanced Topics in Japanese Language	Kato	3	S	15	0	15		X
Asian Studies	JAPN590	Advance Topics Japanese Language	Staff	3	F		0			X
Asian Studies	KOR101	Elementary Korean I	Bang Staff	4	F	47	0	47	X	X
Asian Studies	KOR203	Intermediate Korean I	Bang	4	F	32	1	33	X	X
Asian Studies	KOR305	Advanced Korean I	Staff	3	F	11	0	11	X	X
Asian Studies	KOR306	Advanced Korean II	Staff	3	S	14	0	14	X	X

## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Asian Studies	PRSN101	Elementary Persian I	Adel	3	F	1	0	1	X	X
Asian Studies	PRSN102	Elementary Persian II	Adel	3	S	7	0	7	X	X
Asian Studies	PRSN203	Intermediate Persian I	Adel	3	F	1	2	12	X	X
Asian Studies	PRSN204	Intermediate Persian II	Adel	3	S	7	1	8	X	X
Asian Studies	TURK101	Elementary Turkish I	Zulfikar	4	F	8	1	9		X
Asian Studies	TURK102	Elementary Turkish II	Zulfikar	4	S	5	2	7		X
Asian Studies	TURK203	Intermediate Turkish I	Staff	4	F		0		X	X
Asian Studies	TURK204	Intermediate Turkish II	Staff	4			0		X	X
Business	MBA713	Beginner Working Portuguese I	Staff	0.5	F		0			X
Business	MBA872	Beginning Working Spanish for Business	Rodriguez	3	F		21	21	X	X
Business	MBA872B	Beginning Working Spanish B for Business	Rodriguez	3	S		1	1	X	X
Business	MBA873	Working Spanish for Business - Intermediate	Rodriguez	3	F		9	9	X	X
Business	MBA873B	Working Spanish B for Business - Intermediate	Rodriguez	3	S		17	17	X	X
Business	MBA875	Beginning Working Portuguese for Business	Staff	3	F		4	4	X	X
Business	MBA876	Beginning Working Portuguese II for Business	Fuentes	3	S		3	3		
Classics	GREK396	Special Readings in Greek Literature	Baragwanath Leshner Race	3	S	6	0	6	X	X
Education	EDMX733	Spanish for Educators	Wooten	3	S		0		X	X
Germanic and Slavic Languages and Literatures	CZCH401	Elementary Czech	Pichova	3	F		0		X	X
Germanic and Slavic Languages and Literatures	CZCH402	Elementary Czech	Pichova	3	S		0		X	X
Germanic and Slavic Languages and Literatures	CZCH403	Intermediate Czech	Pichova	3	F	4	6	1		X
Germanic and Slavic Languages and Literatures	CZCH404	Intermediate Czech	Pichova	3	S	4	5	9		X
Germanic and Slavic Languages and Literatures	CZCH405	Advanced Czech	Pichova	3	F		2	2		X



## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Germanic and Slavic Languages and Literatures	CZCH406	Advanced Czech	Pichova	3	S		3	3		X
Germanic and Slavic Languages and Literatures	DTCH396	Independent Readings in Dutch	Thornton	3	S	1	0	1		X
Germanic and Slavic Languages and Literatures	DTCH402	Accelerated Elementary Dutch	Thornton	3	F		0		X	X
Germanic and Slavic Languages and Literatures	DTCH403	Accelerated Intermediate Dutch	Thornton	3	S		0		X	X
Germanic and Slavic Languages and Literatures	DTCH404	Accelerated Advanced Dutch	Thornton	3	F	4	0	4		X
Germanic and Slavic Languages and Literatures	DTCH405	Topics in Dutch Culture: a Literary Survey	Thornton	3	S	2	0	2		X
Germanic and Slavic Languages and Literatures	DTCH405	Topics in Dutch Culture	Thornton	3	S	2	0	2		
Germanic and Slavic Languages and Literatures	DTCH896	Independent Readings	Thornton	3	F		0		X	X
Germanic and Slavic Languages and Literatures	GERM101	Elementary German	Staff	4	F, S, SS	174	7	181	X	X
Germanic and Slavic Languages and Literatures	GERM102	Advanced Elementary German	Staff	4	F, S, SS	131	3	134	X	X
Germanic and Slavic Languages and Literatures	GERM203	Intermediate German	Staff	3	F, S, SS	151	3	154	X	X
Germanic and Slavic Languages and Literatures	GERM204	Advanced Intermediate German	Staff	3	F, S	52	3	55	X	X
Germanic and Slavic Languages and Literatures	GERM225	Popular and Pious: Early Modern Jewish Literature	VonBernuth	3	F	11	0	11	X	X
Germanic and Slavic Languages and Literatures	GERM255	Germany and the Cold War	Pike	3	S	24	0	24	X	X
Germanic and Slavic Languages and Literatures	GERM301	Conversation and Composition	Staff	3	F, S	56	1	57	X	X
Germanic and Slavic Languages and Literatures	GERM302	Language and Culture	Staff	3	F, S	42	1	43	X	X
Germanic and Slavic Languages and Literatures	GERM303	Introduction To German Literature	Layne-Kopf Trop Wegel	3	F, S	47	3	5	X	X
Germanic and Slavic Languages and Literatures	GERM304	Business German I	Summers	3	F	27	0	27	X	X
Germanic and Slavic Languages and Literatures	GERM305	Business German II	Summers	3	S	21	0	21	X	X
Germanic and Slavic Languages and Literatures	GERM325	Fools and Laughter in Early Modern German Literature	VonBernuth	3	S		0			X
Germanic and Slavic Languages and Literatures	GERM330	Age of Goethe	Trop	3	S		0			X
Germanic and Slavic Languages and Literatures	GERM350	Modern German Literature	Pike	3	F		0			X
Germanic and Slavic Languages and Literatures	GERM370	German Intellectual History	Trop	3	S		0		X	
Germanic and Slavic Languages and Literatures	GERM371	German Novella	Pike	3	F		0		X	



## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Germanic and Slavic Languages and Literatures	GERM372	German Drama	Pike	3	F	7	0	7		
Germanic and Slavic Languages and Literatures	GERM374	German theater: Words Speak as Loudly as Actions	Weigel	3	S		0			X
Germanic and Slavic Languages and Literatures	GERM382	Representations of Violence and Terrorism in Contemporary German Literature and Film	Langston	3	S		0			X
Germanic and Slavic Languages and Literatures	GERM389	LAC Recitation	Staff	1	F, S	11	0	11	X	X
Germanic and Slavic Languages and Literatures	GERM390	Studies in German Literature: Turkish German	Layne-Kopf	3	S		0		X	X
Germanic and Slavic Languages and Literatures	GERM390	Studies in German Literature: Young Rebels With (Out) a Cause	Wegel	3	S		0		X	
Germanic and Slavic Languages and Literatures	GERM390	Studies in German Literature: Literature of the GDR	VonBernuth	3	F		0		X	
Germanic and Slavic Languages and Literatures	GERM390	Studies in German Literature: Rebellion and the Fight for Recognition	Layne-Kopf	3	S	9	0	9	X	X
Germanic and Slavic Languages and Literatures	GERM394	Topics in German Cinema: Contemporary German and Austrian Cinema	Pollmann	3	F	9	0	9		
Germanic and Slavic Languages and Literatures	GERM396	Independent Readings in German	Staff	3	F, S	5	0	5	X	X
Germanic and Slavic Languages and Literatures	GERM396	Independent Readings in German	Staff	3	F, S	5	0	5	X	X
Germanic and Slavic Languages and Literatures	GERM500	History of the German Language	VonBernuth	3	S		0		X	
Germanic and Slavic Languages and Literatures	GERM514	Old Norse I (Old Icelandic)	Roberge	3	F		0			X
Germanic and Slavic Languages and Literatures	GERM515	Old Norse II (Old Icelandic)	Roberge	3	S		0			X
Germanic and Slavic Languages and Literatures	GERM615	Cultural Foundations in German Studies to 1800	Trop	3	F	1	1	11		X
Germanic and Slavic Languages and Literatures	GERM616	Cultural Foundations in German Studies, 1800 to Present	Staff	3	S		0			X
Germanic and Slavic Languages and Literatures	GERM625	Early Modern Literature	Trop	3	S		0			X
Germanic and Slavic Languages and Literatures	GERM630	18th-Century Literature	Hess	3			0			X
Germanic and Slavic Languages and Literatures	GERM640	Early 19th-Century Literature: Poetic Realism	Downing	3	F		8	8		
Germanic and Slavic Languages and Literatures	GERM645	Later 19th-Century Literature	Downing	3	S		0			X

## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Germanic and Slavic Languages and Literatures	GERM650	Early 20th-Century Literature	Layne-Kopf	3	S		0			X
Germanic and Slavic Languages and Literatures	GERM655	Later 20th-Century Literature	Langston	3	S		0			X
Germanic and Slavic Languages and Literatures	GERM691H	Honors Course	Hess Pike	3	F	4	0	4	X	X
Germanic and Slavic Languages and Literatures	GERM692H	Honors Course	Staff	3	S	3	0	3	X	X
Germanic and Slavic Languages and Literatures	GERM700	Foreign Language Pedagogy: theories and Practice	Wegel	3	F		0		X	X
Germanic and Slavic Languages and Literatures	GERM820	Topics in Medieval Literature	VonBernuth	3	S		0			X
Germanic and Slavic Languages and Literatures	GERM825	Topics in Early Modern Literature: Birth of the Novel	VonBernuth	3	F		5	5		
Germanic and Slavic Languages and Literatures	GERM830	Topics 18th-Century Literature	Hess	3	S		0			X
Germanic and Slavic Languages and Literatures	GERM840	Topics in Early 19th-Century Literature	Top	3	F		0		X	X
Germanic and Slavic Languages and Literatures	GERM845	Topics in Later 19th-Century Literature	Downing	3	S		0			X
Germanic and Slavic Languages and Literatures	GERM850	Topics in Early 20th-Century Literature: Kafka	Koelb	3	S		4	4		
Germanic and Slavic Languages and Literatures	GERM855	Topics in Later 20th Century Literature	Langston	3	S		0			X
Germanic and Slavic Languages and Literatures	GERM860	Topics in Aesthetics and Criticism	Downing	3	F		0		X	
Germanic and Slavic Languages and Literatures	GERM861	Topics in Literary Genres	Langston	3	F		0		X	
Germanic and Slavic Languages and Literatures	GERM880	Topics in German Cinema	Layne-Kopf	3	F, S		0		X	
Germanic and Slavic Languages and Literatures	GERM880	Topics in German Cinema: Gender and Sexuality in German Film	Layne-Kopf	3	F		5	5	X	X
Germanic and Slavic Languages and Literatures	GERM896	Independent Readings	Downing VonBernuth	3	F, S		3	3	X	X
Germanic and Slavic Languages and Literatures	HUNG401	Elementary Hungarian	Sherwood	3	F	4	1	5	X	X
Germanic and Slavic Languages and Literatures	HUNG402	Elementary Hungarian	Sherwood	3	F, S	6	2	8	X	X
Germanic and Slavic Languages and Literatures	HUNG403	Elementary Hungarian	Sherwood	3	S	1	0	1		X
Germanic and Slavic Languages and Literatures	HUNG404	Intermediate Hungarian	Sherwood	3	F		0		X	X
Germanic and Slavic Languages and Literatures	HUNG405	Advanced Hungarian	Sherwood	3	S		0		X	X
Germanic and Slavic Languages and Literatures	HUNG406	Advanced Hungarian	Sherwood	3	F		0			X
Germanic and Slavic Languages and Literatures	HUNG407	Structure of Modern Hungarian	Staff	3	F		0			X



## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Germanic and Slavic Languages and Literatures	PLSH401	Elementary Polish	Wampuszyc	3	F		0		X	X
Germanic and Slavic Languages and Literatures	PLSH402	Elementary Polish	Wampuszyc	3	S		0		X	X
Germanic and Slavic Languages and Literatures	PLSH403	Intermediate Polish	Wampuszyc	3	F	2	3	5		X
Germanic and Slavic Languages and Literatures	PLSH404	Intermediate Polish	Kenison	3	S	2	2	4		X
Germanic and Slavic Languages and Literatures	PLSH405	Advanced Polish	Kenison	3	F		0			X
Germanic and Slavic Languages and Literatures	PLSH406	Advanced Polish	Kenison	3	S		0			X
Germanic and Slavic Languages and Literatures	PLSH411	19th Century Polish Literature and Culture	Wampuszyc	3	F		2	2		
Germanic and Slavic Languages and Literatures	RUSS102	Elementary Russian	Magomedova	4	F, S	78	1	79	X	X
Germanic and Slavic Languages and Literatures	RUSS204	Intermediate Russian	Turta Staff	3	F, S	45	0	45	X	X
Germanic and Slavic Languages and Literatures	RUSS321	Russian Conversation	Reese	3	F	12	2	14	X	X
Germanic and Slavic Languages and Literatures	RUSS322	Russian Conversation	Reese	3	S	7	2	9	X	X
Germanic and Slavic Languages and Literatures	RUSS406	Advanced Russian Grammar	Reese	3	F	13	2	15	X	X
Germanic and Slavic Languages and Literatures	RUSS407	Advanced Russian Grammar	Reese	3	S	11	2	13	X	X
Germanic and Slavic Languages and Literatures	RUSS411	Advanced Conversation and Composition	Magomedova	3	F	9	6	15	X	X
Germanic and Slavic Languages and Literatures	RUSS412	Advanced Russian Conversation and Composition	Magomedova	3	S	3	7	1	X	X
Germanic and Slavic Languages and Literatures	RUSS692H	Honors Reading Course	Staff	3	S	1	0	1	X	X
Germanic and Slavic Languages and Literatures	SECR401	Elementary Serbian/Bosnian/Croatian	Staff	3	F	6	3	9		X
Germanic and Slavic Languages and Literatures	SECR402	Elementary Serbian/Bosnian/Croatian	Staff	3	F	4	4	8		X
Germanic and Slavic Languages and Literatures	SECR403	Intermediate Serbian/Bosnian/Croatian	Staff	3	F		0		X	X
Germanic and Slavic Languages and Literatures	SECR404	Intermediate Serbian/Bosnian/Croatian	Staff	3	S		0		X	X
Germanic and Slavic Languages and Literatures	SLAV296	Slavic Reading	Staff	2	F		0		X	X
Germanic and Slavic Languages and Literatures	SLAV691H	Honors Reading Course	Staff	3	S		0			X
Germanic and Slavic Languages and Literatures	SLAV692H	Honors Reading Course in a Slavic Language	Staff	3	S		0			X
Germanic and Slavic Languages and Literatures	SLAV740	Reading Course	Magomedova Putney	1	F, S		4	4	X	X

## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Latin American Studies	LTAM411	Intensive Introductory Yucatec Maya, Level I (UNC-CH in Mexico study abroad course)	Staff	6	SS	1	5	6		X
Latin American Studies	LTAM512	Continuing Yucatec Maya, Level II (UNC-CH in Mexico study abroad	Staff	6	SS	2	3	5		X
Latin American Studies	LTAM690	Special Topics: Advanced Yucatec Maya, Level III (UNC-CH in Mexico study abroad course)	Staff	6	SS		3	3		X
Law	LAW417	Spanish for the Legal Professions	Staff				0		X	X
Linguistics	LING562	Introduction to Yucatec Maya	Staff	3	F	4	6	10		X
Medicine	MED1620	Beginning Medical Spanish 1	Staff	3	F,S		0	77	X	X
Medicine	MED1623	Intermediate Medical Spanish 1	Staff	3	F,S		0	56	X	X
Nursing	NURS6131	Intermediate Spanish for Health Care I	Staff	3	F		0			X
Nursing	NURS6141	Intermediate Spanish for Health Care II	Staff	3	S		0			X
Nursing	NURS6151	Advanced Spanish for Health Care II	Staff	3	S		0			X
Public Health	PUBH610	Introductory Spanish for the Health Professions	Staff	3	F, S	18	75	93	X	X
Public Health	PUBH6131	Intermediate Spanish for Health Care	Staff	3	F, S	8	37	45	X	X
Public Health	PUBH6141	Intermediate Spanish for Health Care	Staff	3	F, S		0			X
Public Health	PUBH6151	Advanced Spanish for Health Care	Staff	3	S	6	2	26	X	X
Romance Languages and Literature	FREN101	Elementary French	Staff	3	F, S, SS	226	7	233	X	X
Romance Languages and Literature	FREN102	Elementary French	Staff	3	F, S, SS	115	1	116	X	X
Romance Languages and Literature	FREN105	French for High Beginners	Staff	4	F, S	24	6	246	X	X
Romance Languages and Literature	FREN203	Intermediate French	Heitsch Peters Pruvost Ritter Staff	3	F, S	411	3	414	X	X
Romance Languages and Literature	FREN204	Intermediate French	Greenwood Staff	3	F, S	122	3	125	X	X



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Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Romance Languages and Literature	FREN255	Conversation I	Antle Jarausch	3	F, S	63	1	64	X	X
Romance Languages and Literature	FREN255H	Introductory Conversation (Honors)	Antle	3	F	17	1	18		
Romance Languages and Literature	FREN260	Introduction to French and Francophone Literature	Greenwood Staff	3	F	34	1	35	X	X
Romance Languages and Literature	FREN260H	Introduction to French and Francophone Literature (Honors)	Antle	3	S	9	0	9		X
Romance Languages and Literature	FREN285	Sex, Philosophy, and Politics: Revolutions in French Literature, 1721-1834	Tanner	3	F, S	27	0	27	X	X
Romance Languages and Literature	FREN300	Composition and Grammar Review	Furry Jarausch Welch Staff	3	F, S	75	0	75	X	X
Romance Languages and Literature	FREN308	LAC Recitation	Staff	1	F, S	13	1	14	X	X
Romance Languages and Literature	FREN310	French Conversation and Composition II	Antle Pruvost	3	F, S, SS	32	0	32	X	X
Romance Languages and Literature	FREN311	French Conversation and Composition II	Antle	3	F, S	2	0	2	X	X
Romance Languages and Literature	FREN330	French Civilization I	Welch	3	S	17	0	17		X
Romance Languages and Literature	FREN331	French Civilization II	Heitsch	3	F	24	0	24	X	X
Romance Languages and Literature	FREN350	Advanced Oral and Written French	Pruvost	3	F		0		X	X
Romance Languages and Literature	FREN370	Survey of French Literature I	Staff	3	F	12	0	12		X
Romance Languages and Literature	FREN371	Survey of French Literature II	Heitsch	3	S	2	0	2	X	X
Romance Languages and Literature	FREN372	Survey of French Literature III	Fisher	3	F	23	0	23	X	X
Romance Languages and Literature	FREN375	Francophone Studies	Fisher	3	F	24	0	24	X	X
Romance Languages and Literature	FREN377	The Evolution of Frenchness Since World War II	Fisher	3	F		0		X	
Romance Languages and Literature	FREN378	The Role of France in Europe Today	Fisher	3	S		0			X
Romance Languages and Literature	FREN380	French/Francophone Drama	Tanner	3	F, S	2	0	2		X
Romance Languages and Literature	FREN381	French/Francophone Poetry	Melehy	3	F, S		0			X
Romance Languages and Literature	FREN382	French/Francophone Prose	Tanner	3	F, S	2	0	2	X	X

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Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Romance Languages and Literature	FREN383	Franco-Asian Encounters	Antle	3	F		0		X	
Romance Languages and Literature	FREN387	Paris/Versailles: the Court and the City in the 17th Century	Welch	3	S		0			X
Romance Languages and Literature	FREN388	History of French Cinema	Melehy	3	S		0		X	
Romance Languages and Literature	FREN396	Research for Advanced French Students	Melehy	1	F	2	0	2		X
Romance Languages and Literature	FREN398	Undergraduate Seminar in French: Cinema and Literature	Antle	3	S, SS	28	0	28		X
Romance Languages and Literature	FREN398	Undergraduate Seminar in French: Representing W1 in French Fiction, Film, Art, and Comics	Tanner	3	F		0			X
Romance Languages and Literature	FREN398	Undergraduate Seminar in French: Paris -the City of Lights and Love? Beginning French for Advanced	Antle	3	SS	13	0	13	X	X
Romance Languages and Literature	FREN401	Intermediate Accelerated French	Staff	3	F	18	0	18	X	X
Romance Languages and Literature	FREN402	Cultural Wars: French and U.S. Perspectives	Furry	3	S	8	5	13	X	X
Romance Languages and Literature	FREN504	History of the French Language	Fisher	3	S		0			X
Romance Languages and Literature	FREN564	French Phonetics and Phonology	Noblitt	3	S		0			X
Romance Languages and Literature	FREN565	Writing the Mediterranean: Cross-Cultural Perspectives on the Early Modern World	Furry	3	S		0		X	
Romance Languages and Literature	FREN594	Elementary French for Graduate Students	Welch	3	S		0			X
Romance Languages and Literature	FREN601	Elementary French for Graduate Students	Furry	3	F		17	17	X	X
Romance Languages and Literature	FREN602	Elementary French for Graduate Students	Furry	3	S		0			X
Romance Languages and Literature	FREN611	French Novelists of the 20th Century	Fisher	3	F		0			X
Romance Languages and Literature	FREN613	20th-Century Literature	Antle	3	F		0		X	
Romance Languages and Literature	FREN616	Readings in Cultural Studies	Fisher	3	S	6	7	13		
Romance Languages and Literature	FREN661	Studies in French Renaissance	Melehy	3	S		0			X
Romance Languages and Literature	FREN662	Poetry of the French Renaissance	Melehy	3	F		0		X	



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Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Romance Languages and Literature	FREN670	Studies in 17th Century French Literature	Welch	3	F		0			X
Romance Languages and Literature	FREN683	18th-Century Literature	Staff	3	S		0			X
Romance Languages and Literature	FREN691H	Honors Course	Jarausch	3	F	1	0	1	X	X
Romance Languages and Literature	FREN692H	Honors Thesis	Antle Jarausch Pruvost	3	S	4	0	4	X	X
Romance Languages and Literature										
Romance Languages and Literature	FREN714	French/Francophone Drama of the 20th Century	Antle	3	S		0			X
Romance Languages and Literature	FREN734	17th-Century Drama	Welch	3	F		7	7		
Romance Languages and Literature	FREN735	18th-Century Drama	Staff	3	S		0			X
Romance Languages and Literature	FREN737	Literary Criticism and Cultural theory in France	Fisher	3	S		0			X
Romance Languages and Literature	FREN781	The 18th Century Novel	Staff	3	F		9	9		
Romance Languages and Literature	FREN793	19th-Century Literature	Tanner	3	S		0		X	
Romance Languages and Literature	FREN794	French 19th Century Post Romantic Poetry	Fisher	3	S		0			X
Romance Languages and Literature	FREN796	19th/20th Century Narrative	Fisher	3	S		0			X
Romance Languages and Literature	FREN830	Seminar: Literature and Cinema	Melehy	3	S		0		X	
Romance Languages and Literature	FREN840	Special Readings	Fisher	1	S		1	1	X	
Romance Languages and Literature	ITAL101	Elementary Italian	Staff	3	F, S, SS	273	2	275	X	X
Romance Languages and Literature	ITAL102	Elementary Italian	Staff	3	F, S, SS	18	0	18	X	X
Romance Languages and Literature	ITAL203	Intermediate Italian	Staff	3	F, S, SS	172	3	175	X	X
Romance Languages and Literature	ITAL204	Intermediate Italian II	Staff	3	F, S	31	1	32	X	X
Romance Languages and Literature	ITAL240	Dante in English Translation	Cervigni	3	F	31	0	31		
Romance Languages and Literature	ITAL241	Italian Renaissance Literature in Translation	Rao	3	SS	21	0	21		X
Romance Languages and Literature	ITAL300	Communicating in Italian: Media, Culture, and Society	Staff	3	F	2	0	2	X	X
Romance Languages and Literature	ITAL308	LAC Recitation	Staff	1	F		0			X



## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Romance Languages and Literature	ITAL310	Italian Conversation	Staff	3	F, S	29	3	32	X	X
Romance Languages and Literature	ITAL330	Italian Civilization I	Rao	3	F		0		X	
Romance Languages and Literature	ITAL331	Italian Civilization II	Chamblless	3	F	21	0	21		
Romance Languages and Literature	ITAL333	Italian Film & Culture	Chamblless Luisetti	3	S, SS	4	0	4	X	
Romance Languages and Literature	ITAL335	Themes in Italian Film	Staff	3	SS	6	0	6	X	
Romance Languages and Literature	ITAL343	Italian Culture Today: Modern Italy as a Nation 1860 To Present	Chamblless	3	F		0		X	X
Romance Languages and Literature	ITAL345	Italian Women Writers	Chamblless	3	S	22	0	22		
Romance Languages and Literature	ITAL370	Survey of Italian Literature	Cervigni	3	S		0			X
Romance Languages and Literature	ITAL382	Modern Italian Novel	Luisetti	3	F		0			X
Romance Languages and Literature	ITAL396	Research for Advanced Italian Students	Chamblless	3	F	1	0	1		
Romance Languages and Literature	ITAL398	Undergraduate Seminar in Italian	Cervigni	3	F	3	0	3	X	X
Romance Languages and Literature	ITAL398	Undergraduate Seminar in Italian Literature: Italy 1943-1946: Love in the "Contact Zone"	Staff	3	F		0		X	X
Romance Languages and Literature	ITAL398	Undergraduate Seminar in Italian Literature: Fascism in Fiction and Film	Staff	3	F, S		0		X	X
Romance Languages and Literature	ITAL398	Undergraduate Seminar in Italian Literature: Food and Culture	Chamblless	3	S		0		X	X
Romance Languages and Literature	ITAL401	Accelerated Italian	Staff	3	F	15	2	17	X	X
Romance Languages and Literature	ITAL402	Intermediate Accelerated Italian	Liu	3	S	6	2	8	X	X
Romance Languages and Literature	ITAL511	Survey of Italian Literature and Culture	Luisetti	3	S		0			X
Romance Languages and Literature	ITAL512	Survey of Italian Literature and Culture II	Luisetti	3	F		0			X
Romance Languages and Literature	ITAL526	History of the Italian Language	Rao	3	S	15	5	2		
Romance Languages and Literature	ITAL526	History of the Italian Language	Rao	3	S	15	5	2		
Romance Languages and Literature	ITAL731	Dante	Cervigni	3	S		0			X
Romance Languages and Literature	ITAL741	Italian Literature of the Renaissance	Rao	3	F		7	7	X	X

## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Romance Languages and Literature	ITAL771	Italian Literature of the 17th and 18th Centuries	Staff	3	S		0			X
Romance Languages and Literature	ITAL782	Italian Literature in the 19th Century	Luisetti	3	S		0			X
Romance Languages and Literature	ITAL784	Italian Avant-Gardes and Neo-Avant-Gardes 20th Century	Luisetti	3	F		0		X	
Romance Languages and Literature	ITAL830	Seminar: Occupation, Liberation, Translation: Representing Allied-Italian Relations 1943-1945	Cervigni Luisetti	3	F, S		1	1	X	
Romance Languages and Literature	ITAL830	Seminar: Dante, Petrarch, and Boccaccio	Cervigni	3	S		0		X	X
Romance Languages and Literature	ITAL830	Seminar: Italian Renaissance theater	Cervigni	3	F		0		X	
Romance Languages and Literature	ITAL830	Seminar: Narrating Liberation	Staff	3	F		0		X	
Romance Languages and Literature	ITAL830	Seminar: Pensiero Vivente	Luisetti	3	S		5	5	X	X
Romance Languages and Literature	ITAL830	Seminar: Dante	Cervigni	3	F		5	5	X	X
Romance Languages and Literature	ITAL840	Special Readings	Cervigni Luisetti	2	F, S		2	2	X	X
Romance Languages and Literature	MBA(TBD)	Beginning Working Portuguese	Staff	3	F		0			X
Romance Languages and Literature	PORT101	Elementary Portuguese	Gomez Rector Taylor Vernon Staff	3	F, S, SS	22	4	224	X	X
Romance Languages and Literature	PORT102	Elementary Portuguese	Vernon Staff	3	F, S, SS	176	3	179	X	X
Romance Languages and Literature	PORT203	Intermediate Portuguese	Taylor Staff	3	F, S, SS	141	0	141	X	X
Romance Languages and Literature	PORT204	Intermediate Portuguese	Rector Vernon	3	F, S	28	1	29	X	X
Romance Languages and Literature	PORT270	Modern Brazilian Literature in English Translation	Clark	3	F, S	11	0	11	X	X
Romance Languages and Literature	PORT275	Portuguese and Brazilian Fiction in Translation	Rector Vernon	3	F, SS	55	0	55	X	X



## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Romance Languages and Literature	PORT310	Intensive Oral Communication in Portuguese	Staff	3	F	12	1	13	X	X
Romance Languages and Literature	PORT323	Cultures of Brazil, Portugal, and Africa	Staff	3	S	7	0	7	X	X
Romance Languages and Literature	PORT382	Women Writers: Brazil and Beyond	Staff	3	F		0			X
Romance Languages and Literature	PORT387	Brazilian Religious Movements through Film and Literature	Staff	3	S		0			X
Romance Languages and Literature	PORT388	Portuguese, Brazilian, and African Identity in Film	Rector	3	F, S, SS	66	0	66		
Romance Languages and Literature	PORT395	Research for Advanced Portuguese Students	Staff	1	F, S		0		X	
Romance Languages and Literature	PORT396	Research for Advanced Portuguese Students	Staff	1	F, S	5	0	5		X
Romance Languages and Literature	PORT398	Undergrad Seminar on Portuguese Literature	Rector	3	S	11	2	13	X	X
Romance Languages and Literature	PORT401	Accelerated Portuguese I	Vernon	3	F	25	0	25	X	X
Romance Languages and Literature	PORT402	Accelerated Portuguese II	Vernon	3	S	21	1	22	X	X
Romance Languages and Literature	PORT840	Special Readings	Staff	1	F, S		6	6		
Romance Languages and Literature	SPAN100	Elementary Spanish Review	Staff	3	F, S	66	1	67	X	X
Romance Languages and Literature	SPAN101	Elementary Spanish	Staff	3	F, S, SS	194	13	27	X	X
Romance Languages and Literature	SPAN102	Elementary Spanish	Staff	3	F, S, SS	25	6	256	X	X
Romance Languages and Literature	SPAN105	Elementary Spanish for High Beginners	Staff	4	F, S	117	3	12	X	X
Romance Languages and Literature	SPAN111	Intensive Elementary Spanish	Cowell	6	SS	5	0	5		
Romance Languages and Literature	SPAN203	Intermediate Spanish	Staff	3	F, S, SS	243	5	248	X	X
Romance Languages and Literature	SPAN204	Intermediate Spanish	Staff	3	F, S, SS	739	5	744	X	X
Romance Languages and Literature	SPAN255	Conversation I	Staff	3	F, S, SS	253	3	256	X	X
Romance Languages and Literature	SPAN255H	Conversation I (Honors)	Staff	3	F	14	0	14	X	X
Romance Languages and Literature	SPAN260	Introduction To Spanish and Spanish-American Literature	Staff	3	F, S, SS	327	0	327	X	X
Romance Languages and Literature	SPAN260H	Introduction To Spanish and Spanish-American Literature (Honors)	Maisch	3	S	17	0	17	X	X

## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Romance Languages and Literature	SPAN265	Spanish Language and Culture for the Professions	Staff	3	F, S, SS	162	1	163	X	X
Romance Languages and Literature	SPAN266	Spanish Conversation for Heritage Students	Mack	3	F	23	0	23	X	X
Romance Languages and Literature	SPAN292	Spanish Peer Tutoring	Kim	3	F, S		0		X	X
Romance Languages and Literature	SPAN293	Spanish Service Learning	Staff	1	F, S, SS	183	0	183	X	X
Romance Languages and Literature	SPAN300	Advanced Grammar Composition	Staff	3	F, S, SS	36	0	36	X	X
Romance Languages and Literature	SPAN300H	Advanced Grammar Composition (Honors)	King	3	F	1	0	1	X	X
Romance Languages and Literature	SPAN308	LAC Recitation	Staff	1	F, S	35	0	35	X	X
Romance Languages and Literature	SPAN310	Conversation II	Lee	3	F, S, SS	43	0	43	X	X
Romance Languages and Literature	SPAN320	Spanish for Business	Kim	3	F	21	0	21	X	X
Romance Languages and Literature	SPAN321	Spanish for the Medical Professions	Martin Staff	3	F, S, SS	42	0	42	X	X
Romance Languages and Literature	SPAN322	Spanish for Journalism and Mass Communications	Lear	3	F	12	0	12	X	X
Romance Languages and Literature	SPAN323	Spanish for the Legal Professions	Kim	3	S	22	0	22	X	X
Romance Languages and Literature	SPAN326	Spanish Grammar and Composition for Heritage Students	Mack	3	S	18	0	18	X	X
Romance Languages and Literature	SPAN329	Spanish Proficiency for Community Engagement	Staff	3	F, S, SS	137	0	137	X	X
Romance Languages and Literature	SPAN330	Cultural History of the Spanish-Speaking World	King	3	F, S, SS	1	0	1	X	X
Romance Languages and Literature	SPAN331	Cultural History of the Spanish-Speaking World II	Staff	3	S	47	0	47	X	X
Romance Languages and Literature	SPAN333	Conversation About Spanish Cinema	Lee	3	S		0		X	X
Romance Languages and Literature	SPAN340	Cultures of Contemporary Spain	Amago	3	F, S	48	0	48	X	X
Romance Languages and Literature	SPAN350	Advanced Conversation and Composition	HuesaOtegui Staff	3	F, S	142	0	142	X	X
Romance Languages and Literature	SPAN361	Film and Literature From Latin America and Spain	Amago	3	F		0		X	



## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Romance Languages and Literature	SPAN362	The Quest for Identity in Contemporary Spain	Amago	3	SS	6	0	6		X
Romance Languages and Literature	SPAN369	Introduction To Translation	Staff	3	F, S	49	0	49	X	X
Romance Languages and Literature	SPAN369	Introduction to Translation	Staff	3	F, S	49	0	49	X	X
Romance Languages and Literature	SPAN371	Survey Spanish Literature to 1700	Amago Dominguez Staff	3	F, S	85	0	85	X	X
Romance Languages and Literature	SPAN372	Survey Spanish Literature Since 1700	Staff	3	F	46	0	46	X	X
Romance Languages and Literature	SPAN376	Phonetics and Phonology	Amaral Estigarribia	3	F, S, SS	82	0	82	X	X
Romance Languages and Literature	SPAN377	Grammatical Structure in Spanish	Amaral Estigarribia Staff	3	F, S, SS	68	0	68	X	X
Romance Languages and Literature	SPAN378	Afro-Hispanic Language Contacts	Staff	3	F		0			X
Romance Languages and Literature	SPAN380	Masterpieces of Spanish Drama	Hsu	3	S		0		X	
Romance Languages and Literature	SPAN381	Masterpieces of Spanish and Spanish-American Poetry	Staff	3	F	18	0	18		
Romance Languages and Literature	SPAN382	Masterpieces of Spanish Prose	Staff	3	S		0			X
Romance Languages and Literature	SPAN383	Medieval Spanish Literature	Dominguez	3	S	11	0	11		
Romance Languages and Literature	SPAN384	Spanish Literature of the Renaissance	King	3	S		0			X
Romance Languages and Literature	SPAN394	Creative Writing in Spanish	Gomez	3	S	2	0	2	X	X
Romance Languages and Literature	SPAN395	Research for Advanced Spanish Students	Binotti	3	F, S	4	0	4		X
Romance Languages and Literature	SPAN398	Undergraduate Seminar in Spanish	Estrada Hsu Rivero Staff	3	F	18	0	18	X	X
Romance Languages and Literature	SPAN399	Undergraduate Seminar in Spanish Linguistics	Staff	3	F	19	0	19		
Romance Languages and Literature	SPAN401	Beginning Accelerated Spanish	Staff	3	F	17	1	18		X
Romance Languages and Literature	SPAN402	Beginning Accelerated Spanish	Staff	3	S	13	1	14	X	X

## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Romance Languages and Literature	SPAN405	Intermediate Spanish for Health Care Professionals	Estrada Kim Staff	3	F, S	84	1	94	X	X
Romance Languages and Literature	SPAN414	Basque Language and Culture	Staff	3	F	22	0	22	X	X
Romance Languages and Literature	SPAN414	Elementary Catalan	Staff	3	F		0		X	X
Romance Languages and Literature	SPAN414	Languages of Spain: Galician Language and Culture I	Staff	3	F	22	0	22	X	X
Romance Languages and Literature	SPAN415	Basque Language and Culture II	Staff	3	S	11	0	11	X	X
Romance Languages and Literature	SPAN415	Intermediate Catalan	Staff	3	S		0		X	X
Romance Languages and Literature	SPAN415	Languages of Spain: Galician Language and Culture II	Staff	3	S	11	0	11	X	X
Romance Languages and Literature	SPAN601	Elementary Spanish for Graduate Students	Staff	3	F		0		X	X
Romance Languages and Literature	SPAN602	Elementary Spanish for Graduate Students	Staff	3	S		0			X
Romance Languages and Literature	SPAN617	Cervantes	Hsu	3	F		0			X
Romance Languages and Literature	SPAN630	Literature and the Visual Arts in Spain	Staff	3	S		0			X
Romance Languages and Literature	SPAN635	Modern Spanish Drama	Staff	3	S		0			X
Romance Languages and Literature	SPAN650	The Spanish Comedia	Hsu	3	F		0		X	
Romance Languages and Literature	SPAN677	Spanish Syntax	Estigarribia	3	F, S		0			X
Romance Languages and Literature	SPAN678	History of the Spanish Language	Binotti	3	S	16	1	17	X	X
Romance Languages and Literature	SPAN678	Cultural and Linguistic History of the Spanish Language	Binotti	3	S	16	1	17	X	X
Romance Languages and Literature	SPAN679	Spanish Pragmatics	Amaral	3	F	4	2	6	X	X
Romance Languages and Literature	SPAN680	Language Acquisition of Spanish	Estigarribia	3	F		0		X	X
Romance Languages and Literature	SPAN682	Spanish Sociolinguistics	Binotti	3	S		0		X	X
Romance Languages and Literature	SPAN692H	Honors Thesis in Spanish	Staff	3	S	3	0	3	X	X
Romance Languages and Literature	SPAN701	Beginnings of Castilian Hegemony To 1369	Dominguez	3	F		0		X	
Romance Languages and Literature	SPAN702	The Trastamara Dynasty: 1369 to 1516	Dominguez	3	F		7	7		X



## Appendix II-B: Language Course List

Department	Course Number	Cross List	Instructor	Hrs	Term	U	G	12-13	13-14	14-15
Romance Languages and Literature	SPAN707	Film theory and Practice	Amago	3	F		9	9		X
Romance Languages and Literature	SPAN709	Nonfiction Prose of the 16Th & 17th Centuries	Staff	3	S		0			X
Romance Languages and Literature	SPAN710	19th Century Spanish Novel	Staff	3	S		0			X
Romance Languages and Literature	SPAN711	20th Century Spanish Novel	Sosa-Velasco	3	S		0			X
Romance Languages and Literature	SPAN712	Spanish Contemporary Novel	Amago	3	F		0		X	
Romance Languages and Literature	SPAN714	Golden Age Poetry	Domínguez	3	S		0			X
Romance Languages and Literature	SPAN715	Modern and Contemporary Spanish Poetry	Staff	3	S		0		X	
Romance Languages and Literature	SPAN721	Old Spanish	Binotti	3	F		13	13		
Romance Languages and Literature	SPAN725	Golden Age Prose	Hsu	3	S		0			X
Romance Languages and Literature	SPAN738	Intellectual History of Spain	Binotti	3	F		0		X	
Romance Languages and Literature	SPAN745	Vanguards	Rivero	3	F, S		0	X	X	
Romance Languages and Literature	SPAN750	Enlightenment and Romanticism in Spain	Gomez-Castellan	3	S		8	8		
Romance Languages and Literature	SPAN835	Seminar in Spanish American Literature	Estrada Rivero	3	F, S		19	19	X	X
Romance Languages and Literature	SPAN840	Special Readings	Domínguez Hsu	1	F, S		5	5	X	X
Romance Languages and Literature	SPAN994	Doctoral Dissertation	Staff	3	F, S		54	54	X	X
Social Work	SOWO6131	Intermediate Spanish for Health Care I	Staff	3	F, S, SS		0		X	X
Social Work	SOWO6141	Intermediate Spanish for Health Care II	Staff	3	F, S, SS		0		X	X
Social Work	SOWO6151	Advanced Spanish for Health Care II	Staff	3	F, S, SS		0		X	X



## Performance Measurement Framework (PMF) 1

1. Project Goal : Increase the number of \*historically underrepresented students who have access to and participate in global opportunities by addressing institutional, financial and cultural barriers to engagement over the four-year grant period

2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A. Increase by 10% the number of underrepresented students who <b>apply</b> for UNC NRC <b>global funding opportunities</b> including FLAS Fellowships, international internship awards, global service learning and research	<ul style="list-style-type: none"> <li>Conduct info sessions on global funding opportunities to first year and transfer students at New Student and Parent Orientation sessions (p.7)</li> <li>Conduct grant writing workshops targeting underrepresented students (p.36)</li> <li>Develop social media messaging targeting underrepresented groups (p.35)</li> </ul>								
B. Increase by 10% the number of underrepresented students <b>participating in education abroad opportunities</b> such as International Internships, International Research and Global Service Learning	<ul style="list-style-type: none"> <li>Conduct info sessions on global opportunities to first year and transfer students at New Student and Parent Orientation sessions (p.7)</li> <li>Provide passports to incoming and transfer students from underrepresented groups (p.7)</li> </ul>								
C. Increase by 10% the number of underrepresented students <b>participating</b> in UNC NRC <b>campus events</b> such as seminars, film series, workshops, and info sessions	<ul style="list-style-type: none"> <li>Develop strategic marketing materials such as videos, brochures, and one sheets geared toward underrepresented groups (p.35)</li> <li>Conduct outreach and market events to the Office of Diversity and Multicultural Affairs, the Stone Center, Carolina First, Covenant Scholars, and other relevant groups that work primarily with underrepresented students (p.24)</li> </ul>								
D. Recruit 25% underrepresented students among those who <b>receive</b> the Undergraduate Distinction in Global Engagement (GPRA 4)	<ul style="list-style-type: none"> <li>Infuse more accessible global opportunities into the Undergraduate Distinction in Global Engagement (p.38)</li> <li>Conduct professional development and resource sharing on global opportunities to the Carolina Advising Core and Faculty Council</li> </ul>								
E. Increase the by 10% the number of underrepresented students who <b>participate</b> in upper level foreign language courses	<ul style="list-style-type: none"> <li>Develop strategic marketing materials such as videos, brochures, one sheets geared toward underrepresented groups (p.35)</li> <li>Conduct outreach and market events to the Office of Diversity and Multicultural Affairs, the Stone Center, Carolina First, Covenant</li> </ul>								

## Performance Measurement Framework (PMF) 2

### 1. Project Goal : Internationalize the curriculum and increase faculty and student involvement in global issues, activities, and dialogue through the implementation of the NC Global Distinction program in at least 6 community colleges over the grant cycle

2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A. Partner with six community colleges to participate in the NC Global distinction program over the grant cycle	<ul style="list-style-type: none"> <li>Recruit new colleges for the NC Global Distinction Program (p.38)</li> <li>Help community colleges gain approval from college administrations to join the initiative</li> <li>Convince faculty at the participating colleges to take part in the initiative</li> </ul>								
B. Double number of colleges that fully incorporate the NC Global Distinction program each year <sup>1</sup>	<ul style="list-style-type: none"> <li>Develop a joint strategic plan of action with defined timeline, roles, and responsibilities to internationalize the curriculum at the participating community colleges</li> <li>Provide professional development for faculty at participating colleges</li> <li>Create curriculum development teams at each participating community college</li> <li>Provide funding, technical support and university research visits for community college curriculum teams to create globally intensive courses (p.38)</li> <li>Support international activities and dialogue at community colleges through speakers, films, webinars, webcasts and other activities that educate and inspire faculty and students about key issues in the focus areas of participating NRCs (p.35)</li> </ul>								
C. Triple the number of students enrolled in the NC distinction program over the grant cycle	<ul style="list-style-type: none"> <li>Promote the program on the community colleges' websites and program brochures and disseminate the information to students (p.35)</li> <li>Enroll students in the NC Global Distinction program (p.38)</li> </ul>								

<sup>1</sup> NC Global Distinction Program includes the following:

- ✓ students complete at least 15 credit hours of globally intensive courses,
- ✓ students participate in 8 international activities and dialogue
- ✓ students gain global experience (30 hours of participation in either study abroad or a domestic intercultural experience)
- ✓ students give a capstone presentation related to their global learning participation
- ✓ students completing this program have "Graduated with Global Distinction" on their transcript

## Performance Measurement Framework (PMF) 4

### 1. Project Goal: Opening Access to Global Opportunities for Traditionally Underrepresented Students at Fayetteville State University, Bennett College and UNC.

2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A. Increase the number of underrepresented students by 10% at FSU and UNC who during their first year of college have an experience abroad	<ul style="list-style-type: none"> <li>The competitive Puerto Rico Program (p.34) is widely advertised through new marketing tools (p.35)</li> <li>Underrepresented students are recruited through the Opening Access Working Group (p.24)</li> <li>Students and 2 faculty members from both schools have a shared 4 day academic and cultural global experience</li> <li>Mentoring programming for participating students to help promote the program by becoming recruiters in subsequent years and by presenting at GO annually</li> </ul>								
B. Increase the number of underrepresented students by 10% from Bennett, FSU, and UNC who receive pre-departure orientation through their attendance at Global Orientation (GO)	<ul style="list-style-type: none"> <li>The GO! (p.36) is widely advertised through new marketing tools. (p.35)</li> <li>Underrepresented students are recruited through the Opening Access Working Group</li> <li>Day long program brings students and faculty together from all three schools to learn frameworks for implementing culturally appropriate and ethical experiences abroad (p.36)</li> </ul>								
C. Develop 5 new courses each year at Bennett and FSU through a joint competition with UNC for faculty	<ul style="list-style-type: none"> <li>These grants are advertised widely through the Opening Access Working Group, faculty councils, deans, and chairs. (p.24)</li> <li>Applications are reviewed jointly by all schools based on common rubric (p.10).</li> <li>Preference is given to team-taught courses that connect the three schools.</li> <li>Preference is given to courses that attract students traditionally underrepresented in global opportunities</li> </ul>								

## Performance Measurement Framework (PMF) 6

### 1. Project Goal: Improve marketing, advertising and outreach to increase the number of underrepresented applicants for FLAS.

2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A. Increase by 10% the number of underrepresented students who <i>apply</i> for FLAS Fellowships.	<ul style="list-style-type: none"> <li>FLAS Coordinator classrooms visits where prioritized languages are taught (p.48)</li> <li>Conduct info sessions on FLAS Fellowships to first year and transfer students at New Student and Parent Orientation sessions</li> <li>Provide information sessions to departments that serve underrepresented students</li> <li>Employ social media messaging targeting underrepresented groups (p.35)</li> <li>Leverage strategic marketing materials such as videos, brochures, and one sheets geared toward underrepresented groups (p.35)</li> <li>Conduct outreach and market events to the Office of Diversity and Multicultural Affairs, the Stone Center, Carolina First, Covenant Scholars, and other relevant groups that work primarily with underrepresented students (p.24)</li> </ul>								
B. Increase by 5% the number of underrepresented students <i>awarded</i> FLAS Fellowships	<ul style="list-style-type: none"> <li>Conduct grant writing workshops targeting underrepresented students (p.36)</li> <li>Provide passports to incoming and transfer students from underrepresented groups (p.7)</li> </ul>								

\*UNC NRC's have identified underrepresented groups through institutional data and individual Center data collection activities. Activities to increase access are geared toward students from a wide range of academic disciplines, age, educational or family backgrounds, gender identity, racial or ethnic identity, sexual orientation, or socio-economic status. School of Education students are specifically included in underrepresented students because of both their typical socio-economic background and the restrictions on their degree program.



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June 19, 2014

To: Center for Global Initiatives

From: Bill McDiarmid *BMD*  
Dean and Alumni Distinguished Professor of Education

The School of Education feels very fortunate to be included in the project that you are proposing. As you know, the School has made internationalizing our curriculum, research, programs, faculty, and students a priority. The activities you are planning will support our efforts to ensure that the educators we are preparing recognize the critical importance of bringing a global perspective to their work with students.

The proposal to create a workshop series aligned with the Department of Education's 2012-16 International Strategy and designed to expand our faculty's and students' knowledge of area studies and global studies is consistent with our mission and will advance our internationalization goals. In addition, through LEARN NC – our digital outreach platform to educators across the state and beyond – we will be able to disseminate these collaboratively developed workshops broadly.

The proposal to make resources available to School of Education faculty to integrate area studies and other global content into their courses is also an excellent idea. I am certain that a number of our faculty in educator preparation programs will take advantage of such an incentive. The curricula that they develop can, again, be widely disseminated through LEARN NC. In addition, these same faculty can use the materials and lesson plans they develop in their professional development work with practicing teachers.

As you know, several of our graduate students have been involved in creating a set of criteria for globally competent educators. These students and others will be ideal candidates to organize and orchestrate a “Global Competencies Week” in the School to promote and support the infusion of area studies and world language information into all the educator programs that the School offers. They will be able to draw on the curricular work of faculty who use the resources provided through the grant to introduce global content and perspectives into their courses.

Also of great interest to the School are the proposed orientation sessions for our students to learn more about the resources available through FLAS as well as other internationally-focused activities from the NRCs such as the passport drive, study abroad opportunities, and the Peace Corps. Opportunities to learn more about these international activities will open up new possibilities for our students to expand their international experience, understanding and global awareness.

Because our evaluation unit – EvAP – is the external evaluator for the Title VI projects, we also see the value in having EvAP evaluate this work as well. The organizational independence of EvAP from the Centers ensures that there will be no conflict of interest.

We are very excited about the potential of the proposed work to greatly enhance our internationalization efforts. I have felt for some time that we in the School do not take advantage of the expertise and excellent work that characterize our area studies centers. This project would enable us to access this expertise and knowledge to better prepare and support educators who have genuinely global perspectives that will manifest in the work they do with their students.



227 Hill Hall, 601 S. Martin Luther King Jr. Dr., Winston-Salem, NC 27110  
Phone (336) 750-2306 • Fax (336) 750-2189 • [sekhonj@wssu.edu](mailto:sekhonj@wssu.edu)

Office of  
International Programs

June 12, 2014

Dear Reviewers,

It is my pleasure to write this letter in support of proposed collaborative internationalization projects between UNC-CH and Winston Salem State University (WSSU) as part the application of several Area Studies Centers at the University of North Carolina at Chapel Hill (UNC) for Title VI grants from the U.S. Department of Education. This partnership will allow us to build on a number of successful recent initiatives at my university that have included Brazil, India, China, Malaysia, Kenya/Tanzania, and Ghana/Benin supported by grants including those from FIPSE and from NEH.

As the Chief International Officer at WSSU, I lead the integration of international programs in academic areas, promote faculty scholarship to internationalize the curriculum, and develop and oversee study abroad and exchange programs. Collaboration with UNC-CH will enhance the cross-cultural and global competence of our students, who are predominantly African-American, and will promote the WSSU strategic goal of "expanding opportunities to integrate global issues throughout the curriculum." Internationalizing the curriculum and faculty development to prepare students for effective global citizenship are the primary objectives in the WSSU Strategic Plan for Internationalization 2012-2016.

The proposed Title VI activities include research funds for WSSU faculty, conference travel, shared speaker series, course development grants, possible FLAS fellowships for WSSU students, and funding for linkage travel for our institution. These proposed activities are based on dialogue with WSSU faculty and international staff across our campus, including the International Programs Committee and our School of Business and Economics, as components to enhancing our capacity in area studies and language instruction for Latin America, Africa and Asia. This collaboration is well-designed to result in measurable and long-lasting changes at our institution, and WSSU faculty and staff look forward to cross-sharing of scholarly knowledge, expertise, networks, and linkages with institutions abroad with colleagues at UNC.

These projects are designed to build capacity for future sustained collaboration between our two institutions, and we welcome the development of long-lasting relationships with UNC's African Studies Center, Carolina Asia Center, Center for Global Initiatives, UNC Center for International Business Education and Research (CIBER), and Center for Latin American and Caribbean Studies at the University of North Carolina and Duke University.

Sincerely,

A handwritten signature in black ink, appearing to read "Joti Sekhon", written over a horizontal line.

Joti Sekhon, PhD

Director of International Programs  
Professor of Sociology

Winston-Salem State University is a Constituent Institution of the University of North Carolina  
An Equal Opportunity Employer





THE UNIVERSITY  
of NORTH CAROLINA  
at CHAPEL HILL

**WORLD VIEW:  
AN INTERNATIONAL PROGRAM FOR EDUCATORS**

CARR BUILDING  
230 E. CAMERON AVENUE  
CAMPUS BOX 8011  
CHAPEL HILL, NC 27599-8011

T 919.962.9264  
F 919.962.6794  
worldview@unc.edu  
worldview.unc.edu

June 10, 2014

Dear UNC Area and Global Studies Directors:

In my capacity as Associate Director of World View, I am responsible for enhancing the international expertise and engagement of faculty and students in North Carolina's Community College System, and I meet regularly with the presidents and faculty of most of the 58 campuses in the system. Since 2010 World View has worked with the Area and Global Studies Centers at the University of North Carolina at Chapel Hill to develop greater global awareness and area studies content in activities and courses at 32 Community Colleges. In the past four years, UNC course development grants to CC faculty have generated international content in more than 80 CC courses where none existed previously. UNC Area Studies Librarians have worked closely with community college faculty on research visits arranged by World View, and more than 270 CC faculty members have participated in World View events, 71 of whom are from Tier 1 counties, the most economically disadvantaged in our state.

During the Title VI 2014-2017, World View is pleased to work with the Area and Global Studies Centers at the University of North Carolina at Chapel Hill to develop and organize innovative educational programs. The NC Global Distinction initiative, for example, will bring together expertise from UNC World View, NC Community Colleges, and the African Studies Center, Carolina Asia Center, Center for European Studies, Center for Global Initiatives, Center for Latin American and Caribbean Studies at the University of North Carolina and Duke University, Duke-UNC Consortium in Middle East Studies, and the Duke/University of North Carolina Center for Slavic, Eurasian, and East European Studies. This initiative will globalize the community college curriculum and increase faculty and student involvement in global issues, activities and dialogue. Through this initiative we will develop a state and national model of best practices for internationalizing the community college curriculum and university-community college global education collaboration.

We look forward to our collaborations,

Neil Bolick, Associate Director  
World View

<b>APPLICATION WORLD REGION OR THEMATIC FOCUS</b> <b>FY 2014-2017</b>
--

Africa	<input type="checkbox"/>
Canada	<input type="checkbox"/>
East Asia	<input type="checkbox"/>
International	<input checked="" type="checkbox"/>
Latin America & Caribbean	<input type="checkbox"/>
Middle East	<input type="checkbox"/>
Pacific Islands	<input type="checkbox"/>
Russia / Eastern Europe / Eurasia	<input type="checkbox"/>
South Asia	<input type="checkbox"/>
Southeast Asia	<input type="checkbox"/>
Western Europe / Europe	<input type="checkbox"/>
Other (specify) _____	<input type="checkbox"/>

<b>APPLICATION TYPE</b>
-------------------------

Comprehensive NRC and FLAS	<input checked="" type="checkbox"/>
Undergraduate NRC and FLAS	<input type="checkbox"/>
Comprehensive NRC only	<input type="checkbox"/>
Undergraduate NRC only	<input type="checkbox"/>
FLAS only	<input type="checkbox"/>

**FLAS-ELIGIBLE LANGUAGES**  
**Performance-Based Instruction**  
**FY 2014 – 2017**

- A FLAS-Eligible language marked “Y” means that the language is currently available and students can apply for fellowships. Languages marked “Y” should be substantiated by the course list and the faculty biographical information.
- You may request FLAS eligibility for additional languages at any time during the 4-year grant cycle by submitting the justification, course description, and the Instructor's CV.

[illegible]

**Application for Federal Assistance SF-424****16. Congressional Districts Of:**\* a. Applicant **NC-004**\* b. Program/Project **NC-004**

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment

Delete Attachment

View Attachment

**17. Proposed Project:**\* a. Start Date: **08/15/14**\* b. End Date: **08/14/18****18. Estimated Funding (\$):**

* a. Federal	589,613
* b. Applicant	0
* c. State	0
* d. Local	0
* e. Other	0
* f. Program Income	0
* g. TOTAL	589,613

**\* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**☐ a. This application was made available to the State under the Executive Order 12372 Process for review on ☒ b. Program is subject to E.O. 12372 but has not been selected by the State for review.☐ c. Program is not covered by E.O. 12372.**\* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**☐ Yes ☒ No

If "Yes", provide explanation and attach

Add Attachment

Delete Attachment

View Attachment

21. \*By signing this application, I certify (1) to the statements contained in the list of certifications\*\* and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances\*\* and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

☒ \*\* I AGREE

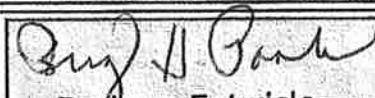
\*\* The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

**Authorized Representative:**

Prefix:  \* First Name: **Barbara**  
Middle Name:   
\* Last Name: **Entwisle**  
Suffix:

\* Title: **Vice Chancellor for Research**\* Telephone Number: **919-966-3411/12**Fax Number: **919-966-3352/5011**\* Email: **resadminosr@unc.edu**

\* Signature of Authorized Representative:



\* Date Signed:

**6/23/14****Barbara Entwisle****Vice Chancellor for Research**

## ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

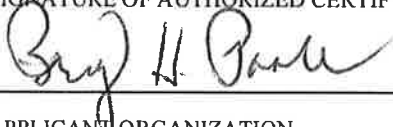

**PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.**

**NOTE:** Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee- 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§ 327-333), regarding labor standards for federally assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. §7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, Audits of States, Local Governments, and Non-Profit Organizations.
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL 		TITLE  Vice Chancellor for Research
APPLICANT ORGANIZATION The University of North Carolina at Chapel Hill		DATE SUBMITTED 6/23/14



## Certification of Eligibility for Federal Assistance in Certain Programs

I understand that 34 CFR 75.60, 75.61, and 75.62 require that I make specific certifications of eligibility to the U.S. Department of Education (ED) as a condition of applying for Federal funds in certain programs and that these requirements are in addition to any other eligibility requirements that ED imposes under program regulations. Under 34 CFR 75.60 – 75.62:

I. I certify that:

A. I do not owe a debt, or I am current in repaying a debt, or I am not in default (as that term is used at 34 CFR Part 668) on a debt:

1. To the Federal Government under a nonprocurement transaction (e.g., a previous loan, scholarship, grant, or cooperative agreement); or
2. For a fellowship, scholarship, stipend, discretionary grant, or loan in any program of ED that is subject to 34 CFR 75.60, 75.61, and 75.62, including:

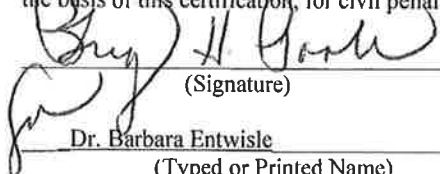
- Federal Pell Grant Program (20 U.S.C. 1070a, et seq.);
- Federal Supplemental Educational Opportunity Grant (SEOG) Program (20 U.S.C. 1070(b), et seq.);
- State Student Incentive Grant Program (SSIG) 20 U.S.C. 1070c, et seq.);
- Federal Perkins Loan Program (20 U.S.C. 1087aa, et seq.);
- Income Contingent Direct Loan Demonstration Project (20 U.S.C. 1087a, note);
- Federal Stafford Loan Program, Federal Supplemental Loans for Students [SLS], Federal PLUS, or Federal Consolidation Loan Program (20 U.S.C. 1071, et seq.);
- William D. Ford Federal Direct Loan Program (20 U.S.C. 1087a, et seq.);
- Cuban Student Loan Program (20 U.S.C. 2601, et seq.);
- Robert C. Byrd Honors Scholarship Program (20 U.S.C. 1070d-31, et seq.);
- Jacob K. Javits Fellows Program (20 U.S.C. 1134h-1134i);
- Patricia Roberts Harris Fellowship Program (20 U.S.C. 1134d-1134g);
- Christa McAuliffe Fellowship Program (20 U.S.C. 1105-1105i);
- Bilingual Education Fellowship Program (20 U.S.C. 3221-3262);
- Rehabilitation Long-Term Training Program (29 U.S.C. 774(b));
- Paul Douglas Teacher Scholarship Program (20 U.S.C. 1104, et seq.);
- Law Enforcement Education Program (42 U.S.C. 3775);
- Indian Fellowship Program (29 U.S.C. 774(b));
- Teacher Quality Enhancement Grants Program (20 U.S.C. 1021, et seq.);

OR

B. I have made arrangements satisfactory to ED to repay a debt as described in A.1. or A.2. (above) on which I had not been current in repaying or on which I was in default (as that term is used in 34 CFR Part 668).

II. I certify also that I have not been declared by a judge, as a condition of sentencing under section 5301 of the Anti-Drug Abuse Act of 1988 (21 U.S.C. 862), ineligible to receive Federal assistance for the period of this requested funding.

I understand that providing a false certification to any of the statements above makes me liable for repayment to ED for funds received on the basis of this certification, for civil penalties, and for criminal prosecution under 18 U.S.C. 1001.

  
(Signature)  
Dr. Barbara Entwisle  
(Typed or Printed Name)

6/23/14  
(Date)

Name or number of ED program under which this certification is being made: CFDA 84.015A/84.015B



## CERTIFICATION REGARDING LOBBYING

### Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

### Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

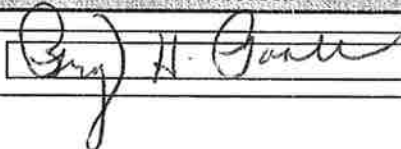
#### \* APPLICANT'S ORGANIZATION

The University of North Carolina at Chapel Hill

#### \* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Prefix:  \* First Name: Barbara Middle Name:   
\* Last Name: Entwistle Suffix:   
\* Title: Vice Chancellor for Research

#### \* SIGNATURE:



#### \* DATE:

6/23/14

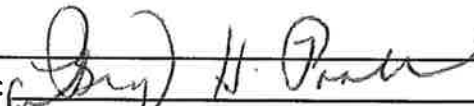
# DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

Approved by OMB

0348-0046

(See reverse for public burden disclosure.)

<b>1. Type of Federal Action:</b> <input checked="" type="checkbox"/> a. contract <input type="checkbox"/> b. grant <input type="checkbox"/> c. cooperative agreement <input type="checkbox"/> d. loan <input type="checkbox"/> e. loan guarantee <input type="checkbox"/> f. loan insurance		<b>2. Status of Federal Action:</b> <input type="checkbox"/> a. bid/offer/application <input type="checkbox"/> b. initial award <input type="checkbox"/> c. post-award		<b>3. Report Type:</b> <input type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change <b>For Material Change Only:</b> year _____ quarter _____ date of last report _____	
<b>4. Name and Address of Reporting Entity:</b> <input checked="" type="checkbox"/> Prime <input type="checkbox"/> Subawardee Tier _____, if known:  The University of North Carolina at Chapel Hill 104 Airport Dr., Suite 2200, CB 1350 Chapel Hill, NC 27599-1350 <b>Congressional District, if known:</b> 4th			<b>5. If Reporting Entity in No. 4 is a Subawardee, Enter Name and Address of Prime:</b>  <b>Congressional District, if known:</b>		
<b>6. Federal Department/Agency:</b> US Department of Education			<b>7. Federal Program Name/Description:</b> NRC/FLAS program  CFDA Number, if applicable: 84.015A & B		
<b>8. Federal Action Number, if known:</b>			<b>9. Award Amount, if known:</b> \$		
<b>10. a. Name and Address of Lobbying Registrant</b> (if individual, last name, first name, MI): Beau Mills Director, Federal Affairs The University of North Carolina at Chapel Hill 300 Bynum Hall, CB 7006 Chapel Hill, NC 27599-7006			<b>b. Individuals Performing Services</b> (including address if different from No. 10a) (last name, first name, MI): Hyland, Jim, 1101 Pennsylvania Ave Suite 600, Wash DC 20004		
<small>11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.</small>			Signature:  Print Name: Barbara Entwisle Title: Vice Chancellor for Research Telephone No.: 919-966-3411 Date: 6/23/14		
<b>Federal Use Only:</b>			Authorized for Local Reproduction Standard Form LLL (Rev. 7-97)		

Information to Meet HEA Supplemental Statutory Requirements  
Title VI National Resource Center  
The Center for Global Initiatives at University of North Carolina at Chapel Hill

*Information Requirement 1: Diverse Perspectives in Funded Activities. Provide an explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs.*

The University of North Carolina at Chapel Hill (UNC) recognizes that in order to serve the state and the nation, it must be both diverse and global. It has, therefore, made **diversity** and **global education** two of its six priorities in its recent Academic Plan. In this NRC proposal, the Center for Global Initiatives (CGI) unifies these two university priorities into the theme of **opening access to global education to traditionally underrepresented students**. This theme uses a broad definition of “global education” to encompass 1) **educational opportunities abroad** (including experiential learning, internships, research, service-learning and study abroad); 2) **global opportunities on campus** (including coursework in foreign languages and in diverse disciplines such as business, education, and health, and events such as exhibits, lectures, and research showcases); and 3) **globally-oriented engagement in the community** (including engagement with K-12 classrooms and immigrant neighborhoods). Drawing upon UNC and national data, this theme also uses a broad definition of “underrepresented students” to include students regardless of their academic discipline, age, disabilities, educational or family background, gender identity, racial or ethnic identity, sexual orientation, or socio-economic status. With this broad approach, we aim to raise, for example, the number of nursing students studying abroad, students with disabilities conducting internships abroad, males taking more foreign languages, first generation college students earning FLAS awards, students with significant financial need performing global public service, and Native Americans applying to join the foreign service. With such a broad strategy, UNC goes beyond traditional approaches of diversifying global education and ensures generating rich debates on global education and international affairs.

CGI is aided in generating diverse perspectives by working closely with the Opening Access Working Group (see below). This group was formed at the outset of the university’s effort at inclusion regarding global education, and the group has been central to planning all aspects of this effort and to linking the effort to targeted student populations. CGI is further aided in its effort at inclusion by having its director serve on the Provost’s Committee on Inclusive Excellence and Diversity, and its Senior Program Officer serve as the Provost’s Diversity Assessment Liaison for Global Opportunities. Furthermore, all CGI staff regularly participate in workshops and training offered by the Office of Diversity and Multicultural Affairs, the LGBTQ Center, and the Office of Retention and Transfer Students. Finally, CGI recently organized a diversity training by the Diversity Abroad Network with participation from all area studies centers as well as Study Abroad.

**University Units Represented on the Opening Access to Global Education Working Group**  
Accessibility Resources and Service  
Admissions Office

African Studies  
American Indian Center  
Asian Studies  
Carolina Black Caucus  
Carolina Student Union  
Center for Global Initiatives  
Center for Student Success & Academic Counseling  
Chemistry  
Continuing Education  
Covenant Scholars  
Diplomat in Residence  
Diversity & Multicultural Affairs  
Diversity Initiatives for College of Arts and Sciences  
European Studies  
Global Business Center at the Business School  
Global Relations Office  
Housing and Residential Education  
Institutional Research  
International Student and Scholar Services  
Johnston Center for Undergraduate Excellence  
Latin American Studies  
LGBTQ Center  
Middle East Studies  
New Students and Carolina Parent Programs  
Office for Undergraduate Research  
Office of Undergraduate Education  
Office of University Development  
Scholarships & Student Aid  
Slavic Studies  
Stone Center for Black History and Culture  
Student Retention Office  
Study Abroad  
University Career Services

All of CGI's events are free and open to the public and advertised widely using a wide array of print and digital formats. In organizing events during this grant period, we will seek speakers and co-sponsors who represent a range of views on global issues and to welcome diverse audiences interested in debating these issues. To reach the broadest possible audience with our commitment to diversity in global education, CGI will create a new position to design, launch, and execute a major marketing strategy and to coordinate the array of programmatic activities associated with this effort.

*Information Requirement 2: Areas of National Need. Provide a description of how the applicant will encourage government service in areas of national need, as identified by the U.S.*

*Department of Education, as well as in areas of need in the education, business, and nonprofit sectors.*

In this NRC proposal, CGI takes on the challenge, issued by President Obama with the 100,000 Strong Initiative and his higher education affordability summit to not only encourage American college students to seek a global education, but to encourage a more diverse set of students to do so. The programmatic emphasis of this NRC proposal, therefore, is to open access to global opportunities for traditionally underrepresented students. Integral to this effort will be encouraging government service and careers in education, business, and non-profit sectors among a diverse set of students. We will do so by: 1) Every year all FLAS fellows (Arabic, Chinese, Hindi-Urdu, Japanese, Kiswahili, Korean and Persian-all languages from regions of national need) and other CGI funding award recipients will engage with the Diplomat-in-Residence. CGI is UNC's home for this State Department program that posts career foreign service officers at universities throughout the US for 1-2 years to provide guidance about careers and internship in the State Department.; 2) Our University Career Service Career Services maintains its *Going Global* database with over 10,000 resources for finding employment in the US and abroad, including government , education, business and non-profits; 3) In collaboration with other NRCs, the Business School proposes developing classroom and online LCTL instruction and to work with MSIs across the state to globalize their business schools; 4) Our School of Education is committed to global education and is working together with all NRCs to offer course development grants, a speakers series, a service-learning course, and K-16 outreach including to community colleges. 5) Launch the *Undergraduate Distinction in Global Engagement* training program, which will recognize undergraduate students who have acquired the necessary knowledge, skills, and personal initiative to engage responsibly and effectively in a global environment. Students achieving this distinction will receive a special remark on their academic transcript. All these activities will augment already-established, institutionally supported annual career information programs including Global Career Nights, internship awards, interviews with the on-campus Peace Corps recruiter, and Fulbright workshops.

### Information to Meet §602(e) Statutory Requirements

Sec. 602 (e) of the Title VI of the Higher Education Act of 1965, as amended states that applicant institutions desiring a grant under this section shall include the information below in their applications for funding. You may use this page or your own format to present this information. The supplemental information page(s) do not count against the project narrative page limitations. If the application is being submitted on behalf of a consortium, include responses for the lead institution and for the consortium partner(s).

- 1.) An explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs; *and*

Please see attached.

- 2.) A description of how the applicant will encourage government service in areas of national need, as identified by the U.S. Department of Education, as well as in areas of need in the education, business, and nonprofit sectors.

Please see attached.

Applicant Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

Name of Applicant Institution and Center: The University of North Carolina at Chapel Hill Center for Global Initiatives

Name/Title of Authorized Representative (Printed):  Dr. Barbara Entwisle

Title: Vice Chancellor for Research, Office of Sponsored Research

Telephone: 919-966-1311

Signature: 

E-mail: resadminosr@unc.edu

Date: 6/23/14

GEPA Section 427 Statement - Title VI National Resource Center  
The Center for Global Initiatives and Office of Accessibility Resources & Service  
University of North Carolina at Chapel Hill

In this NRC proposal, the Center for Global Initiatives will open access to global education to traditionally underrepresented students. This theme uses a broad definition of “global education” to encompass 1) educational opportunities abroad (including experiential learning, internships, research, service-learning and study abroad); 2) global opportunities on campus (including coursework in foreign languages and in diverse disciplines such as business, education, and health, and events such as exhibits, lectures, and research showcases); and 3) globally-oriented engagement in the community (including engagement with K-12 classrooms and immigrant neighborhoods). Based on baseline data, this theme also uses a broad definition of “underrepresented students” to include students regardless of their academic discipline, age, disabilities, educational or family background, gender identity, racial or ethnic identity, sexual orientation, or socio-economic status. With this broad approach, we aim to raise, for example, the number of students with disabilities conducting research abroad, students with significant financial need performing global public service, and Native Americans applying to join the foreign service. With such a broad strategy, UNC goes beyond traditional approaches of diversifying global education.

In this effort, we work closely with the Department of Accessibility Resources & Service, which works with units throughout the University to assure that the programs and facilities of the University are accessible to every student in the University community. Additionally, Accessibility Resources & Service provides reasonable accommodations, so students with disabilities who are otherwise qualified may, as independently as possible meet the demands of University life. Regarding physical accessibility, the University implements more stringent requirements than the North Carolina State Building Code and the Americans with Disabilities Act Architectural Guidelines in several areas including but not limited to: exterior pathways, automatic door operators, toilet room design elements, and elevator grab bars. The Global Education Center, which houses the Center for Global Initiatives, meets all of the above criteria and provides universal access from the street (i.e. no ramp is necessary and everyone uses the same pathway into the building).

Through this grant, we will hire a new position who will communicate this deep commitment through a major new print and digital marketing campaign that targets the specific groups we aim to reach. We will work with the Office of Accessibility Resources & Service to inform students that they may request programmatic materials in alternative formats such as audio or Braille. All web-based materials created from this grant will meet Section 508 federal standards and will follow Web Content Accessibility Guidelines. We will also fund the director of the Office of Accessibility Resources & Service to travel abroad to assess physical barriers for its students to participate in Study Abroad programs. A recent site visit was taken to France and the report now informs the advising in the Study Abroad office. Similar site visits are planned for other European destinations.



**U.S. Department of Education  
Supplemental Information for the SF-424**

**1. Project Director:**

Prefix: \* First Name: Middle Name: \* Last Name: Suffix:

Address:

\* Street1:

Street2:

\* City:

County:

\* State:  \* Zip Code:  Country:

\* Phone Number (give area code):  Fax Number (give area code):

\* Email Address:

**2. Novice Applicant:**

Are you are a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

☐ Yes ☒ No

**3. Human Subjects Research:**

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

☐ Yes ☒ No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

☐ Yes Provide Exemption(s) # (s): ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6

☐ No Provide Assurance #(s), if available:

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.



U.S. DEPARTMENT OF EDUCATION  
BUDGET INFORMATION  
NON-CONSTRUCTION PROGRAMS

OMB Control Number: 1894-0008  
Expiration Date: 06/19/2014

Name of Institution/Organization

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION A - BUDGET SUMMARY  
U.S. DEPARTMENT OF EDUCATION FUNDS

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	150,507	151,507	151,507	151,507	0	605,028
2. Fringe Benefits	39,474	39,698	39,698	39,698	0	158,566
3. Travel	29,500	32,000	28,500	27,500	0	117,500
4. Equipment	0	0	0	0	0	0
5. Supplies	6,000	6,000	6,000	6,000	0	24,000
6. Contractual	0	0	0	0	0	0
7. Construction	0	0	0	0	0	0
8. Other	38,050	34,050	33,550	32,300	0	137,950
9. Total Direct Costs (lines 1-8)	263,531	263,255	259,255	257,005	0	1,043,044
10. Indirect Costs*	21,082	21,060	20,740	20,560	0	83,444
11. Training Stipends	305,000	305,000	305,000	305,000	0	1,220,000
12. Total Costs (lines 9-11)	589,613	589,315	584,995	582,565	0	2,346,488

**\*Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

- (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? ☐ X Yes ☐ No
- (2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 07/01/2012 To: 06/30/2016 (mm/dd/yyyy)

Approving Federal agency: ☐ ED ☒ X Other (please specify): ☐ DHHS The Indirect Cost Rate is ☐ %

- (3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

☐ Is included in your approved Indirect Cost Rate Agreement? or ☒ X Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is ☐ 8 ☐ %

## Performance Measurement Framework (PMF) 1

1. Project Goal : Increase the number of \*historically underrepresented students who have access to and participate in global opportunities by addressing institutional, financial and cultural barriers to engagement over the four-year grant period

2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A. Increase by 10% the number of underrepresented students who <b>apply</b> for UNC NRC <b>global funding opportunities</b> including FLAS Fellowships, international internship awards, global service learning and research	<ul style="list-style-type: none"> <li>Conduct info sessions on global funding opportunities to first year and transfer students at New Student and Parent Orientation sessions (p.7)</li> <li>Conduct grant writing workshops targeting underrepresented students (p.36)</li> <li>Develop social media messaging targeting underrepresented groups (p.35)</li> </ul>								
B. Increase by 10% the number of underrepresented students <b>participating in education abroad opportunities</b> such as International Internships, International Research and Global Service Learning	<ul style="list-style-type: none"> <li>Conduct info sessions on global opportunities to first year and transfer students at New Student and Parent Orientation sessions (p.7)</li> <li>Provide passports to incoming and transfer students from underrepresented groups (p.7)</li> </ul>								
C. Increase by 10% the number of underrepresented students <b>participating</b> in UNC NRC <b>campus events</b> such as seminars, film series, workshops, and info sessions	<ul style="list-style-type: none"> <li>Develop strategic marketing materials such as videos, brochures, and one sheets geared toward underrepresented groups (p.35)</li> <li>Conduct outreach and market events to the Office of Diversity and Multicultural Affairs, the Stone Center, Carolina First, Covenant Scholars, and other relevant groups that work primarily with underrepresented students (p.24)</li> </ul>								
D. Recruit 25% underrepresented students among those who <b>receive</b> the Undergraduate Distinction in Global Engagement (GPR4 4)	<ul style="list-style-type: none"> <li>Infuse more accessible global opportunities into the Undergraduate Distinction in Global Engagement (p.38)</li> <li>Conduct professional development and resource sharing on global opportunities to the Carolina Advising Core and Faculty Council</li> </ul>								
E. Increase the by 10% the number of underrepresented students who <b>participate</b> in upper level foreign language courses	<ul style="list-style-type: none"> <li>Develop strategic marketing materials such as videos, brochures, one sheets geared toward underrepresented groups (p.35)</li> <li>Conduct outreach and market events to the Office of Diversity and Multicultural Affairs, the Stone Center, Carolina First, Covenant</li> </ul>								

	Scholars, and other relevant groups that work primarily with underrepresented students (p.24)								
<p>*UNC NRC's have identified underrepresented groups through institutional data and individual Center data collection activities. Activities to increase access are geared toward students from a wide range of academic disciplines, age, educational or family backgrounds, gender identity, racial or ethnic identity, sexual orientation, or socio-economic status. School of Education students are specifically included in underrepresented students because of both their typical socio-economic background and the restrictions on their degree program.</p>									

## Performance Measurement Framework (PMF) 2

### 1. Project Goal : Internationalize the curriculum and increase faculty and student involvement in global issues, activities, and dialogue through the implementation of the NC Global Distinction program in at least 6 community colleges over the grant cycle

2. Performance Measures		3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
						BL	T1	T2	T3	T4
A. Partner with six community colleges to participate in the NC Global distinction program over the grant cycle		<ul style="list-style-type: none"> <li>Recruit new colleges for the NC Global Distinction Program (p.38)</li> <li>Help community colleges gain approval from college administrations to join the initiative</li> <li>Convince faculty at the participating colleges to take part in the initiative</li> </ul>								
B. Double number of colleges that fully incorporate the NC Global Distinction program each year <sup>1</sup>		<ul style="list-style-type: none"> <li>Develop a joint strategic plan of action with defined timeline, roles, and responsibilities to internationalize the curriculum at the participating community colleges</li> <li>Provide professional development for faculty at participating colleges</li> <li>Create curriculum development teams at each participating community college</li> <li>Provide funding, technical support and university research visits for community college curriculum teams to create globally intensive courses (p.38)</li> <li>Support international activities and dialogue at community colleges through speakers, films, webinars, webcasts and other activities that educate and inspire faculty and students about key issues in the focus areas of participating NRCs (p.35)</li> </ul>								
C. Triple the number of students enrolled in the NC distinction program over the grant cycle		<ul style="list-style-type: none"> <li>Promote the program on the community colleges' websites and program brochures and disseminate the information to students (p.35)</li> <li>Enroll students in the NC Global Distinction program (p.38)</li> </ul>								

<sup>1</sup> NC Global Distinction Program includes the following:

- ✓ students complete at least 15 credit hours of globally intensive courses,
- ✓ students participate in 8 international activities and dialogue
- ✓ students gain global experience (30 hours of participation in either study abroad or a domestic intercultural experience)
- ✓ students give a capstone presentation related to their global learning participation
- ✓ students completing this program have "Graduated with Global Distinction" on their transcript

## Performance Measurement Framework (PMF) 3

### 1. Expand the integration of African/Area studies and African/World languages into pre-service teacher education in the UNC School of Education (SoE) and in the UNC System by the end of Y4.

2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A. Strengthen the institutional capacity of UNC SoE for including area studies and language education through professional development of content knowledge and pedagogical foundations among SoE faculty; increase by 10% the number of SoE courses that include Area Studies content.	<ul style="list-style-type: none"> <li>SoE faculty collaborate with NRCs to design a Speaker Series for the SoE,<sup>2</sup> Y1. Review, evaluate and adjust design at end of Y2. (p.36)</li> <li>Conduct speaker series, bringing 2-3 experts per semester for presentations at UNC, then available to others in System, Y1-4. A. 3. A. 3. Provide 2 course development grants/year to SoE faculty to revise course to include area studies content, in consultation with NRC faculty, Y1-4</li> <li>Grantees present projects to SoE workshop, after piloting of new material, Y2-4</li> </ul>								
B. Expand the outreach of this collaboration to at least 5 of 15 Schools of Education in UNC System, and nationally, through LEARN NC's technological capacity.	<ul style="list-style-type: none"> <li>Solicit Speaker Series topics and presenters from other SoEs in UNC System.</li> <li>Make Series available to all System SoEs through videoconferencing</li> <li>Videotape all presentations and make available at <a href="http://www.learnnc.org/">http://www.learnnc.org/</a>, Y1-4</li> <li>Create a digital textbook of series, Y2-4</li> </ul>								
C. Improve access of SoE students to international opportunities and increase the number of pre-service teachers who engage in global opportunities by 20%	<ul style="list-style-type: none"> <li>Recruit SoE students for all global opportunities in "Opening Access"<sup>3</sup> [See PMFI] (Y1-4)</li> <li>Conduct FLAS recruitment in SoE<sup>4</sup> (Y1-4) (p.49)</li> <li>SoE student group to attend GOI<sup>5</sup> (Y1-4) and create annual "Global Competencies Week" in SoE infusing area studies into SoE courses (Y2-4)</li> </ul>								

<sup>2</sup> This series will bring nationally renowned experts in Education and Area Studies to present on topics that are aligned with ED's 2012-13 International Strategy.

<sup>3</sup> SoE students are disproportionately "underrepresented students" in global opportunities, often first generation students and economically disadvantaged.

<sup>4</sup> Our goal in FLAS recruitment is not for language teacher credentialing, but to create a cohort in SoE who have deep engagement in area studies/LCTL knowledge.

<sup>5</sup> GOI is a cutting-edge UNC program that prepares students for cultural and ethical issues they may face in conducting research, service and internship projects abroad. More than 150 students/year participate, and faculty/staff provide training that has become a national model.

## Performance Measurement Framework (PMF) 4

### 1. Project Goal: Opening Access to Global Opportunities for Traditionally Underrepresented Students at Fayetteville State University, Bennett College and UNC.

2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A. Increase the number of underrepresented students by 10% at FSU and UNC who during their first year of college have an experience abroad	<ul style="list-style-type: none"> <li>The competitive Puerto Rico Program (p.34) is widely advertised through new marketing tools (p.35)</li> <li>Underrepresented students are recruited through the Opening Access Working Group (p.24)</li> <li>Students and 2 faculty members from both schools have a shared 4 day academic and cultural global experience</li> <li>Mentoring programming for participating students to help promote the program by becoming recruiters in subsequent years and by presenting at GO annually</li> </ul>								
B. Increase the number of underrepresented students by 10% from Bennett, FSU, and UNC who receive pre-departure orientation through their attendance at Global Orientation (GO)	<ul style="list-style-type: none"> <li>The GO! (p.36) is widely advertised through new marketing tools. (p.35)</li> <li>Underrepresented students are recruited through the Opening Access Working Group</li> <li>Day long program brings students and faculty together from all three schools to learn frameworks for implementing culturally appropriate and ethical experiences abroad (p.36)</li> </ul>								
C. Develop 5 new courses each year at Bennett and FSU through a joint competition with UNC for faculty	<ul style="list-style-type: none"> <li>These grants are advertised widely through the Opening Access Working Group, faculty councils, deans, and chairs. (p.24)</li> <li>Applications are reviewed jointly by all schools based on common rubric (p.10).</li> <li>Preference is given to team-taught courses that connect the three schools.</li> <li>Preference is given to courses that attract students traditionally underrepresented in global opportunities</li> </ul>								



## Performance Measurement Framework (PMF) 5

### 1. Project Goal: Expanding Global Education in K-12 classrooms Across North Carolina

2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A. Increase the number of Culture Kits disseminated by 10%, especially to Tier I schools	<ul style="list-style-type: none"> <li>The School of Education publicizes Culture Kits via its LearnNC website and its in-service teacher programs (p.38)</li> <li>Culture Kits are publicized to Tier I schools (p.25)</li> <li>Carolina Navigators website is revamped to make it easier for teachers to find, examine and order Culture Kits</li> </ul>								
B. Increase the number of new and revised Culture Kits by 10% to keep pace with growing teacher demand	<ul style="list-style-type: none"> <li>Study Abroad and International Student and Scholar Services recruit students interested in developing Kits based on their experience abroad</li> <li>Area Studies Centers recruit students interested in developing Kits based on their world region expertise</li> <li>Faculty affiliated with Area Studies and Global Studies advise and monitor the development of Kits to assure quality (p.25)</li> </ul>								
C. Increase the number of Education students enrolled in the K-12 Service Learning Course	<ul style="list-style-type: none"> <li>The School of Education publicizes this course to its majors and minors (p.25)</li> <li>The Opening Access Working Group publicizes this course through its networks (p.24)</li> <li>The Carolina Navigators Advisory Board publicizes this course widely</li> <li>CGI social media channels publicize this course widely</li> </ul>								

## Performance Measurement Framework (PMF) 6

### 1. Project Goal: Improve marketing, advertising and outreach to increase the number of underrepresented applicants for FLAS.

2. Performance Measures	3. Activities	4. Data/ Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A. Increase by 10% the number of underrepresented students who <i>apply</i> for FLAS Fellowships.	<ul style="list-style-type: none"> <li>FLAS Coordinator classrooms visits where prioritized languages are taught (p.48)</li> <li>Conduct info sessions on FLAS Fellowships to first year and transfer students at New Student and Parent Orientation sessions</li> <li>Provide information sessions to departments that serve underrepresented students</li> <li>Employ social media messaging targeting underrepresented groups (p.35)</li> <li>Leverage strategic marketing materials such as videos, brochures, and one sheets geared toward underrepresented groups (p.35)</li> <li>Conduct outreach and market events to the Office of Diversity and Multicultural Affairs, the Stone Center, Carolina First, Covenant Scholars, and other relevant groups that work primarily with underrepresented students (p.24)</li> </ul>								
B. Increase by 5% the number of underrepresented students <i>awarded</i> FLAS Fellowships	<ul style="list-style-type: none"> <li>Conduct grant writing workshops targeting underrepresented students (p.36)</li> <li>Provide passports to incoming and transfer students from underrepresented groups (p.7)</li> </ul>								

\*UNC NRC's have identified underrepresented groups through institutional data and individual Center data collection activities. Activities to increase access are geared toward students from a wide range of academic disciplines, age, educational or family backgrounds, gender identity, racial or ethnic identity, sexual orientation, or socio-economic status. School of Education students are specifically included in underrepresented students because of both their typical socio-economic background and the restrictions on their degree program.